

Year 1



Google Classroom

Weekly Overview for Online learning Week beginning Monday 1st March.



Work and daily teaching videos are being allocated for you daily on Google classroom.

Ongoing practise



Reading Eggs



Tasks have been set for you to complete (see details below in the English section) - can you complete your daily 5 a day? How many doodle stars can you collect?



My Maths - tasks have been set for you. See the maths section below for more details.



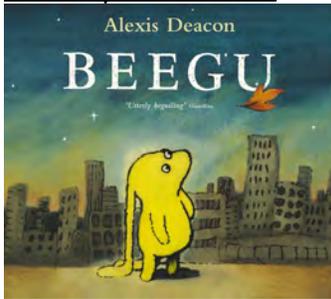
Bug Club - Please see the weekly Bug Club task on Google Classrooms. - How many books can you read this week? Who will read the most in your class?



OxfordOwl - Free online library <https://www.oxfordowl.co.uk/home/find-a-book/library-page>

English

Monday 1st March



This week we will be continuing to read the story Beegu.

You can find the link here - https://www.youtube.com/watch?v=OaX_zGZO0Y8

Key questions

- What happens first?
- What event comes next?
- How did Beegu feel?
- How did Beegu get home?

Key words

first next after that finally
Luckily Sadly

Beegu Word Mat

yellow	sad	lonely	perfect place
afraid	alone	scared	upset
soft	friendly	goodbye	
mother	Beegu	relieved	
lost	school	happy	friends
children	Earth	creatures	

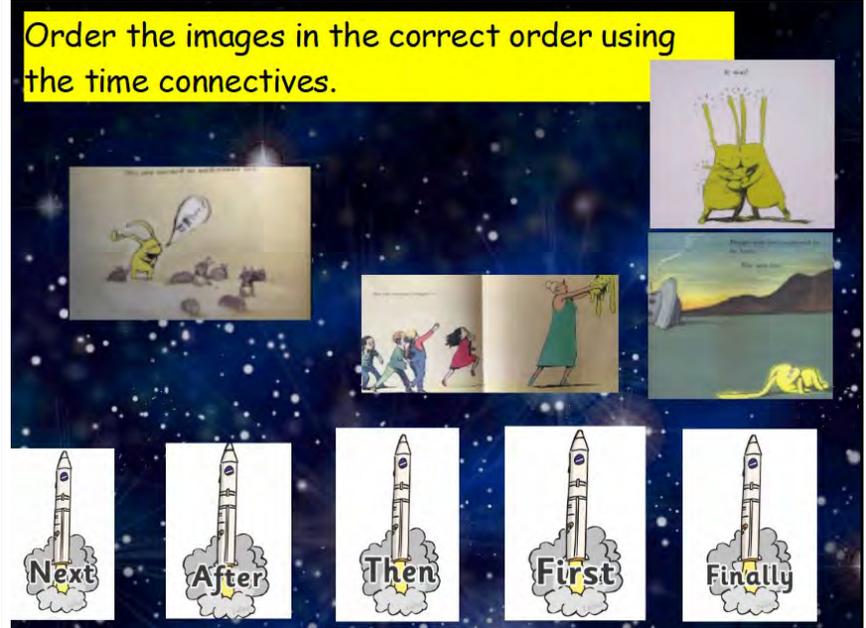


Monday 1st March

LI: To sequence the story using time connectives.

Watch the teacher video on Google Classroom where you will learn how to create a story map to show the sequence of the story.

Order the images in the correct order using the time connectives.



Activity:

Create a story map to show what happens in the story. You can either draw your own images (like the image)



Or you can use the images available on Google classrooms to create your story map.

Use time connectives to show the order of the story.

Time Connectives
First
Next
Then
After that
Finally

Key questions

What does Beegu look like?
Where was she last seen?
What colour is she? What has she been doing? Where does she live?

Key words

ears fur yellow small Earth school London children spaceship



Tuesday 2nd March

LI: To use adjectives to describe Beegu.

Watch the teacher video on Google Classroom where you will learn to use adjectives to create a lost poster for Beegu.



