

Friday 12<sup>th</sup> February 2021

## Message from the Headteacher

We hope you had a good week and managed to get outside and get a break from the computer screens. Thank you to all the parents who completed the remote learning survey. It really highlighted to us the challenges that many of you are facing sharing devices and still completing all the home learning. 76% of those who completed the survey to date are sharing a device with your children or between siblings. We will continue to adjust our provision in light of your comments. Thank you for all the positive feedback that the staff have received about the support your child is receiving during lockdown. Hopefully there are only two more weeks of remote learning after half term. The government will be updating us all on the 22<sup>nd</sup> February.

The office will be sending out links for our remote parents' consultation appointments soon. These will take place in the week beginning the 1<sup>st</sup> of March. The teacher will arrange a time to call you at home and discuss progress and support you both feel is needed for your child.

The Covid 19 cases are decreasing in Hounslow but there were still approximately 300 cases per 100,000 people and therefore although the rate has decreased it is still high. Please help get the rate down by socially distancing and staying at home, so we can all get back to school. If you have Covid 19 symptoms, book a test via [nhs.uk/coronavirus](https://nhs.uk/coronavirus) or call 119.

You have all been so busy this week. The spelling spirals in year 2 look great and I bet those pancakes were amazing! The story maps in Reception about Jack and the Beanstalk were fabulous too. The story mountains in year 3 looked fun too and I enjoyed the stories about our new puppy Skye. I am really pleased Mr. Roche found her! Please encourage your children to complete the writing activities, as often they complete the other activities and forget the writing ones!

We hope you are all taking time to look after yourselves during this difficult time. Below is some information about a talk café that is free to use over the next 8 weeks and might be of interest to you.

We hope you have a good half term with your family and manage to get time away from the screens and to relax. We hope it will not be long until we can open the school up to everyone again.



## SHARE YOUR THOUGHTS

Call us to enrol today:  
0208 583 6000  
[www.hace.ac.uk](http://www.hace.ac.uk)

Join our Talk Café  
- Maintain your  
wellbeing during  
this time

Mon | 1-2pm | 10.2.21 | 8 weeks | FREE

It is a confusing and disorientating time in Lockdown and we may have many feelings and emotions which we cannot express. Either there is no one to talk to anymore or we cannot reach the services we used to. We may also find ourselves caring and worrying for loved ones or finding it difficult to manage a day-to-day routine.

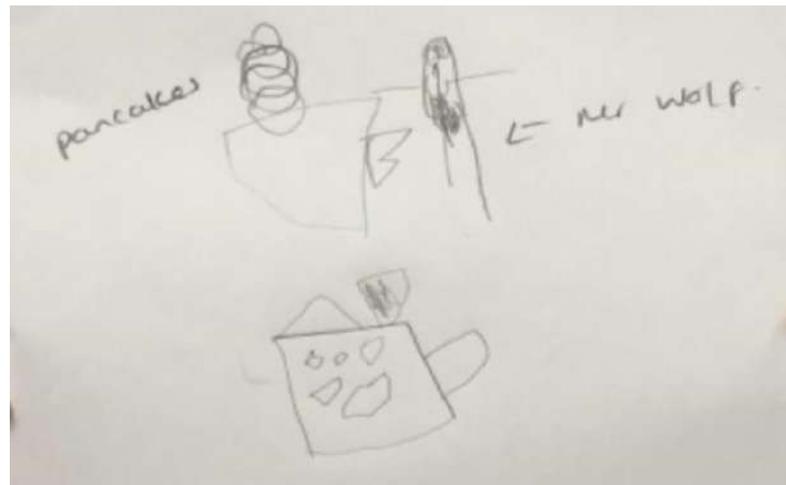
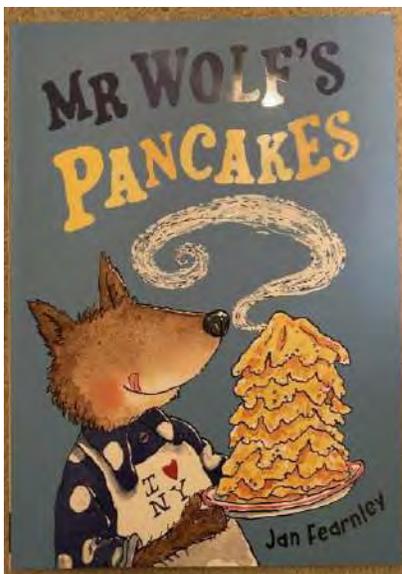
This course provides an open and non-judgmental online forum where you will learn to use everyday topics in discussions to help cope with fears and anxieties.



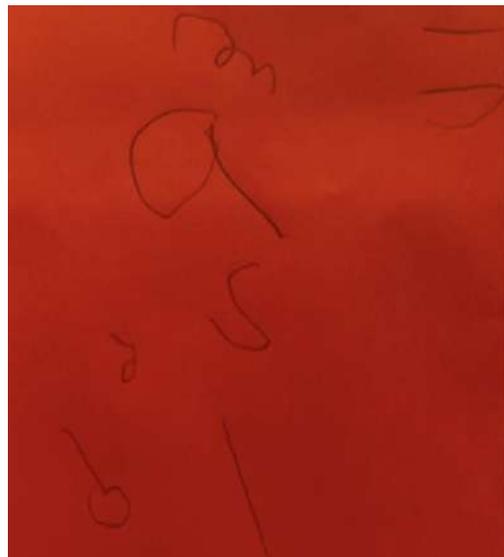
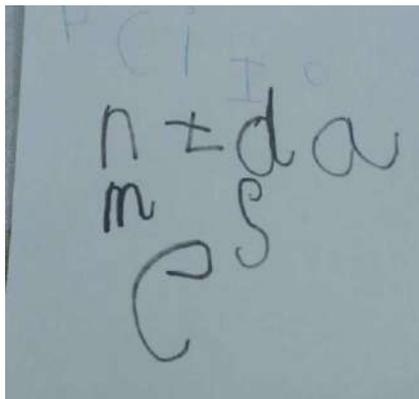
## Early Years

### Nursery

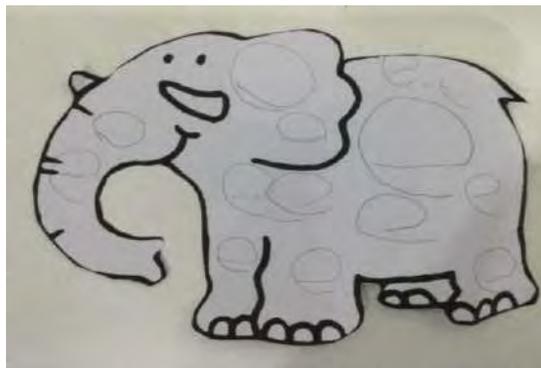
This week we have read a new book called 'Mr Wolf's pancakes'. The children had to predict the ending after all the neighbours were unkind to Mr Wolf and wouldn't help him when he asked them. The children drew pictures and uploaded videos of what they thought would happen at the end. Lots of the children thought that Mr Wolf would share with his neighbours and as Shawnveer said 'Sharing is caring' or that he would say 'No' and send them back to their homes. No one predicted that Mr Wolf would eat up all his neighbours!!!



Like Mr Wolf, the children had a go at writing lists using the first sound of the word. We were so impressed at the letters that the children were able to form. They have been really trying hard at home. Can you see which ingredients are on the list?

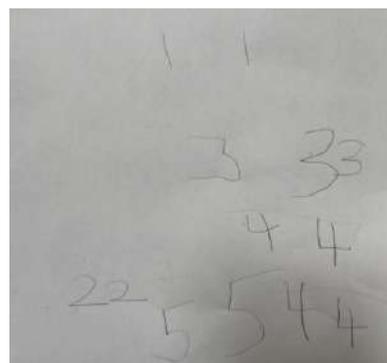


Our new sound of the week was the letter 'e' for eeegg, eeeelbow and eeeelephant. The children found lots of objects around their homes that began with the letter e. Very carefully the children have been practicing forming the letter, this one is a bit trickier than some of the others, but they have done a fantastic job, don't you agree?





In Maths, we introduced the children to 5 frames as a way of organising numbers and helping them become '5 wise.' The children have been saying what they 'see' before counting to support their subitising skills and then putting Mr Wolf's 'pancakes' on the 5 frame. The children are getting much better at this.



# Wellington Weekly



This week also marks the start of the Chinese New year festivities. The children have been learning that it is the Year of the Ox and about some of the ways that people celebrate Chinese New year. They enjoyed watching videos of the Chinese Dragon Dance. The children enjoyed making their own Chinese lanterns in Nursery, making them out of red paper which is a lucky colour.



## Stars of the week

Tianna for super speaking and understanding of the story and being so confident in her retell.  
Jaisvi for her super retell of 'Mr Wolf's pancakes' remembering to include story language such as 'once upon a time' and some of the speech from the characters.

Tanishi for using her toys to make a small world scene of what she thought would happen at the end of the story.

Adam I and Alene for super number writing and being able to write lots of the numbers to 10 independently.

Muhammad for making mummy a super pizza and excellent Maths.

Isra and Eesa for having a super first week back at Nursery and for super reading.

Arunan for making a lovely Chinese lantern in Nursery.

Hrithika and Navraj for their lovely Chinese New Year crafts.

We are super proud of all the children in Nursery who have worked really hard these last 6 weeks. Thank you and enjoy your break. Stay safe and have a good rest.



## Nursery birthdays this week

Aishman will be celebrating being 4 this week and Lily will have her 4<sup>th</sup> birthday next week during half term.

Happy birthday from us all!

## Reception

### Literacy

This week in Reception we have continued learning through the focus story '**Jack and the Beanstalk**'. The children completed story maps and enjoyed creating their own stick puppets. Here is some of their work...



### Birch class

Ananya cut out the pictures and completed the story map to tell the story in the correct order.



### Elm class

Rakeem shared a fantastic retelling of the focus story using his stick puppets to help with the story.



### Oak class



Karthik showing the puppet he made in literacy.

### Yew class



Jigar took part in the role play activity.

For **Phase 3** phonics, we have been learning the new sounds:

'ear' as in 'year' and 'ear'  
 'air' as in 'air' and 'air'  
 'ure' as in 'treasure' and 'cure'

## Letters and Sounds



Alphablocks



Mr Thorne Does Phonics



BBC Bitesize

The children have been learning that these words are all 'trigraphs', because there are three letters that make one sound. Now we can use these sounds to write words and sentences.

Birch class	Elm class
<p>Sophie enjoyed playing the 'snap' game with the tricky words.</p> 	 <p>Rudra wrote 'air' words in sentences.</p>
Oak class	Yew class
 <p>Sudhera made a puppet who was helping her with phonics Lesson!</p> <p>Her puppet was saying the letter sounds and some words.</p>	 <p>Pranvik using 'air' and 'ear' words</p>

In **Phase 2** phonics, we've been revisiting, blending and segmenting the letter sounds: **m d g o**.



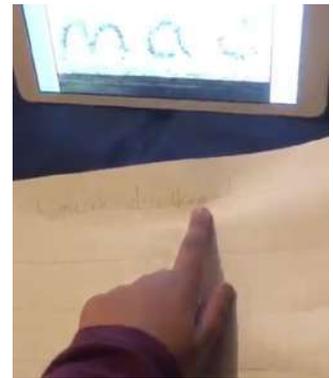
Birch class

Esther practiced forming the letter 'o' and writing words with this letter sound.



Elm class

Rihaan wrote CVC words with the 'd' sound and then read them very well.



Oak class



Ashvath is listening to Phonics with Miss Hawkes and repeating the sounds.

Yew class



Maya is reading and writing CVC words with 'g' very carefully.

## Mathematics

This week in maths we have been learning about **estimation** and subtraction and using language related to these topics.

The children have been really good at estimating with things around their homes like their toys. Here are some photos of children estimating and learning how to take-away / subtract.



