



Google Classroom

Year 1

Weekly Overview for Online learning Week beginning Monday 1st February.



**Wellington
Primary**

Work is being allocated for you daily on Google classroom.

Ongoing
Practice



Reading Eggs



Doddle English
Doodle Spell
Doodle Maths

Tasks have been set for you to complete (see details below in the English section) - can you complete your daily 5 a day? How many doodle stars can you collect?



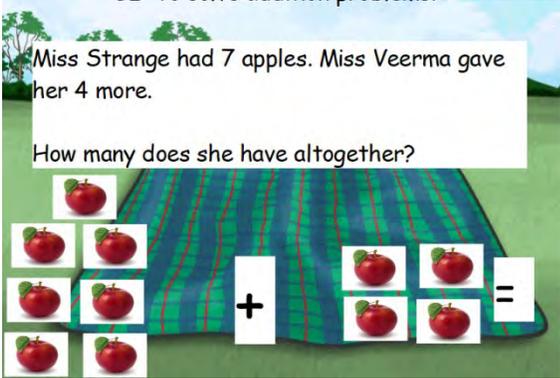
My Maths - two tasks have been set for you. See the maths section below for more details.



Bug Club - Please see the weekly Bug Club task on Google Classrooms. - How many books can you read this week? Who will read the most in your class?



OxfordOwl - Free online library <https://www.oxfordowl.co.uk/home/find-a-book/library-page>

<p>Maths</p>	<p>This week we will be learning how to solve addition and subtraction problems. You can use the number line or objects to help you. Check Google Classrooms for your daily teacher audio lessons and the activity.</p> <p>Monday 1st February <u>LI: To solve addition word problems.</u></p> <p>Key words more less total altogether add</p> <p>Key questions: Can you identify the numbers you need to add? What words help you? What is the number sum? How will you add or subtract your numbers? Will you use the number line? Will you draw objects?</p> <p>Tuesday 2nd February <u>LI: To solve subtraction word problems.</u></p> <p>Key words</p>	<p>Please complete the maths activities on Google classroom. Your class teacher will mark and return each task.</p> <p>Monday 1st February <u>LI: To solve addition word problems.</u> Please see Google classroom for teacher input and audio where you will learn how to solve addition word problems.</p>  <p>Miss Strange had 7 apples. Miss Veerma gave her 4 more. How many does she have altogether?</p> <p>The image shows a visual representation of the problem. On the left, there are 7 red apples arranged in two rows (3 in the top row, 4 in the bottom row). To the right of these is a plus sign (+). Further right are 4 more red apples arranged in two rows (2 in the top row, 2 in the bottom row). To the right of these is an equals sign (=). The background of the visual is a green field with a blue and green striped pattern.</p> <p>Activity</p> <ol style="list-style-type: none"> 1. Read the words problems. 2. Use the images or the number line to help you solve the problems. 3. Type the sum and the answers on the activity.  <p>The image shows a number line labeled 'Number Line 0-20'. The numbers 0 through 20 are written in a light blue font above a horizontal line. Below the line are vertical tick marks corresponding to each number. The number 0 is at the far left, and 20 is at the far right. The copyright notice '© tessieandviolet.com' is visible in the top right corner of the number line box.</p> <p>Tuesday 2nd February <u>LI: To solve subtraction word problems.</u> Please see Google classroom for teacher input and audio where you will learn how to solve subtraction word problems.</p>

altogether less left subtract

Key questions

What numbers do you need to subtract

What is the number sum?

Can you use a number line?

Can you use objects?

Extra challenge:

Can you write some of your own problems for these sums;

For example -

$$12+8 = 20$$

Beech Class had 12 chairs.

Ebony Class had 8 chairs.

How many altogether?

$$17+5$$

$$20+6$$

$$22+7$$

$$30-14$$

$$30-18$$

$$30-17$$

Can someone at home solve your problems?

Wednesday 3rd February

LI: To name and sort 2D and 3D shapes.

Key questions

What shapes can you see?

What shape was the most and least popular?

Miss Cheema has 12 stickers. She gives 7 stickers to Beech Class. How many does she have left?



