

Weekly Year 2 Overview for Online learning

W/C 1st March 2021



Wellington
Primary



Google Classroom

WEEK 8

Work is being allocated for you daily on Google classroom.

<p>Ongoing Practice</p>	 <p>DoodleEnglish - Can you ensure that your Doodle English stars meet your Doodle maths stars? <i>You should be on your Doodle for at least 15 minutes a day.</i></p> <p>DoodleMaths DoodleSpell</p>  <p>Time tables rock stars - Can you improve your rock star level?</p>  <p>MyMaths - tasks have been allocated for you.</p>  <p>Bug Club - What has been your favourite text you have read this week? Please complete your Reading task set for you by your teacher.</p>  <p>Reading eggs</p>  <p>OxfordOwl - Free online library https://www.oxfordowl.co.uk/for-home/find-a-book/library-page</p>	
<p>Maths Position and direction</p>	<p>Monday LI - I can <u>understand and apply mathematical vocabulary to describe position</u></p>	<p>Monday: Watch 'Where's the monkey?' song before viewing week 8 video to independently start using positional vocabulary.</p>

Key vocabulary:



Position - describing where something is

Direction - the line or course in which something is going

<https://www.youtube.com/watch?v=idJYhjGyWTU>



Watch Monday's video- week 8 on your google classroom

We are going to learn new key words and use these to describe the position of objects and apply them to fill in the given missing words.

The kettle is _____ the clock and the microwave.

The checkout man is _____ the counter.

The olive oil is _____ the coffee.

The girl is to the _____ of the trolley.

The family are _____ the counter.

behind above in front of under left

next on in between below right

There is also a mini challenge to complete and a 'hunt the toy' activity before you complete your main tasks.

There are two independent tasks for you to complete onto google classroom including a challenge.

Can you create a picture following the instructions with the key vocabulary you learnt today?

Please take a picture of your completed challenge and send to your teacher along with your main task

Tuesday LI: I can use mathematical vocabulary to describe position, direction and movement

Key vocabulary:

- Position
- Direction
- Movement
- Left
- Right
- Forwards
- Backwards
- Route

Wednesday LI- I can describe position, direction and movement, including whole, half,

worksheet.

Tuesday:

Watch Tuesday's video- Week 8 on your google classroom

Today you will be completing a mini quiz to recap from yesterday's learning. You will then be progressing from position to direction and movement. You will need to read directions to follow a route and then move on to giving your own directions from point A to point B.

2.3.21

LI: I can use mathematical vocabulary to describe position, direction and movement.

- Move the dog 3 steps down
- Move the dog to the right 4 steps

Star words:

- Steps
- Forwards
- Backwards
- Up
- Down
- Left
- Right
- Route

Can you think of the shortest and quickest route and alternative routes?

Write down the directions from Point A to the objects in the fewest possible steps!
What direction is:

Now, start at point B and do the same!

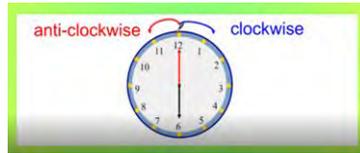
Complete the worksheet on your google classroom and attach to your teacher.

Wednesday:

Watch Wednesday's video- Week 8 on your google classroom

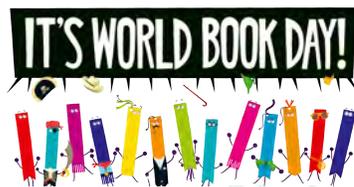
quarter and three quarter turns

Key vocabulary:

