

<p>Ongoing Practice</p>	<p><b>Bug club</b> - <a href="https://www.activelearnprimary.co.uk">https://www.activelearnprimary.co.uk</a> Please check your Bug Club account as some books have been relocated, to improve your answers, so they are in more depth and precise. You are to read each book in detail, and not rush through. When answering the questions, re read the relevant section, before submitting your answer.</p> <p><b>Doodle</b> - <a href="https://www.doodlemaths.com/">https://www.doodlemaths.com/</a> Doodle English - Continue to calibrate until you are in the green zone - <b>Merits will be awarded to the highest scores</b> Doodle Spell - Continue to calibrate until you are in the green zone - <b>Merits will be awarded to the highest scores</b> Doodle Math - Continue to calibrate until you are in the green zone.</p> <p><b>Times tables Rockstar</b> - <a href="https://trockstars.com/">https://trockstars.com/</a></p>	
<p>Maths</p> <p><b>NEW!</b> Here are some daily maths lessons which are from the same provider we use at school. They have lessons for each school day and are in-line with what the children would have been learning in school.</p>	<p><b>Focus area 1</b> <b>LI:</b> This week you are going to learn about Decimal Sequences</p>	<p><b>Input</b> - Use the attached powerpoints/PDFs for the teaching part.</p> <p><b>Task</b> - Follow the methods taught on the PDF and then complete the questions in the accompanying Google Forms sheets - consisting of fluency and reasoning/applying questions</p>
<p><a href="https://whiterosemaths.com/homelearning/?utm_medium=email&amp;utm_source=sharpstring&amp;sslid=MzOwMDWwNLU0NTM1BAA&amp;sseid=MzlwSjAwNTE1NgQA&amp;jobid=73579aa0-056c-4c95-a0ef-24d4d2fc74b2">https://whiterosemaths.com/homelearning/?utm_medium=email&amp;utm_source=sharpstring&amp;sslid=MzOwMDWwNLU0NTM1BAA&amp;sseid=MzlwSjAwNTE1NgQA&amp;jobid=73579aa0-056c-4c95-a0ef-24d4d2fc74b2</a></p>	<p><b>Focus area 2</b> <b>LI:</b> This week we will focus Adding and subtracting wholes and decimals</p>	<p><b>Input</b> -With an adult, use this link to watch the different videos about decimals. <a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a> You might want to watch one or two videos each day to learn about decimals.</p> <p><b>Task</b> - Follow the methods taught on the videos and third space learning powerpoints then complete the questions in the accompanying Google Forms sheets - consisting of fluency and reasoning/applying questions.</p>

		<p><b>Challenge</b> If you want some extra maths work we have daily challenges so feel free to complete one a day!</p>
<p>English</p> <p>We are continuing our new class reader, Coraline by Neil Gaiman. This week it is all about Chapter 7 and reflecting on the previous chapters.</p>	<p><b>Writing focus</b></p> <p>LI: To Investigate the other mother's character.</p> <p>LI: To effectively convey a character's true thoughts and feelings.</p>	<p><b>Input-</b> Read the teaching Powerpoint (Google slides) and read Chapter 7, by watching the provided video book or reading the text version.</p> <p><b>Tasks-</b> (Completed in Google docs attached in Google Classrooms)</p> <p>1) <b>THINK ABOUT:</b> How has she changed as we have read more of the story?</p> <p>How has the author effectively portrayed her as creepy?</p> <p>Why is she getting so frustrated with Coraline?</p> <p>The children need to write down all they know about her character and personality so far and support their points with evidence from the text.</p> <p>2) After reading Chapter 7, the children need to write a diary entry as 'The Other Mother'.</p> <p>This has to be in first person, so they need to imagine what they would be thinking and feeling if they were her.</p> <p>They also need to think about the issues they have had and how they are going to deal with them so their plan succeeds!</p> <p>They need to include comments on: 1) Coraline, 2) Other father, 3) The cat / vermin!</p> <p><b>Extra Work- Challenge</b>  <a href="https://www.pobble365.com/">https://www.pobble365.com/</a></p>

		<p><b>If you want extra literacy work, you can complete the daily work for each picture on there. I would love you to share the writing with us that you produce – let your imagination run wild!</b></p>
<p>Other - RE and DT</p> <p>Topic - extension work</p>		<p><b>RE</b>  <b>Input</b>          At the moment Muslims are participating in the month of Ramadan. To help us understand why this is an important time of year, please complete this BBC Bitesize lesson on an 'Introduction to Islam'.</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zkvgcqt">https://www.bbc.co.uk/bitesize/articles/zkvgcqt</a></p> <p><b>Activity one</b>-Take the on line quiz: Test your knowledge of Islam by answering the 5 question quiz.</p> <p><b>Activity two</b>-Check your knowledge of the five pillars of Islam by answering the questions on the worksheet</p> <p><b>DT</b>  <b>Toothpick tower challenge</b>  <b>Input:</b> Read the task and watch the video  <a href="https://www.youtube.com/watch?v=cfoyCPH4rBA">https://www.youtube.com/watch?v=cfoyCPH4rBA</a></p> <p><b>Extra work</b>- If you want some extra work you can try these:</p> <p>Investigate and compare how the modern day Olympics is different to the Olympics in Ancient Greece and organise the information into a Venn diagram.Do it on a piece of paper, take a picture and upload the picture on Google Classroom.</p> <p>Find a Greek fable and share it</p>

