

Friday 11th September 2020

Message from the Headteacher

The children are settling back into school life really well and are enjoying being back with their friends. They have been so good at washing their hands and using the hand gel around the school. Thank you for being patient with us as we find the best way to get everyone into and out of school safely. The additional order of thermometers for all the classes made a difference to the queues!

We will now dismiss Ruby and Opal Class from the back playground from this afternoon to ease the congestion around the junior gate area and to help parents stay safe whilst they are waiting. Look out for Mr Laming and Miss Koundu at the end of the back playground, they will release from the empty Amethyst and Moonstone classrooms.

We will be sending reading books home and will quarantine these books when they return from home for 72 hours and wipe them down so that we follow government guidelines. We will keep the purple book tasks in school at the moment to allow children to work in them. Most homework will be on the online platforms or we will ask you to upload work onto Google Classroom.

We have a new behaviour reward system called Class Dojo, the children have really enjoyed this new system. Please ask your child about it. We will be arranging for parents to access it too soon, you will then be able to see the good choices that your child is making in their classroom and will be another way that you can stay in touch with the classteacher.

We have been very impressed with the way in which Year 3 have settled into the junior school, especially as many of them had not had any taster days in the summer term. Our new Reception children have been amazing too and so happy to be in school meeting new friends and ready to try new experiences.

Hopefully you will have all received the email contacts for the teaching staff this week. This should help with communication as you are now unable to speak directly to the teacher at the door. Thank you for not clustering around the gates and outside classroom doors, the cases in Hounslow are increasing and we all want to reduce the spread of the virus as much as possible and keep our community as safe as possible. Thank you for all your help reassuring and settling the children back into school, it is lovely to have the school full once again.

Early Years

This week has been a very exciting one in Early Years as we have welcomed to Wellington many children and families who are new to our school.

Nursery

This week children have started in our full-time nursery session.

They have been very busy indoors...



and outside...



The children have been really good at eating their packed lunches in school.

Reception

The children in Reception are already staying in school for a whole day and they have already settled into their classes and new routines very quickly.

We have enjoyed a wide range of opportunities such as...



drawing...



painting...



reading...



building...



puzzles...



counting...



...and role play in our shops, home corners and with small world resources like farm animals and train sets.

The children are learning to...

- walk in the classrooms and corridors
- use an indoor voice inside
- put up their hands and wait when they want to say something during group time.



Lunchtime has been very exciting!

We always wash our hands thoroughly with soap before we eat.

Key Stage 1



Well done to those children who are cycling and scootering to school. Please remember to lock your bike and store your scooter in the scooter pod.

Key stage 1 children are busy collecting class dojo points for making good choices. Remember to ask your child how many points they achieved each day.

You all look really smart in your school uniform. Please remember to wear school shoes and your tie next week. No earrings unless they are small studs.

Year 1

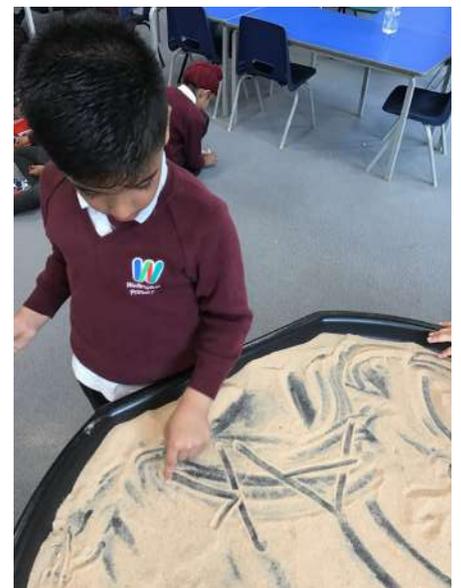
Welcome back to Year 1. We are so pleased to see all the children back in their classrooms. Well done to those children who brought in their Hounslow project. They were very informative. We liked all the images!

