




# Weekly Overview of Learning

**Year Group: Nursery**    **Week beginning: 18<sup>th</sup> December 2023**

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Reminders
<p>Please remember to send in book bags on the day your child has reading.</p> <p>Please remember to send in a snack with your child for Monday's Christmas party.</p> <p>There will be no afternoon Nursery on Thursday and all children need to be collected at 11.45am on Thursday, as school closes early for the holidays.</p>

This half term our topic is: Wonderful Winter		
Personal and social	Communication and language	Physical development
<p>The children will be practicing sharing and taking turns by playing pass the parcel during our Christmas party. The children will take turns to pass the parcel around and when the music stops have a turn at opening the present.</p> 	<p>This week we will be focusing on the story Spot's first Christmas by Eric Hill.</p>  <p>You can listen to the story by clicking here:</p> <p><a href="https://www.youtube.com/watch?v=S_Hv5Qi6n">https://www.youtube.com/watch?v=S_Hv5Qi6n</a></p> <p style="text-align: center;"><a href="#">OS</a></p> <p><b>This week's vocabulary: Christmas, winter, presents, carols, cards, tree, hats, tinsel, parcel</b></p>	<p>The children will continue to develop their cutting skills by making snips to their own party hat.</p> 
<b>Literacy</b>	<b>Maths</b>	<b>Topic/UTW/EADD</b>

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<p>The children will listen the story 'Spot's first christmas' and will have a go at guessing what they think Spot is doing under the flap. We will talk about if he is doing the right thing.</p>	<p>The children will be matching the five frames to the snowmen.</p>	<p>We will talk about how Christmas is celebrated looking at the food, clothes, presents and gifts and comparing to how Diwali was celebrated.</p>
		
<p>Recap the letter sounds s,a,t,p and alliterate the objects found in the stocking.</p> 		

	Monday	Tuesday	Wednesday	Thursday	Friday
Session 1	Introduce the new story Spot's first Christmas. Talk about what the word first means. Look at the	Maths - talk about the register 5 frames and ask the children 'what do they notice?'	Talk about how Christmas is celebrated and how it is the same and different to Diwali	Reread the Jolly Christmas Snowman and order the pictures. Ask the children if they can remember what	.NO SCHOOL.

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	<p>cover, what do they think the story is about? What is spot carrying?</p> <p>Read the lift the flap book and ask the children to guess if they think Spot is doing what he is supposed to be doing. Ask children to describe what spot is doing.</p> <p>On last page, talk about what they think would be a good present for Spot.</p>	<p>talk about the 5 frames being full, empty and that you don't need to count if it is full as we know it is 5. If a 5 frame is partially full ask how many more do we need to make the 5 frame full and reinforce e.g. that 1 and 4 more make 5.</p> <p>Hand the children out a 5 frame each and then show them the numbered snowmen. Recap on the numbers, hold up a numbered snowman and ask the children if they have that number on the 5 frame to stand up. Children can either stand up and repeat or bring their 5 frames to the hoop with snowman in.</p>	<p>Special foods, new clothes, twinkling lights, gift exchange, giving cards.</p>	<p>was inside each envelope for each of the characters</p> <p>e.g. the puzzle for Humpty Dumpty.</p>	
Session 2	Pass the parcel.		Christmas songs and dancing.		

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	Children to take turns to pass the parcel around and open when the music stops on them.		5 little snowmen,		
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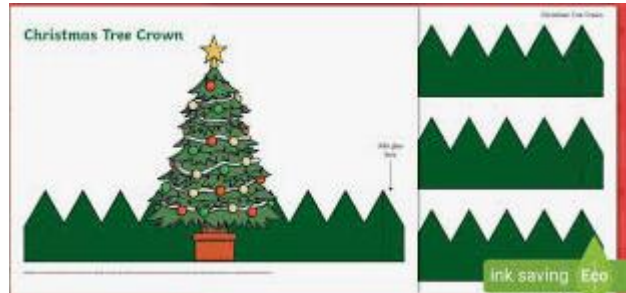
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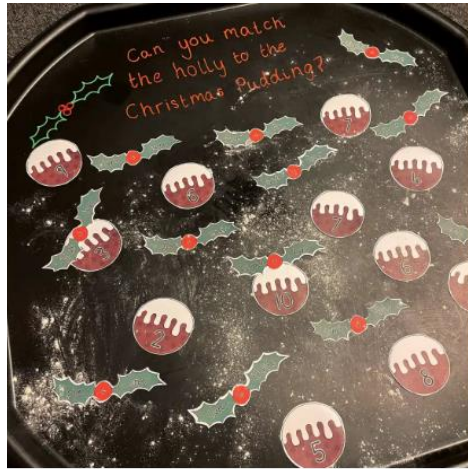
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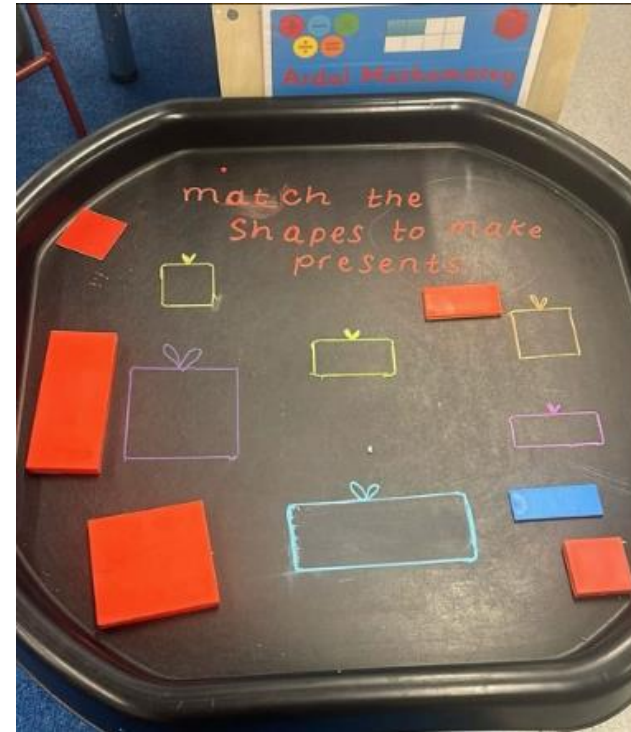




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