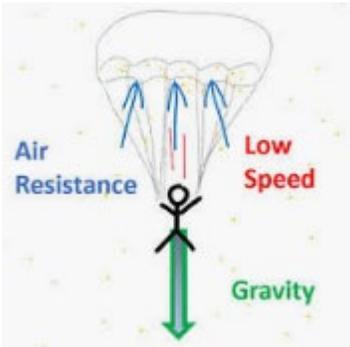
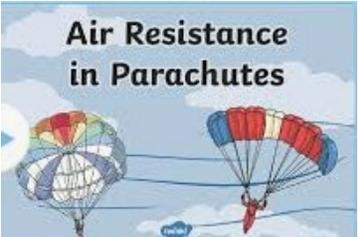


<p>Ongoing Practice</p>	<p>Bug club - https://www.activelearnprimary.co.uk Please check your Bug Club account as some books have been relocated, to improve your answers, so they are in more depth and precise. You are to read each book in detail, and not rush through. When answering the questions, re read the relevant section, before submitting your answer.</p> <p>Doodle - https://www.doodlemaths.com/ Doodle English - Continue to calibrate until you are in the green zone - Merits will be awarded to the highest scores Doodle Spell - Continue to calibrate until you are in the green zone - Merits will be awarded to the highest scores Doodle Math - Continue to calibrate until you are in the green zone.</p> <p>Times tables Rockstar - https://trockstars.com/</p>	
<p>Photo request</p>	<p>Please can you take a photo of yourself, in school uniform, completing an activity from Home learning . Reply to the assignment with your photo embedded in a google doc on Google Classroom. This is for your end of year report.</p>	
<p>Maths</p> <p>UPDATE! Here are some daily maths lesson VIDEOS which are from the same provider we use at school. They have lessons for each school day and are in-line with what the children would have been learning in school.</p> <p>https://whiterosemaths.com/homelearning/?utm_medium=email&utm_source=sharpspring&sslid=MzOwMDWwNLU0NTM1BAA&sseid=MzlwSjAwNTE1NgQA&jobid=73579aa0-056c-4c95-a0ef-24d4d2fc74b2</p> <p>The maths worksheets and the answers for this week's videos from White Rose</p>	<p>Focus area 1 LI: This week you are going to learn about how to Multiply and Divide decimals by 10, 100 and 1,000</p>	<p>Input - Go on MyMaths and complete the lesson on Multiply and Divide Decimals by 10 and 100 Make sure you complete the activities on the lesson page. https://app.mymaths.co.uk/1669-lesson/multiply-decimals-by-10-and-100 Additionally you can use the attached powerpoints for the teaching part too</p> <p>Task - Complete the homework set for you on MyMaths</p>
	<p>Focus area 2 LI: This week we will focus Converting units</p>	<p>Input Read through all the powerpoints on Converting Units.</p> <p>Task -Complete the assessments on Google docs attached on</p>

<p>Converting Units and multiplying and Dividing decimals by 10, 100 and 100 will be available to download from the Google classroom in a new Maths folder called: White Rose Resources.</p>		<p>Google Classrooms consisting of fluency and reasoning/applying questions.</p> <p>Challenge If you want some extra maths work we have daily challenges so feel free to complete one a day!</p>
<p>English</p> <p>We are continuing our new class reader, Coraline by Neil Gaiman.</p> <p>This week it is all about Chapter 8 and reflecting on the previous chapters.</p>	<p>Writing focus</p> <p>LI: To retrieve, infer and summarise information from chapter 8.</p> <p>LI: To explore and explain the thoughts and emotions of particular characters.</p>	<p>Input- Read the teaching Powerpoint (Google slides) and read Chapter 8, by watching the provided video book or reading the text version.</p> <p>Tasks- (Completed in Google docs attached in Google Classrooms)</p> <p>1) After reading chapter 8, the children MUST read the Google slide 'powerpoint' for the necessary teaching. They then need to complete a short comprehension using their retrieval skills as well as inference.</p> <p>There is a word task for them to do for the meaning of certain 'tricky' words from the chapter.</p> <p>To build on this, the children will need to retrieve key descriptions and find supportive evidence to complete Coraline's Hide-and-Seek rescue mission.</p> <p>2) For this task the children need to consider the situation Coraline is in and the challenge she faces as she challenges the evil 'other' mother. They need to imagine they are Coraline's 'real' parents and think about what they would say (in terms of advice or warnings) to Corailine if they had a chance to speak to her. They need to include elements from the story to help with the detail and characterisation.</p>

		<p>Extra Work- Challenge https://www.pobble365.com/</p> <p>If you want extra literacy work, you can complete the daily work for each picture on there. I would love you to share the writing with us that you produce – let your imagination run wild!</p>
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<p>Science - Forces</p> 	<p>L.I.To investigate the effects of air resistance</p> 	<p>TASK Children will have to investigate a helpful effect of air resistance by finding the best design for their new parachute. Children should carry out an investigation , making their own parachute after reading the powerpoint and following the instructions added on Google Classroom.</p>
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<p>Other - Topic</p> 	<p>LI: To compare our modern-day Olympics to the Olympics in ancient Greece.</p> 	<p>TASK: Read the attached Google Document that discuss how the Ancient Greeks carried out their Olympic Games, then complete the table, on the supplied Google sheet, by comparing their version of the Olympic Games to how it is done today.</p>
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<p>MFL- Spanish</p> 	<p>Access this link to complete your third online Spanish lesson and complete the Google Quiz form at the end of the lesson.</p> <p>https://www.thenational.academy/year-5/foundation/saying-your-birthday-in-spanish-year-5-wk3-2</p> <p>LEARN IT - continue to learn Spanish using https://www.duolingo.com/learn</p>
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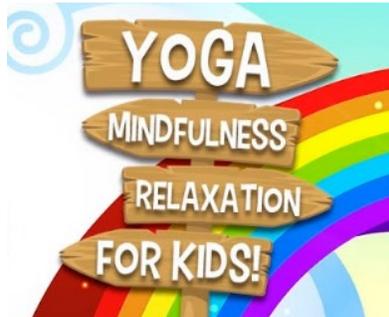
ART



