

Year 1



Google Classroom

Weekly Overview for Online learning Week beginning Monday  
22nd February.



Work and daily teaching videos are being allocated for you daily on  
Google classroom.

Ongoing  
practise



Reading Eggs



Tasks have been set for you to complete (see details below in the English section) -  
can you complete your daily 5 a day? How many doodle stars can you collect?



My Maths - two tasks have been set for you. See the maths section below for more  
details.



Bug Club - Please see the weekly Bug Club task on Google Classrooms. - How many  
books can you read this week? Who will read the most in your class?



OxfordOwl - Free online library <https://www.oxfordowl.co.uk/home/find-a-book/library-page>

Maths

This week we will be measuring (cm).



What is the unit of measurement for length?

What can we use to measure the length of objects?

On which number do we start on when measuring with a ruler, why?

How do you make sure you are measuring correctly with a ruler?

What may give you an incorrect answer?

Where must the line/object stop on the ruler?

keywords:  
longer, shorter, taller, same as

Monday 22nd February

LI: I can measure in cm and identify the tallest object.

Lesson:

Watch class teacher input on google classrooms where you will understand how to use a ruler correctly.

Activity:

Measure the pencils and identify which one is the tallest.

Which coloured pencil is the tallest?

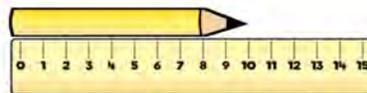
The yellow pencil is  cm tall.

The red pencil is  cm tall.

The  pencil is the tallest.

Challenge:

Teddy measures the length of the pencil.



He says,



The length of the pencil is 10 cm.

Do you agree with Teddy?  
Explain why.

Tuesday 23rd February

**Key questions**

What object is longer?  
What object is smaller?  
Can you order the objects in order?  
Can you guess the length of the object?

**Key words**

length, height, cm, measure, shorter/longer/taller/same size

LI: I can compare the length of objects found at home

Lesson:

Watch class teacher input on google classrooms.

Activity:

You will investigate the length of objects in your house or outdoors!

Use comparative language below to compare objects - shorter/longer/taller/same size.

Complete the table and write a sentence using each keyword to compare the length of objects.

For example you may write:

The door is taller than the table.

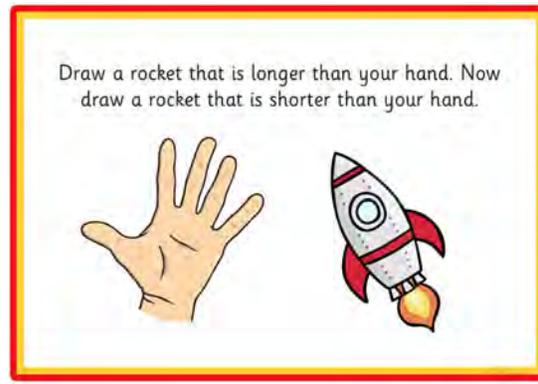
The spoon is shorter than a book.



Investigate & complete the table:

Name of two objects	Picture	Comparative sentence
		shorter
		longer
		same size
		taller
		shorter
		longer
		same size

Challenge:



Wednesday 24th February

LI: I can solve word problems related to length

Lesson:

Watch class teacher input on google classrooms.

Key questions

Which unit of measurement do you use to measure length?

Which equipment can you

use to measure cm?

On which number must the object be on the ruler to get the correct measurement?

How do you know if the measurement is incorrect?

What can you do to measure the length correctly?

Key words  
zero, length, cm, measure, shorter/longer/taller/same size

Activity:

Read each statement and identify if it is correct. Hint - Which number must the object start on the ruler?

Carl uses a ruler to measure the length of the toy key.

Carl thinks the key is 4 cm long.

Is Carl right?

Explain your answer:



Tess uses a ruler to measure the length of the toy boat.

Tess thinks the boat is 2 cm long.

Is Tess right?

Explain your answer:



Tom uses a ruler to measure the length of the toy bus.

Tom thinks the bus is 7 cm long.

Is Tom right?

