

Friday 15th January 2021

Message from the Headteacher

Thank you for working closely with us this week to ensure the children access the remote learning provision. The staff have appreciated the positive messages regarding the online work.

We know this is an incredibly difficult time. We know many of our families do not have a device for each child in the household and many of you are sharing one laptop or tablet. We have designed our remote learning to help families access the videos and lessons when they can in the day. The staff will provide an overview of the learning on our website. The videos will be uploaded each day following the work that the children did the day before.

We will be holding a google meet session with the teacher on a Monday and a Wednesday so that parents and children can ask questions about the learning, please login through google using the child's login. The children will also have a social google meet during the week to keep connected to the children in their class.

Please can you ask your children to watch the teacher uploaded videos that explain the work to the children. A few children are going straight to the google document or uploading work without watching the teaching input. The quality of their work is much better when they have watched the linked videos that the teachers have made for them.

If you are entitled to free school meals, you should be receiving a £15 voucher for each child every week. If you think you might be entitled to a free school meal voucher, please contact the school office and they will let you know how to apply.

If you are struggling with the online learning please speak to the class teacher during the google meet or send them a message through Google classroom or by email. The teacher emails all end in @lgfmail.org, please do not send to a gmail as they may not get this email.

Hopefully, the lockdown will be over soon and we can all get back to school. Stay safe and well, the rates in Hounslow are still very high. Stay at home and keep safe.

Early Years

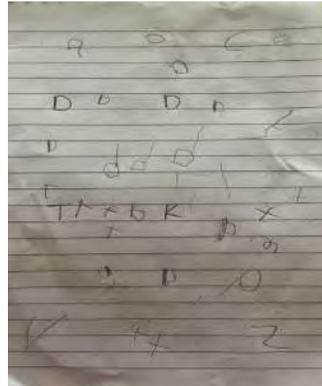
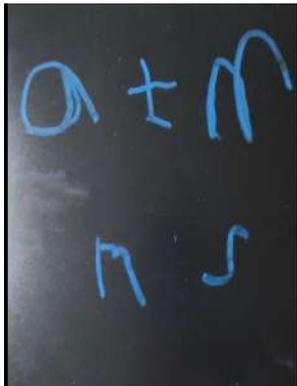
This week Nursery have carried on looking at the story of Stickman as their focus. The children have listened to the teachers read the story on Tapestry and have been thinking about their favourite parts of the story. Lots of the children said that they liked the ending when Stickman returned to his family in the Stick family tree. Look at these super pictures showing the Nursery children's favourite part of the story.



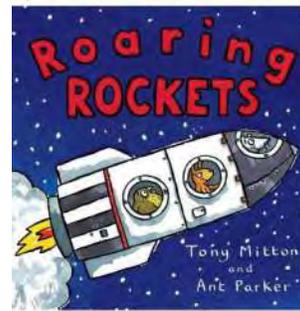
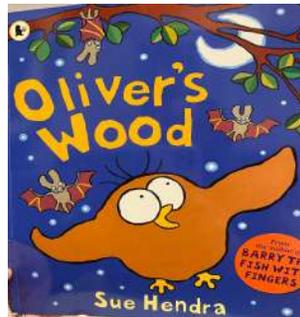
In Maths the children have been using sticks or objects from around their homes to think about big and small, long and short and using the language of size when exploring measures.



Phonics this week was a revision of some of the sounds we have taught so far, which included a scavenger hunt around their homes, looking for objects with the initial letters p, i or n. The children had lots of fun and found lots of different objects for each of the sounds. Next week we'll be learning a new sound.



The parents have told us that the children have been enjoying the story times with Miss Whittock and Mrs Malik. Both adults are enjoying reading the daily stories to the children and feel that they are a bit more connected to the children. I wonder what stories they will find for next week.



In Nursery we have Makaton Mondays and have carried it on this week. Mrs McCarthy played a what's in the box game with the children, recapping on the sounds that we had learned in Nursery before Christmas. This week we focused on the feelings and sang If you are happy and you know it. We have loved seeing the videos of the children signing at home.



For our creative activity this week the children have been making Winter ice decorations or frozen bird feeders. It was interesting for the children to see the change when the water as a liquid was frozen and then became a solid. The Parents said that there were lots of awe and wonder moments as the children saw that the water had frozen and hung up their ice decorations or bird feeders.



Stars of the week

Zain - for completing a number jigsaw independently and for recognising lots of the numbers and for super cutting skills.

Irha and Charvi - for sharing their favourite part of the Stickman story.

Saniya and Laira - for joining in with the Makaton and enjoying it.

Vidhi and Matrin - for making progress on reading eggs.

Amaya - for trying really hard to write her name and for super maths.

Eesa - for having a go at Reading Eggs.



Nursery birthdays this week

Happy birthday to Arunan and Ralston who have both celebrated their birthdays this week.

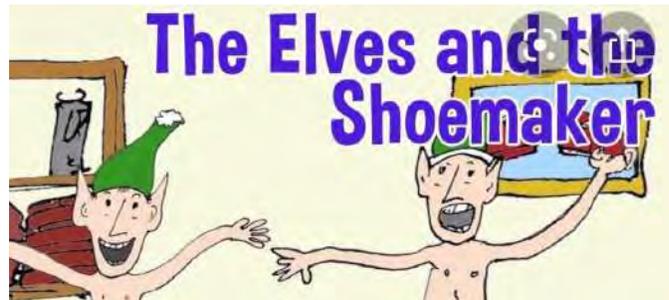
Reception

Literacy

This week the Reception children watched another version of our focus story 'The Elves and the Shoemaker'.

The children told us which were their favourite parts of this version of the story and why they liked them.

If you would like to watch the story too, please follow the link below:



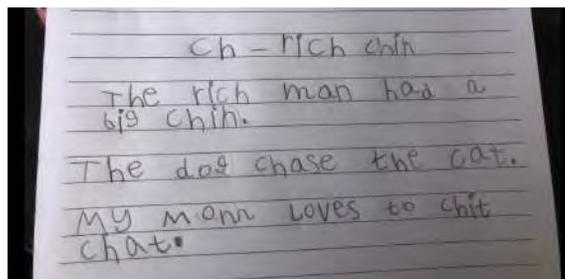
Link: <https://m.youtube.com/watch?v=tXhnbioZs1M>

Phonics



In phonics, we have been learning some digraph sounds this week: **ch, sh, th, ng.**

A **digraph** is a new sound that is made by two letters together.



Maths

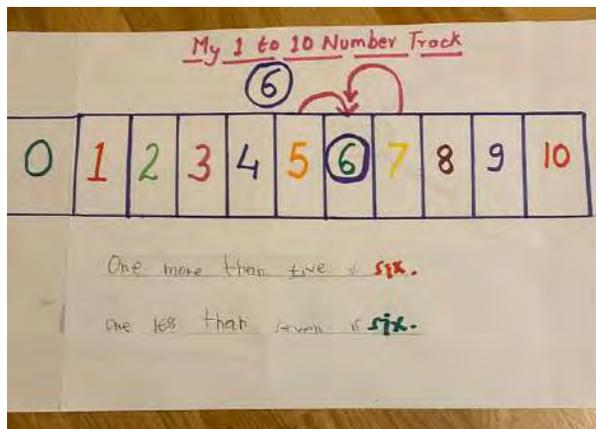
This week in maths, we have been learning all about the numbers 6 - 10 in lots of ways.