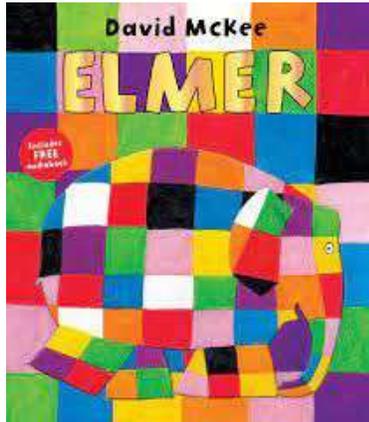
This week we have been focusing on these sounds:



We have been focusing on letter formation and where to start our letters.

a b c d e f g h i
j k l m n o p q r
s t u v w x y z

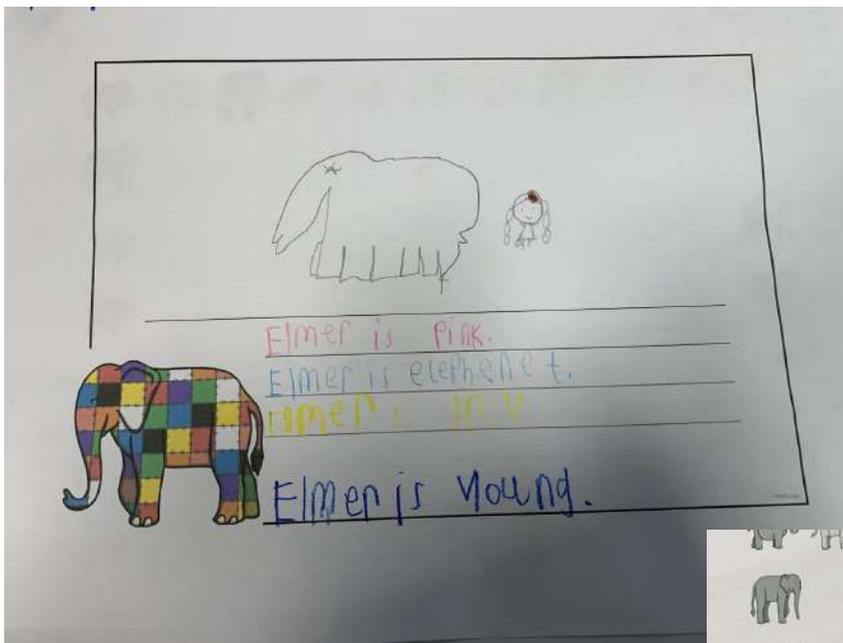




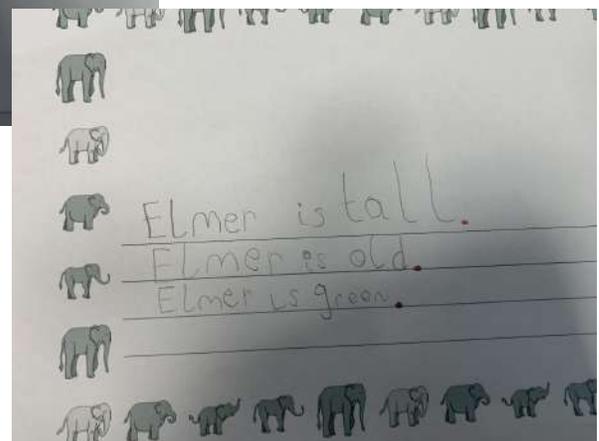
We have also been enjoying reading Elmer the Elephant. The children enjoyed making masks and acting out the story.

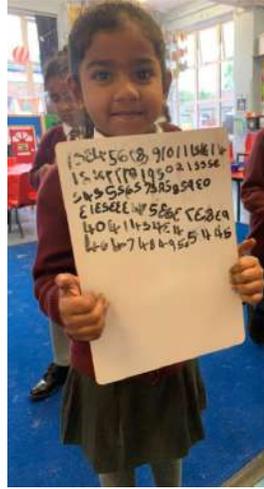


We are trying to remember our finger spaces.



This week the children have been doing lots of counting and ordering numbers to 30. We also have been adding numbers using numicon.





Year 1 Merits

Beech Merits

Kian - Super adding using numicon and then explaining how he found his answer.

Aaron - Great effort with writing numbers to 50.

Pavneet - Great effort with reading and blending words.

Akeem - Settling in well to year 1!

Presha - Excellent Elmer writing at the writing table.

Nikita - Super coordination in PE when catching and throwing a ball.

Ebony Merits

Devanshi- Brilliant writing in the outdoor writing area. She wrote about a squirrel she used the word and.

Shreeya- Excellent effort in English writing about Elmer.

Anson- Showed great effort in phonics. The sound ck.

Anand- Great effort in maths for his number bonds to 10 and a challenge of 20.

Kleyon - Settling in well. Great attempt to write his name.

Willow Merits

Phoenix and Milan for settling into the class and following instructions, well done!

Shukriya and Akshit for doing amazing learning during phonics and always listening!