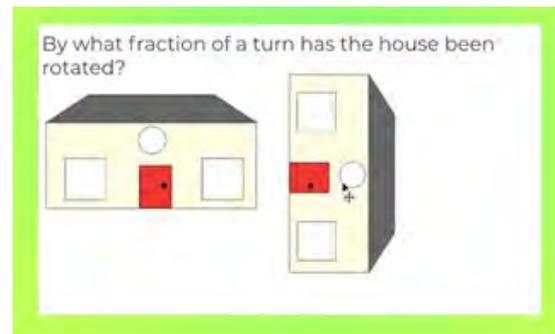
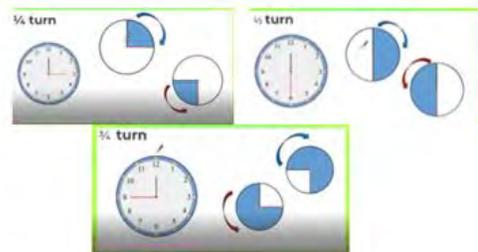


- Half turn
- Quarter turn
- Three quarter turn
- Position
- Direction
- Movement
- Left
- Right
- Forwards
- Backwards
- Route

Thursday



Today you will be applying your knowledge of fractions from last week's learning to describe movement. You will be learning new terms: clockwise and anticlockwise.



You will be answering questions based on rotations and then progress onto drawing objects at different rotations.

Please complete your work attached to your google classroom. You may need to complete on paper and take a picture and attach it to your teacher.

Thursday:

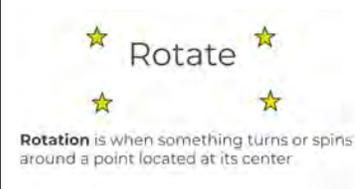
Task 1:

World book day- decoding activity

As it is world book day today, there is a special maths decoding activity for you to complete which is attached to your google classroom. Can you decode the

Friday LI - I can use the relevant vocabulary to give and follow directions

- Position
- Direction
- Movement
- Left
- Right
- Forwards
- Backwards
- Route



question?

Can you solve these number sentences to work out the phrase below?

a	b	c	d	e	f	g	h	i	j
14	6	8	12	3	24	13	4	16	0
k	l	m	n	o	p	q	r	s	t
7	1	11	2	9	21	22	17	25	18
u	v	w	x	y	z	.	!	?	'
15	10	20	5	19	23	27	29	30	28

Task 2:

Can you complete the quiz about your learning so far this week and get a full score of 100? Good luck! :)

Friday

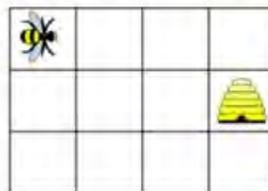
Watch Friday's video- Week 8 on your google classroom

Warm up challenge: Can you write as many different routes for the bee to get to the hive?

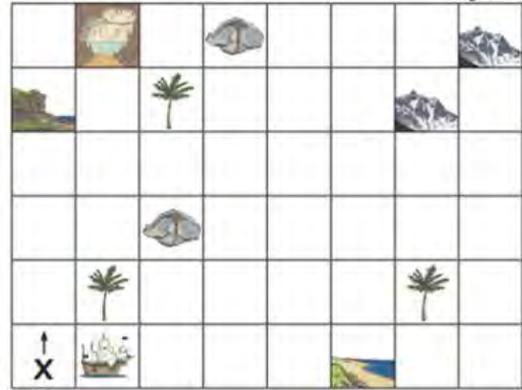
Warm up task

How many different routes can you write for the bee to get to the hive?

Use the words forwards, backwards, left and right.



Today you will be following and giving your own directions using maps. You will be using the clues to find the hidden treasure on a map and then you will be designing your own treasure map and writing directions for someone else to find the treasure!



Start at X.
Move 2 squares forward. Turn right.

Send in a picture of your treasure map with the directions to your class teacher, you can use the grid map provided or create your own.



English



Into the forest -
planning a new
version of the
story.

**Monday LI: I can
compare two fairy tale
characters.**

Hero Words			
brave	valiant	reluctant	kind
mighty	strong	weak	
winning	losing	dark	
brilliant	clever	selfish	

Villain Words			
misdeed	evil	treacherous	naughty
evil	naughty	dangerous	
treacherous	naughty	selfish	
naughty	evil	treacherous	

Key Vocabulary:
unlike

Monday:

Watch Monday's video - week 8 on your google classroom.

