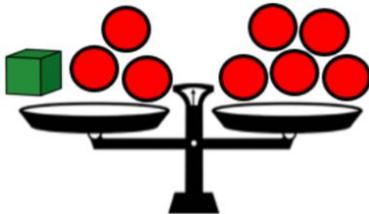


Weekly Overview for Online learning - Week 7 (22.02.21)



<p>Ongoing Practice</p>  	<p>Doodle English - https://students.doodleenglish.com/ Task - Login and then complete the work in Extras. Remember to try and stay in the Green Zone.</p> <p>Doodle Spell - https://students.doodleenglish.com/spell Task - learn your spellings and complete the set Extras. Remember to stay in the Green Zone.</p> <p>Doodle Math - https://students.doodlemaths.com/ Task - learn your spellings and complete the set Extras. Remember to stay in the Green Zone.</p>	
<p>Maths</p> <p>This week we are continuing with algebra.</p>  <p>*These lessons will be uploaded each day.</p>	<p>Monday - Focus area 1.</p> <p>LI: To solve simple one step equations involving the four operations.</p> <p>Key Vocabulary:</p> <ul style="list-style-type: none"> -equation -inverse operations <p>Key Questions: Why do you think the equation is set up on a balance? What does the balance represent? How does this help you solve the equation?</p> <p>Key Visuals:</p> <ul style="list-style-type: none"> -balance -bar models 	<p>Input - Follow the link on Google Classroom and watch the video that explains how to solve one-step equations using balances and bar models to support the learning.</p> <p>Tasks- Complete the Google Form once you have watched the video.</p>
	<p>Tuesday - Focus area 2.</p>	<p>Input - Follow the link on</p>

	<p>LI: To solve two-step equations.</p> <p>Key Vocabulary:</p> <ul style="list-style-type: none"> -equation -inverse operations <p>Key Questions:</p> <p>Why do you have to do the same to each side of the equation?</p> <p>Key Visuals:</p> <ul style="list-style-type: none"> -balance -bar models -cubes 	<p>Google Classroom and watch the video that explains how to solve two-step equations by thinking of each equation as a balance and solving it through doing the same thing to each side of the equation. Various visuals such as cubes and bar models are used to support today's learning.</p> <p>Tasks- Complete the Google Form once you have watched the video.</p>
	<p>Wednesday - Focus area 3. Weekly Arithmetic Practice.</p>	<p>This week, we are going to complete the weekly arithmetic practice on a Google Form. Give yourself 30 minutes to complete the questions; remember to read the questions carefully and attempt all the questions. Complete any working out on a piece of paper.</p>
	<p>Thursday - Focus area 4</p> <p>LI: To find pairs of values.</p> <p>Key Vocabulary:</p> <ul style="list-style-type: none"> - values - variables - integer <p>Key Questions:</p> <p>Can a and b be the same value? How many possible integer answers are there? Convince me you have them all.</p>	<p>Input - Follow the link on Google Classroom and watch the video that explains how to use substitution to consider what possible values a pair of variables can take in an equation.</p> <p>a and b are variables:</p> <div style="border: 1px solid green; border-radius: 10px; padding: 5px; display: inline-block; margin: 10px 0;">$a + b = 6$</div> <p>There are lots of possible solutions to This equation. Find 5 different possible integer values for a and b.</p> <p>Tasks- Complete the Google</p>

