

Weekly Overview for Online learning Year 5 - 01.02.21 - 08.02.21



<p>Ongoing Practice</p>     	<p>Reading Eggs - https://readingeggs.co.uk/</p> <p>Spend approx 20-30 minutes a day on Doodle.</p> <p>Doodle English - complete daily tasks and stay in the green https://students.doodleenglish.com/</p> <p>Doodle Math - complete daily tasks and stay in the green. https://students.doodlemaths.com/</p> <p>Doodle Spell - complete daily tasks and stay in green. https://students.doodleenglish.com/spell</p> <p>Times tables Rockstars - a little practice every day</p> <p><i>Parents, did you know that you can download Google Classroom on your Smart Phone? Log in with the .313 details. If your child is asked to upload a photo as evidence for their work, then if it's easier for you, you can upload it via 'Classwork' - (selecting the correct document) and paste it into there. Hope that helps.</i></p>	
<p>Maths</p> <p>These lessons will be uploaded each day.</p> <p>Tasks must be completed and submitted on Google Classroom by next day 9am</p>	<p>Parents/Carers, please note the Maths lessons will be uploaded onto Google Classroom each day under <u>Maths</u></p>	
	<p>Monday- LI: We are learning to improve our mental and written calculations involving all 4 operations.</p>	<p>Task 1- Arithmetic weekly practice test Task 2- Go on Doodle Maths and complete the task assigned on solving 2 step word problems involving all 4 operations</p> <p>This week, we are going to complete the weekly arithmetic practice test on a Google Form. Give yourself 30 minutes to complete the test; remember to read the questions carefully and attempt all the questions. Complete any working out on a piece of paper. If you have remaining time, use it to check your answers.</p>
	<p>Tuesday- LI: We are learning about fractions greater than 1.</p> <p>Key questions:</p> <p>How many ____ make a whole? If I have ____ eighths, how many more do I need to make a</p>	<p>Task 1 Multiple choice test- 25 multiple choice questions on all key multiplication and division topics including factors, multiples and prime numbers aiming to pinpoint any gaps in learning of fundamental skills.</p> <p>Task 2 End of unit - Multiplication and Division- assessment aiming to pinpoint any gaps in learning of fundamental skills.</p>

whole?
 What do you notice about the numerator and denominator
 when a fraction is equivalent to a whole?

**PLEASE NOTE
 - IT IS VERY
 IMPORTANT
 THAT ALL
 CHILDREN
 WATCH ALL
 VIDEOS
 PROVIDED
 FOR THE
 LESSON TO
 ASSIST WITH
 THEIR
 LEARNING.**

Wednesday- LI: We are learning about improper fractions and mixed numbers.

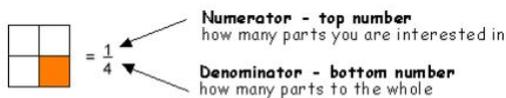
Key Vocabulary:

Fraction, numerator and denominator
 whole, mixed number, improper fraction.

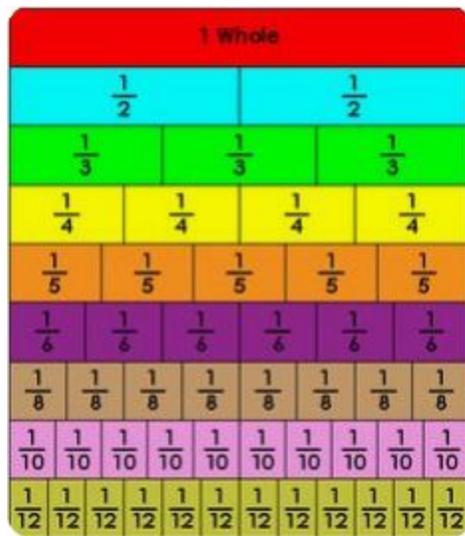
Key Questions:

How many parts are there in a whole?
 What do you notice happens to the mixed number when the denominator increases and the numerator remains the same?
 What happens when the numerator is a multiple of the denominator?