The children looked for 6 things around their homes...

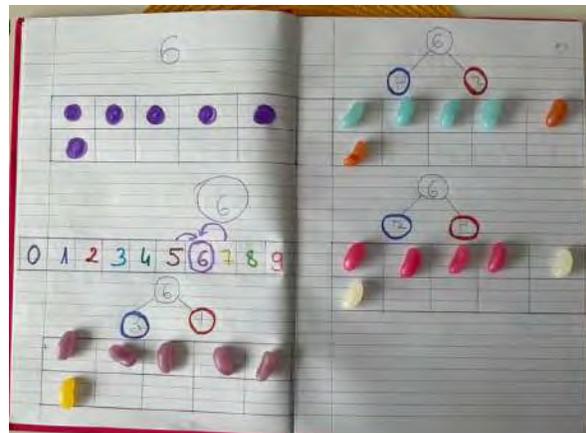


...and created some wonderful spiders with 8 legs.

We have also been using our number tracks from 0-10 to help us to find one more and one less:



Avyukt in Birch class



Andrea in Elm class

The children have also been learning how to use a **ten frame** and **subitise with numbers beyond 5**. Here you can see some of the things the children found to show '6'.



They learnt that when all of the spaces are full, there are ten objects.

At the end of last week, the children had a lot of fun when they made their own tills and set up a shop in their homes. We were very impressed to see so many mummies and daddies joining in with their shop role play.





What would you like to buy from these wonderful shops?

Wellbeing

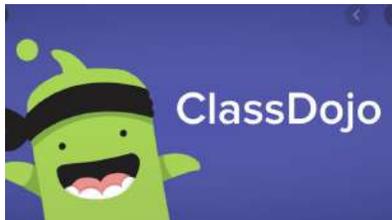
Some children chose to have a lot of fun doing Cosmic Yoga and a few of them even wore their PE kit, as if they were in school.



If you would like to have a go, just follow this link to the video from this week. It has a Winter theme and you can have fun in Antarctica with Pedro the Penguin:

<https://www.youtube.com/watch?v=jSZvMHIw9vs>

Reception Birthdays - There are no birthdays in Reception this week.



The Reception point totals for each class this week are:

Birch = 1,640
Elm = 1,905
Oak = 1,569
Yew = 1,852

Reception Merits

Birch

Aadit - for completing all of your week 2 maths, literacy and phonics activities at home.
Ansh - for setting up an excellent shop and playing 'in role' as the shopkeeper.
Katushca - for working so hard on your phonics and writing every day.
Lilia - for trying so hard with your learning at home, especially your writing, well done!
Meyer - for learning how to use a ten frame and understanding how to find number bonds to 10.
Saatvik - for learning how to use a ten frame.

Elm

Samanta - for listening to instructions and adding objects on the 10 frame.
Rudra - for logging onto Reading Eggs everyday and earning lots of rewards.
Shameera - for sounding like a very good reader when reading her own book at home.
Katie - for fantastic problem solving using her knowledge of number bonds.
Kshitja - for making an amazing spider when learning about number 8.
Rakeem - for completing every home learning task fully each week and staying focused and happy.

Oak

Vidhi - for showing good listening in her home learning lessons and completing tasks.
Summayya - for creating a lovely pizza shop for her maths addition lesson.

Rameen Zeeshan - for creating a lovely hairclip shop for her maths lesson, good counting and writing.

Sia - for producing good writing for her Literacy and Phonics lessons and creating sentences independently.

Yew

Tanisha - for reading a high level book very well and doing excellent home learning.

Eva - for doing excellent home learning in all subjects and working super hard.

Maya - for doing excellent home learning and subitising in maths.

Kushal - for doing excellent home learning and subitising in maths.

Zayyan - for doing excellent home learning and always doing his best.

Jigar - for doing excellent home learning and writing great sentences.

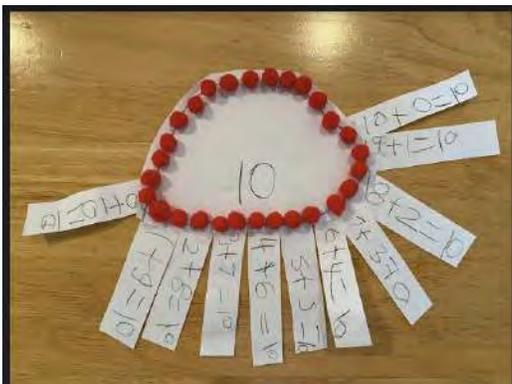
Thank you to all the parents for continuing to do an amazing job supporting your children at home. We really appreciate your hard work. Stay safe!!!

Key Stage 1

Year 1

Willow class home learning

Look at our amazing number bond clouds, well done to all the children who sent them in, they are wonderful!





Merits

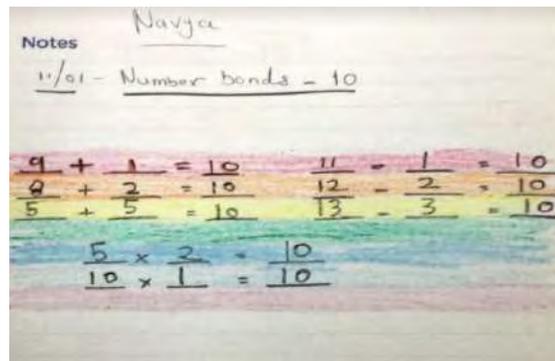
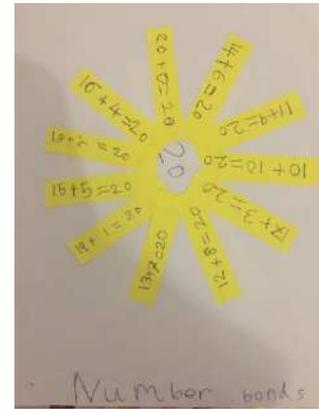
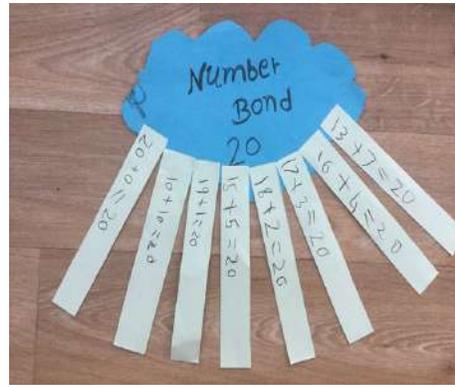
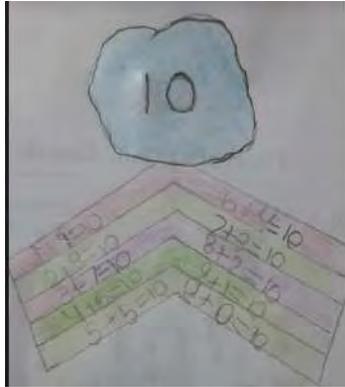
Willow

Isla, Aanya and Adam for their amazing number bond cloud, very creative - well done!

