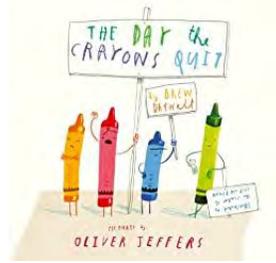


Weekly home task 1/6/2020

<p>Ongoing practise</p>	 <p><u>DoodleEnglish</u> - Can you ensure that your Doodle English stars meet your Doodle maths stars? <u>DoodleMaths</u> <u>DoodleSpell</u></p>  <p><u>Time tables rock stars</u> - Can you improve your rock star level?</p>  <p><u>MyMaths</u> - tasks have been allocated for you. Your teacher has left you feedback on your completed tasks.</p>  <p><u>Bug Club</u> - Can you find any texts that are set at the seaside? What has been your favourite text you have read this week?</p> <p><u>KS1 Reading Challenge</u> (on Friday's weekly newsletter) - create your own recipe</p> <p><u>Online texts</u> - https://stories.audible.com/discovery - to listen to audio books (optional)</p>  <p><u>OxfordOwl</u> - Free online library https://www.oxfordowl.co.uk/for-home/find-a-book/library-page</p>  <p><u>BBC Bitesize daily lessons</u> - https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-lessons/1</p>
<p>English</p>	<p>Login to your DoodleEnglish and DoodleSpell account - Aim to unlock your '5 a day' by unlocking your stars.</p>  <p>Don't forget to complete the work set in 'Extras' (this will be unlocked when tasks are set for you by your teacher)</p>

The Day the Crayons Quit by Drew Daywalt



See link for story being read aloud:

<https://www.youtube.com/watch?v=489micE6eHU>



Task 1

After you have read/listened to the story, can you answer these questions?

Email your answers to the school office.

1. Why does the red crayon quit?
2. How does the blue crayon feel? How do you know this?
3. What is the best feeling to describe the green crayon and why?
4. What do yellow and orange crayon argue about?
5. Why doesn't peach crayon want to leave the crayon box?
6. Which crayon do you think feels the worst? Why do you think this?
7. Which crayon feels angry and why?
8. What is your favourite coloured crayon in the book and why?
9. Which one of the crayons do you think is the happiest? Why do you think this?
10. Do you agree with yellow crayon or orange crayon? Why?

Task 2

Choose a crayon from the book that you think has the best reason to quit and write a reply to that colour from Duncan.

An example is:

	<p>Dear Peach Crayon,</p> <p>It's me, Duncan.</p> <p>I didn't know you felt so embarrassed to have no clothes on! I wouldn't like to go to school naked! I'm sorry for ripping off your paper and making you feel like you can't leave the box because all the other colours will laugh at you.</p> <p>I will make you some more clothes that are peach to keep you covered and not feel embarrassed.</p> <p>From Your Best Friend Duncan</p> <p>Remember to add adjectives and feelings in your letter.</p> <p>Don't forget - you're writing as Duncan so use I and sign the letter as Duncan at the end!.</p>
Phonics/ spelling	<p><u>Common Exception Words</u> Remind yourself of the common exception words for year 2 by using the video link - read each word aloud https://www.youtube.com/watch?v=kq4rDi2CigU&t=18s</p>  <p>Task 1 Write out 10-15 sentences using these words. Make sure to use capital letters and full stops. Underline the CEW words in your sentences. For example - The red rose is <u>beautiful</u>.</p> <p><u>CHALLENGE</u> - Write another 5 sentences using more than 1 CEW in a sentence. Underline the CEW words in your sentences. For example - My <u>parents</u> bought me a lovely gift <u>because</u> it is my birthday. At the end of this document, an additional challenge worksheet about Duncan has been attached.</p>

Task 2

Copy out this paragraph and draw a circle around any common exception words you can find.

There was once a pretty fairy who liked to do everything the wrong way round. Every morning the fairy put trousers on her arms and jumpers on her legs. She worked hard in her break times and played when she should be working. When she was happy she said "oh no!" and when she was sad she said "great!" The fairy ate cake for her dinner and steak for her pudding. What a funny fairy!

