

Weekly Year 2 Overview for Online learning

W/C 8th February 2021



Google Classroom

WEEK 6

Work is being allocated for you daily on Google classroom.



Wellington Primary

Ongoing Practice



DoodleEnglish - Can you ensure that your Doodle English stars meet your Doodle maths stars?

You should be on your Doodle for at least 15 minutes a day.

DoodleMaths

DoodleSpell



Time tables rock stars - Can you improve your rock star level?



MyMaths - tasks have been allocated for you.



Bug Club - What has been your favourite text you have read this week? Please complete your Reading task set for you by your teacher.



Reading eggs



OxfordOwl - Free online library

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page>

Maths

Measurement - capacity and weight (reading scales)

Monday LI - I can read and interpret scales

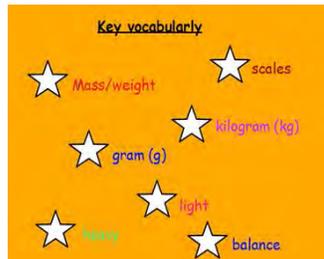


Monday:

Watch google classroom video **Week 6-Monday**

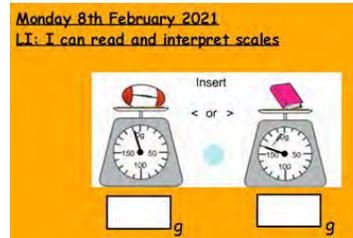
Brain warm up- to decode secret message

Key vocabulary:



In this lesson you will be introduced to a variety of scales and be taught new key terms such as: kilogram, gram and mass. You will need to read/compare the scales and work out which numbers they are going up in.

Can you insert greater than/less than symbols to compare the scales?



Complete the week 6 task - Monday on your google classroom

Tuesday LI - I can apply my understanding of weight to measure

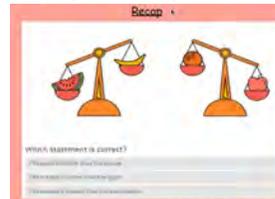
Key vocabulary:

Grams
Kilogrammes
Scallions
Mass
Weight
heavy/light
balanced

Tuesday:

Watch google classroom video Week 6-Tuesday

Recap from yesterday's learning- mini quiz



Today you will be measuring ingredients to make pancakes!



You will need:

Ingredients

- 200g flour
- 3 teaspoon baking powder
- 1 tablespoon sugar
- 1/2 teaspoon salt
- 1/2 teaspoon vanilla
- 2 teaspoons butter (melted)
- 1 1/4 cup milk
- 1 egg

Follow the step by step instructions provided

9.2.2021

LI: I can apply my understanding of weight to measure

1. Measure the flour on a weighing scale (200g) gather out all the other ingredients



2. In a large mixing bowl, add all dry ingredients (flour, baking powder, sugar, and salt). Hollow out a place in the center of the dry ingredients.



Don't forget to send your teachers a picture of you measuring and of your yummy pancakes! You can attach it to Tuesdays lesson on google classroom

Wednesday LI- I can define, describe and read the temperature

Key vocabulary:



Wednesday:

Watch google classroom video Week 6-Wednesday

In this lesson you will be learning about what we mean by the word temperature and how to read the temperature. You will be answering various questions based on different temperatures.

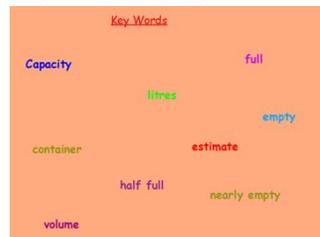
10.2.2021

LI: I can define, describe and read temperature



Thursday LI - I can estimate, measure and investigate capacity

Key vocabulary:



There will be a mini quiz at the end of the lesson. Will you be able to get them all correct?

Complete the week 6 task - Wednesday on your google classroom

Thursday:

Watch google classroom video Week 6-Thursday

Brain warm up- What's my number?

Follow each clue to find the number

Brain warm up- What's my number?

Follow the clues to figure out the number in this maths riddle. Cross out every number that the clue removes. At the end you should be left with only 1 number.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Clues

- My number has two digits.
- It is greater than 50.
- It is less than 70.
- It is an even number.
- The two digits are the same number.
- The number is _____.

