





Weekly Overview of Learning

Year Group: Nursery **Week beginning: 5th February 2024**

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Reminders



Please speak to the adult in the Nursery garden if you have any questions at the end of the day to ensure that there is less congestion at the class door – this ensures that your children are released safely.

This half term our topic is: Starry night		
Personal and social	Communication and language	Physical development
<p>Jigsaw Jennie The children be looking at 'Healthy Me', piece 6 'Stranger Danger'</p> <div style="text-align: center; margin: 10px 0;">  </div> <p>We will be sharing the story of Red Riding Hood with the class. We will discuss the importance of staying safe in the half term and to always remember not to talk to strangers. Discuss Red Riding Hood and what mistakes she made that put her in danger?</p>	<p>This week we will be learning all about the Chinese New Year and Valentine's Day</p> <p>Our story this week is the Chinese New Year Zodiac Story</p> <div style="text-align: center; margin: 10px 0;">  </div> <p>You can listen or watch the story from here https://www.youtube.com/watch?v=eVClAj8q_IY&t=6s https://www.youtube.com/watch?v=7YA9fwM4s8M</p>	<p>The children will be practicing their cutting skills by making snips in paper to create their very own lantern</p> <div style="text-align: center; margin: 10px 0;">  </div> <p>The children will continue to develop their fine motor by carefully placing buttons on images using their fingers and tweezers.</p> <div style="text-align: center; margin: 10px 0;">  </div>

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Literacy	Maths	Topic/UTW/EADD
<p>We will be continuing our work on Rhythm and Rhyme and finding the missing rhyming words. (Monster Phonics, aspect 4, activity 8)</p> <p>A fox in a _____ Miss Polly had a _____</p>	<p>This week's vocabulary: Chinese new year, race, calendar, order, ordinal numbers, love, care, look after, make, snip, 1st, 2nd, 3rd etc.</p> <p>The children will continue to match objects to numerals in the indoor and outdoor environment. We will also be using ordinal numbers and relating this to the Chinese New Year story. The children will say which animal came 1st, 2nd, 3rd etc in the race.</p>	<p>We will be discussing how people have different celebrations. Explain what celebration means and ask the children what they celebrate with their families. What do you do when you celebrate. Discuss the similarities we have when celebrating i.e. being with family, sharing special food, wearing new/special clothes etc.</p>
	<p>We will be asking the children questions such as Who came 3rd in the race? Who came last? Can you place the animals in the correct order? How many animals are there?</p>	<p>Talk about the Chinese New Year and how they celebrate. Show children different foods/artifacts to explain and appreciate each other's beliefs and traditions.</p>
<p>We will be recapping on the sounds that we have been learning so far satpinmd and introducing the children to the new sound 'g'</p> <p>Show the children a selection of objects and pictures that begin with d and see if they can hear the sound at the beginning of each word, include some with the end sound. The children will have a go at air writing the sound as well as forming the letter during mark making.</p>		<ul style="list-style-type: none"> -Red envelopes -Dragon -Special food - decorations

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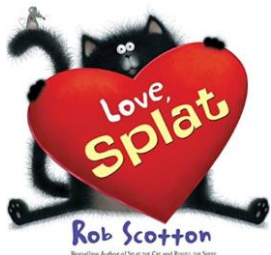
Grapes, girl, gorilla, guitar, grandma, gift		
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	Monday	Tuesday	Wednesday	Thursday	Friday
Session 1	<p>Share the zodiac story about the Chinese new year with the children (on Cbeebies). Ask children questions about which animal came first and why? What did they do to outsmart the others? Was it fair? What do you celebrate?</p> <p>Link to why people watch fireworks</p>	<p>Have the animals from the Chinese New Year on the carpet. Can the children help to put them in the order of where they came in the race? Use Rosettes which say 1st to 10th to order them</p>	<p>Phonics Recap all sounds and then split children in to groups</p> <p>Group 1 look at the sounds and beginning to blend</p> <p>Group 2 with TA on carpet, recapping and becoming familiar with the new sound g and the ones previously taught satpin.</p>	<p>Tell the children that they will be taking part in a challenge. Pick 5 children at a time and ask them to stack four paper cups. The remainder of the class to help by seeing who was</p>	<p>Discuss celebrations and the similarities in celebrating Eid, Christmas, Diwali, Vaisakhi etc</p> <p>Talk about how Chinese people celebrate the Chinese New Year using artefacts</p> <p>Tell the children how to say Happy New Year- Kong Hay Fat Choy</p>

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	at night and not during the day?			1 st , 2 nd , 3 rd , 4 th and  5 th .	
Session 2	<p>Weekend news</p> <p>At the weekend I... encourage the children to share their news with the class and speak in a full sentence.</p> <p>Small group Children that find it difficult or intimidating speaking in front of a large group to have a separate</p>	<p>Phonics - recap the sounds and ask the children to stand up if they have the sound at the beginning of their name.</p> <p>Introduce the sound of the week Gg. Have objects in a bag which begin with g and other letters. Children to pick an objects and place in hoop which</p>	Jigsaw Jennie - Lesson 6 - see separate plan on Stranger Danger	<p>Monster Phonics Aspect 4-activity 8</p>	<p>Share story Love Splat with the class. Who did Splat make a card for? Who do you love? Talk about how we love our families and the importance of love</p> 

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	smaller circle time on the blue carpet.	says 'g' or 'not'. Sort the objects which start with g and not			
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