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| <p>Ongoing Practice</p> | <p>Bug club - Please make sure you read 2 books this week Doodle English - complete daily tasks and stay in the green Doodle Math - complete daily tasks and stay in the green. Times tables Rockstars - a little practice every day White Rose Parent Website: https://whiterosemaths.com/homelearning/?utm_medium=email&utm_source=sharepspring&sslid=MzOwMDWwNLU0NTM1BAA&sseid=MzlwsjAwNTE1NgQA&jobid=73579aa0-056c-4c95-a0ef-24d4d2fc74b2</p> | |
| <p>Maths</p> | <p>Focus area 1. <u>Review</u> Interpreting data</p> | <p>Input In <i>My Maths</i> please go to Statistics – year 3 – Interpreting data. Then go through the lesson step by step to remind you of what we covered in the class last term.</p> <p>Task In <i>My Maths</i> - Interpreting data - set homework to completed by friday.</p> |
| | <p>Focus area 2. <u>New learning</u> Equivalent Fractions.</p> | <p>Input Go through the two powerpoints all about equivalent fractions.</p> <p>Task Complete the <u>Quiz</u> -Equivalent fractions year 3. It includes some fluency, problem solving and reasoning questions. If you get any wrong, use scrap paper/notebook to work them out.</p> |
| <p>English</p> | <p>Writing focus - Complete the defining frame for our new book The Iron Man.</p> | <p>Input - Look at the front cover for The Iron Man.</p> <p>Task Open the Google Drawing document and complete the defining frame. What do you predict will happen in this text? What do you think this text is about? How do you know?</p> <p>Task - Then read Chapter 1 with your parent/carer and try to understand and picture in your head what is happening in this chapter. Discuss it with your parent/carer. Then answer the questions in Google Docs. (Select Scaffolded/Non-Scaffolded questions depending on what you <i>usually</i> do in class)</p> |
| <p>Other</p> | <p>Either Topic/ Science focus</p> | <p>Input We are learning about Forces and Magnets this term.</p> <p>Task Complete the Defining frame to share</p> |

what you may *already* know about Forces and Magnets.

Creative / wellbeing / games you can play at home

1. Try out some just dance to help you become flexible
<https://www.youtube.com/watch?v=FJLV6HcWdb8>
2. Joe Wicks - On The Body Coach TV at 9am everyday, Around **1 million people** are joining the exercise **each day** at 9 o'clock! Go on to YouTube and type **The Body Coach** and join in! If you don't make it for 9am you can do it a bit later in the day too!

3. Listen to some great stories **for free** on
<https://stories.audible.com/discovery>

4. Have you ever played **Name Place Animal Thing** with your family?

| Name | Place | Animal | Thing | MARKS |
|------|-------|--------|-------|-------|
| | | | | |

How to Play Name, Place, Animal, Thing

1. On a sheet of scrap paper, copy the above down (draw lines to create the table)
2. First write all the 26 letters of the alphabet in a bit of paper
3. Then pick up a paper after mixing the whole lot.
4. You should all write a name(of a human; for eg. Richard), an animal, a place and a thing(such as toothbrush) that starts with the letter that you chose.
5. When a player finishes the game he should count till 20 for the other players to finish. The other players should finish before the countdown.
6. For every correct answer, the player is rewarded 10 points for every correct answer.
7. If any two players get a common (same) answer, then 5 points should be rewarded.
8. If the answer is not accepted(eg. if the name of the animal does not exist), or if the entry is not given, the player is rewarded 0 points.

The final points only matter, so the one with the most points wins!

