





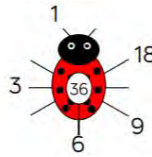
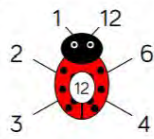


**Week 5 - 1.2.21**  
**Year 4 Weekly Home Tasks**

<p><b>Ongoing Practice -</b></p>     	<p><b>Reading Eggs - <a href="https://readingeggs.co.uk/">https://readingeggs.co.uk/</a></b></p> <p>Input - read the book <i>The Turtle Who Couldn't Stop Talking</i> on Reading Eggs</p> <p>Task - then complete the questions. Turn in your work once it has been completed.</p> <p><b>Updated - Doodle English - <a href="https://students.doodleenglish.com/">https://students.doodleenglish.com/</a></b>          Task - Login and then complete the work in Extras. Remember to try and stay in the Green Zone.</p> <p><b>Updated - Doodle Spell - <a href="https://students.doodleenglish.com/spell">https://students.doodleenglish.com/spell</a></b>          Task - learn your spellings and complete the set Extras. Remember to stay in the Green Zone.</p> <p><b>Updated - Doodle Math - <a href="https://students.doodlemaths.com/">https://students.doodlemaths.com/</a></b>          Task - learn your spellings and complete the set Extras. Remember to stay in the Green Zone.</p>	
<p><b>Times Tables Rockstars - <a href="https://play.ttrockstars.com/">https://play.ttrockstars.com/</a></b></p> 	<p><b>Monday</b></p> <p><u>LI: We are learning to recall and apply our knowledge of our times tables</u></p>	<p><b>Input - log into TTRS</b></p> <p><b>Task:</b> Complete games in TTRS garage. Complete Baseline grid and then hand in once completed</p>
<p><b>Maths- Daily lessons will be uploaded to Google Classroom at 9 am. These will have full instructions and resources provided. Children will need to complete the work assigned and turn it in when it has been completed.</b></p>	<p><b>Tuesday:</b></p> <p><u>LI: We are learning to find factor pairs to solve problems</u></p> <p><b>Key Vocabulary</b></p> <p>Multiply          Factors          Pairs          Sum          Greater</p>	<p><b>Input:</b> Watch Explain Everything video.          Work through the questions on Deepening Understanding powerpoint.</p> <p><b>Task:</b> Complete questions on Google docs. Hand in once you have completed. Remember to show working out. If you are unable to write on the Google Doc, work out your answers on a piece of paper and upload a picture to Google Classroom.</p> <p><b>Key questions</b></p>



Which number is a factor of every whole number?  
Do factors always come in pairs?  
Do whole numbers always have an even number of factors?  
How do arrays support in finding factors of a number?  
How do arrays support us in seeing when a number is not a factor of another number?

**Wednesday**

LI: We are learning to apply our knowledge of partitioning to multiply numbers

**Key Vocabulary**

Partition  
Methods  
Tens  
Ones  
Efficient

**Input:** Watch Explain Everything video.

Work through the questions on powerpoint. Deepening Understanding

**Task:** Complete questions on Google docs. Hand in once you have completed. Remember to show working out. If you are unable to write on the Google Doc, work out your answers on a piece of paper and upload a picture to Google Classroom.

**Key questions**

Which method do you find the most efficient? Can you see why another method has worked? Can you explain someone else's method? Can you think of an efficient way to multiply by 99?

**Thursday**

LI: We are learning to solve problems using different written methods

**Key Vocabulary**

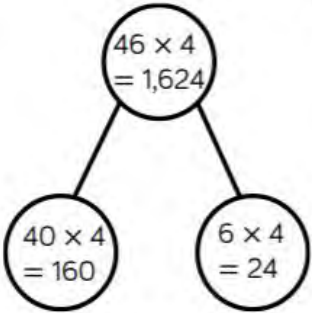
Multiply  
Methods  
Partition  
Part whole method

**Input:** Watch Explain Everything video.

Work through the questions on Deepening Understanding powerpoint.

**Task:** Complete questions on Google docs. Hand in once you have completed. Remember to show working out. If you are unable to write on the Google Doc, work out your answers on a piece

of paper and upload a picture to Google Classroom.



**Key questions**

Why are there not 26 jumps of 8 on the number line? Could you find a more efficient method? Can you calculate the multiplication mentally or do you need to write down your method? Can you partition your number into more than two parts?

**Friday**

LI: We are learning to understand how to multiply a 2-digit number by a 1-digit number

**Key Vocabulary**

- Addition
- Multiplication
- Place value counters
- Manipulatives

Tens	Ones

**Input:** Watch Explain Everything video.

Work through the questions on Deepening Understanding powerpoint.

**Task:** Complete questions on Google docs. Hand in once you have completed. Remember to show working out. If you are unable to write on the Google Doc, work out your answers on a piece of paper and upload a picture to Google Classroom.

**Key questions**

How does multiplication link to addition? How does partitioning help you to multiply 2-digits by a 1-digit number? How does the written method match the concrete representation?

