

## Message from the Headteacher

It was lovely to welcome some of our new Reception children this week. They have begun to learn about school routines and have enjoyed making new friends and trying lots of new experiences. Thank you parents for helping them settle into school quickly each morning.

The back path in the infant school is now open again, if you wish to use this to get between the sites. There is a soft start in the morning of 15 minutes (see timetable below) to allow families to get siblings to different parts of the school. Please try to walk to school or park away from the school and scoot or walk in. Our neighbours have been unhappy this week about parents parking over their drive ways. This is not acceptable, please be considerate when parking outside the school and on the local housing estate.

Swimming lessons for Year 4 and Year 5 will start next week. Monday Obsidian & Moonstone (Yr4) will be going swimming and on Tuesdays Diamond Class (Yr5) will be going. Swimming hats can be bought from the junior school office for £3, cash is acceptable.

Guitar and violin lessons for junior pupils start week commencing 20<sup>th</sup> September. If you have booked lessons, you will receive details in due course.

The class teachers can still be contacted by their email addresses, but please allow time for them to respond as they are teaching all day. Please call or email the office if the matter is urgent. Class teachers will be sending out welcome PowerPoints with specific information for each year group next week.

We will also be arranging some tours of the junior and infant schools very soon; we are aware that due to Covid many of you have missed this opportunity. We will need to keep the group numbers small and it may take a few weeks to book everyone on a tour, please bear with us.

Key Stage	Start Time • Register taken *	End Time PM
Nursery	Morning: 8:45 to 11:45 Afternoon: 12:30 30 hours: 8:45 – 9:00*	3:30 3:15 – 3:30
Reception	8:45 – 9:00*	3:15
KS1	8:45 – 9:00*	3:15
KS2	8:45- 9:00*	3:30

## Early Years

### Nursery

This week we have been excited to welcome our first group of new children into Nursery. They have been amazing and have settled in really well, with only a few tears at the start of the day. The children have been enjoying exploring the indoors and outside and have loved playing with dinosaurs, bikes, water and doing lots of mark making. Inside the children have been enjoying puzzles, mark making, playing with the trains and cars and they love the house and climbing the stairs to the loft.



In the garden, the children have enjoyed playing on the bikes and cars. They have been driving around our road, stopping at the crossing and remembering to stop and get some petrol! The water and outdoor kitchen has been a favourite too, with the children making lots of dinners and potions as well as practising their pouring skills.

# Wellington Weekly



The children had a visit from Skye, our therapy dog. The children loved chasing her and throwing the ball and rolling the hoops for her. Skye enjoys lying down to let the children pat her and stroke her back. We are already looking forward to her next visit!!



The children have enjoyed listening to lots of stories throughout the week and have been talking about the pictures and things they like about the story. We have been singing lots of number songs and pretending to be number detectives, looking and spotting numbers in the nursery environment. Lots of the children could recognise some of the numbers they found to 5 and count out the correct number of objects.



## Stars of the week

Dilpreet for super role play and speaking when in the role of Elsa and other wonderful characters.

Rayaan for his confidence in coming into Nursery and being sociable with the other children.

Yahia and Damian for coming in happier as the week progressed.

Chetan for knowing and recognising his numbers to 10.

Zayn for being so happy and just enjoying exploring the Nursery.

Sebastian for some super mark making this week.



## Nursery birthdays this week

There are no Nursery birthdays this week.

## Year Reception - Dojo points

Birch - 27
Yew - 29
Elm - 25
Oak - 25



Welcome to Wellington. We all hope you have enjoyed your first week of school. Well done for settling in so quickly. We have really enjoyed meeting all our new families in reception. Each week there will be a newsletter. Look out for photographs and news about what your child has been doing at school each week. Here are some of the activities we have been enjoying this week.

## Routines



We have been learning how to line up one behind the other. We have all taken part in circle time and learning about each other.

## Learning in the classroom

### Mathematics

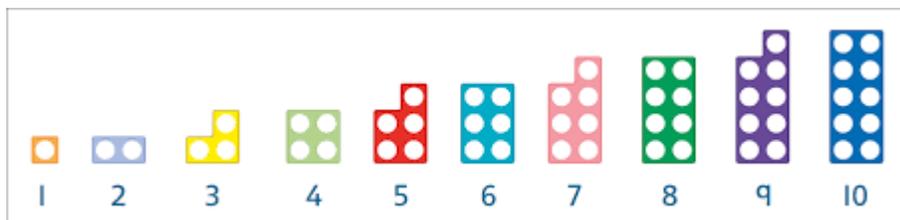


Creating patterns and sorting activities are very important opportunities in our early year's mathematics curriculum. Look how we can use the pegs to make patterns and shapes and coloured bears sorted into colours to learn maths through practical activities.



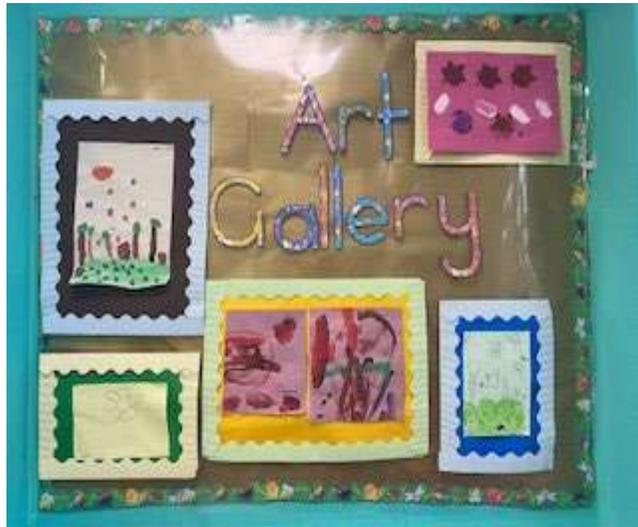
We learn to count in all sorts of different ways using fingers, objects, coins and fingers. We also use numicon at school to help us count and calculate.

### Numicon



Some parents like to purchase their own set to use at home but this is not expected.

