

My Year 3 Learning Journey – Spring 2019

ENGLISH This term we will be reading *The Iron Man* (Ted Hughes), *How to Catch a Dragon* by Pie Corbett, *Fantastic Mr Fox* by Roald Dahl and *Murfaró's Beautiful Daughters* by John Steptoe. Within these texts we will enhance our writing of persuasive letters, character description, writing for and against statements for debate, writing instructions, writing a wedding invitation and diary entries. We will be developing our use of prepositions, determiners in our writing, and accurately using punctuation including commas and apostrophes. We will continue to practice our spellings of word families associated with the Year 3-4 Statutory spelling list.

MATHS We will be recalling our 3, 4 and 8 multiplication tables. In measurement and money, we will add and subtract amounts of money to give change, using both £ and p in practical contexts. In statistics, we will interpret and present data using bar charts, pictograms and tables. We will measure, compare, add and subtract lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml). We will also measure the perimeter of simple 2D shapes. For fractions, we will learn to recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators.

SCIENCE Investigate and explain how shadows are made, why they are different shapes and how shadows change throughout the day. In science we will make careful predictions and observations and take careful measurements

Trips and visits

Apple Store – in White City – to enhance their Literacy, ICT and Art.

TOPIC Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate the countries of Europe – including Russia. Look at the environmental regions of Europe. Identify similarities and differences between this region and a region of the UK.

ART We will be developing our drawing skills of human bodies and making 3D sculptures.

ICT We will learn how to use basic programming.

PE We will be developing our hand-eye coordination, especially through catching, throwing and reacting.

PSHCE We are following the Jigsaw scheme. Our pieces this term will be Dreams and Goals and Healthy Me

MFL We will learn basic classroom phrases.

RE We will be learning about Christianity and we will also look at what faith is & what difference it makes.

MUSIC We will continue to have recorder lessons and learn to play simple pieces, developing individual and ensemble skills and linking sound to visual signals/ written symbols.

DT Design a functional and appealing money box.

How can you help your child?

As parents, you all want the best for your children. We're probably all aware that it's important to make sure they are confident, fluent readers who enjoy reading, but often it's hard to know where to start. Here are some tips on questions to ask when your child reads to you.

Before reading the book:

- What do you think this story will be about?
- What might happen in the story?
- What genre will this story be? E.g. fantasy, comedy, horror.
- What do we call the writing on the back of the book? (Blurb) or What does the blurb tell us?

During the reading of the book:

- What has happened so far? Is it what you expected to happen?
- What might happen next?
- How do you think the story might end?
- Who is your favourite character? Why?
- Who is the character you like least? Why?
- Find 2 sentences which describe the setting.
- Is the plot fast or slow moving? Find some evidence in the text, which supports your view.

We also encourage you to use this website <https://www.oxfordowl.co.uk/for-home/advice-for-parents/reading-at-home/>

Great sites to help your child with Maths and their times tables:

www.mymaths.co.uk

www.purplemash.com

www.yourchildlearns.com/europe_map.htm

www.activelearnprimary.co.uk