Cinzia and Yuven for completing all their work on Reading Eggs, keep up the good work!

Ebony class home learning

Ebony class have been working really hard in maths on their number bonds to 10 and 20. Look at the lovely work that has been uploaded this week:



This week in English we have been continuing the story 'The Dark'. We wrote a book review explaining our favourite and least favourite part. We have also been focusing on adjectives.

Can you write a sentence about the images using adjectives?

darky _____ spooky _____
 creepy _____ brightly _____

'Laszlo room is very darky, spooky and creepy.'

Title: The Dark = The Dark
 Author: Lemony Snicket = Lemony Snicket

Did you like the book?

Rate the book by colouring in the stars.

★ ★ ★ ★ ★

What was your favourite part?
 = Laszlo said the kids in the drawer.

What was your least favourite part?
 = The dark is behind the water curtain.

My Book Review

Title: The Dark
 Author: Lemony Snicket

Did you like the book?
 Rate the book by colouring in the stars.

★ ★ ★ ★ ★

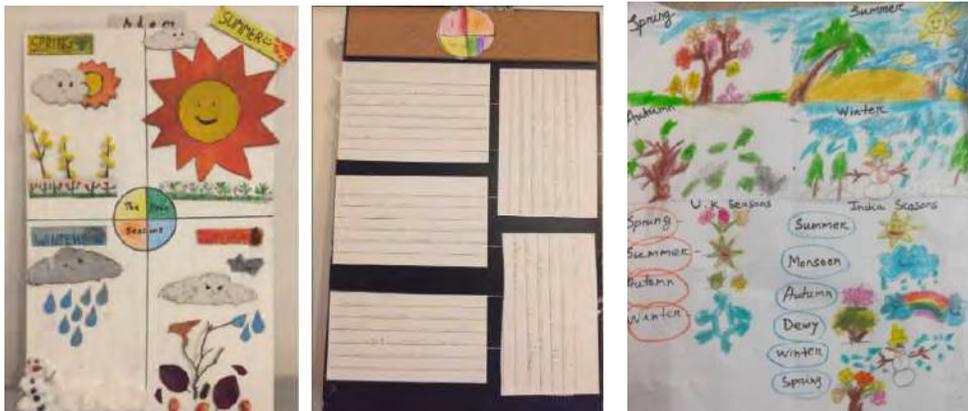
What was your favourite part?
 My favourite part was when the dark comes to the boys bedroom.

What was your least favourite part?
 My least favourite part was when the dark open the drawers talking with the boy.

Ebony class has been looking at the different features of plants labelling them. They have been creating and labelling their own plants. Keep up the fantastic work!



Ebony class have also been working extra hard in their weather projects. We have seen some children who are reporting the weather and explaining the different seasons. Some children have made comparisons between the different weather conditions in different countries.



Merits

Eduard for using adjectives in his amazing sentences. Also, for exceeding expectations in each subject! Keep up the amazing work!

Emilia, Lakshaya and Thigazh for producing brilliant weather projects! Keep up the fantastic projects!

Erika and Navya for working really hard in their number bonds to 10! Keep up the great work!

Maple class home learning

Well done Maple class for working hard on your number bonds to 10 rainbows! These look fantastic!



Louie has been busy at home experimenting the different types of weather and sending in videos of his projects, thank you and keep up with the amazing work!



The children in Maple class have been busy writing a book review for 'The Dark' and sharing their favourite and least favourite part of the story, great work!

My Book Review *By Linda*

Title: The Dark

Author: Lemony Snicket

Did you like the book?
Rate the book by colouring in the stars.

★ ★ ★ ★ ★

What was your favourite part?

My favourite part is that Lazzlo is not scared of the dark anymore. It is because the dark helped him to find the football in the basement.

What was your least favourite part?

I don't like the beginning of the story because the dark was following Lazzlo in the big house, and made him very nervous.

My Book Review

Title: The Dark

Author: Lemony Snicket

Did you like the book?
Rate the book by colouring in the stars.

★ ★ ★ ★ ★

What was your favourite part?

My favourite part was when Lazzlo tried to the dark because he is brave.

What was your least favourite part?

The least favourite part was when he was scared because I feel nervous.

My Book Review

Title: The Dark

Author: Lemony Snicket

Did you like the book?
Rate the book by colouring in the stars.

★ ★ ★ ★ ★

What was your favourite part?

My favourite part was when Lazzlo was in the dark because he was brave.

What was your least favourite part?

My least favourite part was when Lazzlo was in the dark because he was scared.

My Book Review

Title: The Dark

Author: Lemony Snicket

Did you like the book?
Rate the book by colouring in the stars.

★ ★ ★ ★ ★

What was your favourite part?

My favourite part is when Lazzlo got the ball because he is the winner of the game.

What was your least favourite part?

My least favourite part is when Lazzlo looks in the basement because the dark is scary.

My Book Review

Title: The Dark

Author: Lemony Snicket

Did you like the book?
Rate the book by colouring in the stars.

★ ★ ★ ★ ★

What was your favourite part?

When Lazzlo was in the bed.

What was your least favourite part?

When he was playing with his toys.

My Book Review

Title: The Dark

Author: Lemony Snicket

Did you like the book?
Rate the book by colouring in the stars.

★ ★ ★ ★ ★

What was your favourite part?

My favourite part is when Lazzlo was in the dark because he was brave.

What was your least favourite part?

The dark was scary and I was nervous.

Merits

Louie for his fantastic weather experiments at home.

Shanaya for her enthusiasm in completing her reading eggs tasks and reaching level 11!

Ksawery and Kelly for their great effort in writing sentences in their book review for 'The Dark'.

Sarah and Viyana for creating a lovely rainbow demonstrating number bonds to 10, well done!

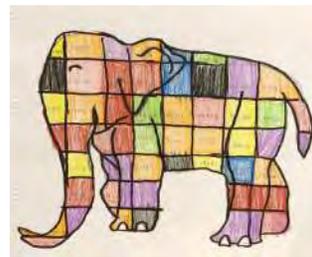
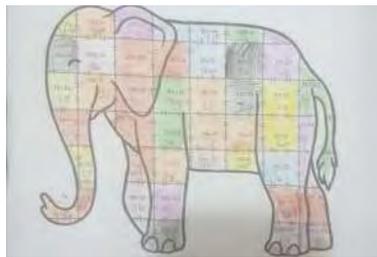
School learning

The children in school have been creating their own flowers and labelling the parts! Keep up the great work!



Year 2

Sycamore Class Home Learning



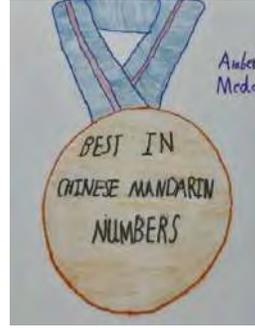
We have been very busy using addition and subtraction to colour these elephants. What addition and subtraction methods can you use to help you solve sums?



