

Right start : Bright Future

Friday 10th February 2023

Message from the Headteacher

Please look out for the parents evening appointments coming out after half term. All meetings will be face to face inside the classrooms with the staff. These will be on Tuesday 7th and Thursday 9th March.

The children have enjoyed online safety week. Please visit our National Online Safety Portal to get regular help and updates on how to support your children online, www.nationalonlinesafety.com.

Year 4 had a talk by the police this morning on keeping themselves safe online and the rest of our juniors will have this workshop too. We hope you are finding our weekly learning overviews useful on our new website.

ABSENCE = LOST OPPORTUNITY



Did You Know... ?

If Your Child's Attendance During the School Year...	Your Child Would Have Lost Approximately...	or They Would Have Missed Approximately...
was 95%	9 Days from School	50 Lessons
was 90%	19 Days from School	100 Lessons
was 85%	29 Days from School	150 Lessons
was 80%	38 Days from School	200 Lessons
was 75%	48 Days from School	250 Lessons

Important Dates

- 07.03.23 Parents Evening
- 09.03.23 Parents Evening
- 20.02.23 Book Fair week in junior playground
- 02.03.23 Possible Strike Action
- 03.03.23 World Book Day
- 17.03.23 Red Nose day-wear red non-uniform



Gold Merit Awards

Daivik , Romain & Safa (Amethyst) Declan (Obsidian)

What have we been up to this week?

As it is Children's mental health week we have been talking about how we feel. We shared the story of The Colour Monsters with the children and did lots of role play about what makes us feel happy, sad, worried and angry. It was a good opportunity to talk about our feelings and how we can help each other by talking about our emotions.

The children continued to develop their fine motor skills and used scissors to cut flowers and make their own friendship gardens. It has been lovely to see how confident they are getting when using the scissors.

We have also been talking about Internet safety and the children all knew what 'Google' and 'You tube' was. We then spoke about what can be unsafe on the internet and how we must never use it without a grown up. The children then made marks on their own paper 'tablets' on what they look at on the internet.

With Valentines day coming up we did some Valentines art and spoke about the people we love and care for in our family and our friends. The children used lots of fantastic language to talk about the people they loved and cared for.

Merits this week

Asees for trying to speak to the adults in class.

Seerat for lovely number work with the Valentines numbers.

Ameen for making a cool spider using play dough

Yasin for being a great bird watcher and exploring in the garden.

Bilal and Abdullah playing nicely when singing 5 little monkeys.

Hassan for playing nicely with the train set.

Harmony, Bhuvika and Hareem for talking about their feelings.

Akshadhaa for trying really hard with her listening on the carpet.

Kabir for great counting and recognizing his numbers.

Photos from our week



Reminders/Support

It is half term next week. School will open on Monday 20th February. We hope you have a restful half term.

What have we been up to this week?

This week in Reception, we have been reading the story The elves and the shoemaker. The children have had a wonderful time roleplaying the story using masks and props. They have done a great job using the story language and embodying the characters.

This has transferred nicely to Phonics where the children have been learning the sound 'ee' for green froggy. The children have been writing captions like 'they feel sad' and 'we can help'. There have been some fantastic sentences this week and its lovely to see the children's confidence and independence grow.

Luckily, we have had a few sunny days this week and some of the plants in our classroom are starting to sprout. The children have been very excited watching the plants grow, watering and plotting more flowers for our garden. This follows on perfectly to our PSHE topic after half term, which is all about spring.

Merits

Oak Class

Zaina for fantastic improvements in her reading and now being able to hear and blend sounds more consistently.

Chloe for fantastic reading during our guided reading sessions.

Damian for putting his hand up in lessons and being brave to give questions a go.

Prisha for excellent reading during our guided reading sessions.

Birch Class

Klarissa for being such a good shopkeeper in our outside toy shop.

Misha for trying really hard with her reading this half term.

Samir for making some wonderful models with our construction equipment.

