

# My Learning plan for Nursery Spring Term 2018

## Communication, Language and Literacy

We will:  
Retell some favourite and traditional tales using puppets and a range of props.  
Write for different purposes around the nursery, e.g. shopping lists, recipes, signs and messages linked to the stories.  
Join in with repeated phrases in our stories and answer simple questions about what is happening in the stories we read.  
Learn letter sounds and actions for s, a, t, p, i, n, m.  
Practise hearing the sound at the beginning of words.

## Understanding the World

We will:  
Make bread like the little red hen.  
Explore a range of materials in the water tray, looking closely at what happens.  
Learn about ice and water, freezing and melting.  
Make and follow maps.  
Learn how to build bridges, both indoors and outdoors, like the bridge in the billy goats gruff story.  
Find out about the Chinese New Year. Talk about our families, special times and events.

## Visits and Outings

A visit from the police to tell us about how to be safe and make good choices, linked to our PSHE work..

## Personal, Social and Emotional

We are completing two units from our Jigsaw scheme of work:  
**Going For Goals** includes work on never giving up and setting a goal.  
**Healthy Me** includes work on eating healthy food and the importance of exercise and hygiene.  
We will also continue to encourage the children to play together and share toys and equipment.

## Our topic is: **Favourite stories and Traditional Tales**



Our celebration of learning is:  
**A performance of one of our favourite stories**

## Books

Jack and the Beanstalk	The Three Little Pigs
The Little Red Hen	The Very Hungry Caterpillar
The Three Billy Goats Gruff	The Gruffalo

## Mathematics

We will:  
Recognise and use 2D and 3D shapes to make pictures, art work and build models, e.g. 3 little pigs houses or the bridge for the billy goats gruff.  
Compare and order the size, length and weight of objects, e.g. the three billy goats gruff.  
Use counting during practical activities and for real purposes, saying number names in order and pointing to each object to 10.

## Physical Development

We will:  
Create journeys/obstacle courses using a changing collection of equipment.  
Develop our ball skills.  
Learn how to hold and use scissors and a variety of tools through our activities.  
Develop a range of body movements through action rhymes/songs and topic-linked music and dance.

## Creative

We will: Create 3D model houses using reclaimed materials and construction equipment e.g. houses for the three little pigs or a bridge to help the billy goats gruff to cross.  
Role-play stories both indoors and outdoors, using puppets and props.  
Explore making sounds with musical instruments, e.g. loud sounds for the giant and quiet sounds for Jack in Jack and the Beanstalk.

## Websites

[www.bbc.co.uk/cbeebies](http://www.bbc.co.uk/cbeebies)

Then click on: Stories and rhymes - Traditional Tales