We have really enjoyed creating treasure maps! Would you like to be a pirate?

Wellington Weekly

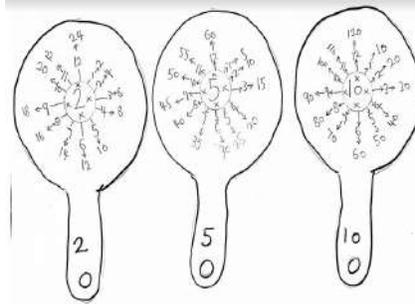
We have been thinking about what we are successful at and celebrating our successes. Look at these great medals!



2	5	10
$2 \times 1 = 2$	$5 \times 1 = 5$	$10 \times 1 = 10$
$2 \times 2 = 4$	$5 \times 2 = 10$	$10 \times 2 = 20$
$2 \times 3 = 6$	$5 \times 3 = 15$	$10 \times 3 = 30$
$2 \times 4 = 8$	$5 \times 4 = 20$	$10 \times 4 = 40$
$2 \times 5 = 10$	$5 \times 5 = 25$	$10 \times 5 = 50$
$2 \times 6 = 12$	$5 \times 6 = 30$	$10 \times 6 = 60$
$2 \times 7 = 14$	$5 \times 7 = 35$	$10 \times 7 = 70$
$2 \times 8 = 16$	$5 \times 8 = 40$	$10 \times 8 = 80$
$2 \times 9 = 18$	$5 \times 9 = 45$	$10 \times 9 = 90$
$2 \times 10 = 20$	$5 \times 10 = 50$	$10 \times 10 = 100$
$2 \times 11 = 22$	$5 \times 11 = 55$	
$2 \times 12 = 24$	$5 \times 12 = 60$	

5	4	3	2
$5 \times 1 = 5$	$4 \times 1 = 4$	$3 \times 1 = 3$	$2 \times 1 = 2$
$5 \times 2 = 10$	$4 \times 2 = 8$	$3 \times 2 = 6$	$2 \times 2 = 4$
$5 \times 3 = 15$	$4 \times 3 = 12$	$3 \times 3 = 9$	$2 \times 3 = 6$
$5 \times 4 = 20$	$4 \times 4 = 16$	$3 \times 4 = 12$	$2 \times 4 = 8$
$5 \times 5 = 25$	$4 \times 5 = 20$	$3 \times 5 = 15$	$2 \times 5 = 10$
$5 \times 6 = 30$	$4 \times 6 = 24$	$3 \times 6 = 18$	$2 \times 6 = 12$
$5 \times 7 = 35$	$4 \times 7 = 28$	$3 \times 7 = 21$	$2 \times 7 = 14$
$5 \times 8 = 40$	$4 \times 8 = 32$	$3 \times 8 = 24$	$2 \times 8 = 16$
$5 \times 9 = 45$	$4 \times 9 = 36$	$3 \times 9 = 27$	$2 \times 9 = 18$
$5 \times 10 = 50$	$4 \times 10 = 40$	$3 \times 10 = 30$	$2 \times 10 = 20$
$5 \times 11 = 55$	$4 \times 11 = 44$	$3 \times 11 = 33$	$2 \times 11 = 22$
$5 \times 12 = 60$	$4 \times 12 = 48$	$3 \times 12 = 36$	$2 \times 12 = 24$





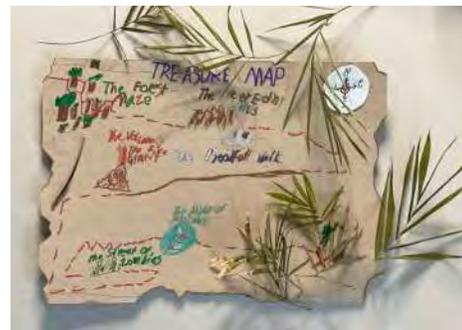
Look at these amazing times table posters! Can you recall your 2,5, and 10 times tables?

Chestnut Class Home Learning

English

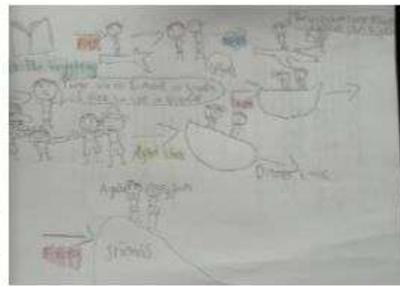
So many fantastic treasure maps from so many of you! Well done to Nyay, Aleksander, Bani, Munria, Saimon and Damian for creating these amazing treasure maps for the book 'The Pirate Tree'! Fantastic work! Well done!

Can you see the X that marks the spot?





Chestnut class have also been super creative making their own story maps for the text 'The Pirate Tree' Well done Iris, Munria and Smrithi for creating these fantastic story maps! You have included time connectives, arrows and recalled important parts of the text. Your drawings are fantastic!!



PHSCE

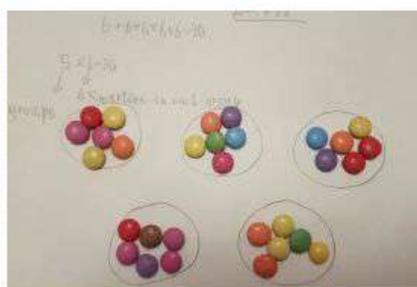
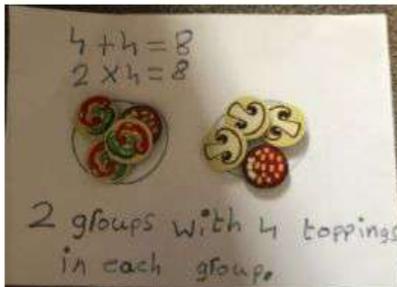
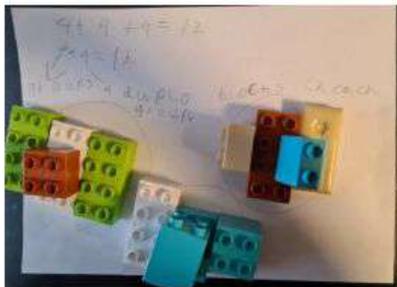
We have been thinking about what we are successful at and celebrating our successes. Look at these great medals! What makes you successful?

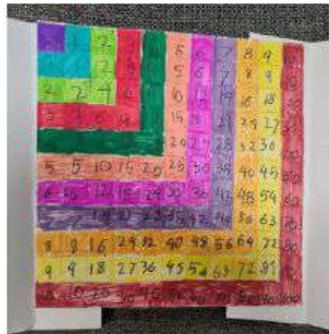
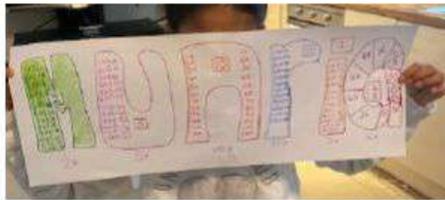




Maths

In maths this week we have been learning about Multiplication and representing items in equal groups. Well done to Aleksander, Damian, Bani and Atiksh for using household items to show equal groups using addition.