Uswah for participating so well in our role play about 'The Elves and the Shoemaker'.

Elm Class

Sakeena for amazing work on pairs and sorting numbers into odd and even groups.

Anum for working very hard with her reading and sounding like a confident reader.

Oren for doing a fantastic job describing new vocabulary in his reading book.

Isabella for being a really kind and caring member of Elm class and always trying her best.

Photos from our week



Reminders

Please send in a photo of your child **exercising or completing a 'Sporty' activity** on **Monday 20th February** to help with our weekly learning in PSHCE.

A polite request— if you have any seeds, plants or plant pots that you are keen to 're-home', please donate them to Reception. We would be so grateful, Thank you!

What have we been up to this week?

This week in Year 1 we have been writing our own fairy tales. In maths we used our knowledge of number facts to subtract from larger numbers up to 20. In PSHE we used our 'thinking hats' to have a class discussion about challenges we face and how we can help each other overcome them. For Safer Internet Day we learned how to stay safe online and to always ask an adult to help us if we were worried about anything we had seen .

Merits

Beech Class

Zainab for her excellent poster on how to keep safe online, keep it up!

Sachpreet for her brilliant phonics this week, keep it up!

Agnish for creating his own fairytale. Well done!

Jessica for using adjectives to describe her fairytale. Well done!

Shriya for her super effort in all subjects this week, well done!

Adishree for her working out lots of subtraction sums, keep it up!

Maple Class

James—For a fantastic job mixing primary colours in our art lesson this week.

Sophia—For super participation in our PSHE lesson .

Sanjana—For working on her phonics at home using Reading Eggs.

Mehardeep —For super effort in all subjects all week.

Laiba—For excellent participation in RE lessons.

Jaisvi—For working incredibly hard in RE, producing a beautiful prayer mat design.

Willow Class

Amayapreet, Anahat and Irha— for independently planning and writing their own fairytale story by using the correct fairy tale language and adjectives for description.

Daniel— for his effort in math's when doing near doubles sums.

Freya— for giving lovely ideas and adjectives to describe the setting in her own fairy tale story.

Yaami— for independently writing her own fairytale story using adjectives, conjunctions that have been taught yet and having a lovely flow in her story.

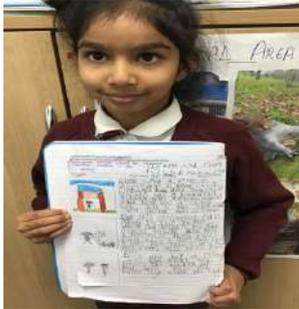
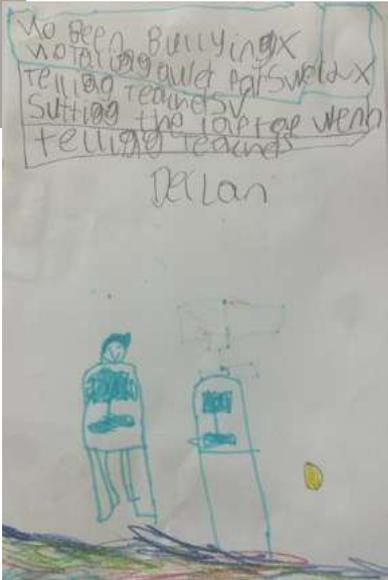
Ebony Class

Daria and Abhiram—for their fantastic efforts during gymnastics—well done!

Tanishi for her wonderful knowledge of what plants need to grow—super job!

Sasha—for her excellent knowledge of the local area—superstar!

Photos from our week





Class Dojo

Beech — 939 Maple – 943 Ebony - 974
Willow– 961

Reminders

The homework set this week is to continue with out project on Space.

The children have two weeks to complete the project and do not need to return their orange books or the project until Monday 20th February.

We wish all our families a happy half term holiday and we will look forward to seeing you on the 20th of February.

What have we been up to this week?