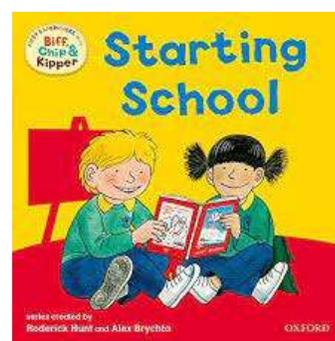
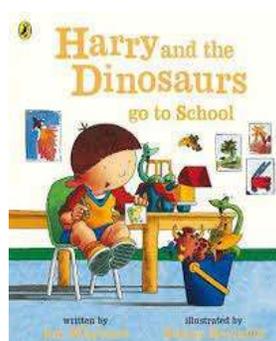
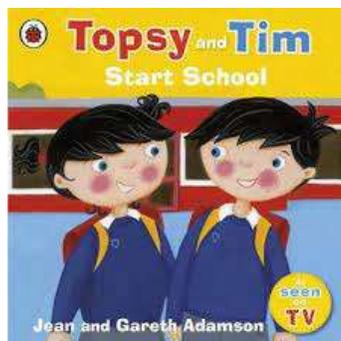
## Painting



This week we learnt to choose the correct paint colours to create a variety of artwork for our classroom gallery. We really enjoy painting and lots of us have painted our families, homes, what we did during the summer holiday and portraits of ourselves. Maybe you could do some painting at home with your child.

## English

We have been reading lots of books about starting school.



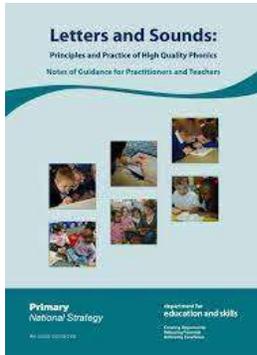
Every day, the children sit together as a class and listen to stories read by the teacher. Next week we will be learning actions to help us join in the story telling with the teacher. You can try this at home with your child too.



Some children were able to write their name this week. Some children could write some of the letters in their name. We will be practising this again next week. Help your child to hold a pencil correctly at home.

## Phonics

Phonics is really important in reception and will help your child to learn how to read. Next week we will be talking to your child to assess which phonics sounds they already know. We will let you know which sounds your child needs to learn next to help them gain confidence with their reading.



## Monster Phonics

To use 'Letters and Sounds' to teach phonics supplemented by the Monster Phonics programme. You will receive lots more information about these during the year but please ask your class teacher if you have any questions about how we teach phonics at Wellington.

### Independent Activities

Every day the children have opportunities to learn through play. Your child will be assessed by the class teacher while they play. The children will experience lots of different activities and resources during the week. Here are some activities we have completed this week.



## Merits

Each week children in your class will be selected to receive a merit for an extra special achievement. Your child should receive a minimum of one merit before the end of this half term. Look out for their name in the newsletter each week. They will also get a special mention on the classroom door or window each week. Here are this week's merits.

## Birch

Aarav for talented drawing and painting in the art area.

Alina for being a kind and caring friend to others.

Bhuvik for sharing the train sets and all the other activities with his friends.

Domink for creating 3D models using the magnetic shapes.

Jessica for being confident and learning the new school routines quickly.

Mahira for speaking clearly in front of the class.

## Yew

Antoni - For explaining what dinosaurs are and all the names of them.

Daniel - For making good choices and following all instructions.

Yunus - For being very kind and always sharing with all the children.

Zoya - For showing well-mannered behaviour and being kind to all children.

Aqeela - For making good choices and sharing with all children.

Tia - For making good choices and sharing with all children.

## Elm

Kyarah for excellent listening and answering questions during story time.

Bilal for super listening on the carpet and following class rules.

Aarav for being confident and sharing ideas and information from home.

James for super tidying and good sharing.

Victor for fantastic focus and neat colouring.

Tanishqa for being a good friend and sharing.

## Oak

Sasha - For showing good sitting and listening on the carpet.

Lucas - For using the toilet confidently.

Rithvik - For being kind and helping friends in his class.

Valentin - For eating well and finishing all his lunch.

Daria - For making sure she finishes all her lunch.



Happy birthday to Thisura and Vien in Elm class.

## Year 1 - Dojo points

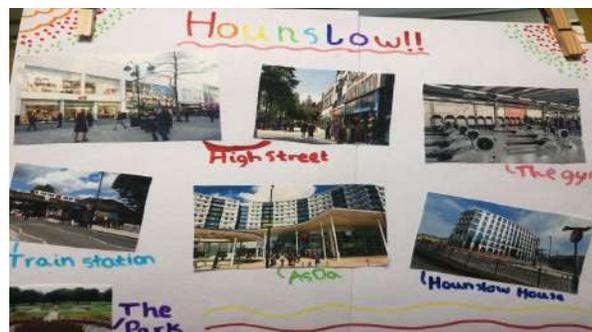
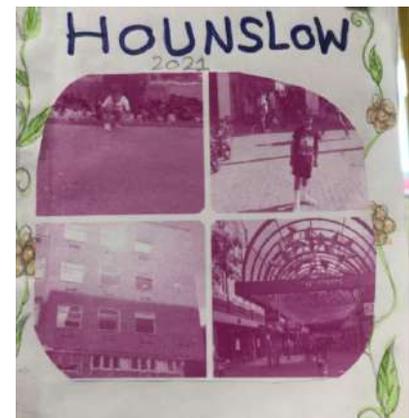
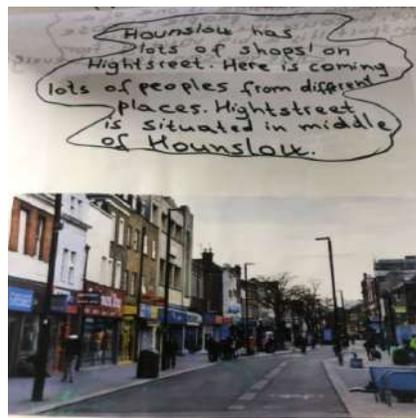
Beech - 411
Ebony - 401
Maple - 456
Willow - 420



Welcome back to Year 1. We are so pleased to see all the children back in their classrooms. Well done to those children who brought in their Hounslow project.

## Local area projects

We have loved seeing all your projects that you completed over the summer holidays this week! You have shown you know so much about our local area!





# Wellington Weekly



Making patterns using  
geo boards



Tiger mask making



Building

Next week we have been focusing on these sounds:



We have been focusing on letter formation  
and where to start our letters.

a b c d e f g h i  
j k l m n o p q r  
s t u v w x y z

## Merits

## Beech

Saatvik, Aadit, Reve, Kashika, Sophia and Katushca for an amazing project about their local area :)

## Ebony

Rayan for using brilliant adjectives to describe the tiger from the story.

Hawa for writing amazing sentences this week and remembering to use capital letters and full stops.

Ashvath for settling in well this week - well done!

Vernal for trying really hard in his phonics and pushing himself - well done!

Yahya for working hard in maths this week and using numicons to order numbers. Great job!

Rajveer for being kind and helpful around the classroom and towards his peers. Keep it up!

## Maple

Heer, Shaan and Eva for some super thinking and discussions in our Science lesson.

