

Weekly Overview of Learning

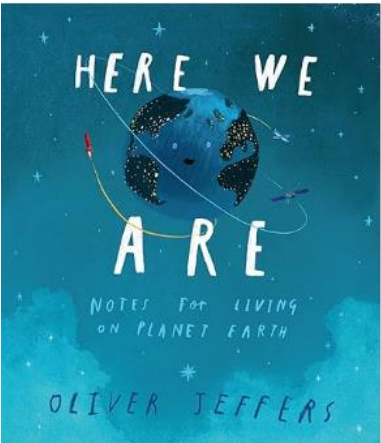



Year Group: Year 1 Week beginning: 18.12.23

Every Tuesday, you will see the weekly overview that sets out our learning for the week on the learning section of our school website and on Google Classroom. This is the work that children will be doing in school. If there are any questions, please email your child's class teacher

| English | Monday | Tuesday | Wednesday | Thursday | Friday |
|--|--|---|--|--|-----------------------------|
| Reading and Writing | <u>LI: We are learning to make predictions based on a front cover.</u> | <u>LI: We are learning to describe the images from the book using simple adjectives</u> | <u>LI: We are learning to recognise the features of acrostic poems.</u> | <u>LI: We are learning to create a simple acrostic poem and reading it aloud to be heard by our peers.</u> | <u>School closed</u> |
| Speaking and Listening Focus | We are learning to answer questions using full and clear sentences. | We are learning to speak clearly. We are learning to listen actively and respond appropriately. | We are learning to suggest words and phrases appropriate to a topic | We are learning to use vocabulary to add detail. | |
| Key vocabulary and Key Blooms higher order thinking questions | <u>Key Vocabulary:</u> Prediction Planet Earth Space Universe Land Sea <u>Key questions:</u> What is the book about? What do we know about planet Earth? What are the two parts of the earth? | <u>Key Vocabulary:</u> Hard Bumpy Dry Rough Wet Cold Flat Hot pointy <u>Key questions:</u> What are adjectives? Where and how do we use them? What words can we use to describe the mountains? What words can we use to describe the ocean? | <u>Key Vocabulary:</u> Acrostic Nouns Poems Planet Earth Land Ocean <u>Key questions:</u> What is an acrostic poem? What can you tell about this poem? Can you think of an example? | <u>Key Vocabulary:</u> Acrostic Nouns Poems Planet Earth Land Ocean <u>Key questions:</u> What do we know about acrostic poems? What words we can use to write the poem? | |


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|--------------------------|---|---|---|--|--|
| | <p>What things can you find on the land? What do we know about the sea?</p> | | | | |
| <p>Activities</p> | <p>This week the children will be introduced to the new book- Here We Are. The children will make predictions based on the front cover- What is the book about? What do we know about planet Earth? What are the two parts of the earth?</p>  | <p>The children will learn about adjectives and will try to think of some adjectives to describe some pictures from the book. Then the children are going to work in groups, use post-it notes to write adjectives that describes the picture and stick them on.</p>  | <p>The children will learn about the acrostic poems. They will look at the features of the poem and will think about some words or phrases from the book to make an acrostic poem.</p>  | <p>The children use the words they discussed in the previous lesson to write their acrostic poem.</p>  | |

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| Additional Literacy Learning | Lesson 1 | Lesson 2 | Lesson 3 | Lesson 4 | Lesson 5 |
|--|---|---|---|--|--|
| <p>Phonics  Recapping Old sounds</p> | <p>Review Recap the e-e i-e o-e graphemes learnt last week.</p> <p>Teach 1. Use the PowerPoint. Use this to introduce the u-e grapheme that makes the long Cool Blue oo sound.</p> <p>2. Watch the 'The Rules' video. Ask the children to jump each time they hear a u-e word. At the end of the video, ask the class how many u-e words are in the song.</p> <p>Activity Download the activity sheet. On large pieces of paper, write 'The Rules' using either single words or sentences. Use the Flashcards to support where necessary. Make the words stand out with blue pastel, marker pen or paint. Cut and paste the u-e pictures from the activity sheet.</p> | <p>Review Recap the u-e long oo grapheme by sharing The Rules from yesterday's group work</p> <p>Teach 1. Use the PowerPoint. Use this to teach the u-e grapheme that makes the long U sound. Look at how the past tense is formed.</p> <p>2. Watch the video 'U-Hoo is a Really Friendly Guy'. Ask the children to wave their hands in the air every time they hear a u-e word that makes the long U sound.</p> <p>Activity Using u-e words, complete the character profile for U-Hoo.</p> | <p>Review Recap the u-e long U grapheme by reading through the flashcards.</p> <p>Recap like time my by.</p> <p>Teach 1. Use the PowerPoint. Use this to introduce the ar grapheme. Look at the different sounds of ed shown in the PowerPoint.</p> <p>2. Watch the video 'Just a Little Bit of Magic'. Ask the children to wave pretend magic wands every time they hear an ar word. After the video, ask the class if they can recall the ar words. Pick 2 words and write them on the board, sound talk to model segmenting for spelling.</p> <p>Activity Download the activity. Children play the Word-Picture Match Treasure Hunt. Tricky Witch challenges the children to find the hidden pictures and words in the</p> | <p>Review Recap the ar words by singing the ar song.</p> <p>Teach 1. Download the 'alien' nonsense words. Use this to recap ar, u-e (long oo) and u-e (long U) graphemes. Explain that these words are not real and that they rely on our phonics knowledge to read them rather than our memory.</p> <p>2. Select a flashcard game to play. Use a mixture of the flashcards to play the games.</p> <p>Activity Download the word searches. Complete one this session. They may continue these in a later session or for home learning.</p> | <p>Review Use the flashcards to review the graphemes taught this week.</p> <p>Review the class display of HFWs and the HFW chart.</p> <p>Review HFWs – made make came like time by my I I'm</p> <p>Teach 1. Use the 100 HFW PowerPoint. Use this to read the focus HFWs below.</p> <p>Focus on the words below, pointing out where the monster makes a sound.</p> <p>made make came – Angry Red A</p> <p>like time by my I I'm – Yellow I</p> <p>into too – Cool Blue</p> <p>Activity</p> |