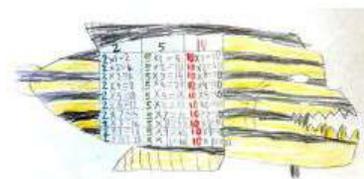




We have been creating posters for the 2, 5 and 10 times tables. Munria created this fantastic times table poster and wrote her name! Damian created a fantastic Times Table Leaflet showing all his times table. Saimon created his own multiplication forest! Aleksander has created his own times table poster too! Fantastic work all of you! They all look amazing!

Science

Well done to Aleksander, Smrithi, Iris and Kevin who have named and explained the different parts of a plant. Do you know all of the different parts of a plant?



Creative

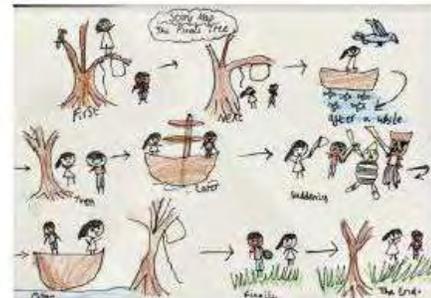
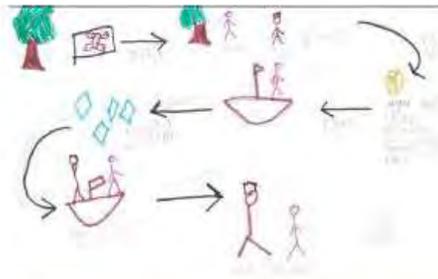
Iris has been really busy and creative this week! She created a fantastic Pirate using paint and gave it an eyepatch and a hat! She even created her own paper pirate hat too! ARGH! Well Done Iris! What else does a Pirate wear?



Aspen Class Home Learning

Aspen class have been super creative making their own story maps and treasure maps for the book 'The Pirate Tree'. Well done Victor, Jugaad, Arathana and Aaruhi for these brilliant story maps. You have included time connectives, arrows and recalled important parts of the text. Your drawings are fantastic!!

English



Look at these spectacular treasure maps designed by Victor, Aaruhi, Amina, Riddhi, Snigdha and Nathan. So many fantastic treasure maps from so many of you! I hope you enjoyed this task. Can you spot the 'X' on their maps?



Tuesday 12 January 2021

Dear diary,

Today I had the most beautiful day ever! I met a new friend named Sam and together we became pirates. First he didn't want to play with me because I was a newcomer but soon we were sailing together for a day. I was excited because we went on a big ship with a huge anchor and ropes.

Meanwhile the breeze was generous and the ocean was wide before us. Next we landed on a deserted island and we found fresh coconuts and precious seashells. It was fantastic!

After a while we had a fight with the evil pirates. First I felt so scared but then we won. At last we sailed back to our twisted gnarled tree. I hope we have more adventures together.

Love from,
Agu

Tuesday 12th January 2021

Dear Diary,

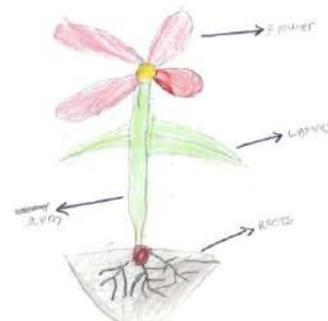
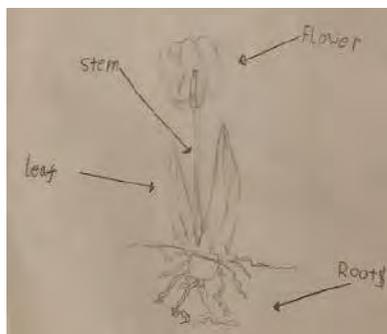
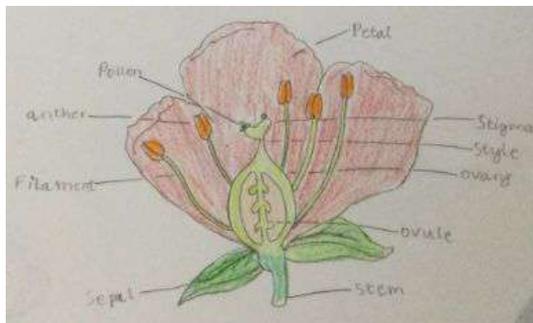
I had the best day ever! I also made a friend and her name is Sam. We sailed on our twisted gnarled pirate tree! We also spent some time by fighting mean pirates from another ship. I felt very anxious because I never fought evil pirates before. We scared the unkind pirates and won. We spent the rest of the day coming back home.

Love from,
Agu.

Victor and Sanjana have written beautiful diary entries in first person and included amazing vocabulary describing their feelings in role as Agu.

Science

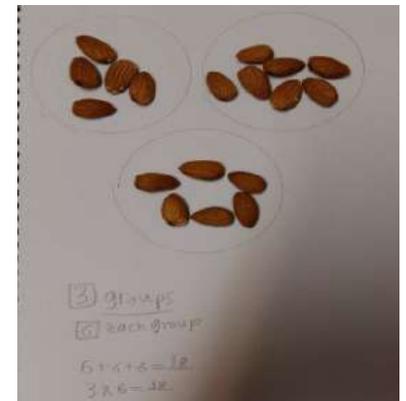
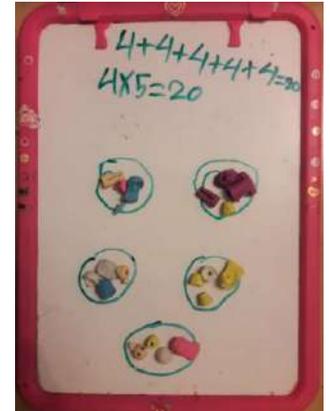
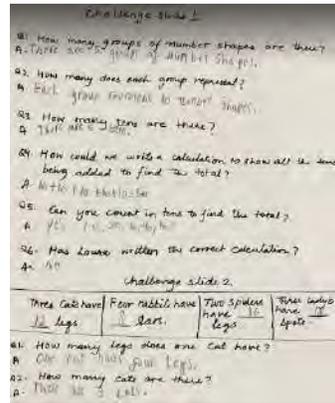
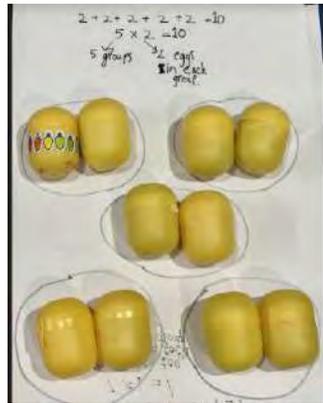
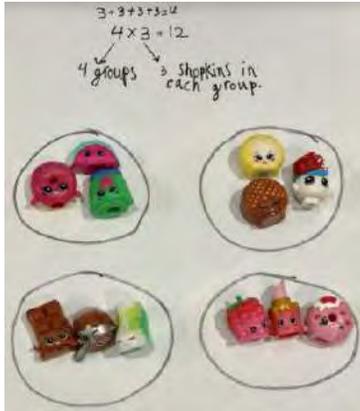
Fantastic illustrations by Sanjana, Victor, Nihal and Jugad of a plant for science this week. Can you explain the function of the stem and roots?