This lesson you will be learning about a keyword capacity and the various ways we can measure capacity. You will be looking at and investigating containers which hold less than 1L, exactly 1L and more than 1L.

11.2.2021
LI - I can estimate, measure and investigate capacity

Find differences between containers which have a **capacity** of more than one litre and those which have less than one litre. Record your answers!

container	Capacity is:		
	> 1l	1l	< 1l

Challenge

Can you estimate and **investigate** how many cups of water fill up the jug?
You could send a picture of you investigating by attaching it to google classroom, we would love to see them!

Tip tip: Don't forget to put the stopper in your sink!

Estimate: _____ Answer: _____

Complete the week 6- Thursday task and there is a challenge investigation to

complete! Don't forget to send your teachers pictures of you carrying out the investigation

Friday

LI - To consolidate and review learning on temperature and capacity

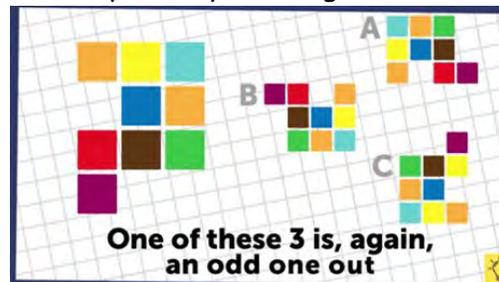
Key vocabulary:

- Capacity
- Volume
- Millilitres
- Litres
- Temperature
- Thermometer
- Scales
- Greater than/less than

Friday

Watch google classroom video Week 6-Friday

Friday brain stretch riddles- Can you work out all 3 riddles to warm up your brain before your key learning?



Can you answer the various questions recapping and extending on this week's learning? In this lesson you are consolidating what you have learnt and answering word problem questions about temperature and capacity. Some questions have various possibilities as their answer, can you find them all?

12.2.2021

LI: To consolidate and review learning on temperature and capacity

Josie wants to make a smoothie that measures 150ml.
Which cups can she use to make her amount? There may be more than one answer



Complete the week 6-Friday task

English

The Sound Collector



Monday

LI: I can identify features included in 'The Sound Collector' poem

Key Vocabulary:

Poem
Rhymes
Objects
Sounds
Nouns

Key Questions:

1. Are there any patterns in the poem?
2. Do you notice the rhymes in the poem?



Monday:

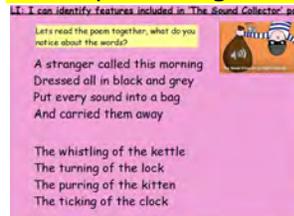
Input

Watch the video: 'Sound Collector Poem' to hear a read aloud of the poem you will be focusing on this week.



Use this video and poem all week, along with daily input videos, to remind you of the poem if you need to.

Watch the Video 'Sound Collector - Monday' on Google Classroom



Task:

Complete the worksheet 'Sound Collector' on Google Classroom.



Highlight/underline with different colours the sounds and objects.

Challenge:

Describe the items you have pointed out and highlighted using all the adjectives you can think of!!

Tuesday
LI: I can collect sounds for my own poem

Key Vocabulary:

Sounds
Jar
Listening
Noise
Walking
Record
Write

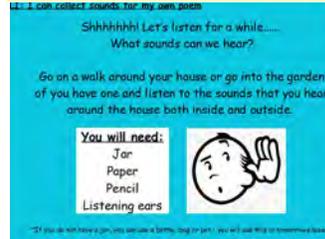


Tuesday:

Input:

Today you are going to be collecting your own sounds and making a 'Sound Jar'

Input: Watch the video 'Sound Collector - Tuesday' on Google Classroom.



Task 1:

Listen The Sound Collector Poem on Google again if you need to.



Go on a walk around your home or go into the garden if you have one and listen to the sounds that you hear around the house both inside and outside.

Task 2:

You will need: Jar, Paper, Pencil, Listening ears

Record and describe the sounds you hear: write down between 8-10 sounds on a piece of paper. For example: The tweeting of the birds, the ringing of the phone, the swishing of the trees.

Copy the sounds you have collected on small pieces of paper or post-it notes and add them to your 'Sound Jar'.