Explain your answer:



Emma uses a ruler to measure the length of the toy hammer.

Emma thinks the hammer is 5 cm long.

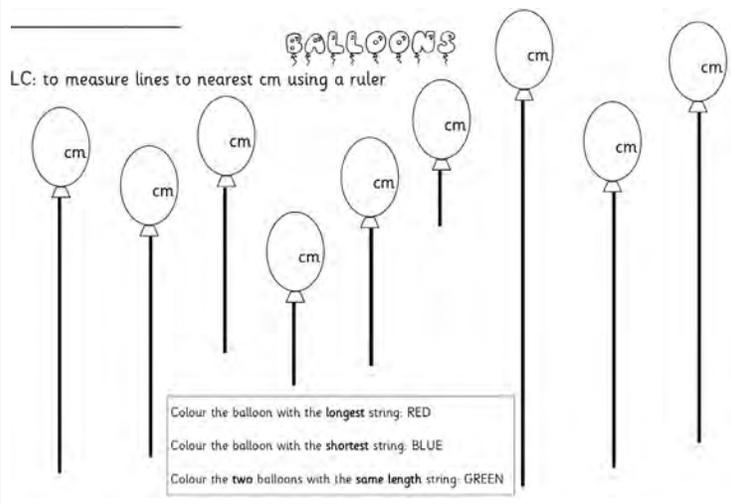
Is Emma right?

Explain your answer:



Challenge:

Use a ruler at home and measure only the lines. Write the length for each.



Thursday 25th February

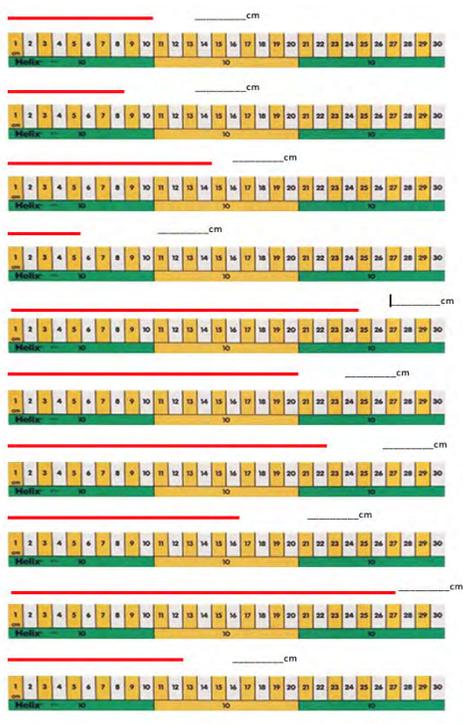
LI: I can use a ruler to measure length to 30cm

Lesson:

Watch class teacher input on google classrooms

Activity:

Measure each line on the ruler.



Key questions

Where does each line start on? Why?

Which unit of measurement is the ruler showing?

Which line is the longest?  
Which line is the shortest?

What is the difference between the longest and shortest line?

Can you draw a line of your own using a ruler and write the measurement in cm?

Key words  
zero, ruler, length, cm,

measure,  
shorter/longer/taller/same  
size

Key questions

Which rocket is the  
shortest?

Which rocket is the  
longest?

How can you tell the  
difference?

Can you draw a rocket that  
is longer than the red one?

Key words  
size, longest, shortest,  
height, length, measure,  
cm, ordering

Friday 26th February

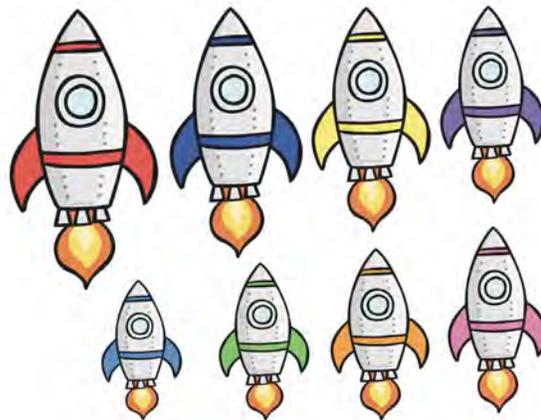
LI: I can order length from shortest to longest.