Birch class	Elm class
 <p data-bbox="560 955 795 1150">Rayyan did some fantastic subtraction by taking away some leaves from his 'beanstalk.'</p>	 <p data-bbox="1177 1012 1412 1108">Akshita practised taking away with her pens at home.</p>
Oak class	Yew class
<p data-bbox="240 1516 438 1642">Udhbhav estimating how many pens there are.</p> 	<p data-bbox="852 1570 1096 1663">Zayyan estimating how many Duplo blocks he can see.</p> 

## Science



This week in science, the children have been planting an old potato to help them learn about growing. We are waiting to see what happens.



Birch class	Elm class
<p>Avy chose to find out if kidney beans would grow better in a warm or cold place, with and without soil.</p> 	 <p>Kshitija is watching her plant grow.</p>
Oak class	Yew class
 <p>Rameen Z is planting her magic beans for the science lesson.</p>	<p>Amira created this picture to support her investigation.</p> 

## RE

We have been learning about the Chinese New Year. Lots of children took part in a quiz to see how much they had learnt and most of them scored between 3 and 5 out of 5!

Some children also created their own lanterns and they look amazing.



### Birch class

Kashika coloured in the paper carefully to create this pretty lantern.



### Elm class

Aydin enjoyed making this lantern at home.



### Oak class



A beautiful lantern by Eva.

### Yew class

A lovely lantern from Tanisha.



## Wellbeing



The children have been very busy with a range of activities that are very good for their wellbeing too. Have a look at what we've been doing...

Wellbeing

### Birch class

Sian designed this wonderful seed packet, great drawing!



### Elm class



Ali did his exercise outside in the snow!

### Oak class



Rajveer is enjoying wellbeing Wednesday with his little sister!

The activity is called: 'move and freeze'.

### Yew class

Georgia dancing.





## Reception Merits



### Birch

Avyukt – for always participating in the science investigations and consistently completing all of his learning every day to a very high standard. Amazing work Avy, keep it up!

Sanjay - for taking part in the wellbeing activities with much enthusiasm and super yoga poses!

Skyla-Rose – for creating such a lovely Geraldine the Giraffe sock puppet.

Zayan - for trying so hard to hold a pen with a secure grip as he practiced tracing some letter sounds. Well done Zayan for working so hard!

### Elm

Omisha - for setting up an excellent experiment to find out what condition beans need to grow. She was very good at changing one variable at a time.

Swara - for trying her very best every day in all areas of home learning. Her 'air' phonics work was particularly impressive, where she used her photo to design different 'hair' styles.

Andrea - for her role play activity to help her learn about the trigraph 'ure'. Andrea was a very good doctor and she was able to 'cure' her teddy.

Shameera - for making a brilliant sock puppet of Geraldine the giraffe, which she used all week to help her learn about the trigraphs: ear, ure, air.

Rakeem and Kshitja - for their amazing story-telling! They were both brilliant actors and very good at using different voices for characters.

### Oak

Rameen N - for working very hard and answering questions in detail.

Ruhan - for improving his writing and creating a story map in Literacy.

Ashvath - for listening very carefully to phonics and improving his sounds and letters.

Ishaan - for great maths lessons and subtracting really well.

### Yew

Eva - for working hard in all areas and for subtracting well in maths.

Sofia - for working hard and estimating well in maths.

Maya - for working hard and sounding out and writing trigraphs.

Pranvik - for working hard and writing using his new phonic sounds.

Jigar - for working hard and writing great sentences in literacy.

Ravya- for working hard and sounding out her sounds well to read.

## Dojo points



Birch: 2,465

Elm: 2,652

Oak: 2,230

Yew: 2,875

## Happy 5<sup>th</sup> Birthday to:

Kshitija in Elm class  
Ansh and Sofia in Yew class

*This week, there are no children with birthdays in Birch class and Oak class.*



## Key Stage 1

### Year 1



Happy 6th Birthday!

Shanaya

Mariam - Fatimah

**Have a great birthday!**



Willow -290

Maple - 280

Ebony - 260

Beech - 275



### KS1 Maths half term challenge

*The maths challenge will be uploaded onto Google Classroom.*

Can you crack the codes to find the secret words?

Challenge 1: find the numbers first, then find the letter with that number and find the secret word. What is the secret word?

Challenge 2: answer the maths questions to find the number and finally work out the secret word.

Send in all your answers to your class teachers, if you get both challenges correct then you will get a certificate when we are back in school.



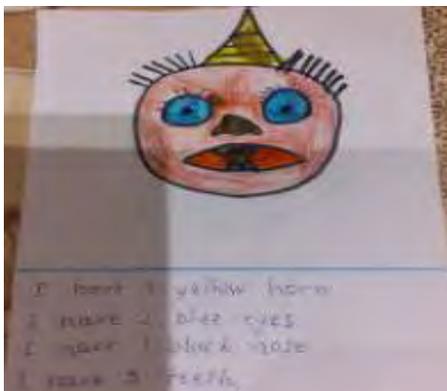
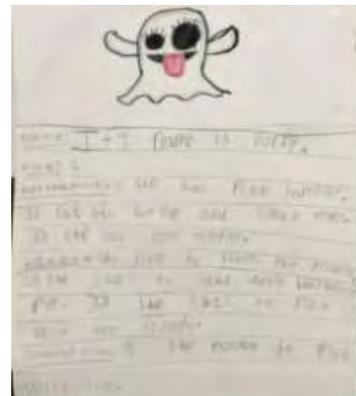
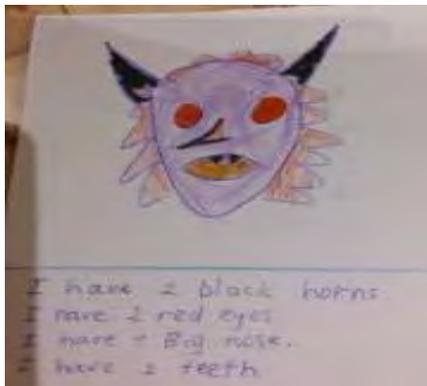
## Beech Class Home Learning

Beech Class have been designing their own wild creatures after reading Where the Wild Things Are. They wrote sentences to describe their wild creature.

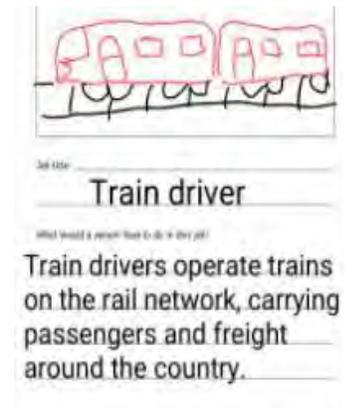
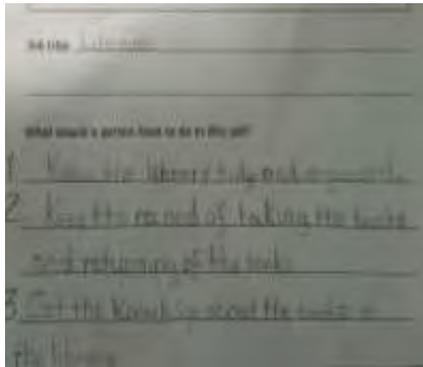
### WHERE THE WILD THINGS ARE



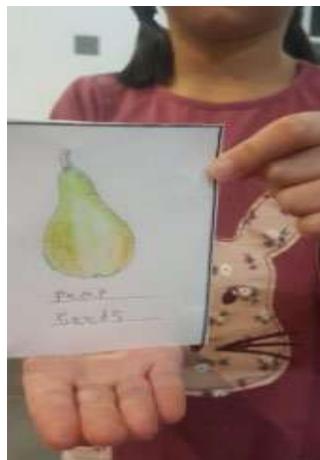
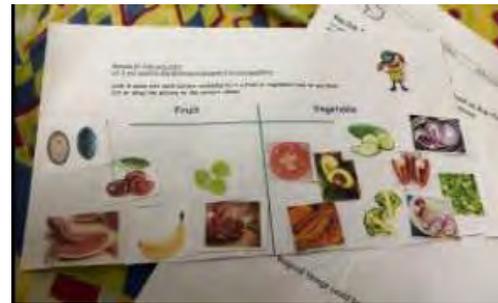
STORY AND PICTURES BY MAURICE SENDAK



Beech Class have been thinking about what their dream job would be.



We have been sorting fruits and vegetables. We also designed our own seed packets.





## Beech Class Merits

Evelina and Adelina for a great postcard written from India.  
Saajida for uploading lots of work this week.  
Amaya and Faatimah for a super poster about Chinese new year.  
Amelia for her super effort this week on Google Classrooms.  
Krish for super effort with his phonics this week.

## Willow Class Home Learning

Thank you for sending in what you are enjoying at home this week - well done for using 'because' in your sentences!



I enjoy drawing pictures in my sketch book because it is super fun.



I enjoy going shopping to buy drinks because I like to drink juice.



## Willow class Merits

Khadijah and Niveesha for their brilliant English work this week and using adjectives to describe characters - well done!

Parmpreet and Isla for their amazing joke they shared on our Google meet session, we all laughed at your funny jokes!

## Maple Class Home Learning

Look at these amazing Wild Thing masks created by children in Maple class! They also used lots of adjectives in their sentences, great work!



Maple Class identified the difference between fruit and vegetables and have had lots of fun designing their own seed packet as well as investigating seeds found in fruit, well done!



## Maple Class Merits



Kabir and Samiha for grouping words with the 'ay' and 'ai' sounds, I'm also impressed with the sentences you wrote using these sounds! Fantastic work. Viyana and Sai for investigating fruit and vegetables at home to find the differences, keep it up!  
Kelly and Colter for sequencing numbers smallest to largest in maths, well done!

## Ebony Class Home Learning

Well done everyone for sending in your work this week on google classroom. It was lovely to see some of you at our live social meet. After the half term I hope to see more of you!

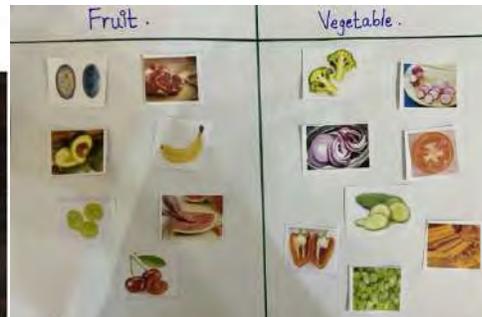
I have seen fantastic engagement from all of you, continue to keep that up after half term!



Ebony class has been busy chopping up some fruit and vegetables to see which ones have seeds and which do not. They have also designed their own seed packets.



Fruits have seeds and vegetables don't have seeds.  
Vegetables come from root, stem and leaves and fruits come from seeds and flowers.  
Vegetables are edible and fruits are reproductive.



This week in English we have been reading a new story called 'Where the Wild Things Are'. The children have created their own wild thing and have used adjectives to describe their wild thing. Fantastic effort from Adam, Devansh, Lakshaya, Reazel, Shreeya, Emilia, Rosh and Anson!



## Ebony Class Merits



Shreeya and Lakshaya for describing and creating their own wild thing. Keep up the fantastic work!

Eduard for a brilliant poster about the Chinese New Year!

Ameila C and Riyon for always attending the live google meet sessions. Keep it up!

Emilia M for continuously creating fantastic pieces of work in every subject. Brilliant science work this week. Emilia created a video discussing the difference between fruit and vegetables.

## Year 2



Chestnut - 520  
Sycamore - 519  
Pine - 521  
Aspen - 512



**Happy 7th Birthday**

Kafia  
Saimon

**Have a super birthday!**



### A message from year 2 teachers

Miss Bhamra, Miss Evans, Mrs Syed and Miss Nasir have all been SO impressed with all of your home learning during this lockdown period. You and your grown-ups have all worked so hard to complete your home learning. We are all so proud of your efforts and the quality of work produced has been amazing! We are looking forward to having all of your smiling faces back in school and hearing all of the laughter that filled our classrooms every day. Thank you for all being super hard workers! You are all superstars!