Brooklyn for always keeping on task during outdoor learning activities.

Maple Merits

Amelia & Nicolas for their fantastic effort in grouping healthy and unhealthy food, keep up with the great work!

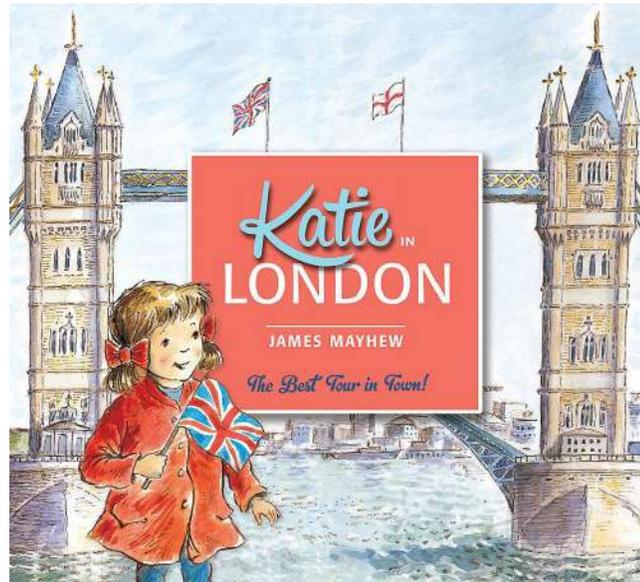
Cherish for her excellent listening skills during role play of a story and making lots of effort to share resources with the other children.

Linda for creating a lovely art work for Elmer using lots of colour and pattern.

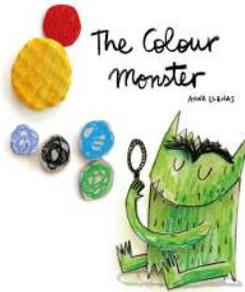
Leon & Ksawery for their great effort in counting and forming numbers to 20 independently, well done.

Year 2

It has been great to welcome Year 2 back into school. We have been very busy already!



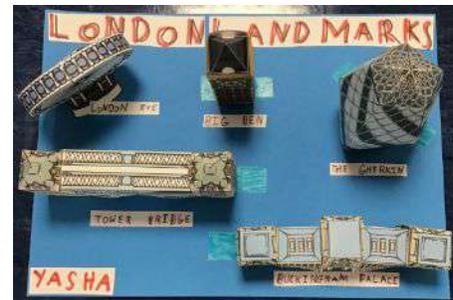
Our new text is Katie in London and the children have already been collecting lots of adjectives to describe the characters!



We have also been reading 'The Colour Monster'. We spoke about all the different feelings we experience and how to overcome them. Year two created some excellent feeling jars and they posted their worries in a special box! Well done everybody!



Thank you for your fantastic projects all about London and Sydney. We really enjoyed discussing all your lovely facts about the different landmarks.



In Art, we have created London skyline silhouettes! What landmarks can you name?



We have been working really hard this week to read, write and spell some of our common exception words!

Year 2 Merits

Sycamore Merits:

Vicken - For actively asking a range of questions during discussion based lessons.

Rishaan and Diya - for fantastic mathematical work all about number bonds to 10 and 20!

Otis, Maheen, and Ayoub - for creating excellent sentences about the lion from our new text 'Katie in London.' They used lots of adjectives!

Emrys - for brilliant balancing skills in P.E! Well done!

Chestnut Merits:

Nyay, Yeshika, Neev, Aleksander, Saimon and Iris - For completing fantastic summer projects all about London and Sydney and having a fantastic first week back to school. Well Done!

Pine Merits:

Sophie and Meghma, for fantastic number work and working out number bonds to 10 and 20.
Yahya for great recall of facts all about Sydney and London.
Rudra, Zhen and Kiran, for super listening to instructions and actively participating in lessons.
Well done everyone!

Aspen Merits:

Yasha, Aaruhi, Shameek, Snigda and Aiza for their excellent efforts on their summer projects all about London and Sydney and recalling a number of facts about important landmarks. Well done, keep up all the hard work.

