

## Nursery Curriculum Overview



	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Personal Social Emotional Development (PSED)	Getting to know the other children and adults in the setting. Exploring the nursery environment to build confidence	Becoming familiar with and following daily routines. Playing with other children	Sharing with others Making friends Encouraging the children to be independent	Talking about their feelings Learning to be kind Being polite and helpful	Discussing the feelings of characters in stories Taking turns	Transition activities spending time in the reception class and meeting new teachers.
Communication and Language (CL)	Responding to simple instructions Listening to stories Using simple sentences Listening to questions	Sharing our weekend news Understanding 'who', 'what' and 'where' questions  'Show and tell' activities	Beginning to use complex sentences Listens to stories and able to recall events  Answering questions	Able to use some descriptive language Understanding 'why' and 'how' questions	Beginning to provide reasoning. Asking questions	Uses a variety of questions  Talking about stories
Physical Development (PD)	Using the toilet and washing hands independently Getting dressed on their own Holding pencils and other tools with a secure grip	Taking off shoes and putting on wellington boots Holding and using scissors	Learning how we can move our bodies in different ways through games and activities .i.e. jumping, hopping.	Playing games in the outdoor area to develop spatial awareness and balance.	To talk about how our bodies feel during and after exercise. Talking about healthy eating	Using our imagination to act out different movements to depict a story.

<b>Literacy</b>	Discriminating Environmental sounds Rhythm and rhyme Alliteration Voice sounds Recognising names	Discriminating instrumental sounds Rhythm and rhyme Alliteration Voice sounds Recognising names	Discriminating general sounds Rhythm and rhyme Oral blending and segmenting Alliteration Set 1 letter sounds Writing names	Discriminating sounds Rhythm and rhyme Oral blending and segmenting Alliteration Set 2 letter sounds	Discriminating sounds Rhythm and rhyme Oral blending and segmenting Alliteration Set 3 letter sounds	Discriminating sounds Rhythm and rhyme Oral blending and segmenting Alliteration Set 4 and 5 letter sounds
<b>Mathematics</b>	Learning number songs Saying numbers in sequence Showing numbers with fingers	Counting objects reliably Using Numicon Naming flat shapes Understanding "same"	Naming Numicon Ordinal numbers through the Story of the Chinese New Year Size vocabulary Matching shapes	Weighing objects Naming solid shapes Understanding and using 'more'	Ordering different quantities Describing shapes Understanding and using 'less' Recognising numbers	Ordering numbers Recognising shapes around us Shows an interest in numbers in the environment
<b>Understanding the world (UW)</b>	Ourselves Birthdays Eid-Al-Adha Diwali Visual timetable Using mechanical toys	Special times Days of the week Operating some ICT equipment	Chinese New Year Shrove Tuesday New year Months Weather Planting Using technological toys	Special people Easter Seasons Caring for plants Operating simple equipment	Special World Life cycle of a Chicken Making toys work	Journeys Holidays Ramadhan Eid-Al-Fitr Getting information from computers
<b>Expressive art and design (EAD)</b>	Naming colours Printing learning songs		Creating colours Play and games using the musical instruments		Mixing colours Creating models using a variety of materials and tools	