This week year 2 have been using our investigation skills in science to understand how water travels through plants and in English we have been predicting what the giant might do next, in the story 'Smartest Giant in Town'.

In Music the children have been performing 'Grandma Rap' in rounds.

In topic the children described hot and cold countries, and then wrote a postcard to their class from either a hot or cold country.

In ICT the children have been programing and writing instructions .

Merits

Aspen class

Musa for excellent summarising in his reading task this week.

Minahil for improved concertation this week.

Anoud for not giving up this week in maths, when she found the work tricky.

Theo and Katy for an excellent comparison of two characters.

Pine Class

Udhabhav and Summayya—for a great work when dividing by 5 and 10 in maths!

Eva—for being a wonderful helper in Pine, I appreciate all your help!

Anaya—for trying really hard with your reading, well done!

Shanaya and Rayan—for excellent work in PSHE all about how we deal with out mental health!

Chestnut Class

Lilia– For her hard work in PSHE, thinking about who to share our feelings and who to talk to.

Aashrrith and Zahra– For their interesting and creative descriptions of the 'smartest giant' in English.

Saatvik and Alan– For their perseverance and resilience in Maths when dividing into equal groups. Well done!

Joshua– For his kindness in PE, passing the ball accurately and carefully. Well done.

Sycamore Class

Shaan—for maintaining concentration during guided reading and helping others to decode new words.

Ridha—for a huge improvement when counting in Maths this week. Well done!

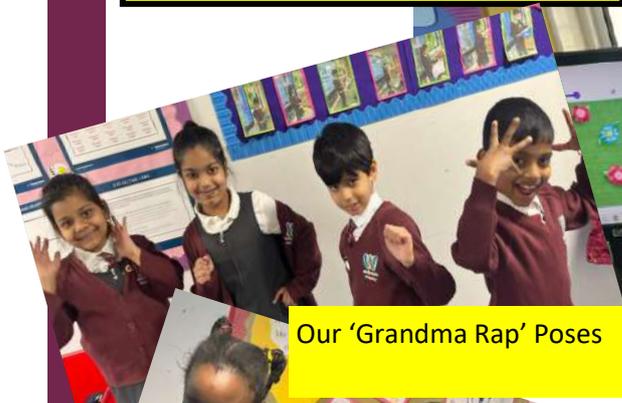
Mackisha and Thiya—for making great predictions about what will happen when we add food dye to water and try and grow a plant.

Zayyan—for being able to make a very creative grid sheet for his Bee Bot in ICT.

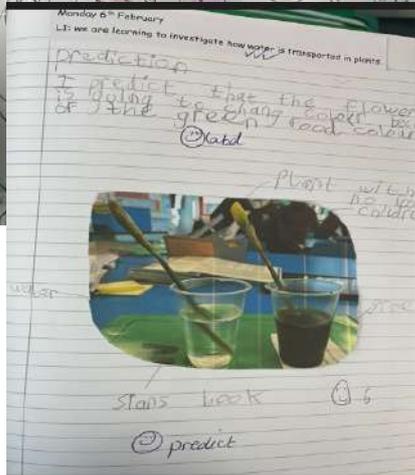
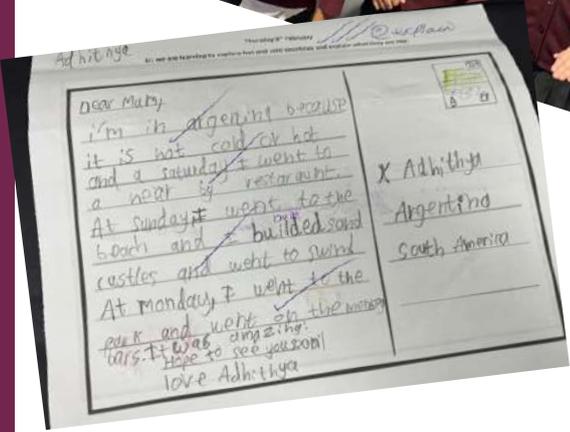
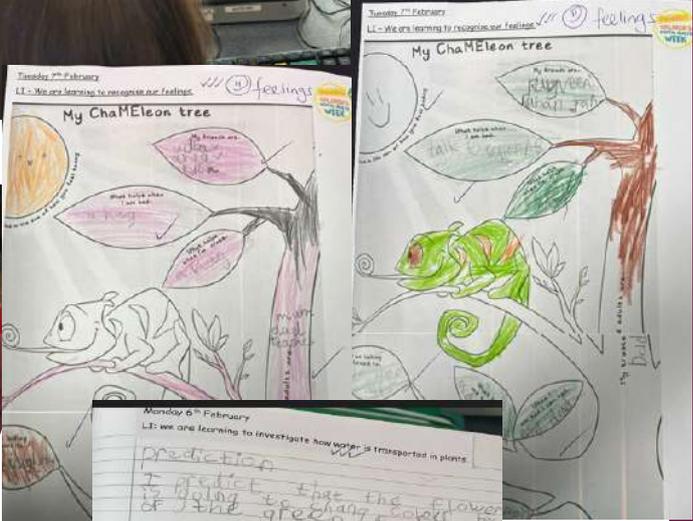
Ravya—for being able to create multiplication sums after identifying equal groups. Well done!

