



# Weekly Overview of Learning

**Year Group: Nursery**    **Week beginning: 19th February 2024**

Every **Tuesday**, you will see the weekly overview that sets out our learning for the week on the learning section of our school website. This is the work that children will be doing in school. If there are any questions, please email your child's class teacher





Reminders
Please speak to the adult in the Nursery garden if you have any questions at the end of the day to ensure that there is less congestion at the class door – this ensures that your children are released safely.

This half term our topic is: Dangerous Dinosaurs		
Personal and social	Communication and language	Physical development
<p>The children will be talking about something that they did in the holidays and sharing their news with the class. They will take turns to speak and listen to their peers. We will be asking the children questions so that they can start to extend their sentences.</p>	<p>This week we will be learning all about Dinosaurs.</p> <p>Dinosaur Roar will be our Story.</p> <div style="text-align: center;">  </div> <p>You can listen or watch the story from here</p> <p style="text-align: center;"><a href="https://www.youtube.com/watch?app=desktop&amp;v=vTtQ_qkXpaA">https://www.youtube.com/watch?app=desktop&amp;v=vTtQ_qkXpaA</a></p> <hr/> <p><b>This week's vocabulary: opposites, dinosaur, above, behind, below, syllable, skip</b></p>	<p>We will be practicing skipping with Coach Alice. We will start with galloping and then we shall move on to a skipping movement.</p> <div style="text-align: center;">  </div> <p>We will support the children in the outside area with skipping and talking about opposites when playing in the garden e.g. fast and slow, big and small.</p>

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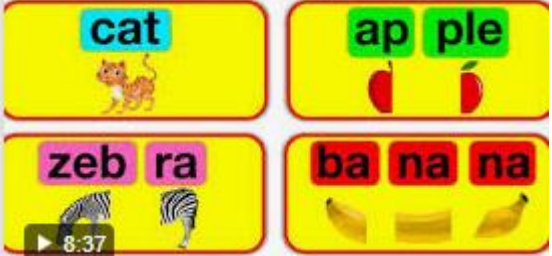
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Literacy	Maths	Topic/UTW/EADD
<p>We will be reading the story Dinosaur Roar and encouraging the children to join in with actions. We will be talking about the print and turning the pages carefully and the importance of looking after books.</p>	<p>To link with our story, we will be thinking about opposites, especially positional language. We will use the opposites in the story Dinosaur Roar.</p>	<p>We will be introducing our new topic about dinosaurs and finding out what the children already know using a defining thinking frame.</p>
	<p>Above and below</p> 	
<p>Aspect 4 – activity 2. This week we will be clapping with the monsters and helping the children to listen to rhythm and rhyme. We will be clapping the beat of the words (syllables) and begin to listen for and count the syllables in their own name.</p>		<p>We will be asking the children what they want to find out about Dinosaurs so that we can plan the activities around their interests.</p> 

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	Monday	Tuesday	Wednesday	Thursday	Friday
Session 1	Introduce the new topic of Dinosaurs. Have a bag with some dinosaur related objects in and ask the children what they	Read the story Dinosaur Roar and talk about the opposites in the story.  Focus on in front of and behind and	Introduce the sound o as in over, octopus, orange.  Play kim's game with a selection of o pictures/objects and ask the children to have a think what	Jigsaw Jenny - Dreams and goals week 1 - see separate plan.	Recap on all the phonics that we have taught so far and begin to show children how to blend simple cvc words using taught sounds. Use

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	<p>think we are learning about.</p> <p>Using the defining frame, ask the children what they know about dinosaurs. Write any questions in the reflective lens.</p> <p>Talk about what they would like to learn and write these down to include in planning over the unit.</p>	<p>below and above as well as under.</p> <p>Using the dinosaurs and the chairs, ask children to put the dinosaurs in different places. Focus on the ones they are struggling with the most.</p>	<p>is missing - reinforce the o sound.</p> <p>Air write o and then children to have a go writing on the board.</p> <p>Sort the objects and pictures in to o and not o hoops at the end of the session.</p>		<p>phoneme frame and white board.</p> <p>Sat, pan, pat, tip, tan, man, gap,</p>
Session 2	<p>Circle time - ask the children to share one thing that they enjoyed/did over the half term holiday.</p>	<p>Read Dinosaur Roar to the children and ask them to act out the opposite actions.</p>	<p>Name writing - children to have a white board and focus on pen grip. Encourage children</p>	<p>Top marks Maths game on IWB. - Dinosaur counting. Matching the numeral to the quantity.</p>	<p>Nursery rhymes emphasising the rhyming words.</p> <p>Miss Polly had a dolly..</p>

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			to write their name or the initial sound.  SEND - encourage mark making.		Twinkle twinkle..
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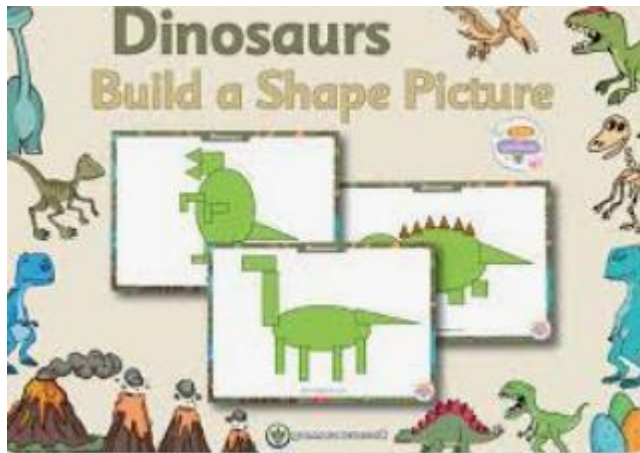
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