## Chestnut Class Home Learning

### English

**There's a new front cover in town!** I have loved seeing so many new front covers and blurbs for the story 'The Smartest Giant in Town' Super work by Iris, Damian, Bani, Munria, Atiksh, Wayne, Lezara, Aleksander, Kevin, Daivik and Nyay for creating these amazing new front covers and blurbs!! Well Done! They look amazing!



## The Sound Collectors!

I have loved seeing your dream jars and your very own version of the poem! Amazing sound collecting Iris, Bani, Riyansh, Yuvan, Damian, Arjun and Harshvardhan!! Super work! I have loved reading your beautiful poems too, you have all added some excellent rhyming words and sounds in your poems!! Well Done!!



## Phonics

**Super Swirly Spelling Spirals and Scribbles!** Excellent work by all of you that have used a spelling spiral and scribble to write down their spelling words!



## Yummy Pancakes!!

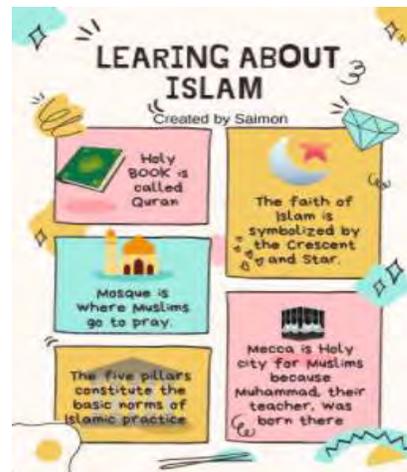
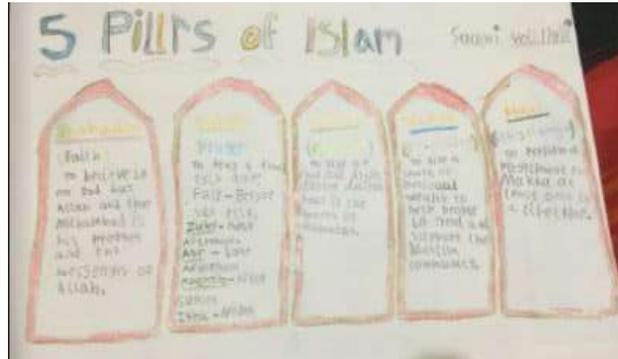
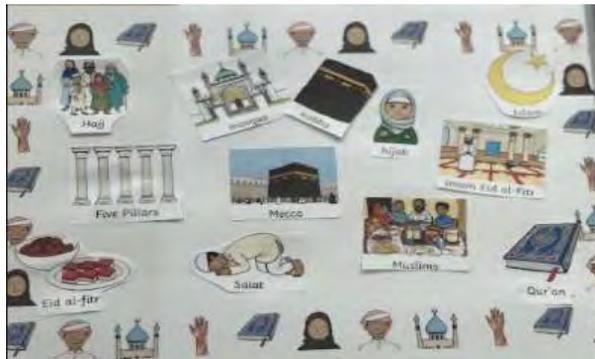
This week in Maths we have been learning all about capacity. It is lovely to see so many of you that have been measuring ingredients and making pancakes! They all look very yummy indeed! Super work Damian, Romain, Munria, Aleksander, Daivik, Bani, Riyansh, Nyay, Yuvan, Saimon, Lezara and Iris!





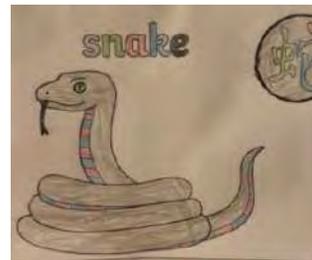
## RE

This half term we were learning about the religion Islam and you have all produced some beautiful posters all about the religion showcasing everything you have learnt. Well Done Iris, Saimon, Harshvardhan and Saanvi!



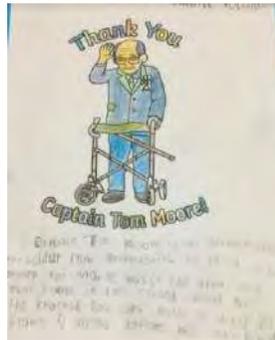
## Happy Chinese New Year!

2021 is the year of the Ox! Super work by so many of you colouring in the animal of the year you were born in! Your dragon chatterboxes are amazing too! Which animal are you?



## Special Thanks

It has been so lovely to see so many of you creating a Thank You poster for Sir Captain Thomas Moore who very sadly passed away last week. He was a true hero in the UK and raised millions of pounds for the NHS during the first lockdown of the COVID-19 Pandemic! Do you know how old he was?



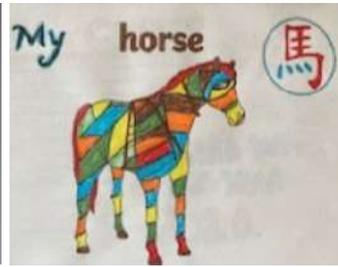
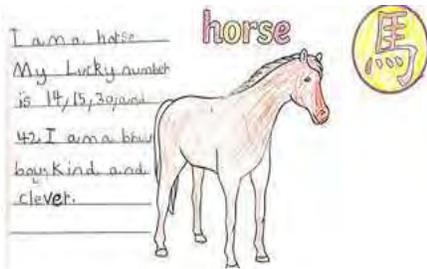
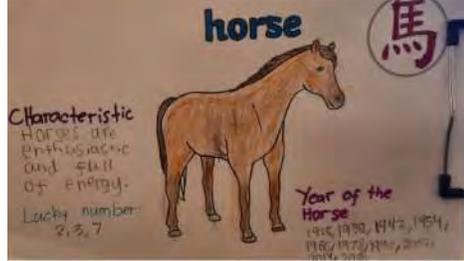




Well done Maheen for creating this excellent rainbow tree! You were able to add adjectives to describe what you have painted! Well done Ayoub for creating this lovely poster all about the 5 Pillars of Islam!

## Chinese new year!

This year Chinese New Year will be on 12th February 2021 and it is the year of the Ox. Year 2 has been learning all about Chinese new year and made dragon chatter boxes and coloured in the animal for the year they were born. What Chinese Zodiac Animal are you?



## Pancakes!

We have been measuring this week and we measured ingredients to make pancakes! Yum! What was your favourite topping?





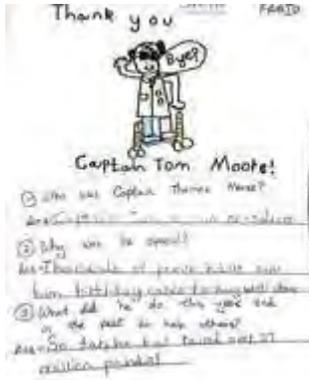
## We are sound collectors!

We have enjoyed listening to the 'Sound Collector' poem. We collected our own sounds from our homes and kept them safe in jars!



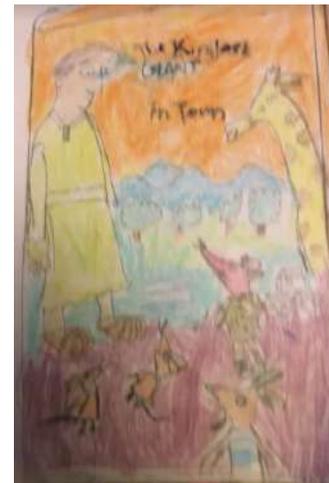
## Thank you Sir Captain Thomas Moore!

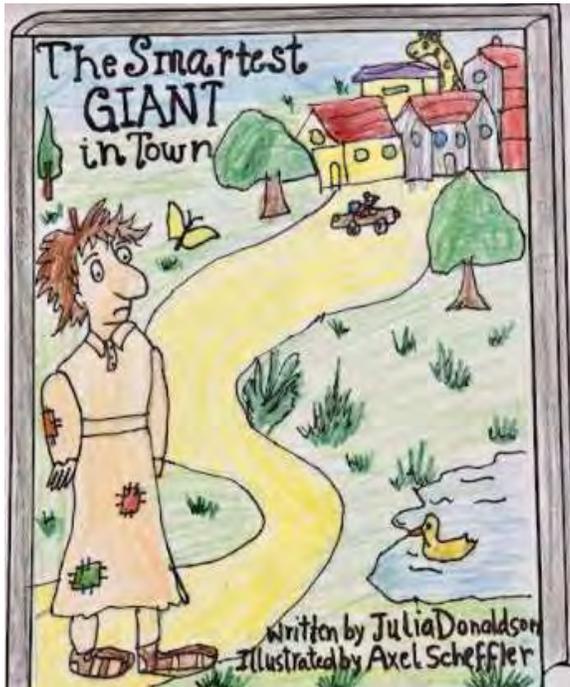
We created some excellent posters to thank Sir Captain Thomas Moore for all the money he has raised for the NHS!



## Aspen Class Home Learning

Julia Donaldson and Axel Scheffler look out there are **NEW BOOK MAKERS IN TOWN!!!** Wow look at Aspen classes front covers, back covers and blurbs there are impressive some children have even given their book a new title fantastic effort!! Well done Riddhi, Snigdha, Artiom, Aaruhi, Yasha, Shoubhit, Jugaad, Adbulla, Amina, Victor and Ayla.









1 click clack of the clock  
 2 whirr of the airplane  
 3 boom the construction site goes  
 4 beep beep the car goes  
 5 oooohooooo Sing from TV  
 6 snowsweh in the snow  
 7 peep coming from a perfume  
 8 knock knock on the door  
 9 click on the computer



## Phonics

These swirly spelling spirals have really helped with our spellings this week and they look very pretty. Well done to all those who practised their spellings and put in so much effort towards their phonics task.





# Wellington Weekly



## Someone say PANCAKE!!!!

We put our measuring knowledge to the test and measured ingredients to make delicious pancakes. Well done Victor, Ameen, Kenishca, Ayla, Nathan, Riddhi, Yasha and Aaruhi.



## My pancakes



1. Take 3 big tablespoons of flour.



2. Take 1 tablespoon of sugar



5. Whisk together all the ingredients



6. Pour the mix onto the hot pan



7. Add a topping of your choice

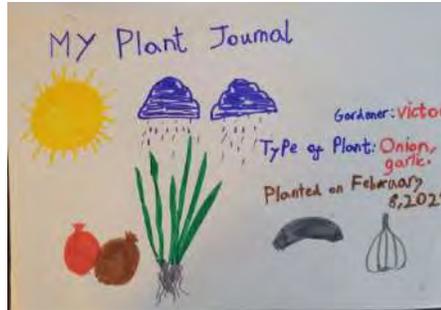


8. Mine is whipped cream!



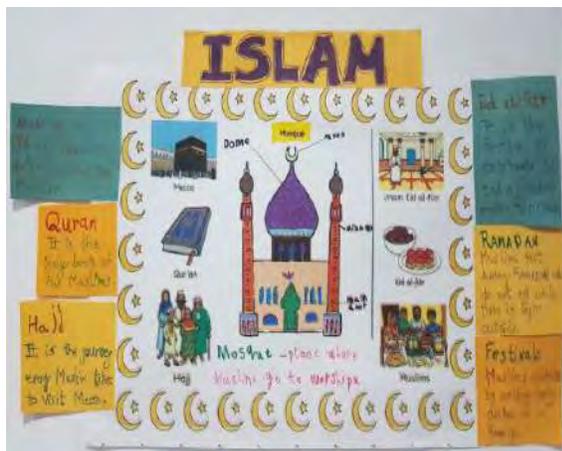
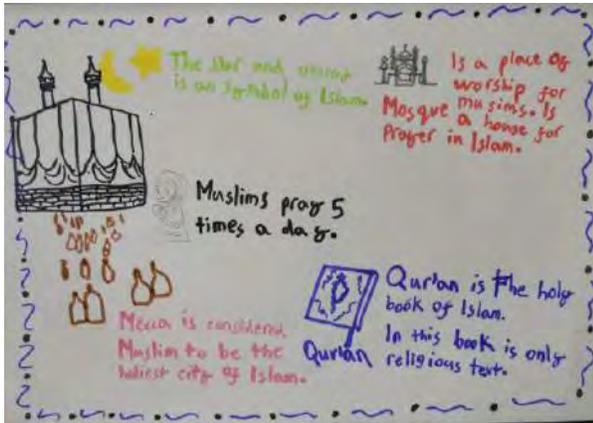
## Science

In Year 2 we have been learning all about plants. To end the term children have been busy growing their own plants using food scraps to grow fresh, organic fruit and vegetables and keeping a weekly plant journal. Can you guess what the children below are growing?