Wellington Weekly

Photos from our week



Our 'Grandma Rap' Poses



ClassDojo

Class Dojo

Aspen—784 Pine— 792 Chestnut— 777 Sycamore—798

Reminders

- 6th February– 7th March– Readathon
- 13th –17th February Half term
- 20th– 24th February– Book Fair
- 3rd March– World Book Day
- 7th and 9th March-Parents Evening
- 21st April—Seaside workshop (In school)

What have we been up to this week?

In PE this week we have been learning all about Football in honor of Schools Football Week 2023. The children had fun exploring different techniques and playing friendly games against one another.

In English this week we have been deconstructing how to produce a Quest Story. The children have been exploring different techniques that should be present in different parts of their story. This included paragraphs, similes, expanded noun phrases and past tense verbs.

In maths this week we have been learning about perimeters of a shape and converting centimeters into millimeters.

Merits

Topaz Class

Simaira— For a huge improvement in her reading this term. Keep it up!!

Wassim—For his thoughtful contributions in English picking information from The Firework Makers Daughter to describe a setting. Well done!!

Sarvani—For working exceptionally hard in math's to remember conversions in length. Well done!!

Nawal— For an excellent improvement in her presentation skills at school and in her reading tasks. Keep it up!!

Niveesha— For her amazing skills in art upscaling her drawing of a British animal using charcoal. Well done!!

Turquoise Class

Adam and Allen—for their amazing knowledge and efforts during our recent PE Football lessons, they taught myself and their peers the important rules of the game.

Daniel—for applying 110% effort into his English character description.

Angeleena—for always being the first child who wants to support and help myself and her peers with anything that needs finishing or completing in the classroom. You will be missed from Wellington!

Anand —for his exceptional adjectives when describing his character's personality in our English character description.

Lapis Class

Kian and Shuuab for their wonderful participation during PE this week—well done!

Arnavv and Jana for their amazing character descriptions and using expanded noun phrases!

Marwo and Aaradhya for their brilliant Roman workshop re-tell and using time connectives.

