

Weekly home task 30.3.2020

<p>Ongoing practise</p>	<p>Bug Club Doodle English Doodle maths Times table rock star https://stories.audible.com/discovery - to listen to audio books (optional) KS1 reading challenge (on Friday's weekly newsletter) - creating a wanted poster for your favourite character. Whiterose home learning Maths- 5 lessons will be added to this each week: https://whiterosemaths.com/homelearning/?utm_medium=email&utm_source=sharpspring&sslid=MzOwMDWwNLU0NTM1BAA&sseid=MzlwslAwNTE1NgQA&jobid=73579aa0-056c-4c95-a0ef-24d4d2fc74b2</p>
<p>English</p>	<p><u>Easter</u> Easter will be celebrated by people around the world next week.</p> <p>What is the Christian story of Easter ?</p>  <p>https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-christian-story-of-easter/zhg47h</p> <p>Can you retell the story of Easter? You can draw pictures and write sentences to retell the main events of the story.</p> <p>Can you use time connectives in your writing? (First, next, after that, ___ days later)</p> <p>How did people feel? What happened first, next?</p> <p>Questions to consider: How do people celebrate Easter? Do you think this was a happy or sad story? What were the main events of this story? Can you recall the names of the special days ___ Friday? ___ Sunday?</p>
<p>Phonics/ spelling</p>	<p>This week we are looking at split vowel digraphs. (a-e, e-e,i-e,u-e and o-e) - You could do 1 sound a day!!</p>

a-e

<https://www.youtube.com/watch?v=jkycxr-joDk>



e-e

<https://www.youtube.com/watch?v=q0ejt4Hqul0>



i-e

https://www.youtube.com/watch?v=JrGmIGB__54



o-e

<https://www.youtube.com/watch?v=vDms5bRsvq4>



u-e

<https://www.youtube.com/watch?v=BdfBg1SMFzM>



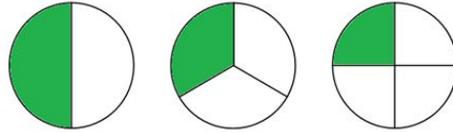
TASKS:

1. Can you write down any words that would have the split digraph sounds in them?
2. Use these words in a sentence - for example - I went through the large, green **maze** to get to the middle.
3. Can you use any other split vowel digraphs to describe your home?

Maths

Fractions

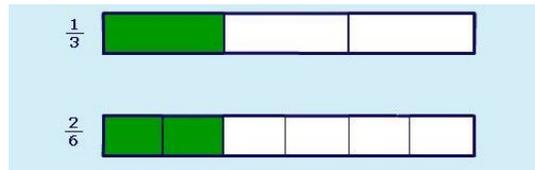
1. First cut out some circles or use paper plates.



Next use the circles to shade these amounts:

- 1 half
- 2 quarters
- 1 quarter
- A whole
- 3 quarters
- 1 thirds

Finally can you create bar models to represent different fractions that you have made?



2. Create bar models for:

$\frac{1}{2}$ $\frac{1}{4}$ $\frac{2}{4}$ 1 whole $\frac{3}{6}$ $\frac{2}{3}$ $\frac{1}{5}$ $\frac{3}{4}$ $\frac{1}{3}$

3. Compare these pairs of fractions using the < > = symbols?

1. $\frac{1}{2}$ $\frac{1}{4}$
2. $\frac{1}{3}$ $\frac{2}{3}$
3. $\frac{3}{4}$ $\frac{1}{2}$
4. $\frac{2}{4}$ $\frac{1}{2}$
5. $\frac{5}{6}$ $\frac{1}{5}$

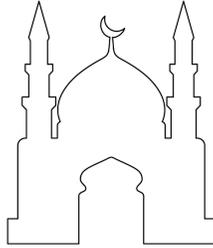
4. MyMaths - please complete the two MyMaths fraction tasks that are set for you

RE



In RE we have been learning about the religion Islam.

Can you design your own mosque and explain why a mosque is important to Muslims?



The Mosque and its features video

<https://www.bbc.co.uk/programmes/p02mwjhx>



Creative / wellbeing

Print making with different materials

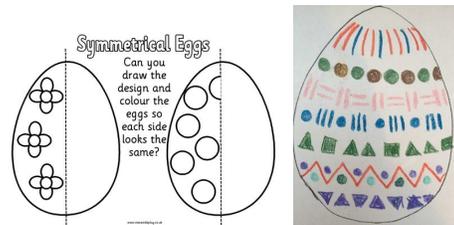
<https://www.bbc.co.uk/teach/class-clips-video/art-and-design-printmaking-different-materials/zhytscw>

Have a go at making something from the video above.

You can use colouring pencils or felt tips if you don't have paint.

Art

Easter is soon approaching, can you design your own easter egg? Your Easter egg must have a repeating pattern or a symmetrical pattern.



Further Easter craft ideas:



From last week (if you haven't completed this already): We are encouraging you to paint/draw a rainbow and place this in your window for people to see in your local community and to help spark joy.

