

<p><b>Ongoing Practice</b></p>	<p><b>Bug club</b> - Please make sure you read <b>2 books this week</b></p> <p>Spend approx <b>20-30 minutes a day</b> on Doodle, don't over do it.</p> <p><b>Doodle English</b> - complete daily tasks and stay in the green  <a href="https://students.doodleenglish.com/">https://students.doodleenglish.com/</a></p> <p><b>Doodle Math</b> - complete daily tasks and stay in the green.  <a href="https://students.doodlemaths.com/">https://students.doodlemaths.com/</a></p> <p><b>Doodle Spell</b> - complete daily tasks and stay in green.  <a href="https://students.doodleenglish.com/spell">https://students.doodleenglish.com/spell</a></p> <p><b>Times tables Rockstars</b> - a little practice every day</p> <p><b>FAO Parents/Carers: White Rose Parent Website:</b> <i>This is a great website and our school is using the White Rose scheme for teaching the foundations of maths. The website contains some great material such as a short video going over some of the maths learning for the summer term. It will really help you go through some areas that your child may be struggling with:</i></p> <p><i>If you go through the videos for week 4 here <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a> The worksheets will be available in Google Classroom for this week if you wish to download them and go through them with your child.</i></p> <p>Parents, did you know that you can download Google Classroom on your Smart Phone? Log in with the .313 details. If your child is asked to upload a photo as evidence for their work, then if it's easier for you, you can upload it via 'Classwork' - (selecting the correct document) and paste it into there. Hope that helps.</p>	
<p><b>Maths</b></p>	<p><b>Focus area 1. Review Multiplication and division word problems</b></p> <p>If possible please take a photo of your working out and save it in a google doc, then submit it. This it would be very helpful for us to see how you are doing and tell us what areas we need to support your learning.</p>	<p><b>Input</b> Go through My Maths lesson on multiplication and division word problems year 3 lesson. It is very clear and detailed and helps you through each stage of tackling tricky word problems.</p> <p><b>Task</b> Complete the online home work tasks. Please send in a picture of your working out. This is very important.</p>
	<p><b>Focus area 2. The 24 hour clock</b></p> <p>If possible please take a photo of your working out and save it in a google doc, then submit it. This it would be very helpful for us to see how you are doing and tell us what areas we need to support your learning.</p>	<p><b>Input</b> Go through this video  <a href="https://www.youtube.com/watch?v=6zwTu1-GzAA">https://www.youtube.com/watch?v=6zwTu1-GzAA</a></p> <p>Go through the questions in the power points and ask for help from adults in your house.</p>

		<p><b>Task 1</b> - Complete the <u>Quiz</u> - it includes some fluency, problem solving and reasoning questions. If you get any wrong, use scrap paper/notebook to work them out.</p> <p><b>Task 2</b> - Creating your own 24 Hour timetable. Please complete the table in google docs all about your day.</p>
<b>English</b>	<p><i>Writing focus - Task 1</i>  <i>LI: To identify the difference between direct and indirect (reported) speech</i></p> <p>Task 2: Chapter 2 - The Return of The Iron Man</p>	<p><b>Task 1</b>  <b>Input</b>  1) First, carefully go through the Reported Speech PowerPoint.  2) Remember Direct Speech contains speech marks and Indirect Speech is the same as Reported Speech - doesn't contain speech marks</p> <p><b>Task</b>  Then complete the Quiz</p> <p>Extension - challenge to write a short report using reported speech.</p> <p><b>Input</b>  Open Chapter 2 below (PDF document)  Then click on the YouTube link for Chapter 2 - listen along</p> <p><b>Task</b>  Answer the comprehension questions in the attached document. Remember to answer in full sentences.</p>
<b>Other</b>	<p>Science focus - Friction  <i>LI: To investigate friction</i></p>	<p><b>Input</b>  Watch the video on Friction - carefully and remember to pay special attention so you understand what you are watching.</p> <p><b>Task</b>  Complete the quiz  After that, carry out some friction experiments at home. You can use a surface (maybe a book or a plastic tray). There is an attached example of how to</p>

		<p><b>set up the experiment.</b> What happens? How do the objects move along the surface?  Results: Then add your results to the results table.  Remember to take a photo of you doing your experiment and upload it.</p> <p>Extension: Choose one or more of the following:  a) Can you draw a picture and show the direction of the forces during 'friction'? Take a photo and upload it.  b) Or, can you create an amazing poster sharing all you have learnt about friction? Take a photo of your picture or poster.  c) Or, take pictures for when you see friction taking place in your home.</p>
<p><b><u>Other</u></b></p>	<p><b>Topic - Class photos</b></p>	<p>Please can you take a photo of yourself - if possible in school uniform, of your head and shoulders.  Reply to the assignment with your photo embedded in a google doc. This is for your end of year report.</p>
<p><b><u>Creative / wellbeing / games you can play at home</u></b></p>	<ol style="list-style-type: none"> <li>1. Our song of the week is "A Little Bit of Kindness"  Click on this link, scroll down the page and under week 2 - select the song. Sing along at home!   <a href="https://www.outoftheark.co.uk/ootam-at-home/?utm_source=homepage&amp;utm_campaign=ootamathome2&amp;utm_medium=banner">https://www.outoftheark.co.uk/ootam-at-home/?utm_source=homepage&amp;utm_campaign=ootamathome2&amp;utm_medium=banner</a> </li> <li>2. Joe Wicks - On The Body Coach TV at 9am everyday,  Around <b>1 million people</b> are joining the exercise <b>each day</b> at 9 o'clock! Go on to YouTube and type <b>The Body Coach</b> and join in! If you don't make it for 9am you can do it a bit later in the day too!</li> <li>3. Would you like to travel the world whilst you are at home? How is that possible?  Anything is possible!  We may not be able to leave the house, but we can find out about people in other countries and visit the world from home. <ol style="list-style-type: none"> <li>a. Choose a new country to visit, virtually, every day. Learn the things that are special about the new places you go to....</li> <li>b. What animals live there?</li> <li>c. What is special about the place and its people?</li> <li>d. What do they eat?</li> <li>e. Which continent is it?</li> </ol> </li> </ol>	

- f. Identify its location on a map
- g. What is its climate like?
- h. Flag
- i. What other interesting facts did you learn?
- j. Look in an atlas, online, or start with these clips from *Where in the World?* On CBeebies.

4. The Sky - Take some time each day to watch the sky in the day and at night.



#### The Clouds

When you look at the sky in the day, watch the clouds. Can you spot different patterns? Draw a picture of the clouds or imagine that you can see pictures in the different shapes.