

Weekly Year 2 Overview for Online learning

W/C 1st February 2021



Google Classroom

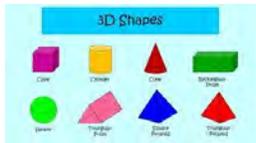
WEEK 5

Work is being allocated for you daily on Google classroom.

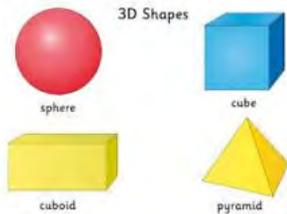


Wellington Primary

<p>Ongoing Practice</p>	 <p>DoodleEnglish - Can you ensure that your Doodle English stars meet your Doodle maths stars? <i>You should be on your Doodle for at least 15 minutes a day.</i></p> <p>DoodleMaths DoodleSpell</p>  <p>Time tables rock stars - Can you improve your rock star level?</p>  <p>MyMaths</p> <p>MyMaths - tasks have been allocated for you.</p>  <p>Bug Club - What has been your favourite text you have read this week? Please complete your Reading task set for you by your teacher.</p>  <p>Reading eggs</p>  <p>OxfordOwl - Free online library https://www.oxfordowl.co.uk/for-home/find-a-book/library-page</p>	
<p>Maths Shape and Measurement</p>	<p>Monday LI - I can compare the properties of 3D shapes</p>	<p>Monday: Watch the google classroom video called 'Week 5 - Monday'. Watch this 3D shape song: https://www.youtube.com/watch?v=ZnZYK83utu0</p>



Key vocabulary:
 faces edges curved
 vertices 3D 2D flat
 similarly however



**Tuesday LI - I can
 construct my own 3D
 shapes**

Key vocabulary:
 faces edges curved
 vertices 3D 2D flat



Read the 3D shapes slides that are uploaded to your google classrooms.

You can also see this BBC bitesize page to help you describe shapes:
<https://www.bbc.co.uk/bitesize/topics/zjv39j6/articles/zgqpk2p#:~:text=sphere%20has%20none.,Vertices,and%20a%20sphere%20has%20none.>

Can you identify the features of the shapes you see?
 How are they similar? How are they different?

Task: Can you compare two different 3D shapes?



Complete your week 5 task - Monday on your google classroom.

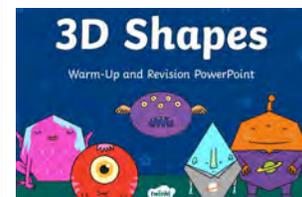
Tuesday:

Can you make your own 3D shapes? You can use sticks, straws, lollipop sticks or cotton buds.

Watch this 3D shape song and dance along:

<https://www.youtube.com/watch?v=2cg-Uc556-Q>

Read the slides on your google classroom to revise the 3D shapes:





Wednesday 3 LI - I can use a ruler to measure.

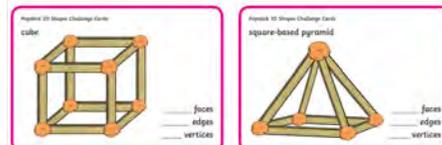
Key vocabulary:

centimeters, CM, length, height, longest, tall, measure, meter, millimeter



Watch this video for ideas about how to create your own shapes:

<https://www.youtube.com/watch?v=C8pNcIRN5ug>



Some 3D shape cards have been uploaded to your google classroom Tuesday task to help you.

Please make 2 different shapes.

We look forward to seeing your 3D shapes! Please upload them through your google classroom or email them to your teacher.

Wednesday:

Watch your google classroom video for Week 4-Wednesday.

Can you and your family order yourself tallest to shortest?

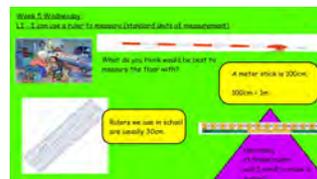
Can you find 5 objects in your house and order them tallest to shortest?



We will be thinking about why we use rulers and what they show us.



14 cm



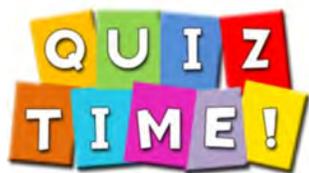
You will be asked to measure different objects in your home using a ruler or

Thursday LI - I can problem solve using measurement.

Key vocabulary:
centimeters, CM, length, height, longest, tall, measure, meter, millimeter



Friday LI - I can recall my learning from the week.



tape measure (whatever you have available).