Key Stage 2

Year 3

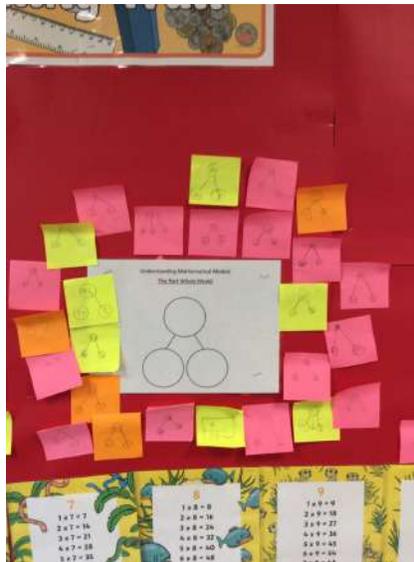
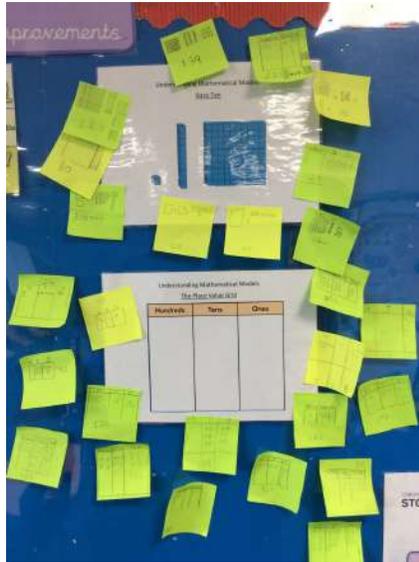
Welcome back to year 3. We are so pleased to see the children keen and eager to learn. It has been a pleasure having them back to some sort of normality.

The first few days were very exciting, as we took the opportunity to see our friends and get to know each other again. There have been so many new changes to year 3. The children have adapted so well to the new building and are beginning to get used to the new setup of the school and have really taken us by surprise with their wonderful perseverance, positivity and kindness.

We look forward to some brilliant learning and we are grateful for the support from our parents during this time.

The children have been working extremely hard in Maths this week. We introduced them to several, very useful maths models such as the Bar Model, Part Whole Model and the Place Value Chart.

Wellington Weekly



In English this week, children have been introduced to our much loved text for the start of the year, *Diary of a Killer Cat* by Anne Fine. The week began with some work on cold tasks, and this will now allow teachers to see what the needs are and better support the children in diary writing. Children made great predictions on this text based on the front cover and blurb. Here are some examples.



😊 1. You can write predictions based on the title, front cover and the blurb.

QUESTIONS

Before we start reading the text, what **questions/thoughts** do you have about the book?

You could start with
I wonder if
I wonder what
Why?
What?
Who?

Think of 2 thoughts/questions

1. Who lives in the house with Ellie and Ziggy?

2. I wonder what other animal will come in come next?

Individual Teaching Assistant Class Teacher Peer support

In Art, we have been focusing on a curriculum to help the children ease themselves and settle back into school life. This week in Art, children created their own hand templates for our

classroom display - the Gratitude Tree. It was so lovely to see some of the beautiful comments the children came up with.



In Science this week, we began our Autumn topic **Animals including Humans**. It is amazing to see how much prior knowledge and questions children have in reference to this topic.

Merits this week go to:

In Sapphire:

Medina - for an amazing cold task.

Krishna - for writing a book about the stone age.

Alexander - for making a fantastic stone age axe.

In Topaz:

Ramnihal, Kiaan, Samaira, Rhea and Srisha for their amazing Stone Age models, using stones, cardboard and a variety of other materials.

Aayat - superb project - sharing some very interesting facts on the Stone Age.

Gautam - for his lovely questioning in English for our book Diary of a Killer Cat.

Lilliana - for her outstanding attitude to learning in her first week at Wellington Primary.

In Turquoise:

Tyreek- Great work in maths on place value.

Haripriya- Great work in English, amazing adjectives in her writing.

Azaan- for his amazing attitude towards all his learning in his first week back.

In Lapis:

Shaurya D- For his neat and amazing English work he produced.

Simran- For her great contributions to all Science lessons this week and producing excellent thinking frames.

Trisha G- Outstanding reading this week and answers to all the questions.

Reet- Her excellent maths work this week and always trying.

Khanyiso- Always trying his best in all subjects and never giving up.

Qaafiyah- For her excellent summer project and perseverance during maths all week.

Year 4

A huge Welcome Back to our Year 4 families, the children have had a great few days getting to know our new routines and their new classroom as well as getting to know the school again. The children have had a busy week this week, and we are very proud of how quickly they have settled in again.