## RE

We have really enjoyed learning about the religion Islam this term. Well done Victor, Aymaan, Yasha and Ayla for creating these informative posters.



## Happy Chinese New Year!!

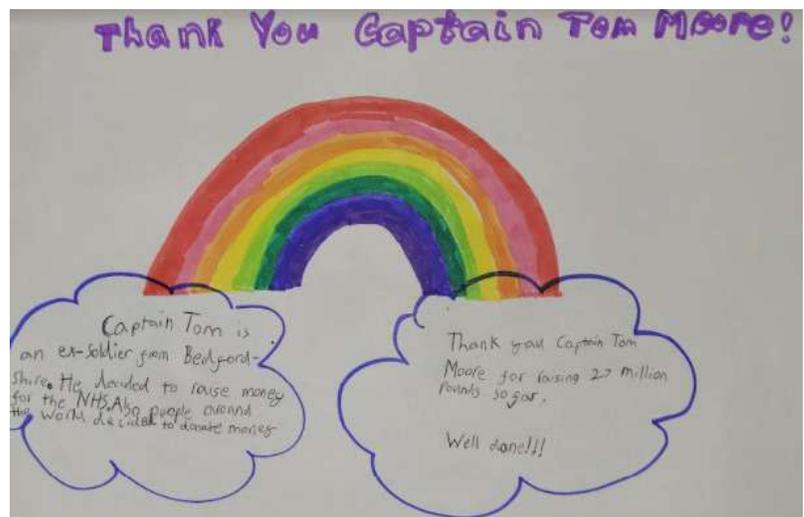
This year Chinese New Year will be on 12th February 2021 and it is the year of the Ox. Year 2 has been learning all about Chinese New Year and made dragon chatter boxes and coloured in the animal for the year they were born. What Chinese Zodiac Animal are you?

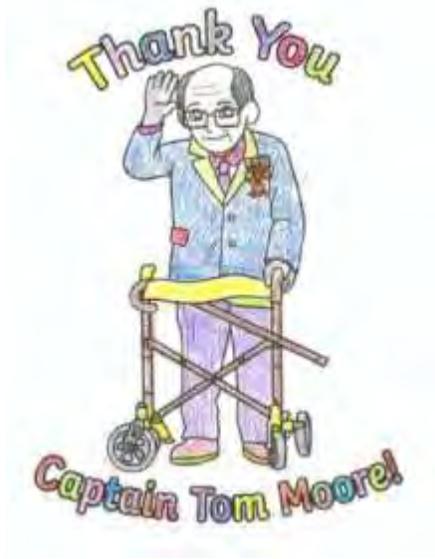


## Creative Tasks

Look at all this creative work!! Aspen class have painted rainbow trees, made fantastic sock puppets and thanked Sir Thomas Moore who sadly passed away last week. He worked hard raising money and awareness for the NHS to help with the pandemic. Do you know why he had Sir before his name?

# Wellington Weekly





## Aspen Class Silly Hat Social

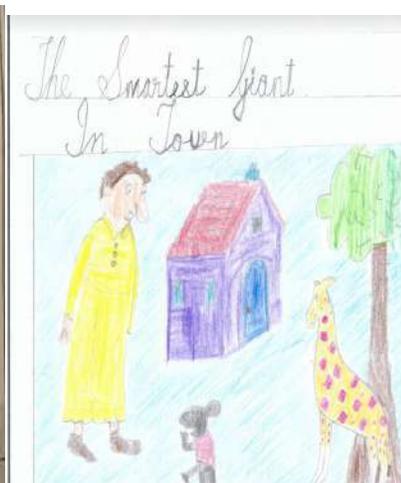
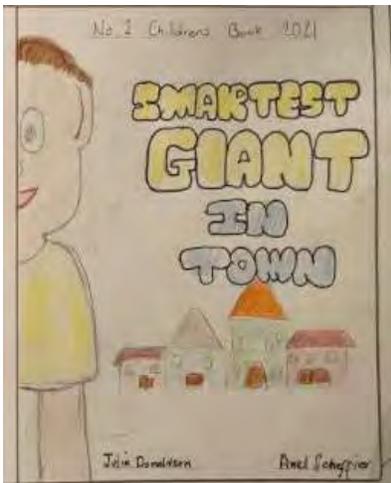
We had such a lovely time making our silly hats and telling silly jokes. Well done to all of you for putting in so much effort and telling fantastic jokes!!! Have a lovely half term break!!!

## Pine Class Home Learning

Another amazing week of home learning from Pine class!

How fantastic are your illustrations of the front cover for the smartest Giant in town!! I was super impressed with the mini illustrators; Owen, Vienn, Jenson, Freden, Sergio, Sophie, Sehan, Sienna, Hafsah, Hadi, Atharva, Jaymin, Lucas, Neathra and Kiran!

# Wellington Weekly





## Sound collectors

It's been lovely seeing your sound jars; you have been busy collecting sounds from around the house, how many different sounds did you hear?



## Measuring in Maths to make Pancakes!!

You made me very hungry looking at your delicious pancakes this week! You accurately measured the ingredients to make these yummy treats. Great work Jaymin, Owen, Sergio, Hadi, Vinuga, Eliza, Jenson, Kiran and Neathra.



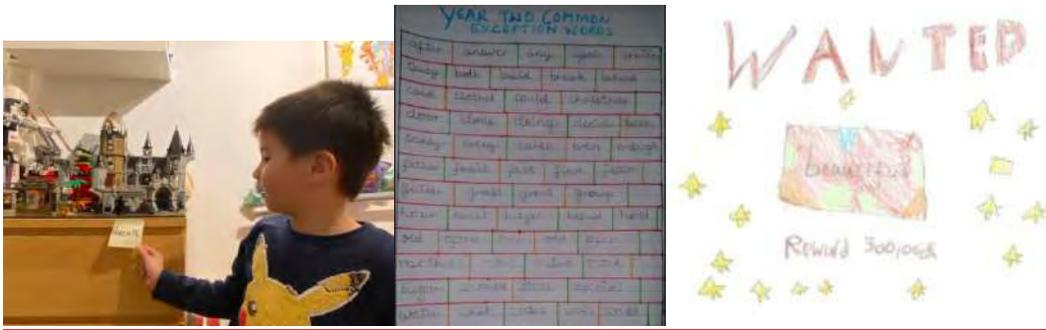


Sehan, Nishma and Sophie have been designing their pancakes and accurately measuring the mass of various items in school. Fantastic work!



### Common Exception Words hunt!

I hope you enjoyed finding the hidden common exception words around your house, looks like you had great fun!!



## Social

You all looked amazing dressed up in your favourite clothes this week! It's so lovely to see your smiling faces and I can't wait to hear your jokes next week!

## Wellbeing/Creative

We have certainly been creative this week with our rainbow trees, sock puppets and thank you posters.

We learnt about the amazing things Captain Sir Tom Moore did for the NHS, he was certainly a true hero! Do you know how much money he raised?





## Merits

### Sycamore

Snyda - for creating an excellent and creative sock puppet!

Chrisha and Saanvi - for creating excellent 3D shapes using cocktail sticks and straws!

Brandon - for being able to read the temperature confidently on a thermometer.

Vicken - for measuring ingredients accurately using jugs and scales!

Diya - for creating an excellent and well-presented diary entry writing in role as the giant!

### Chestnut

Bani - For her fantastic finger painting of a colourful rainbow tree last week! Amazing work!

Lezara and Atiksh- For creating a fantastic new front cover and blurb for the story 'The Smartest Giant in Town'

Taha - For his fantastic effort with phonics this week. Well Done!!

Nyay and Riyansh - For their fantastic efforts in all areas of online learning this week. Amazing work!

Annalise - For making a huge difference in her attitude to online learning and completing lots of online tasks! Super work!

## **Aspen**

Aaruhi, Victor, Riddhi, Artiom and Yasha - for consistently creating and producing high quality pieces of work every week. Your efforts have been incredible and your work has been excellent. Well done, keep up all the hard work!!

ThoraniPriya - for her excellent sentences comparing The Smartest in Town and The Gruffalo and her fantastic diary entry writing in role as George the Giant. Well done!!

Aymaan -for creating a wonderful and informative poster all about Islam in RE.

Snigdha - for working exceptional hard and making a huge improvement in her English writing work. Super effort Snigdha keep up all your hard work :-)

## **Pine**

Meghma- For being an amazing student in Pine class; she always works hard and does everything with a beautiful smile on her face! We are so sad that you are leaving and we will all miss you!

Dillon- For a fantastic effort with his tasks and completing all his home learning tasks to a great standard; well done and keep up the great work!

Eliza and Hafsa- For an improved effort with their home learning this week, keep working hard girls!

Kevin- For his super effort with reading and phonics this week, well done!



## February half term - Reading Challenge!

We love to read at Wellington! What is your favourite book?

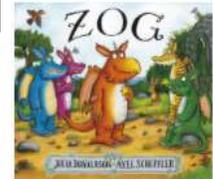
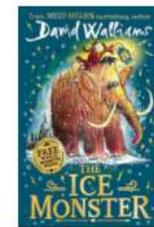
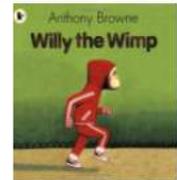
Can you create a **new** front cover for your favourite book?

*It must be different to the original front cover. It can be as creative as you like!*

- What will your new front cover include?
- How will you make it 'eye catching'?
- How does your front cover look different from the original?

Upload your entries to your google classroom/tapestry

for your teacher to see by 22.2.21!



## February Half Term - Art Challenge!

We love to be creative at Wellington!

### Make a 3D Paper Sculpture!

Cut up some paper scraps and make a 3D sculpture!

You could make a paper park, rollercoaster or just random shapes!

- A cereal box or some cardboard for the base
- Some coloured paper, newspaper, scrap paper or old wrapping paper
- Glue stick and Scissors

Upload your entries to your google classroom/tapestry for your teacher to see by 22.2.21!



## Key Stage 2

### Year 3

#### Merits this week

##### Topaz merits:

Nyay for his wonderful garden design in PSHCE.

Lilliana, Almirah and Rustam for their brilliant pieces of work on World Religion Day.

Shayan, Atharv, Aarav, Abdullahi and Vyshnavi in English for their fabulous work on fronted adverbials and remembering to add the correct punctuation.

Summayah for her excellent quest story plan, including the use of direct speech and fronted adverbials.

##### Sapphire merits:

Krishna, Medina, Nimesh and Neel for their great participation in the Zones of regulation questionnaire.

Ameya, Rhea, Medina and Tanay for answering the very tricky maths challenge question correctly.

Aiza for her amazing work with finding the best reflective material in science.

Ameya for her fantastic stop motion animation film.

##### Lapis merits:

Razan- For completing all her work really well and consistently whilst learning from home.

Aanya- For creating a detailed plan for her Hot Task quest story in English.

Cizela- For creating a detailed plan for her quest story and trying really hard in her maths forms.

Shaurya M- For trying really hard in English whilst online learning and continuing to have perseverance throughout.

Divansh- For trying really hard in English whilst online learning and continuing to have perseverance throughout.

Ibrahim- For trying super hard in maths and English whilst learning online.

##### Turquoise merits:

Sudher, Mishika, Leila, Azaan, Haripriya- For their amazing story mountains in English this week.

Aariz and Deen- For listening to feedback and levelling up their work.