Watch:

<https://www.youtube.com/watch?v=EsqpVIOTVek>

How many fairy tale creatures can you spot in Shrek's swamp?



What fairy tale characters can you recall seeing in the text?

What other fairy tale characters can

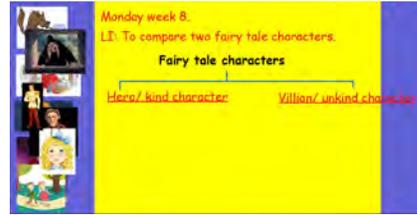
whereas
similarly
however
similarly
alike
differences
hero
villain
unkind
compare

Tuesday LI - I can collect adjectives to describe new characters.



Key Vocabulary:
journey
pathway
along

you think of? Which characters are heroes? Which character are villains?



Can you spot the question mark mistakes in the video?

We are going to compare two fairy tale characters using adjectives and comparative language. For example: Cinderella is beautiful and kind but Rumpelstiltskin is an evil, nasty trickster!

You have a 'Hero and Villain' word mat uploaded to your google classroom to help you.

Tuesday:

Watch Tuesday's video - week 8 on your google classroom.

Watch:

<https://www.youtube.com/watch?v=KVFnbqIDoYE>

How many different characters did you spot in London?



This week we are thinking about changing the story 'Into the Forest'.

Today you are going to select 4 new characters for the boy to meet in your

evil
friendly
new
different
hero
villain
personality
appearance

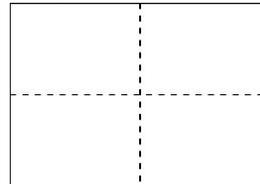


version of the story.

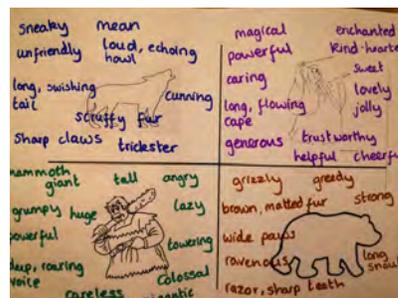
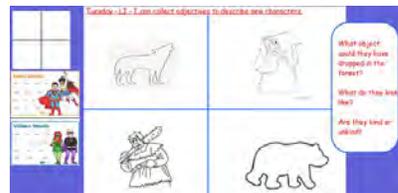
Who will your new characters be?
What will they be doing in the forest?
What objects might they have left behind or lost?

Today you are going to collect adjectives for each of your new characters.

You need to select your 4 different characters and draw them on a piece of A4 paper.



Next you need to collect the adjectives that best describe their personality and appearance and write them around each character.

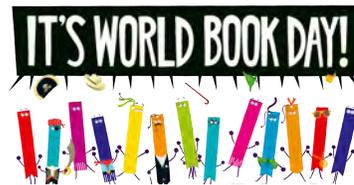
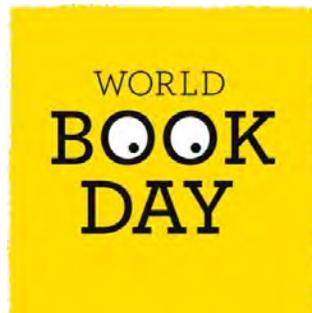


Keep this work safe as you will need it to help you with other tasks next week.

Upload a picture of your character's and their adjectives to your google classroom.

Time Connectives			
after	as soon as possible	before	earlier
eventually	finally	in the beginning	in the end
just at that moment	just then	later	meanwhile
next	several months later	suddenly	while
first	without warning	second	after that

Thursday - WORLD BOOK DAY



Key Questions:

- Where is your favourite place to read?
- What is your favourite book to read?
- What famous

section on google classroom when you turn your work in!

Upload your picture of your story map to your google classroom.