If you do not have a jar, you can use a bottle, bag or pot.



Wednesday

LI: I can use my sounds to draft my own poem

Key Vocabulary

- Sounds
- Jar
- Listening
- Noise
- Walking
- Record
- Write

pen	men
win	bin
sand	band
bag	rag
moat	goat
dish	wish
ring	sing
main	pain
meet	greet

Thursday

LI: I can use my own sounds to write my poem

Key Vocabulary:

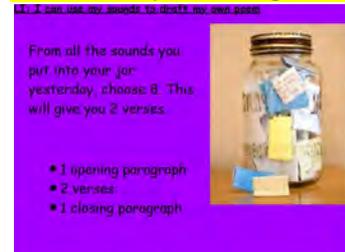
- Sounds

Wednesday:

Input:

Today you are going to be drafting your poem and writing an introduction paragraph and closing paragraph.

Watch the Video 'Sound Collector - Wednesday' on Google Classroom



Task:

Following the instructions on the video, and on a piece of paper, draft up your poem, including your opening paragraph and closing paragraph. From all the sounds you put into your jar yesterday, choose 8. This will give you 2 verses. Your poem will be made up of 1 opening paragraph, 2 verses (4 lines each) and 1 closing paragraph.

REMEMBER:

- Your poem must have the sound of the object!
- Your opening and closing paragraphs must rhyme!

You may use the Poem to help you with your rhyming words

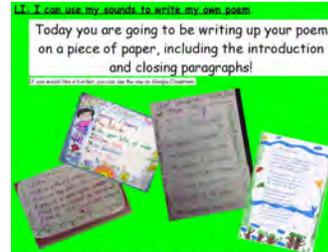
Thursday:

Input:

Today you are going to be writing up your poem and including your introduction paragraph and closing paragraph.

Watch the Video 'Sound Collector - Thursday' on Google Classroom

Jar
Listening
Noise
Walking
Record
Write

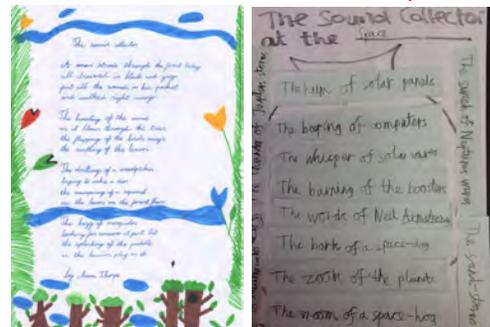


Task:

Following the instructions on the video, on a piece of paper, write up your poem, including your opening paragraph and closing paragraph. Make your poem super colourful and fun to look at! You could use different coloured paper or glitter to write the title!

REMEMBER:

- Your poem must have the sound of the object
- Your opening and closing paragraphs must rhyme!
- Decorate your page in any way you like. Be as creative as you like!



Please see Google Classroom for a template of a border with lines if you have access to a printer and you would like to use it for your poem.

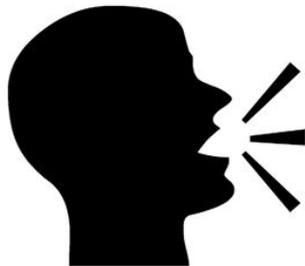


Friday:

LI: I can perform my own sound poem

Key Vocabulary:

Perform
Act
Actions
Poetry
Speaking
Listening



Friday

Input:

Read through the Google Slides 'Poetry Performance' on Google Classroom



Watch the video:

<https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-understanding-poetry/zdwxbdm>



Task:

Using all the knowledge you have learnt from the Google Slide and Video link, perform your poem using actions to your grown up at home! Use actions that match your objects in your poem (*the whistling of the kettle could be you pretending to drink a cup of tea, or the pinging of the microwave could be you pretending to eat your food*)



Have a grown up take a video of your performance and submit it on Google Classroom.

Thursday: I can apply alternative spellings into sentences.



Words you could include:

write
written
wrote
wrong
wrap
wrist
wreck
wrestle
wriggle

Friday: I can read, spell and apply 'wr' words.