	<p>Key Visuals:</p> <ul style="list-style-type: none"> - Tables - Symbols to represent numbers 	<p>Form once you have watched the video.</p>
	<p>Friday - Focus area 5</p> <p>LI: To find pairs of values.</p> <p>Key Vocabulary:</p> <ul style="list-style-type: none"> -systematically -multiples -values <p>Key Questions:</p> <p>What does $2a$ mean? (2 multiplied by an unknown number) What is the greatest/smallest number 'a' can be?</p> <p>Key Visuals:</p> <ul style="list-style-type: none"> -bar models - tables 	<p>Input - Follow the link on Google Classroom and watch the video that builds on from the last step to find possible solutions to equations which involve multiples of one or more unknown.</p> <p>Tasks- Complete the questions in the Google Form.</p>
<p>English</p> <p>*These lessons will be uploaded each day, so if a video link is missing do not worry, it will be uploaded on the relevant day.</p>	<p>Monday</p> <p>Focus area 1</p> <p>LI:To explore a picture using inference and retrieval.</p> <p>Key vocabulary: before, after, infer, retrieve</p> <p>Key questions: What is happening in the picture? How do you know? What can you infer or retrieve from the image? What happened before / after?</p>	<p>Input: Today we are going to be exploring a particular image. We will consider what is happening in the picture, what language, words, phrases could be used to describe the picture as well as what we think happened before the picture was taken and what might happen after.</p> <p>Task: You are going to complete a bubble map - the picture will be in the centre. Around the bubble map you will include descriptive words</p>

		<p>and phrases that describe the picture. Your second task will be to consider what happened before the picture was taken and what might happen after - these will just be your initial ideas.</p>
	<p>Tuesday Focus area 2.</p> <p>LI: To explore a particular picture through questions.</p> <p>Key vocabulary: questions, imagination, why, what, who</p> <p>Key questions: Why do you think that? What questions do you have?</p>	<p>Input: Today we will be exploring some questions about the image from yesterday. These questions will require you to think about what you believe has happened or is happening.</p> <p>Therefore it will be a great opportunity for you to use your imagination. You will also have an opportunity to ask your own questions.</p> <p>Task: Watch the teaching video as some of the questions you need to answer will be covered in this.</p> <p>Remember your question answers will be personal to you, be as imaginative as you want to be, but also remember your thoughts must relate back to the picture and not be completely unrelated.</p> <p>Your second task will be to identify questions you have about the picture.</p>
	<p>Wednesday Focus area 3</p> <p>LI: To understand how to use different sentence types to create fantasy paragraphs with suspense, tension and</p>	<p>Input: Today we are going to explore how we can effectively use description to describe a fantasy scene. We will do this by constructing particular sentence types to create suspense, tension and</p>

	<p>atmosphere.</p> <p>Key Vocabulary: suspense, tension, atmosphere, description, action, speech, character feelings, cliffhanger</p> <p>Key Questions: How can we create effective suspense and tension? What does the DASH technique help us to do?</p>	<p>atmosphere. We will be exploring the DASH technique.</p> <p>Please watch the teaching video in full where this technique will be gone through in detail.</p> <p>Tasks: Your task will be to construct descriptive sentences about a particular image using the DASH technique.</p>
	<p>Thursday Focus area 4.</p> <p>LI: To write descriptively using the DASH technique to continue a story.</p> <p>Key Vocabulary: suspense, tension, atmosphere, description, action, speech, character feelings, cliffhanger</p> <p>Key questions: How will you bring your description to life? How will you continue to tell the story? What cliffhanger could you use? How will the DASH technique help you?</p>	<p>Input: Today we will recap the DASH technique from yesterday, as today we will be using this technique and applying it to the picture we have been looking at this week.</p> <p>We will look at our image and the story opener and see how we can continue the story making sure we use DASH.</p> <p>Tasks: You will be continuing the story today using the DASH technique to help you write an effective description that includes suspense, atmosphere, action and speech.</p>
	<p>Friday Focus area 5</p> <p>Grammar & punctuation practice</p>	<p>Input: Today the children will be completing a task focused on grammar and punctuation.</p> <p>Task: Complete the googleform questions. Read them carefully and follow the instructions carefully.</p>

Reading - the children's current reading band from Bug Club.

These Reading Tasks (which were allocated to the children last week) will be given every two weeks - the hand in date for these tasks is Monday 15th February

LI: To read and respond to comprehension questions

This week you will be allocated a book to read and answer questions on a book in Bug Club.