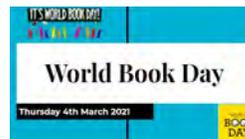
Keep your story map safe - you will need it for Friday's lesson

Thursday: WORLD BOOK DAY

Today is 'World Book Day'! Read the slides on your google classroom.



Don't forget to look at the assembly this week about World Book day in your google classroom too!



Next: Look at the World Book Day website.

How many of their favourite stories have you read?

<https://www.worldbookday.com/ideas/100-stories-to-share/>

Why is reading so important and special?

Where do you enjoy reading?

Discuss the key questions (on the left) with your grown up.

Task: Can you design and create your

authors/illustrators can you name?
How do you feel when you read?
Why do you think World Book Day is special?
How would you feel if there were no books? How do you think the world would be different without them?

Friday LI: I can orally retell my story using actions



very own bookmark?



We would love to see what your bookmarks look like! What book will you be reading with your new book mark?
Please upload a picture of them to google classroom!

Look out for the World book day challenges at the top of your google classroom!

Friday

We were amazed with your performances of your poems 'The Sound Collector' in week 6. This week you are going to retell your version of the story.



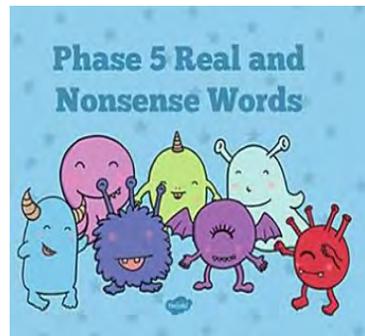
Watch Friday's video - week 8 on your google classroom.

Use your story map from Wednesday

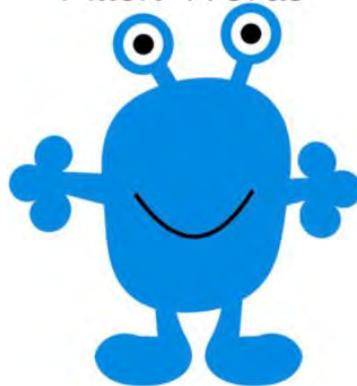
Tuesday: LI: I can answer questions about a short text.



Wednesday - LI: I can read alien and real words.



Alien Words



'Ronald the Rhino' on Google Classroom and answer the quiz questions. Good Luck!!



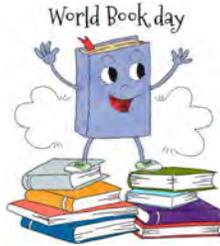
Wednesday: Can you beat the alien by finding the real and alien words. Click on the link below to have a go!!!

<https://www.phonicsbloom.com/uk/game/odd-and-bob?phase=5>

Task: Create an alien and real word poster or model and write/ place/ feed your alien and real person the correct words. A list of words have been uploaded on Google Classroom. You may want to stick the real words on yourself and alien words on an alien you have made.



**Thursday & Friday: LI:
I can make a mini fiction
and non- fiction book
inspired by books I
enjoy reading.**



Cinderella
liked to nibble grass
and was put in a
cooking pot
to be turned into
Little Red Riding Hood's
granny.



**Thursday & Friday: WORLD BOOK
DAY**

Input: Watch the video on how to make your own mini book for World Book Day.

<https://www.youtube.com/watch?v=sDdTdyzueDU>



Thursday Task

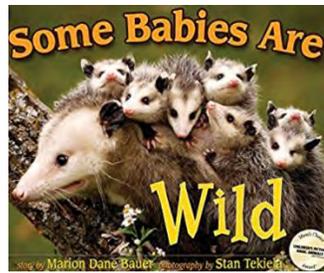
Once you have made a mini book using the steps from the video above you are going to write your own short fictional story. We would like you to think about your favourite story and change the title and some of the characters to make it your own. You may want to create a picture book and retell your story to your grown up.

For example: Goldilocks and the three frogs.