Activity

1. Read the maths problems.
2. Use the images or the number line to find the answer.
3. Write the number sum.

For example:

There are 9 people in the line. 4 leave. How many are left in the line?



$$9-4 = 5$$

Wednesday 3rd February

LI: To name and sort 2D and 3D shapes.

Please see Google classroom for teacher input and audio where you will learn about 2D shapes and how to describe them.

Activity

What shape has the most sides?

How many circles did you find?

How many 2D and 3D shapes did you find?

Key words

Triangle square rectangle
circle 2D 3D sphere
cylinder cube pyramid

What shapes can you see in the living room?



What shapes can you see in the bedroom?



What shapes can you see in the kitchen?



Extra Challenge.

Create a table showing the results of your shape hunt.

For example -

Circle	10
Square	12
Rectangle	9

What was the most common shape?

Why do you think this is?

Can you go on a shape hunt in your house? We would like you to find as many different shapes as you can in your house and then group all the objects by shape. You could either take a photo of your findings or type your findings onto the activity sheet on Google Classrooms.

Here are some ideas:



Or use the sheet on Google Classrooms to share your findings.

Example:

Thursday 4th February
LI: To identify and complete repeating patterns.

Key Questions

What shape comes next?
 What colour shape comes next?
 How many triangles in this pattern?
 How many circles in the pattern?
 Can you see any patterns in your house? Or in the local area?

Key Words

pattern circle triangle square rectangle repeat

Rectangle 	Square 	Triangle 	Circle 
Pencil case 	Kitchen tiles 	Pizza 	Plate 

Thursday 4th February
LI: To identify and complete repeating patterns.

Please see Google classroom for teacher input and audio where you will learn about repeating patterns.

Activity:

Look at the shape patterns. Can you identify what shape comes next?

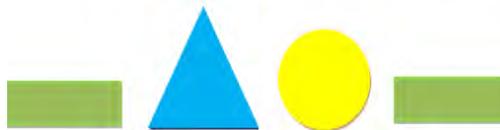


This is a repeating pattern.

circle triangle circle square circle triangle circle square circle triangle circle square

Look at the patterns.

What shape comes next?



Extra Challenge

Can you draw your own repeating patterns?

Or create some of your own using objects you find in your house?

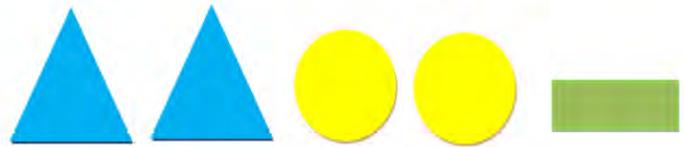
Examples:



Friday 6th February

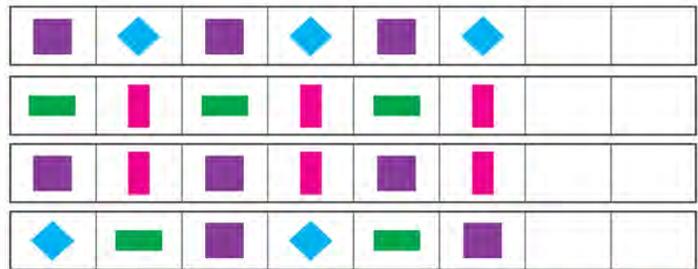
LI: To identify repeating patterns

What shape comes next?



Activity

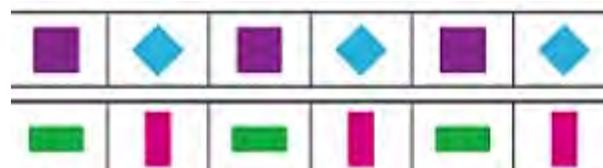
Your task is to draw or to drag the correct shape to complete the patterns. You can drag the shapes from the bottom of the page.



Can you continue the pattern?

Can you use the correct shape and colour?

For example:



Friday 6th February

LI: To identify repeating patterns

Please see Google classroom for teacher input and audio where you will see some patterns that you

Questions:

What shapes can you see?

Where did you find your pattern?