Leo, Tanisha and Amira for working hard at the writing table.

## Willow

Ali, Theodor, Rihaan, Miriam, Musa, Shreyas, Daniyal - For producing fantastic summer projects all about the local area Hounslow. Well done!!

## Year 2 - Dojo points

Aspen - 753
Chestnut - 880
Pine - 770
Sycamore - 745



## London and Sydney Projects

Well Done Year 2! We have loved seeing all your projects that you completed over the summer holidays this week! You have shown you know so much about London and Sydney!



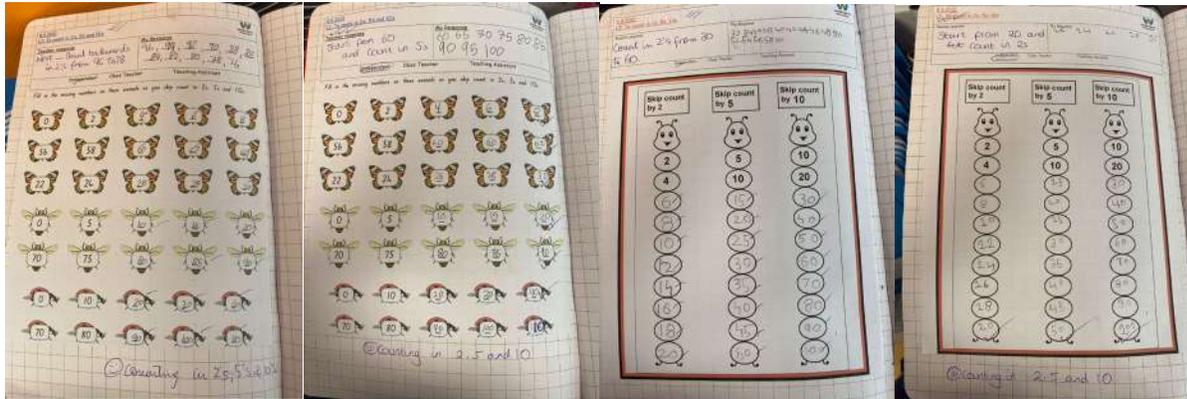
## English

We have enjoyed making fantastic Gruffalo Masks this week and using lots of fantastic adjectives to describe The Gruffalo!



## Maths

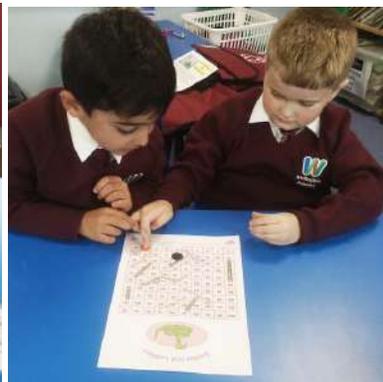
We have been counting in 2s, 5s and 10s this week all the way up to 100!



We have been learning how to partition two digit numbers into tens and ones.



Everyone loved playing 'Snakes and Ladders' as a fun way to practice their counting skills.





Your child will have received their homework from their class teacher this week.

**Homework is due on Monday 13th September.**

### Merits

#### Chestnut

Zohaib and Reazel - For trying really hard in Maths when counting in 2s, 5s and 10s up to 50. Well Done!

Manha and Adam - For answering and asking lots of interesting questions on the carpet about the Gruffalo! Super work!

Devanshi - For creating a fantastic 3D model of the London Eye and a 3D book full of amazing facts for her project about London and Sydney! Well Done!

Ayesha - For creating a fantastic 3D model for her project all about London! Well Done!

#### Aspen

Victoria for settling in well.

Linda and Shanaya for their outstanding contribution in lessons this week.

Sai for his excellent explanation in RE of what is a synagogue.

Daniel for his excellent use of time connectives.

Amani for her excellent explanation on how to partition numbers.

#### Sycamore

Amaya - for creating an excellent scrap book for her project all about Sydney!

Aaran - for explaining what new vocabulary means to the class.

Faatimah and Krish - for creating an excellent character description for the Gruffalo.

Jovan - for being able to read with improved fluency and share his likes and dislikes about a text.

Presha - for making excellent contributions on the carpet this week and being a great role model.

## Pine

Nyla- For super knowledge of materials in Science, well done!

Niveesha and Aradhya- For lovely sentences to describe the Gruffalo in English.

Ahmed- For amazing effort in P.E improving his coordination skills.

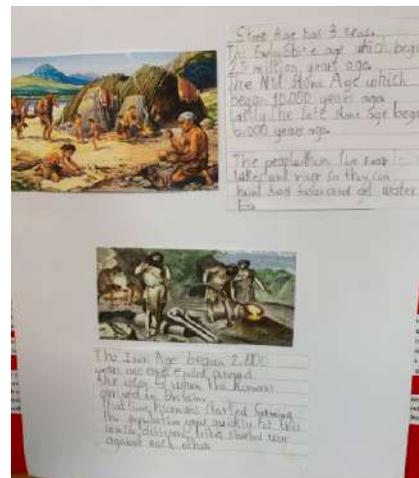
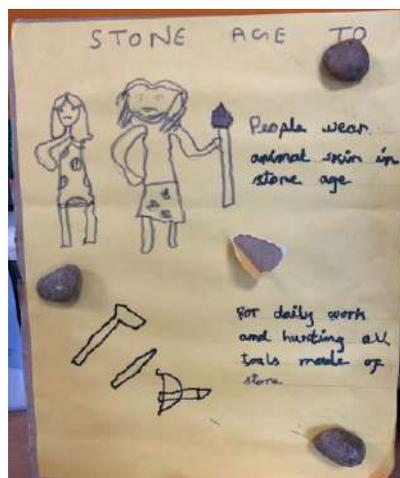
Khadija and Hasan- For counting in 2's, 5's and 10's in maths.

## Key Stage 2

### Year 3

A very warm welcome to the year 3 newsletter. The children have settled in very well to the new building and the new classrooms and are beginning to familiarise themselves with the different parts of the building.

We are especially grateful for the wonderful Stone Age to the Iron Age projects that the children have completed over the summer holidays. Below are a few examples of a few of the many wonderful pieces of work the children have produced. Well done to all of you!



## Merits this week

### Lapis merits:

Saimon- For his excellent contributions to science lessons this week in our topic of Animals including Humans.

Aleksander- For his excellent use of vocabulary during English lessons this week.

Yeshika- For her super hard work this week when using addition bar models and ensuring her presentation is very neat.

Damian- For trying hard with his writing this week and trying to keep his writing tidy.

Aysha- For developing her counting and additions skills this week in maths and trying to become more independent in her learning.

