

Weekly Year 2 Overview for Online learning

W/C 18th January 2021



Google Classroom

WEEK 3

Work is being allocated for you daily on Google classroom.



Wellington
Primary

Ongoing Practice



DoodleEnglish - Can you ensure that your Doodle English stars meet your Doodle maths stars?

You should be on your Doodle for at least 15 minutes a day.

DoodleMaths

DoodleSpell



Time tables rock stars - Can you improve your rock star level?



MyMaths

MyMaths - tasks have been allocated for you.



Bug Club - What has been your favourite text you have read this week? Please complete your Reading task set for you by your teacher.



Reading eggs



Oxford Owl - Free online library

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page>

Maths

Learning intention

Monday

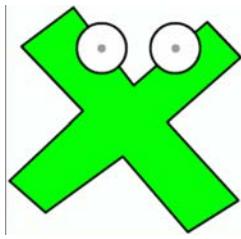
Task 1 - I can create arrays for 2,5 and 10 times tables.

Key Vocabulary:

Input

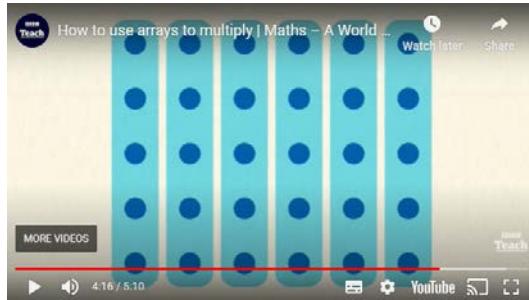
Watch the video 'Multiplication Arrays' on Google Classrooms to help with Task 1 learning.

Watch - How to use arrays to multiply



Equal groups
Unequal groups
Multiply
Lots of
Times
Multiplied by
Repeated addition
Groups of

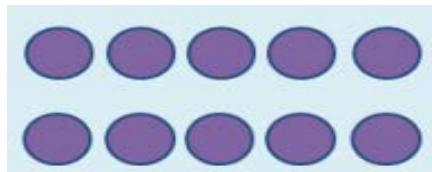
[I Maths - A World Without Maths - YouTube](#)



Task 1:

Create arrays using circles and dots similar to what you did last week when making equal groups. For example:

$$2 \times 5 = 10$$



Challenge:

Complete challenge questions attached to the worksheet on google classroom.

Tuesday

LI: I can reason about multiplication and addition



Input

Watch the video 'Multiplication Reasoning' on Google Classroom.

Listen to the 2 times tables song:

[2 Times Table Song \(Cover of Can't Stop The Feeling! By Justin Timberlake\) - YouTube](#)

2 TIMES TABLE

COVER OF
CAN'T STOP THE FEELING BY JUSTIN TIMBERLAKE

0:03 / 3:40

YouTube

Task 2:

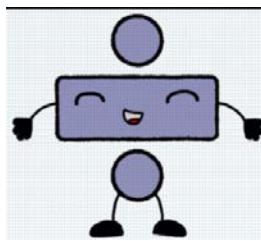
Solve the addition and multiplication sums and use the correct sign (<, > or =) to show if the answer is more than, less than or equal to the equivalent sum.

$2+2 \quad \boxed{} \quad 2 \times 1$

$3+3 \quad \boxed{} \quad 2 \times 3$

$4+4 \quad \boxed{} \quad 2 \times 4$

$5+5 \quad \boxed{} \quad 5 \times 5$



DIVISION

Wednesday

LI: To be able to share into equal groups using bar modelling

Key vocabulary

Division

Share

Group

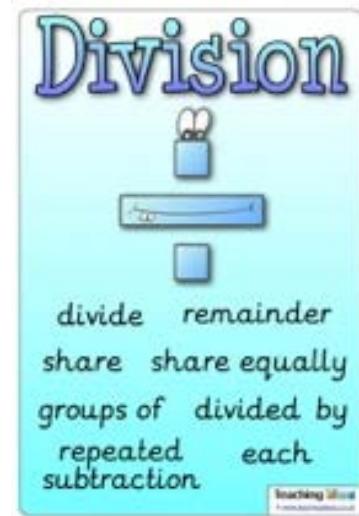
Divide

Divide into

Divide by

Divisible by

Share equally



Thursday

LI: I can problem solve using division

INPUT

Watch the video 'Wednesday Division' on Google Classroom.

Watch video on YouTube:

https://www.youtube.com/watch?v=nBa0wftKUJg&feature=emb_title

OxfordOWL



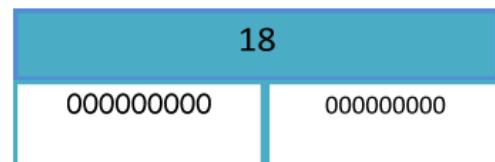
**How to do
division by sharing**

Task 3:

Draw bar models for the questions set on google classroom. An example has been provided below. Please submit via Google Classroom or email to your teacher.

