

## Weekly Year 2 Overview for Online learning

W/C 18th January 2021






Google Classroom

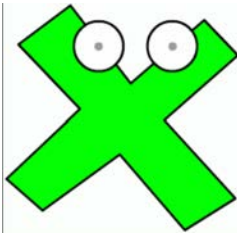
### WEEK 3

Work is being allocated for you daily on Google classroom.



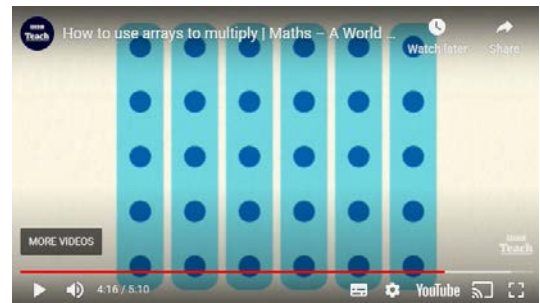
Wellington Primary

<p>Ongoing Practice</p>	 <p><b>DoodleEnglish</b> - Can you ensure that your Doodle English stars meet your Doodle maths stars?  <i>You should be on your Doodle for at least 15 minutes a day.</i></p> <p><b>DoodleMaths</b>  <b>DoodleSpell</b></p>  <p><b>Time tables rock stars</b> - Can you improve your rock star level?</p>  <p><b>MyMaths</b> - tasks have been allocated for you.</p>  <p><b>Bug Club</b> - What has been your favourite text you have read this week? Please complete your Reading task set for you by your teacher.</p>  <p><b>Reading eggs</b></p>  <p><b>OxfordOwl</b> - Free online library  <a href="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page">https://www.oxfordowl.co.uk/for-home/find-a-book/library-page</a></p>	
<p>Maths</p>	<p><b>Learning intention</b>  <b>Monday</b></p> <p><b>Task 1 - I can create arrays for 2,5 and 10 times tables.</b></p> <p><b>Key Vocabulary:</b></p>	<p><b>Input</b>  <i>Watch the video 'Multiplication Arrays' on Google Classrooms to help with Task 1 learning.</i></p> <p><i>Watch - <a href="#">How to use arrays to multiply</a></i></p>



Equal groups  
Unequal groups  
Multiply  
Lots of  
Times  
Multiplied by  
Repeated addition  
Groups of

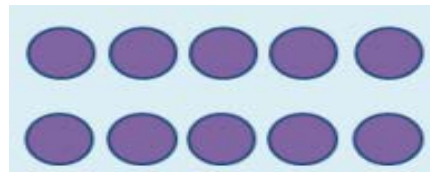
[| Maths - A World Without Maths - YouTube](#)



**Task 1:**

Create arrays using circles and dots similar to what you did last week when making equal groups. For example:

$$2 \times 5 = 10$$

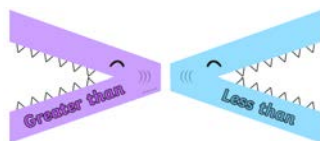


**Challenge:**

Complete challenge questions attached to the worksheet on google classroom.

**Tuesday**

**LI: I can reason about multiplication and addition**

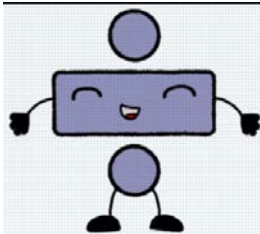


**Input**

Watch the video 'Multiplication Reasoning' on Google Classroom.

Listen to the 2 times tables song:

[2 Times Table Song \(Cover of Can't Stop The Feeling! By Justin Timberlake\) - YouTube](#)



DIVISION

Wednesday



**Task 2:**

Solve the addition and multiplication sums and use the correct sign (<, > or =) to show if the answer is more than, less than or equal to the equivalent sum.

$$2 + 2 \quad \square \quad 2 \times 1$$

$$3 + 3 \quad \square \quad 2 \times 3$$

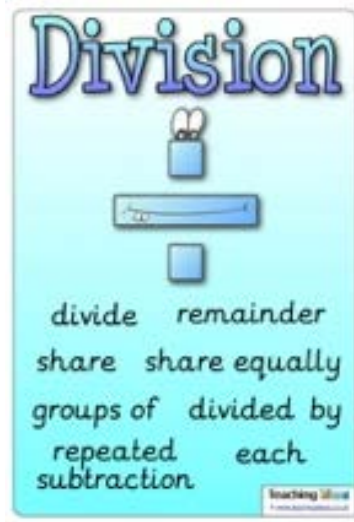
$$4 + 4 \quad \square \quad 2 \times 4$$

$$5 + 5 \quad \square \quad 5 \times 5$$

LI: To be able to share into equal groups using bar modelling

Key vocabulary

Division  
Share  
Group  
Divide  
Divide into  
Divide by  
Divisible by  
Share equally



Thursday

LI: I can problem solve using division

**INPUT**

Watch the video 'Wednesday Division' on Google Classroom.