You will need to log in and read the book as usual, answering the bug questions and then answer the questions given on Google Docs. Once you have completed this, you will need to work on the longer writing task.

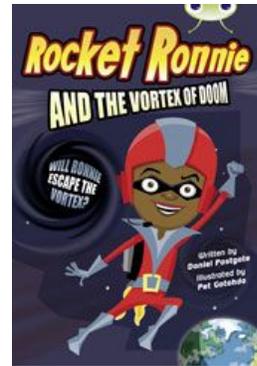
The standard of this work will need to be the same as what you produce in school in your purple task books.

Log in to book club and find the books below (they should already be allocated)

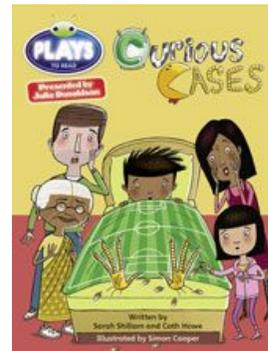
1. Read the book
2. On google docs answer the questions - giving evidence *from the book* to support your answer.
3. Complete the written task underneath your questions.
4. Return/submit the completed task.

You will be given either a Grey, Dark Blue or Red book task.

Grey: Rocket Ronnie and the Vortex of Doom



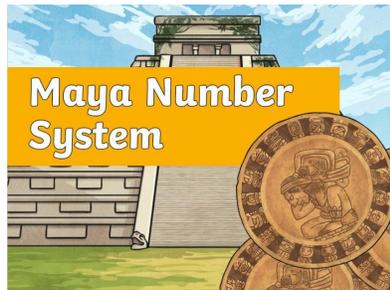
Dark Blue: Curious Cases



Red level: The Time Travelling Cat and the Egyptian Goddess

Topic: Maya Civilisation

Lesson 5:



**Uploaded on Wednesday
24th February**

LI: To research the Maya number system and explain its method. To count and so simple addition and multiplication using the Maya number system.

Key vocabulary:
Multiples, base 5, base 20

Key questions:
Can you work out what these numbers would be?

Why do you think the Maya chose five and twenty as the bases of their numerical system?

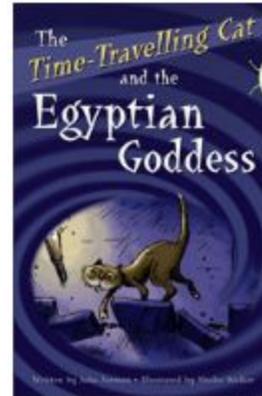
Can you convert some of your own numbers into Maya numbers?

Key Visuals:

- Google slides
- YouTube video for support



The Maya Base-20 Number System
YouTube video 10 minutes

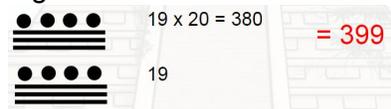


Input - Read the Google Slides and watch the YouTube video which explains the Maya number system

Task 1 - Complete the Google Slide - You will need to convert Mayan numbers to normal numbers and vice versa - starting with numbers 0 - 19

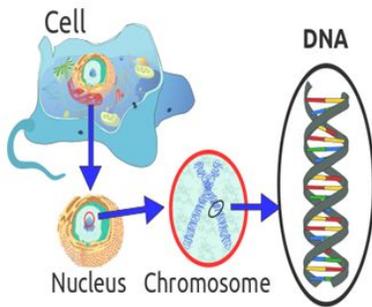
Task 2 - Complete the Google Slide - You will need to convert Mayan numbers to normal numbers and vice versa - using numbers 0 - 399

E.g.



Task 3 - Complete the Google Slide - You will need to convert Mayan numbers to normal numbers and vice versa - using numbers 0 - 7999

**Science:
Evolution and Inheritance**



Uploaded on Monday 22nd February

L.I: We are learning to explain the scientific concept of inheritance.