Word ideas:

write
written

classroom for your teacher to read

Thursday:

Watch:

<https://www.youtube.com/watch?v=LiBV M1dBadg>



Using your spelling scribe and list of words from yesterday, can you write sentences which include a 'wr' word? Can you draw a picture for each sentence too? Please write 5 sentences and draw 5 pictures. Please send your sentences to your class teacher.

Friday

https://www.spellzone.com/word_lists/games-8726.htm



Can you play this game and work out what the snowflakes are trying to spell? They are all 'wr' words!

Challenge a friend or your grown up!

	<p>wrote wrong wrap wrist wreck wrestle wriggle right ring rope rap rat rubber wreath</p>	<p>Can you write lots of different 'wr' and 'r' words (see list on the left) on pieces of small paper or post-it notes?</p>  <p>Can you read the words and say them in a sentence and see if your grown up can sort them into 'r' and a 'wr' pile?</p> <p>For example you can say: "The word is write. I am going to write you a story. Is it 'wr' or 'r'?"</p> <p>Then place the word in the correct pile.</p> <p>Enjoy challenging someone!</p>
<p>Reading</p> 	<p>Task 1: <u>LI: To read and respond to comprehension questions</u></p> 	<p>Task 1: Log in to Bug Club and find the book below (they should already be allocated)</p> <ol style="list-style-type: none"> 1. Read the book on Bug Club - 2. Answer the questions on Bug club and your google classrooms reading task. 3. Return the completed task. <p><i>If you cannot locate the book, please email your class teacher.</i></p>
<p>Science</p> <p>Plants</p> 	<p><u>LI - I can grow my own scrap garden kitchen and keep a weekly diary.</u></p> <p><u>Key vocabulary</u> Soil Sunlight Water Vegetables Plants</p>	<p><u>Plants - Experiment</u> This week you are going to grow your own 'kitchen scrap garden'.</p> <p>All you need is;</p> <ol style="list-style-type: none"> 1. A container (this can be a yoghurt pot, a plastic food storage container, an empty jam jar) 2. Food scraps 3. Soil (optional) 4. Water

Key questions

What do plants/vegetables need to grow?

Where is the best place to put your scrap garden so it grows into healthy plants/vegetables?

What will you need to do regularly to help it grow?

My Plant

Journal



Gardener: _____



5. A bright windowsill

Watch these videos to get some ideas

<https://www.youtube.com/watch?v=u2z9G6eut8Y>

<https://www.youtube.com/watch?v=Hi-cdSwL7hs>



Many kitchen scrap gardens may not even require any soil. Some greens, such as lettuce, can be regrown in water to produce new green growth. Simply fill a shallow dish with water just so that the roots of the plant are covered. Then, move the plant to a bright windowsill. As the plant begins to grow from the roots, you will need to change the water to keep it clean and fresh.

Task 1 - On going task

Keep a weekly diary for your 'Kitchen scrap garden'

Design a front cover for your diary like the examples shown.

Please see Google Classroom for a template of a plant journal. Please design your own front cover depending on what you are growing. This is to be completed every week. Please send in pictures of what you are growing to your teacher or upload on Google Classroom.

RE



LI: I can create an information poster about the religion Islam.

Key vocabulary

Islam
Muslim
Allah
Quran
5 Pillars of Islam
Salah
Hajj
Zakat
Ramadan
Mosque
Moon and Crescent

Key questions

Who do Muslims pray to?
Where do they go and pray?
What is their holy book called?
What are the 5 pillars of Islam?
Why do Muslims fast in the month of Ramadan?
How long do they fast for?
Where is their Holy Place?
What is the black cube

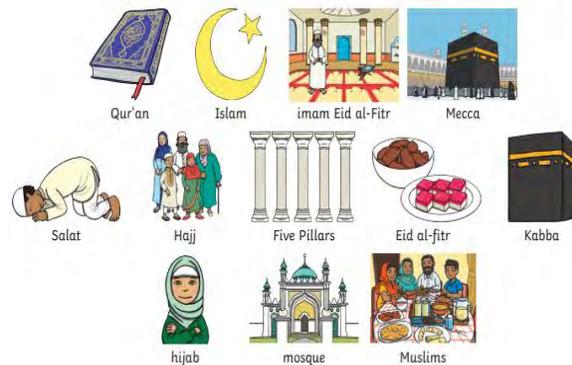
Task: We have been learning about the religion Islam this term and would like you to create a colourful, informative and attractive poster all about Islam and Muslims.

