

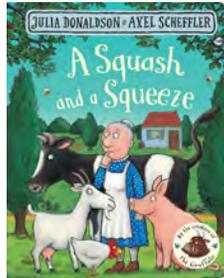
Weekly home task 4/5/2020

| | |
|-------------------------|---|
| <p>Ongoing practise</p> |  <p>DoodleEnglish - Can you ensure that your Doodle English stars meet your Doodle maths stars? DoodleMaths DoodleSpell</p>  <p>Time tables rock stars - Can you improve your rock star level?</p>  <p>MyMaths - tasks have been allocated for you. Your teacher has left you feedback on your completed tasks.</p>  <p>Whiterose home learning Maths- 5 lessons will be added to this each week: https://whiterosemaths.com/homelearning/?utm_medium=email&utm_source=sharpspring&sslid=MzOwMDWwNLU0NTM1BAA&sseid=MzlwslAwNTE1NgQA&jobid=73579aa0-056c-4c95-a0ef-24d4d2fc74b2</p>  <p>Bug Club - Can you find any texts that are set at the seaside? What has been your favourite text you have read this week?</p> <p>KS1 Reading Challenge (on Friday's weekly newsletter) - creating your own comic book story. Online texts - https://stories.audible.com/discovery - to listen to audio books (optional)</p>  <p>OxfordOwl - Free online library https://www.oxfordowl.co.uk/for-home/find-a-book/library-page</p>  <p>BBC Bitesize daily lessons - https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-lessons/1</p> |
| <p>English</p> | <p>1. Login to your DoodleEnglish and DoodleSpell account -</p> <p>Aim to unlock your '5 a day' by unlocking your stars.</p> |



Don't forget to complete the work set in 'Extras' (this will be unlocked when tasks are set for you by your teacher)

We are thinking about the story 'A Squash and a Squeeze' by Julia Donaldson.



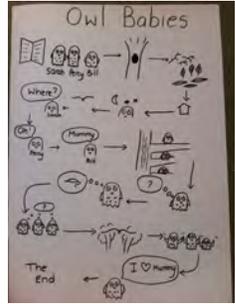
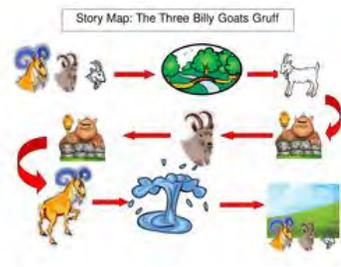
See link for story being read aloud:

<https://www.youtube.com/watch?v=PkdX73Onf04>

Task 1 - After you have read/listened to the story, can you answer these questions? - **email your answers to the school office.**

1. Why was the old lady grumbling?
2. Why did the old man tell her to bring the animals in?
3. Why did the old lady keep saying "what a curious plan"?
4. How did the pig cause chaos?
5. Which words did the author use instead of the word small?
6. What does the old lady think of her house at the end of the story?

Task 2 -Can you create and draw a story map for Squash and Squeeze? (sequencing the events of the story) See below for examples:



Think about:

- What were the main events of the story?
- Who did she bring in the house first?
- Can you add adjectives to your story map?
- Can you add time connectives to your story map?
- What key words can you add to your story map from the text?

Questions to consider:

How is this story similar to others written by Julia Donaldson?

What did you enjoy the most about this story?

Where does this story take place and can you describe it?

Can you describe the main character? Can you compare her to another character from one of Julia's other books?

Next week we will be thinking about the story of Fantastic Mr Fox.

Fantastic Mr Fox is available as a movie, in a book or read can be heard online here:

<https://www.youtube.com/watch?v=nJofxwa5bMo>

Phonics/ spelling

The possessive apostrophe

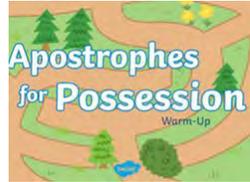
Get you parent to logon to Twinkl (remember Twinkl is free for parents at this time)

See this video link if you are unsure how to access Twinkl:

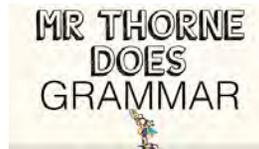
<https://www.youtube.com/watch?v=iMNHN8JzwGQ>

Once you are logged in locate this powerpoint (link below)

<https://www.twinkl.co.uk/resource/t-l-53627-year-2-apostrophes-for-possession-warm-up-powerpoint>



Other video links could be:



<https://www.youtube.com/watch?v=6Qmy42V1ujo>



<https://www.youtube.com/watch?v=h8Ms5zj4AOk>

Task 1 - Can you correct these sentences using the apostrophe in the correct place?

- The dragons claws were very sharp.
- The boys marbles fell out of his pocket.
- The monkeys banana was yellow.
- The pirates guns were on his belt.
- Sams mum always bakes a cake at the weekend.
- The lions roar echoed through the savannah.
- The cars engine suddenly stopped working.

Task 2 - Change each of the sentences below into a sentence that contains an apostrophe to show possession.

For example: The tail belonging to the dog wagged.
The dog's tail wagged.

- The doll belonging to the girl sat on her bed.
- The wings belonging to the bird flapped.
- The wheels belonging to the car turned.
- The claws belonging to the lion were sharp.
- The rays of the sun shone brightly.