Yash- For settling into Wellington well and showing super kindness and manners every day.

### Topaz merits:

Emrys - for trying very hard in English and describing a character.

Varjaa - in English, for using ambitious vocabulary in her character description, also for showing kindness to others and helping keep the classroom tidy.

Kiara and Hargun - confidently using the part whole and bar models successfully and able to represent numbers to 100.

Snyda - for her summer project, where she used a variety of objects and ideas to create a live scene from The Stone Age.

Vicken and Nissi - In Science, where they were able to share many facts about in our topic of Animals Including Humans.

### Sapphire merits:

Sophie and Shazad for writing fantastic sentences in English using a range of descriptive words.

Nishma and Dillon for their fantastic explanation of the meaning 'pattern' in Art.

Sergio for his super summer project all about Stone Age!

Owen for his independent learning in maths when learning about place value, keep it up!

### Turquoise merits:

Parnika - For her amazing writing piece on a character description of an ogre.

Shameek - For excellent contribution in all lessons this week - Well done!

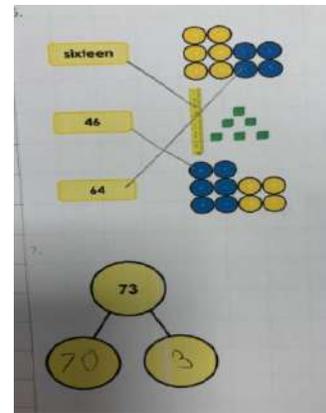
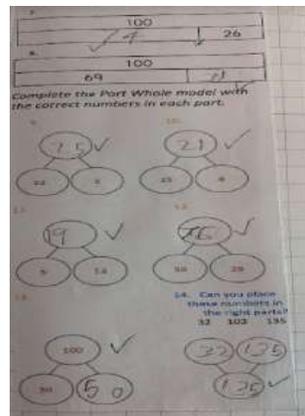
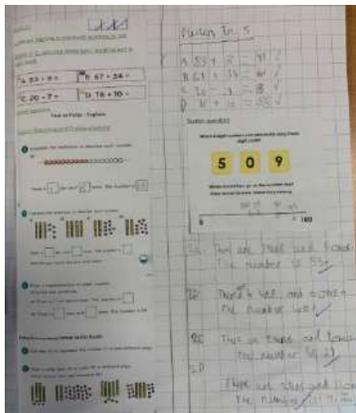
Ayla - For her outstanding effort during maths when representing numbers to 100.

Shoubhit - For his excellent independent work with descriptive sentences in English.

Aaruhi - For her super stone age to iron age summer project.

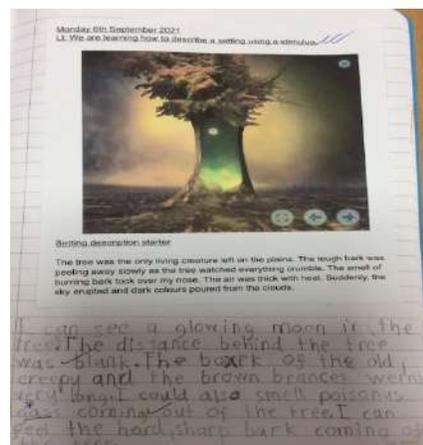
## Maths

It has been a great start to year 3 mathematics. We have really enjoyed maths this week, where we have learnt how to draw middle margins, familiarise ourselves with completing the fluent in five - which involved completing 4 questions in 5 minutes. This is something the children will become more confident with, as they practice this each day. In addition to fluent in five, we have been learning about how numbers up to 100 are represented. Also, it has been great to see children remember how to use the bar model and part model to solve calculations. It has been interesting to learn some new mathematical vocabulary and to practice self-marking our work and correcting our mistakes. We look forward to learning more about place value next week.

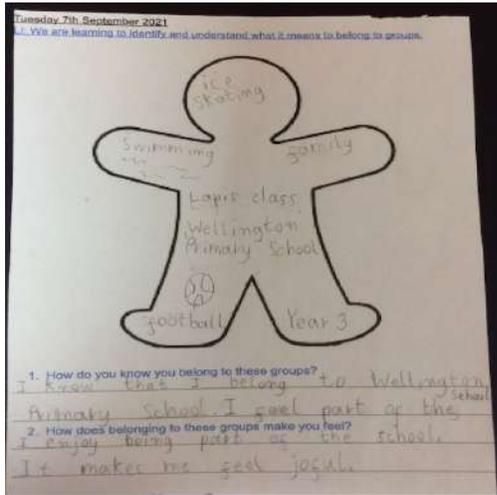


## English

The children have settled in well to English in year 3 and expectations of writing have been understood well. In English this week, year 3 have made excellent progress with their writing when describing a character or a setting. We have been focusing on using adjectives and conjunctions to make our sentences more interesting. Across the year group the children have created working boards which they have been using in their writing so the descriptions can become more detailed. Keep up the hard work year 3!

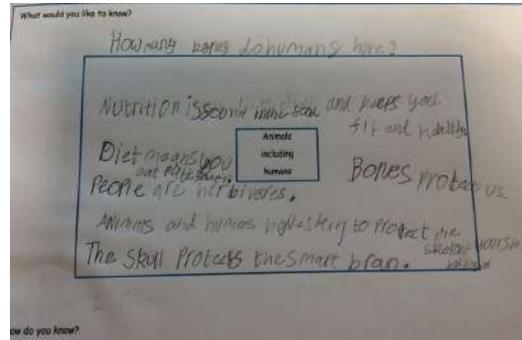
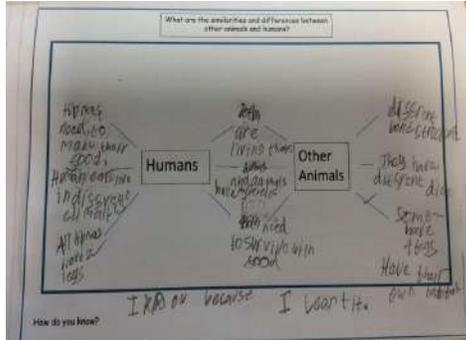


## RE



In RE this week, year 3 have started their topic of Sikhism. We have been discussing what it means to belong to groups inside and outside school and how this might make us feel. We have found the children belong to a variety of different clubs outside school and how all the children belong to the Wellington family. Well done year 3 for sharing your clubs and feelings.

## Science/Topic



In Science this week, year 3 has started a new topic on animals including humans. We explored what the children already know about animals and humans. We have investigated the similarities and differences between them. The children worked really hard to show their impressive knowledge of animals including humans. The children were really engaged during class discussion and shared some incredible facts!



