


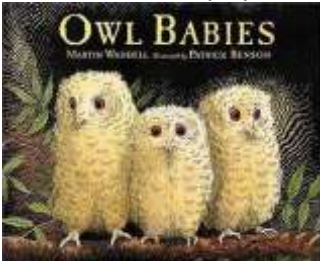

# Weekly Overview of Learning

**Year Group: Nursery**    **Week beginning: 29th January 2024**

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**Reminders**




Number day – Friday 2<sup>nd</sup> February. Children can come in to school wearing numbers. We are asking for £1 voluntary donation for NSPCC on this day. Please speak to the adult in the Nursery garden if you have any questions at the end of the day to ensure that there is less congestion at the class door ensuring that children are released safely.

This half term our topic is: Starry night		
Personal and social	Communication and language	Physical development
<p>Jigsaw Jennie The children be looking at 'Healthy Me', piece 6</p> <div style="text-align: center;">  </div> <p>We will be asking the children to think about what are the things that they like to do in Nursery, both in the inside and outside. We will encourage them to use full sentences</p> <p>I like to play ... at Nursery.</p>	<p>This term our topic is 'Starry Night' and we will be looking at night and day</p> <p>Our story this week is Owl babies.</p> <p>You can listen to the story by clicking here:</p> <div style="text-align: center;">  </div> <p>You can listen or watch the story from here  <a href="https://www.youtube.com/watch?v=TPQRiSTYFHo">https://www.youtube.com/watch?v=TPQRiSTYFHo</a></p>	<p>The children will be practicing their hopping and jumping and standing on one leg with good balance. We will be playing games in the outside or shelter.</p> <div style="text-align: center;">  </div> <p>The children will continue to develop their fine motor by carefully placing objects on a pre-drawn line and then extending and drawing their own lines to place objects on.</p>

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	<p><b>This week's vocabulary: on in under by in between moon space rocket sandwich first next then lastly finally order imagine pretend craters dust planets</b></p>	
<p><b>Literacy</b></p>	<p><b>Maths</b></p>	<p><b>Topic/UTW/EADD</b></p>
<p>We will be reading rhyming poems and singing nursery rhymes at snack and story time and talking to the children about rhyme. We will be asking the children to think of their own rhyming words.</p> <p>Miss Polly had a dolly. Twinkle Twinkle little star. Humpty Dumpty.</p>	<p>We will be celebrating Number day on Friday 2<sup>nd</sup> February and looking at invite the children to come in dressed with numbers on them.</p> 	<p>Continuing the work on bedtime routines we will be talking the children about the importance of brushing their teeth.</p> <p>Talk to the children about the Dentist and who a dentist is. Talk about how sugary foods can be bad for teeth and important to brush teeth after breakfast and before bed.</p>
	<p>We will be looking at numbers in the environment and asking the children to notice them when they are out walking with their parents.</p>	

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<p>We will be recapping on the sounds that we have been learning so far satpinm and introducing the children to the new sound 'd'</p> <p>Show the children a selection of objects and pictures that begin with d and see if they can hear the sound at the beginning of each word, include some with the end sound. The children will have a go at air writing the sound as well as forming the letter during mark making.</p> <p>Dark, dinosaur, donkey, doughnut, dolphin, dog, daddy, Disney, duck, daisy,</p> 		
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	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
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<p>Session 1</p>	<p>Read the story Owl babies with the children and talk about how the Owls feeling. Talk about why they are awake at night and use the vocabulary nocturnal with the other children. Link to other animals they know are nocturnal.</p> <p>Talk about why the mum had left them and that she hunts for food at night.</p> <p>Link to jobs that people do at night. Ask children if any of their parents work at night and maybe</p>	<p>Sing some nursery rhymes and read the children some rhyming poems. Talk about rhyme and how some words sound the same. Give examples e.g. frog and log. Can the children think of any other things that rhyme with log and frog.</p> <p>Read some rhyming poems and ask the children to listen to them and say the words that rhyme.</p>	<p>Phonics - Recap on all the phonics that we have taught satpinm and split the children in to groups.</p> <p>Group 1 look at the sounds and beginning to blend</p> <p>Group 2 with TA on carpet, recapping and becoming familiar with the new sound d and the ones previously taught satpin.</p>	<p>Cornerstones - Talk to the children about the importance of brushing their teeth at night and in the morning. Make large play teeth by cutting off the bottoms of two litre plastic bottles and spraying or painting them white. Add bits of play dough to the 'teeth' and explain that sugary sweets and treats can sometimes stick to our teeth, which is why it is so important to clean them. Provide toothbrushes for the children to brush the teeth. Sing to the</p>	<p>Number Day.</p> <p>Ask any children that have come in with a number on to stand up and talk about the different numbers we have.</p> <p>Play games e.g. anyone that has the number 3 on stand up/swap places.</p> <p>Ask children to say the number</p>
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	<p>sleep in the day. Talk about the different jobs that people may have working at night.</p>			<p>tune of <i>Row, Row, Row Your Boat</i>.</p> <p>Brush, brush, brush your teeth In the morning and at night Up and down, and round and round Keep them clean and white.</p>	<p>that they have on them.</p> <p>Talk about numbers in the environments and show some examples on the picture cards/IWB.</p> <p>Children to be number detectives and spot numbers around the environment. Which number can they spot the most? Which is the biggest number they can</p>
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					find inside and outside.? Which is the smallest number they can find.
Session 2	<p>Weekend news</p> <p>At the weekend I... encourage the children to share their news with the class and speak in a full sentence.</p> <p>Small group Children that find it difficult or intimidating speaking in front of a large group to have a separate smaller circle time on the blue carpet.</p>	<p>Phonics - recap the sounds and ask the children to stand up if they have the sound at the beginning of their name.</p> <p>Have satpinm in large letters around the room and say a word/show an object to the children and ask them to listen, say the sound and see if they can find the letter and then go and stand in front of it. Assess which</p>	<p>Watch story time from Space and ask the children what do they notice about the astronaut? What can they see behind through the window? What happens when the astronaut lets the book go?</p>	<p>Jigsaw Jennie - Lesson 6 - see separate plan.</p>	<p>Reread Owl babies with the children and ask them to think about their favourite part in the story and why.</p>