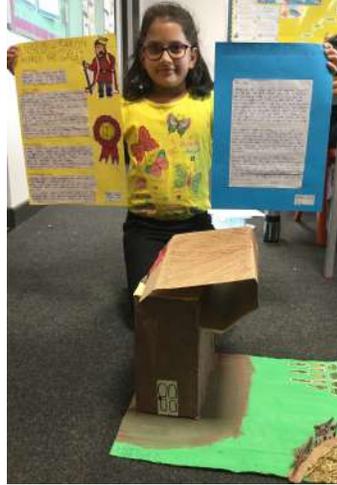
In English the children have started to read their new text - Beowulf and so far they have enjoyed reading it and writing alternative openings using spooky setting descriptions - their work certainly sent a chill down our spines. Well done for writing such effective and emotive pieces of work. In mathematics the children have revisited hundreds, tens and ones. The children have enjoyed using Times Table Rockstars to practice their times tables.

In PSHCE, children developed their class charter based on the Rights Respecting Articles, they worked really well in pairs to contribute to our final class masterpieces.

In science children have started their first unit of work on Animals and Humans, this week they have completed a reflective frame and make predictions of how they think digestion works. They later went on to make and label a model of the digestive system.

In PE children have been working on developing their fitness through a range of exercises and balancing tasks outside. Year 4 also enjoyed a fantastic music lesson with a musician this week, learning about how to play a violin and learning about how vibrations of the strings can make music, all children were really inspired.

We are also so proud of the effort children have put in in making their Anglo Saxon models and presentations. Here are a few that we have seen.



What a great start to Year 4.



Times Table Rockstar Tournament

Well done Amber for winning the TTRS Tournament - as a class you achieved a staggering 3,581 correct answers.

Top 5 Rockstars - Srihith, Shrihan, Yusuf, Ali and Darshini

Merits

Amber Class

Karman - for persevering and trying really hard to identify 100s, 10s and 1 in a range of missing number questions.

Meera, Yusuf and Darshini for using a range of words, phrases and sentences to write a chilling setting description.

Navleen for using lots of expression when reading.

Obsidian Class

Avni- for trying really hard to estimate and place numbers on a number line.

Jaitra- for helping his peers with Maths questions.

Umayma and Rehyla- for their amazing descriptive writing in English.

Adithri- for her amazing model of a Anglo Saxons house.

Year 5

Welcome back to all the pupils in Year 5 – We cannot believe how eagerly we have waited for this day!

In view of the current worldwide situation we were delighted to see most of the children return to our current Year 5. This was a clear indication you were happy as parents to entrust your children to us once again – thank you.

Our first week was extremely exciting, as we took the opportunity to see our friends and get to know each other again. There have been so many new changes to year 5 but we are very pleased to say that everyone has adapted so well to the new setup of the school and have really taken us by surprise with their wonderful perseverance, positivity and kindness.

Wellington Weekly

We received some amazing summer projects and some brilliant learning and we are grateful for the support from our parents during this time. Here are only some of the great projects we received:



In English we started to read a new story of friendship, hope and the importance of kindness, -The Boy at the Back of the Class is a story full of heart and humour, told from a unique perspective and so far we read five chapters and they have enjoyed reading it and writing predictions using key points from the text. Their work certainly impressed us as it was to a great standard! Well done for writing some effective and emotive pieces of work for their cold task where they had to write a diary entry in role of Ahmet- the main character.



In Maths the children have revisited hundreds, tens and ones. The children have enjoyed using their prior knowledge to round numbers to their nearest 10, 100 or 1000. Unfortunately, Year 5 won't be able to start learning their brass instruments this term but they will still be able to have music lessons as the school arranged for a music teacher to come once a week to teach Year 5.



In PSHCE children developed their class charter based on the Rights Respecting Articles, they worked really well in pairs to contribute to our final class masterpieces.



Merits for this week

Emerald class:

Damien - For excellent behaviour.

Arhat for completing two reading challenges.

Anusha for putting a lot of effort in all her english work.

Safaa and Smayan for their amazing Viking Projects.

Modou for trying really hard to solve questions involving Roman numerals.

Diamond class:

Sri Satya for writing an excellent prediction using key points from the text.

Brooke for showing resilience when solving some challenging Maths questions.

Madalin for an outstanding attitude in all subjects this week.

Cristiano, corinne, Marwa Yasmine and Ryaan for their outstanding Viking summer projects.

Year 6

The 'new' Year 6's have come back from the lockdown and the summer break with a great attitude, ready for the challenges and learning opportunities that await them. Already we have started cracking on with the new curriculum and they have been working hard on their maths and English work.