Key vocabulary:

Parent, offspring, DNA, genes, chromosomes, inherited characteristics, acquired characteristics.

Key questions:

- Can you identify inherited characteristics that are passed on from parent to offspring?
- Can you explain how inherited characteristics can lead to variation?

Key visuals:

- Teaching video
- Google slide worksheets
 - How Offspring might Vary.
 - Identifying inherited characteristics and acquired characteristics of humans

Input 1: Watch the teaching video on inheritance - of which we are referring to the scientific meaning.

In science, inheritance refers to the genes that are passed on from parents to offspring.

TASK 1: Complete 'How offspring might Vary' sheet - Looking at how inherited characteristics can combine in different ways, which is the reason why siblings inherit the same characteristics but are not identical to each other.

Input 2: We often talk about inheriting characteristics from our parents. However, it is not always the case that these are passed on through DNA. Some are learnt as we grow up.



TASK 2: Sort out the different traits and characteristics from those given into two groups, Identifying inherited characteristics and acquired characteristics of humans.

RE

Uploaded on Wednesday 24th February

We are continuing to learn

L.I: We are learning about the life and work of a leader who has put their beliefs into action.

Key vocabulary:

Input - Read through the information in the Google Doc. This task is to research an inspirational leader from the list below and to present your research as a factfile. The Google Doc will will explain how to focus your

about how faith and religion is taught through the arts.

- leader
- significance

research and how to present it. There will also be some helpful links to sites with useful information.

Key questions:

- Who were they and what did they stand for?
- What qualities made them a good leader?
- What contributions did they make to the world and why are their contributions so significant?

Task - You will need to research one of the following leaders: Dr. Thomas Barnardo, Martin Luther King, Mother Teresa, Marie Curie or Florence Nightingale.

Use the key questions to focus your research and create a fact file about the leader. Use subheadings to organise your research. You may want to use the template in the Google Slides to help you organise your research.

Key Visuals:

- Factfile template

FAIRTRADE FORTNIGHT
(22 FEBRUARY – 8 MARCH)
Assembly



Uploaded on Monday
22nd February

It is Fairtrade Fortnight. This Fairtrade Fortnight we are thinking about what we want the world to be and the ways in which we can make choices to shape the world.

Watch the Google Slide show for this week's assembly.

Rights Respecting Article of the Week



Safer Internet Day is a global event to help everyone to think about being as safe as possible when we are online.

We celebrated it earlier this month, on 9th February.

This week we are looking at Articles 16 and 17

Uploaded on Wednesday
24th February



Read the Google slides and then choose ONE activity from the 'choose an activity' slide.

Each week there will be a new set of activities for a different Article.

PSHE
Healthy Me - Puzzle Piece 1



Uploaded on Thursday 25th
February

LI: We are learning to take responsibility for my health and make choices that benefit my health and well-being.
We are learning to be motivated to care for my physical and emotional health

Key vocabulary:
Responsibility,
Choice,
Immunisation,
Prevention

Key questions:
How have you become more responsible as you have become older?

Who am I? *(type questions for guessing game)*

How do some of the foods and drinks you enjoy affect how you feel?

What is an Agony Aunt?

What advice can you give?

Input 1 - Watch the recorded teacher lesson - starting with the focus on:
My responsibilities.

Task 1 - You will need to think of one thing for which you are responsible.

Some examples might be:
getting up and dressed in the morning; making a packed lunch; packing a school bag; doing homework, looking after a pet, etc.



You need to appreciate that, as you get older, you will be responsible for more parts of your life. This includes looking after your health and keeping yourself safe.

