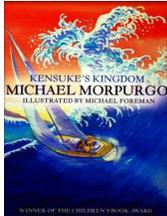


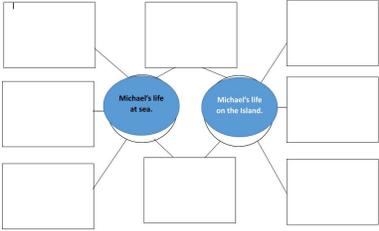
# Weekly Overview for Online learning - Week 6

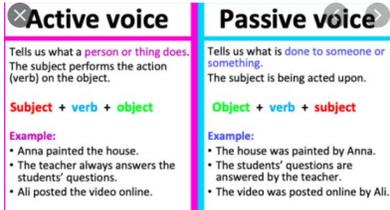


<p><b>Ongoing Practice</b></p> <div style="display: flex; flex-wrap: wrap; justify-content: space-around;"> <div style="text-align: center; margin: 5px;">   <small>DoodleEnglish</small> </div> <div style="text-align: center; margin: 5px;">   <small>DoodleMaths</small> </div> <div style="text-align: center; margin: 5px;">   <small>DoodleSpell</small> </div> <div style="text-align: center; margin: 5px;">   <small>DoodleTables</small> </div> </div> 	<p><b>Doodle English</b> - <a href="https://students.doodleenglish.com/">https://students.doodleenglish.com/</a>          Task - Login and then complete the work in Extras.          Remember to try and stay in the Green Zone.</p> <p><b>Doodle Spell</b> - <a href="https://students.doodleenglish.com/spell">https://students.doodleenglish.com/spell</a>          Task - learn your spellings and complete the set Extras.          Remember to stay in the Green Zone.</p> <p><b>Doodle Math</b> - <a href="https://students.doodlemaths.com/">https://students.doodlemaths.com/</a>          Task - learn your spellings and complete the set Extras.          Remember to stay in the Green Zone.</p>	
<p><b>Maths</b></p> <p>If <math>\star = 7</math> and <math>\heartsuit = 5</math>, what is the value of:</p> $\star + \heartsuit + \heartsuit$ <p>*These lessons will be uploaded each day.</p>	<p><b>Monday - Focus area 1.</b></p> <p><b>LI: To form expressions.</b></p> <p><b>Key Vocabulary:</b></p> <ul style="list-style-type: none"> <li>-input</li> <li>-function</li> </ul> <p><b>Key Questions:</b></p> <p>What expressions can be formed from this function machine? What would the function machine look like for this rule/expression? How can you write <math>x \times 3 + 6</math> differently? Are <math>2a + 6</math> and <math>6 + 2a</math> the same? Explain your answer.</p> <p><b>Key Visuals:</b></p> <ul style="list-style-type: none"> <li>-Function machines</li> <li>-Bar models</li> <li>-Cubes</li> </ul>	<p><b>Input</b> - Follow the link on Google Classroom and watch the video that explains how to form expressions from algebraic inputs and function machines.</p> <p><b>Tasks</b>- Complete the Google Form once you have watched the video.</p>

	<p><b>Tuesday - Focus area 2.</b></p> <p><b>LI: To substitute into simple expressions to find a particular value.</b></p> <p><b>Key Vocabulary:</b></p> <ul style="list-style-type: none"> <li>- substitute</li> <li>- expression</li> </ul> <p><b>Key Questions:</b></p> <p>What does it mean when a number is next to a letter? Is <math>a + b + b</math> the same as <math>a + 2b</math>?</p> <p><b>Key Visuals:</b></p> <p>-symbols</p>	<p><b>Input</b> - Follow the link on Google Classroom and watch the video that explains the link between using function machines and substitution.</p> <p><b>Tasks-</b> Complete the Google Form once you have watched the video.</p>
	<p><b>Wednesday - Focus area 3. Weekly Arithmetic Practice.</b></p>	<p>This week, we are going to complete the weekly arithmetic practice on a Google Form. Give yourself 30 minutes to complete the questions; remember to read the questions carefully and attempt all the questions. Complete any working out on a piece of paper.</p>
	<p><b>Thursday - Focus area 4</b></p> <p><b>LI: To substitute values into formulae.</b></p> <p><b>Key Vocabulary:</b></p> <p>-substitute -formulae</p> <p><b>Key Questions:</b></p> <p>What tells you something is a formula? Could you write the formula for a rectangle in a different way?</p>	<p><b>Input</b> - Follow the link on Google Classroom and watch the video that explains how to use formulae such as how to calculate area and volume. .</p> <p><b>Tasks-</b> Complete the Google Form once you have watched the video.</p>