Key Visuals:



fraction wall



Input

Explain everything video input with opportunities for the children to answer questions.
 There is a powerpoint to support this.

In this lesson, children explore fractions in different representation. Children convert improper fractions to mixed numbers for the first time.

An improper fraction is a fraction where the numerator is greater than the denominator.
A mixed number is a number consisting of an integer and a proper fraction.

Task

Google forms and worksheets(Google docs) to be completed on Google Classroom

Have a go on the Fluency in Five, Starter activities and Problems of the Day.

The following resources may be useful in developing and consolidating a number of concepts in fractions. This is not an exhaustive list and other resources may also be useful

dienes blocks (base 10 materials)	dice
cuisenaire rods	fraction, decimal, percentage walls
fraction bars	pie fraction sets
class number lines (clothes line and pegs style), table top number lines	playing cards
empty number lines	dominoes
counting sticks	notation/transition boards
5 frame, 10 frame	place value chart/template
calendar	calculators
number line (with and without numbers)	abacus
hundred square (with and without numbers)	food: hula hoops, dolly mixtures, smarties, cakes, pizzas, tortillas...
number fans	hundredths disc
number balance	10 x 10 grid paper
digit cards	dotted paper

Thursday- LI: We are consolidating our understanding of mixed numbers and improper fractions.

Key Vocabulary:

Fraction,
numerator
denominator
whole
Fraction wall
half, third, quarter, fifth, tenth
tenths, hundredths
equivalent
improper fraction

Key Questions:

What are improper fractions and mixed numbers?
How do you write an answer as a mixed number
How do you write a mixed number?

Key Visuals:

Write these mixed numbers as improper fractions:

$1\frac{1}{5} = \frac{6}{5}$
 $2\frac{5}{6} = \frac{17}{6}$
 $3\frac{5}{8} = \frac{29}{8}$

$1 \times 5 + 1 = 5 + 1 = 6$
 $2 \times 6 + 5 = 12 + 5 = 17$
 $3 \times 8 + 5 = 24 + 5 = 29$

Input

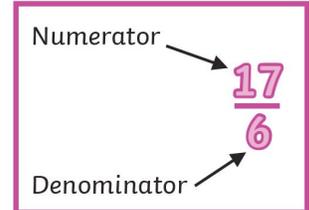
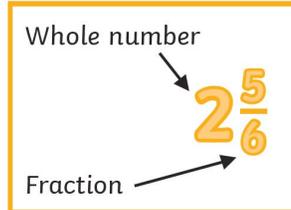
Recap: An improper fraction is a fraction where the numerator is greater than the denominator. A mixed number is a number consisting of an integer and a proper fraction.

Explain everything video input with opportunities for the children to answer questions.

There is a powerpoint to support this and a MyMaths lesson

A mixed number contains whole numbers and parts of a whole (a fraction).

An improper fraction is one where the numerator is greater than the denominator.



Task

Google forms and worksheets(Google docs) to be completed on Google Classroom

Children will have to complete a task on MyMaths after watching the lesson on MyMaths.

Everyone should have a go on the Challenge, Question of the Day , Starter activities and Fluency in Five.

Friday- LI: We are learning about number sequences.

Key Vocabulary:

Fraction,
numerator
denominator
sequence
whole
Fraction wall
half, third, quarter, fifth, tenth
tenths, hundredths
improper fraction

Input

Explain everything video input with opportunities for the children to answer questions.

There is a powerpoint to support this.

Task

Google forms and worksheets(Google docs) to be completed on Google Classroom

Everyone should have a go on the Challenge, Question of the Day , Starter activities and Fluency in Five.