Lesson:

Watch class teacher input on google classrooms

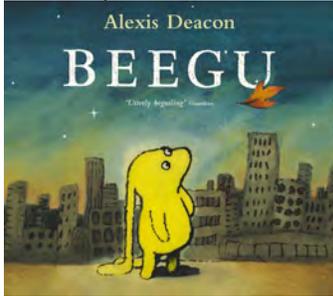
Activity:

Put the images in order from shortest to longest.



English

Monday 22nd February



This week we will be reading the story Beegu.

You can find the link here - [https://www.youtube.com/watch?v=OaX\\_zGZO0Y8](https://www.youtube.com/watch?v=OaX_zGZO0Y8)

Key questions - Look at the front cover.

What can you see? Is it a boy or girl?

Where do you think they are?

What time of day is it?

Can you describe the character?

What do you think they are looking at?

What is BEEGU?

Tuesday 23rd February

You can listen to the story

Monday 22nd February

LI: To answer questions about a book.

Watch the teaching video on Google Classrooms where you will hear the story Beegu and answer some questions.

listen to the story Beegu here -

[https://www.youtube.com/watch?v=OaX\\_zGZO0Y8](https://www.youtube.com/watch?v=OaX_zGZO0Y8)



Activity:

1. Read the questions about the story Beegu.
2. Choose the correct answer and write it in the box.

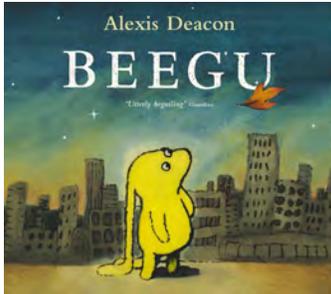
	Beegu			Answers
Where was the <u>setting</u> of the story?	Earth 	The Moon 	Jupiter 	
Why does nobody understand Beegu?	Because Beegu is yellow. Because Beegu speaks a different language. Because Beegu is always hungry.			
What noise does the phone box make?	BRING BRING BRING WOOP WOOP SHHHHHHHH			

Some children have different questions to answer and will need to answer questions in full sentences.

Tuesday 23rd February

here:

[https://www.youtube.com/watch?v=OaX\\_zGZO0Y8](https://www.youtube.com/watch?v=OaX_zGZO0Y8)



Key Questions Look at pages 1-2

What more does this picture tell you?

Is the character alone?

Is the character hurt?

Will someone help the character?

What are the differences between the front cover and this page?

Where do you think the character is from?

Will they go back

LI: To write sentences about a story using a capital letter and a full stop.

Watch the teacher video where you will learn how to write sentences about the story using adjectives, full stops and capital letters.

**Activity:**

Look at the table below. Use the table to help you write sentences about Beegu.

1. Start with the word Beegu

2. Choose either the word **is** or **has**

3. Choose either one blue word or two words (one blue one green) to create your sentence. Remember to use a full stop

4. Read your sentence, does it make sense?

 Beegu	is	sad	lonely	
		kind	lost	
	has	long	ears	.
		yellow	fur	
		no	friends	

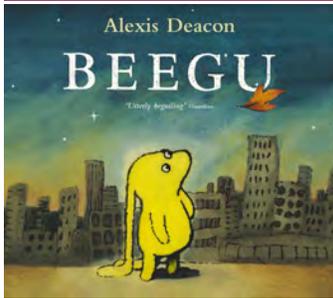
**Beegu Word Mat**

yellow sad lonely perfect place  
afraid alone scared upset  
soft friendly Beegu goodbye  
mother relieved  
lost Beegu happy friends  
school children Earth creatures

Wednesday 24th February

You can listen to the story here:

[https://www.youtube.com/watch?v=OaX\\_zGZOY8](https://www.youtube.com/watch?v=OaX_zGZOY8)



Key questions ( look at pages 3-4)

Why don't the rabbits understand her?