Wellington Weekly

Maths

In maths this week we have been learning about Multiplication. Well done Aaruhi for completing the challenge questions. Well done Yasha, Victor, Ayla and Kenishca for using things around the home to show your equal groups and writing your repeated addition number sentence and related multiplication sentence. Excellent Maths!!!

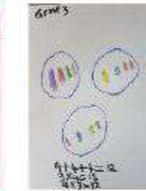
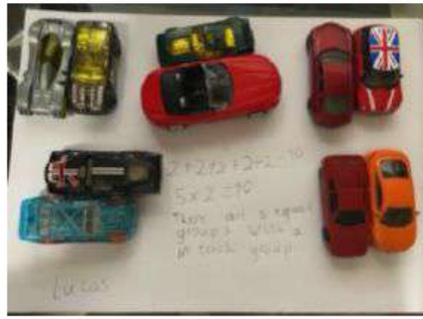
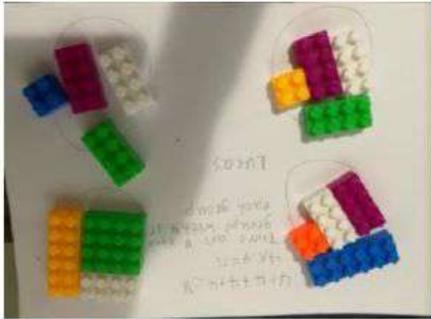


PSHCE

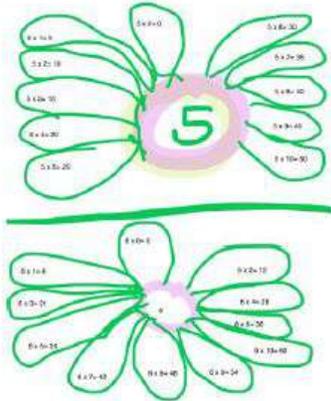


Wellington Weekly

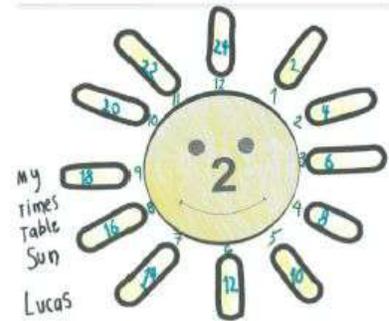
Fantastic repeated addition to show equal groups by Pine class using items around your home! Super work!



Look at these fantastic Times Tables posters. Well done Hafsa, Atharva, Sergio, Vienn and Lucas!!

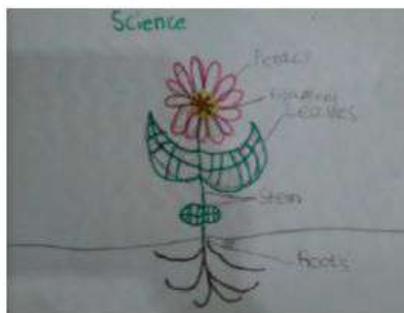
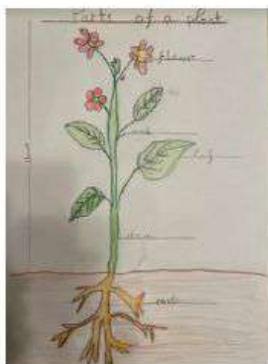


1	2	3	4	5	6
1x1=1	2x1=2	3x1=3	4x1=4	5x1=5	6x1=6
1x2=2	2x2=4	3x2=6	4x2=8	5x2=10	6x2=12
1x3=3	2x3=6	3x3=9	4x3=12	5x3=15	6x3=18
1x4=4	2x4=8	3x4=12	4x4=16	5x4=20	6x4=24
1x5=5	2x5=10	3x5=15	4x5=20	5x5=25	6x5=30
1x6=6	2x6=12	3x6=18	4x6=24	5x6=30	6x6=36
1x7=7	2x7=14	3x7=21	4x7=28	5x7=35	6x7=42
1x8=8	2x8=16	3x8=24	4x8=32	5x8=40	6x8=48
1x9=9	2x9=18	3x9=27	4x9=36	5x9=45	6x9=54
1x10=10	2x10=20	3x10=30	4x10=40	5x10=50	6x10=60





ARGGHHH! Look at these treasure maps! What do you think could be buried?



Well Done to children in Pine Class for naming and explaining the parts of a plant!

What is the function of the petal?

Merits

Sycamore

Otis - for creating an excellent pirate ship using a range of materials he found in his home. Well done!

Wilson - for being able to recall numbers 1-10 in Mandarin for his PSHCE challenge!

Amber - for creating an excellent medal for her successes at counting in numbers in Mandarin for her PSHCE challenge!

Vajraa - for creating an excellent, colourful and vibrant treasure map for pirates.

Caleb - for his excellent work on Reading Eggs this week! Well done!

Aspen

Snigdha and Riddhi - For creating fantastic pirate ships using a range of materials!! Well done girls keep up all the hard work!!

Victor and Sanjana - For consistently submitting his home learning tasks to a high standard particularly his diary entry in English this week. Keep up all your efforts Victor!!

Aaruhi and Amina - For their outstanding treasure maps. Fantastic work girls!!

Chestnut

Nyay and Bani - For creating a fantastic Treasure Map for the story 'The Pirate Tree'. Fantastic Work!

Sevastien and Atiksh - For making a huge effort with his online learning this week. Well Done!

Kevin - For being able to name all the parts of a plant and explaining what they are and what they do. Super Work!

Daivik - For writing in role and writing a fantastic diary entry using feelings and time connectives for the story 'The Pirate Tree' in English. Well Done!

Pine

Nathan and Jaymin - for creating a brilliant story map for 'The Pirate Tree'. You recalled the main parts of the story! Well done!

Adam - For being able to name all the parts of a plant and explaining what they are and what they do. Super Work!

Owen - For his fantastic maths work showing equal groups and repeated addition using items around his home. Well Done!

Lucas, Hafsa and Atharva - For their efforts of creating a times tables poster. Well done!!

Key Stage 2

Year 3

Merits this week

Topaz

Vyshnavi, Enes, Ramnihal - use of ambitious vocabulary and for creating their very own beast which will support them with their poetry writing this week.

Nyay and Gautam - for their wonderful work in English this week - answered some tricky reading comprehension questions in great detail.

Srisha and Almirah - for their brilliant animal poems where they used some rhyming words, similes and alliteration.

Sapphire

Neel and Tanay for their amazing first draft of a poem about scary beasts.

Aarush for the highest weekly score on Doodle maths.