LOST



Beegu has _____

Beegu is _____

Beegu lives _____

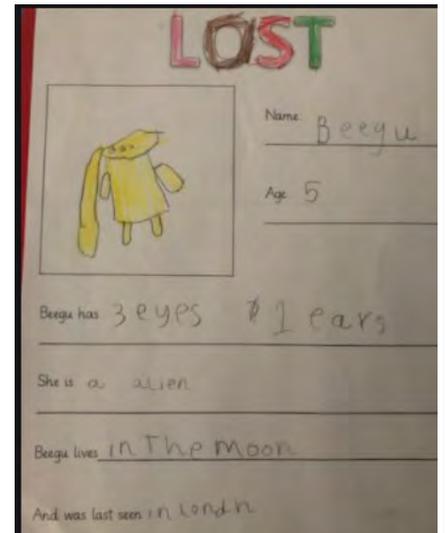
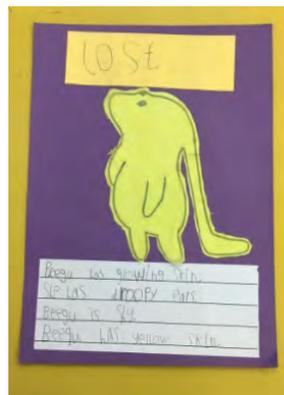
Beegu was last seen _____

Activity:

Create a lost poster for Beegu.

You will need to write:

1. What she looks like.
2. What she has been doing on Earth.
3. Where she was last seen.
4. A picture of Beegu.



Here are some examples of a lost poster.

You can use the template (above) which will be on Google Classrooms.

Key words

spaceship rocket space
planets stars smoke engine
fast explode

Key Questions

What will the new rocket
look like?

What colour will it be?

How many engines will it
have?

Will you design a rocket or
a spaceship?

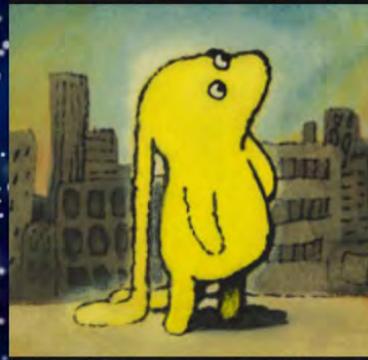
Wednesday 3rd March

LI: To design a spaceship for Beegu.

Watch the teacher video where you will learn how to
create a new spaceship or rocket for Beegu.

Beegu needs to get home.

Can you design him a rocket or spaceship?



Beegu's spaceship has
crashed on Earth. Can
you design or make her
a new rocket or
spaceship?

Key words

character books story
author illustrator beginning
middle end setting

Questions

What is your favourite
story?

Who is your favourite
character?

What would you change
about the story?

Who else would like this
story?

Activity



Draw or make a new
spaceship or rocket for Beegu to get home. You can
either create a junk model spaceship or you can draw a
new spaceship or rocket.
Here are some examples-

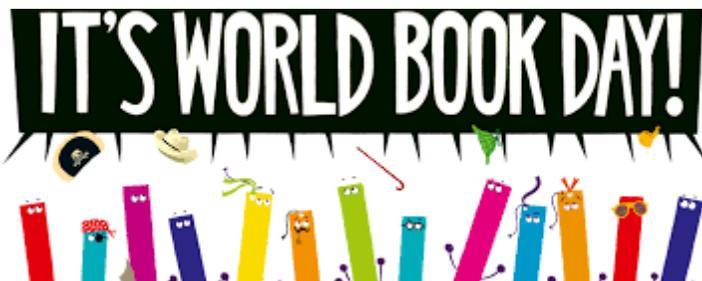


Can you write some
sentences to describe
your rocket or spaceship?

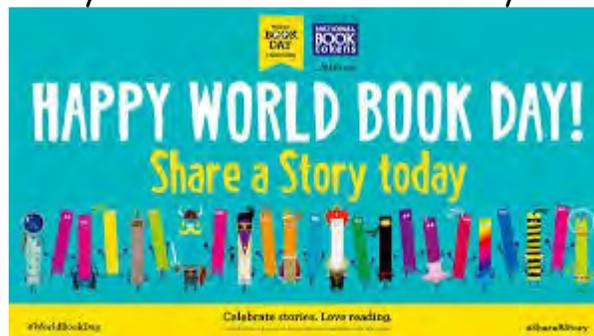
**For example - My spaceship has 3 windows for Beegu
to see space.**

Thursday 4th March

Today is WORLD BOOK DAY!