		<p>with a family member ( and us on Google Classroom).</p> <p>Design a wordsearch or crossword with a Greek theme.</p>
<p>MFL- Spanish</p>	<p>Access this link to complete your second online Spanish lesson and complete the Google Quiz form at the end of the lesson.</p> <p><a href="https://www.thenational.academy/year-5/foundation/introducing-yourself-in-spanish-year-5-wk2-2">https://www.thenational.academy/year-5/foundation/introducing-yourself-in-spanish-year-5-wk2-2</a></p> <p>LEARN IT - continue to learn Spanish using <a href="https://www.duolingo.com/learn">https://www.duolingo.com/learn</a></p>	
<p>PE</p>	<p>Practise some Yoga- Have a look at Cosmic Kids Yoga</p> <p><a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a></p> <p>Depending on how you are feeling, choose a video to follow. Some are only a couple of minutes long; some are up to 30 minutes and tell a detailed story as they go along</p> <p>You can continue to have your daily PE sessions with Joe Wicks.</p> <p>Here's the link to his channel: <a href="https://www.youtube.com/user/thebodycoach1">https://www.youtube.com/user/thebodycoach1</a></p>	
<p>Fun activities / wellbeing</p>	<p>Choose one or more from the activities listed below:</p> <ul style="list-style-type: none"> <li>● Watch some of the following videos on how to draw cartoon animals. Get your pens and pencils out and have a go. <a href="https://www.youtube.com/watch?v=wSFtLJGNiA">https://www.youtube.com/watch?v=wSFtLJGNiA</a></li> </ul> <p>Also look at the Art for Kids Hub on Youtube for lots of cartoon animals and characters to draw.</p> <ul style="list-style-type: none"> <li>● Maths Factor - Join Carol Vorderman's site to extend your maths learning and play some fun games.</li> <li>● Learn some more Spanish on the Duolingo app</li> <li>● Watch some exciting experiments on the How Ridiculous channel on YouTube</li> <li>● Listen to a story on Audible - <a href="https://stories.audible.com/discovery">https://stories.audible.com/discovery</a></li> <li>● Have a look in the Fun activities / wellbeing section in 'Classwork' on google classrooms for some activities you can complete at home.</li> <li>● Draw/paint a rainbow to support the NHS</li> <li>● Complete some mindful colouring</li> <li>● Take part in cosmic kids yoga on youtube</li> </ul>	

	<ul style="list-style-type: none"> <li>• Write a story using a story starter:        -Three of us. We were the only ones left, the only ones to make it to the island.        -He pushed his hand into the carved hand-print on the rock, there was a rumble from beneath his feet and then it opened. Dare he go inside?        -Something called - away in the distance. "Climb on quick!" She commanded...</li> </ul>
<p><b>MERITS</b>  <b>and special</b>  <b>acknowledgements</b></p>	<p><b>Top Doodlers this week are:</b>  <b>EMERALD:</b>        This week <b>Phoebe</b> has 174 stars for maths and 206 for English.  <b>Humrajpal</b> has 150 stars for maths and 89 for English  <b>LJ</b> has 130 for maths and <b>Jagveer</b> has 80 for English.</p> <p><b>DIAMOND:</b>  <b>Oliver</b> has 148 stars for maths and 200 for English!  <b>Simranraj</b> has 104 stars for maths, <b>Veer</b> has 114 stars for maths,  <b>Ajit</b> has 116 stars for maths and <b>Alex P</b> has 109 stars for English.</p> <p><b>For Bug club :</b>        We will reallocate books to pretty much everyone this weekend as it was brought to our attention that the books on Bug club are not read as they should and the quizzes are poorly answered. Also, we noticed that certain pupils will only open the books without reading them, therefore we need to make sure that the books opened are read and the comprehension questions, the quizzes, are fully completed and answered in detail.</p> <p><b>This week there are Merits for:</b>  <b>DIAMOND:-</b>  <b>Alex and Abhithi</b> For making a delicious Greek salad and writing its recipe, using lots of imperative verbs.  <b>Oliver</b> for making his own family Olympic games, with clear games and instructions to follow, involving all the family members  <b>Alex P, Oliver, Vrishin, Mubeen and Kunal</b> for attempting the Maths Daily challenges showing determination, persistence and resilience - well done everyone and keep up your hard work!</p> <p><b>EMERALD:-</b>  <b>Ismaeel and Phoebe</b> For making a delicious Greek salad and writing its recipe, using lots of imperative verbs  <b>Roha and Ismaeel</b> for creating their own Olympic Games and involving all the family members.  <b>Kriti, Phoebe, Marlon, Bartosz, Zainab, Aima and Alex S</b> for attempting the Maths Daily challenges showing determination, persistence and resilience - well done everyone and keep up your hard work!</p>