
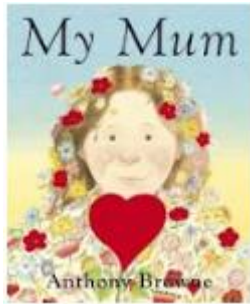




# Weekly Overview of Learning

**Year Group: Nursery**    **Week beginning: 02.10.23**

Every **Tuesday**, you will see the weekly overview that sets out our learning for the week on the learning section of our school website. This is the work that children will be doing in school. If there are any questions, please email your child's class teacher



Reminders
Please make sure that the all jumpers, cardigans, lunch and water bottles are named. Do send in a family photo if you have not as we will be talking about them this week. Remember that you must make an application for your child for their Reception class by Jan 2024.

This half term our topic is: Me and My Community.		
<b>Personal and Social</b>	<b>Communication and language</b>	<b>Physical development</b>
<p>We will be learning to wait our turn for a toy or bike that we want to play with. We will be using the waiting area outside near the bike park to practice waiting for the bike/scooter that we would like to play with.</p> <p>We will be using the Pip the Panda to pass round during circle time to show that it is our turn to speak.</p> <div style="text-align: center;">  </div>	<p>This week we will be focusing on the story</p> <div style="text-align: center;">  </div> <p style="text-align: center;">You can listen to the story by clicking here  <a href="https://www.youtube.com/watch?v=j9NMjS0jX5w">https://www.youtube.com/watch?v=j9NMjS0jX5w</a></p> <hr/> <p style="text-align: center;"><b>This week's vocabulary:</b>          Share, garden, classroom, carpet area, home corner, bike area, wait, listen</p>	<p>In gross motor we will be practicing throwing beanbags at a target.</p> <div style="text-align: center;">  </div> <p>To continue strengthening our fingers the children will be freeing the superheroes from the elastic bands during funky fingers.</p> <div style="text-align: center;">  </div>
<b>Literacy</b>	<b>Maths</b>	<b>Topic/UTW/EADD</b>
We will be singing lots of nursery rhymes. This week we will be singing 1,2,3,4,5 once I caught a fish alive, twinkle twinkle little star and Miss Polly had a dolly.	We will be modelling counting to your child as they play e.g. how many trains are there? How many children at the tuff tray? How many dinosaurs?	We will be looking at the photos that the children have been bringing in and will talk about and who is in their family. We will be encouraging the children to think about

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 		similarities and differences between their families.
<p>Listening game – what can you hear inside the Nursery classroom and in the nursery garden?          Can you hear a plane, car, birds, dog, children?          What else can you hear?</p>		

	Monday	Tuesday	Wednesday	Thursday	Friday
Session 1	Weekend news or something special they want to share. Children to sit in a circle and pass around the teddy. Children to listen to their peers news and then talk when they are holding pip the Panda.	Look at the children's family photos and encourage some children to talk about their families. On the IWB show some of the photos and encourage the children to think about the similarities and differences between the families.	Show children how to throw the bean bags and how to aim for a target. Have this activity in the outdoor area for children to practice their skill.	Look at a collection of conkers, brown leaves, acorns and talk about why they think the leaves are turning brown and falling off the trees. Talk about Autumn and the signs of Autumn. Encourage children to look for signs of Autumn on their way home.	Maths – sing number songs 1,2,3,4,5 and 5 little monkeys and encourage children to count on their fingers. Show pictures of objects to 3 then 5 and encourage the children to subitise and say how many before counting.
Session 2	Read the story My Mum and ask the children to join in. Invite some children to talk about their mums				

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	and what they mean to them.				
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