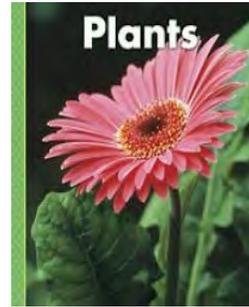
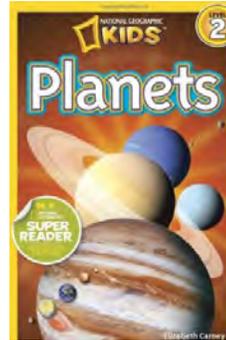
Your book must include:

A front cover

Pictures drawn and coloured in by you
Blurb



Friday Task - We would like you to think about non fictional topics that you enjoy reading or learning about and create a mini book all about it.

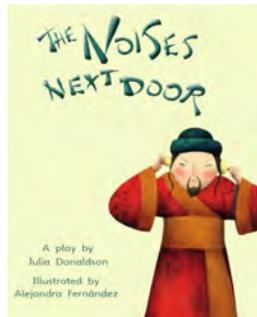


Ask your grown up to record you sharing your story or take a picture. You can upload your recording/ picture to your google classroom.

Reading -



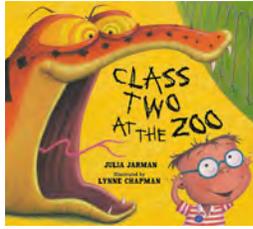
Task 1:
LI: To read and respond to comprehension questions



Task 1:
Log in to Bug Club and find the book below (they should already be allocated)
1. Read the book on Bug Club -
2. Answer the questions on Bug club and your google classrooms reading task.
3. Return the completed task.

If you cannot locate the book, please email your class teacher.

Science
Animals including humans



LI - I can identify and explain the different types of animals

Key Vocabulary

- Animals
- Herbivore
- Carnivore
- Omnivore
- Food
- Meat
- Plants

Key questions

- What is a herbivore?
- What is a carnivore?
- What is an omnivore?
- What do these animals eat?

Key Visuals



food chain topic words



Input:

Watch the story 'Class two at the zoo'
<https://www.youtube.com/watch?v=pJh9nFffxNU>

Watch the videos:

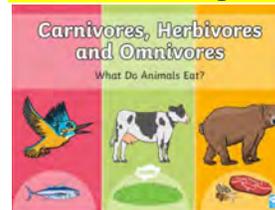
1. https://www.youtube.com/watch?v=bjnquo_BZ_Y



2. Learn the Song!
<https://www.youtube.com/watch?v=3yrikH2QEFA>



Look through the Google Slides 'Science Animals' on Google Classroom



Task:

Complete the worksheet 'Science Animals' on Google Classroom

LI - I can identify and explain the different types of animals
Write on the lines what each type of animal the picture is and explain why. For example - This lion is a carnivore because it eats meat.

The work is given across 2 pages.
If you cannot type the answers on the lines, write them on the next page.
If you don't have access to a printer, write the answers on a separate piece of paper.

This animal is a _____ because _____

Identify and explain what group the animals belong to - Carnivore, Herbivore and Omnivore and explain why and what they eat.

RE
Christianity:



LI: I can understand what Lent is

Key vocabulary

- Lent
- Sacrifice
- Prayer
- Easter
- Ash Wednesday
- 40 Days
- Fasting
- Giving

Key questions

- What is Lent?
- When is Lent?
- What do Christians do for Lent?
- Why do Christians give up for Lent?
- What would you give up for Lent? Why?
- Would it be difficult for you to give this up for Lent?

Key Visuals:



Input:

What is Lent?
Christians celebrate Lent before Easter and give something up for about 40 days before Easter.

Look through the slides 'What is Lent' and 'When is Lent' on Google Classroom



Watch the video

<https://www.youtube.com/watch?v=MkMjIVGSWW4>



Task:

Complete the Worksheet 'RE Lent' on Google Classroom

LI: I can understand what Lent is

Answer the Questions on the lines.

This worksheet is one page

If you do not have a printer at home, you may complete this on another sheet of paper.

What would you give up for Lent and why?