Ameena- For her resilience with online learning this week.

Tyreek- For his fantastic garden design in PSHCE.

## Maths

In maths this week, year 3 have been continuing with their money topic. We have been looking at a variety of questions which have enabled the children to enhance their problem solving skills and develop their fluency using coins and notes. The children have been trying their hardest with this complicated topic and have all managed to show excellent perseverance skills when dealing with money and understanding what coins and notes represent. This has been a challenging topic for year 3 but the teachers are very pleased with the effort the children have put into their maths learning this week. After half term we will be moving onto a new topic in maths which we are trying to make as fun as possible whilst we are all still learning from home. Keep up the amazing work year 3!

## TTRS Latest News!

In our monthly TTRS battles, it seems like Topaz are not that far behind the current leaders - ***Turquoise!*** The battle ends on Sunday the 14th of February. Come on Topaz, Sapphire and Lapis! Do you have what it takes to catch up and knock the leaders off the top?

1	Turquoise	2,047
2	Topaz	1,746
3	Lapis	630
4	Sapphire	616

Look out for the next battle in March, on the 11th -17th of March.

## English

In English this week, we have been learning to create our story mountains for our quest stories. It was lovely to see some great ideas displayed from our quest stories, and the children loved the idea of having our very own familiar characters Skye, Mrs Norton and Mr Roche!

Here are some story mountains:





Rapidly, the mighty trees swayed in the mountain breeze.

Barrelly, the leaves on the tree could withstand the howling wind.  
 Never in his life, had the boy experienced these strong winds.  
 Quite understandably, the nervous boy doesn't seem to be enjoying it like the girl.  
 Courageously, the girl spread her arms wildly into the air.  
 Carefully, she stepped forwards without any second thought.  
 Maybe, the girl is ready to take the wind winds.  
 Adjacent to, the pretty girl is a boy who is dressed in blue.  
 In the distance, it looks as if they're someone along with the boy and the girl.  
 Perhaps, there was a competition between the boy and the girl to see who is the bravest.

Immediately, the boy sprinted across the trees to find the girl who was standing on the side of a waterfall.

1. As soon as he found the girl, he took her to safety.
2. Eventually, the trees fell into the waterfall and drifted out to sea.
3. When I first looked at the picture, I immediately thought the girl and boy were scared.
4. Without even knowing, the boy and girl ended up on the edge of a waterfall.
5. Meanwhile, the waterfall was rushing as fast as a cheetah.
6. Far away from the waterfall, the boy and girl were still sitting in the woods thinking of the waterfall.
7. Later that day, the boy and girl went for a walk and in the distance they saw a light so they started sprinting towards it.

Far away, there was a little boy and girl who were stuck on something that seemed like an island, surrounded by some dark and scary clouds. In the blink of an eye, the boy and the girl push the fierce wind aside with her bare hands. Bravely, the boy swung a long rope towards the girl's island to try and rescue her. In a flash, the boy and girl heard some sounds and realised that there was lightning behind them and, they were very petrified as the lightning splashed everywhere and they wondered if they might fall down any minute as they were floating in the air. After a while, the lightning was so powerful that the boy and the girl had to take cover in under the trees. Every second, the thunder and lightning was getting louder and stronger and they both felt that they were losing control of the situation. In the distance, they could see a cloud which looked like it wanted to destroy the girl and the boy, both together. Unexpectedly, the girl jumped out of her place unafraid, while the boy was still in his, and placed everything free, her hands out wide and her feet apart and she looked perfectly confident. Everywhere they looked, the trees were uprooted from the ground due to the ravaging winds. Completely exhausted, the girl was still trying her best to use her magic powers to control the ravenous winds.

## RE

This week has been an interesting week. We had the opportunity to learn about World Religion Day, which takes place in January of each year.

As an extension task, children were able to do some research on a different religion and create a fact file about it.

# Wellington Weekly



Leila  
**World Religion Day**  
 my Thought and Ideas

What are the current problems in the world that I know of?  
 \* Global Warming, Racism, Bullying, Coronavirus (COVID-19) and many others having countries.

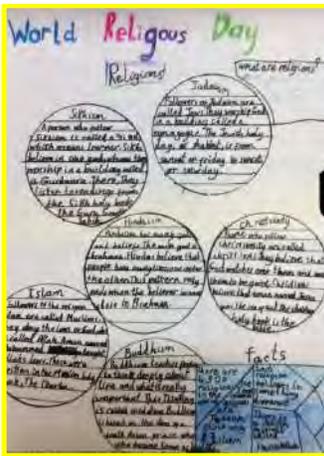
What are my own beliefs and thoughts on the world?  
 I believe there is much more to be learned from people, religions and practices. Everyone has a role to play in a world which may see they are left about the others.

How do I think we can make the world a better place?  
 We must:  
 \* Be kind to all people and help them.  
 \* To have good manners towards people from different places or religions.  
 \* We have come and will continue to be together and trust each other.

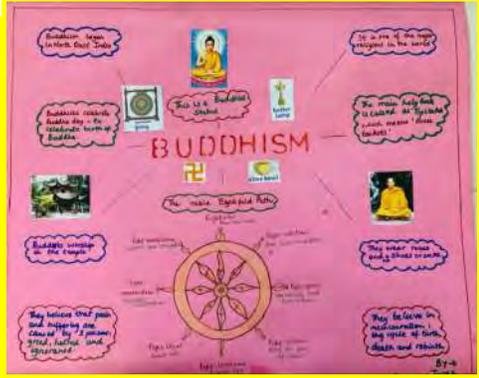
**World Religion Day**

What are the current problems in the world?  
 → No clean water.  
 → No education.  
 → Diseases.

How do I think we can make the world a better place?  
 → Being kind to each other.  
 → Helping everyone.  
 → Share responsibilities.



Religion	Holy Book	Place of Worship	Beliefs	Important Festivals
Christianity	Bible	Church	Christ	Christmas - Jesus the messenger of god. Believe in one god.
Hindu	Quran	Mosque	Command and star	Ramadan - The big pillars of Islam. Prophet Muhammad. Believe in Allah-one god.
Hinduism	Vedas	Temple	Omka	Dussehra
Buddhism	Tripitaka	Temple	Dharma Wheel	Chhina Day, Buddha
Sikhism	Guru Granth Sahib	Gurdwara	Khande	Chhina, Guru Nanak believe in one god. Sikh means disciple.
Judaism	Torah	Synagogue	Star of David	Hanukkah, Abraham - believe in one god.



Topic  
 This week, we have been exploring the British Isles. We also learnt about the famous landmarks that are present in the United Kingdom. It was interesting to learn that the Republic of Ireland is not part of the United Kingdom.

# Wellington Weekly

10.02.21

L1: I am learning about the countries that make up the British Isles and their capitals cities.

Name the country where you can find the landmarks below. Research three more facts for each of the landmarks.

Landmark	Facts
	<p>Country: Scotland</p> <ol style="list-style-type: none"> <li>Edinburgh Castle is a famous royal castle in Edinburgh.</li> <li>It is 900 years old.</li> <li>Edinburgh Castle was home to kings and queens.</li> </ol>
	<p>Country: Northern Ireland</p> <ol style="list-style-type: none"> <li>It has opened in 2012 and bagged 15 awards already.</li> <li>It gives the world's largest Titanic visitor experience.</li> <li>It has record of 841,563 visitors in an year.</li> </ol>
	<p>Country: Wales</p> <ol style="list-style-type: none"> <li>Jonathan Adams built the Millenium center.</li> <li>Its one of the world's most iconic arts and cultural destinations.</li> <li>It was built on 28 November 2004.</li> </ol>
	<p>Country: Northern Ireland</p> <ol style="list-style-type: none"> <li>It's around 50-60 million years old.</li> <li>The Giant's causeway is an area of about 40,000 interlocking basalt columns, the result of an ancient volcanic eruption.</li> <li>It's currently the most popular tourist attraction in Northern Ireland.</li> </ol>

L1: I am learning about the countries that make up the British Isles and their capitals cities.



Please complete the write boxes with the names of the countries and capitals from the picture.

	Countries		Capital Cities
1	Northern Island	A	Belfast
2	Scotland	B	Edinburgh
3	England	C	London
4	Wales	D	Cardif
5	Ireland	E	Dublin

## Class Dojo Points:

Topaz: points

Sapphire: 1111 points

Turquoise: 497 points

Lapis: 607 points

## Amazing garden designs in PSHCE



Wonderful wellbeing work:

For the Wellbeing Task Samaira made some Castanets.

I used the following materials:

- 1) Cardboard Strip
- 2) Milk Bottle Caps
- 3) Decorations
- 4) Glue
- 5) Crayons



It also makes a tremendous clicking sound.



Cut the straws to biggest to smallest and tape it together.

Harmonica by  
B. Vyshnavi

## My Own Drums (la bateria)

Materials for making my own drum: by Srihar

- Different size of tin (for drum skin)
- Plastic bag
- Stringy rubber band
- Stainless steel plate
- L-shaped tissue holder for hanging the plate (optional)

Instructions:

- First, take different size of tin (or drum skin)
- Then take plastic bag and cover the tin and tighten the plastic bag, you can see the plastic bag gets tightened and you covered and looks like a drum
- If required, please use the stringy rubber band to make it more tight
- Next, take steel or stainless steel plate, just to get a piece of the steel plate and to get the sound when playing. Also, I have used tissue holder to hang the plate
- Finally, organize all your or their own drums along with the plate and you are done as well as before and you will enjoy the sound anytime. :)



## Year 4

Wow, we have yet another busy week of learning. We have been very impressed with the effort and commitment that has been put into completing work assigned. Remember daily lessons are being uploaded for mathematics and English to be turned in the same day for marking.

Last week was Mental Health Week and here are some great posters with great tips to keep our mind healthy. This half term remember to rest your body and mind, take regular exercise and do something fun.




## English

In English this week, children have been working on a range of grammar and reading lessons. This week they have learnt strategies for decoding unfamiliar words, identifying and understanding different sentence types can change the meaning of text, main & subordinate clauses as well as utilising a range of reading skills to answer questions around a text. We have been very impressed with their knowledge of these areas.

**Your turn:** can you recognise parts of words in these words to work out what they might mean?

The police officer worked **undercover** to try to find the criminal.

Luckily, the bottle was **refillable**.

She gave a **joyous** reaction when she won the prize.

Breakdown each word to work out its meaning.

**Undercover** - I recognise the word 'under' which means underneath and I also know that word 'cover' means hiding something. So I can conclude that word 'undercover' means that the police was working secretly by hiding his identity to catch the criminals.

**Refillable** -The word 'refill' means to fill something again and the word 'able' usually means capable to do it. So I can guess that the word 'refillable' means that it is possible to fill the bottle again.

**Joyous** - The word 'joy' is a feeling of happiness and the word 'ful' I also know that makes something fill up. So I can guess that word 'joyous' means happy. If I link that with the context-she won the prize. She gave a happy reaction when she won the prize.

Look at verses 3 and 4 copied below, then complete the statements.

<p><b>Verse 3</b></p> <p>Scrap metal muffled. Crash metal wall. Crack metal, pain-fell, some metal fall.</p>	<p><b>Verse 4</b></p> <p>Crash metal muffled. Crack metal wall. Crack metal, whack metal, crash metal fall.</p>
--	---

a. **Which verse describes a fight in the scrapyard?**  
I think verse 4 because there is whack metal so like you wack someone, there is crash metal like someone crashed and fell, the last one is crack metal like the metal cracked.

b. **Which verse describes the building of a metal wall?**  
Verse 3 has its scrap metal wall and is the one in verse 3.

c. **Which phrase tells us that moving the metal is hard work?**  
I think in verse 4 there is crack metal, wack metal and crash metal fall it sounds like it's very heavy carrying the metal.

d. **Which three words create onomatopoeia (where the word sounds like the sound it is describing)?**  
Crack, whack and crash

## Maths

In Maths this week we have continued our learning on multiplication and division. We have been learning how to divide a 2 digit number by a 1 digit number. The children have been using different ways such as partitioning to help them solve division problems. Below you can see some of the maths work the children have completed this week. The children have answered a range of questions which requires them to use various models and visuals in order to solve problems and reason. Children have used bar models, whole part models and reasoning to express their thinking.