Input 2 - Consider the questions posed for the

	<p>How can these people take more responsibility for managing their health?</p> <p>What have you learned about taking more responsibility for your health?</p> <p>Are there things you could be doing now to improve this?</p> <p>Key Visuals: Google Slide presentation. Youtube video Google Slide tasks</p>	<p>'Guess who I am?' game.</p> <p>You will need to think what the link is between Task 1 and this game.</p> <p>Task 2 - Play the 'Guess who I am?' game.</p> <p>You will see that some of the statements in the guessing game are some of the things that we need to take personal responsibility for to stay healthy and safe.</p> <p>Input 3 - You are then going to act as an agony aunt. When you do this, you should include advice about the character needing to take responsibility for the 'problem' and also offer them suggestions to improve the situation.</p> <p>Task 3 - You will be given different scenarios. You need to consider the information from the person needing advice and be in role as the agony aunt. Your job is to offer appropriate advice</p> <p>.</p> <div data-bbox="1019 1381 1388 1528"><p>Agony Aunt</p></div> <p>You will then need to think about what responsibilities you have for your health now. Are there elements of this you can improve? What small changes can you make that might make a big difference?</p>
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Spanish:



¿Qué día es hoy?

What's the date today?



Uploaded on Tuesday 23rd February



Language Angels

lesson 3 from **Unit 8 - ¿Qué fecha es hoy? (What is the date?)** from the INTERMEDIATE LEVEL section.

In this lesson you will revise all the months of the year and will also learn how to say the date in Spanish.

¿ Qué Fecha Es Hoy ?
Write the correct date in Spanish
(NB: Write the Spanish date using the short format).

1. Wednesday 2nd May

2. Saturday 10th June

3. Monday 15th October

4. Friday 3rd August

5. Thursday 25th April

6. Sunday 12th February

The website address is <https://www.languageangels.com/schools/>

please read through and use the **How To** guide under the Spanish subheading on Google Classroom to locate and find the Home Learning and Games section on the website.

Input: this week log into the Home Learning section on Language Angels and complete **lesson 3** from **Unit 8 - ¿Qué fecha es hoy? (What is the date?)** from the INTERMEDIATE LEVEL section by watching the interactive lesson.

INTERMEDIATE LEVEL CHALLENGE

Unit 1: Mi Clase (In The Classroom)

Unit 2: Los Romanos (The Romans)

Unit 3: Me Presento (Presenting Myself)

Unit 4: La Familia (Family)

Unit 5: Mi Casa (My Home)

Unit 6: ¿Tienes Una Mascota? (Do You Have A Pet?)

Unit 7: La Ropa (Clothes)

Unit 8: ¿Qué Fecha Es Hoy? (What Is The Date?)

Unit 9: La Fonética (Phonetics & Pronunciation)

Unit 10: ¿Qué Tiempo Hace? (The Weather)

Lesson 1

Lesson 2

Lesson 3

Lesson 4

Lesson 5

Task 1: Complete the INTERACTIVE LESSON which teaches how to say

		<p>the date and ask the date in Spanish: e.g. <u>¿Qué fecha es hoy? (What is the date?)</u> <u>Hoy es (Today is...)</u></p> <p>And rules about writing the date e.g. no capital letters!</p> <p>Task 2: Complete the Google Slide worksheet - you need to write the different dates in Spanish - remembering how to write numbers!</p> <p>Task 3: Login to the Games and play the games which have been set for you.</p>
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Wellbeing

YOGA

Take part in a Yoga session - follow the Youtube link and enjoy some calming and relaxing yoga - maybe do this with a brother or sister or another family member.

DANCE FUN

Follow the instructor in this video and have fun dancing and letting off some steam - maybe get your whole family involved, there are some awesome tunes and try out those moves!

Mindful colouring and patterns - please look in the wellbeing folder in GoogleClassrooms - here you find two creative pattern and colouring activities that you can do.

Chinese New Year Cooking - it was Chinese New Year on 12th Feb so why not have a go at cooking some traditional spring rolls. Please find the recipe in the GoogleClassroom wellbeing section.

<https://www.youtube.com/watch?app=desktop&v=4qQNP6xSZxs>



<https://www.youtube.com/watch?app=desktop&v=a21k4v-HLgA>



