

## My Year 5 Learning Journey – Spring 2019

**ENGLISH** We will be reading the book *The Butterfly Lion*, about Bertie and his long lost white lion. This book is set in Africa, England and France. During this book we will be describing settings, using speech marks, completing reading comprehension, writing letters and newspaper reports. We will also begin to explore Greek myths. We will be investigating the features of a Greek myth, writing character reflections and sequels to well-known myths, as well as taking part in some hot seating as different mythical characters. During this half term we will also look at shades of meaning and how the descriptive word you choose is important when effectively conveying things to your reader.

**MATHS** We will begin by multiplying 4 digits by 1 digit, moving on to 2 digits by 2 digits, then 3 digits by 2 digits and 4 digits by 2 digits. Next will be division, 4 digits divided by 1 digit and division with remainders. Fractions is next, including equivalent fractions, improper fractions and mixed numbers, comparing and ordering fractions, plus adding, subtracting and multiplying fractions and finding fractions of amounts. We will then look at decimals and percentages, including decimal place value, rounding decimals, ordering and comparing decimals and decimal, fraction and percentage equivalents.

**SCIENCE** Our topic is materials and their properties, including reversible and irreversible changes, such as dissolving and evaporation. We will investigate solids, liquids and gases and the effect heat has on these.

**TOPIC** We will be exploring the lives of the Ancient Greeks, including gods and goddesses, Alexander the Great, Greek democracy and some important battles, including the Trojan War.

**ART** The children will be designing their own Greek Vase. Focusing on the design and patterns using artefacts to help.

**MFL** The children will be continuing with Spanish, looking at food

**PE** First gymnastics including creating sequences and using different body shapes. The children will also do mini-tennis – working on their game and physical skills.

**PSHCE** The topics for this term are Dreams and Goals and Healthy Me.

**ICT** The children will be looking at programming with HTML, including explaining how some simple algorithms work and looking at how to detect errors.

**RE** The children will be exploring the Christian festival of Easter and different beliefs about how we celebrate a person's life.

**MUSIC** The children will be continuing with their trumpet lessons this term.

**DT** We will be designing and creating our slippers. We will identify a target audience and design and make a suitable slipper for them.

### Trips and visits

We will be visiting Sky Skills Studios this term.

### How can you help your child?

- All children must know their times tables up to x12, it would be very useful if you could practice this with your children if they are not yet fully fluent. The following websites are helpful there are also lots of youtube videos available.

[www.timestables.co.uk](http://www.timestables.co.uk)

[www.topmarks.co.uk/maths-games/7-11-years/times-tables](http://www.topmarks.co.uk/maths-games/7-11-years/times-tables)

[www.primaryhomeworkhelp.co.uk/maths/timestable/interactive.htm](http://www.primaryhomeworkhelp.co.uk/maths/timestable/interactive.htm)

- Read with your child and ask them questions about what they have read. It could be simple questions where the answer is in the text, or perhaps ask how a character is feeling and how your child knows this. The following website gives you some tips on reading with your child depending on their age.

[www.oxfordowl.co.uk/for-home/advice-for-parents/reading-at-home/](http://www.oxfordowl.co.uk/for-home/advice-for-parents/reading-at-home/)

- Read through your child's homework, check they have completed the tasks correctly. Do they need to change or add anything? Is it presented neatly? Are the sentences punctuated correctly?
- Perhaps do some research on our topic Ancient Greece. You could visit the library.