CHALLENGE - Draw a square around the **Adjectives** and **underline** the **Nouns** - this is to see how much you can remember from before half term - **remember to send your work into the office!**

Suffixes

Remind yourself of what a suffix is by using the video links

<https://www.youtube.com/watch?v=HZsDVMzENA0>



https://www.youtube.com/watch?v=U_6mfwXe3Bo&t=1s



Task 1

Use this table to add suffixes to the words. There might be a word that cango in 2 different suffixes - **one has been done for you**

ful	less	ly	ment
useful	useless		

point	harm	slow	week	play
use	friend	love	speech	enjoy
care	neat	place	quick	punish

Use these words in sentences and the suffixes.

For example - I tried to be useful so I helped my Mum with cooking dinner.

CHALLENGE - Think of any other words with suffixes and write them in your table in a different colour.

Task 2

Fill in the blanks to write the suffixes

fitness	illness	sadness	sickness	witness
happiness	basement	enjoyment	pavement	merriment

_ _ dn_ _ _

en_ _ _ m_ _ _

me_ _ _ _ _ _ _

_ ave_ _ _ _

w_ t_ e_ _

_ _ p_ i_ _ _ _

_ _ t_ e_ _

b_ _ _ m_ _ _

_ ll_ _ _ _

_ _ ck_ _ _ _

Use these words in sentences and the suffixes.

For example - We have a gym in the **basement**.

At the end of this document, an additional challenge worksheet has been attached for you to print off and or copy and work through on paper.

Maths

Symmetry

Refresh your knowledge about symmetry using this video link

<https://www.youtube.com/watch?v=SJIhywRfvh8>



Task 1

Draw the following shapes and draw as many lines of symmetry as you can for each shape

1. Square
2. Circle
3. Triangle
4. Rectangle
5. Hexagon
6. Pentagon
7. Star

Next to each shape, write down the number of lines of symmetry it has.

	<p>CHALLENGE - Write down how many corners and sides each shape has.</p> <p>Task 2 Symmetrical Shapes Scavenger Hunt</p> <p>Find 10 objects in your house that are symmetrical</p> <p>In your house and/or garden, find the following shapes/objects and find their lines of symmetry. Take a picture of these symmetrical lines and send them into the office</p> <ol style="list-style-type: none"> 1. Table 2. Circle 3. Star 4. Sofa 5. Door 6. Rectangle 7. Water bottle 8. Square <p>CHALLENGE - Do you have any lines of symmetry? Investigate this - what parts of your body has a line of symmetry? Take a picture of these symmetrical lines and send them into the office</p> <p>At the end of this document, an additional challenge worksheet has been attached for you to print off and or copy and work through on paper.</p>
<p>Science</p>	<p>Plants - comparing plants</p> <p>Watch this video explaining the different types of plants https://www.youtube.com/watch?v=jwfxdZiVq8</p>  <p>Task 1</p> <p>Make a flower using material you have found in your house (cards, tissue, newspaper, material)</p>



Task 2

Create texture rubbings outside using leaves, bricks, pavement, bark do this by using and colouring pencils or crayons.