Whole Class

### Class Dojo Points:

Topaz: 80 points  
Sapphire: points  
Turquoise: 185 points  
Lapis: 82 points

## Key Stage 2

A very warm welcome to the year 4 newsletter.

### Merits this week

#### Amber class

Muhammad M. for a great start to the maths lessons this year with clear and well organised work.

Abdullahi for an amazing positive start to his learning across all subjects this term.

Rustam for outstanding science work.

#### Obsidian Class

Shuayb for his excellent contributions in English when writing a setting description.

Rhea for her excellent start to writing a setting description.

Nimansh for demonstrating excellent knowledge in Science to describe the different stages of the digestive system.

Ameya for her effort in English to write a fantastic setting description.

#### Amethyst Class

Bhavin for his amazing summer project about the Anglo Saxons.

Maariyah for presenting a very detailed summer project about the Anglo Saxons.

Ameena for coming into year 4 with a really positive and confident attitude.

Victoria for her amazing improvement in her English.

Aariz for working really hard in science and learning lots about the digestive system.

#### Moonstone Class

Ishita, Kiyan, Trisha G and Trisha F - For their fantastic predictions, being careful to back up their predictions with evidence from the front cover.

Shaurya D & Simran - For their brilliant Summer projects on the Anglo-Saxons.



Whole  
Class

#### Class Dojo Points:

Amber: 181

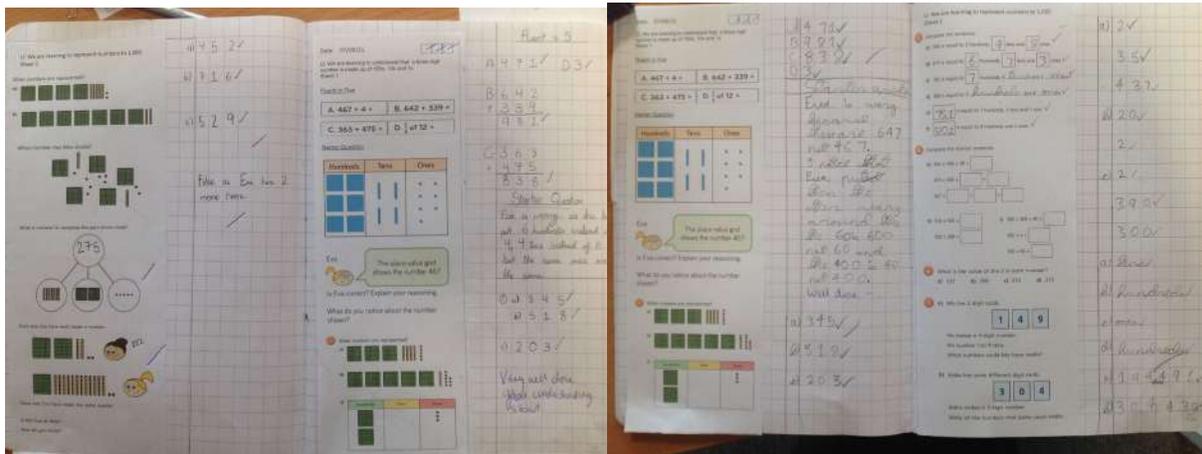
Obsidian: 141

Moonstone: 415

Amethyst - 212

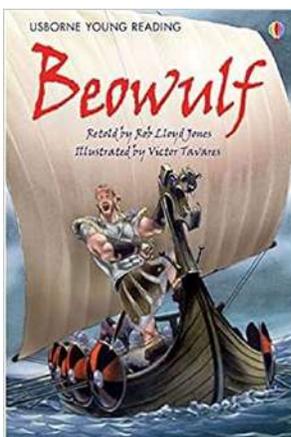
## Maths

It has been a great start to year 4 mathematics with the children sharing all their knowledge of place value. We have been revisiting how to represent numbers to 1,000 and identifying the hundred tens and one in a three-digit number. The children have been working hard to estimate and write numbers on a number line to one thousand and learning all the vocabulary about rounding hundreds up and down. The children are working well and seem to be really enjoying their maths learning.



## English

In English this week, we have been making predictions on what our class reader 'Beowulf' is going to be about. We have been focusing on using evidence from the front cover to back up our answers.



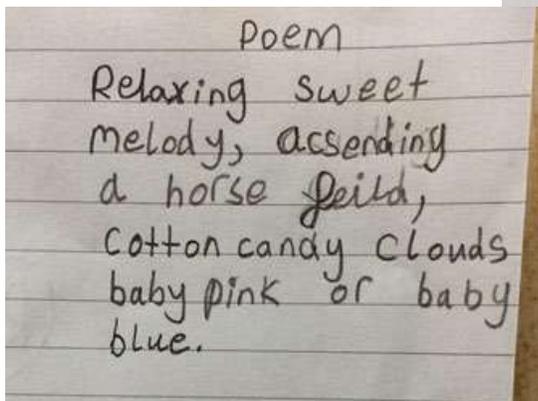
We have also been looking at how we can use powerful adjectives and verbs to write a setting description. We have looked at how Rob Lloyd Jones has done this in the story and then we created our own alternative setting descriptions for the book.



## Music:

In music, we have been looking at the composer Vaughan Williams and his beautiful piece - The Lark ascending. Vaughan Williams was born in Gloucestershire into a wealthy, well connected family. His father was a clergyman, his great uncle was biologist Charles Darwin, and writer Bertrand Russell was a regular guest at family parties. The Lark Ascending was inspired by a poem of the same name written by George Meredith, which tells the tale of a

skylark singing an impossibly beautiful, almost heavenly, song. Similarly, we have been writing poems about how the music makes us feel. Here are some examples:

A photograph of a piece of lined paper with a handwritten poem. The text reads: "I feel the colour light or maybe brown but I feel  
calm feel like a lark in the sky while the light  
clouds fill the sky. Its fantastic, fly or not fly thats  
the question."

If you would like to listen to the music at home, listen here:

<https://www.youtube.com/watch?v=ZR2JIDnT2I8>

## RE:

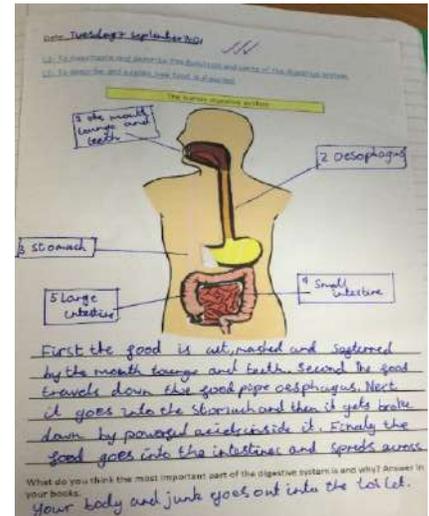
In RE this week, children have been discussing promises and agreements. Children completed a thinking frame on the different promises they have made and how they felt if they had broken a promise or an agreement.