Thursday 10th September 2020
 U1: To summarise the main points from Wonder from after the tour of the school to the end of August's first day.

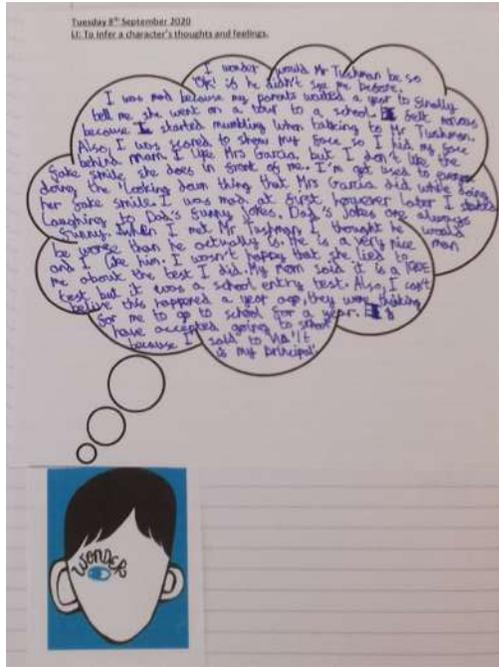
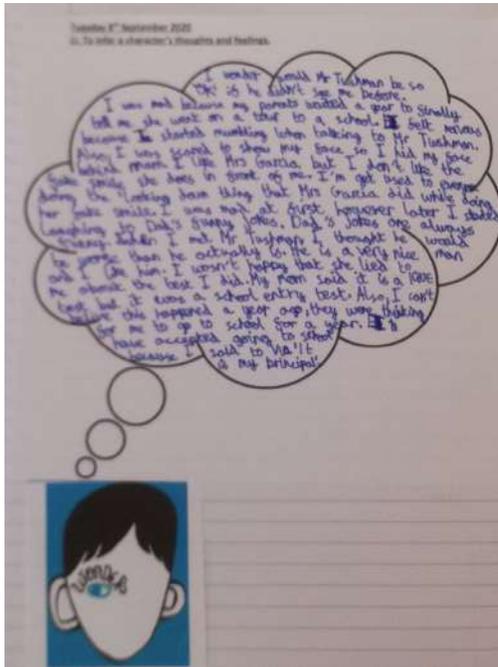
- After the tour of the school, August comes home and explains how awful his first day was. He says that Jack will be the worst person. August goes upstairs to his room to see his dog which comforts him. His dad says that he would go to school, but his mum is not so sure.
- It is the start of the first day of school and August is feeling worried. Everyone in his family is nervous for him and his mum nearly tried to get inside the school as quickly as possible. August knows where to go and finds his homeroom and sits at the back of the class.
- No one sits next to him except Jack. Mr Browne gets everyone in the class to introduce themselves and August feels exposed to the class so when it is his go to tell everyone he does not say much. August feels like a lamb to the slaughter because when Mr Browne makes everyone find two things about themselves, Julian is bullying in secret - stealthily.
- The first actual class was English and again August goes to sit at back of the class and only Jack will go to sit next to him. Mr Browne is positive and funny and makes the children to be kind. August feels like he will like school after a while.
- Lunchtime was the hardest part since everyone was staring and looking at him. Summer comes to sit with August - they find out that their names are very similar and they find people who have Summer-related names. August is scared that people would find out about his disability and says they don't talk together at lunch.

Thursday 10th September 2020
 U1: To summarise the main points from Wonder from after the tour of the school to the end of August's first day.