Key Words

pattern circle triangle
square rectangle repeat
shape

Extra Challenge

Can you make a tally chart of the different colours that you can see in your patterns?

For example:

Colour	Tally
red	
green	
orange	
yellow	
purple	

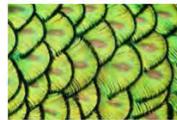
might find in your house or in the local area.

First have a look at the images.

Which of these images show patterns?

Pattern

Not a pattern



Activity

We would like you to search your home or your local area (while you are on your walk) for any repeating patterns.

For example:

You might find a pattern on your plates or cups at



home. Try looking in your kitchen.

These bricks are a pattern. Long brick, short brick,



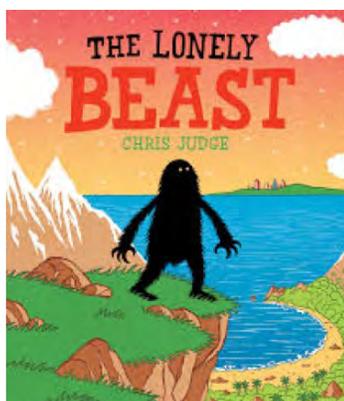
long brick, short brick.



You might see patterns on your daily walk. Like leaves or fences.



Upload an image of your repeating patterns that you have found or draw your own repeating patterns. Upload an image onto Google Classrooms.



Key questions

What is an adjective?

How can we describe this picture?

Challenge

Find the adjectives in the sentence.

Challenge

Write down the adjectives under or underline.

1. Underline the adjectives in the descriptions below.



The soft bear.



The bright, shiny star.



The clever owl.



The happy child.



The angry rabbit.



The beautiful flowers.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.

Key questions:

Monday 1st February 2021

LI: I can describe a setting using adjectives.

Activity:

Describe the two pictures using the adjective mat. Next write 2 sentences for each picture.

Example of the work:

Monday 1st February 2021

LI: I can describe a setting using adjectives.



Describe this picture below use the word mat to help you (write 2 sentences):



Example sentence:

In the picture the lonely Beast is on the gigantic blue whale.

There are some beautiful little fish swimming in the salty sea.

Tuesday 2nd February 2021

LI: I am able to comprehend from a given text

What does the Beast enjoy? Write down 3 things

Phonics



LI: To read and write phase 5 sounds.

Sounds for the week:
a_e e_e i_e o_e u_e

Some children in Year 1 will be allocated phase 2 phonics work.

Phonics interactive resources:

Phonics play - blend the sounds and drag the word in either treasure (real) or bin (fake) word.

<https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure>

Click on phase 5 - a_e, e_e, i_e, o_e, u_e



Monday 1st February 2021

Find and match the a_e words to the object. Remember to include sound buttons.

Extension: Write sentences using adjectives to describe each object found.

a_e

Can you spot the a_e images shown in the picture and write the words in the box?

Write the correct word in each box and draw a line to match the object to the word.

	snake	cave
	tape	plane
	frame	gate
	rake	game
	flame	lake
	drape	cake

Phase 2

Create your own flower with cvc words!

Can you add sound buttons to your words?

	hen		can		pin
	hat		man		sun
	mop		pen		bus
	hop		box		pot
	peg		mug		pan

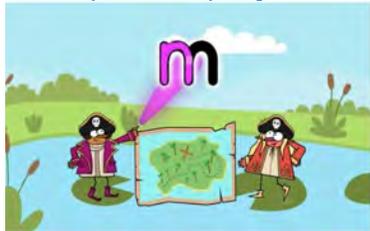
Tuesday 2nd February 2021

Real vs alien words worksheet - cut or drag the words to the correct column. If the word is not real, it belongs in the 'alien' section.

Extension: write 3-5 sentences using the real

Phase 2 resources for sounds:

<https://www.bbc.co.uk/bitesize/topics/zf2yf4j>



words.

	Real		Alien
delete	sefe	zede	theme
these	quede	Steve	concrete
krete	flene	even	Pete

Phase 2

Match the correct sentence to the picture. Remember to sound the letters and blend. You can use sound buttons to help you.

a pup in the mud	socks on a mat		
run to the den	a cap on a peg		
mugs and cups	a run in the sun		
an egg in an egg cup	rats on a sack		

Wednesday 3rd February 2021

Make your own kite! Include your own words which have the i_e sound.