This year's theme is share a story!



Watch the teacher video.

Can you guess what book this is?



Key words

illustrator book story
fiction non fiction author
world book day dress up
book token

Key Questions

What is an illustrator?
Who is your favourite
author?
What is a fiction book?
Can you find a non fiction
book?

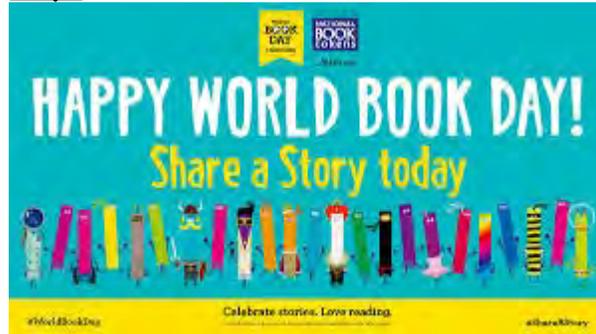


Activity:

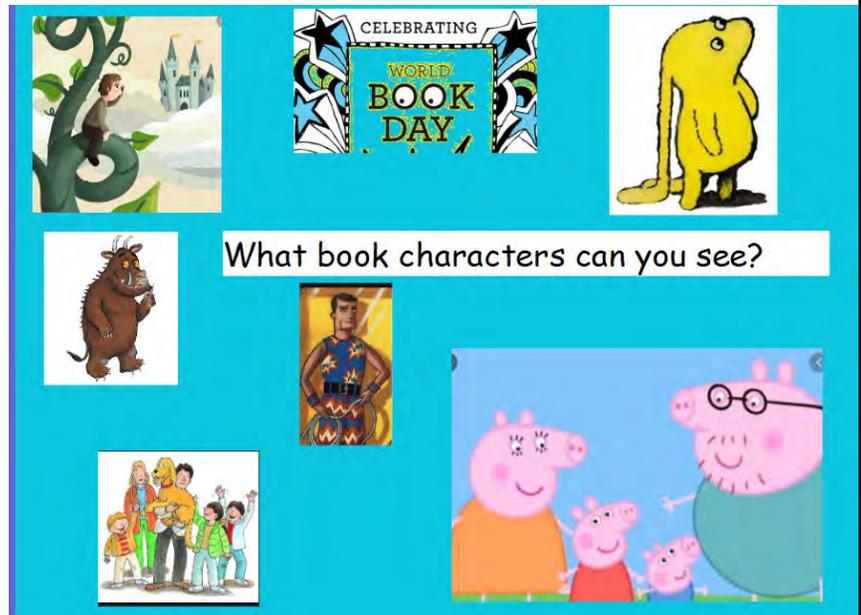
1. Draw yourself and the person who you would most like to share a story with. (template on google)
2. Then decorate the book cover with either your favourite story or your favourite characters.
3. Or you could send us an image of you and your family sharing a story together.

Friday 5th March

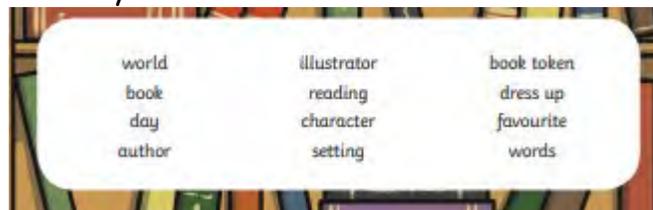
LI: To read and identify words linked to World Book Day.



Watch the teacher video.



Activity:



Read these words with someone at home - what do they all mean?

World Book Day

o t s w w o r l d e y j
f s q u q s w v u a r q
b e j h e s f p d d p y
o i b x l e a j z l e i
o w z b d t v a y t a o
k o a b r t o u z b s b
t r d j e i u t v o n b
o d e s s n r h t o v a
k s b k s g i o f k x i
e i l l u s t r a t o r
n t m k p r e a d i n g
b c h a r a c t e r x z

Find the words in the wordsearch.

Good Luck!