Her talking to the tree tells us what?

What do you think the speech bubbles say?

What are the rabbits thinking, are they curious?

Look closely at the tree,



Beegu missed her mum **and** friends **because** she was alone.



Look at the images - Write a sentence in the box to describe the image.

Wednesday 24th February

LI: To write questions for Beegu.

**Activity:**

Write 4 questions (one in each speech bubble) that you would like to ask Beegu.

Remember to use a capital letter and a question mark.

Use the question words to help you.

describe it's appearance.

What do you notice in this picture?

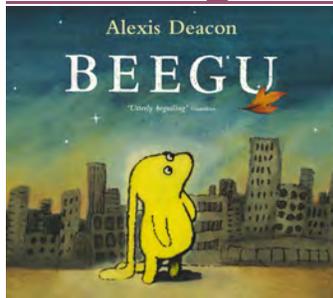
Is there anything you like about it? Why? Why not?

Is there anything that you dislike? Why?

Thursday 25th February

You can listen to the story here:

[https://www.youtube.com/watch?v=OaX\\_zGZO0Y8](https://www.youtube.com/watch?v=OaX_zGZO0Y8)

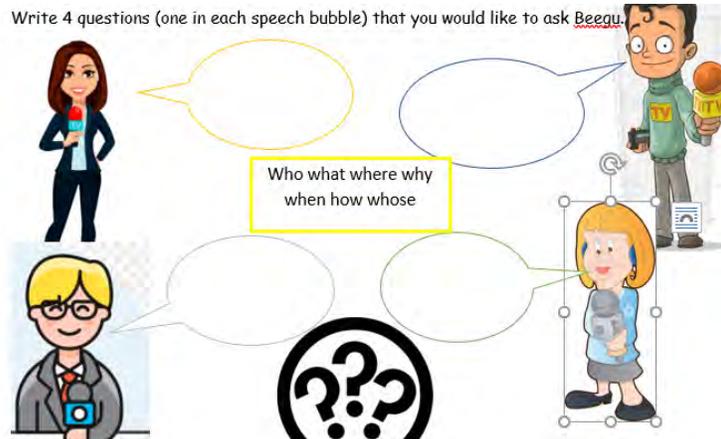


Key questions

What do you think Beegu is trying to say?

How does she feel?

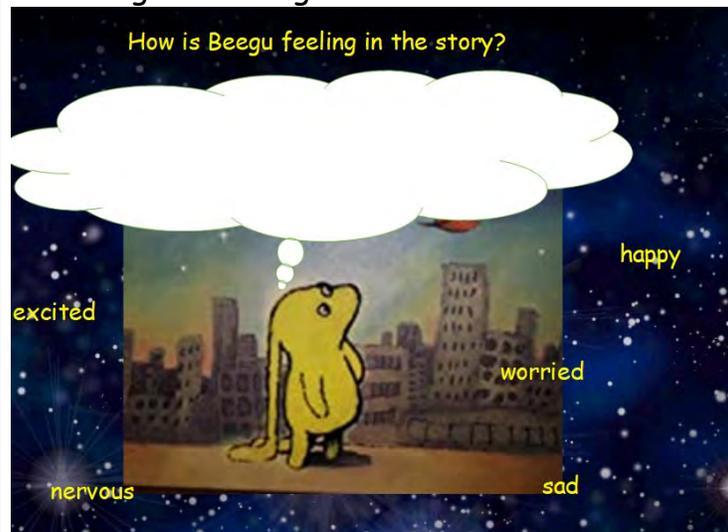
Write 4 questions (one in each speech bubble) that you would like to ask Beegu.



Thursday 25th February

LI: To explain what Beegu is feeling.

Watch the video lesson where you will learn to describe how Beegu is feeling.



Activity:

describe how Beegu is feeling. Write a sentence in the

What will she be thinking?

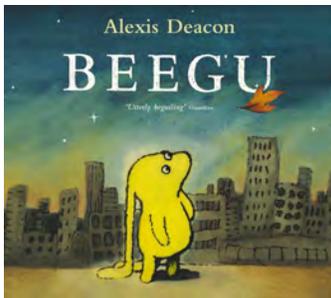
Why isn't she supposed to be here?