	<p><b>Key Visuals:</b></p> <p>-Function machines</p>	
	<p><b>Friday - Focus area 5</b></p> <p><b>LI: To form one-step equations.</b></p> <p><b>Key Vocabulary:</b></p> <p>-expression -equation</p> <p><b>Key Questions:</b></p> <p>What's the difference between an expression and an equation? What's the difference between a formula and an equation?</p> <p><b>Key Visuals:</b></p> <p>-Cubes</p>	<p><b>Input -</b> Follow the link on Google Classroom and watch the video that builds on the earlier step of forming expressions, to now use algebraic notation to form one-step equations.</p> <p><b>Tasks-</b> Complete the questions in the Google Form.</p>
<p><b>English</b></p> <p>*These lessons will be uploaded each day, so if a video link is missing do not worry, it will be uploaded on the relevant day.</p> 	<p><b>Monday</b></p> <p><b>Focus area 1</b></p> <p><b>LI: To explore the thoughts and feelings of Kensuke.</b></p>  <p><b>Key vocabulary:</b> Kensuke, thoughts, feelings, first</p>	<p><b>Input:</b> Today we are going to explore Kensuke's character - we will be writing a thought bubble from his perspective. We will consider what we know about him so far and what we have learnt about his character. We will also use the defining frames from last week to help us understand his thoughts and feelings about Michael since he arrived on the island.</p> <p><b>Task:</b> We will take these thoughts and feelings and then put them into a thought bubble written from Kensuke's point of view.</p>

	<p>person, conflicting views, compassion, empathy, isolation</p> <p><b>Key questions:</b> Why does Kensuke help Michael but still keep his distance? What does this tell us about his character?</p>	<p>Some of you will be writing one thought bubble, others will be writing two showing Kensuke's conflicting views about Michael.</p>
	<p><b>Tuesday</b> <b>Focus area 2.</b></p> <p><b>LI:</b> To compare Michael's life at sea to his life on the island.</p> <p><b>Key vocabulary:</b> Peggy Sue, Mum &amp; Dad, adventure, sailing, overboard, island, lost</p> <p><b>Key questions:</b> What is the main difference between Michael's life now and his life on the Peggy Sue? What similarities are there?</p>	<p><b>Input:</b> We will read Chapter 7 today - we will find out what happened to Michael following the jellyfish stings. We will also see how his relationship with Kensuke develops. We will then begin to compare Michael's life at sea on the boat to the situation he now finds himself in on the island.</p> <p><b>Task:</b> We will be using a double bubble map to compare Michael's life at sea with his life on the island. We will also see if we can find some similarities.</p> 
	<p><b>Wednesday</b> <b>Focus area 3</b></p> <p><b>LI:</b> To explore the text using our reading skills.</p> <p><b>Key Vocabulary:</b> Kensuke, Michael, care, compassion,</p>	<p><b>Input:</b> Today we will be exploring chapter 7 in further detail so you are able to complete reading comprehension questions about this chapter. We will look specifically at certain questions and how to</p>

	<p>healing</p> <p><b>Key Questions:</b> Why does Kensuke look after Michael following the jellyfish sting? What does this tell us about Kensuke? How does their relationship develop / change?</p>	<p>answer these.</p> <p><b>Tasks:</b> Complete the reading comprehension questions about chapter 7 - you will be using your inference, retrieval and language skills to do this.</p>
	<p><b>Thursday</b> <b>Focus area 4.</b></p> <p><b>LI:</b> To understand and identify the active and passive voice.</p> <p><b>Key Vocabulary:</b> active voice, passive voice</p> <p><b>Key questions:</b> What is the difference between the active and passive voice? When do we use active voice? When do we use passive voice?</p>	<p><b>Input:</b> Please watch the teaching video where we will be exploring the active and passive voice, including examples.</p> <p><b>Tasks:</b> Complete the active and passive voice sheet assigned to you on GoogleClassrooms.</p> 
	<p><b>Friday</b> <b>Focus area 5</b></p> <p>Grammar &amp; punctuation practice</p>	<p><b>Input:</b> Today the children will be completing a task focused on grammar and punctuation.</p> <p><b>Task:</b> Complete the googleform questions. Read them carefully and follow the instructions carefully.</p>
<p><b>Reading</b> - the children's current reading band from Bug Club.</p> <p><b>These Reading Tasks (which were allocated to the children last week) will be given every two weeks - the hand in date for these tasks is Monday 15th</b></p>	<p><b>LI: To read and respond to comprehension questions</b></p> <p>This week you will be allocated a book to read and answer questions on a book in Bug Club.</p> <p>You will need to log in and read the book as usual, answering the bug questions and then answer the</p>	<p>Log in to book club and find the books below (they should already be allocated)</p> <ol style="list-style-type: none"> <li>1. Read the book</li> <li>2. On google docs answer the questions - giving evidence <i>from the book</i> to support your answer.</li> <li>3. Complete the written task</li> </ol>