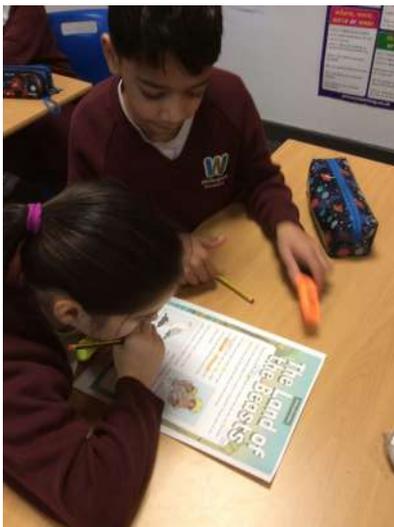
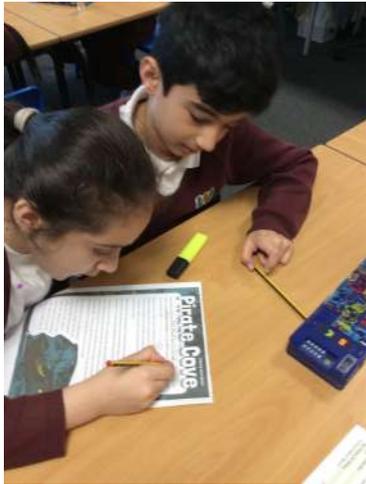
Sapphire Class

Paativ for settling in well and being enthusiastic about learning.

Navya and Sai for their superb work in English, collecting adjectives and creating sentences with them.

Tanishka and Yaqub for applying their knowledge in maths and converting units of measurements.

Photos from our week



In a village, there lived a boy and girl named Jerry and Mender who lived with Grandpa Happy. They were brothers and sisters and they had a dog called Max who was as smelly as rocks and he was fast as a cheetah. One day, they dashed off into the woods because they always liked playing in the woods and this was the first time they ever took Max. The little dog was amazed to see the woods. Max's eyes twitched like a million stars as he saw the woods. Jerry said "I think Max is excited."

Jerry was as fearless as a soldier and Mender was obedient and cautious. They both had eyes as bright as the sun and they both longed to become potion makers but Grandpa Happy wouldn't let them to do that because they were too young to be potion makers.

- Class Dojos**
- Lapis— 3236
 - Topaz— 2483
 - Turquoise— 2030
 - Sapphire—2173

Reminders

Please ensure children are supplied with the correct stationary this includes; a pencil, rubber, green biro pen and a GLUE STICK preferably Pritt stick .

Return to school—20th February 2023



What have we been up to this week?

In English this week, we have continued our focus on poetry. We looked at different types of poems, including acrostic. This led us to explore figurative language such as personification and metaphors.

From this, we were able to create our own acrostic poems which included a variety of figurative language.

In maths this week, we have had assessment week! The children all tried their hardest and worked extremely hard. We also started looking at improper fractions to prepare for after the holidays.

In Science this week we used our knowledge of pitch and vibration to create our own pan pipes!

Merits

Amber Class

Caleb for his fantastic perseverance when counting all the way to 100 independently.

Kiara and Amber for their fantastic and proactive approach to their reading tasks every single week.

Diya and Vicken for their superb work to identify personification and metaphors when analysing poetry this week.

Joywill and Maheen for their huge progression shown in their recent arithmetic maths assessment.

Amethyst Class

Kevin and Srihan for their great predictions on their new reading task book.

Kushika and Riyansh for their hard work in Science this week, when we were exploring pitch.

Wayne and Aiza B for their consistent hard work and dedication to their learning.

Lezara for always up leveling her reading task, and pushing her self to use PEE in her answers.

Obsidian Class

Sozyar for working extremely hard to analyse and find rhyme in the poem 'I asked the river'.

Nihal and Vlaire for working incredibly hard to solve the perimeter of shapes.

Jayleen for confidently reading and analysing the poem 'the people next door'.

Abdulla for pushing himself to be confident by performing in a role to understand poetry better.

Shameek for his creativity in using metaphors, similes and personification to describe the rainforest.

Moonstone Class

Kevin—For his hard work and efforts in his reading task and writing a heartfelt letter to his parents back home as an evacuee.