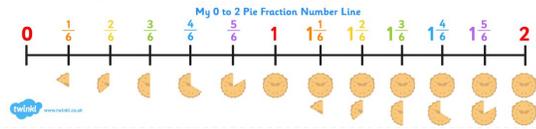
mixed number
common factor
linear sequence

Key Questions:

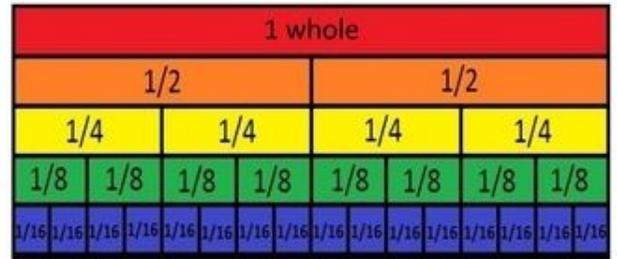
What are the intervals between the fractions? Are the fractions increasing or decreasing? How much are they increasing or decreasing by? Can you convert the mixed numbers to improper fractions? Does this make it easier to continue the sequence?

Key Visuals:

fraction wall
counting fractions number line



★ Equivalent Fractions ★



English

These lessons will be uploaded each day on Google Classroom in the English folder.

Monday - On Monday we will be utilising our knowledge of Point Evidence and Explain (PEE) to answer reading comprehension questions based on The Butterfly Lion. Last week we learnt how to use PEE to answer comprehension questions. This week, we will be putting that skill into practice.

Tuesday - On Tuesday we will be writing a COLD task. Using what we have learnt about the trenches in the book, we will imagine that we are Bertie, in the trenches and we will write a letter to Millie. We will begin to think about what life was like for soldiers in the trenches during WWI.

Wednesday - On Wednesday we will research and find out what life was like in the trenches in World War One.

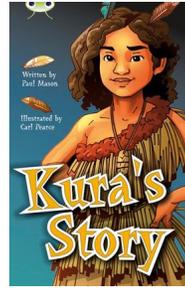
Tasks and inputs will be uploaded daily, at 9am, on Google Classroom. Tasks must be completed and submitted on Google Classroom by next day 9am

Spellings will also be handed out on Wednesday to learn. The usual format will be uploaded to Google Classroom as well as Doodle Spell. It is vital that these are learnt. The number of spellings have been increased to 15 each week. This will include words relevant to our foundation subjects.

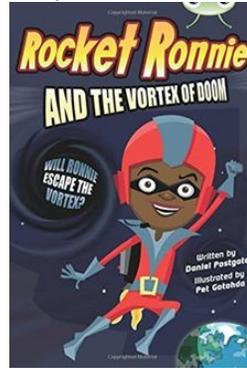
<https://www.doodleenglish.com/>



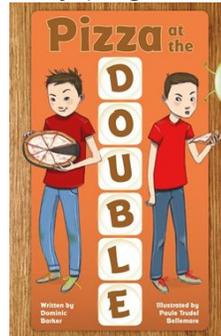
	<p>A typical day in the trenches</p> <ul style="list-style-type: none"> • 5am 'Stand-to' (short for 'Stand-to-Arms', meaning to be on high-alert for enemy attack) half an hour before daylight • 5.30am Rum ration • 6am Stand-down half an hour after daylight • 7am Breakfast (usually bacon and tea) • After 8am Clean selves and weapons, tidy trench • Noon Dinner • After dinner Sleep and downtime • 5pm Tea • 6pm Stand-to half an hour before dusk • 6.30pm Stand-down half an hour after dusk • 6.30pm onwards Work all night with some time for rest (patrols, digging trenches, putting up barbed wire, getting stores) <p>Soldiers only got to sleep in the afternoon during daylight and at night for an hour at a time. During rest time they wrote letters and played card games.</p> <p>Thursday - On Thursday we will be learning how to plan an informal letter from Bertie in the trenches.</p> <p>Friday - Grammar lesson (Revisit: using direct speech to show a conversation between two characters)</p> <p>PLEASE NOTE - IT IS VERY IMPORTANT THAT ALL CHILDREN WATCH ALL VIDEOS PROVIDED FOR THE LESSON TO ASSIST WITH THEIR LEARNING.</p>	
<p>Reading - Bug Club</p> <p>Please note a new reading book and task will be handed out every 2 weeks.</p>	<p>LI: To read and respond to comprehension questions</p> <p>This week you will be allocated a book for your colour band to read and answer questions on a book in Bug Club.</p> <p>You will need to log in and read the book as usual, answering the bug questions and then answer the questions given on Google Docs. Once you have completed this, you will need to work on the longer writing task.</p> <p>The standard of this work will need to be the same as what you produce in school in your purple task books.</p>	<p>Log in to Bug Club and find the books below (they should already be allocated - remember your colour band)</p> <ol style="list-style-type: none"> 1. Read the book 2. On google docs answer the questions - giving evidence from the book to support your answer. 3. Complete the written task underneath your questions. 4. Return the completed task. <p>Books for this week are -</p> <p>Dark Blue/ Sapphire (Bug Club - Blue)</p>