## February

questions given on Google Docs. Once you have completed this, you will need to work on the longer writing task.

**The standard of this work will need to be the same as what you produce in school in your purple task books.**

underneath your questions.

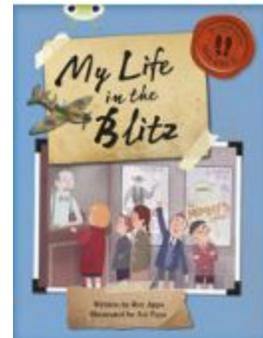
4. Return/submit the completed task.

You will be given either a Grey, Dark Blue or Red book task.

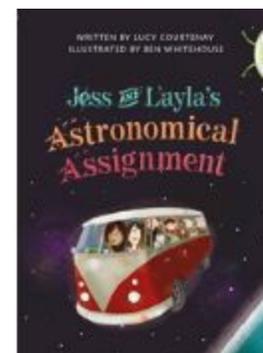
### Grey: Haunting Histories



### Dark Blue: My Life in the Blitz



### Red level: Jess and Layla's Astronomical Assignment



**Topic: Maya Civilisation**

**Lesson 4:**



**Uploaded on Wednesday  
10th February**

**LI: To research the Maya ball game Pok a Tok.**  
**To write an informative and exciting explanation of Pok a Tok.**

**Key vocabulary:**  
Maya civilisation,  
Pok a Tok.

**Key questions:**

- What is Pok a Tok?
- How was it played?
- Who played it and what reason was there for playing it?
- How were points scored?
- What was the prize for winning?
- What happened to the losers?
- What was the court like?
- Who watched it?
- What made the game exciting?

**Key Visuals:**

- Google slides
- Internet link to Pok a Tok information website:

<https://hobbylark.com/outdoor-hobbies/Pok-A-Tok-The-Maya-Ball-Game>

**Input -** Read the Google Slides and follow the link to the Pok a Tok website which has useful information. The website also has a video about the Mayan ball game. Take notes on the rules and features of the ball game: Pok a Tok..

**Task -**

Use your notes and guidance in the Google Slideshow (and from the Pok a Tok website) to create an informative, exciting and persuasive information text on the Mayan Game.

Use causal connectives and other language features to make the game sound dramatic and exciting:

**Causal connectives**

- So . . .
- This causes . . .
- As a result . . .
- This results in . . .
- This leads to . . .
- This is because . . .
- This was because . . .
- Because . . .
- Therefore . . .
- Furthermore . . .

**Science**

**L.I: To understand that white light is made of all the colours mixed together**  
**To explain how we see different colours.**  
**To explain how a rainbow is formed using refraction.**

**Key vocabulary:**  
Light ray, rainbow, spectrum, primary colours, refraction,

**Input 1:**

Watch the Explain Everything tutorial video - by following the link in Google Classroom - which introduces the light spectrum. It then explains how we see different colours

**TASK 1:**



Uploaded on Monday 8th February

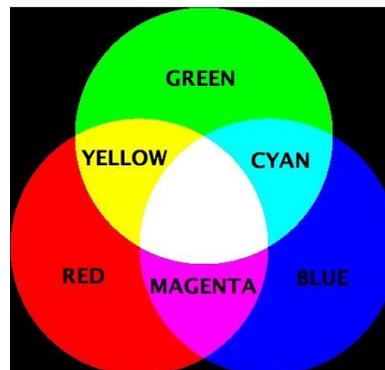
density, straight lines, prism, transparent

**Key questions:**

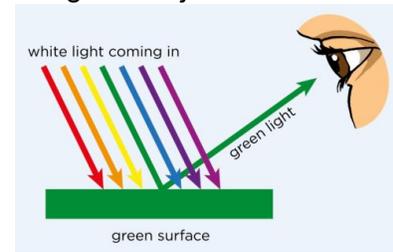
How do you see different colours?  
 How does refraction through a prism create a rainbow?  
 How can white light be made of all the colours of the rainbow?