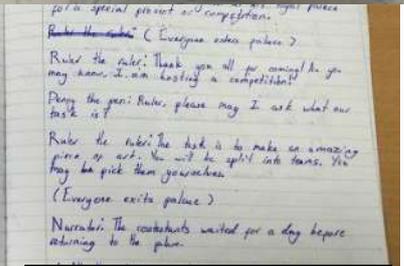
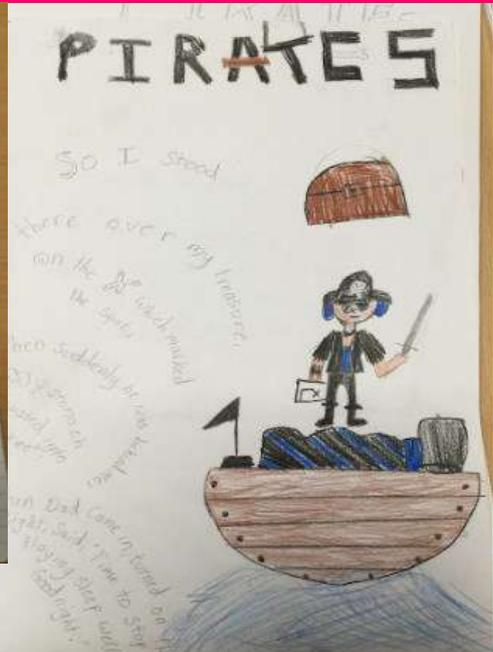
Sehan—For trying hard and trying to work independently in English.

Vienn—For her detailed analysis of a poem that plays with language.

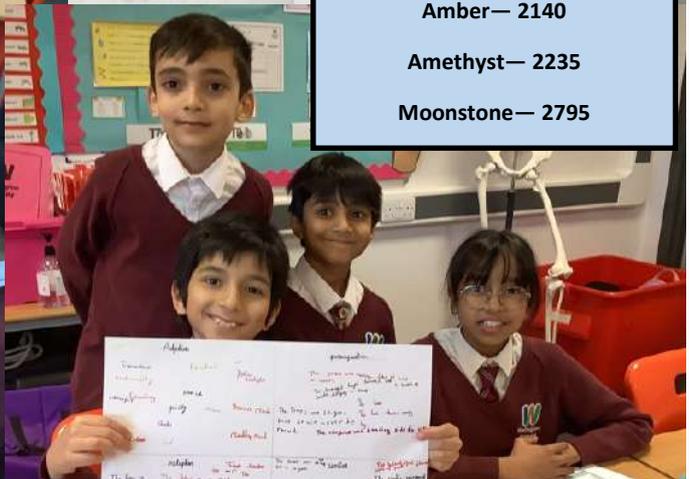
Nishma & Dillon—For their detailed explanations on why different length straws make different pitches when evaluating the making of their panpipes.

Jenson—For his enthusiasm and willingness to learn in our music lessons when learning to play the ukulele.

Photos from our week



Class Dojos	
Obsidian	— 2133
Amber	— 2140
Amethyst	— 2235
Moonstone	— 2795



Reminders

Homework is set on Thursday and due back on Monday, please ensure it has been completed.
 The children should be on TTRS daily to help them develop fluency with their times tables.
 Purple task books need to be in school daily, please.

What have we been up to this week?

This week in year 5 we completed a range of activities! We created some beautiful sunsets using collage s of silhouettes of animals. In ICT this week the children discussed internet safety and what they should and shouldn't do. We finished up our topic of fractions this week and are going to be working on decimals and percentages after the half term. In English this week the children explored what life would be like in then trenches in WW1 as our book in English explores Bertie's experience of the war.

Merits

Diamond Class

Razan for her excellent understanding of what life and conditions were like in the trenches during world war one.

Ronit & Shaurya M for demonstrating a good understanding of finding the fractions of amounts.

Trisha F for her excellent contributions sharing her thoughts during her group reading session this week.

Emerald Class

Shahyaan and Aayat- -For using a range of scientific vocabulary when explaining the results of a fair test.

Kashaf- -For developing her skill of scanning when completing a reading comprehension.

Yamini- -For the great improvement she has made in this term in English.

Deeya and Tyler- -For answering reasoning questions in Maths this week and using DAB to support their answers.

