

<p><b><u>Ongoing Practice</u></b></p>	<p><b>Bug club</b> - Please make sure you read <b>2 books this week</b></p> <p><b>Spend approx 20-30 minutes a day on Doodle, don't over do it.</b></p> <p><b>Doddle English</b> - complete daily tasks and stay in the green</p> <p><b>Doodle Math</b> - complete daily tasks and stay in the green.</p> <p><b>Doodle Spell</b> - complete daily tasks and stay in green.</p> <p><b>Times tables Rockstars</b> - a little practice every day</p> <p><b>FAO Parents/Carers: White Rose Parent Website:</b> <i>This is a great website and our school is using the White Rose scheme for teaching the foundations of maths. The website contains some great material such as a short video going over some of the maths learning for the summer term. It will really help you go through any areas that your child may be struggling with:</i></p> <p><a href="https://whiterosemaths.com/homelearning/?utm_medium=email&amp;utm_source=sharpspring&amp;sslid=MzOwMDWwNLU0NTM1BAA&amp;sseid=MzlwslAwNTE1NgQA&amp;jobid=73579aa0-056c-4c95-a0ef-24d4d2fc74b2">https://whiterosemaths.com/homelearning/?utm_medium=email&amp;utm_source=sharpspring&amp;sslid=MzOwMDWwNLU0NTM1BAA&amp;sseid=MzlwslAwNTE1NgQA&amp;jobid=73579aa0-056c-4c95-a0ef-24d4d2fc74b2</a></p> <p>Struggling with the Bus Stop method for division? Try watching this video to help you  <a href="https://www.google.com/search?q=bs+stop+videos+ks2&amp;rlz=1C1CHBF_en-gbGB885GB885&amp;og=bs+stop+videos+ks2&amp;ags=chrome..69i57j33.3870j0j7&amp;sourceid=chrome&amp;ie=UTF-8#kpvalbx=_c7uqXtaVIYb5gQbAkq2wCA36">https://www.google.com/search?q=bs+stop+videos+ks2&amp;rlz=1C1CHBF_en-gbGB885GB885&amp;og=bs+stop+videos+ks2&amp;ags=chrome..69i57j33.3870j0j7&amp;sourceid=chrome&amp;ie=UTF-8#kpvalbx=_c7uqXtaVIYb5gQbAkq2wCA36</a></p> <p><i>Parents, did you know that you can download Google Classroom on your Smart Phone? Log in with the .313 details. If your child is asked to upload a photo as evidence for their work, then if it's easier for you, you can upload it via 'Classwork' - (selecting the correct document) and paste it into there. Hope that helps.</i></p>	
<p><b><u>Maths</u></b></p>	<p><b>Focus area 1. Review Addition and subtraction word problems</b></p> <p>If possible please take a photo of your working out and save it in a google doc, then submit it. This it would be very helpful for us to see how you are doing and tell us what areas we need to support your learning.</p>	<p><b>Input</b> Go through the video on how to solve addition and subtraction word problems</p> <p><a href="#">Solving Addition and Subtraction Word Problems (with Mr. C)</a></p> <p><b>Task</b> Complete the quiz - choose scaffolded or non scaffolded depending on the work you were given in class.</p>
	<p><b>Focus area 2. Time AM / PM</b></p> <p>If possible please take a photo of your working out and save it in a google doc, then submit it. This it would be very helpful for us to see how you are doing and tell us what areas we need to support your learning.</p>	<p><b>Input</b> Go through this video on Am and PM.</p> <p><a href="#">Telling Time - AM and PM</a></p> <p>Go through the questions in the power points and ask for help from adults in your house.</p> <p><b>Task 1</b> Complete the <u>Quiz</u> - it includes some fluency, problem solving and reasoning questions. If you get any wrong, use scrap</p>

		<p>paper/notebook to work them out.</p> <p><b>Task 2</b> Write a list of things you do in one day, your routine. Write the time you do it next to each job and include AM and PM in the time. Take a picture of your list and paste it into google docs and upload here.</p>
<p><b>English</b></p>	<p><i>Writing focus - Task 1</i>  <i>LI: To use our inference skills to explore a passage from The Iron Man</i></p> <p><i>Task 2: LI: To identify key features of newspaper reports</i></p>	<p><b>Task 1</b>  <b>Input</b>  Do you remember we learnt about how to See, Wonder and Infer last week? It was great fun! Now we are moving on with our learning.</p> <p>Firstly, go through the PowerPoint and read the passage from Chapter 2 of The Iron Man. What can you see, what do you wonder, what do you infer?</p> <p><b>Input</b>  Firstly, go through the Features PowerPoint Discuss with your adult what the important features of a Newspaper Report are (what does a report need to include)</p> <p><b>Task 2</b>  Then open the News Report document below. (Scaffolded or Non Scaffolded - you know what level you're working at) Explore the report and then complete the features table on page 2.</p> <p>Extension: if you have a newspaper/report/article at home, highlight/underline the key features, label them, and send in a photo of your work. Or you can cut out the article, stick it on a sheet of paper, add labels/lines to show where the key features</p>

		are. <u>Send in a photo of your amazing work.</u>
<b><u>Other</u></b>	<p>Topic focus - Romans</p> <p><i>LI: To create an information sheet for a Roman artefact (by hand)</i></p> <p><i>LI: To think about what the discovery of artefacts can teach us about the lives of people who lived in the past.</i></p>	<p><b>Input</b> Go through the Romans Artefact PowerPoint</p> <p><b>Task</b> and then</p> <ol style="list-style-type: none"> <li>1) Choose one of the artefacts from 'Task' slides in the PowerPoint</li> <li>2) Draw a detailed picture of your artefact</li> <li>3) Carry out some research on what this artefact is and create a detailed fact file (poster) about it  <b>Use this subheadings to help you get the information you need:</b>            What is the artefact in the picture?            Who might have used it?            What do you think it was used for?            What was it made of?            What does it tell us about the lives of the Romans?            Is the artefact different or similar to something we may use today in modern Britain?            Is there anything else you may have found out about it?</li> <li>4) Finally <b>take a clear photo of your poster</b> and upload it in the attached Google Document</li> </ol>
<b><u>Other</u></b>	Topic - Class photos	Please can you take a photo of yourself - if possible in school uniform, of your head and shoulders. Reply to the assignment with your photo embedded in a google doc. This is for your end of year report.
<b><u>Creative / wellbeing / games you can play at home</u></b>	<ol style="list-style-type: none"> <li>1. Joe Wicks - On The Body Coach TV at 9am everyday, Around <b>1 million people</b> are joining the exercise <b>each day</b> at 9 o'clock! Go on to YouTube and type <b>The Body Coach</b> and join in! If you don't make it for 9am you can do it a bit later in the day too!</li> <li>2. Listen to some great stories <b>for free</b> on <a href="https://stories.audible.com/discovery">https://stories.audible.com/discovery</a>            If you have a book you haven't read for a while or your parents bought you books which you've never read, this is your chance to try and find a quiet corner and get</li> </ol>	

lost in some fiction!

3. **My Window** - Look out of the window, what do you see? Your task is to sketch your view from your window. Remember to concentrate on line and tone. You are not allowed to use colour in this activity! Take a photo, paste it into a Google Doc and send it to me.
4. Have you ever thought about creating your own stop motion animation? You can use your own toys to make a short movie .  
Beginners Instructions for making your own can be found here.

<https://tinkerlab.com/easy-stop-motion-animation-kids/>



*Easy* STOP MOTION ANIMATION  
CREATIVITY & INNOVATION with KIDS