*English - Daily lessons will be uploaded to Google Classroom at 9 am. These will have full instructions and resources will be provided.*

**Monday**

LI: We are learning to identify language used to create atmosphere and discuss why this language has been chosen.

**Input** - watch the video and use the PPT to support your learning today.

**Task 1- complete the 3 in 3.**

**Children will need to complete the work assigned and turn it in when it has been completed.**



**Key vocabulary**

Atmosphere  
5 Senses  
evoke

**Key Questions**

What is atmosphere in writing?  
How do we create atmosphere in our writing?  
What is the purpose and how will this improve your writing?

**Task 2** - in google docs complete the questions and activities set for you.



**Tuesday**

**LI: We are learning to draft and up level a poem and utilise poetic devices.**

**Key vocabulary**

Rainforest, amazon, river, meander, canopy,

**Key Questions**

What will your poem be about?  
What story/message will it tell?  
How will you include rhyming in your work?

**Input** - this week we are going to be working towards completing a hot task.

In today's lesson, watch the video explaining the lesson, and read through the lesson resources attached.

**Task** - in google docs write your first draft of your poem about the Amazon rainforest.

Use the rubric as your checklist to make sure you have included the correct elements in your poem to meet your year 4 target.

You will pay attention to structure, form, verses, use of figurative language to create a poem.



**Wednesday**

**LI: We are learning to write a poem utilising poetic features**


**Key Vocabulary**

Stanza  
Rhyming  
Metaphor  
Simile

**Input** - watch the Explain Everything video and use the PPTs to help you with your planning.

Task 1 - complete 3 in 3.

Task 2: using your draft that you have written and uplevelled, write out your final draft on google docs.

	<p>Personification Onomatopoeia Comma Question</p> <p><b><u>Key Questions</u></b> How will your draft support your final piece? How will you ensure you have used the best poetic feature in your poem? How will you create atmosphere in your work?</p>	<p>Use the Rubric to support your writing.</p>
	<p><b><u>Thursday</u></b> <b><u>LI: We are learning to perform our poems</u></b></p> <p><b><u>Key Vocabulary</u></b> Voice, Tone, Present, Volume, recite, perform,</p> <p><b><u>Key Questions</u></b> How can we use our voice to convey feelings when reading our poems? When will you use volume to change the way you speak? What techniques can you use to make the reader feel what you want?</p>	<p><b><u>Input</u></b> - In this lesson, you will recite your poem at home or on Googlemeet to your class. Watch the video to explain how to prepare for the lesson.</p> <p><b><u>Task</u></b> - prepare your poem for recital at home, then when you are ready ask a grown up to take a picture/record you sharing your poem out loud.</p> <p>Then during our googlemeet, we can share some of them.</p> 
	<p><b><u>Friday</u></b> <b><u>LI: We are learning to spell nouns ending in the suffix -ation</u></b></p> <p><b><u>Key Vocabulary</u></b> Creation, radiation, indication, ventilation, dedication, demonstration, abbreviation, translation, vibration</p>	<p>Input: log into and complete your Doodle Spell extras.</p> <p>Task 1: complete 3 in 3.</p> <p>Task 2: Remember to practise each word carefully. When you have finished, you can complete the activity set for you in google docs.</p>

### Key Questions

Why do these nouns end in -ation?

Can you think of 5 more words which follow this pattern?

Can you think of a rule to help you spell these words successfully?

### Reading -



### LI: We are learning to read and respond to comprehension questions

This week you will be allocated a book to read and answer questions on a book in Bug Club.

You will need to log in and read the book as usual, answering the bug questions and then answer the questions given on Google Docs. Once you have completed this, you will need to work on the longer writing task.

**The standard of this work will need to be the same as what you produce in school in your purple task books.**

Log in to book club and find the books below (they should already be allocated)

1. Read the book
2. On google docs answer the questions - giving evidence **from the book** to support your answer.
3. Complete the written task underneath your questions.
4. Return the completed task.

**Purple Group** - Catch up with previous reading tasks please. These are now overdue.

**Orange Group** - Double Trouble



**Green Group** - Heading for Glory



**Blue Group** - Kura's Story



## Science - Animals and their Habitats



This week we will be ending the unit Animals and their Habitats

Our next unit will be all about

## SOUND



## LI: To show my understanding of what I now know about Animals and their Habitats

### Key Vocabulary

Animals  
Habitats



### Key Questions

What have you learnt about in this unit?  
What can you remember from this unit?  
Which endangered species do you know? Why are they endangered?  
What else would you like to find out when learning about Animals?

### **Input:**

This term we have been looking at Animals and their Habitats Can you remember the different areas we have covered?

Recap over the following slides. Each slide will have information from our previous science lessons relating to what we have learnt.



**Task 1:** Complete the defining Frame about what you now know at the end of the unit. (20 minutes)

**Task 2:** Create a poster/diagram/leaflet/model/news report of this unit 'Animals and their habitats.You only need to choose **one activity** that you would like to do to represent the end of the unit,

**This is your choice** as a fun way to end the unit. Please send in a **picture** of what you have created and make sure it is clear. If you have created a news report - please email the video to your class teacher.