## Art:

In Art this week, children have been experimenting with different drawing techniques. They worked very hard to sketch beautiful leaves.

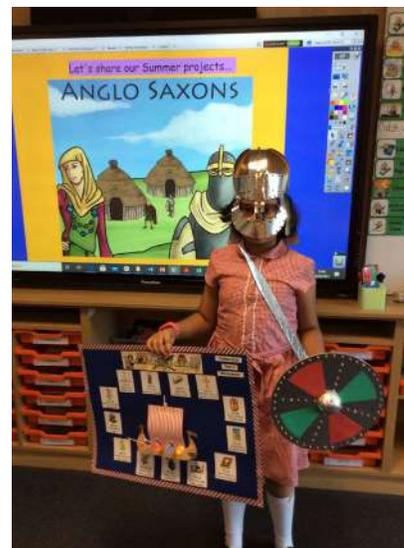
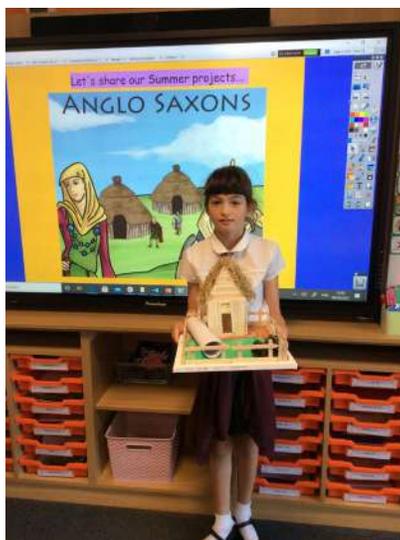
## Science

In science this week we started our new topic, Animals including humans. The children demonstrated their understanding by completing a thinking frame. We then learned about the digestive system, the different functions of the organs and how food is digested.



## Topic:

In Topic this week we started our new topic 'The Anglo Saxons'. Children worked very hard over the summer to create their projects on the Anglo Saxons, well done year 4! The projects were presented during our Topic lesson and lots of interesting facts were shared with the rest of the class.



## Year 5

A warm welcome back to our Year 5 children and families, we are so pleased to have everyone back in school and see the children smile. We are pleased that all children have settled back into school life and are ready to learn. In our first week, the children completed a few activities including an all about me piece. We were really impressed to find out so much about the class, their dreams as well as their aspirations. We really are looking forward to Year 5.



### **Merits Emerald Class:**

Azaan- For his incredible explanation of the 7 processes in living things.

Yusef- For his amazing explanation in Maths.

Manat- For her excellent modelling of place value in Maths.

Becky- For her kindness towards other children in the class this week.

Sapreet- For their positive attitude towards learning this week.

Navleen- For her excellent school counsellor speech this week.

## Merits Diamond Class:

Stella for demonstrating her knowledge of place value and rounding 3 digit numbers to the nearest 10 and 100 this week.

Jaitra for his excellent participation in discussions in PSHCE this week. His thoughts were most insightful.

Braylen for sharing his knowledge of the seven life processes for living things to survive, well done.

Teja for providing evidence to her answers in our reading comprehension activity.

## Dojo Points:



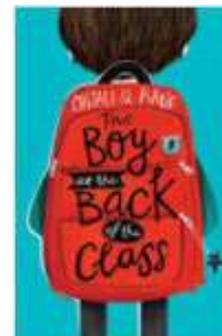
Diamond Class



Emerald Class

## English

In English this week we have started exploring an exciting book called 'The Boy at the Back of the Class'. The children are thoroughly enjoying the text and all its mysteries such as: Why is the boy at the new school? Why won't he talk? Where has he come from?



We have already put our inference and retrieval skills to the test to try and answer some of the questions above. The book is written through the perspective of a narrator who loves Tin Tin and stationary. We have had some outstanding class discussion in which the children have demonstrated incredible questioning.

Monday 6th September, 2021

L1: We are learning to infer and predict based on a front cover.

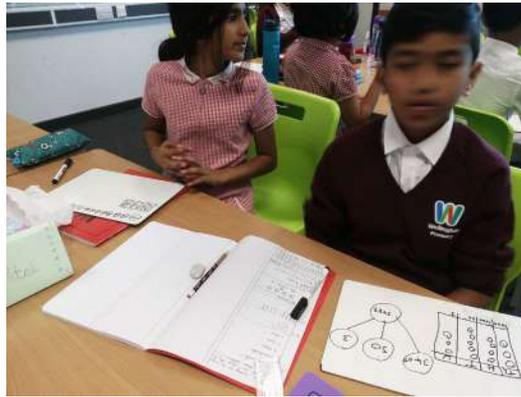
Stick this strip in your book landscape and draw lines in your book completing the table.

Where do you think the boy in the illustration has come from and why? Answer this question in your book.

See 👁️	Wonder ❓	Infer and Predict 💡
Just the facts. What information can you see? What is happening on the front cover? What can you see from the illustration?	What questions do you have? Start with... I wonder why...I wonder if...How... Does...	I think that... Maybe... I believe...
<ul style="list-style-type: none"> <li>I can see a boy going to school and doesn't really want to go school because he won't have any friends.</li> <li>I can also see that he has really cut long if all hair and (red, scratched) too!</li> <li>He has brown hair and his classmate had black or blonde hair, so his difference no body came and he gets bullied.</li> <li>I can see he has a star magnet on his bag. Maybe someone special gave it to him to cheer him up.</li> </ul>	<ul style="list-style-type: none"> <li>I wonder why his side and the back of the class if he is a new boy or is he still shy?</li> <li>I wonder why he has a lightning bolt badge on his backpack. Does he like lightning?</li> <li>Who did the boy think that he had been sent to that a sister or a friend that left it?</li> <li>He is alone because he had lightning and stars?</li> </ul>	<ul style="list-style-type: none"> <li>Maybe his parents and the right made him of him?</li> <li>He has friends left his on the bench?</li> <li>He didn't get a new bag to his birthday?</li> </ul>

## Maths

In maths this week, children have been learning about place value and number, recalling their maths skills and facts from year 4 and they have started to develop their knowledge of and handling of larger numbers. Children have used the Chromebooks this week to revisit TTRS and DoodleMaths to complete their five a day and get into the Green Zone. Children are encouraged to use online resources provided by the school to help support their learning.



