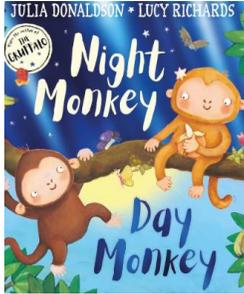


Weekly Overview of Learning

Year Group: Nursery **Week beginning: 8th January 2024**

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| Reminders |
|---|
| <p>Please remember to send in book bags on the day your child has reading.</p> <p>Please can you also remember to fill in the reading record so that we know how much reading time was completed and if the children enjoyed their book/s</p> <p>Please name jumpers, water bottles, cardigans, bags. We are still being asked to find items of clothing that are not named. This makes it very tricky.</p> |

| This half term our topic is: Wonderful Winter | | |
|---|--|--|
| Personal and social | Communication and language | Physical development |
| <p>Jigsaw Jenie The children be looking at 'Healthy Me' - everybody's body</p> <div style="text-align: center;">  </div> <p>Why do we exercise? Why is this important? What happens to your body when we exercise? Children to share activities that they do outside of school – have they always been able to do this, or did they have to practice? Share any certificates that they have to show their skills – swimming badges, martial arts, being part of a club</p> | <p>This term our topic is 'Starry Night' and we will be looking at night and day</p> <div style="text-align: center;">  </div> <p>You can listen to the story by clicking here: https://www.youtube.com/watch?v=lCxLOO9pu_a0</p> <p>This week's vocabulary: Day night, routine, bears, sleep, awake, moon, stars, sun, nocturnal, diurnal, animals, morning, afternoon, yesterday, tomorrow</p> | <p>Use tweezers to pick up the monkeys and put them to bed. The use of the tweezers will help to strengthen and refine their fine motor skills</p> <div style="text-align: center;">  </div> |

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| Literacy | Maths | Topic/UTW/EADD |
|---|---|--|
| <p>Recap the phonics taught so far which is s,a,t,p and introduce the li sound.</p>  <p>Aspect 6 Activity 1 A visit to the ghosts castle Refer to Monster Phonics planning sheet</p>  | <p>This week we will be learning about the sequence of events and the day. The children will be ordering their daily routine and use words such as first and next.</p> <p><i>Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then...</i></p> | <p>We will be talking about what happens during the day and night. Refer back to the book 'Night Monkey and Day Monkey' in particular the animals that are awake at night. Introduce the term 'nocturnal' and sort animal's into day and night hoops</p>  |

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|-----------|--|--|--|---|---|
| Session 1 | Holiday news Children to take turns and share what they did during the Christmas Holidays. Remind children of speaking and listening skills which are needed when sharing news | Maths Children to sit in a circle. Ask the children what they do when they wake up. Share ideas and encourage the use of time connectives | Phonics Recap sounds learnt so far. Introduce the sound of the week which is i Practice writing the i sound | Look at Van Gogh's 'Starry Night' painting. What can the children see in the painting? | Phonics Recap the sounds that the children have already learnt Adult to select an object from the 'special bag' and the children to say what sound the object |

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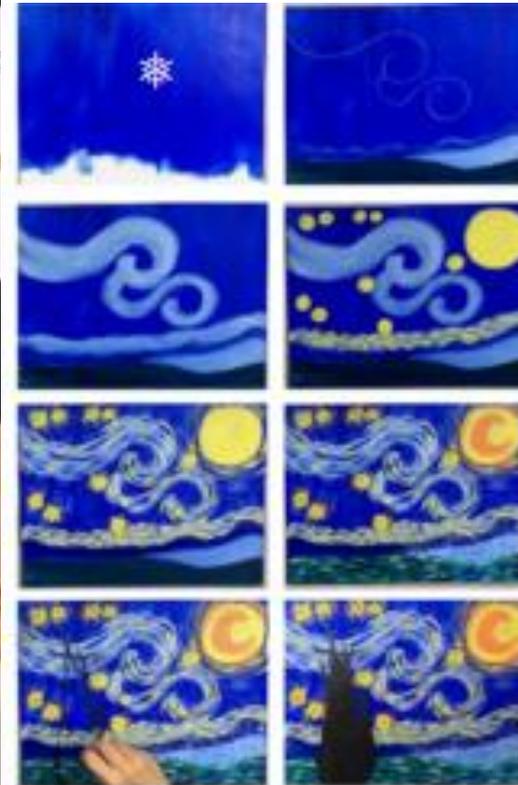
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| | | | | | |
|-----------|--|---|--|---|---|
| | | <p>Show children some large pictures of a simple daily routine Ask children if they can come and hold to order the pictures</p> | |  <p>Explain to the children that they will be painting their own starry night. This week all the children will paint the background using different shades of blue to black</p> | <p>begins with e.g. s for spider. Write the sound they think it is on the IWB</p> |
| Session 2 | <p>Share story Night Monkey and Day Monkey with the children. Share images of night and day with the children.</p> | <p>Jigsaw Jenie Refer to separate planning sheet</p> | <p>UTW Have a mixture of animals on the floor. Explain to the children that some animals are awake at night and some are sleeping during the day. Explain the term diurnal and nocturnal Children help to sort the animals onto the sun or on the moon</p> | <p>Mindful mediating for children to bring peace using pure star kids https://www.youtube.com/watch?v=qTN_MtV5TFw</p>  | <p>Singing nursery rhymes</p> |

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