Watch video on Youtube:

[https://www.youtube.com/watch?v=nBa0wftKUJg&feature=emb\\_title](https://www.youtube.com/watch?v=nBa0wftKUJg&feature=emb_title)

Oxford **OWL**

How to do  
division by sharing

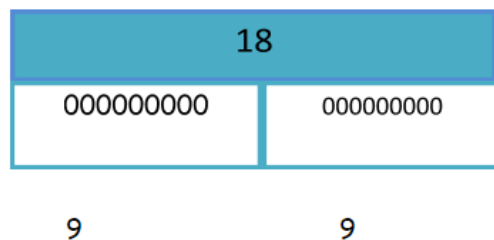


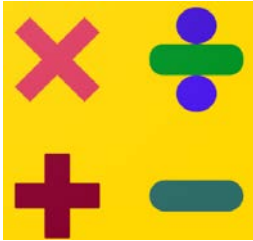
Task 3:

Draw bar models for the questions set on google classroom. An example has been provided below. Please submit via Google Classroom or email to your teacher.

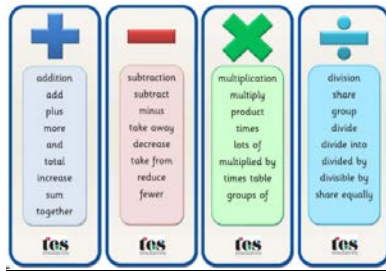
For example:

18 divided by 2 = 9





**Friday**  
**LI: I can use a range of methods to solve problems**



**INPUT**

Watch video below explaining how to show basic remainders

[https://www.youtube.com/watch?v=nBa0wftKUJg&feature=emb\\_title](https://www.youtube.com/watch?v=nBa0wftKUJg&feature=emb_title)

Oxford **OWL**



How to do  
**division by sharing**

**Task 4:**

Draw on knowledge from previous lessons to problem solve questions on google classroom. Draw bar models to help solve the problems. Please submit via Google Classroom or email to your teacher.

**Task 5:**

Using everything you have learnt during the past 2 weeks please complete the worksheet on google classroom.

**English**

**Task 1 - 3 -**  
**LI: I can write a fact file about Pirates**

**Key Vocabulary:**  
 Pirates  
 Ships  
 Front Cover

**Input**

Read the book on Bug Club - **Pirates: Life at Sea**

This book is going to help you with your work for task 1, 2 and 3:

Jolly Roger  
Leader  
Facts  
Key Visuals:



**Task 4 and 5:**  
I can read, write and follow instructions.



**Key Vocabulary:**  
must, should, next, first,



**Watch the video:**

'Week 3 - Task 1,2,3 - Pirate Leaflet'  
on Google Classroom

**Task 1,2 and 3**

**Part one:**

Use the worksheet 'Defining Map - Pirates' on Google Classroom to help with these tasks

1. You are going to be creating a leaflet about Pirates.
  - a.) You can use the template on your Google Classroom for the layout to help you, or you can use plain paper.
  - b.) You can also use the images on Google Classroom to use or draw your own.Make a front cover for your leaflet. **Include:** Pictures of a pirate, Title and make it colourful!
2. Write the introduction of your leaflet and begin to write the rest of your leaflet.

Upload a picture of your front cover and introduction to your Google Classroom

**Part Two:**

1. Write the rest of your leaflet using the video 'Week 3 - Task 1,2,3 - Pirate Leaflet'.
2. This video will be used for tasks 1 - 3 and will be a

carefully, quickly



continuation for 3 days. **1 video will be used for 3 days.** Please stop the video at the end of the first day and then play from the same point the next day.

**Upload a picture of your final leaflet to your Google Classroom**

**Task 4 / task 5 -**

**Watch the video on your google classroom Week 3 - task 4/ 5.**

**Part one:**

Can you make a pirate ship using cheese and apple?