## Times Tables Rock Stars Tournament

A new tournament has been set up and will end on Wednesday. Remember to log in and complete your tasks and help your class win.

## Other Subjects

In topic this week, children began their learning about the Vikings, this unit will build on and utilize their knowledge of the Anglo Saxons. This week they have shared their projects and have made their own timeline of key events during the Vikings rule in England.

**Project due date extended to Monday 13th September.** Please remind your child to bring in their summer project. We really enjoy sharing these with the class.

In ICT, children have been learning about real and online identities. They have learnt that the identities we see online may not be real and that we must take extra care while online. This was the first lesson on E Safety.

# Wellington Weekly

In Science this week we have started exploring living things and their habitats. The children can now explain the 7 processes that are needed for a living organism. Some of the children have even written letters to Sir David Attenborough explaining the 7 processes in an animal of their choice. In case you forget the 7 processes just try to remember MRS GREN.

Date: Monday 23rd September  
 L.L. To explain how you know whether something is alive or not.  
 Task: Choose an animal and write a letter to David Attenborough about how that animal survives.

Dear David Attenborough,

I am writing this letter to tell you because in a science lesson I learnt a piece of information to identify how I know whether something is alive or not and I am going to tell how a lion is a living organism. Without wasting time I will identify a lion is a living organism.

A lion is a living organism because it moves around and it respire is also looks around which is sensitivity. MRS GREN: A lion gets its food by catching an animal. A lion's prey can also outrun and eat lions. A lion hydrates by traveling to a nearby river. Most lions die by dehydration.

A lion's lifestyle is a male lion preys and female lion takes care of the cub's or the lion's. Female lion's hunt it's because they might be an orphan or have no husband or dead. Lions can hear movement who has a mind and then a lion grows which alerts the opponent.

David Attenborough did you know that a group of buffaloes can eat lions, most animals can outrun lions but a lion is very fast. They reproduce and to keep their legs strong they have

Date: \_\_\_\_\_  
 L.L. We are learning to identify our prior knowledge on living things.

What would you like to find out about a living organism?

I would like to find out how seeds survive to plants in detail.

I know that living things have food and habitats for example humans are living things we have food and water and our habitat is a house.

All living things breathe I know this because if you don't give a plant enough water and sunlight then they die just like us if we don't get food and water.

Living things can be herbivores, carnivores and omnivores.

A plant's natural habitat is soil and if you give a plant water but no sunlight it will die.

Living Things and their Habitats

Why do we only need water why not other things?

I would like to find out how humans grow teeth.

In R.E this week the children have been exploring Islam, we have had a class discussion on what we already know about Islam and what else we would like to know. We have had amazing examples of knowledge through those discussions. The children have explored why the Qu'ran is important to Muslims and what to do before reading the Qu'ran.

Date: 9.10.21  
 L.L. We are learning to recall what we know and what we would like to find out about Islam.

Some fantastic information. Please remember your capital letters.

What would you like to know about Islam?

How many prophets do they have? Why do they wear headscarves?

What do you know about Islam?

I know that muslims have to wear a scarf on their heads.

There is two side.

I know that there are 5 pillars of Islam.

Allah has 99 names.

I know that they pray 5 times a day.

I know that they don't eat for a whole month this is called Ramadan.

I know that they go to the mosque.

Islam

What do boys wear on their head?

In Music, children were introduced to Richard Wagner and they listened and responded to his famous piece of music called 'Ride of the Valkyries' from 'Die Walküre'. They listened to the music, while discussing the tempo and the story told within. This piece of music will link in with our work on the topic of Vikings.



## Homework

**Maths:** Complete Extras in DoodleMaths and get into the Green zone for 5 Dojo points.

**TTRS:** Soundcheck tasks set and aim to get 25/25.

**English:** Complete Extras in DoodleEnglish and get into the Green zone for 5 Dojo points.

**Spellings:** Doodle Spell, please complete the added extras

**Due date: Monday 13th September 2021**

## Year 6

Our pupils in Year 6 have really shown how keen they are to apply themselves to the expected work standards and attitudes for the top of Key Stage Two. We have been very pleased with their enthusiasm and approach to their work.

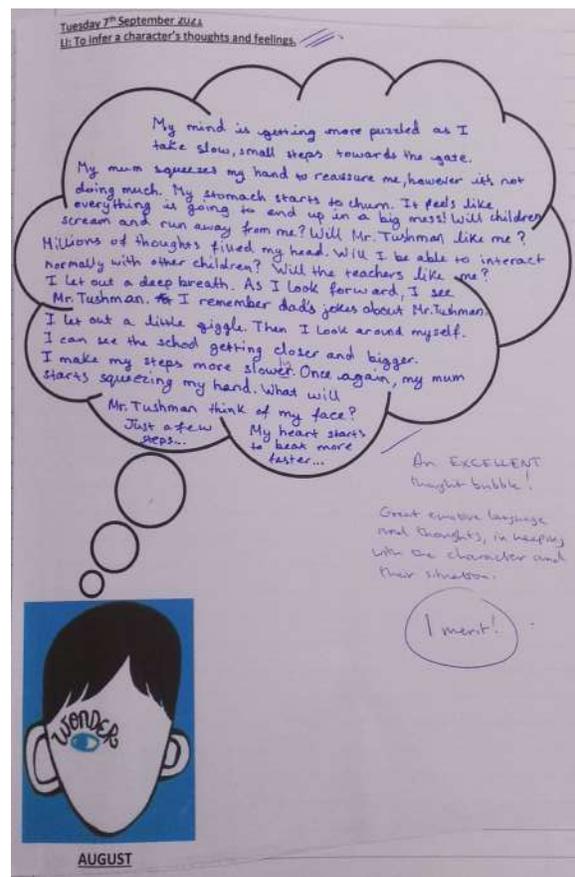
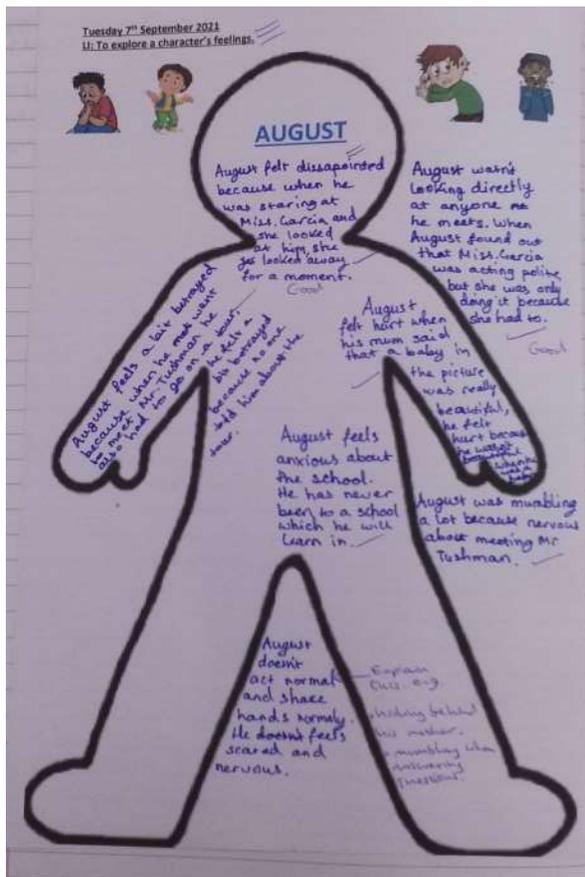
In English we started our first class reader: Wonder.