Remember to include the sound buttons.



Extension: write 3-5 sentences and include tricky words in each one:

said	so
have	do
like	some

Phase 2

Play phonics snakes and ladders with a partner.
Can you read the words that were also missed?

Phonics Snakes and Ladders

rocket	saucer	d-o-ck	p-e-n	FINISH
20	21	22	23	
m-u-g	s-i-ck	t-u-ck	p-a-n	t-i-n
19	18	17	16	15
d-i-p	p-i-t	r-u-n	n-e-ck	r-a-m
10	11	12	13	14
d-o-g	k-i-t	c-a-p	g-a-p	b-i-ck-e-t
9	8	7	6	5
START	p-o-p	p-a-n	p-a-ck-e-t	c-u-p
	1	2	3	4

Thursday 4th February 2021

Your task is to fill in the mystery boxes! Find which word matches best in each one.

Extension: add sound buttons after you have written each word.

Name: _____

SUPER 



Use the box above to figure out the mystery word codes.

1. 4.

2. 5.

3. 6.

Phase 2

I spy & read.

Read each word and draw a line to the correct picture.

I Spy and Read
 Draw a line to the matching picture when you have read each word.

sock		net
sack		pen
neck		mug
tick		red

Extension: Can you find objects in your house?
 Take a picture and write down the word using sound buttons.

Friday 5th February 2021

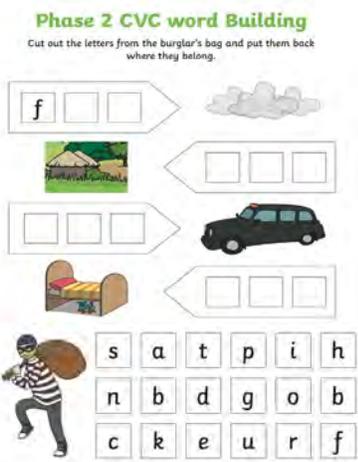
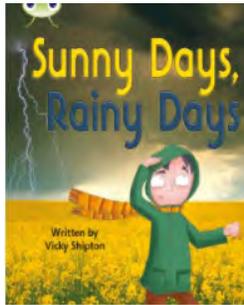
Feed the teddy bear the correct cupcakes!
 Only drag/match real words with the split u_e sound into teddy's basket.

Feed
 Teddy Bear only wants to eat cupcakes with real words on them!
 Drag the real words that include the split u_e sound into his picnic basket and send the work to your class teacher.



shufe June cube dufe flute tube thure

custume use

		<p>Phase 2</p> <p>Use the phase 2 sounds to write and build the words for the correct image.</p> <p>Phase 2 CVC word Building <small>Cut out the letters from the burglar's bag and put them back where they belong.</small></p>  <p>Extension: Write a simple sentence using these words. For example: The bed is brown.</p>
<p>Bug Club</p>	<p>Bug Club Task - week beginning 01.02.2021</p> <p><u>LI: To read and respond to comprehension questions.</u></p> <p>You have been assigned this book on Bug Club. Read the book and answer these questions:</p>	 <p>Log in to book club and find the books below (they should already be allocated to you)</p> <ol style="list-style-type: none"> 1. Read the book 'Sunny days, Rainy days' on Bug Club. 2. On google classroom answer the questions about the book which can be found under the BUG CLUB section. 3. Return the completed reading task.