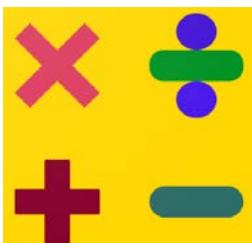
For example:

18 divided by 2 = 9



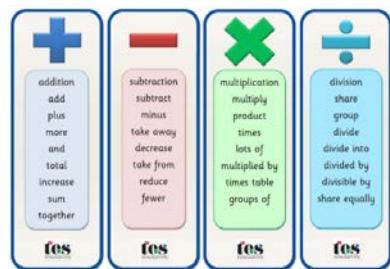
9

9



Friday

LI: I can use a range of methods to solve problems



INPUT

Watch video below explaining how to show basic remainders

https://www.youtube.com/watch?v=nBa0WftKUJg&feature=emb_title

OxfordOWL



How to do
division by sharing

Task 4:

Draw on knowledge from previous lessons to problem solve questions on google classroom. Draw bar models to help solve the problems. Please submit via Google Classroom or email to your teacher.

Task 5:

Using everything you have learnt during the past 2 weeks please complete the worksheet on google classroom.

English

Task 1 - 3 -
LI: I can write a fact file about Pirates

Key Vocabulary:
Pirates
Ships
Front Cover

Input

Read the book on Bug Club - Pirates:
Life at Sea

This book is going to help you with your work for task 1, 2 and 3:

Jolly Roger
Leader
Facts
Key Visuals:



Task 4 and 5:
I can read, write and follow instructions.



Key Vocabulary:
must, should, next, first,



Watch the video:
'Week 3 - Task 1,2,3 - Pirate Leaflet'
on Google Classroom

Task 1,2 and 3

Part one:

Use the worksheet 'Defining Map - Pirates' on Google Classroom to help with these tasks

1. You are going to be creating a leaflet about Pirates.
 - a.) You can use the template on your Google Classroom for the layout to help you, or you can use plain paper.
 - b.) You can also use the images on Google Classroom to use or draw your own.

Make a front cover for your leaflet. Include: Pictures of a pirate, Title and make it colourfull!
2. Write the introduction of your leaflet and begin to write the rest of your leaflet.

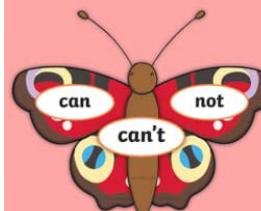
Upload a picture of your front cover and introduction to your Google Classroom

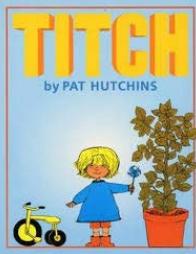
Part Two:

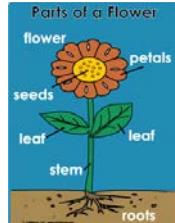
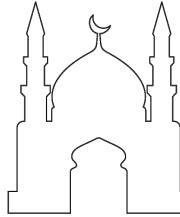
1. Write the rest of your leaflet using the video 'Week 3 - Task 1,2,3 - Pirate Leaflet'.
2. This video will be used for tasks 1 - 3 and will be a

	<p>carefully, quickly</p>  <p><i>Hard Tack</i></p>	<p>continuation for 3 days. 1 video will be used for 3 days. Please stop the video at the end of the first day and then play from the same point the next day.</p> <p>Upload a picture of your final leaflet to your Google Classroom</p> <p>Task 4 / task 5 – Watch the video on your google classroom Week 3 - task 4/ 5.</p> <p>Part one: Can you make a pirate ship using cheese and apple? <i>Your grown up will need to support you with this task.</i></p>  <p>See your google classroom for the instructions!</p> <p>We would love to see your ships! Please send your teacher a picture of them!</p> <p>Part two: Can you create your own set of instructions about how to create the cheese and apple pirate ships?</p> <p>Watch the video on your google classroom Week 3 - task 4/ 5 and see your google classroom task 4/ 5 for</p>
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		<p>your task.</p> <p>Extension (optional): You may wish to bake some Hard tack biscuits! We have uploaded the recipe for you to your google classrooms. Be warned - they may not taste that nice!!</p>												
Phonics/Spelling Contractions 	<p><u>Task 1- I can explain what contractions are</u></p> <p><u>Task 2 - I can spell some contractions</u></p> <p><u>Task 3 - I can create contraction butterflies</u></p> <p><u>Task 4 - I can create sentences with contractions.</u></p> <p><u>Task 5 - I can review my learning about contractions (Doodle task)</u></p>	<p>Task 1- Watch these videos on contractions. Can you explain to your grown up what contractions are? https://www.youtube.com/watch?v=sEGPVtxesjM https://www.youtube.com/watch?v=gu bPH3WEurg&t=72s</p> <p>Game to play: https://www.learninggamesforkids.com/vocabulary-games/contractions/contraction-game.html</p> <p>Task 2- Look at your google classroom 'Reading tasks' and find 'Spelling Week 3 - task 2. Can you write the contraction?</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">do</td> <td style="text-align: center;">not</td> <td style="text-align: center;">did</td> <td style="text-align: center;">not</td> </tr> <tr> <td style="text-align: center;">it</td> <td style="text-align: center;">will</td> <td style="text-align: center;">she</td> <td style="text-align: center;">will</td> </tr> <tr> <td style="text-align: center;">he</td> <td style="text-align: center;">will</td> <td style="text-align: center;">will</td> <td style="text-align: center;">not</td> </tr> </table> <p>Task 3- Can you create some contraction butterflies? Be as creative as you like! Draw a butterfly outline then write a word on each wing and the contraction on the main body. <i>Please see your google classroom 'Reading Tasks' and find 'Spelling week</i></p>	do	not	did	not	it	will	she	will	he	will	will	not
do	not	did	not											
it	will	she	will											
he	will	will	not											