Maths

Login to your DoodleMaths account -

Aim to unlock your '5 a day' by unlocking your stars.



Don't forget to complete the work set in 'Extras'
(this will be unlocked when tasks are set for you by your

teacher)

Task 1 - Movement and direction

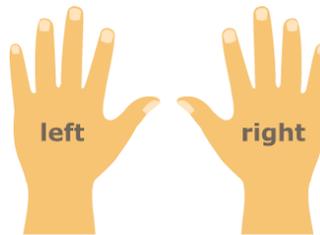
This week we are thinking about movement and direction.

We are thinking about half, quarter and whole turns.
Can you change the position of objects/ shapes by whole, quarter or half turns?



For example, draw a triangle. Can you draw what it will look like when you turn it half way?

We are thinking about moving objects to the left and right.

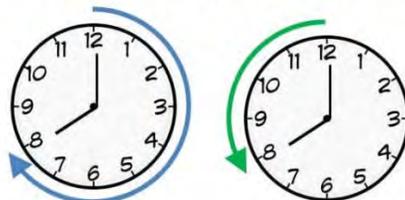


Can you explain where an object is in your house by using the words 'left or right'? For example, my pencil pot is on the left side of my desk.

Task 2 - clockwise and anti clockwise

We are also thinking about clockwise and anti-clockwise.

Clockwise and Anti-Clockwise



Clockwise

Anti-Clockwise

Clockwise and anticlockwise explained:

<https://www.bbc.co.uk/bitesize/clips/zjyb9j6>

What will these arrows look like if they are rotated? Can you draw them?

Rotating Arrows

| Start with... | Do this... | It will look like this: |
|---|---|---|
|  |  quarter turn clockwise |  |
|  |  half turn anti-clockwise | |
|  |  full turn clockwise | |
|  |  quarter turn anti-clockwise | |



You could also download the Bee-Bot app (free) and you can move and direct your Bee-Bot around the mazes.

<https://apps.apple.com/gb/app/bee-bot/id500131639>



Complete MyMaths task - **position and turning** that has been set for you.

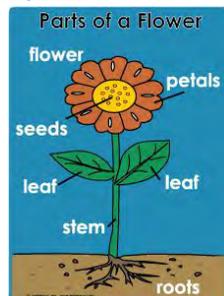
Science

Plants

Bitesize

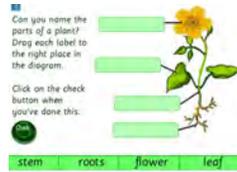
Watch:

<https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/z3wpsbk>



Can you **draw a diagram** of a plant and label the parts?
Can you **explain** what each part of the plant does?

You can label the parts online here:
<http://www.crickweb.co.uk/ks1science.html>



Questions to consider:

What are the parts of a plant?
What is the job of each part of the plant?
What do plants need to grow?

History

We are thinking about the Seaside in the past.



Watch magic Grandad - Seaside entertainment



<https://www.youtube.com/watch?v=exFmclMjKsw>

Can you name, describe and explain what these different items are (below)?



parasol



metal bucket and spade



bathing machines



pennylick



Punch and Judy puppets

Questions to consider:

What are these different objects?

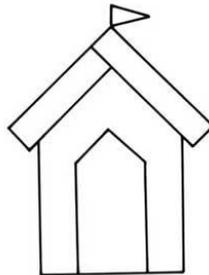
What were they used for?

Can you describe them?

Do we have anything similar in the present day?

Creative / wellbeing

Can you design your own beach hut?



Can you draw your own picture of the seaside in the past? Think about what people would have been wearing too!



It should include:

- A promenade
- Bathing machines
- Punch and judy shows
- Donkeys
- Penny lick stalls

Don't forget to tune into Joe Wick's PE sessions at 9am everyday on his Youtube channel -"P.E with Joe"
<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

Ramadan

How to Make a Ramadan Paper Lantern

1. Carefully cut off one end of the paper. Set this aside to use as the handle.
2. Decorate the sheet with a Ramadan theme.
3. Fold your paper in half, lengthwise, along the dotted line.
4. Carefully cut along the marked lines. Be careful not to cut to the edge of the paper!
5. Unfold the paper.
6. Match the long edges together on the lantern and use tape to hold it in place.
7. Glue or ask an adult to staple the handle to the top of the lantern.



Ramadan Paper Plate Moon and Star Decoration

You will need: Ribbon
Paper plate
Glue
Moon and Star Templates
Optional: Eco-friendly glitter
Pencil
Felt-tip pens or crayons
Scissors
Hole punch



Instructions

1. Cut out the Moon and Star Templates.
2. Place the moon template along the edge of a paper plate and draw around it.
3. Cut along the pencil line to make the plate into a crescent moon shape.
4. Decorate the moon shape using pens or crayons.
5. Draw around the star template onto the piece of paper plate you have left over, after cutting out the moon shape.
6. Cut out the star shape.
7. Spread some glue over the star shape and sprinkle over some eco-friendly glitter or decorate the star using pens or crayons.
8. Use the hole punch to punch a hole near top of the moon and another hole in the star.
9. Use some ribbon to tie the star to the moon shape.
10. Your decoration is now ready to display during Ramadan.