You can use this online ruler if you do not have one:

<https://www.rapidtables.com/tools/ruler-cm.html>

Please fill out this table with your findings.

Can you find different objects in your house and measure them using a ruler or tape measure?

Fill out the table below:

Object	Measurement (cm)
Paper	21 cm

Thursday:

Watch your week 4 - Thursday video on google classroom.

Thinking about what we found out about measurement yesterday, can you solve these measurement problems?

How many cm are in 1 meter?

How many mm are in 1 cm?

How would you measure an elephant?

Thursday - week 5
LI - I can solve measurement problems.

How would you measure...

RECAP:
1000cm = 1m
1000mm = 1m

Key vocabulary:
centimeters, CM, length, height, longest, tall, measure, meter, millimeter

...a pencil?

Friday

Quiz time!

Log into your google classroom and complete the Week 4 - Friday quiz.

How would you measure a football pitch?

centimeters

meters

kilometers

millimeters

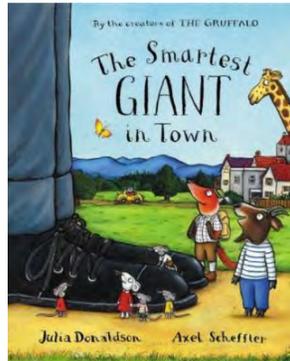
What do you think we should measure the school hall with?

English

The Smartest Giant in Town
By Julia Donaldson
Donaldson

Monday

LI: I can write an acrostic poem about the Smartest Giant in Town.



Key Vocabulary:

Gigantic
Enormous
Friendly
Ragged clothing
Ripped robe
Kind
Empathetic
Overjoyed
Old

A form of poetry
Carefully pick your words
Rhyming or not
Oh what fun!
Subject is vertical
Think of how to describe it
I love writing!
Cool idea

Monday

Input

Watch the video: Monday - Acrostic Poem on Google Classroom.

What adjectives can you recall about George from last week?
Can you recall features of an Acrostic Poem? How do we write the key word for the poem vertically or horizontally?

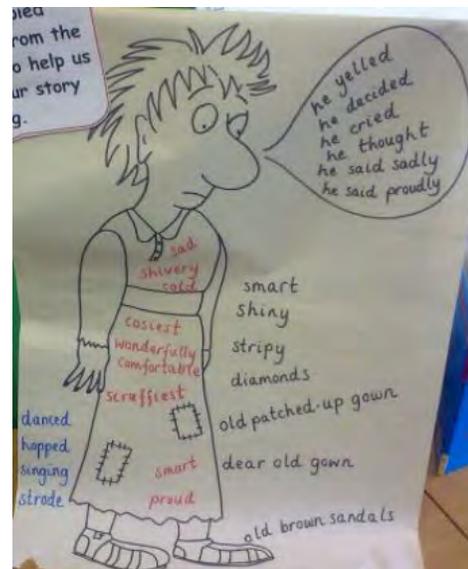
Task 1

You are going to write an Acrostic Poem using the Giant's name 'George'.

Please see your google classroom for your English Monday - WEEK 5 task.



G
E
O
R
G
E



Tuesday

LI: I can write in role

Key Vocabulary:

we, were, I, felt, diary,
pirate, next, saw, went,
then



Wednesday

LI: I can compare two stories by the same author.

Key Vocabulary

Author, characters, plot,
setting, differences,
similarities, events,
comparative language.

Tuesday:

Input

Watch the video 'Tuesday - Writing in role' on Google Classroom.

Task 2

You will be writing a diary as George, recalling all the events he experienced during the day when he first saw all those smart clothes in the shop.

-Writing in a role is when you pretend to be someone else.

You will need to include time connectives, adjectives and write in first person.

Please see your google classroom for your English Tuesday - WEEK 5.

meanwhile first last
next then finally
eventually this evening
last week after a
while soon afterwards
meanwhile

Wednesday

Input

Watch the video 'Wednesday - Comparing stories' on Google Classroom.

Remind yourselves of both stories and watch the videos linked below:

The Gruffalo

<https://www.youtube.com/watch?v=s8sUPpPc8Ws>

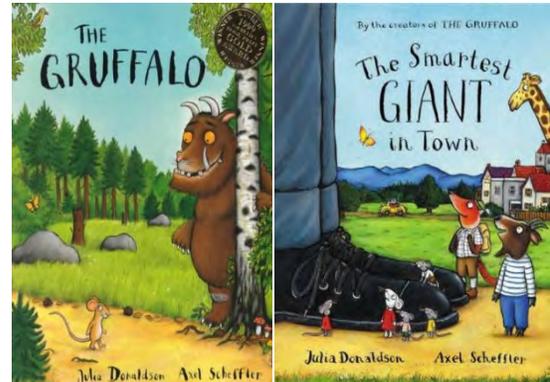


The Smartest Giant in Town

<https://www.youtube.com/watch?v=cfiPrA8E3qE&t=350s>

Can you recall the main parts of the text The Gruffalo? We read this book last year in English. Who were the main characters? What animals did he meet along the way? What happened in the story? What happened at the end?

