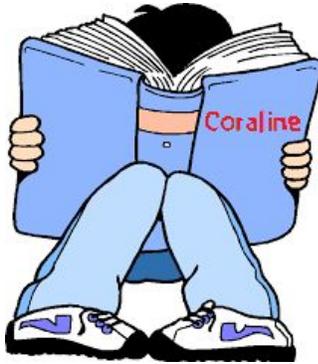


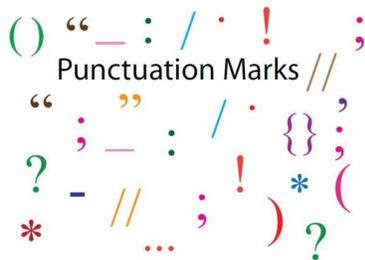
<p>Ongoing Practice</p>	<p>Bug club - https://www.activelearnprimary.co.uk Please check your Bug Club account as some books have been relocated, to improve your answers, so they are in more depth and precise. You are to read each book in detail, and not rush through. When answering the questions, re read the relevant section, before submitting your answer.</p> <p>Doodle - https://www.doodlemaths.com/ Doodle English - Continue to calibrate until you are in the green zone - Merits will be awarded to the highest scores Doodle Spell - Continue to calibrate until you are in the green zone - Merits will be awarded to the highest scores Doodle Math - Continue to calibrate until you are in the green zone.</p> <p>Times tables Rockstar - https://trockstars.com/</p>	
<p>Photo request</p>	<p>Please can you take one photo of yourself, in school uniform, completing an activity from Home learning . Reply to the assignment with your photo embedded in a google doc on Google Classroom. This is for your end of year report.</p>	
<p>Maths</p>	<p>Focus area 1 LI: To be able to understand the concept of volume</p>	<p>Input- Read through all the powerpoints on Converting Units.</p> <p>Task -Complete the assessments on Google docs attached on Google Classrooms consisting of fluency and reasoning/applying questions.</p>
	<p>Focus area 2 LI: To be able to estimate volume and capacity of cubes and cuboids.</p>	<p>Input Read through all the powerpoints on Converting Units.</p> <p>Task -Complete the assessments on Google docs attached on Google Classrooms consisting of fluency and reasoning/applying questions.</p>

English

To continue with our class reader: 'Coraline' and read the next two chapters - 9 and 10



To practise using the different punctuation marks.



Keep your writing up to scratch with this story writing task.

Writing focus

LI: To utilise reading skills to answer comprehension questions.

L.I. To revise the different punctuation marks and explain their use.

The children will need to read carefully the next two chapters and answer tricky comprehension questions which will require them to back up their opinions with evidence from the text.

Throughout Year 5, punctuation has been a real big issue. Even though it has been taught and set as targets, the children are still not competent at using them consistently. Some punctuation marks are completely being left out of their writing. Over the next few weeks the English focus will be looking at punctuation and getting the children to practise them in their writing.

Merits will be given to those who improve their punctuation.

Challenge

<https://www.pobble365.com/>

If you want extra literacy work, you can complete the daily work for each picture on there. I would love you to share the writing with us that you produce – let your imagination run wild!

NEW

Rights Respecting Article of the Week



There is a new set of activities starting this week related to a different Rights Respecting Article.

Read the Google slides and then choose ONE activity from the 'choose an activity' slide.

Each week there will be a new set of activities for a different Article.

MFL- Spanish



Access this link to complete your third online Spanish lesson and complete the Google Quiz form at the end of the lesson.

<https://www.thenational.academy/year-5/foundation/how-to-say-the-date-in-spanish-year-5-wk4-2#slide-1>

LEARN IT - continue to learn Spanish using <https://www.duolingo.com/learn>

PSHCE



Mental health: keeping well and managing feelings

Learning about how we can help ourselves to look after our mental health .

Children to complete the attached activities on Google classroom.

Kitchen Chemistry Fun week



Choose from the experiments listed on the PowerPoint or one of your own to have a go at. Please remember some of the experiments might cause some mess, so complete the experiment in a suitable space and with adult supervision. You can do as many of the experiments as you wish. Please take or draw pictures of the different stages of your experiment. If you can, you could even take a video and upload it on Google classroom.

