

Year Group: Nursery Week beginning: 4th March 2024

Every **Tuesday**, you will see the weekly overview that sets out our learning for the week on the learning section of our school website. This is the work that children will be doing in school. If there are any questions, please email your child's class teacher

Reminders

Please speak to the adult in the Nursery garden if you have any questions at the end of the day to ensure that there is less congestion at the class door – this ensures that your children are released safely.

We will be keeping the children inside whilst you finish your phone conversations in the Nursery garden, so that we can make sure we hand them over safely to you.

| This half term our topic is: Dangerous Dinosaurs | | | | | |
|--------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|--|--|--|
| Personal and social | Communication and language | Physical development | | | |
| The children will be talking about their mums and why they are special. | This week we will be reading the story My Mum by Anthony Browne | The children will be | | | |
| I love my mum because We will also be continuing out work from last week on emotions and recognizing and talking about how we feel. | My Mum | The children will be using scissors and making snips to make some special flowers. | | | |
| | You can listen or watch the story from here https://www.youtube.com/watch?v=L_NZz8RXzb | | | | |



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This week's vocabulary: Mummy, mum, love, helpful, fantastic, brilliant, alliteration, different, special

Literacy

The children will have a visit from a real author – Karen Inglis – who will read and discuss one of her stories with the children – Ferdinand Fox's Big Sleep.



We will be looking at alliteration and using the monsters to help us sort the different objects and picture cards.

The children will be listening carefully and trying to find the odd one out.

Maths

The children will be sorting books and talking about the criteria they have used. We will be talking about more/less.



Topic/UTW/EADD

Children will be making their own special Mother's day cards and Art.



The children will express themselves by singing the song move like a dinosaur and doing the actions.



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| card for their | feet, stomp our |
|----------------|--------------------------|
| mums and | feet, stomp our |
| mans and | feet. This is the |
| | way we stomp our |
| | feet when we move |
| | like |
| | an <i>Apatosaurus</i> . |
| | Verse 2: This is the |
| | way we swish our |
| | tails |
| | Verse 3: This is the |
| | way we swoop and |
| | soar |
| | Verse 4: This is the |
| | way we snap our |
| | jaws |
| | |
| | Prompts, |
| | questions and |
| | challenge |
| | chancinge |
| | How can we |
| | show |
| | a <i>stegosauru</i> |
| | s swishing |
| | its tail? |
| | T.C. |
| | |
| | your arms out like an |
| | |
| | aeroplane, |



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| | | | | can you swoop and soar like a pterodactyl ? • Which dinosaur has big snapping jaws? • What other actions could we do? | |
|-----------|-------------------|----------------------|-------------------------------------|-------------------------------------------------------------------------------------------------------------------------|----------------------|
| Session 2 | My mum is special | Monster phonics - | Check in with the | Talk about World | Talk about their |
| | because circle | Aspect 5 | children how are | book day tomorrow | favourite |
| | time. | alliteration week 1. | they feeling? Talk | and look at | book/story and why. |
| | | | about ways that we | information about | |
| | | See separate | can help people who | Karen Inglis the | What do they like |
| | | activity card. | are feeling sad. Use the mirrors to | author that will be visiting. | about the book? |
| | | Children to say the | remind them what a | | Make a box of |
| | | sound and sort out | happy/sad/angry | | favourite stories so |
| | | in to the same | face looks like. | | that they can |
| | | sound. | | | access them in the |
| | | | | | book area. |



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| Play odd one out to check that the |
|------------------------------------------------------|
| children can hear and identify the sounds correctly. |

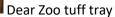


sorting books



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Tuff trays with different stories for world book day.







fav character painting



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flower shop so that the children can pretend that they are making bouquets for tehir mum.



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funky fingers makling designs with crepe balls.



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enhance book corner with puppets and props.



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