Maths

This week in maths we will be learning about capacity and will be measuring in millilitres (ml).

Key questions:

Is the bottle full or empty?

How can we show if the bottle is half full or empty?

Key words:

Full, empty, half full, capacity.

Monday 1st March 2021

LI: I can identify and show whether a container is empty, half full and full.

Lesson:

Watch class teacher input on google classrooms to find out more about capacity.

Activity:

Please look around your house for any containers. You will need to show the container empty, half full and full. You can use water, pasta, rice, or anything to show whether the container is empty, half full and full. Please see below for an example:



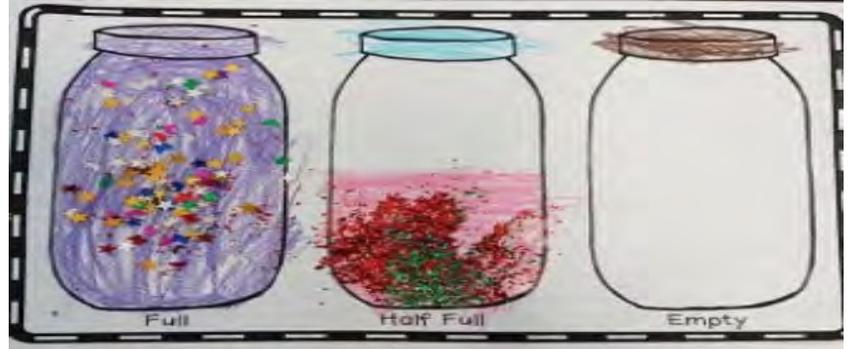
Key questions:

Compare two bottles,
which has more liquid in?

Which has less?

Key words:

More, less, capacity,
compare.



Tuesday 2nd March 2021

LI: I can compare amounts.

Lesson:

In today's lesson we will be comparing the different capacities. We will see which container holds the most and which holds the least amount. Please watch the teacher's input on google classroom.

Activity:

We will be comparing which container holds more capacity. You will need to complete the worksheet first. Then you will need to show us 2 examples of containers you may have at home and show us which one contains more or less. Please see below for an example.

Which one holds the most amount?



The spoon or milk bottle



Which one holds the least amount?



The bathtub or water bottle



Your 2 examples:

Examples:



The cup contains more than the spoon.

Key questions:

Can you put the containers in the right order?

Why do you think that

container holds the most?

Why do you think that container holds the least?

Key words:

Most, least, ordering



The Ribena contains more than the cup.

Wednesday 3rd March 2021

LI: I can order the containers to show which has the least to the most capacity.

Lesson:

Today's lesson will show you how to order the different containers from the least to the most capacities. Please watch the teacher's input.

Activity:

You will be ordering the containers from the least to the most capacity. Please drag the images in the correct order.

Challenge: Look around the house for some containers. Can you order them from the least to the most capacity? Please send us your images! ☐

Key questions:

How much water is in the jug?

How many millilitres does the jug show?

What unit of measurement do we use to measure capacity?

Key words:

millilitres (ml)

Key questions:

Which container holds more?

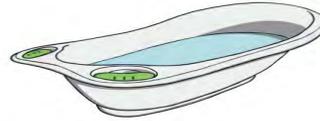
Which container holds less?

Key words:

More than, less than, equal to.

Least

Most



Thursday 4th March 2021

LI: I can measure how much water there is using ml.

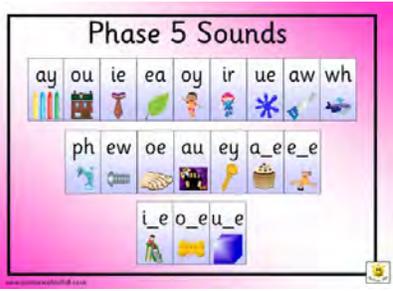
Lesson:

Please watch the teacher's input on google classroom to explain how to measure water using millilitres (ml).

Activity:

Please complete the worksheet. You will need to read the measuring jug and write down the measurement. Please remember when measuring capacity, we measure in 'ml'.