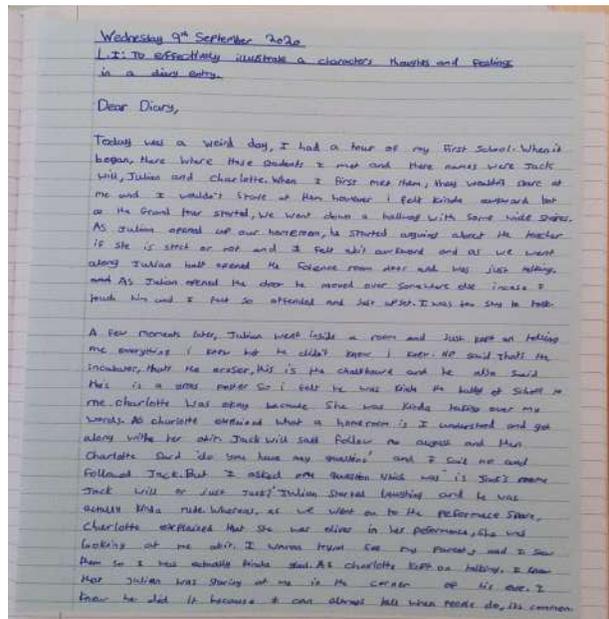
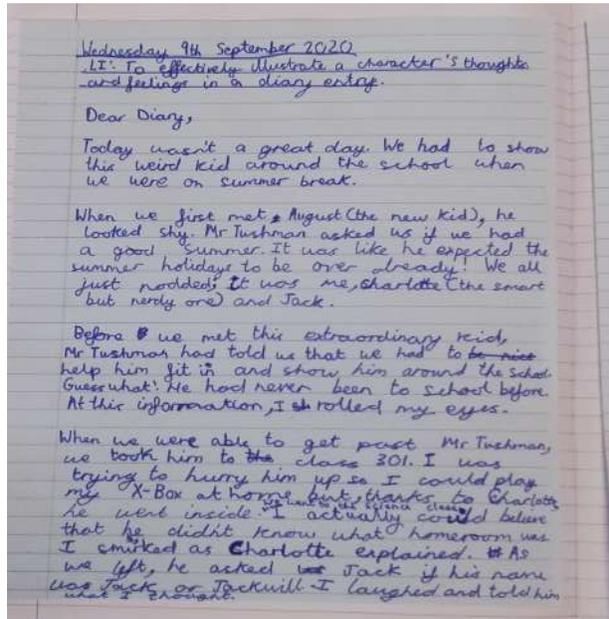
- August finishes his school tour. After the school tour, August runs upstairs to his dog Daisy for comfort. After that he starts telling Mum about how he is kind of a bit of how he is like a baby in front of August. He tells her how he likes Jack and Charlotte. Her Mum doesn't want him to go to school and she says August decides to go.
- The first day of school and everyone is nervous. They decide to go to school in a family. They arrive at school and each family member hugs him. Mum becomes emotional and August goes to school. He wasn't used to going to a different block - it was weird for him.
- The first class was homeroom where no-one sat next to August except for Jack. Everyone tells two things about their selves. Julian Steadholder bullies August. August felt like a 'lamb to the slaughter' when they were saying two things about themselves. The bully was that she called him 'Dar the Siblings' - a character with a buried secret in star eyes.
- The first lesson was English and he was taught by Mr Browne. August feels like he will like school. They learnt what are paragraphs. The kids everyone to be kind and remember who we are. Mr Browne was very funny and made everyone laugh in the class.
- In lunch he was lonely sitting on a table by himself until a girl named Summer was on his table. He knew the way to be like how a tortoise would eat. August and the girl started to make the list of who can sit on the table and called it the Summer table. He stayed together all lunch.

To explore the thoughts and feelings of a character.