**Key visuals:**

- Explain Everything video
- YouTube video links
- Google Document investigation and explanation sheets.



You will need to apply this knowledge to explain how we see green objects.

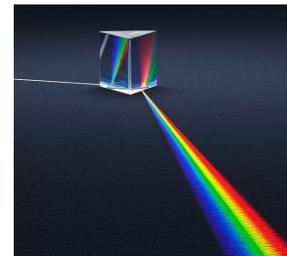


**Input 2:**

Continue with the Explain Everything video and see how rainbows are formed using refraction.

**TASK 2:**

Explain in your own words how a prism of glass can create a rainbow.



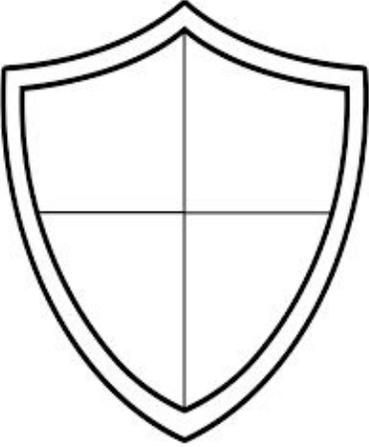
**Input 3:** Continue with the video and watch how light can be mixed to make different colour light and how white light is a mixture of blue, red and green light.

**TASK 3:** Make a Newton colour spinning wheel and explain how it works.

RE

LI: To create a personal

Input -.Following on from last

<p><b>Uploaded on Wednesday 10th February</b></p>  <p>We are continuing to learn about how faith and religion is taught through the arts.</p>	<p><b>shield.</b></p> <p><b>Key vocabulary:</b></p> <ul style="list-style-type: none"> <li>- symbol</li> </ul> <p><b>Key questions:</b></p> <ul style="list-style-type: none"> <li>- What are your strengths?</li> <li>- What are your favourite things?</li> <li>- What is important to you?</li> </ul> <p><b>Key Visuals:</b></p> <ul style="list-style-type: none"> <li>- Shield template</li> <li>- Model Examples</li> </ul>	<p>week's lesson on symbols, you are going to create your own personal shield that represents yourself. Go through the Google Slides to help you with ideas for your shield. The slides will also have examples for you to look at and magpie ideas from.</p> <p><b>Task</b> - Create your own personal shield - you can use the template or create your own. Once you have completed your shield, take a picture of it and upload it.</p>
<p><b>Chinese New Year Assembly</b></p>  <p><b>Uploaded on Monday 8th February</b></p>	<p><b>Chinese New Year 2021 is on Friday 12th February. Celebrations will end with a lantern festival on Friday 26th February.</b></p> <p><b>Watch the Google Slide show for this week's assembly.</b></p>	
<p><b>Rights Respecting Article of the Week</b></p>	<p><b>This week we are looking more closely at Article 31 from last week.</b></p> <p>Read the Google slides and then choose ONE activity from the 'choose an activity' slide.</p>	



Uploaded on Wednesday  
10th February

Each week there will be a new set of activities for a different Article.



**PSHE**  
**Dreams and Goals - Puzzle**  
**Piece 6**



Uploaded on Thursday 11th  
February

LI: To understand how acts of kindness can help others but also help me and my wellbeing.

**Key vocabulary:**  
Dream, Hope, Goal, Achievement, Money, Sponsorship, Suffering, Hardship, Empathy, Motivation

**Key questions:**

How did this song make you feel?

What is the message of the song?

What recent news has shown someone or people showing acts of kindness? *E.g. Captain Sir Tom Moore.*

What could you do to help at home?

What are the benefits to being kind to others?

**Key Visuals:**  
Google Slide presentation.  
Youtube video  
Google Slide tasks

**Input 1** - Read the Google Slideshow about acts of kindness.  
Follow the link and watch a song on YouTube called: 'There's room in this heart tonight'.

**Task 1** - After watching the video, think about:

How did this song make you feel?

What is the message of the song?

**Input 2** - Continue with the Google Slideshow and think about what others have said to promote acts of kindness towards others.

**Task 2** - On the Google slide worksheet - complete the task on Kindness Quote. You need to look at each quote about kindness and write down whether or not you agree with the quote and explain what it means to you.