*Your grown up will need to support you with this task.*



**See your google classroom for the instructions!**


We would love to see your ships!  
Please send your teacher a picture of them!

**Part two:**

Can you create your own set of instructions about how to create the cheese and apple pirate ships?

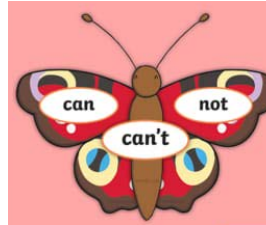
**Watch the video on your google classroom Week 3 - task 4/ 5 and see your google classroom task 4/ 5 for**



		<p><b>your task.</b></p> <p><b>Extension (optional):</b>          You may wish to bake some Hard tack biscuits! We have uploaded the recipe for you to your google classrooms.  <i>Be warned - they may not taste that nice!!</i></p>																								
<p><b>Phonics/Spelling Contractions</b></p> 	<p><u><b>Task 1- I can explain what contractions are</b></u></p> <p><u><b>Task 2 - I can spell some contractions</b></u></p> <p><u><b>Task 3 - I can create contraction butterflies</b></u></p> <p><u><b>Task 4 - I can create sentences with contractions.</b></u></p> <p><u><b>Task 5 - I can review my learning about contractions (Doodle task)</b></u></p>	<p><b>Task 1-</b>          Watch these videos on contractions. Can you explain to your grown up what contractions are?  <a href="https://www.youtube.com/watch?v=sEGPVtxesjM">https://www.youtube.com/watch?v=sEGPVtxesjM</a>  <a href="https://www.youtube.com/watch?v=gubPH3WEurg&amp;t=72s">https://www.youtube.com/watch?v=gubPH3WEurg&amp;t=72s</a></p> <p><u>Game to play:</u>  <a href="https://www.learninggamesforkids.com/vocabulary-games/contractions/contraction-game.html">https://www.learninggamesforkids.com/vocabulary-games/contractions/contraction-game.html</a></p> <p><b>Task 2-</b>          Look at your google classroom 'Reading tasks' and find 'Spelling Week 3 - task 2.'          Can you write the contraction?  <table border="0" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">do</td> <td style="text-align: center;">not</td> <td style="text-align: center;">did</td> <td style="text-align: center;">not</td> </tr> <tr> <td style="text-align: center;">□</td> <td style="text-align: center;">□</td> <td style="text-align: center;">□</td> <td style="text-align: center;">□</td> </tr> <tr> <td style="text-align: center;">it</td> <td style="text-align: center;">will</td> <td style="text-align: center;">she</td> <td style="text-align: center;">will</td> </tr> <tr> <td style="text-align: center;">□</td> <td style="text-align: center;">□</td> <td style="text-align: center;">□</td> <td style="text-align: center;">□</td> </tr> <tr> <td style="text-align: center;">he</td> <td style="text-align: center;">will</td> <td style="text-align: center;">will</td> <td style="text-align: center;">not</td> </tr> <tr> <td style="text-align: center;">□</td> <td style="text-align: center;">□</td> <td style="text-align: center;">□</td> <td style="text-align: center;">□</td> </tr> </table> </p> <p><b>Task 3-</b>          Can you create some contraction butterflies? Be as creative as you like! Draw a butterfly outline then write a word on each wing and the contraction on the main body.  <i>Please see your google classroom 'Reading Tasks' and find 'Spelling week</i></p>	do	not	did	not	□	□	□	□	it	will	she	will	□	□	□	□	he	will	will	not	□	□	□	□
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□	□	□	□																							
it	will	she	will																							
□	□	□	□																							
he	will	will	not																							
□	□	□	□																							



3 - task 3' if you need a template to print.



Please send a picture to your teacher and upload through google classrooms!

#### **Task 4 -**

Find the missing word in each sentence:

<https://www.educationquizzes.com/ks1/english-spelling/year-2-contractions-part-1/>

Can you write 5 sentences of your own which include contractions?

*Make sure your apostrophe is in the correct place.*

#### **Task 5 -**

Complete your task on DoodleSpell 'Contractions'



Reading -



**Bug Club**

#### **Task 1:**

**LI: To read and respond to comprehension questions**

**Pirates: Life at Sea**

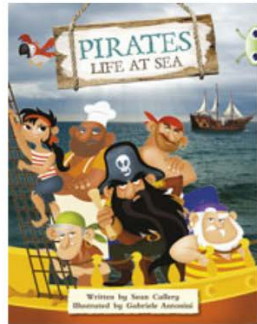
This week you have been allocated a book to read,

#### **Task 1:**

Log in to Bug Club and find the book below (they should already be allocated)

1. Read the book on Bug Club - **Pirates: Life at Sea**

listen to and answer questions about this book on Bug Club.



