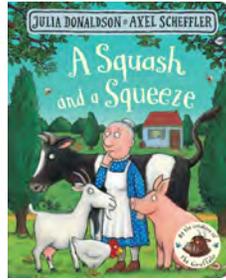


Weekly home task 18/5/2020

<p>Ongoing practise</p>	 <p>DoodleEnglish - Can you ensure that your Doodle English stars meet your Doodle maths stars? DoodleMaths DoodleSpell</p>  <p>Time tables rock stars - Can you improve your rock star level?</p>  <p>MyMaths - tasks have been allocated for you. Your teacher has left you feedback on your completed tasks.</p>  <p>Bug Club - Can you find any texts that are set at the seaside? What has been your favourite text you have read this week?</p> <p>KS1 Reading Challenge (on Friday's weekly newsletter) - comparing two different characters from different stories. Online texts - https://stories.audible.com/discovery - to listen to audio books (optional)</p>  <p>OxfordOwl - Free online library https://www.oxfordowl.co.uk/for-home/find-a-book/library-page</p>  <p>BBC Bitesize daily lessons - https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-lessons/1</p>
<p>English</p>	<p>Login to your DoodleEnglish and DoodleSpell account -</p> <p>Aim to unlock your '5 a day' by unlocking your stars.</p>  <p>Don't forget to complete the work set in 'Extras' (this will be unlocked when tasks are set for you by your teacher)</p>

'A Squash and a Squeeze' by Julia Donaldson.



See link for story being read aloud:

<https://www.youtube.com/watch?v=PkdX73Onf04>

Last week you compared the old lady farmer to Farmer Bean from Fantastic Mr Fox by Roald Dahl and wrote your own advert for a new house.

Task 1

Write your own version of the story, using different animals and a different setting - you could use a car instead of a house and even change the main character from the old lady to a teenage boy! **Remember to use adjectives, feelings and speech marks in your work.**

Use the example below to help you write your own story.

Example - The young boy felt that his bright, yellow car was too small, so he decided to ask someone to help him choose a new car. "My yellow car is way too small for me," he thought.

Questions to consider:

What is the new setting of your story?

What words can you use from the text to describe the new setting?

Why does your character want to change what they have?

Task 2

Write a paragraph about how Mr Fox hunts and finds his food for Mrs Fox and their children.

Fantastic Mr Fox is available as a movie, in a book or read can be heard online here:

<https://www.youtube.com/watch?v=nJofxwa5bMo>

(Chapter 2 'Mr Fox' and 'Chapter 3 'The shooting' describes the way Mr Fox hunts for food.)



CHALLENGE - Write a paragraph to describe Mr Fox

Ideas for adjectives for Mr Fox: intelligent, cunning, clever, protective

You may want to use the describing frame at the end of this document to help describe Mr Fox.

Phonics/ spelling

Sorting nouns, verbs, adjectives

Watch the following video to refresh your knowledge on nouns, verbs and adjectives

<https://www.youtube.com/watch?v=2BS4qadQL1I>



Task 1

Use the table to sort the words into the correct section

Noun	Adjective	Verb

house jumping dancing scary
evil beautiful red skipping
playing mug long helpful
car school plate brush

Use these words in sentences and use different colours to underline or write out the adjectives, verbs and nouns.

For example - I went to **school** in a **red** car and I was **skipping** at lunch time.

CHALLENGE - Think of any other verbs, adjectives and nouns and write them in your table in a different colour.

Task 2

Copy these sentences out, circle the nouns, draw a box around the verbs and underline the adjectives

1. The pink dress has too many pockets.
2. My little brother won the race.
3. We should eat at the Italian restaurant today.
4. I like getting long letters.
5. My old jumper is very comfortable.
6. Martha adores her white cat.
7. Fluffy pancakes taste the best.
8. Tall children must stand at the back on the line.
9. Our new sofa looks amazing in our living room.
10. The girl with the golden hair moved in next door.

CHALLENGE - Write out sentences about your home and your family that include adjectives, nouns and verbs. For example - I am **sitting** on my very **squishy sofa**.



Maths

1. DoodleMaths Aim to unlock your '5 a day' by unlocking your stars.



Don't forget to complete the work set in 'Extras' (this will be unlocked when tasks are set for you by your teacher)



2. MyMaths - please complete the two MyMaths shapes tasks that are set for you.

Mass and capacity

This week we are thinking about mass and capacity.

Mass

What is Mass?

<https://www.youtube.com/watch?v=KuXbwWtF-uM>



Work through these questions and show your working out.

1.

Use scales to record the mass of objects in grams.



2.

Order the items from heaviest to lightest.



3.



Which is heavier, the red or the green beanbag?
Explain why.