Why is she 'lost'?

What would you do?

What might her planet be like?

Friday 26th February



You can listen to the story here:

[https://www.youtube.com/watch?v`=0aX\\_zGZO0Y8](https://www.youtube.com/watch?v`=0aX_zGZO0Y8)

Key Questions

Look at pages 4-5

Why aren't the leaves

thought bubble.

For example: **I feel lonely because I am alone.**

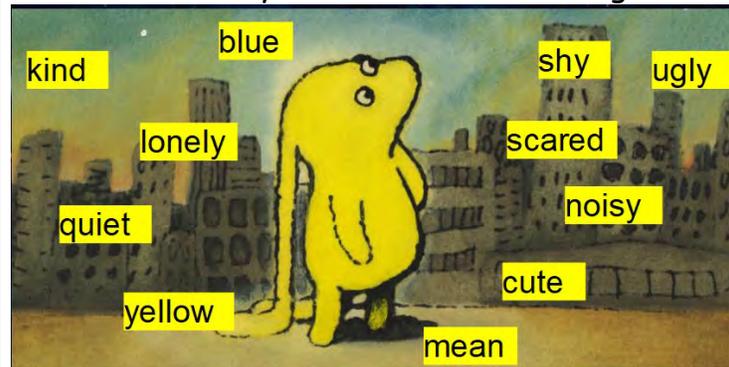


Friday 26th February

LI: To create adjectives to describe Beegu.

Watch the teaching video to learn about what adjectives to use to describe Beegu.

What words can you use to describe Beegu?



Write some sentences to describe Beegu. Use adjectives, full stops and capitals.



**Beegu has long ears.**

staying still?

Why is she jumping?

What might she be saying?



What do you think she is feeling?

When have you felt like this?

**Activity:**

What is Beegu like?

Type or write some adjectives (describing words) inside the image of Beegu. For example she is shy.

Can you write some sentences about Beegu using the words you choose? For example:

Beegu is a shy alien **because** she has never been to Earth before.

Use the word mat to help you.

**Beegu Word Mat**



Phonics

**Phase 3 and Phase 5**

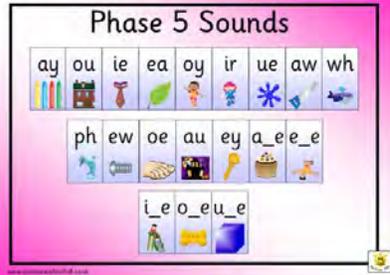


Please watch the inputs for each phonics lesson every day.

**Monday 22nd February 2021:**

Today we will be revisiting the sound 'th'.

**Activity:**



LI: To recap and write phase 3 and 5 sounds.

Links to the sounds for each lesson:

Monday: th

<https://www.youtube.com/watch?v=V-cvZLNEBM>

Tuesday: oy and oi

<https://www.youtube.com/watch?v=u2hUOM9LPmI> - oy

<https://www.youtube.com/watch?v=nOxt38JfB-Q> - oi

Wednesday: ir, ur, er

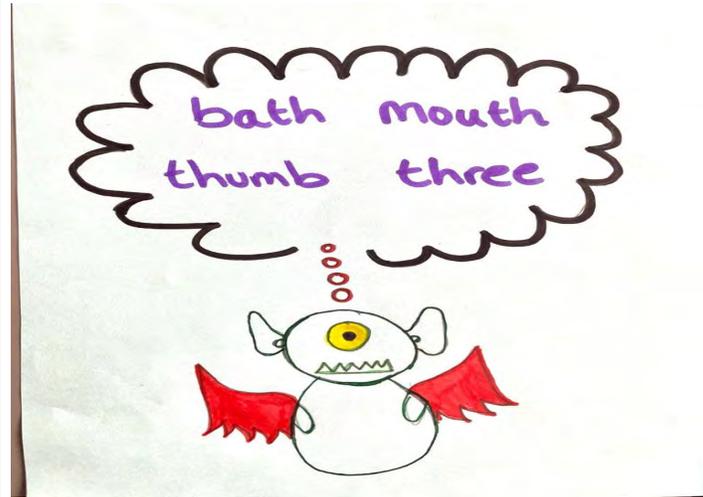
[https://www.youtube.com/watch?v=7ta\\_KKUU-98](https://www.youtube.com/watch?v=7ta_KKUU-98) - ir