The children had to consider the main character and the issues they faced. The children used 'role in the wall' and thought bubbles to write in third and first person - showing the thoughts and feelings of the character and their inner conflicts and worries.

They also participated in 'hot seating' - where they had to answer questions in role, and they were fantastic! Some have been awarded merits!

The children were also challenged with the task of summarising 20 pages of the book into 5 parts - showing great understanding of the key events.

Here are some examples of their work:



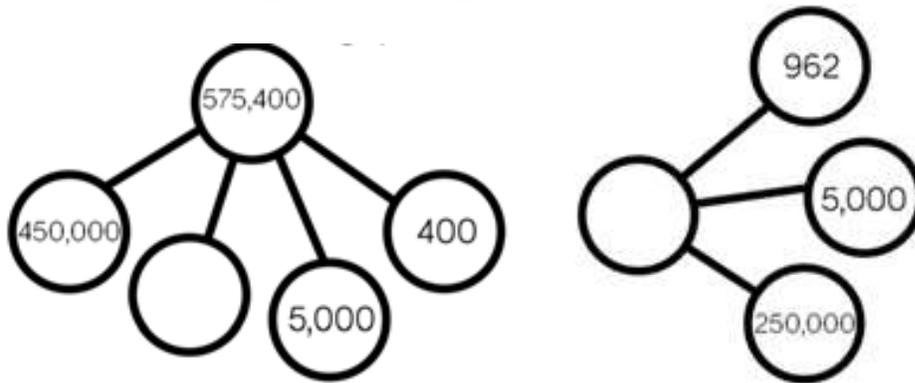
# Wellington Weekly

In Maths, the children have started Year 6 revising and extending their knowledge of Place Value. Representing and reasoning about location of the numbers up to 100,000 and extending that to 10,000,000!

They were having to use concrete manipulatives and pictorial representations to recognise large numbers represented in a part-whole model, when they are partitioned in unfamiliar ways. Children represented these large numbers with counters on a place value grid, as well as drawing counters.

They also had to solve challenges and reasoning problems. E.g.

Complete the following part-whole diagrams.



Eva has the following number.

Thousands			Ones		
H	T	O	H	T	O
	●●●●	●●●●●●●●	●●●●	●●●●	●●

She adds 4 counters to the hundreds column.  
What is her new number?

Dora is thinking of a 6-digit number.

- It is an odd number.
- The smallest digit has the greatest value.
- The greatest digit has the smallest value.
- The first and last digit add up to 10
- The first three digits also add up to 10
- The last three digits add up to 20
- The two middle digits are the same.

What could Dora's number be?

In Science, we have started looking at how and why living things are classified into broad groups according to common observable characteristics and based on similarities and differences. They also had to give reasons for classifying plants and animals based on specific characteristics.

They started off revised previous work about the various animal groups and what characteristics they had to be in that group.

They then were given some invertebrate examples and asked to group them according to their characteristics/features.

Thursday 9th September 2021  
 L1. Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences.

### Sorting and classifying animals

Scientists sort animals into groups to make their identification easier. Vertebrates (animals with a spinal cord and backbone) are sorted into five main groups - fish, amphibians, reptiles, bird and mammals.

Complete the definitions for each group.

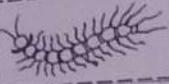
<p><b>Reptiles</b></p> <ul style="list-style-type: none"> <li>● cold blooded.</li> <li>● Scales</li> <li>● Soft shelled eggs.</li> </ul> 	<p><b>Amphibians</b></p> <ul style="list-style-type: none"> <li>● moist skin.</li> <li>● lay eggs in jelly.</li> <li>● young start life in water but adults can go into land.</li> <li>● Cold blooded.</li> </ul> 
<p><b>Birds</b></p> <p>Have feathers, have wings, have two legs, lay eggs with a hard shell, are warm blooded.</p> 	<p><b>Fish</b></p> <ul style="list-style-type: none"> <li>● have scales.</li> <li>● have gills.</li> <li>● have fins.</li> <li>● live and breathe under water.</li> <li>● cold blooded.</li> </ul> 
<p><b>Mammals</b></p> <ul style="list-style-type: none"> <li>● warm blooded.</li> <li>● have fur or hair.</li> <li>● feed young on milk.</li> <li>● give birth to live young.</li> </ul> 	

**Task 2:**

**Group 1:**

These are in a group because they all have legs that are at least more than 4 legs, the legs are long as well. And they have very slim bodies.



**Group 2:**

These are grouped together because they can both fly. They both only have 6 legs.



**Group 3:**

These are grouped together because they both leave slime behind them and they are also slimy.




We have also managed to complete some ART. We looked at the artist Gaudi Trencadis and how his animal sculptures are covered with a mosaic which is carefully designed to follow the features of the animal but with bold colours and intricate patterns. We used a template of a frog and a turtle and the children chose their animal and then worked in pairs for the mosaic designs. Here are some finished examples:



## Merits

### Ruby

**Haiqa** and **Satveer** - For their excellent portrayal of a character from a text when hot seating.

**Jolanne** - For her super maths work on place value this week.

**Yahyah** - For his super participation and excellent explanations in Maths.

**Maanav** - for great use of PEE when answering questions about the class text.

**Marwa** - for an excellent 'tailored' simile in her character's thought bubble, suited to the characters and events.

### Opal

**Damien** - for his super English ideas (predicting) from the class reader.

**Alisa, Heena** and **Gurpal** - for their excellent inference of a character's thoughts and feelings.

**Arjan, Vivaan** and **Aminah** - For their excellent portrayal of a character from a text when hot seating.

**Shorya** - for his great thinking and reasoning in maths with the place value work.



Whole  
Class

### Dojo Points:

**Opal = 145**

**Ruby = 91**