CHALLENGE: Find 6 objects in your house and weigh them (if you have a weighing machine) and put them in order from the heaviest to the lightest. It could be a banana, a mug, laptop, socks and spoons

Take pictures of weighing the objects and putting them in order and email them to the office!

Capacity

What is Capacity?

<https://www.youtube.com/watch?v=zF3JSnEq7tU>



Work through these questions and show your working out

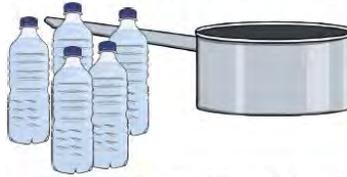
1. Estimate the amount of liquid in this jug



2. How much liquid is actually in the jug?

3.

It takes 5 bottles to fill the pan with water.

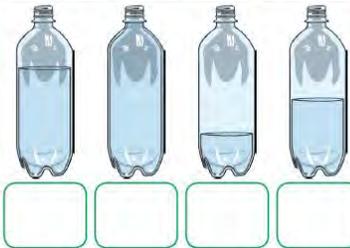


How many bottles will it take to fill 2 pans?

4.

Label these bottles to show their volume.

half full	full
quarter full	three-quarters full



Complete these sentences using the words 'more' and 'less'.

Container A is _____ full than container D.

Container C is _____ full than container A.

Write your own statements to compare the containers.

CHALLENGE:

Find 3 different containers. Use a cup to find out how many it takes to fill each one. Order the containers from largest to smallest capacity.

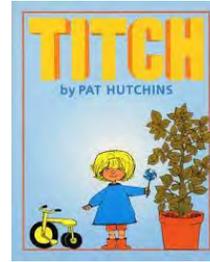
Take pictures of measuring the capacity and putting them in order and send them to the office!

At the end of this document, attached are further questions for you to either print or have a go on a separate piece of paper.

Science

Plants - life cycle of a plant

Listen to the story of Titch here -



<https://www.youtube.com/watch?v=Hn5F0IK0lqw>

Watch this video to see how a plant grows!

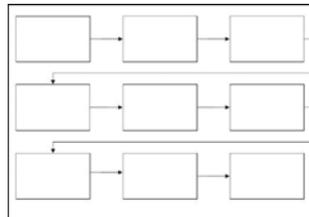
<https://www.youtube.com/watch?v=AcSgaUBwln4>



Task 1:

Draw a sequencing map to show the different stages of a life cycle of a plant. Use pictures and labels in your sequencing map.- **see grow your own plant video in the creative section for further instructions.**

You can use the below template to help you



Also if you can plant any seeds please could you take photos of you:

- Planting the seeds
- Watering the soil
- Then of the plant as it starts to grow (stem, leaves, flowers)

You could use these images to help you write your sequence map (task 1) or your life cycle paragraph (task 2)

We look forward to seeing your images!

Task 2:

Write a paragraph to describe the life cycle of a plant. Use time **connectives**, **adjectives** and the **correct punctuation** to write your description.

For example - First, the small, brown seed is planted in the dry and brown soil. Be careful not to add too much water otherwise the seed will get spoilt!

Use this word mat to help you write your description.

The word mat contains four colored boxes with illustrations and text prompts:

- Yellow box:** Illustration of a watering can pouring water onto a seed in soil. Text: "First....", "After that....", "Be careful not to....", "pour soil water dig", "too much water".
- Pink box:** Illustration of a seedling with roots growing. Text: "After a few days....", "The roots grow....", "grow down soil water", "roots suck continue to grow".
- Cyan box:** Illustration of a sun and a growing plant. Text: "The plant needs....", "Also it will need....", "The stem begins....", "The bud of the flower....", "sun water grow stem".
- Green box:** Illustration of a mature bean plant. Text: "The bean plant has grown because it has drunk _____ and made food from the _____.", "The bean is ready....", "sun water picked eat".

Take pictures of your sequencing maps and descriptions and send them to the office!

Geography

Seaside

Task 1

Watch the video of Barnaby Bear at the seaside.

<https://www.youtube.com/watch?v=6qO0mu6YJW8>



Things to consider:

1. Who visits the seaside?
2. What you can do at a seaside?
3. What food you can eat at the seaside?
4. Do all seashores have a pier?
5. Does your seaside have an arcade?
6. Where did Barnaby stay?
7. What did Barnaby do?
8. Why didn't Barnaby go swimming?

Task 2

Draw a picture of a new seaside. You could even include your own teddy bear. For example Ted at the seaside.



Label and colour in your seaside.

Try and use more than one thing to colour your seaside - for example, colouring pencils and crayons or paint and felt tips.

Miss Bhamra created her own seaside using colouring pencils **and** felt tips!



Take pictures of your new and colourful seaside and email them to the office!