<https://www.youtube.com/watch?v=9354FViOnM> - ur

<https://www.youtube.com/watch?v=N36ovni-osI> - er

Thursday: igh

Draw a wild **thing** and a **thought bubble** above his head write inside the **thought bubble** all the **th** words you can find ; including words beginning and ending in **th** eg. bath, thumb



Tuesday 23rd February 2021:

Today we will be revisiting the sound 'oy' and 'oi'.

Activity:

Can you sort the correct 'oy' or 'oi' words in the correct column.

Challenge: Can you write a sentence with these sounds.

<u>oy</u>	<u>oi</u>

Words to sort:

boy, soil, toy, coin, point, destroy, foil, boil, joy, royal, join

Wednesday 24th February 2021:

Today we will be revisiting the sound 'ir', 'ur' and 'er'.

Activity:

<https://www.youtube.com/watch?v=8Qy0VtMS FM>

Friday: ear

<https://www.youtube.com/watch?v=EneZ1UubxSA>

Extra resources:

Reading eggs - An additional task will be set on reading eggs for you to complete.

Lesson: th

Lesson: ir, er, ur

BBC bitesize phonics -

<https://www.bbc.co.uk/bitesize/topics/zcqqtf> - You can

find the phonics sound here. Click on the sound and have a listen to the videos and play some activities.

You will need to write the correct ir, er or ur spelling for the images.

Challenge: Can you write a sentence with these words or some ir, er, ur words of your own?

ir er ur

Write the word using the correct ir, er, ur spelling. Please type the spelling next to the image



Write some sentences using these words or some ir, er, ur words of your own!

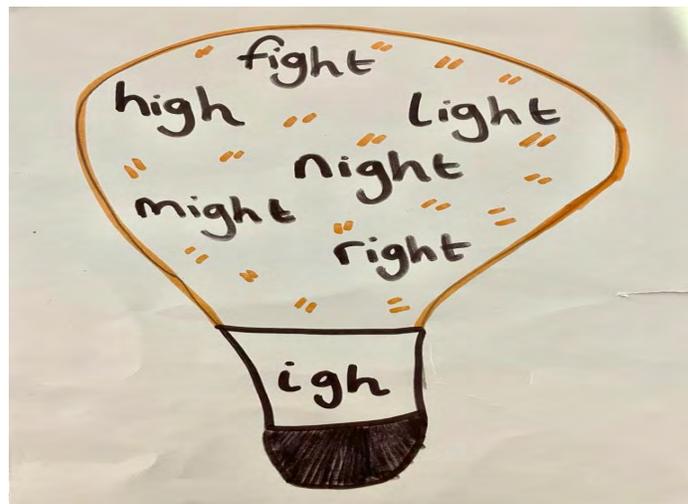
Thursday 25th February 2021:

Today we will be revisiting the sound 'igh'.

Activity:

Can you create your own lightbulb with 'igh' words around it?

Challenge: Can you verbally say a sentence using your 'igh' words.



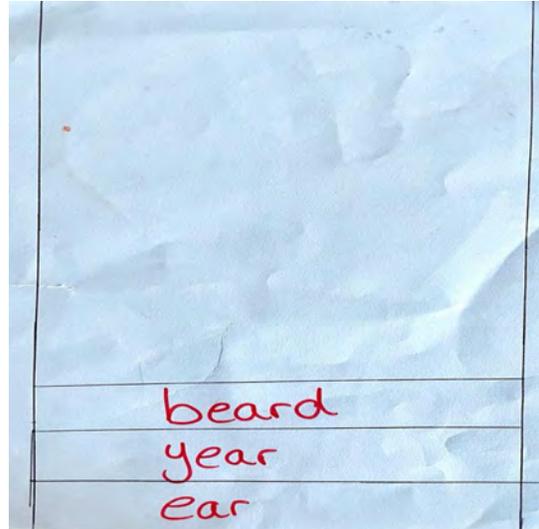
**Friday 26th February 2021:**

Today we will be revisiting the sound 'ear'.

