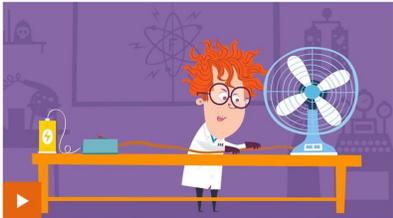


<p><b>Ongoing Practise</b></p>	<p><b>Bug club - <a href="https://www.activelearnprimary.co.uk">https://www.activelearnprimary.co.uk</a></b>                  Please check your Bug Club account as some books have <b>been relocated</b>, to improve your answers, so they are in more depth and precise. You are to read each book in detail, and not rush through. When answering the questions, re read the relevant section, before submitting your answer. <b><u>We are looking for over 75% accuracy</u></b></p> <p><b>Doodle - <a href="https://www.doodlemaths.com/">https://www.doodlemaths.com/</a></b>  <b>Doddle English</b> - Continue to calibrate until you are in the green zone.  <b>Doddle Spell</b> - Continue to calibrate until you are in the green zone.  <b>Doodle Math</b> - Continue to calibrate until you are in the green zone.</p> <p><b>NEW</b> This week, there are some EXTRAS for you to complete in Doodle Maths, English and Spell.</p> <p><b>Times tables Rockstar - <a href="https://trockstars.com/">https://trockstars.com/</a></b>                  This week, you need to complete the challenges in Garage and also take part in the Tournament.</p>	
<p><b>Maths</b></p>	<p>Focus area: Review                  LI: to use formal written methods for addition and subtraction of 4 digit numbers.</p>  <p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>• Adding and subtracting numbers with up to 4 digits using the formal written methods of column addition and subtraction</li> </ul>	<p><b>Input</b> - Log in to <a href="https://app.mymaths.co.uk/1716-lesson/more-written-methods">https://app.mymaths.co.uk/1716-lesson/more-written-methods</a>                  Go through the lesson on formal written methods for addition and subtraction. Make sure to complete the activities on the lesson page.</p> <p>Task - complete the task on mymaths set for you.</p>
	<p>Focus area 2. New learning                  LI: to investigate decimals and the effect of dividing a number by 100 to give rise to hundredths.</p> <p>This week we will continue with learning about decimals.</p>	<p><b>Input</b> - With an adult, use this link to watch the 5 different videos about decimals.  <a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a></p> <p>You might want to watch one or two videos each day to learn about decimals.</p>  <p><b>Task 1</b> -. Complete the questions on google forms.</p> <p><b>Task 2:</b> log in to Doodlemaths and complete the activities set for -</p>

		<ol style="list-style-type: none"> <li>1. Converting <math>\frac{1}{10}</math>ths to decimals</li> <li>2. Converting <math>\frac{1}{100}</math>ths to decimals</li> </ol> <p>Extension: you can complete some of the other questions that come with the video. You can then use the answers to check your answers.</p> <div style="display: flex; flex-direction: column; align-items: center;"> <div style="background-color: #e91e63; color: white; padding: 5px; margin-bottom: 5px; display: flex; align-items: center;"> <span style="font-size: 1.2em; margin-right: 5px;">📄</span> Get the Activity         </div> <div style="background-color: #f5f5f5; padding: 2px; margin-bottom: 5px; font-size: 0.8em;">Y4 Spring Block 4 WO1 Recognise tenths and hundredths 2019</div> <div style="background-color: #00838f; color: white; padding: 5px; margin-bottom: 5px; display: flex; align-items: center;"> <span style="font-size: 1.2em; margin-right: 5px;">📄</span> Get the Answers         </div> <div style="background-color: #f5f5f5; padding: 2px; font-size: 0.8em;">Y4 Spring Block 4 ANS1 Recognise tenths and hundredths 2019</div> </div>
<p><b>English</b></p>	<p><b>Reading</b></p> <p>LI: <u>To identify and explain how information contributes to the meaning as a whole.</u></p> <p><b>Writing Focus - extended from last week</b></p> <p>LI: <u>To describe the main character using figurative language.</u></p> 	<p>Reading through chapter 4 on Google slides and then answering the questions on Google Forms giving evidence where possible to support your thinking. <b>REMEMBER to read the text and questions carefully.</b></p> <p>Using 'Role on the Wall' record words that best describe what Fern is feeling (inside) and what she is thinking (outside). Complete this on Google slides.</p> <p>Write a character description of Fern using figurative language; include her personality, appearance, attitude towards Wilbur and relationships with other characters</p>
<p><b>Other</b></p>	<p><b>Science - LI: to identify conductors and insulators.</b></p>  <p>Conductors</p> <div style="background-color: #f1c40f; padding: 5px; margin-bottom: 10px; display: flex; align-items: center;"> <span style="font-size: 1.5em; margin-right: 5px;">▶</span> Learning Circuits     </div> 	<p>Input - This week you are going to be finding out about what a 'conductor' and an 'insulator' is – You need to know that,</p> <ul style="list-style-type: none"> <li>• a material that is a conductor allows electricity to flow through it easily</li> <li>• an insulator does not allow electricity to flow through it</li> </ul> <p>Watch and complete the sorting activity on this link  <a href="https://www.bbc.co.uk/bitesize/topics/z2882hv/articles/zxv482p">https://www.bbc.co.uk/bitesize/topics/z2882hv/articles/zxv482p</a></p> <p>Task - Using this link to find out which objects are conductors and insulators of electricity  <a href="http://www.learningcircuits.co.uk/learning.html">http://www.learningcircuits.co.uk/learning.html</a> - click on insulators and conductors</p>

RE - LI: To recall what I know and identify what I want to find out about Sacred texts.



**Then complete the google doc,** tick the one you know is a conductor/insulator and give your reason why for example - I know a metal fork is a conductor because it is made out of metal and .....

**Input** - with your family discuss what you know about sacred texts and if you have one in your own faith/culture, what can you share about it?

**Task:** complete the reflective frame which 5 - 7 facts and identify 3 questions that you like to know about sacred texts.

**Fun activities / wellbeing**

**MOVE IT** - Do your daily work out with Joe Wicks

<https://www.youtube.com/watch?v=Rz0go1pTda8>

keep moving to one of these great videos - <https://family.gonoodle.com/>

**SPANISH** - continue to learn Spanish using <https://www.duolingo.com/learn>

Also have a look through this link - <https://www.bbc.co.uk/bitesize/subjects/zxsvr82> to revise your Spanish.

**ART** - Can you make your own canopic jars, have a look at home and see what you have to make these jars, remember to ask an adult for help. You can use -

1. 4 small plastic bottles/jars
2. Some plasticine/playdough
3. Newspaper
4. Felt Tip pens/paint/colour pencils
5. Glue

When you have finished, can you upload a picture of your jars?