Input: Read through the two powerpoints you'll find in the Other folder on Google classroom about how to draw a face and how to apply different shading techniques . **Task:** Draw a portrait of a character of your choice from our class reading book - Coraline. Use the instructions of how to draw a face presented in the powerpoint and apply the preferred shading technique(stippling, hatching, crosshatching etc).

Use the example sheet added on Google classroom with different portraits as a model.

PE



Practise some Yoga- Have a look at Cosmic Kids Yoga

<https://www.youtube.com/user/CosmicKidsYoga>

Depending on how you are feeling, choose a video to follow. Some are only a couple of minutes long; some are up to 30 minutes and tell a detailed story as they go along

You can continue to have your daily PE sessions with Joe Wicks. Here's the link to his channel:

<https://www.youtube.com/user/thebodycoach1>

Fun activities / wellbeing



Choose one or more from the activities listed below:

NEW!

This week we want you to learn a new song and sing it at home - hopefully with your family. The whole school is going to learn the same song each week.

How to do it?

Go onto the website called, 'Out of the Ark' by copying the link below.

On 'Out of the Ark', there is an **@home** free resources section.

This song can be found in Week 2 on their menu (when you scroll down their homepage). It's called, 'A LITTLE BIT OF KINDNESS'.



https://www.outoftheark.co.uk/ootam-at-home/?utm_source=homepage&utm_campaign=ootamathome2&utm_medium=banner

Have fun learning it, and we will all expect you to know it when we finally get back to school!

	<ul style="list-style-type: none"> • Watch some of the following videos on how to draw cartoon animals. Get your pens and pencils out and have a go. https://www.youtube.com/watch?v=wSFtLJGNiA <p>Also look at the Art for Kids Hub on Youtube for lots of cartoon animals and characters to draw.</p> <ul style="list-style-type: none"> • Maths Factor - Join Carol Vorderman's site to extend your maths learning and play some fun games. • Learn some more Spanish on the Duolingo app • Watch some exciting experiments on the How Ridiculous channel on YouTube • Listen to a story on Audible - https://stories.audible.com/discovery • Have a look in the Fun activities / wellbeing section in 'Classwork' on google classrooms for some activities you can complete at home. • Draw/paint a rainbow to support the NHS • Complete some mindful colouring • Take part in cosmic kids yoga on youtube • Write a story using a story starter: -Three of us. We were the only ones left, the only ones to make it to the island. -He pushed his hand into the carved hand-print on the rock, there was a rumble from beneath his feet and then it opened. Dare he go inside? -Something called - away in the distance. "Climb on quick!" She commanded...
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<p>MERITS and special acknowledgements</p>	<p>Top Doodlers this week are:</p> <p>EMERALD: Phoebe with 285 stars for Doodle Maths - and achieving her goal! She is the only one in Emerald to do this! She has 309 stars in Doodle English. Yunus has 192 stars in Doodle maths and is doing well in the green zone, but has not yet achieved his goal. Qasim has 123 stars in Doodle English.</p> <p>DIAMOND:</p> <p>Oliver with <u>202</u> stars for Doodle Maths and <u>202</u> stars for Doodle English!</p>  <p>Veer with 129 stars for Doodle Maths and 176 stars for Doodle English. Alex P with 101 stars for Doodle Maths and 212 stars for Doodle English.</p> <p>For Bug club : We will reallocate books to pretty much everyone this weekend as</p>
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it was brought to our attention that the books on Bug club are not read as they should and the quizzes are poorly answered. Also, we noticed that certain pupils will only open the books without reading them, therefore we need to make sure that the books opened are read and the comprehension questions, the quizzes, are fully completed and answered in detail.

This week there are Merits for:

DIAMOND:-

Veer for his detailed investigation of the Other Mother's character in English and for her diary entry.

Oliver and **Simramraj** for their great towers made from toothpicks!

Fatima and **Abhithi** for their detailed explanation of The Five Pillars of Islam.

Ali for completing extra activities and sharing an amazing Greek fable on google classroom.

Kunal and **Jaya** for making some very tricky word searches based on our Greeks topic.

EMERALD:-

Aima for her detailed investigation of the Other Mother's character in English and for her diary entry.

Zainab, Sarfraz and **Humrajpal** for their great towers made from toothpicks

Ismaeel for his exceptional Ramadan poster, very informative explaining what Ramadan is and how it is observed.

Artiom and **Roha** for explaining in lots of detail The Five Pillars of Islam.

Marlon , LJ and **Alex S** for completing all the extra activities on Greeks topic- Marlon shared with us a very educational fable - Well done !