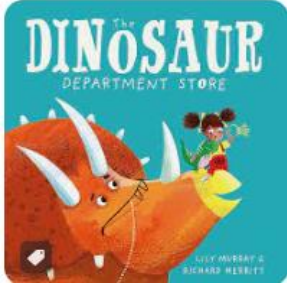



Weekly Overview of Learning

Year Group: Nursery **Week beginning: 18th March 2024**

Every **Tuesday**, you will see the weekly overview that sets out our learning for the week on the learning section of our school website. This is the work that children will be doing in school. If there are any questions, please email your child's class teacher





Reminders
<p>Please speak to the adult in the Nursery garden if you have any questions at the end of the day to ensure that there is less congestion at the class door – this ensures that your children are released safely.</p> <p>Please make sure that you have completed all phone calls when you collect your child from the door, to ensure that you are focused on release.</p>

This half term our topic is: Dangerous Dinosaurs		
Personal and social	Communication and language	Physical development
<p>We will be talking to the children about how to negotiate conflict between themselves and a peer and how to show effortful control if they want the same dressing up outfit/toy that someone else has got.</p> <p>We will be continuing our PSHE unit using Jigsaw Jenny.</p>	<p>This week we will be reading the story</p> <p>The Dinosaur department store.</p>  <p>You can listen or watch the story from here</p>	<p>We will encourage the children to try out the obstacle course and climbing wall, this will build their upper body strength and balance.</p> 

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	https://www.youtube.com/watch?v=sNnvMYtTl38	
	<p>This week's vocabulary: Scientist, science, experiment, fossil, bone, stretching, huge, scaly, nervous, armoured, wild.</p>	
<p style="text-align: center;">Literacy</p>	<p style="text-align: center;">Maths</p>	<p style="text-align: center;">Topic/UTW/EADD</p>
<p>We will be reading 'The Dinosaur Department Store' and talking to the children about the print and how it carries meaning.</p> <p>We will be asking the children to answer some questions – some which they can see from the pictures and other that they have to really think.</p>	<p>In maths we will be using language to compare as well as counting the number of cubes tall the dinosaurs are.</p> <p>We will encourage the children to use words such as tallest and shortest.</p>	<p>British Science week – dress up.</p> <p>Children will be coming in to school dressed up as a Scientist. Talk about what a Scientist is and some of the work that they do. We will be looking at the Mary Anning and looking at her work with dinosaur fossils.</p>
		
<p>This week our focus is on alliteration. The children will be listening to, repeating and saying words that begin with the same sounds, we are thinking about words that begin with the same sounds. Children like thinking of words that begin with the first sound of their name. Eg. Bashir - bus, brown, bed, Bella, bossy, etc.</p>		<p>Visit from a parent to talk about their job as a Scientist.</p> 

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	Monday	Tuesday	Wednesday	Thursday	Friday
Session 1	<p>Science day. Dress up as a scientist day. Children come in dressed up as a Scientist. Have a parade and get the children to show them their costumes.</p> <p>Talk about what the job of a Scientist is and how important their work is.</p>	<p>Scientist visit and talk from a parent. Children will have the opportunity to listen to what a Scientist may do and ask some questions.</p>	<p>Maths</p> <p>Using the cubes to measure how tall the dinosaurs are.</p> <p>Count the number of cubes. Talk about the biggest and smallest dinosaur.</p> <p>SEND - compare by placing next to each other.</p>	<p>Phonics</p> <p>Recap on the sounds that we have taught. Play what is in the treasure box and then ask</p>	<p>Spring - What are the signs of Spring. Children to notice and say how they know that the spring is coming. Look at pictures to aid children.</p> <p>Go for a walk around the nursery garden and ask the children to keep an eye out for signs of spring. Talk about what they can see.</p>

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Session 2	Read the story about British Scientist and Paleontologist Mary Anning and her work with dinosaur fossils.	Alliteration - Monster phonics. Children to think of words that start with the same letter as their name.	Jigsaw Jenny - See separate plan.	Maths - recognizing numbers and matching quantities of dinosaurs.	Reread the story The Dinosaur Department and ask children questions to check their understanding.
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potion lab outside



Maths top

Making dinosaur eggs using salt dough and hiding dinosaurs in for the children to carefully open.



large dinosaur painting



shadows using the dinosaurs outside.

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