What are the similarities and differences between The Gruffalo and The Smartest Giant in Town?



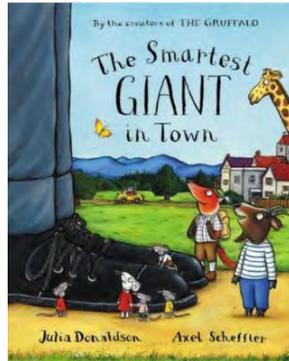
Task 3

You will be comparing texts by the same author using comparative language.

Please see your google classroom for your English Wednesday - WEEK 5.

whereas
and
however
but
on the other hand
unlike
like
although

Thursday & Friday
LI: I can design a new front cover and blurb for the Smartest Giant in Town in Town



Key Vocabulary:
Blurb, front cover, features, author, illustrator, title images, pictures, fiction.

Thursday & Friday

Task - Can you design a new front cover and a back cover including a blurb for the Smartest Giant in Town.

Most books have a blurb on the back cover. The blurb gives the reader an idea of what the book is about. It should encourage readers to read the book so make it short and interesting highlighting the key events.

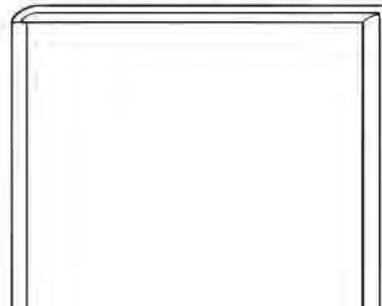
Top Tip: Before you begin, have a look at books you have at home and read the blurb. You might be able to magpie ideas for your own blurb.

A template has been provided for you on Google Classroom, you may use this template or fold an A4 paper into a book and create your own.

Please see your google classroom for your English Thursday & Friday - WEEK 5.

Book Cover Design

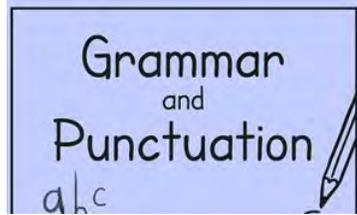
Design a new cover for your favourite book.



**Spelling
Punctuation and
Grammar**



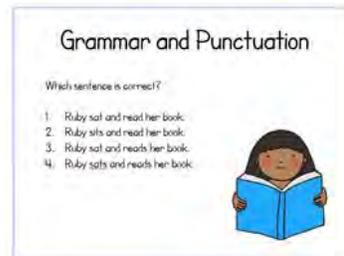
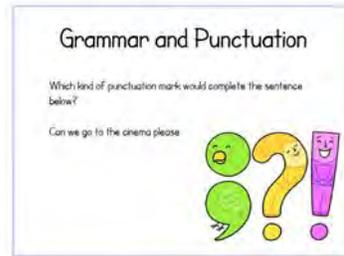
**Monday - LI: I can
answer various questions
about SPaG**



Monday

Go through the powerpoint on **Phonics and spellings- Week 5 Monday** and answer the questions regarding:
Grammar
Punctuation
Present/past tense
Questions and statements

You can write the answers on a piece of paper or tell each answer to an adult so they can assess you.



**Tuesday: LI: I can
understand the
difference between a
question and command**

How to write command sentences

Part of English Grammar
[Add to My Slides](#)



Tuesday:

Watch the BBC bitesize video [How to write command sentences - BBC Bitesize](#) and read the paragraph below the video to understand what commands are.

Commands

Command sentences are used when you are telling someone to do something.

Commands usually start with an **imperative verb**, also known as a 'bossy verb', because they tell someone to do something.

"Fetch me some biscuits."

In this example, 'fetch' is the imperative verb.

You should also use commands when you are writing instructions telling someone how to do something.



There is also a mini assessment for you to do at the bottom of the BBC bitesize page

In this example, 'fetch' is the imperative verb.

You should also use commands when you are writing instructions telling someone how to do something.

Highlight the **imperative verbs**.