Phonics



Phonics online resources

'Bob' only likes real words.
The green alien 'Odd' loves fake words.
Please select 'revise all phase 3' or '5 words'

Monday 1st March 2021

LI: I can write and complete the words using phase 5 sounds

Phonics Timer Game

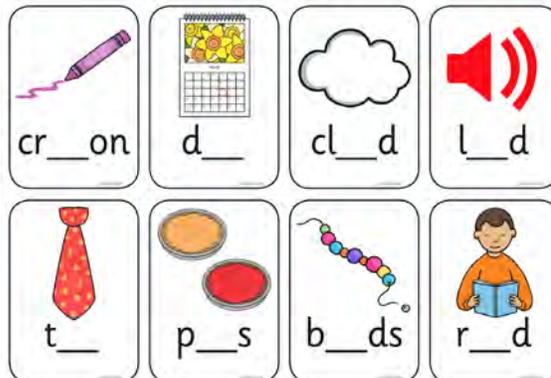
Can you beat the 1 minute timer?

You have 1 minute to fill in as many phase 5 sounds you can to match the picture!

How many did you get correct?

Remember to write down your score.

Set the timer again and try again!





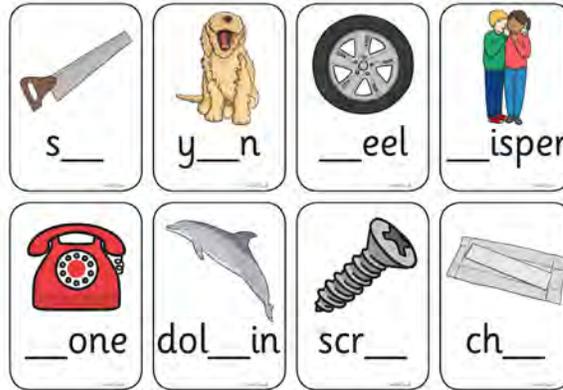
<https://www.phonicsbloom.com/uk/game/odd-and-bob?phase=5>

Help the penguins escape the bridge safely!



Read the question by sounding out and blending the words, and then answer the question by clicking either 'yes' or 'no'.

<https://www.phonicsbloom.com/uk/game/yes-no-yeti?phase=5>



Tuesday 2nd March 2021

LI: I can read words with split digraphs and complete the sentences.

Split digraph activity -

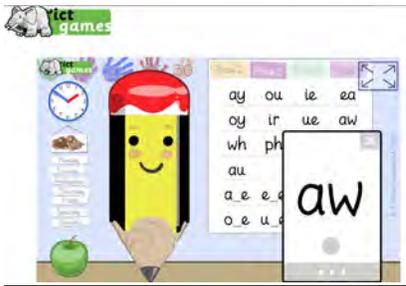
Read the sentences and fill in the missing words.

Tom dug a hole in the garden with a <input type="text"/>	The party had a fancy dress <input type="text"/>
After the match, the score was <input type="text"/>	It is too windy to fly a <input type="text"/>
Lucy went to the park to go on the <input type="text"/>	There is a key on the end of the <input type="text"/>
The Queen sat on her <input type="text"/>	The angry man was very <input type="text"/>
My birthday is in <input type="text"/>	throne theme rude plane
Anna went on holiday in a <input type="text"/>	even slide June spade
	kite rope

Wednesday 3rd March 2021

LI: I can read words with the u e sound and match

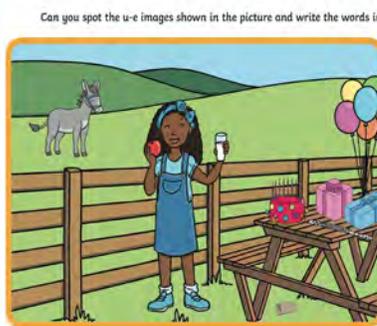
Click to hear a sound you would like to practise. Then click on the three dots under the grapheme and blend the sounds together to read the word!



<https://ictgames.com/mobilePage/soundSayer/index.html>

these to the objects found

Find the correct word with the u_e sound to match the picture!