Jade Class

Arna, Azaan and Bhavin for working hard in maths to use a fraction of an amount to find the whole.

Yashmit and Shanelle for retrieving information and answering questions based on a text.

Lukhanyo for his effort in Science to explain reversible changes.

Pearl Class

Ashley, Ridhi and Ashish for their great descriptive pieces of writing in English using figurative language and great sentence starters.

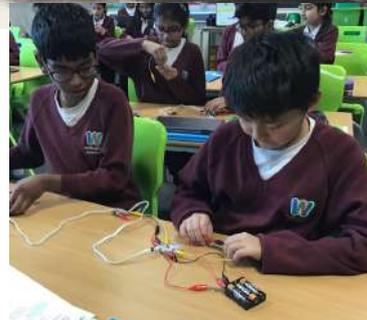
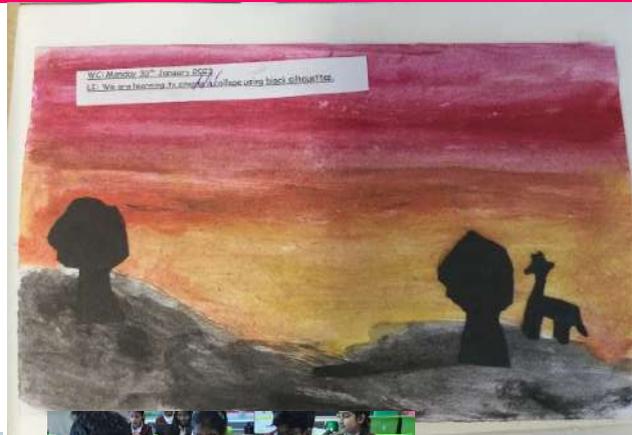
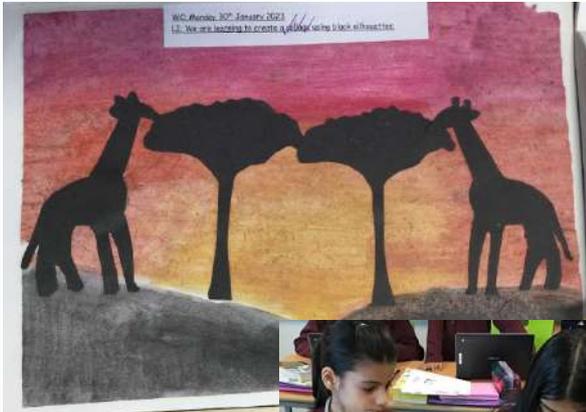
Ayman for his great work in calculating a fraction of a quantity.

Imaan for his great science work explaining reversible and irreversible changes using an example.

Aarush for his improved accent when speaking and his great writing of a weather report in Spanish.

Wellington Weekly

Photos from our week



Talk Tuesday—If I could invent anything that I like, I would want to create a time machine because as people say 'You cannot change the past but you have the power to affect the future'. I want to make a time machine rather than fixing the future (that can sometimes reveal a secret) you can affect the past if it is really bad. Divansh

We have been discussing our Talk Tuesday question.



Class Dojos

DIAMOND:2427 EMERALD: 2378 JADE: 2622 PEARL: 1353

Reminders

Homework—check on Google Classroom—Due back : 20.2.23

TTRS Tournament—23.2.23

What have we been up to this week?

In English, Year 6 continued their work on the visual narrative called 'Alma'. (An atmospheric mystery story - with a touch of horror!) They have practised different techniques to create effects on the reader, such as: emotions, building up of tension and atmosphere and imagery. They completed a Cold Task piece of writing and used the teacher feedback to redraft different aspects. They were expected to use choice vocabulary for effect, as well as different varied sentence and paragraph lengths. They ended the week with writing their Hot Task versions.

In Maths, the children continued with their work on percentages - increasing and decreasing quantities by particular percentages, calculating percentages of quantities and finished with the challenging aspect of calculating missing values from a given percentage.