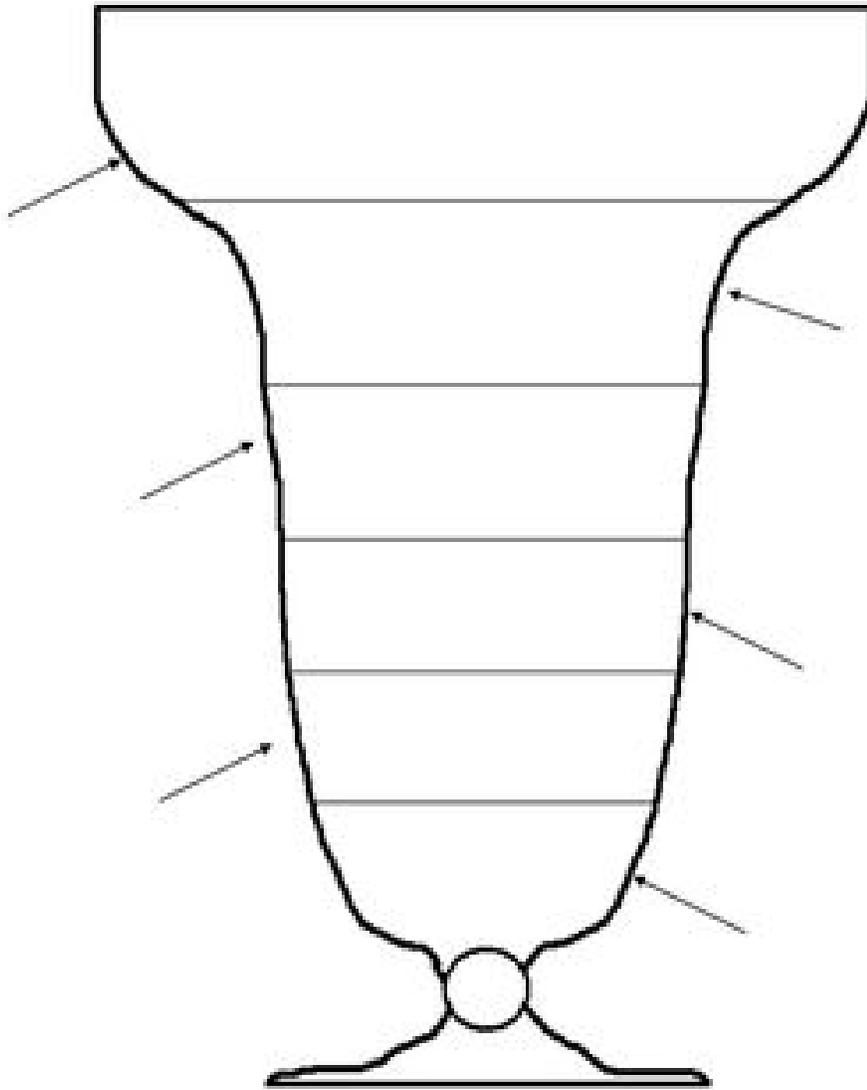


Design Technology	<p>Ice cream is a treat at the seaside. Can you design and label your own ice cream sundae? Maybe you could make a real ice cream sundae if you have the ingredients? There is a design sheet below.</p> 
Creative / wellbeing	 <p>Sing along with Pop UK! A new song will be uploaded everyday! Click the link: https://www.popuk.org/kids-at-home Join in and have some fun!</p> <p>While the weather is nice lots of you have been enjoying paddling pools. Can you design and draw your own water park?</p>



What will your park look like?
What will it be called?
How many slides will there be?
What are the names of the slides? Why?

My Perfect Sundae



Adjective Hunt

Part A

Put a circle around all the adjectives in this paragraph. Write them in alphabetical order in the spaces provided. Tip: There are 9 adjectives to find.

Duncan is a little boy who wants to colour in, but his crayons are feeling unhappy. They have quit! Red Crayon looks tired and Green Crayon looks a bit bored. Blue Crayon feels angry because he has to colour in all the big animals.

_____	_____	_____
_____	_____	_____
_____	_____	_____

Sort the adjective by what they are describing.

Colour	Size	Looks	Feelings
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

1. Fill in the missing words.

Yesterday I _____ football with my friends.

I am _____ hard at school today.

Jacob is _____ next to Marcus at the table.

Last week I _____ on a project with my sister.

My Dad was the best _____ at the disco.

We were short of one netball _____ for our team.

Last night I _____ to a great song.

Holly and James are _____ in the pool with Mum.

_____ is my favourite hobby.

My brother is a very hard _____ at school.

dancer
danced
dancing
player
played
playing
worker
worked
working
sitting

2. Can you complete these calculations?

work + ed = _____

work + ing = _____

work + er = _____

play + ing = _____

play + er = _____

play + ed = _____

...but what happens here?

dance + er = _____

dance + ed = _____

dance + ing = _____



Complete the pictures by shading the squares in.