		<p>3 - task 3' if you need a template to print.</p>   <p>Please send a picture to your teacher and upload through google classrooms!</p> <p>Task 4 -</p> <p>Find the missing word in each sentence:</p> <p>https://www.educationquizzes.com/ks1/english-spelling/year-2-contractions-part-1/</p> <p>Can you write 5 sentences of your own which include contractions? <i>Make sure your apostrophe is in the correct place.</i></p> <p>Task 5 -</p> <p>Complete your task on DoodleSpell 'Contractions'</p> 
<p>Reading -</p>  <p>Bug Club</p>	<p>Task 1:</p> <p><u>LI: To read and respond to comprehension questions</u></p> <p>Pirates: Life at Sea</p> <p>This week you have been allocated a book to read,</p>	<p>Task 1:</p> <p>Log in to Bug Club and find the book below (they should already be allocated)</p> <ol style="list-style-type: none"> 1. Read the book on Bug Club - Pirates: Life at Sea

	<p>listen to and answer questions about this book on Bug Club.</p>  <p>Task 2 - Reading Eggs Reading Lessons</p> 	<ol style="list-style-type: none"> 2. Answer the questions on Bug club and your google classrooms reading task. 3. Return the completed task. <p><i>You can use this book to help you with your English tasks this week too!</i></p> <p>Task 2: Please log in to your Reading eggs and complete the Reading Lessons that have been assigned to you. Storyland lesson -Lesson 11 - The Red Knight Reading lesson - Lesson 112 - Syllables If you need your login details please email your Class Teacher</p>
<p>Science:</p>	<p><u>LI - I can explain how a seed grows into a plant.</u></p> <p><u>Key vocabulary</u> Roots Stem Petals Leaf Seeds Flower</p> <p><u>Key questions</u> What are the different stages of a plant? What helps a plant to grow?</p>	<p><u>Input</u> Listen to the story of Titch here - https://www.youtube.com/watch?v=Hn5FOIKOIgw</p>   <p>Watch this video to see how a plant grows! https://www.youtube.com/watch?v=E0RZlbd4HA4</p> <p>https://www.youtube.com/watch?v=d26AhcKeEbE&safe=active</p> <p>Use Google Classroom to view the Google Slides 'Lifecycle of a Plant' to help with your task.</p>

	<p><u>Key Visuals</u></p> 	<p>Complete your Science task set for you on Google classrooms explaining how a seed grows into a plant.</p>
<p><u>RE</u></p> <p><u>Community and belonging - Islam</u></p> 	<p><u>LI:</u> I can identify some of the features of a Mosque.</p> <p><u>Key vocabulary</u></p> <p>Mosque dome special prayer belonging</p> <p><u>Key questions</u></p> <p>Why is it important to go to the Mosque? What are the features of the Mosque? What might you find inside a Mosque? Why is a Mosque a special place?</p>	<p><u>Task:</u></p> <p>See your google classroom RE task for week 3.</p> <p>Read through the google slides and take a look inside a Mosque.</p> <p>Visit these websites for more information:</p> <p>https://www.bbc.co.uk/teach/inside-the-mosque-what-do-you-need-to-know/zr3f2sq</p> <p>https://www.bbc.co.uk/bitesize/clips/z74wmp3</p> <p>Use an outline of a Mosque to design your own - think carefully about our work on patterns from last term.</p>  <p>Please upload your designs to Google classroom or send them to your teacher.</p>

Wellbeing/Creative and Fun

Task 1 - Science - Grow your own plant!

<https://www.youtube.com/watch?v=RTRW2Cf9U2U>



Take pictures of your plants that you have grown and send them to your teacher!

Task 2 - RE

Can you create a silhouette of a Mosque?

Paint/colour a background on a sheet of paper. Then draw and cut out the outline of a Mosque and stick it on top.

Take a picture of your silhouette and upload it to google classroom or send it to your teacher.



Task 3 - Art - Create your own Sunflower using Paint!

Follow the video for a step by step tutorial on painting your own sunflower!

You will need:

Plain paper

Yellow, Brown and Green Paint

A Fork

A Paintbrush

https://www.youtube.com/watch?v=711zLKBNy_0



Take pictures of your Sunflowers that you have painted and send them to your teacher!

Active

P.E with Joe Wicks is back!

The sessions will be live Mondays, Wednesdays & Fridays at 9AM on YouTube.



<https://www.youtube.com/user/thebodycoach1>