Grey/ Emerald (Bug Club - Grey)



Ruby (Bug Club - Brown)



Topic/ Science

Topic and Science lessons will be uploaded on alternating weeks. See the weekly overview for information

This lesson will be uploaded to Google Classroom on Wednesday morning.

This week, in **TOPIC**:

L.I. We are learning to identify the largest urban areas in Africa and the largest rural areas in Africa.

L.I. We are learning to compare and contrast a rural and urban area in Africa.

Key vocabulary

Africa, Rural, Urban, City, Population

Tasks and inputs will be uploaded on Wednesday, at 9am, on Google Classroom. Tasks must be completed and submitted on Google Classroom by next Wednesday at 9am.



PSHCE



LI: We are learning about a range of jobs carried out by people I know and explore how much people earn in different jobs.

LI: We are learning how and why to appreciate the contributions made by people in different jobs.

Key Vocabulary

Job
Career
Profession
Money
Salary
Contribution
Society

Key Questions

What 3 jobs make the biggest contribution to society and why?
Who earns the least and why might be?
Who earns the most and why might that be?
Who contributes the most to society? Why?
Who should earn the most based on the job they do? Why?

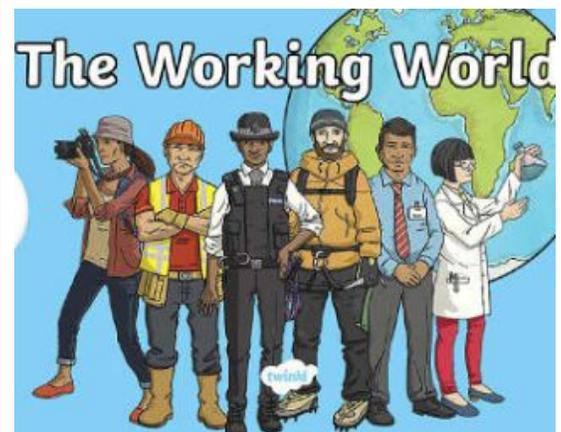
Article of the Week

LI: We are learning to explore the right to relax, play and why it is important.



Career Words 	teacher 
doctor 	police officer 
paramedic 	farmer 
fire fighter 	nurse 

Tasks and inputs will be uploaded on Thursday, at 9am, on Google Classroom. Tasks must be completed and submitted on Google Classroom by next Thursday.



Input - Watch the video <http://ipaworld.org/childs-right-to-play/article-31/> and read through both PowerPoint and discuss the questions on the slides.

Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.

TASK1 Look through the International Play Association and Article of the week and answer the questions.

Key Questions

What is needed for children to enjoy the right to rest, play, arts and culture?

- Why is play important?
- What sort of activity makes you feel most comfortable?
- How can we encourage others to find the things that help them relax and express themselves?

Key Vocabulary

Play, relax, arts, cultures, happiness, communities.



Look through the powerpoint and remind yourself about internet safety

What will you now do differently next time you go online?