**Task 2 -**  
Reading Eggs Reading Lessons



2. Answer the questions on Bug club and your google classrooms reading task.
3. Return the completed task.

*You can use this book to help you with your English tasks this week too!*

**Task 2:**

Please log in to your Reading eggs and complete the Reading Lessons that have been assigned to you.

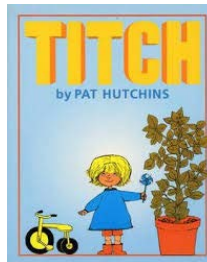
Storyland lesson -Lesson 11 - The Red Knight

Reading lesson - Lesson 112 - Syllables

If you need your login details please email your Class Teacher

**Science:**

**LI - I can explain how a seed grows into a plant.**



**Key vocabulary**

Roots  
Stem  
Petals  
Leaf  
Seeds  
Flower

**Key questions**

What are the different stages of a plant?  
What helps a plant to grow?

**Input**

Listen to the story of Titch here - <https://www.youtube.com/watch?v=Hn5FOIKOIqw>

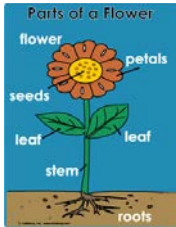

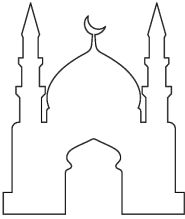


Watch this video to see how a plant grows!

<https://www.youtube.com/watch?v=E0RZlbd4HA4>

<https://www.youtube.com/watch?v=d26AhcKeEbE&safe=active>

Use Google Classroom to view the Google Slides 'Lifecycle of a Plant' to help with your task.

	<p><b><u>Key Visuals</u></b></p> 	<p>Complete your Science task set for you on Google classrooms explaining how a seed grows into a plant.</p>
<p><b><u>RE</u></b></p> <p><b><u>Community and belonging - Islam</u></b></p> 	<p><b><u>LI:</u></b> I can identify some of the features of a Mosque.</p> <p><b><u>Key vocabulary</u></b>          Mosque          dome          special          prayer          belonging</p> <p><b><u>Key questions</u></b>          Why is it important to go to the Mosque?          What are the features of the Mosque?          What might you find inside a Mosque?          Why is a Mosque a special place?</p>	<p><b><u>Task:</u></b>          See your google classroom RE task for week 3.</p> <p>Read through the google slides and take a look inside a Mosque.</p> <p><u>Visit these websites for more information:</u>  <a href="https://www.bbc.co.uk/teach/inside-the-mosque-what-do-you-need-to-know/zr3f2sq">https://www.bbc.co.uk/teach/inside-the-mosque-what-do-you-need-to-know/zr3f2sq</a>  <a href="https://www.bbc.co.uk/bitesize/clips/z74wmp3">https://www.bbc.co.uk/bitesize/clips/z74wmp3</a></p> <p>Use an outline of a Mosque to design your own - think carefully about our work on <b>patterns</b> from last term.</p>  <p>Please upload your designs to Google classroom or send them to your teacher.</p>

Wellbeing/Creative and Fun

### **Task 1 - Science - Grow your own plant!**

<https://www.youtube.com/watch?v=RTRW2Cf9U2U>



**Take pictures of your plants that you have grown and send them to your teacher!**

### **Task 2 - RE**

Can you create a silhouette of a Mosque?

Paint/colour a background on a sheet of paper. Then draw and cut out the outline of a Mosque and stick it on top.

**Take a picture of your silhouette and upload it to google classroom or send it to your teacher.**



### **Task 3 - Art - Create your own Sunflower using Paint!**

Follow the video for a step by step tutorial on painting your own sunflower!

You will need:

Plain paper

Yellow, Brown and Green Paint

A Fork

A Paintbrush

[https://www.youtube.com/watch?v=711zLKBNy\\_0](https://www.youtube.com/watch?v=711zLKBNy_0)



**Take pictures of your Sunflowers that you have painted and send them to your teacher!**

**Active**

**P.E with Joe Wicks is back!**

The sessions will be live Mondays, Wednesdays & Fridays at 9AM on YouTube.



<https://www.youtube.com/user/thebodycoach1>