Art

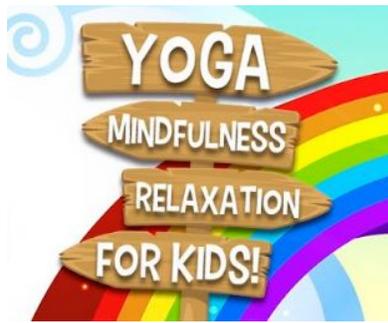


At this time in our lives, everybody is spending a lot of time with their families and thinking about the people who are there for us. It is important that we stay together - in our homes as families but also that we come together as a community to support each other.

This week's task is to create an ' uplifting' piece of art to reflect this.

Choose an activity to complete between 'Salt dough handprints', 'Cut out handprints' or 'Window rainbows'.

PE



Practise some Yoga- Have a look at Cosmic Kids Yoga

<https://www.youtube.com/user/CosmicKidsYoga>

Depending on how you are feeling, choose a video to follow. Some are only a couple of minutes long; some are up to 30 minutes and tell a detailed story as they go along

You can continue to have your daily PE sessions with Joe Wicks. Here's the link to his channel:

<https://www.youtube.com/user/thebodycoach1>

Fun activities / wellbeing



Choose one or more from the activities listed below:

NEW!

This week we want you to learn a new song and sing it at home - hopefully with your family. The whole school is going to learn the same song each week.

How to do it?

Go onto the website called, 'Out of the Ark' by copying the link below.

On 'Out of the Ark', there is an **@home** free resources section.

This song can be found in Week 2 on their menu (when you scroll down their homepage). It's called, 'A LITTLE BIT OF KINDNESS'.



https://www.outoftheark.co.uk/ootam-at-home/?utm_source=homepage&utm_campaign=ootamathome2&utm_medium=banner

Have fun learning it, and we will all expect you to know it when we finally get back to school!

- Watch some of the following videos on how to draw cartoon animals. Get your pens and pencils out and have a go.

<https://www.youtube.com/watch?v=wSftLJGNiA>

Also look at the Art for Kids Hub on Youtube for lots of cartoon animals and characters to draw.

- Maths Factor - Join Carol Vorderman's site to extend your maths learning and play some fun games.

- Learn some more Spanish on the Duolingo app

- Watch some exciting experiments on the How Ridiculous channel on YouTube

- Listen to a story on Audible -

<https://stories.audible.com/discovery>

	<ul style="list-style-type: none"> • Have a look in the Fun activities / wellbeing section in 'Classwork' on google classrooms for some activities you can complete at home. • Draw/paint a rainbow to support the NHS • Complete some mindful colouring • Take part in cosmic kids yoga on youtube • Write a story using a story starter: -Three of us. We were the only ones left, the only ones to make it to the island. -He pushed his hand into the carved hand-print on the rock, there was a rumble from beneath his feet and then it opened. Dare he go inside? -Something called - away in the distance. "Climb on quick!" She commanded...
<p>MERITS and special acknowledgements</p>	<p>Top Doodlers this week are:</p> <p>EMERALD: Phoebe with 273 stars for Doodle Maths and 171 stars in Doodle English. Ibraheem with 147 stars for Doodle Maths and 140 stars for Doodle English and achieving his target in English and being on both Doodle Maths and English everyday - all week! Alex S with 156 stars for Doodle Maths and 103 stars for Doodle English.</p> <p>DIAMOND: Safa with 177 stars for Doodle Maths and 151 stars for Doodle English and being on both Doodle Maths and English everyday - all week! Priyoshka with 174 stars for Doodle Maths Veer with 113 stars for Doodle Maths Vrishin with 142 stars in Doodle English. Vansika for 121 stars in Doodle English.</p> <p>For Bug club : We have been reallocating books to children, as it was brought to our attention that the books on Bug club are not read as they should and the quizzes are poorly answered. Also, we noticed that certain pupils will only open the books without reading them, therefore we need to make sure that the books opened are read and the comprehension questions and the quizzes are fully completed and answered in detail.</p>

This week there are **Merits** for:

DIAMOND:-

Simranraj and **Oliver** for great effort in creating a detailed Google Slide for their half-term holiday research project on Rivers. And **Assette** for her Google slide with sound!
Safa for being on both Doodle Maths and English everyday - all week!

EMERALD:-

Humrajpal and **Aima** for great effort in creating a detailed Google Slide for their half-term holiday research project on Rivers. And **Ismaeel** who not only wrote a detailed Google document on his chosen river, but made a detailed poster!
Ibraheem for being on both Doodle Maths and English everyday - all week!