Please watch the videos linked below to remind yourselves of important facts for your poster:

<https://www.bbc.co.uk/bitesize/topics/zj3d7ty/resources/1>

Please see Google Classroom for 'My Islam Word Mat' and a variety of poster border templates.

My Islam Word Mat



Here are a few examples below:



called?

How many times a day do Muslims pray?



PSHCE

LI: I understand why people celebrate Chinese New Year.



Key vocabulary
Chinese New Year
Ox
Horse
Goat
Celebrations

Input:

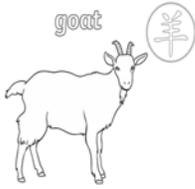
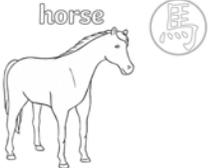
Read the two powerpoints on Google Classroom.

Read about the animal of the year you were born to complete Task 1.



Watch the video linked below:

[CBeebies: Celebrating Chinese New Year - Let's Celebrate - YouTube](#)

	<p>Key questions</p> <p>Why do Chinese people celebrate Chinese New Year?</p> <p>What is the animal for the year 2021?</p> <p>Can you order the animals who won the race?</p> <p>How do you celebrate the new year?</p>	<p>Task 1: Colour in the animal the year you were born.</p> <p>If you were born in 2014: Colour in the Horse.</p> <p>If you were born in 2015: Colour in the Goat.</p> <p>At the back of your colouring sheet write a few sentences about the characteristics of your Chinese Animal for example: 'I am a goat. My lucky number is 3,4 and 9 I am sensitive, kind and clever'.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <p>goat</p>  </div> <div style="text-align: center;"> <p>horse</p>  </div> </div> <p>Task 2: Have fun making a dragon themed chatterbox.</p>  <p>Please send a picture of your tasks to your teacher or upload your work on Google Classroom.</p>
<p>Wellbeing/ Creative and Fun</p>	<p>Task 1</p> <p>Can you create a thank you poster Sir Captain Thomas Moore?</p> <p><i>Who was Sir Captain Thomas Moore?</i></p> <p><i>Why was he special?</i></p> <p><i>What did he do in 2020 and in the past to help others?</i></p>	



Please see your google classroom 'creative week 6' for templates and information about Captain Thomas Moore.

Can you create a colourful poster to thank him for raising lots of money for the NHS?

Task 2 -

Scavenger Hunt! Have a race with someone in your family to see who can find all the items in the list below first!

How many of these items can you find around the house?

- | | | | |
|---|---|---|--|
| <input type="checkbox"/> stuffed bear |  | <input type="checkbox"/> flashlight |  |
| <input type="checkbox"/> paper airplane |  | <input type="checkbox"/> mug or cup |  |
| <input type="checkbox"/> random sock |  | <input type="checkbox"/> keys |  |
| <input type="checkbox"/> sunglasses |  | <input type="checkbox"/> alarm clock |  |
| <input type="checkbox"/> book |  | <input type="checkbox"/> measuring tape |  |
| <input type="checkbox"/> crayon |  | <input type="checkbox"/> ball of any sort |  |
| <input type="checkbox"/> toy truck |  | <input type="checkbox"/> scarf |  |
| <input type="checkbox"/> potted plant |  | <input type="checkbox"/> building blocks |  |
| <input type="checkbox"/> ruler |  | <input type="checkbox"/> baby doll |  |
| <input type="checkbox"/> toothpaste |  | <input type="checkbox"/> salt and pepper |  |

Dear future me

Have you ever thought about writing a letter/postcard to your future self. Try this with your sibling, parent or anyone at home. Arrange how far the message will go into the future for example 1 month or 1 year. The cards should stay in a safe place until the "future" point comes, (maybe 1 month, maybe 1 year, a few years, you have to agree together). Then you can all take them out and share them.



Active

P.E with Joe Wicks is back!

The sessions will be live Mondays, Wednesdays & Fridays at 9AM on YouTube.



<https://www.youtube.com/user/thebodycoach1>

HAPPY HALF TERM HOLIDAYS!