Angel for the highest weekly score on Doodle spell.

Medina for her amazing picture of her beast for the poem.

Krishna for her great work on bug club writing a very detailed explanation text.

Lapis

Shaurya D and Divansh for creating an amazing beast drawing and description in English.

Khanyiso for trying his hardest during online learning and continuing to persevere.

Razan for trying her best during English tasks online and continuing to work really hard throughout online learning.

Ramanjot for trying super hard in her maths work online and for consistently getting high marks.

Turquoise

Haripriya, Gina, Maariyah, Lukhanyo, Ameena- For their fantastic use of poetic features in their poem draft.

Mishika, Deen, Aariz- for their interesting similes and metaphors.

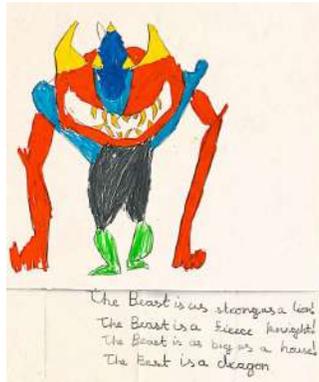
Leila, Bryson, Shanelle- For her consistency with online learning.

Maths

This week in Maths the children have been working really hard learning their multiples of 8. We have explored multiplication and division using our 8 times tables. We are now coming to the end of our 'Multiplication and Division' topic so the children will start a new topic new week which you can read about in next week's newsletter. We are really impressed with how relisillent our Wellington children are!

English

The teachers have been very impressed with the amazing work this week on creating our very own beasts to help us with our own beast poems. The children completed a lot of work on poetic devices and the importance of using the correct layout for a poem.



Terrible Beast - Starvee

Srisha Karthick

My Beast has sharp little horns
It loves a ton of sweetcorn.
When it is in anger all are in fear
When it roars you know it is near.
It likes to drink all the water from the lake
Oh! How many earthquakes can it make?
It's blessed with a very very scary look.
It hangs it's clothes on a sharp little hook.
It has scary, oval eyes
But it never ever cries.
It loves to eat fresh meat
How many loafs will it eat?
It has sharp thorns on its body
Catching its prey isn't its only nobby.
It just shout "Hey"
To catch its prey.
Humans and animals are it's only aim
Starvee it is, what a scary name!



RE

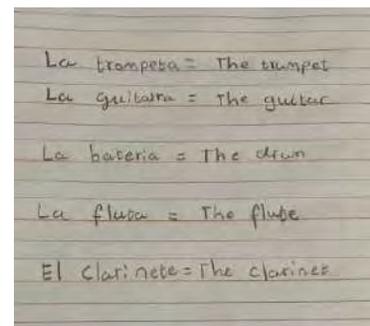
In RE this week, we enjoyed making it cross curricular and we learnt about the different roles we have such as daughter, sister, mother, granddaughter, friend, student and so on and how that doesn't change who we are inside. Children had the opportunity to think about what makes them who they are, such as hobbies, interests, the clubs they are part of, their faith, their achievements and so much more.



Spanish



In Spanish lessons we have started a new topic exploring the vocabulary of musical instruments. Here are the words we have been learning. We have also been learning about how in Spanish the word for 'The' can be either 'La' or 'El' Depending if the noun is masculine or feminine.



Congratulations to Topaz class for being the Doodle winners last week! Well done Also for winning the battle in Times Table Rockstars before Christmas! We've set up new battles on TTRS amongst the year group. These battles will happen every month!

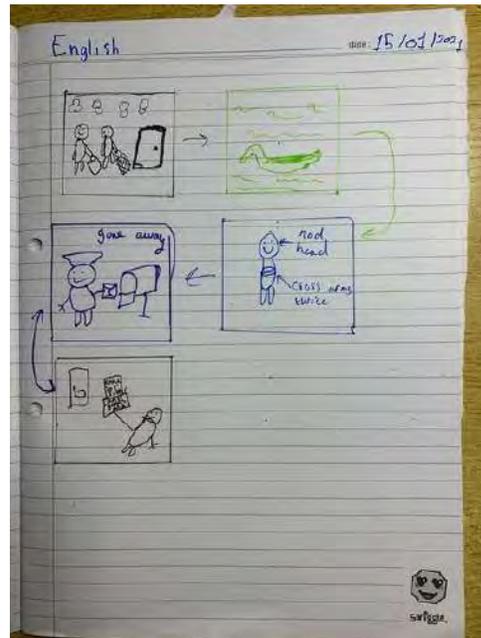
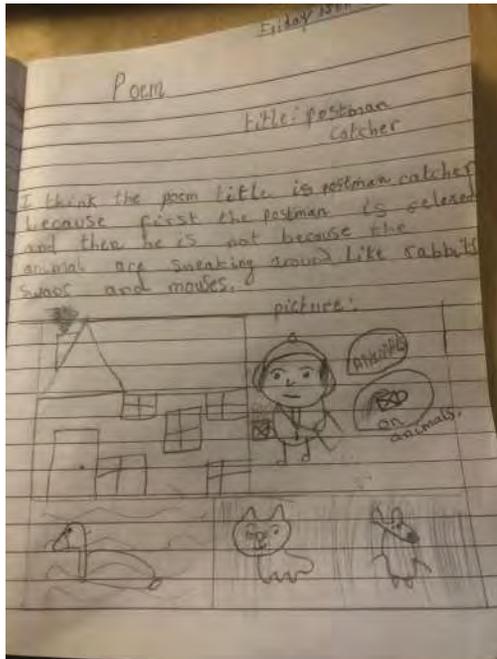
Year 4

English

In English this week we have been learning about poetic devices. We looked at different ways of describing Chocolate from Micheal Rosen's poem 'Chocolate Cake'.

Later on in the week, we performed our own favourite poems to our families. We found out the most important things about performing - being a little bit silly, having fun, acting as different characters, tone of voice and emphasising words were some of what we found out.

On Friday, we read a new poem... but we didn't know what the title was. We had to guess what the title of the poem is and draw images for each verse. This was so much fun!



Maths

In Maths this week we have been learning to multiply and divide by 1 and 0. The children have worked really hard completing their Maths work on Google Forms. Below are some of the examples of the work they completed this week.

The screenshot shows a Google Form interface. At the top, it says 'Questions' and 'Responses 15'. The form title is '12.01.2021-Maths Blue'. Below the title, there is a description: '15 We are learning to understand how to multiply by 1 and 0 to solve questions'. There is also a note: 'This form is automatically collecting email addresses for Wellington Primary School users. Change settings'. The first question is 'What is your name?' with a text input field. The second question is 'Task 1' with a radio button selection. The options are: 1x5, 3x3, and 5x1. The third question is 'Task 2' with a text input field. The question is 'What could the missing number be?' and the equation is $0 \times \square = 0$. Below the equation, it says 'Explain how you know:'. The options are: 1, 2, and 0.