In Science, the children continued their work on refraction to look at how a prism refracts white light and creates a rainbow (shows the 7 colours of the spectrum). As well as looking at the effect, the children had to understand the process and explain how it was being created. It was all because white light is made of the 7 colours and they actually travel at different speeds. Red being the slowest and violet being the fastest. As they refract in the prism (bend because they are slowing down) they bend at different angles - separating the colours so we see them.

The children also learned how we see different colours. E.g. Red objects look red because red objects absorb all the colours of white light, apart from red, which is reflected back into our eyes.

In Topic, we concluded our project on the Amazing Americas by researching the different perspectives on deforestation. The children identified the reasons for and against cutting down trees in the Amazon Rainforest. They will use this in a cross-curricular way in English—straight after Half-Term—to write a balanced discussion.

Some Year 6 children also performed superbly in the School Football and Netball Teams.

Merits

Ruby Class

Maryam: For her fantastic cold task, she used a variety of techniques to write descriptively and build suspense in her narrative about the film Alma.

Maham and Amaan: For their super Maths this week when solving problems with percentages.

Srihan: For his excellent Topic work this week on the reasons for and against the deforestation of the Amazon rainforest.

Sarpreet: For his accurate Maths work when reading scales on different measuring instruments.

Opal Class

Maaz, Sanvi and Amelia: For their great Cold Task – using choice ambitious vocabulary, show-not-tell techniques and varied sentence lengths for effect.

Kris: For achieving 7 weeks of full marks in a row for his weekly spellings.

Antoni: For his confidence to sing the latin coral chant: Dona Nobis Pacem as a solo in music – showing great control of tone and rhythm.

Photos from our week



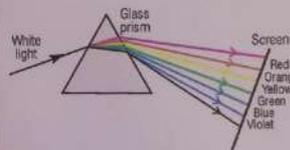
Some of Year 6 played in the School Netball Team and won 8 out of 10 matches against other schools.



Thursday 14th February 2020
 To explain how a prism changes a ray of light by refraction to show the spectrum.
 To explain how we see different colours of objects.

TASK 1:
 Explain in your own words how a prism of glass can create a rainbow.

Use the word list below to help you explain.



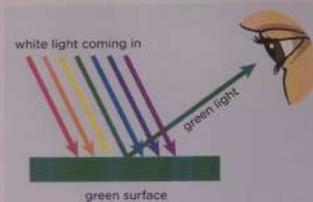
Key vocabulary

light beam white light transparent density prism air bent refracted
 slow down different speeds split 7 colours red orange yellow
 green blue indigo violet

As the white light ray is made up of 7 colours - red, orange, yellow, green, blue, indigo and violet/magenta - of the spectrum. When the light beam travels through the triangular prism, the colours separate. Light gets refracted and is bent, causing the 7 colours separate/split and form a rainbow. The slowest colour is the red and the fastest colour of the spectrum is violet/magenta. When they bend, the colours move apart as they are travelling at different speeds.

Thursday 14th February 2020
 To explain how a prism changes a ray of light by refraction to show the spectrum.
 To explain how we see different colours of objects.

TASK 2:
 You will need to apply this knowledge to explain how we see green objects.
 Look at the diagram to help.
 Use the word list below to help you explain.



Key vocabulary

surface 7 colours absorbed white light green light reflected object

When the white light travels onto the green surface, the seven colours ~~are~~ making white light are absorbed by the green surface other than the green light. The green light is reflected into our eyes. This also happens to other colours - for example, if you have a blue surface, all colours except for blue are absorbed. If you have a white surface, all colours are reflected into our eyes.

Class Dojos

OPAL 877

RUBY 852

Reminders

HOMEWORK this week is on paper (hardcopy) for Maths and English.

Don't forget, there is also the weekly spelling list.

Homework was allocated to the children yesterday (Thursday 9th) and will need to be completed by Monday 20th. The spellings for the next test will be given today and the test will be on Friday 24th February.