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The Rules

Year 1 Children
CofE Book 18, 19

Mean other Phonics
www.monsterphonics.com

Character Profile

U-Hoo Monster
From Monster Phonics Land

Description
He is ____
He is ____
As sweet as a sugar ____

Skills
He can play a funky ____
He can slide down his ____
from the sky.

What makes him a good friend?
If you're bored he will ____
If you're lonely he will ____ his call

Mark H. H.
Phonics Land

room and match them together. Children record the pairs found by writing the ar words on the Record Sheet.



Wordsearch

Year 1 Children
CofE Book 18, 19

Can you find the following words?
June rule rude flute
include pollute prune

Mean other Phonics
www.monsterphonics.com

Download the 100 HFW Flashcards. Choose one of the following 2 activities. Use the flashcards to support.

Children create their own flashcards using colourful media to display in the classroom. Children write colour-coded words in their Monster Phonics exercise book.



Class Text – Reading Aloud
10-15 mins each day

This week the classes will be reading a range of fairy tales during their reading aloud session.



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| Maths | Lesson 1 | Lesson 2 | Lesson 3 | Lesson 4 | Lesson 5 |
|--|---|---|--|--|-----------------------------|
| | <p><u>LI: We are recapping our understanding of adding numbers together using a number line.</u></p> | <p><u>LI: We are recapping our understanding of subtracting numbers using a number line.</u></p> | <p><u>LI: We are recapping our understanding of using the part whole model to add and subtract numbers together.</u></p> | <p><u>LI: We are recapping our understanding of using the part whole model to add and subtract numbers together.</u></p> | <p><u>School closed</u></p> |
| <p>Key vocabulary and key questions</p> | <p><u>Key Vocabulary:</u></p> <ul style="list-style-type: none"> ● Addition ● Adding ● Plus ● Forwards ● Bigger | <p><u>Key Vocabulary:</u></p> <ul style="list-style-type: none"> ● Subtraction ● Take away ● Smaller ● Backwards | <p><u>Key Vocabulary:</u></p> <ul style="list-style-type: none"> ● Addition ● | <p><u>Key Vocabulary:</u></p> <ul style="list-style-type: none"> ● Addition ● <p>Today the children will be practicing using the part whole model and writing the addition and subtraction sum with it.</p> | |

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Activities

Today the children will be recapping how to do addition using the number line. When adding on the number line, children need to go forwards for the number to become bigger.

Complete the part-whole models.
Find 2 different ways.

Max and Jo have some sweets.

a) How many sweets does Max have?
b) How many sweets does Jo have?
c) How many sweets do they have in total?

The happy penguin ate 19 fish. His friend ate 5 fish. How many fish did they eat in total?

How many jumps do we need to make?
Which number will we land on?

add altogether total

Today the children will be recapping how to do subtraction using the number line. When taking away on the number line, children need to go backwards for the number to become smaller.

$10 - 8 = \square$

How many jumps do we need to make?
Which number does it land on?

Liz had 19 slices of pizza. She ate 7 slices. How many does she have left now?

Do we need to add or subtract?
What will the sum look like?

How many jumps do we need to make?
Which number will we land on?

left subtract altogether total

Sam saw 24 rabbits in the field. 7 rabbits hopped away. How many are left in the field?

Do we need to add or subtract?
What will the sum look like?

How many jumps do we need to make?
Which number does it land on?

away left total

Today the children will be practicing using the part whole model and writing the addition and subtraction sum with it.

__ is a part, __ is a part and __ is the whole.

$\square + \square = 5$ $5 - \square = \square$
 $\square + \square = 5$ $5 - \square = \square$

__ is a part, __ is a part and __ is the whole.

$\square + \square = \square$ $\square - \square = \square$
 $\square + \square = \square$ $\square - \square = \square$

Have a think

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Homework



Homework is set on a **Thursday** and due back on a **Monday** and is set in the orange homework book.

Reading and spelling.

Reading

Please read for at least 20 minutes every day and complete tasks in your reading record or purple task book. Tasks are due and will be changed every **Monday**.

Your teacher will check, mark and sign your work once a week.

Try and login to **Bug Club** and **Reading Eggs**.



Spellings

Please make sure your child's spelling book is in their book bag on these days as this is their spelling test day.

Remember to write your spelling sentences in your purple reading task book.



Maths



Doodle Maths – Log on to your account at least three times this week.

We will be checking to see who has accessed their account the most!!

Work to reach your target – are you in the **green** zone yet?

Topic/Other foundation subjects including writing REMINDERS – trips/events/items to bring in

Please remember to wear the correct full uniform. Children should be wearing a white shirt with the school tie, grey trousers and black school shoes. Jumper and cardigan must be burgundy with the school logo. Girls to wear simple stud earrings, no necklaces or big bows to be worn.

Please remember to write your child's name on all school clothes and resources so if they get lost we can return them.

Please remember to bring book bags in everyday!

Please remember to collect your child at 1pm on Thursday 21st of December.

Happy Holidays!