
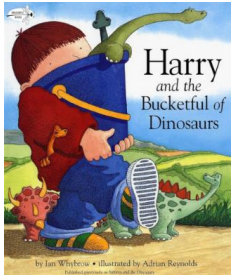



# Weekly Overview of Learning

**Year Group: Nursery**    **Week beginning: 11<sup>th</sup> March 2024**

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Reminders
<p>Please remember to send in book bags on the day your child has reading.</p> <p>Please can you also remember to fill in the reading record so that we know how much reading time was completed and if the children enjoyed their book/s</p> <p>Can we kindly ask parents to not be on their phones when picking up the children</p>

This half term our topic is: Dangerous Dinosaurs		
Personal and social	Communication and language	Physical development
<p>Jigsaw Jenie The children will be learning all about stranger danger and how to keep safe by reading the story of Red Riding Hood and how to say NO to strangers</p> <div style="text-align: center;">  <p>STRANGER DANGER!</p> </div>	<p>This week we will be focusing on the story - Harry and the Bucketful of Dinosaurs</p> <div style="text-align: center;">  </div> <p>You can listen to the story by clicking here:  <a href="https://www.youtube.com/watch?v=UjwL9OOTcM">https://www.youtube.com/watch?v=UjwL9OOTcM</a></p> <p><b>This week's vocabulary: Dinosaurs, extinct, history, count, measure, long, short, shorter,</b></p>	<p>The children will be developing their fine motor skills by using tweezers to pick up pom poms and place them on golf tees</p> <div style="text-align: center;">  </div>

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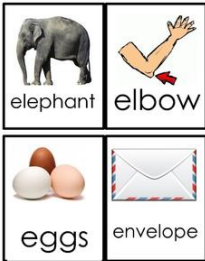



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	<b>longer, stranger, dangerous, scared, adults, safe, alliteration</b>	
<b>Literacy</b>	<b>Maths</b>	<b>Topic/UTW/EADD</b>
Recap the phonics taught so far and teach sound of the week Ee	Measure	<b>BRITISH SCIENCE WEEK-MAKING FOSSILS</b>
	This week we will be using string, cubes and ribbons to measure objects. The children will be measuring dinosaurs and comparing them using key vocabulary such as short, long, shorter, longer and they will also be ordering dinosaur bones from the shortest to the longest	How do we know dinosaurs existed? Talk about this with the children and explain that scientists and paleontologists discovered fossils and dinosaur bones which taught us about them. Explain to the children what fossils are. Explain to the children that they will be making their own fossils using flour and water to make their own dinosaur print.
<p><b>Alliteration</b>  <b>Aspect 5, activity 7-</b> make a potion for Tricky Witch- she can only do this by putting objects that start with the same sound- b            Use cauldron and objects so that they children can distinguish sounds</p>  <p>Refer to activity card</p>		

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	Monday	Tuesday	Wednesday	Thursday	Friday
Session 1	<p>Explain this week's topic of measure to the children. Show the children a variety of dinosaurs of different sizes. Using the key vocabulary cards compare and find short and tall/ long dinosaurs. Ask the children to order themselves from the shortest to the tallest</p>	<p>Recap the sounds taught so far. Introduce the sound of the week Ee using the Monster Phonics link below:</p> <p><a href="https://monsterphonics.com/resources-lessons/reception-5/phase-2/week-5/monday/">https://monsterphonics.com/resources-lessons/reception-5/phase-2/week-5/monday/</a></p> 	<p>Making fossils Ask children if they have ever seen a real dinosaur? Explain that they no longer exist- they are extinct and we only know about them because of fossils. Ask any children if they have been to the natural history museum and seen bones? Tell the children that they are going to make their own fossils. Show the children how to do this</p>	<p>Monster Phonics activity Children to sit in a circle and have objects that begin with b and other sounds. Explain that Tricky Witch can only do a magic spell if the objects all begin with the same letter. Children to pick an object and say the word and recognize initial sound.</p> 	<p>Maths Show children some dinosaur bones. Have key words short and long on the carpet. Children choose a bone and order in length</p> 
Session 2	<p>Introduce the story of Harry and the Bucket full of Dinosaurs to the children. Talk about their favorite part of the story. Which</p>	<p>Jigsaw Jenie activity Refer to separate planning sheet (Stranger Danger lesson)</p>	<p>Cosmic Yoga- dinosaurs</p> 	<p>Read Harry and the bucket full of dinosaurs. Can the children remember what happens next?</p>	<p>Sing Dinosaur counting song</p>

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	characters were in the story?				
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Yellow table-  
children's  
interests-  
doctors

Low tough try-  
story of the  
week

High tuff tray- messy play finding numbers dinosaur eggs in coloured rice



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Art table-

Maths run- light box/ measuring worms

Funky fingers- tweezers, golf tees and pom poms