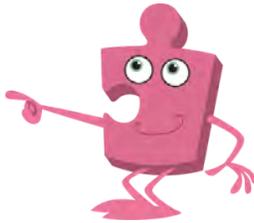


Would it be difficult for you to give this up?
Why or why not?



What would you give up for Lent?
Why would you give this up for Lent?
Would it be difficult for you to give this up for Lent?

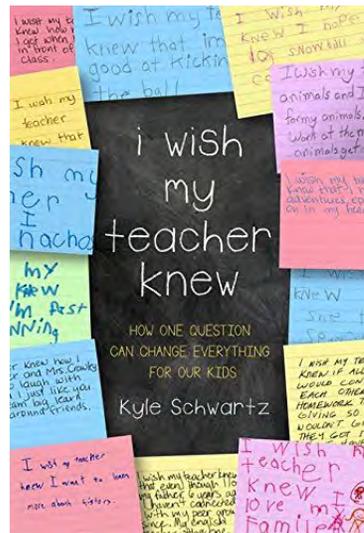
PSHCE



I wish my teacher knew...

Key questions:

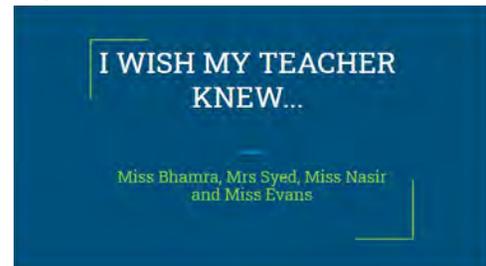
What is something you wish your teacher knew that they didn't already know?



Input:

Look through the Google Slides 'I wish my teacher knew...' on Google Classroom

This slideshow has been completed by Miss Bhamra, Mrs Syed, Miss Nasir and Miss Evans. We have all written what we wished we told our teachers when we were in school and something they wished they told them when they were younger.



Task:

What is something you wish your teacher knew that they didn't already know?

Complete the worksheet 'I wish my teacher knew...' on Google Classroom

I wish my teacher knew...

What are some of the things that you wish your teacher knew that you haven't already told them?

Some examples of what you can write are:

- I wish my teacher knew I found it tricky to read because the letters look like they are dancing on the page
- I wish my teacher knew that I found it hard to see the board from the back of the class
- I wish my teacher knew that my mummy/daddy work so hard and I don't see them much

Upload your answers into Google Classroom. You can use the worksheet provided or make a video of you reading out what you wish your teacher knew

Write your ideas below.

If you don't have a printer, just write on a piece of paper

1.

Some examples of what you can write are:

- I wish my teacher knew I found it tricky to read because the letters look like they are dancing on the page
- I wish my teacher knew that I found it hard to see the board from the back of the class

- I wish my teacher knew that my mummy/daddy work so hard and I don't see them much

Upload your answers into Google Classroom. You can use the worksheet provided or make a video of you reading out what you wish your teacher knew

Wellbeing/Creative and Fun

Task 1 - Fairtrade Poster - Fairtrade Fortnight

Have a look at the fairtrade assembly Google Slides on Google Classroom again.



Task:

Create a fairtrade poster! Look at the examples below to inspire you!



Upload your posters to Google Classroom

Task 2 - Art

When we return to school we will be learning about Jackson Pollock
Create your own version of a Jackson Pollock Painting. The image
below is a painting he has created.

Use paints/pencils/crayons/felt tips to create your own version of
this using different colours!

Be as creative as you like!



Upload your very own version of this painting to Google Classroom

Active

Cosmic Yoga Dance Party!

<https://www.youtube.com/watch?v=23VdtT0vQUY>



Play the Fitness Level up Game!

Follow the instructions on the video to find the box at the end of
the game!

https://www.youtube.com/watch?v=DO-R5EfG_N4



P.E with Joe Wicks

The sessions will be live Mondays, Wednesdays & Fridays at 9AM on YouTube.



<https://www.youtube.com/user/thebodycoach1>