<p>Topic</p>	<p><u>Week beginning:</u> <u>01/02/2021</u></p> <p>LI: To create a fact file on a type of extreme weather.</p> <p>Key questions: Why does it happen? What happens? What does it look like? Do you know any types of extreme weather?</p> <p>Key words:</p> <p>Extreme weather, hailstorm, thunderstorms, tornado, hurricane, floods, droughts</p> <p>Extra:</p> <p>As an extra activity about extreme weather, you can try and make a tornado at home.</p> <p>Please watch this link where Laura describes how to recreate a tornado in a bottle at home.</p> <p>https://www.itv.com/goodmorningbritain/articles/lauras-lessons-heres-how-you-can-recreate-a-tornado-in-a-bottle</p>	<p>Please watch the input on google classroom. The input will go through different types of extreme weather and will help you when completing the activity.</p>  <p>Choose an extreme type of weather. Can you make a poster about this extreme type of weather?</p> <p>You will need a title - what is the name of the extreme weather?</p> <p>A description about the extreme weather. Tell us more about this type of extreme weather.</p> <p>A picture of the weather - you can either draw this or take a picture from the internet.</p> <p>You can add some extra interesting facts.</p> <p>Remember you can do this how you like. If you want to add more pictures that will be great. The template is just to help you.</p> <p>Here is a template to help you:</p>
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If you do make a tornado please take a picture and upload it to google classroom too. We are excited to see them!

Title	
Picture	Description
Interesting facts	

Please take a picture of your poster or upload to google classroom.

PSHCE

Dreams & Goals

LI: I can identify and describe my dream job

What would you like to be when you grow up?
 Why is it important to have dreams and ambitions?
 What will help you reach your goals?

- Policeman/police woman
- Doctor
- Teacher
- Nurse

Read the story "When I grow up"

<https://www.youtube.com/watch?v=e3wwPhMG7Js>



See PowerPoint 'People who help us' - complete the quiz.



Which jobs can you identify?

Firefighter
 Vet
 Singer
 Builder
 Artist
 Actor
 Chef
 Astronaut



Extension:
 Complete the "who can help me?"
 Cut and stick the correct profession in the box.

Who Can Help Me?

I need to cross the road.

I need help with my work.

I am lost.

What would you like to be when you're older?
 Why?
 What is special about that job?
 What steps do you need to take to reach your goal?

Task:
 Chn to complete an advert for their dream job and describe it.

My Dream Job Advert

What job would you like to do when you are older? Write a job advert for your dream job.

Name: _____

What would a person have to do for this job?

For example: A nurse would be helpful and kind so she can take care of lots of patients.

RE

Week beginning:
 01/02/2021

LI: I can identify the Sikh holy place.

Key questions:

Please have a look at the PowerPoint on google classroom under Topic (RE). The PowerPoint contains teacher input so please press on the speaker button

to hear the teacher talk:



You will need to look at the PowerPoint to help you

What is the Sikh's holy place called?

What rooms are there in a gurdwara?

What can you see in the gurdwara?

How do Sikh's show respect when entering the gurdwara?

Key words:
 Gurdwara, Guru Granth Sahib, diwan hall, langar, Sach Khand

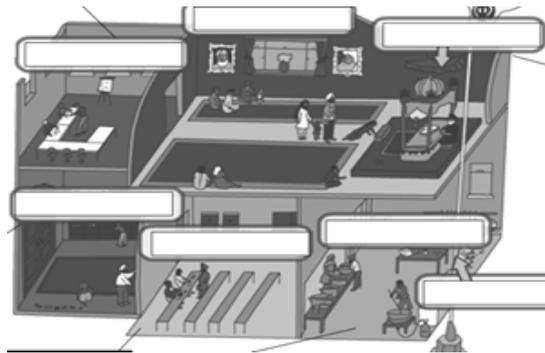
Here is a video clip to learn more about the gurdwara:

<https://www.youtube.com/watch?v=BjHfAuq1K8E>

answer the activity.



This week in RE we will be looking at the Sikh holy place which the Gurdwara. The Gurdwara has different rooms, you will need to label the different rooms and write about each room. As a challenge: can you write a sentence about the key features of a chosen room in the gurdwara.



Please remember to upload your work to google classroom or you can email your teacher.

wellbeing
 creative
 and fun

Make a fun looking healthy sandwich using different shapes!
 Think about which shapes you can see and cut.



[BBC learn how to sing](https://www.bbc.co.uk/bitesize/articles/z4fgrj6)

<https://www.bbc.co.uk/bitesize/articles/z4fgrj6>

You can sing along to songs and then play a game, super fun!