Wellington Weekly



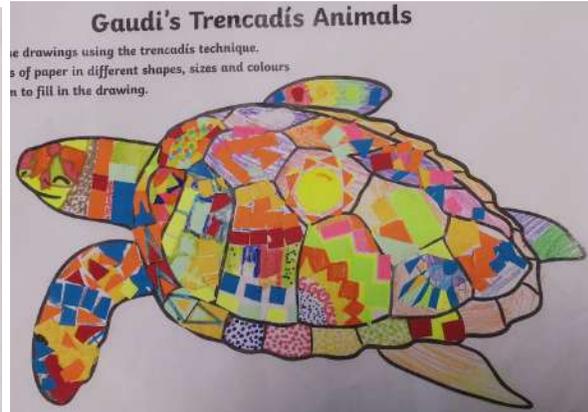
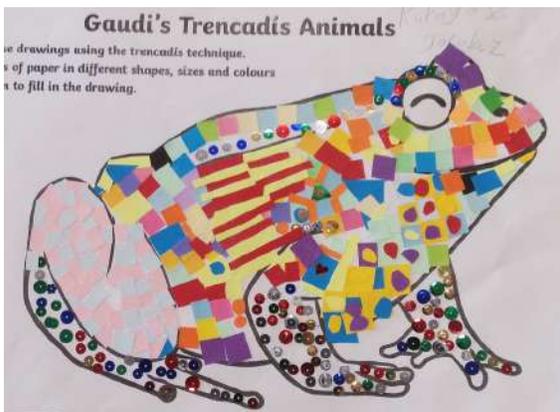
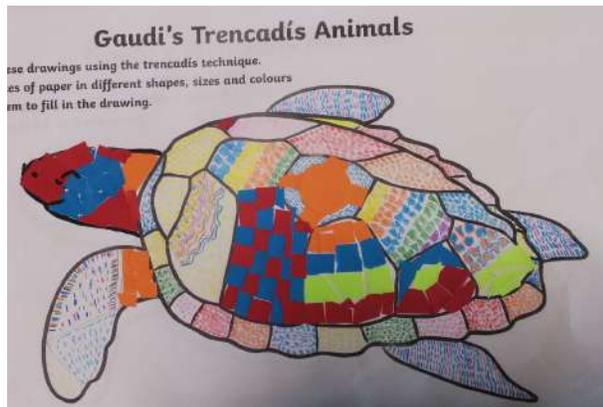
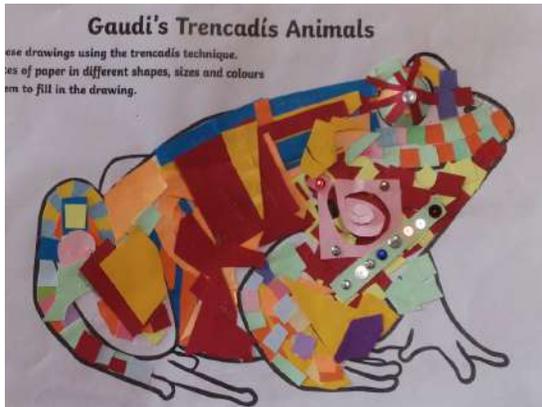
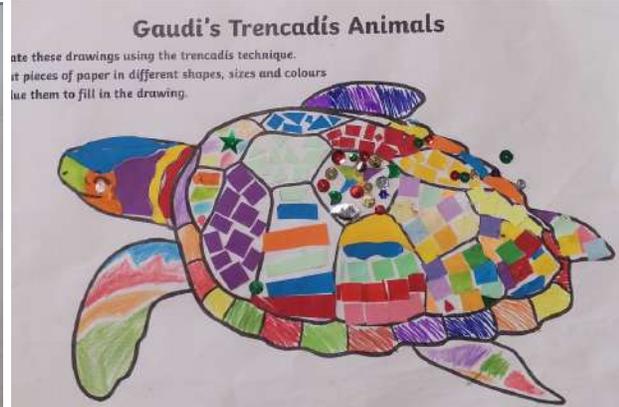
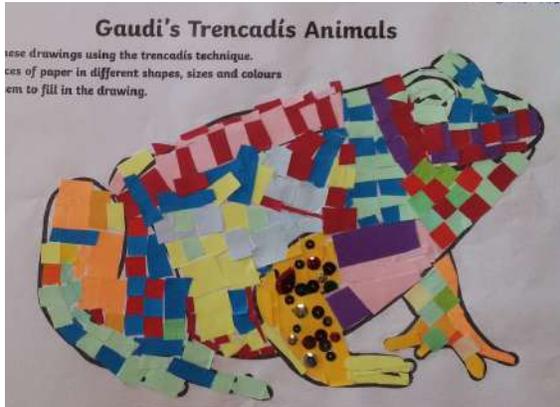
To write a diary entry as a character from the first few chapters - expressing the thoughts and feelings of the character.



The children have also started our new Topic on World War 2.



They have also enjoyed looking at the work of artist Antoni Gaudí (1852 – 1926) and his style of architecture. He used broken tiles to decorate his sculptures.



Merits this week:

Ruby:

- Assette for her super hot seating! She answered questions convincingly as a character from the class reader, 'Wonder'.
- Ihab for his participation in our thinking skills lesson. He made very thoughtful contributions.



Wellington Weekly

- Tom for his excellent explanation of the Battle of Dunkirk.
- Oliver for his super explanations in Maths using mathematical vocabulary correctly.
- Raheel for his consistent hard work and participation in class discussions this week.

Opal Class:

- Ibraheem, for portraying a character well with clearly thought out answers in our Hot Seating activity in English.
- Harun for his excellent reading this week - answering questions - including inference ones, clearly and backing up his opinions by using evidence from the text.
- LJ for his contributions in English lessons when discussing events and characters in our new class reader (Wonder) in English.
- Yara for being a great learner and giving 100% concentration in lessons.
- Phoebe for her super explanations in Maths using mathematical vocabulary correctly.