Put your coat on. Take your umbrella. It's raining.

Stop talking. Eat your dinner!

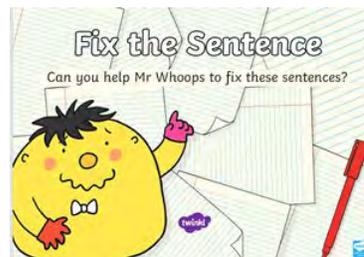
You are tired. Go home and enjoy your day.

0/6

Check ✓

Complete the worksheet on questions and commands and email/attach on google classrooms to send back to your teacher.

Wednesday: LI: I can edit and correct sentences



Wednesday: Watch the powerpoint 'Fix the sentence'-Wednesday on google classrooms. Then complete the worksheet and attach on google classroom/email back to your teacher.

1. one warm, sunny day jessica and lilly went to the zoo when they arrived, they visited the monkeys

2. i like the zoo, said jessica lilly looked up and saw a monkey had stolen her lunchbox

3. do we have any money to buy more food asked jessica

1. Put a question mark or a full stop in the box to finish off the sentence correctly.

a) Do you like fish



b) Can I play with you



c) Mum is cooking dinner



d) Is it raining



e) I like my hat



Thursday: Spelling spiral



Friday: LI: I can understand and recognise compounds words

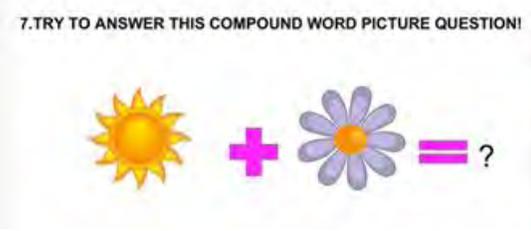
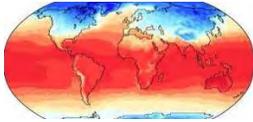
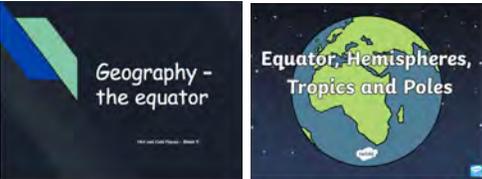
Thursday:

Use the spiral template given to create your own spiral spelling. Learn your spellings in this creative way.

If you already know the spellings of the words given below, you can use words that you need to practice. You can use different colours for each word. If you are not able to print out the template, an adult could draw a spiral for you. We look forward to seeing your colourful spellings spirals.

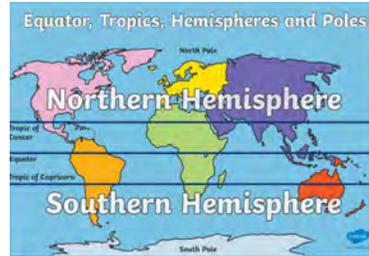


Friday Watch the video 'What are compound words?'
[Video- compound words](#)

		<p>And then complete the mini assessment on the website</p> <p>Don't forget to test your understanding of compound words with the quiz and activities below!</p>  <p>Now that you should be confident with compound words, lets see how many answers you get right in this game</p> <p>Compound game</p> 
<p>Reading -</p> 	<p>Task 1: <u>LI: To read and respond to comprehension questions</u></p>	<p>Task 1: Log in to Bug Club and find the book below (they should already be allocated)</p> <ol style="list-style-type: none"> 1. Read the book on Bug Club - 2. Answer the questions on Bug club and your google classrooms reading task. 3. Return the completed task.
<p>Topic</p> 	<p><u>LI - I can identify the Equator</u></p> <p>Key vocabulary Equator Southern Hemisphere Northern Hemisphere</p> <p>Key questions What is the Equator? What is the Southern Hemisphere?</p>	<p>Input Go through the Google Slides 'The Equator' and 'The Hemispheres' on Google Classroom</p>  <p>Watch the video: https://www.bbc.co.uk/teach/class-clips-video/geography-ks1--ks2-the-world/</p>

What is the Northern Hemisphere?
 What countries are far from the Equator?
 What countries are near the Equator?