10.02.2021  
 L1: We are learning to understand how to divide a 2-digit number by a 1-digit number

<p>A. <math>582 + 400 =</math></p> <p>C. <math>\frac{1}{2} + \frac{1}{2} =</math></p> <p>E. <math>18 \div = 3</math></p>	<p>B. <math>85 \div 6 =</math></p> <p>D. <math>6503 - 6288 =</math></p>	<p>A. 982</p> <p>B. 14.1</p> <p>C. 5/4</p> <p>D. 215</p> <p>E. 6</p>
--	---	--

For this money problem, she wants to share the money equally between 2 people.

a) Use a place value chart to show how Eva can share the money.

42		
14	14	14

b) How much money does each person get?

Rosie and Tommy are working out  $52 \div 4$ . They both use a part-whole model.

Rosie's model:  $52 \div 4 = 13$  (50, 2)

Tommy's model:  $52 \div 4 = 13$  (40, 12)

a) Whose part-whole model will help them with the division? How do you know?

b) Use a part-whole model to work out  $52 \div 4$ .

Rosie's part-whole model will help them because Tommy has 40 and 12.

Rosie's model:  $52 \div 4 = 13$  (13, 39)

Ranjit and four of his friends climbed up a 184 foot tall tower block.

How many feet did we climb in total between us?

It will be 920 feet as  $5 \times 184 = 920$  so that's the answer to the question. ✓

There are 7 year groups in a school. There are 112 children in each year group. How many children are there in the whole school?

There will be 784 children in the whole school because  $112 \times 7 = 784$ . ✓

Always, Sometimes or Never?

Any 3-digit number multiplied by a 1-digit number will result in a product that goes into the thousands.

Sometimes because it won't always come out in thousands there will be different numbers like there could be  $122 \times 7 = 854$  and not thousand. ✓

Explain your reasoning!

Here are 3 divisions.

$96 \div 8$        $96 \div 4$        $96 \div 2$

a) What is the same about the questions? What is different?

b) Complete the divisions.

$96 \div 8$        $96 \div 4$        $96 \div 2$

c) What do you notice? Talk about it with a partner.

a) The common thing is Numerator is common(96), denominator varies.

b)  $96/8=12, 96/4=24, 96/2=48$

c) Noticed that each time they multiply by 2.



### Times Table Rockstar Tournament

Well done Year 4 boys for winning the boys vs girls TTRS Tournament - you achieved a staggering 11,994 correct answers. Girls, you all tried really hard - well done for achieving 3,971 correct answers. I wonder if Year 4 girls can overtake the Year 4 boys next week?

## Science, PSHCE, RE and Spanish

This week in Science we have ended our unit of 'Animals and their Habitats'. To end the unit off we have written in our Defining Frame maps all about everything we have learnt in this unit. Pupils were then asked to create a mini project of Animals and Habitats.



Where is the most difficult habitat in the world?

Some of the habitats on the earth include:

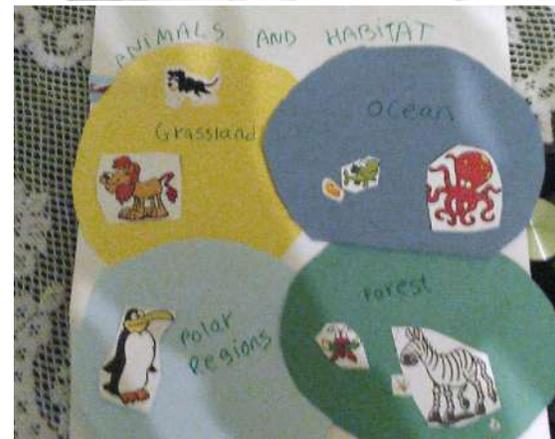
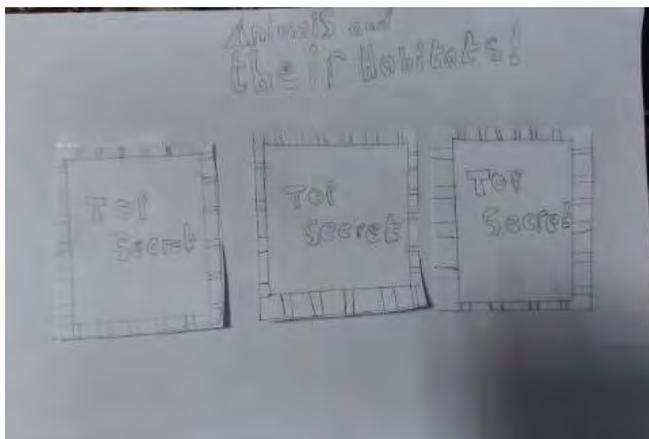
- Tundra
- Deserts
- Forests
- Pond/lake
- field

**Animals and their Habitats**

Habitats can change for different reasons. Some of them are natural like a volcanic eruption, storm, a drought and floods. Other changes are caused by humans like Pollution and deforestation.

Animals, plants and humans need some specific things to survive. We can remember these with Mrs Gren. This stands for movement, respiration, sensitivity, growth, reproduction, excretion and nutrition.

In which habitat are the most resilient animals?



In this unit I have learnt that we should save endangered animals and their homes.

I learnt how animals and plants have their own way of Mrs. Gren

The endangered species that I know are giant pandas, tigers, whooping cranes, blue whale, asian elephant, sea otter, snow leopards and gorillas.

**Animals and their Habitats**

These species are endangered because they are getting extinct which means that they are getting less and less, we may not be able to see them in the future.

SAVE THE ANIMALS!!!

SAVE THE ANIMALS!!!



### Animals and their habitats

Did you know that the 5 major habitats are forests, grasslands, deserts, mountains and polar regions for example here is a forest. That has a lot of trees and animals there.



The seafloor is the biggest habitat humans have ever seen. Look how interesting it is. This seafloor is filled with beautiful animals and lots of other wonderful, interesting stuff.



Polar bear habitat is at the very top of the whole world. This is a picture of where they live, it is extremely cold there. This is why they have fur to protect them from the cold weather.



Where is the most difficult habitat in the world?

Some of the habitats on the earth include:

- Tundra
- Deserts
- Forests
- Pond/lake
- field

**Animals and their Habitats**

Animals, plants and humans need some specific things to survive. We can remember these with Mrs Gren. This stands for movement, respiration, sensitivity, growth, reproduction, excretion and nutrition.

Habitats can change for different reasons. Some of them are natural like a volcanic eruption, storm, a drought and floods. Other changes are caused by humans like Pollution and deforestation

In which habitat are the most resilient animals?

In Spanish children have been learning to say which room they do not have in their home using the phrase - 'En mi casa no hay...' (In my home there is not/ there are no...), as well as revising

older content to embed their learnt vocabulary and content. They have also enjoyed playing games in the Home section of Language Angels.

**Kazim**  
 ¡Hola! Me llamo Kazim. Tengo ocho años y vivo en México con mi mamá y mis dos hermanos. Tengo dos hermanas pero no tengo hermanos. Mis hermanas se llaman Emily y Yusra. Emoy tiene diecisiete años y Yusra tiene quince años. Vivo en un país grande, en la costa. En mi casa hay una cocina, un salón y tres dormitorios. Sin embargo, no hay un sótano y no hay un lavadero.

**Harima**  
 ¡Hola! Me llamo Harima. Tengo once años y vivo en Perú con mi mamá, mi papá, mi hermano y mis abuelos. No tengo hermanos. Mi hermano se llama Bascom y tiene doce años. Vivo en una casa pequeña en el campo. En mi casa hay una cocina, un salón, un despacho pequeño y dos dormitorios. Sin embargo, no hay un jardín.

Write a letter "K" for Kazim or a letter "H" for Harima next to each statement, based on who you think says the following:

1) I am eight years old.	K	7) I live near the sea.	K
2) I am eleven years old.	H	8) I live in the countryside.	H
3) I live with my grandparents.	H	9) I do not have a garden.	H
4) I live with my two sisters.	K	10) I have three bedrooms.	K
5) I live in a small house.	H	11) I do not have a basement.	K
6) I live in a big apartment.	K	12) I have two bedrooms.	H

In RE children have summarised their learning on the Buddha and his teachings. On a defining frame the children wrote down everything they have learned about Buddhism. In PSHCE, children have been learning about being resilient, to understand that reflecting on positive and happy experiences can help to counteract disappointment as well as understanding how to cope with disappointment and also help others. They helped to make new plants under hypothetical scenarios and then went on to make a resilience fortune teller to help overcome disappointment. Well done to all.

<p><b>New plan</b>                  Emma and Oliver can get over their disappointment by trying to remember all the good things in life. This might make them feel better.</p>	<p><b>New plan</b>                  Roisin can overcome his disappointment by planning a small goal that he knows he can achieve and achieve it. This way, he might feel better.</p>	<p><b>New plan</b>                  Farida can defeat her disappointment by thinking about all the good things that happened in her classes even though she broke her leg.</p>	<p><b>New plan</b>                  Issa can overcome his disappointment by really putting it in the bin. He can write it, screw it up and put it in the bin physically. This could help him.</p>	<p><b>New plan</b>                  Jacob can defeat his disappointment by thinking positively and treating it as a stepping stone to achieve our dreams and goals.</p>	<p><b>New plan</b>                  Maya can overcome her disappointment by learning that it can happen to everyone. She then might not feel alone. This could help her feel better..</p>
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# Wellington Weekly





The Buddhist tradition is founded on and inspired by the teachings of Siddhartha Gautama. He was called the Buddha and lived in the 4th or 5th century B.C. in India.



A key concept of Buddhism is Nirvana, the most enlightened, and blissful state that one can achieve. A state without suffering.

Buddhist temples come in many shapes. Perhaps the best known are the pagodas of China and Japan. Another typical Buddhist building is the Stupa (upside down bowl shape). All Buddhist temples contain an image or a statue of Buddha.




The sacred book of Buddhism is called the Tripitaka (called Tipitaka in Pali). It is also called the Pali Canon.





There are three Buddhist central beliefs. These are known as the three jewels as they are felt to be so precious.

1. Belief in Buddha
2. Dharma - The teaching of Buddha
3. The Sangha - the Buddhist community made up of ordinary people as well as the monks and nuns.

The most important festival in Buddhism is Wesak, celebrated in May or June, when Buddhists remember the Buddha's birth and his Enlightenment.



I believe that the Buddha teachings can make the world a better place because then no one will be sad but instead happy.

Buddhism is the world's fourth-largest religion with about 520 million adherents.

Buddhists follow the 8-fold path. This is also mindfulness, meditation, good action, goodwill, effort and concentration.

Buddhism

The Buddhist's holy book is called the Tripitaka. It is known as the largest holy book in the world!

The founder of Buddhism was called Siddhartha Gotama. Siddhartha also known as Jesus, who not shared out of the palace. Jesus will when he had 29 and he said 3 things - old age, sickness and death.

I believe that the Buddha teachings can make the world a better place because if people follow the 8-fold path they will live their lives happily and peacefully.

By: [Signature]

## Wellbeing & Creative

This week, the children have been busy cooking. They made delicious foods from different cultures around the world. Remember to ask your adults at home for help when you are busy in the kitchen cooking!



## Merits



### Amber Class:

Meera for effort completing a science project of celebration of the end of her Animals and their Habitats unit of work.

Brijesh and Gravier for their excellent response to reading a text in Spanish and then answering questions.

Dheer and Darshini for showing all of her working out using counters to demonstrate why a calculation was correct.

Blanka for making a video to explain her PSHCE work and making a fortune teller.



### Obsidian Class:

Ali and Stella- for beautiful models to present their knowledge of our science topic 'Animals and Habitats'

Amelia- for her constant effort in English to include poetic devices.