Who would you be able to talk to if you saw something or were worried about something on the internet? Think of a trusted adult who you could go and talk to if you needed help

TASK 2 Design your ideal play area using Google drawings or use paper and colouring pencils and upload your finished design.

REMEMBER to label the different areas of your design.

Here is an example



TASK

Create a poster either on google docs or on paper on showing how to be safe when using the internet



RE



L.I. I am learning to discuss/enquire about the key question: How can Brahman be everywhere and in everything?

Key vocabulary

Trimurti, Brahmin, Shiva, Vishnu, Ganesha, Lakshmi, Puja, Atman, Krishna, Avatar, Chadogya, Upanishad

Key question

How can Brahman be everywhere and in everything?

Tasks and inputs will be uploaded on Tuesday, at 9am, on Google Classroom. Tasks must be completed and submitted on Google Classroom by the following Tuesday at 9am.



Spanish



Input - login to <https://www.languageangels.com/homeschool/>

Login - Wellin2007
Password - lahome

Key sounds

: 'CA', 'CE', 'CI', 'CO' and 'CU'.



ca	co	cu
cama	cola	cupo
cana	coma	cuna
nuca	pico	acusa
seca	taco	ocupa

Spanish La Fonética (Phonetics & Pronunciation) - Lesson 2

In this lesson you will look at the next set of 5 Spanish sounds out of a total of 20 in the whole unit. These sounds are: 'CA', 'CE', 'CI', 'CO' and 'CU'.

Go to <https://classroom.google.com/u/0/w/MTUxODA1MjYzMTc4/t/all> and listen to the pronunciation.

TASK

Then go to lesson 2 and go through the powerpoint and have a go at completing the words and phrases.



How to improve your Spanish pronunciation!

Lesson 2

Wellbeing
Creative and
Fun

Creative task : ART FUN Activity

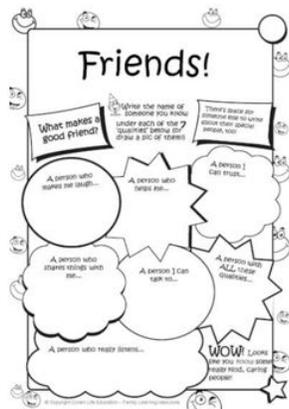
This Fun Activity will be uploaded on Google classroom and all you have to do is to follow the instructions on the attached Google Slide and the video. Have fun shredding photos to create amazing effects!



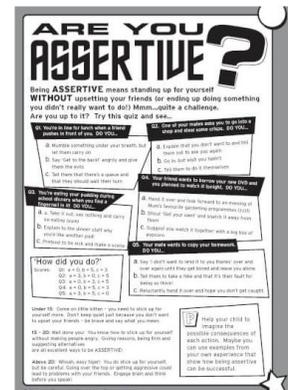
Fun Friday Activities

On Friday morning, a selection of activities will be uploaded on Google classroom for you to choose and complete. Some of the activities are :

- 1) Start by making a list of all the things that make a good friend (e.g. helpful, kind)
- 2) Find a recipe for a cake - try BBC Good Food online or a recipe book if you have one.
- 3) Write a recipe for friendship, using recipe-writing language, e.g. 200g of kindness, 100g of thoughtfulness, two tablespoons of humour - you get the idea!
- 4) You could draw a picture of a cake and write the recipe on top of it.
- 5) Or try 'What makes a good friend?' activity sheet, below:



Fun Friday Activities





Music

Each week you can learn one or two songs from Out Of The Ark website :

<https://www.outoftheark.co.uk/ootam-at-home/>

Singing can be very fun and will help reduce anxiety and boost wellbeing. You can also complete the activities attached to these songs.



Keeping fit

Do your daily work out with Joe Wicks -

<https://www.youtube.com/c/TheBodyCoachTV/featured>

Try out a Just dance video.

<https://www.youtube.com/watch?v=4DcGBE-F9hk>