Key Visuals



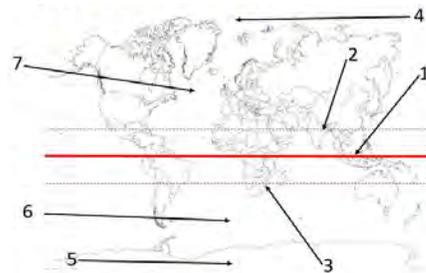
[zkk6t39](#)



Task 1:

Complete the worksheet 'The Equator' on Google Classroom

Label the Equator, Southern Hemisphere and Northern Hemisphere, Tropic of Capricorn, Tropic of Cancer, North Pole and South Pole



RE



LI: I can understand what gives Muslims a sense of belonging when they go to the Mosque

Key vocabulary

- Community
- Group
- Belonging
- Islam
- Hajj
- Prayer

Key questions

1. What does belonging mean?
2. Do you feel a sense of belonging in school?
3. Why do Muslims

Input:

Read through the Google Slides 'What is Belonging' and 'The Importance of Belonging' on Google Classroom



Watch the video:

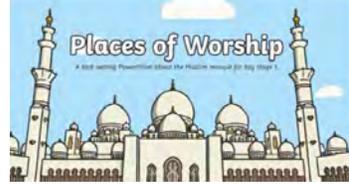
1. <https://www.bbc.co.uk/bitesize/clips/z4gkq6f>



Read through the Google Slides 'Why Muslims go to the Mosque'

feel a sense of belonging in the Mosque?

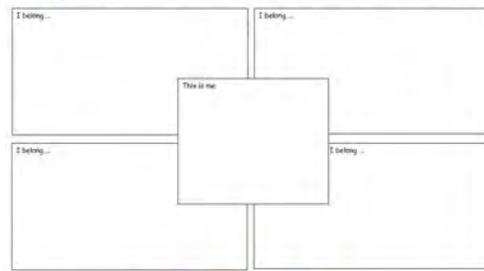
Key Visuals



Task:

Complete the worksheet 'Belonging' on Google Classroom

Do you know what it is to belong to groups or communities? In the boxes draw / write about all the schools, classes, clubs, religion, you belong.



PSHCE



LI: I can understand who can help me to achieve my goals and dreams

Key vocabulary

- Dreams
- Goals
- Gratitude
- Thankful
- Helpful
- Achievements

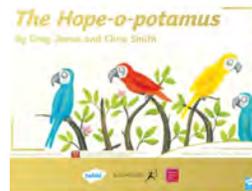
Key questions

1. Who can help you to achieve your goals and dreams?
2. Once you achieve your goals, what

Input

Do you think there is anything you can't achieve?

Look through the Google Slides 'Hope-o-potamus' on Google Classroom



Watch the video:

<https://www.youtube.com/watch?v=8P3HGdZBzRY>



Have a look at the goals you wrote on your success ladder last week.

would you like to say to that person?

Key Visuals

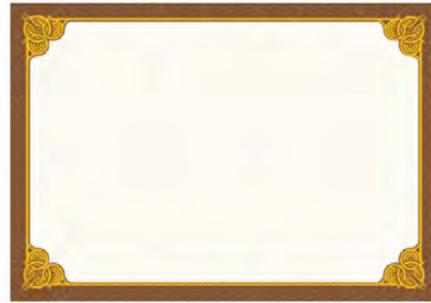


Think about:

1. Who can help you to achieve your goals and dreams?
2. Once you achieve your goals, what would you like to say to that person?

Task 1:

On Google Classroom fill out the worksheet 'Goals and Dreams'



On this frame, draw and write a gratitude message to someone who can help you achieve your goals - for example the message: *'Thank you Mummy for taking me to ballet lessons every Saturday to help my goal of becoming a Ballerina'*, this could have a picture of you dancing in your ballerina outfit in a dance class next to it.

Task 2:

Under this gratitude message, write another one saying what may be hard and how you can overcome these difficulties. For example, During the COVID-19 Pandemic, the ballet lessons could be cancelled but you can overcome that by practicing at home and watching YouTube Videos so now you feel excited to become a ballerina in the future. This is showing you didn't give up and still had hope.

Wellbeing/Creative and Fun

Task 1

Paint a rainbow tree!

<https://www.youtube.com/watch?v=AWGzK3Pewo8>



If you don't have paint at home, you can use coloured pencils or felt tips!

Task 2

Make a sock puppet out of an old sock!

You will need:

Old sock

Buttons

Wool or thread

Paper or cardboard

Scissors

Glue

<https://www.youtube.com/watch?v=uu1qEum7XGU>



Submit your work in the 'Wellbeing' Section on Google Classroom for teachers to see them!

Active

P.E with Joe Wicks!

The sessions will be live Mondays, Wednesdays & Fridays at 9AM on YouTube.



<https://www.youtube.com/user/thebodycoach1>