Teja- for her superb effort in Maths this week when dividing 2 digit numbers by a 1 digit number.

Shrihaas- for his effort in English to find synonyms for words.

## Dojo Points:

Amber Class -



Obsidian Class -







# Wellington Weekly

Dearest Millie  
06 Feb 2021

I hope you are well by the grace of god. I am not so good, my decision was not such a good one as what I thought it could be. I know I have not been in touch with you for a very long time.

I am in the trench now. Life here is very boring me to death. It's full of terror on my mind. The trenches here are not comfortable no proper sleep and I feel weak and loss of stamina. Weather here is pretty cold. It's all tough around here. Consequently all times the air is pretty thick with bomb explosions grenades and trench mortars. They have terrifying sound about ten earthquakes rolled into one. The noise around makes me deaf. Sounds of grenades firing. Explosions (Oof) I am soaked in the pool of muddy water, my clothes stink with dirty foul smell out here.

The saddest part is to see the sight of friends dying. We have relief communication trenches to see. The trenches are hidden and attack with out an alarm. Feel powerless against sudden death. I wait on waiting for the bullet in my name on it which will cut me down at any moment but I have been lucky so far. It's not the end it not today. It's tomorrow. I have to continue to live with this nightmare surrounded with flares of gunfire screams explosions

tirelessly haunting me.

Tired body, lack of sleep, stale food, rancid dirty smell have made me half dead. Only motive is hoping to see you again.

I have almost lost courage and hope, it's all going to end one day. I impatiently await the day that the fighting is over and I am back in Stranbridge flying Kites with you. Nothing I mean to pen down at the moment. I promise you will hear from me. With kind regards to yourself, ending this letter with lots of love and prayers.

god bless you.

Regards,  
Fertie. gg

## Drexel's letter

Dear Millie

Hi Millie I am so sorry that I did <sup>not</sup> write to you in a long time. So my dearest friend arrived in the trenches here and I thought that what is Christmas will come home but I was wrong and I am trying to get peace for to write this letter. I hope that you are fine and I am great and here about that we are doing a war but don't worry about me I am good anyway I am fine. But I thought that I was coming home but I was wrong.

Life in the Trenches is cold and there is only one person has to be awake if someone comes and attacks. Right now there is mud on the

... because we all sleep in a hole and there is the middle and people of my helpers come back with their muddy shoes and clothes. It is freezing out here at night but in the morning it is a bit warmer but not really. I really really hope that you feel well enough that when I get there it will be all fine and try not fight for me there.

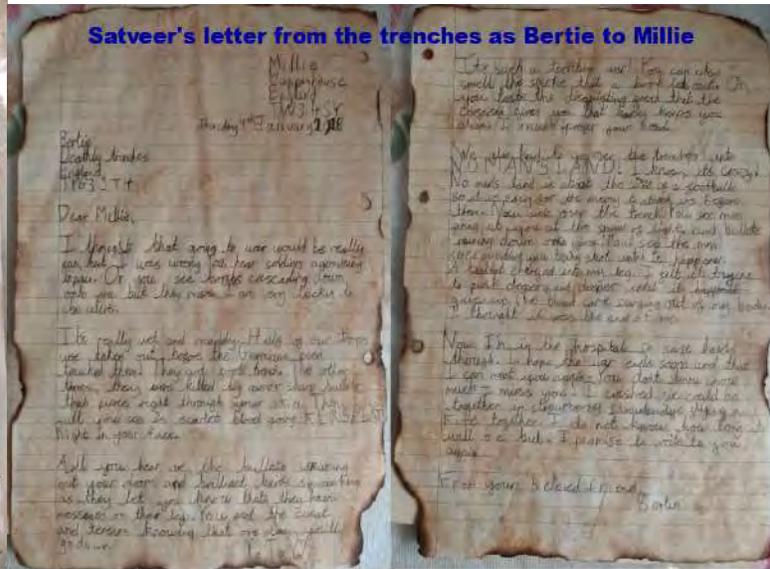
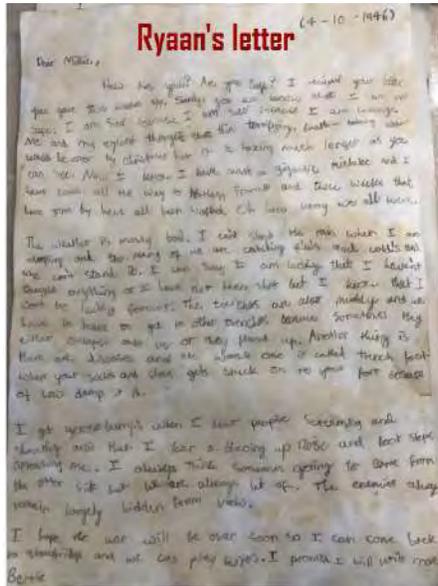
Here the noises are really heart felt because friends are dying and I really feel scared because I don't want to get killed and I don't want to come home but we will see but just for you to know that I am terrified. I can't wait until for the bullet with my gun. I am on that I can hear night now sounds and life like an ugly.

In the Trenches that I have to sleep but I have to try and kill people but I don't know why. When I go down to the bottom I find that it is when I am safe because no one comes there I don't but I have something so basically I think that no one come there.

I hope you that I will see you soon because I miss you. I wish that I was back in the trenches at Stranbridge flying kite just to come with you and I will promise that I will write to you because I don't want to lose you and to know that you know me that I can die to

## Alexandra's letter as Bertie to Millie

# Wellington Weekly



These are only a few examples! Well done everyone and I look forward to see your comic strip summarising the main events from The Butterfly Lion.

In Maths we continued with our Fraction unit and we learnt how to compare and order fractions. We are now ready to move on adding, subtracting and multiplying fractions. We need to keep working on our times tables. To be Greater Depth, we need to be able to apply what we know about comparing and ordering fractions, how to bring fractions to a common denominator. New battles have been added on TIMES TABLES ROCKSTARS so please log on to and take part in these battles.

Some work examples from Rheanna and Rohan:

## Comparing Fractions

All fractions have value. You can compare two or more fractions using the following symbols.

<b>Greater Than</b> >	<b>Less Than</b> <	<b>Equal To</b> =
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Remember these rules when comparing fractions!

<b>Same Numerator</b> $\frac{3}{4} > \frac{3}{6}$ The smaller denominator is the greater fraction.	<b>Same Denominator</b> $\frac{3}{5} < \frac{4}{5}$ The larger numerator is the greater fraction.
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<b>Different Numerators and Denominators</b> If you are comparing two fractions with different numerators and denominators, find equivalent fractions with the same denominator. $\frac{12}{20} = \frac{4}{5} > \frac{3}{4} > \frac{2}{5} = \frac{10}{20}$ $\frac{3}{5}$ is greater than $\frac{2}{4}$ because when you multiply to get the common denominator of 20, 12 is greater than 10.	You can also use the butterfly method. Cross multiply and then compare the products. The larger product is the side of the greater fraction. $3 \times 4 = 12$ $3 > 2$ $5 \times 2 = 10$ $\frac{3}{5} > \frac{2}{4}$ 12 is greater than 10 so $\frac{3}{5}$ is greater than $\frac{2}{4}$ .
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Three children are counting in quarters.

Whitney

Teddy

Eve

Who is counting correctly?  
Explain your reasons.

**Answer:** Teddy is correct because he converted the improper fractions into proper fractions. Furthermore, he also converted some of the fractions into their simplest form.

### State: activity 2

Use the counting stick to count up and down in these fractions.

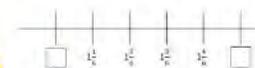


Start at 0 and count up in steps of  $\frac{1}{4}$

**Answer:** 0,  $\frac{1}{4}$ ,  $\frac{2}{4}$ ,  $\frac{3}{4}$ , 1

### State: activity 3

Complete the missing values on the number line.



**Answer:** 1 and  $1 \frac{5}{6}$

It's been a very challenging half term but we are so proud of you as you've been amazing! So a huge well done to everyone for your efforts. Just a quick reminder to ensure that all children are watching the lesson videos that are uploaded and to read the assignment instructions so that children are clear about how to engage in the lesson or activity.

Over the half term, we will have a Reading Competition and everyone is encouraged to take part. I love reading and I've always had a passion for reading. I really hope you feel the same. During the lockdown a lot of us are feeling fed up, disheartened and bored. I think reading offers the perfect escape from all these! Try to read as much as you can and maybe you can share with us on Google Classroom your favourite books. So, next week, try to read your favourite book and see if you can create a new front cover for it, share it with us on Google Classroom and maybe you will win the challenge!

## Class Dojos:

Emerald – 1184 points

Diamond – 1262 points

## Merits

### Diamond

**Sri and Rohan** for solving some very tricky challenges in maths.

**Marwa** for her excellent science experiment, making an accurate prediction and explaining her finding using the correct scientific vocabulary.

**Ryan** for his excellent vocabulary choices explaining the differences and similarities between rural and urban Africa.

**Drexel** for his Science work, completing the experiment and explaining what happened when a different solute (sugar and salt) was mixed with a solvent (water).

**Satveer** and **Alexandra** for their excellent letter writing as Bertie to Millie.

**Abdullah, Manav** and **Ritisha** for their excellent Hot Tasks this week.

### Emerald

**Hibba** - for her fantastic reading task.

**Arjan** - for using powerful vocabulary in his 5 senses categorising frame about life in the trenches.

**Shorya, Amani, Linuka, Akshita, Heena & Gurpal** - For their fantastic attitude and effort to online learning throughout this half term. They have all worked so incredibly hard and their efforts have not gone unnoticed. Well done!

## Year 6

In English this week, the children have continued to build on their knowledge of the main characters within their class reader: *Kensuke's Kingdom* by Michael Morpurgo.

At the start of the week, the children had to explore Kensuke's character - writing a thought bubble from his perspective. They considered what they knew about him so far and what they had learnt about his character.

Here are some examples of children's work.