Creative / wellbeing

P.E with Joe

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

Just Dance

https://www.youtube.com/watch?v=gCzgc_RelBA



Create different dance moves to the song and share them with everyone in your home!

Grow your own plant!

<https://www.youtube.com/watch?v=RTRW2Cf9U2U>



Take pictures of your plants that you have grown and send them into the office!

Scavenger Hunt!

Have a race with someone in your family to see who can find all the items in the list below first!

How many of these items can you find around the house?

- | | | | |
|---|--|---|---|
| <input type="checkbox"/> stuffed bear |  | <input type="checkbox"/> flashlight |  |
| <input type="checkbox"/> paper airplane |  | <input type="checkbox"/> mug or cup |  |
| <input type="checkbox"/> random sock |  | <input type="checkbox"/> keys |  |
| <input type="checkbox"/> sunglasses |  | <input type="checkbox"/> alarm clock |  |
| <input type="checkbox"/> book |  | <input type="checkbox"/> measuring tape |  |
| <input type="checkbox"/> crayon |  | <input type="checkbox"/> ball of any sort |  |
| <input type="checkbox"/> toy truck |  | <input type="checkbox"/> scarf |  |
| <input type="checkbox"/> potted plant |  | <input type="checkbox"/> building blocks |  |
| <input type="checkbox"/> ruler |  | <input type="checkbox"/> baby doll |  |
| <input type="checkbox"/> toothpaste |  | <input type="checkbox"/> salt and pepper |  |



Sing along with Pop UK!

A new song will be uploaded everyday!

Click the link: <https://www.popuk.org/kids-at-home>

Join in and have some fun!

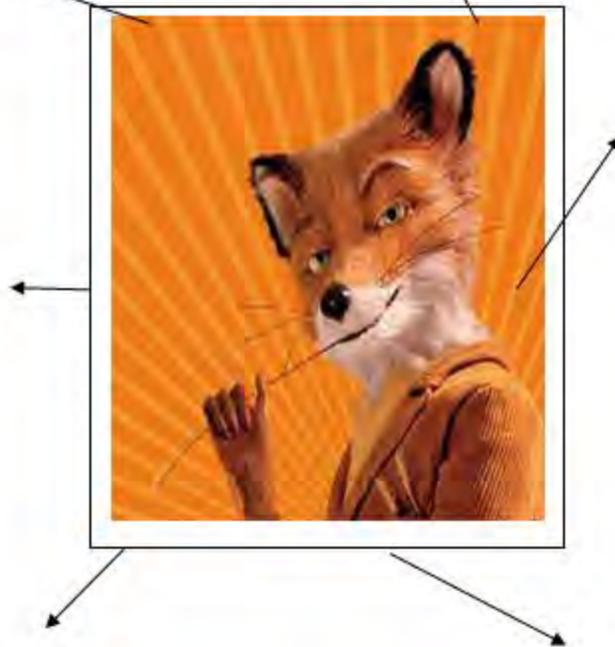
Describe Mr Fox (personality and looks)

With as many adjectives as you can!!

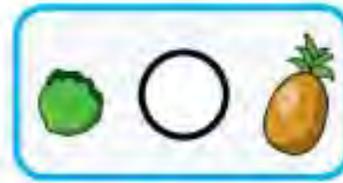
Add more arrows if you need to...

Suspicious

Fantastic



- Using the words 'more' and 'less' and the $>$ or $<$ symbols, describe the mass.



The lettuce weighs _____ than the pineapple.

- Choose three objects. Use the balance scales to order them from heaviest to lightest?



The _____ is heavier than the _____ but lighter than the _____.

The _____ is lighter than the _____ but heavier than the _____.

- Complete the sentences:



4 bananas weigh the same as ___ doughnuts.

2 bananas weigh the same as ___ doughnuts

Can you write sentences using 'more' or 'less' using the image?

Find the mass of the sweets and the beans.



The sweets weigh ____ kg

The beans weigh ____ g.

Read the scales to find the mass of each.

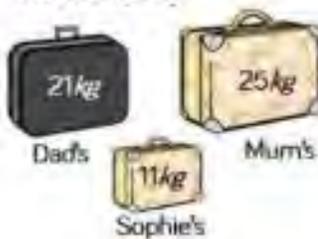


The bag weighs ____ kg.

The person weighs ____ kg.



Sophie's family are going on holiday. Compare the mass of their suitcases.



Sophie's suitcase is _____ than Dad's suitcase

Mum's suitcase weighs ____ kg more than Dad's suitcase.

What is the mass of each barrel?



Double the mass of A



Half the mass of A

What is the difference between the mass of B and C?

The brown parcel weighs twice as much as the blue parcel.

The green parcel weighs 2 kg more than 30 kg

The blue parcel weighs 12 kg less than the green parcel.

Draw an arrow to show where each parcel would be on the scale.