Can you spot the u-e images shown in the picture and write the words in the box?

mule	glue
prune	flute
tune	cute
cube	tube

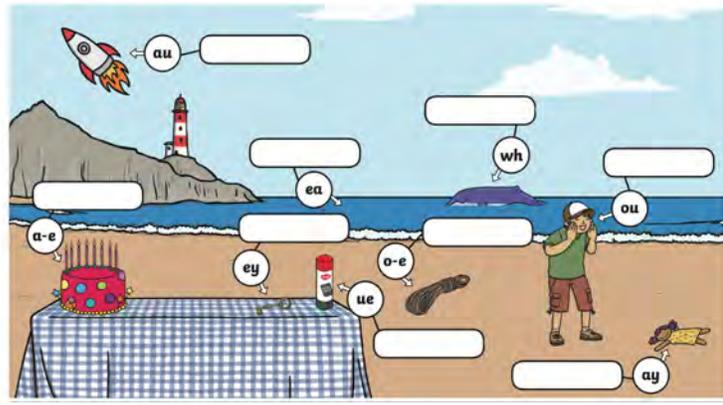
Extension:

Write a sentence using the words found in the picture.

Thursday 4th March 2021

LI: I can identify phase 5 sounds and write these to match the images

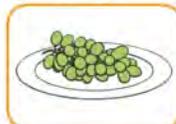
Look closely at each object - can you fill in the box using the sound shown?



Friday 5th March 2021

LI: I can independently read sentences with split digraphs

Read each caption with the phase 5 sounds and match it to the correct picture.



Jake leaned his spade against the gate and rested in the shade.



The kite was stuck on the spike of a tree for a while.



Is it safe to cross with an ape?



"It's time to get your prize!" smiled Mrs Grimes.



Kate saw the plate and said, "I hate grapes!"



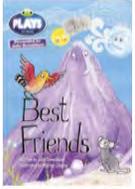
Do you remember the time we had a bike ride?



It was too late! The crate of dates had spilled everywhere!



The bride saw all of her family inside the church.

<p>Bug Club</p>	 <p><u>Bug Club Task - week beginning 01.03.2021</u></p>	 <p><u>Bug Club Task - week beginning 01.03.2021</u> You have been assigned this book on Bug Club. Read the book and answer the questions. Worksheet will be on Google classroom.</p> <p>Questions</p> <p>What character did you choose and why?</p> <p>What does the bird say at the start, why can't the mouse be his best friend?</p> <p>Describe your favourite character?</p> <p>What was your least favourite part?</p>
<p>PHSCE</p>	<p><u>Week beginning 1.3.21</u> <u>LI: I can identify what a good friend means to me</u></p> <p><u>Key words:</u></p> <p>Friends</p> <p>Friendship</p> <p>Qualities</p> <p>Caring</p> <p>Sharing</p> <p>Kind</p>	<p><u>Week beginning 1.3.21</u> <u>LI: I can identify what a good friend means to me</u></p> <p>Please go onto Google classroom for teacher input and worksheet.</p> <p>This week we will be learning about what a good friend is and what qualities they have.</p> <p>Task: Read each statement and drag them into the correct column</p>

		<div style="display: flex; justify-content: space-between;"> <div style="border: 1px solid black; padding: 2px;">A friend should...</div> <div style="border: 1px solid black; padding: 2px;">A friend does not need...</div> </div> <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; padding: 5px; width: 45%;">Say sorry if they have upset you</div> <div style="border: 1px solid black; padding: 5px; width: 45%;">Have lots of toys and games</div> </div> <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; padding: 5px; width: 45%;">Bring me presents all the time</div> <div style="border: 1px solid black; padding: 5px; width: 45%;">Copy everything I do</div> </div> <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; padding: 5px; width: 45%;">Only talk to me</div> <div style="border: 1px solid black; padding: 5px; width: 45%;">Care about other people</div> </div> <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; padding: 5px; width: 45%;">Have no other friends</div> <div style="border: 1px solid black; padding: 5px; width: 45%;">Be kind</div> </div>
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<p>Science</p>	<p>This week in science you will be learning about:</p> <p><u>Sound and Hearing</u></p> <p><u>Key words:</u></p> <p>loud, quiet, soft, ears, high pitch, low pitch, sound waves, echo, noise</p> <p><u>Key questions:</u></p> <p>Can you name something that makes a loud sound?</p> <p>Can you name something that makes a quiet sound?</p> <p>Can you name something that makes a squeaking</p>	<p><u>Week beginning 1.3.22</u></p> <p><u>LI: I can compare loud and soft sounds</u></p> <p>See class teacher input on google classroom</p> <div style="text-align: center;">    </div> <div style="text-align: center; background-color: #ADD8E6; padding: 5px; font-weight: bold; color: white;"> <p>Sound and Hearing</p> </div> <div style="text-align: center;">    </div>
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sound?