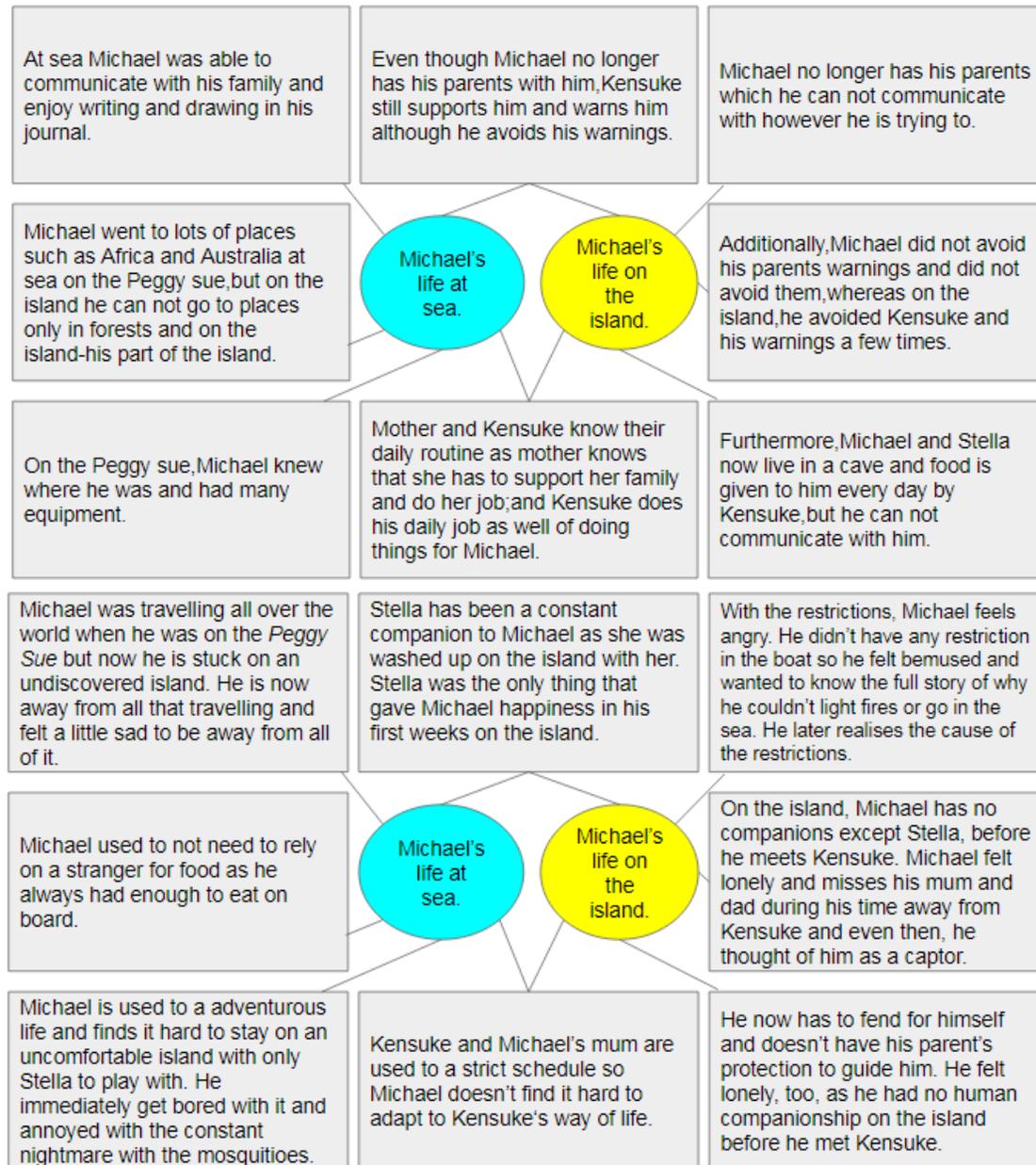


My mind is filled with confusion. Since this young boy has come to my island, many things have been going wrong. But I should understand that this boy is new to the island and he is scared and very young, he is not used to this kind of life. I bring him food everyday because I don't want him to starve but there is the problem that the island is dangerous and I need to set down some rules. I can't be too harsh but these rules need to be made clear.



I understand that Michael is still a small child, so he needs to be taken care of, I can also see that he is very desperate to get home and I feel quite sorry for him so it's my responsibility to take care of him now that he is with me alone on this island. How did he get here? Is he angry at me because I keep telling him to put out the fire? How does he feel about me and does he understand that I'm doing what's best for him? I know he might be annoyed at me but I want him to survive and not be harmed. He shouldn't be here all alone. I can tell that he isn't used to living in a place like this, especially with all his mosquito bites. I feel sorry for him and want the best for him so I am very caring towards him and I gave him the white sheet for help.

They then begin to compare Michael's life at sea on the boat to the situation he now finds himself in on the island. To do this they used a double bubble map to compare Michael's life at sea with his life on the island.



They finished the week with various Grammar tasks. One focus in particular was exploring the active and passive voice.

In maths, the children stated a new unit of work on Algebra. They were quite apprehensive at first, but as the week progressed their confidence grew. They also realised that they had been doing algebra already - but just didn't know it at the time! E.g. using function machines, and when they calculated the area of rectangles - as,  $l \times b$  or  $l \times w$ .

They learned how to write algebraic expressions from a word problem:

Tommy uses multilink cubes to represent an unknown number and base ten ones to represent 1

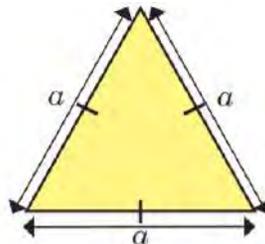
 =  $x$        = 1

For example:  =  $2x + 3$

Write algebraic expressions to describe the sets of cubes.

       $x + 3$     OR     $3x + 1$     OR     $4x$

4) a) An algebraic expression to represent the perimeter of the equilateral triangle below is  $3a$ . Is the statement true or false?



They also learned to substitute into simple expressions to find a particular value, e.g.

If  $a = 10$  and  $b = 6$ , work out the values of the expressions.

$3a - 17 =$

If  $a = 10$  and  $b = 6$ , work out the values of the expressions.

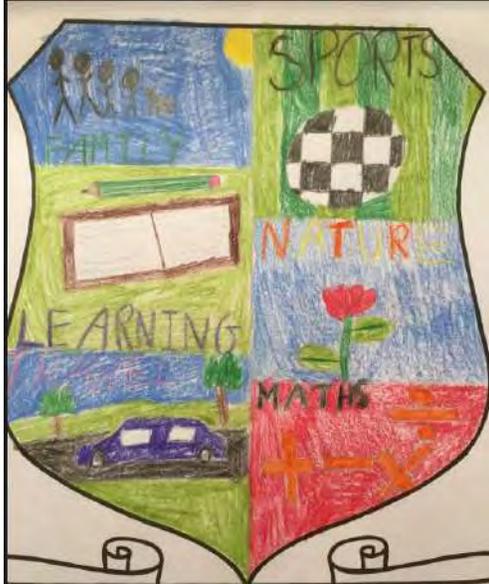
$2(a - b) =$

In RE, following on from last week's lesson on symbols, the children had to create their own personal shield that represented themselves. They had to consider these questions while designing it:

- What are your strengths?

- What are your favourite things?
- What is important to you?

Here are some examples from the children:



In Topic, the children created an information sheet on the Maya civilisation.

They needed to research the Mayan people and then decide on how they were going to split up the information into different topics. They presented these in different 'topic' boxes - with their own heading.

## Marvellous Mayans

**Did they have written communication?**  
Mayans had written communication, they could speak and send messages to each other by drawing some different designed shapes. They wrote on paper made from the inside bark of certain trees. They also carved the writing into stone.

**Where did they live?**  
The Mayan culture was spread out into different parts of the world, they lived in Mexico and Central America.

**When was the Mayan civilization?**  
The Mayan civilisation was from 2600 BC to 250 AD. The Mayan civilization lasted 3,000 years. By 1500 AD, the Mayans weren't that important and supreme.

**What did they eat?**  
Mayans had very successful farming techniques and grew crops like maize, squash, beans and root vegetables. Maize was a very significant crop as it made up 80% of their diet. The maize dough could be mixed with water and boiled to make a different type of porridge called poozle. It could also be a drink, mixed with water and sweetened with honey.

**What did they wear?**  
Women and men both grew their hair and they had tattoos. Men wore a cloth made of loin. Women wore simple dresses. They made jewellery from a jade stone.

**Was there a ranking system?**  
In the mayan civilization, there was a ranking system. The bigger the thing you wore on your head was, the more important you were. The highest person was the king, second in line was his family with other leaders. Next, it is the farmers and then it is slaves. Rich people wore animal skin to show that they are rich and they wore a big hat.

## Mayan Culture

**When was the Mayan Civilization and who were they?**  
The Mayan civilization came in around 2000 BC. By AD 1500 the Mayan and their cities were had fallen and were ruined. The Mayan were people of Mexico and Central America who have continuously inhabited the land.

**What were their homes like?**  
They lived in simple mud brick house with thatched roofs and they either had one or two rooms and not that much furniture. Their house would sometimes be made of stone to prevent them from floods.

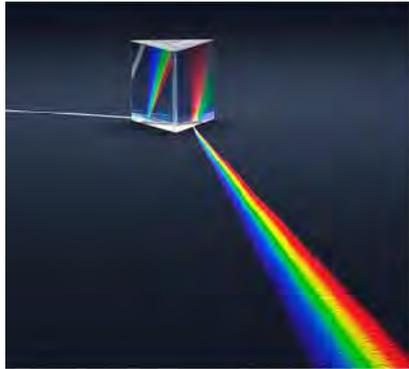
**Did they worship Gods?**  
The Maya had over 150 Gods. There were mainly gods of nature, and many gods of crops animals, blood and even humans. The main and important god was the Sun God. He went under the underworld and is also on the most carvings on Mayan pyramids.

**What did their cities look like?**  
The Mayan were the one of the first people in America to build such big structures. The Mayans built pyramids, temples and palaces. The walls were sometimes painted in red which was a important colour for the maya gods. On the other hand, sometimes it would be displayed with painting of maya gods. Some temples contained bodies of dead rulers/gods and some other temples, shrines were built at the top. All temples, had a court for playing one famous game called pok a tok.

**What did they eat?**  
For the Mayan, Maize was a very important crop, it would be in nearly all of their dishes. The corn from maize was soaked to bring out the grain in it. They would use that to make tortillas, dough and bread. It would be eaten by itself. It could even be drunk, mixed with water and sweetened with honey.

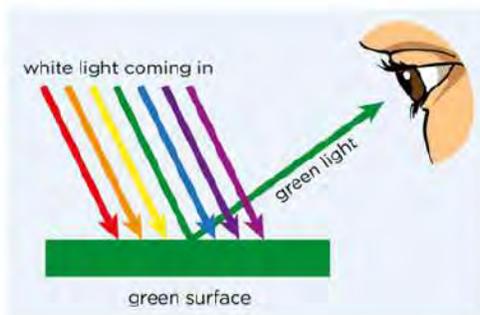
**What did they wear?**  
Men wore a simple cloth. If they were cold, they would wear a cloak. Women wore simple dresses with some simple shapes on it and it would be made out of cotton. Many plants around them were used as dye to make the clothes more colourful. A wealthy Mayan would wear animal skin and a decorated headband with feathers on it. The more important someone was, the more bigger their headband was. Both men and women would have long hair and would wear tattoos on their body.

In Science, the children learned more about refraction with light. Understanding that white light is made up of the 7 colours of the spectrum. They learned about Isaac Newton and his important experiment using refraction of white light in a prism to create the 7 colours. Here is a child's explanation of this effect



A glass prism can create a rainbow when a white light ray passes through. White light actually consists of all of the colours in the rainbow (red, orange, yellow, green, blue, indigo and violet). This ray would go through two materials, air and a transparent material. As a result, it will refract, separating the seven colours. This is what famous scientist Isaac Newton found in one experiment. Taking this experiment further, he placed another prism in front. The light went through as the same seven colours, and came out as a white ray again after refraction..

They learned now rainbows are made and how we see different colours - as some colours are absorbed and others reflected - depending on the colour of the object. Here is an example of a child's explanation:



White light consists of the seven colours of the rainbow. These rays are made of energy. When they hit the green object's surface, the red, orange, yellow, blue, indigo and violet rays are absorbed as heat energy, causing the object to become warmer. However, because the green ray is on the green surface, it reflects off the surface and bounces into your eyes.

They had to explain the science themselves and make a Newton Colour Wheel - which demonstrated how the 7 colours mix together to make white light.



I saw the colours expand and shrink back and get lighter and lighter. These wavelengths of coloured light. They mixed into each other and because these colours make up the white light, the faster it was spun the closer it was to becoming white light.

**Class Dojo points:**

**Ruby:** 426

**Opal:** 417

**Merits:**

**Ruby:**

**Tom:** For making ambitious word choices and using a variety of figurative language confidently throughout his setting description.

**Veer:** For his super work on reflection and refraction in science. He explained in detail how a periscope works using key scientific vocabulary.

**Raheel and Aurelia:** For their fantastic information sheets about the Maya Civilisation - they researched interesting facts and organised their learning using suitable subheadings.

**Aakriti:** For her excellent English work - she identified and effectively described the character's conflicting thoughts.

**Ihab:** For his super understanding in Maths when learning to substitute into simple expressions to find a particular value.

**Opal:**

**Nanki and Jagveer:** For their consistent effort with their home learning - and for always completing every single task! Excellent effort!

**Alex:** His excellent effort in his setting descriptions of Kensuke's Island from last week.

**Harun:** For great effort with his English tasks - showing great thought and understanding - including varied openers.

**Jahiem and Humrajpal:** For writing detailed thought bubbles from Kensuke's perspective - showing a clear understanding of the character and his frustrations.