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		children can hear the sound and which can also recognise the grapheme.			
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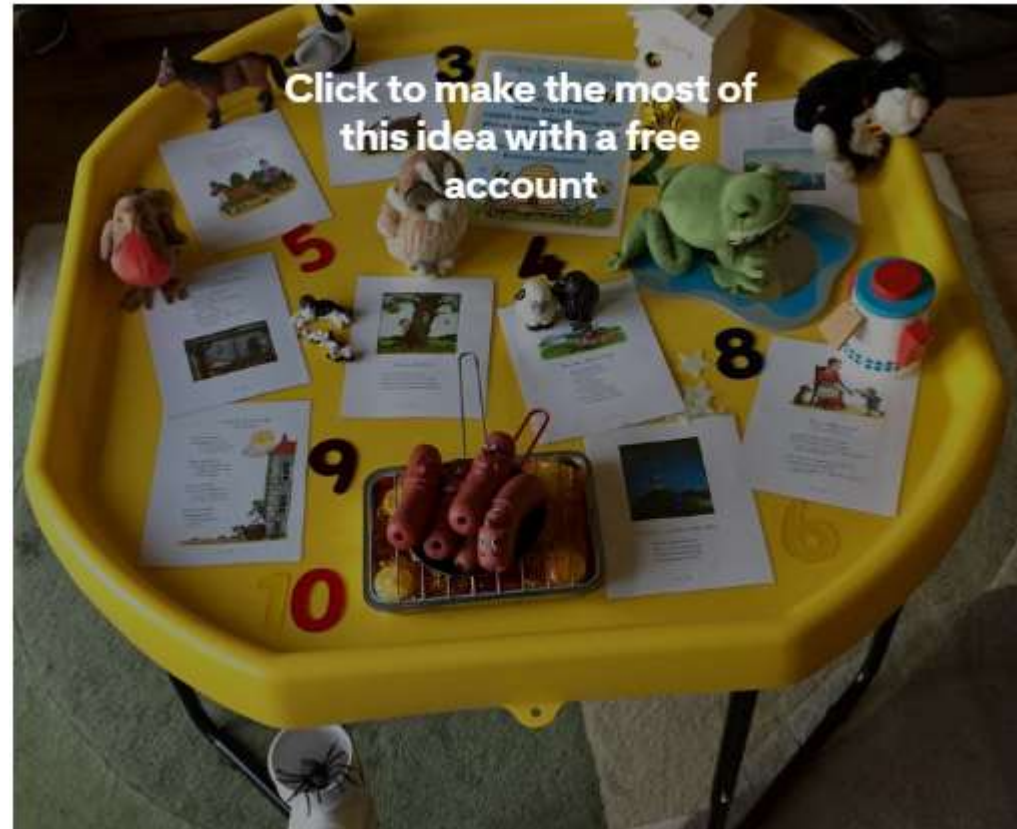




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Yellow table space role play ideas

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so that the children can practice the sounds we know.

This could be drawn on the playground with the sounds that we know