Can you name something that makes a shaking sound?

Can you describe and compare the sounds of two animals?



Activity

Group the images according to loud and soft sounds.

Name your own 3 loud and 3 quiet sounds.

Describe which picture matches the sound shown.

Munday 1st March 2021
L1. I can identify loud and soft sounds

1. Drag and drop each picture to the correct box.

LOUD SOUNDS

SOFT SOUNDS

ROCK BAND

DRUMS

TRUCK SIREN

TRAIN SIREN

CLOCK TICKING

FIREWORKS

CAT PURRING

DROPPING WATER

MOUSE

SMALL BELL

BIRD CHIRPING

2. Can you think of your own loud and soft sounds near you? Write at least 3 sounds!

Loud	Soft
1.	1.
2.	2.
3.	3.

Sound can be described in many ways, have a think about what these could be:

3. What makes a **roaring** sound?
What makes a **chirping** sound?
What makes a **big bang** sound?
What makes an **echo** sound?
What makes a **buzzing** sound?
What makes a **plucking** sound?

RE

Week beginning 1.3.22

LI: I can create my own Palm Sunday art activity

Key questions:

What is Palm Sunday?

What happened on this day?

Who celebrates Palm Sunday?

Why is Palm Sunday important?

Week beginning 1.3.22

LI: I can create my own Palm Sunday art activity

Please go onto google classroom for class teacher input.

This week we will be learning about the importance of Palm Sunday and who celebrates it.

Activity:

Please choose an art activity, you can either choose to create your own Palm tree using newspapers or you can create your own hand Palm leaf.

Palm Tree

You will need:
Lots of newspaper
Masking tape
Scissors



Instructions

1. Tape pages of newspaper together, to make one very long sheet of newspaper.
2. Roll up the sheet to make a tube.
3. Tape the bottom bit of the tube, to stop it coming undone.
4. Cut four lines from the top of the tube to just above the middle.
5. Hold on to the bottom of the tube and gently pull the top of the tube up to reveal a newspaper palm tree.



Hand Palm Leaf

You will need:
Green card
Pencils
Scissors
Glue
Sticky tape
Lollipop stick



Instructions

1. Draw around your hand on the card. Do this three times. You might need help from a grown-up.
2. Cut out the hand shapes.
3. Glue or tape the hand shapes to the lollipop stick. Make sure you spread the hands out to make it look like the leaves of a palm tree.



Can you make some star biscuits for Beegu?



Ingredients

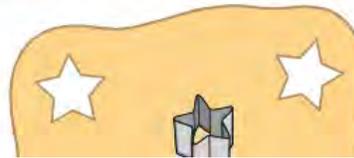
- 100g butter
- 50g caster sugar
- 175g plain flour
- A few drops of vanilla extract

Equipment

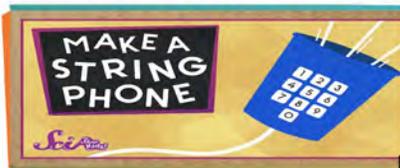
- Bowl
- Spoon
- Rolling pin
- Star cookie cutter
- Baking tray

Method

1. Preheat the oven to 150°C.
2. Add butter and sugar in a bowl and mix well until light and fluffy.
3. Add the vanilla, mix, then add the flour and mix well.
4. Roll out to about 5mm thick. Cut into star shapes.
5. Bake for 25 minutes or until golden brown.



Make your own string phone!



Link is on google classroom.



<https://www.youtube.com/watch?v=3yqB2KFWJCo>

I wish my teacher knew....

What are some of the things that you wish your teacher knew that you haven't already told them?

Some examples of what you can write are:

- I wish my teacher knew I found maths tricky because i don't always understand and need some help
- I wish my teacher knew that I sometimes feel shy and don't always put my hand up for help

Upload your answers into Google Classroom. You can use the worksheet provided or make a video of you reading out what you wish your teacher knew