**Activity:**

You need to make a ladder with all the 'ear' words written on each step? Look below to see an example.

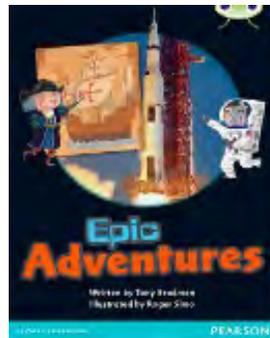
Challenge: How tall can you make your ladder?



Bug Club



Bug Club  
Task - week  
beginning  
22.02.2021



Bug Club Task - week beginning  
22.02.2021

You have been assigned this book on Bug Club. Read the book and answer the questions. Worksheet will be on Google classroom.

**Challenge:**

Create your own rocket/ship and send it to your teacher or upload it to Google Classrooms.



<https://www.youtube.com/watch?v=D2ZKXhJkGxc>

Topic

**History- Astronauts**  
**Week beginning 22.2.21**



**Key questions:**

What is an astronaut?

Do you know what their job is?

Do you know who Neil Armstrong is?

**Week beginning 22.02.21**

**LI: I can label my own astronaut**

Please go on google classroom for teacher input and activity.

This term we will be learning about Armstrong and why he is so important.

**[Astronauts! Fun Astronaut Facts for Preschoolers and Toddlers - YouTube](#)**



		<p><b>Activity:</b> Draw your own astronaut and then label it. Why do you think astronauts need to wear a spacesuit?</p>  <p><b>Challenge:</b> Why don't you try and create your own astronaut helmet. Click the link below to create your own helmet. Send in pictures to your class teacher.</p> <p><a href="#">Week 5: Make your own Astronaut Helmet with Ms. Jacey - YouTube</a></p>  <p><small>Week 5: Make your own Astronaut Helmet with Ms. Jacey</small></p>
PSHCE	<p><u>Families</u></p>  <p><u>Key questions:</u></p> <p>Can you think of different families?</p>	<p><b>Week beginning 22.2.21</b></p> <p><b>LI: I can explain why my family is special to me</b></p> <p>Please go on google classroom for teacher input and activity.</p> <p>This term we will be learning about relationships we have. This week we will be learning about families.</p> <p>Watch the video about different families and why they are special to us.</p> <p><a href="#">We Are a Family   Jack Hartmann - YouTube</a></p>

Who is in your family?  
Why is your family special to you?  
Are all families the same?



**Activity:**  
**Complete the worksheet on Google classroom.**  
Who is in your family? (you can upload a picture)

Describe one member of your family. What do they look like?

Why is your family special to you?

Draw a picture of your family and send it to your teacher ☐

RE

Week beginning: 22/02/21

**LI: To understand the importance of Shrove day.**

Shrove day happens on a Tuesday every year it is often referred to as Shrove Tuesday. This is a Christian festival that happens to mark the start of Lent. Shrove Tuesday is the beginning of the 40 days leading into Easter.

**Please listen to the teacher input to learn more about Shrove day and why it is important.**

**Activity:**

Design and make your own pancake. Write the toppings you have used for example: bananas, honey and strawberries.

Next write a sentence about why Shrove day is important.

You can use this template to help you make the design of your pancake

This year it is happening on the 25th February.



**Key questions:**

What is Lent?

Why is Shrove Tuesday important?

What happens in Lent?

Do we eat special food?