Name: \_\_\_\_\_

## Kindness Quotes

Look at each quote about kindness. Write down whether or not you agree with the quote and explain what it means to you.

- 1 "No act of kindness, no matter how small, is ever wasted."  
—Aesop
- 2 "Three things in human life are important: the first is to be kind; the second is to be kind; and the third is to be kind."  
— Henry James
- 3 "Always stop to think whether your fun may be the cause of another's unhappiness."  
—Aesop

**Input 3** - Continue with the Google Slideshow and think about how you could help others around you.

**Task 3** - You will consider how you could help: At school, At home and the Local Community\*. Complete the worksheet with your ideas.

### Helping Others

How can you show respect?

At School



In the Community

At Home

**Task 4** -Then you will complete a tick sheet for the next two weeks (including half-term) which suggests daily acts of kindness you can do at home to help others around you.

### Daily Kind Act Ideas

<input type="checkbox"/> Tell someone how much you love them.	<input type="checkbox"/> Help make dinner.	<input type="checkbox"/> Feed the birds.
<input type="checkbox"/> Leave a happy note somewhere for someone to find.	<input type="checkbox"/> Teach someone something new.	<input type="checkbox"/>
<input type="checkbox"/> Give someone a hug to show how much you care.	<input type="checkbox"/> Smile at everybody.	<input type="checkbox"/>
<input type="checkbox"/> Make a get-well-soon card for someone.	<input type="checkbox"/> Tidy your bedroom without being asked.	<input type="checkbox"/>
<input type="checkbox"/> Give someone a compliment.	<input type="checkbox"/> Write a list of things you are grateful for.	<input type="checkbox"/>
<input type="checkbox"/> Make someone else's bed (as well as your own).	<input type="checkbox"/> Pick up some litter.	<input type="checkbox"/>
<input type="checkbox"/> Tell someone three things you love about them.	<input type="checkbox"/> Do something nice for a neighbour.	<input type="checkbox"/>

\*once lockdown is over.

Spanish:



Uploaded on Tuesday 9th February



Language Angels

lesson 1 from Unit 8 - ¿Qué fecha es hoy? (What is the date?) from the INTERMEDIATE LEVEL section.

In this lesson you will learn how to say all twelve months in Spanish.

The website address is <https://www.languageangels.com/schools/>

please read through and use the **How To** guide under the Spanish subheading on Google Classroom to locate and find the Home Learning and Games section on the website.

**Input:** this week log into the Home Learning section on Language Angels and complete lesson 1 from Unit 8 - ¿Qué fecha es hoy? (What is the date?) from the INTERMEDIATE LEVEL section by watching the interactive lesson.

**INTERMEDIATE LEVEL CHALLENGE**

Unit 1: Mi Clase (In The Classroom)

Unit 2: Los Romanos (The Romans)

Unit 3: Me Presento (Presenting Myself)

Unit 4: La Familia (Family)

Unit 5: Mi Casa (My Home)

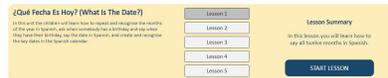
Unit 6: ¿Tienes Una Mascota? (Do You Have A Pet?)

Unit 7: La Ropa (Clothes)

Unit 8: ¿Qué Fecha Es Hoy? (What Is The Date?)

Unit 9: La Fonética (Phonetics & Pronunciation)

Unit 10: ¿Qué Tiempo Hace? (The Weather)



**Task 1:** Complete the activity on the Google Slide using the new vocabulary for the months of the year.

**Task 2:** Login to the Games and play the games which have been set for you.

## Wellbeing

### **Make a rainbow!**

**Instructions uploaded on Tuesday 9th February**



Follow the instructions on the Google Slide (and watch the short Youtube video) that explains how to use a CD to create rainbows. But not only that! This method adds cut up paper designs (basically paper snowflakes) to the CD to alter the light patterns to create a superb light show in your own room!

<https://www.youtube.com/watch?app=desktop&v=4qQN P6xSZxs>

### **YOGA**

Take part in a Yoga session - follow the Youtube link and enjoy some calming and relaxing yoga - maybe do this with a brother or sister or another family member.



### **DANCE FUN**

Follow the instructor in this video and have fun dancing and letting off some steam - maybe get your whole family involved, there are some awesome tunes and try out those moves!

<https://www.youtube.com/watch?app=desktop&v=a21k4v-HLgA>