**LI: We are learning understand that reflecting on positive and happy experiences can help to counteract disappointment**

**LI: We are learning to understand how to cope with disappointment and also help others.**

**Vocabulary**

- Positive experiences
- Hopes
- Dreams
- Disappointment
- Hurt
- Goals
- Plans
- Cope
- Help
- Resilience

**Key Questions**

- What might make us feel like giving up?
- How does it feel when things don't go to plan?
- How can we help ourselves to feel better?
- What new goals or plans can be set to help difficult situations?

**Input** - Read through the PowerPoints and discuss the questions on the slides.

**Task** - using the scenarios from previous week, the solution to the problems has not gone to plan.

Can you suggest a new plan and explain your reasons why, linking it to resilience.

Once you have finished, complete the reflection piece in green font.

**Article of the week**

**Article 31 – Rest, play, culture, artsToday, we are looking at Every child has the right to relax, play and take part in a**

Input: read through the PPT and think about the questions within it.





**wide range of cultural and artistic activities.**

**Key Vocabulary**

Mental, thoughts, feelings, views  
Wellbeing, health, dangers  
Anxious, nervous, terrified,  
worried, confused, relaxed,  
emotions,

**Key Questions**

What is needed for children to enjoy the right to rest, play, arts and culture?

Task: on paper design your ideal play area at home or at school. Then annotate it to tell us more.



Safer Internet Day Assembly

Week beginning 1st February 2021



Look through the PowerPoint and remind yourself about internet safety

What will you now do differently next time you go online?

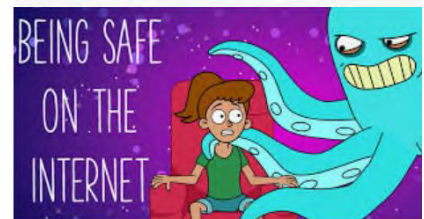
Who would you be able to talk to if you saw something or were worried about something on the internet?

Think of a trusted adult who you could go and talk to if you needed help

**Key Vocabulary**

Safety online, password, identity, cyber bullying, whistle blow

Create a poster either on google docs or on paper on showing how to be safe when using the internet



**RE**



**LI: We are learning about the teachings of buddha**

**Key vocabulary (from the story/LI)**

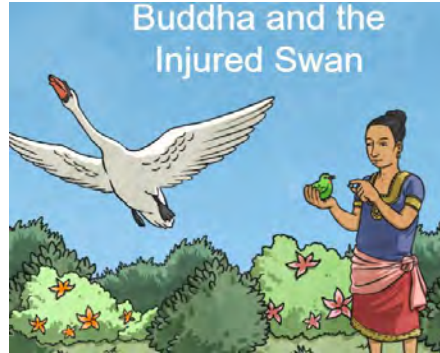
Buddha  
Prince Siddhartha  
Devadatta

**Key visual (Buddha)**

Input - Read through the powerpoint

Tasks for today:

Print out the PDF if you have a printer, or get a piece of paper and divide it into three sections.



2. Draw a picture of what happened in your chosen story in the top section.
3. In the middle section write sentences to explain what you think this story teaches people to do.
4. In the last section write sentences to explain how you think the teaching in this story could make the world a better place.
5. Finally, scan or take a photograph of your paper and upload your work onto Google Classroom.

## Spanish - Mi Casa

### Lesson Summary

**In this lesson you will learn how to say which rooms you do not have in your home by using the structure 'En mi casa no hay...' (In my home there is not/ there are no...).**

**LI: We are learning to say which rooms we do not have in our home.**

### **Key Vocabulary**

Una cocina  
Un sótano  
lavadero  
Un comedor  
Un salón  
Un dormitorio  
Un despacho  
Un jardín  
Un garaje

**Input** - login to - <https://www.languageangels.com/home/school/>

Login - Wellin2007 Password - lahome

Go to Unit 5: Mi Casa (My Home)

Unit 5: Mi Casa (My Home)

Click on to Lesson 4.



Listen to the interactive lesson and practise saying the names of the rooms.

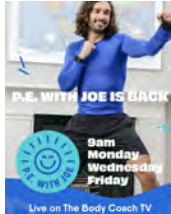
Task 1: Complete tasks on Google class

Task 2: play the game using this link in the Home Learning Section - [https://www.languageangels.com/schools/index.php?option=com\\_games&task=gamepicturebingos&lang=2&catId=410&gname=Rooms%20\(Bingo\)](https://www.languageangels.com/schools/index.php?option=com_games&task=gamepicturebingos&lang=2&catId=410&gname=Rooms%20(Bingo))

Sound & Picture  
Games

Rooms (Bingo)

## Fun activities / wellbeing



**MOVE IT** - Joe Wicks is going to start his PE sessions from Monday. Make sure you log in every Monday, Wednesday and Friday.

Do your daily work out with Joe Wicks - <https://www.youtube.com/c/TheBodyCoachTV/featured> upload some photos to show your stamina and workouts.



## Pebble art

On your next walk, look for a nice smooth pebble. Decorate it when you get home using paints, paper, glue and felt-tips.

