





Weekly Overview of Learning

Year Group: Nursery Week beginning: 16.01.23

Every **Tuesday**, you will see the weekly overview that sets out our learning for the week on the learning section of our school website. This is the work that children will be doing in school. If there are any questions, please email your child's class teacher


This half term our topic is: Traditional tales/ Chinese New Year		
Personal, social and emotional development.	Communication and language	Physical development
<p>The children will have opportunities to discuss the story of 'The Chinese New Year' and how the rat won the race.</p>  <p>Talking about how Ox might have felt as he did not win but helped the rat win. Use feelings words such as 'happy', 'angry', 'worried' to discuss how the other animals in the race felt</p>	<p>This week we will be focusing on The Chinese New Year</p>  <p>You can listen to the story by clicking here: https://www.youtube.com/watch?v=eVClAj8q_IY</p> <p>Focusing on Listening skills, carefully listening to sounds in the environment.</p>	<p>Develop and further refine their small motor skills by using chopsticks to try and pick up some golden coins and put them in pots.</p>  <p>Pretend to be dragons and move around like them</p> <p>Use one-handed tools and equipment, for example, making snips in paper with scissors</p>

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	<p>This week's key vocabulary</p> <p>Chinese New Year- Dragon, Year of the Rabbit, animal names of those in the story, celebrate, festival, family</p>	<p>Sing the scissor holding song and get children to practice holding the scissors correctly.</p>
Literacy	Maths	Topic
<p>Retelling the story of the Chinese New Year using props and puppets. Can children make up dialogue that the animals might have said to each other and make animal sounds.</p>	<p>Counting golden coins and matching them to the correct number on the red envelopes- linked to the Chinese New Year</p> 	<p>Talk about how people celebrate the Chinese New Year and watch videos of how celebrations are carried out. Make a Chinese dragon and set up a Chinese New Year celebration table.</p> <p>On the Art table, children to have a range of resources so that they can make a lantern, fan or a Chinese dragon using scissor skills</p>
Phonics		
<p>This week we will be:</p> <p>Continuing to meet the monsters from Monster phonics so that the children are familiar. Sing the Monster alphabet song and make the children familiar with the different characters.</p>		

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		 <p>Listen to Chinese music and try to copy the dragon dance.</p>
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	Monday	Tuesday	Wednesday	Thursday	Friday
Session 1	<p>Literacy</p> <p>Introduce the topic of the week to the children. Explain that tomorrow it is the Chinese new year and it is the year of the</p>	<p>Maths</p> <p>Show children large number cards from 1-10. Explain to the children that it is</p>	<p>Physical development</p> <p>Continue to work on scissor skills. CT to show the children how to fold paper in half and use their snipping skills to make a Chinese lantern. Remind the children of the 'scissor cut' song so that the children hold the scissors correctly</p> 	<p>UTW</p> <p>Talk about the Chinese New Year and watch the cbbc clip on how Chinese people celebrate. Show children a range of special foods, red envelopes and special objects which represent the celebrations. Ask the children questions how they celebrate their festivals and talk about the similarities when celebrating special festivals.</p>	<p>Maths</p> <p>Recap on counting to 5 and then 10.</p> <p>What number comes first, what number comes next?</p>

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<p>Tiger. Share the Chinese New Year story with the children: Cbeebies, Chinese new year. Talk to the children about how they celebrate and discuss with the children how Chinese people celebrate their new year i.e. importance of the colour red, special food, red envelopes, dragon etc. CT to show children the different</p>	<p>considered good luck to give money in red envelopes to loved ones. Tell the children that they need to help to read the number on the envelopes and count the correct number of coins.</p>			<p>What number is before ..3?</p> <p>Can we count 5?</p> <p>How many more coins do we need to make 6?</p>
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	activities that are in the nursery for independent play				
Session 2	<p>Phonics Recap all the sounds we have learnt so far and introduce the letter r for Rabbit</p>  <p>Sing the monster song and the alphabet song.</p>	<p>Literacy Read little rabbit foo foo with the children. Can they talk about whether the little rabbit was good or made sad choices.</p>	<p>Maths https://www.topmarks.co.uk/ordering-and-sequencing/chinese-dragon-ordering</p> <p>Play ordering numbers to 10 game on Top Marks dragon game</p>	<p>Music and movement Let's learn the dragon dance. Warm up and then join in with the actions from the dragon dance</p> <p>https://www.youtube.com/watch?v=PAdZjzwG4gQ</p>	<p>Literacy Share the Chinese New Year story and ask questions to check the children's understanding.</p>

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