**Key words:**

Lent, Easter, Shrove Tuesday

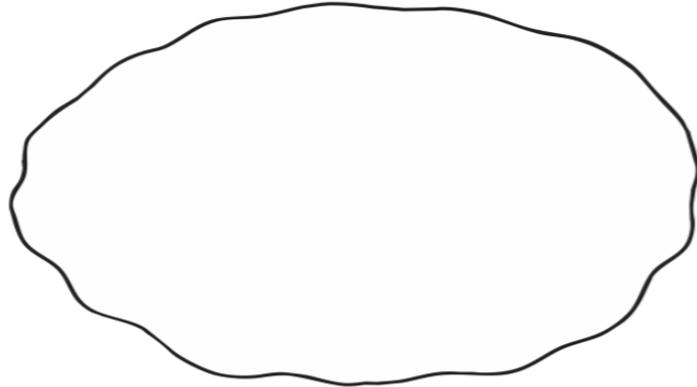
**Extra:**

Here is a video on how to make a pancake:

<https://www.bbc.co.uk/newsround/43035568>

<https://www.youtube.com/>

Design your own pancake



Why is Shrove day important?

Some ideas:



**Pancake Day**



If you can, you can then make this pancake. We look

[watch?v=sXPTpO3snc0](#)

Here is a story about Mr Wolf's pancakes:

<https://www.youtube.com/watch?v=CXQDqHp-xM>

<https://www.youtube.com/watch?v=Q6dd3EyuJsM> - Peppa pig pancake day

forward to seeing all your pancake creations!

Wellbeing  
Creative

## Baking

Can you create your own tasty treats at home?



**cookies**

- 115g butter, softened
- 55g caster sugar
- 140g plain flour
- 40g chocolate chips

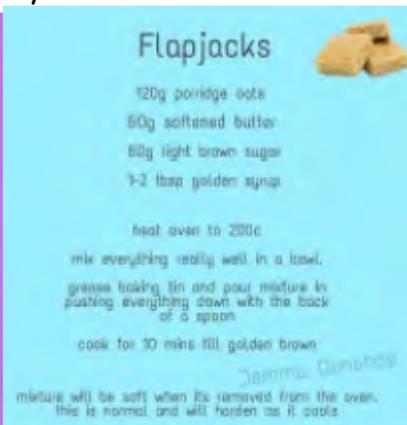
heat oven 180c

beat the butter and sugar till fluffy

mix in the flour and chocolate chips with your hand until you have a dough

roll the dough into walnut sized balls and flatten with your palm

put them on a baking tray slightly apart and cook for 10-12mins



**Flapjacks**

- 120g porridge oats
- 80g softened butter
- 80g light brown sugar
- 1-2 tbsp golden syrup

heat oven to 200c

mix everything really well in a bowl.

grease baking tin and pour mixture in pushing everything down with the back of a spoon

cook for 30 mins till golden brown

mixture will be soft when its removed from the oven, this is normal and will harden as it cools



**Pancake Recipe**

- 100g plain flour
- 2 eggs
- 300ml milk
- 1 tbsp oil
- pinch of salt

1. Put the flour and milk into a bowl.
2. Crack the eggs and add to the bowl.
3. Whisk the ingredients together.
4. Pour some of the mixture into the pan.
5. Cook until browned then flip.
6. Once the other side is brown leave to cool.
7. Enjoy eating.

You can find lots of easy recipes here:

<https://www.bbcgoodfood.com/recipes/collection/kids-baking-recipes>

<https://www.bakingmad.com/recipes/kids-baking>

**Scavenger hunt** - see how many things you can find. Around your house or outside. Can you find something beginning with each letter of the alphabet?



**Yoga and mindfulness with Cosmic kids:**

<https://www.youtube.com/watch?v=9JIO1thiHYI>



<https://www.youtube.com/watch?v=laDRCHhSTxM>



**Yoga bears: class for parents and children**

[https://www.youtube.com/watch?v=8iVF-ATCVrk&feature=emb\\_logo](https://www.youtube.com/watch?v=8iVF-ATCVrk&feature=emb_logo)

**Create your own music with musiclab-**

<https://musiclab.chromeexperiments.com/Experiments>

RHYTHM

