

Year Group: Nursery Week beginning: 25.03.24

Every **Tuesday**, you will see the weekly overview that sets out our learning for the week on the learning section of our school website. This is the work that children will be doing in school. If there are any questions, please email your child's class teacher

Reminders

The end of term is Thursday 28th March at 11:45am for all the children

Friday 29th March – Good Friday – NO SCHOOL Monday 15th April – Start of Summer Term

This half term our topic is: Dangerous Dinosaurs/Easter						
Personal and social	Communication and language	Physical development				
Discuss working together and the importance of team work. Explain to the children that they will be going on an Easter egg hunt around the nursery and that they need to work together to solve the clues and find the eater treats.	This week our focus story is Were going on an Easter Egg Hunt by Laura Hughes Click this link to watch and listen to the story <u>https://www.youtube.com/watch?v=oZgXcZAF9</u> <u>PA</u> This week's vocabulary: Easter, Christian, eggs, celebrate, Jesus, family, lent, heavy, light, compare, weigh	This week we are exploring how children can move in different ways with skill and control. Jumping, Hopping, Balancing, Crawling and Shuffling Follow Cosmic Kids Yoga and get your body moving in different ways. <u>https://www.youtube.com/watch?v=7kqOOIT8E6g</u> Or do a Joe Wicks fitness activity. <u>https://www.youtube.com/watch?v=IEC0If4oVtE</u>				
Literacy	Maths	Topic/UTW/EADD				



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Sound of the week is Uu

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Use some of their print and letter knowledge	This week we will be focusing on weight and	Ask the children what they know about Easter.
to label picture cards	identifying heavy and light objects. The children	Share ideas in the circle and explain the
	will learn to compare two objects and say which	importance of Easter and the meaning behind it
	is heavy and light using Easter eggs and other	with the class. Tell the children that they will be
And make some recognisable marks.	objects.	making their own Easter baskets using chocolate,
		rice Krispies and mini eggs. They will have to
M♣o≝n⊜st♠e%r		follow instructions from the flow chart to help us
Ph ₽o@n ືi ∳ c ॐ s		make it.
Aspect 5, activity 10- tongue twister		Marken Alexandre
Refer to separate planning sheet	N	
https://monsterphonics.com/resources-		
foundations/foundations-in-phonics/aspect-		
5/activity-2/		A CONTRACTOR OF A CONTRACTOR

	Monday	Tuesday	Wednesday	Thursday	Friday
Session 1	Introduce the book	UTW/EADD	Maths	Phonics	Easter Holidays
	to the children and	What is Easter and	Heavy and light	Whiteboards	
	ask them if they	how do people	Children to sit in a	Recaps the sounds	
	have read the story	celebrate it?	circle.	the children know	
before. What do you think the story is about?	Explain that people	Show children the	and use the		
	share Easter eggs	weighing scales- do	monster phonics		
	What do you think	and hot cross buns	they know what it is	pure sounds actions	
	during this time.		to help		



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	Read the story with the children and use the props to illustrate the story.	Explain to the children that they are going to make their own Easter basket. Show the children the picture cards which show the sequence of how to make the baskets and emphasize the time connectives first, net, after, finally	called and what it is used for? Show children Easter eggs of different sizes and weight. Which do they think will be heavy and light? Pass the eggs round the circle and compare the weight. Weigh the eggs using the scales. Repeat with the other eggs and encourage the use of the words heavier and lighter.	Teacher to say a sound and children to find the correct sound and form the letter on whiteboard	
Session 2	Play phonics song to recap sounds learnt Continue work on alliteration and explain that we will be trying to say some tongue twisters. Use the	Active phonics Put the known sound graphemes around the room and point out to the children. Ask them to listen carefully. Adults say a sound and ask the children to tip toe if	Physical development. Joe Wickes 5-minute exercise. Talk about the importance of keeping healthy and what we can do to stay healthy – clean		Easter Holidays

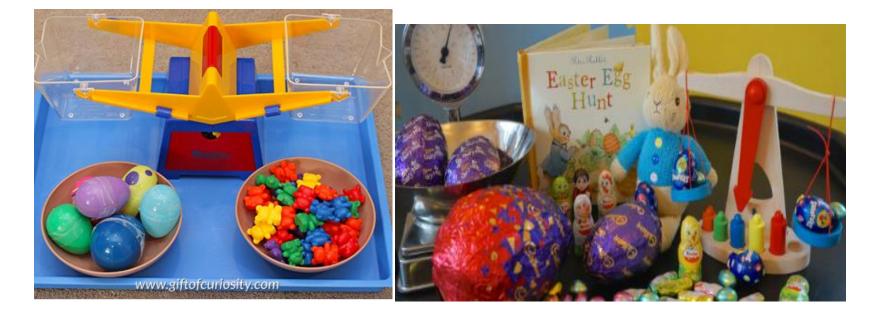


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monster planning	they can see the	teeth, exercise, drink		
phonics sheet	sound and wait.	water, eat fruit and		
https://monsterpho	Emphasize on the	vegetables		
nics.com/resources-	grapheme for the			
foundations/founda	sound and then	Do a Joe Wickes 5-		
tions-in-	repeat.	minute exercise with		
phonics/aspect-	Phonics – introduce	the children. Talk		
5/activity-2/	the new black cat	about how their		
	sound of the week –	bodies feel before		
	u	and after the		
	Show a range of	exercise. (link at the		
	objects and pictures,	top)		
	some with the u			
	sound, others that			
	don't/ Hold up an			
	object and ask			
	children if it begins			
	with the u/ if no can			
	anyone listen			
	carefully to how the			
	word is said and			
	hear the sound.			
	Show the u black cat			
	flash card and ask			
	the children			
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