

My Year 3 Learning Journey – Summer 2019

ENGLISH We will be focusing on the texts: Romulus and Remus – Orchard book of Roman Myths, Krindlekrax by Phillip Ridley and Riddles by Pie Corbett. Our writing focus genres will be narrative writing and composing a myth, letter composition, play scripts, poetry, newspaper reports and setting description. We will be developing our use of prepositions, determiners in our writing, and accurately using punctuation including commas and apostrophes. We will continue to practice our spellings of word families associated with the Year 3-4 Statutory spelling list.

MATHS In number – fractions, we explore diagrams for equivalent fractions with small denominators, compare and order unit fractions, and fractions with the same denominators. We will then move onto measurement of time. We will learn how to tell and write the time from an analogue clock, including using Roman numerals from I to XII and 12-hour and 24-hour clocks. In geometry we will identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identifying whether angles are greater than or less than a right angle.

SCIENCE for our science topic of Forces and Magnets, we will compare how things move on different surfaces, look at friction and how magnetic forces act at a distance.

TOPIC We are learning about the Roman Empire and its impact on Britain. We will be learning about how the Roman Empire grew to dominate much of Europe as well as the invasion of Britain against resistance.

PE We will be using the Real PE scheme of work to develop our reaction and hand-eye coordination skills and apply these in games.

RE We will be learning about 'signs and symbols' across all religions.

Trips and visits

Visit to the local church

Roald Dahl Gallery

ART Painting Roman Frescoes which will link to our history link. Painting of stained glass windows.

ICT We will use sequence and repetition in programs using Edison robots.

PSHCE

We will be following the Jigsaw scheme. Our pieces this term will be Relationships and Changing Me

MFL We will learn basic classroom phrases, greetings, numbers and colours.

MUSIC We will continue to have recorder lessons and learn to play simple pieces, developing individual and ensemble skills and linking sound to visual signals/ written symbols.

DT Design a moving picture story, using levers and linkages.

How can you help your child?

Help your child with **reading**

I spy

Play 'I Spy' games.
Can you find words beginning with...? Can you find a picture of a ...? How many ... can you see?

Ask questions

Ask questions about the story as you read it e.g. What is the story about? Why do you think they made that choice? Was it a good choice? Why did that happen? What do you think will happen next? What was your favourite part of the story? Why?

Make it fun

Enjoy reading together. Give characters funny voices and engage with the pictures. Make a game out of finding words that rhyme or start with the same sound.

Create

Use reading to inspire drawings or new stories.

Be seen

Make sure you are seen reading. Keep books and magazines at easy reach.

Go online

Look online & in app stores for appropriate word & spelling games.

Get out

Go to your public library regularly. Find the books you loved as a kid to read together.

Make space

Have a special place or a certain time when you read together.

Read everything out loud.

Books, poems, nursery rhymes, newspaper & magazine articles, food labels...
anything that is close to hand!

Guidelines for success

- Find out things they are interested in and explore it further.
- Learning at home should be fun. Make it short and where you can, turn it into a game.
- Ensure they have done their homework to the best of their ability.
- Do not accept work from them that you know is below the standard they are capable of.
- Read with them and ask questions about the books they read.
- Limit other distractions, particularly computer time.

Good questions, and equally important, good listening can help children make sense of mathematics, build their confidence, and encourage mathematical thinking and communication. A good question opens up a problem and supports different ways of thinking about it. Some questions to try while helping your child might include:

- ❖ What do you already know about this?
- ❖ What do you need to find out?
- ❖ How might you begin?
- ❖ How can you organise your information?
- ❖ Can you draw a picture to explain your thinking?
- ❖ Are there other possibilities?
- ❖ What would happen if ...?
- ❖ What do you need to do next?