Topic, RE and Spanish:

In Topic this week the children have been finishing off their rainforest projects. The children have worked extremely hard on these models and they look amazing! In Spanish this week, the children have continued learning more about Mi Casa, My home. They learnt to say whether they live in a house or an apartment and describe where it is. In RE this week, we have continued learning about the teachings of Buddha and exploring what he taught about change.



Well Being:

The children baked some lovely healthy snacks following Joe Wicks recipes on healthy blueberry muffins. Below are some of the snacks year 4 baked. They looked delicious!



Wellington Weekly



Merits this week

Amber Class

Alina and Kavan - for excellent drawings when responding to poetry.

Muneeb and Aaron - for his great handwriting when learning words that end with the -cian spelling.

Darshini - for excellent description of chocolate using varied poetic devices.

Aarush - amazing rainforest project!

Obsidian Class:

Lynne and Amanveer: for their effort in baking delicious healthy snacks.

Jivraj: for his effort in creating a beautiful model of a rainforest.

Ved and Umayma: for working hard to complete their online learning.

Dojo Points:

Amber class:

Obsidian class: 358

Year 5

This week we continued with our class reader- The Butterfly Lion and focussed on Timbavati. We learnt how to write a good setting description, how to create links and cohesion between paragraphs. Children had to generate their own ideas for a setting description on Timbavati, thinking of some powerful adjectives, great openers, FANBOYS and some great expanded noun phrases.

Have you ever been to Africa? You may have seen the picturesque wildlife films or Disney cartoons that show the wonder and beauty of the African veld, but there is no way you can really understand what it is truly like unless you actually go there.

The African veld is a very dry environment. The barren landscape stretches as far as the eye can see. The scorching heat leaves my mouth feeling parched as the merciless sun's rays crash down fiercely - blinding me with its glare. By day, as the sun climbs up the sky, the temperature soars. Its fierce heat relentless - withering the leaves of the few shrubs that lay scattered across the arid landscape and creating a shimmering, hazy ripple floating above the endless flat horizon. Every bit of moisture is stolen by the sun. The earth, scorched and baked by this intolerable furnace, is as dry as a cork, split and cracked. As the hot wind travels, it lifts up a wall of dust, causing it to drift through the haze. Although it seems impossible that anything could survive this harsh environment, amazingly, herds of animals roam across this stark and barren landscape, covering from the sun's stifling heat. Large and small, predators and prey, they gather at the muddied water hole, the life-blood of the veld.

Slowly and steadily, slender giraffes lower their necks and spread their legs to reach the refreshing water - their only break from the relentless, fiery heat. The majestic elephants march in single file ready to play in the mud and spray themselves with their grey hoses. A group of impalas prance across the parched, cracked ground, sending a dust trail, like choking brown smoke, exploding behind them. Constantly on alert, zebras and wildebeest lap the water - ears constantly switching - listening for any signs of danger. Abruptly out of some yellowy, brown shrubs, a slender lioness appears. Although already full from a previous kill and having no intention on attacking those already there, the sudden appearance of this golden predator sets off a chain reaction of panic from the other animals. With cries and calls of alert, and a flurry of stomping and snorting, they are gone. Leaving the solitary lion to drink in peace.

2. How has the writer created cohesion between paragraphs so that the writing flows nicely? What links the paragraphs together?

The end of the paragraph reveals or gives a hint as to what the next paragraph will be about. For example, in the end of the first paragraph, the writer mentions "Large and small, predators and prey, they gather at the muddied water hole; the life-blood of the veld". This means that it provides us with the indication that the next paragraph will be about animals in Africa. The second paragraph therefore then goes into details about different animals e.g. giraffes, elephants, zebras, wildebeest and lions.

3. Is there anything the writer can do to improve their setting description?

To improve their setting description, the writer could have added some more similes, personification or add some metaphors. Also, the writer could have added a time period to attract the reader more as it would help the reader to imagine more clearer and better. This would make the reader more interested.

4. Pick out some adjectives you would like to use in your HOT task.

The adjectives that I would like to use in my HOT task are stifling, shimmering, horizon, fiery and scorching.

Wellington Weekly

Climate:

The scorching sun rays melted my bones
 The floor was burning and was hotter than the Earth's core
 The ground was warmer than magma
 The sweating humans toiled in the heat
 The humid air tasted acrid
 The boiling heat almost suffocated me
 The sun was shining like a golden eagle and looked like a boiling ball of cheese

Animals:

The pride of majestic and magnificent lions roared vociferously
 The talkative hippos rolled into the limited puddle of water
 The altitudinous giraffes sauntered into the pool of sand
 The robust, sturdy and bulky elephant shook the ground
 The agile and elegant leopard leaped to the tree

Waterhole:

The dewy and spiky blades of grass cut you
 The animals leapt into the pool of water
 The soaking fur of animals smelt absurd and bitter
 The smooth and seamless water turned into one party of animals

Veld:

The few acres of land stretched as wide as the eye could see with Wildebeest roaming the ground

The field of grass camouflages the animals waiting for their prey and the right time to strike

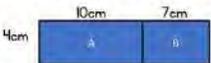
The blustery wind blows at your face

The Compound:

The villagers toiled in the sun
 The villages were overseen by the animals and ran as fast as the wind.
 The villagers came back with hopeless results and scarce amounts on water and food

In Maths, we continued to multiply numbers and moved on from the area model and work towards more formal multiplication methods. This week, Year 5 extended their multiplication skills to multiplying 3 and 4 digit numbers by 2-digit numbers. We used multiplication to find area and solve multi-step problems, completed google forms with some great results. We are now ready to move on to divide numbers.

Flashback 4 Thursday 14.01.2021

- Multiply 374 kg by 6
- What is the area of these two shapes?

- Write down 2 factors of 20
- Work out $280 \div 849$



Answers

- 2244
- 68cm²
- 1, 2, 4, 5, 2, 10, 20
- 1129

Starter activity 1:

Use the method shown to calculate $2,456 \times 34$

		3	2	5	0	
×				2	6	
	1	9	5	0	0	(3,250 × 6)
	6	5	0	0	0	(3,250 × 20)
	8	4	5	0	0	

Calculate

$$3,282 \times 32$$

$$7,132 \times 21$$

$$9,708 \times 38$$

(use a piece of paper to draw your own counters - only write the answers here)

Answers: 105,024 then 149,772 then 368,904

Starter activity 2 :

Use $<$, $>$ or $=$ to make the statements correct.

$4,458 \times 56$ $4,523 \times 54$

$4,458 \times 55$ $4,523 \times 54$

$4,458 \times 55$ $4,522 \times 54$

You can use the symbols as answers or write as following:

less than for $<$,

greater than for $>$,

equal for $=$

244242, 244188

Answer $>$ for the first statement

Answer $>$ for the second statement

Answer $>$ for the third statement

1) Can you spot and correct the errors in the calculation?

		2	5	3	4	
x				2	3	
		7	5	9	2	
		5	0	6	8	
		1	2	6	6	0

Explain your answer in the box below.

Answer : I noticed 2 mistakes and those were that there is no 0 on the second row and that is were you have to multiply the tens. Also, it is written that $3 \times 3 + 1 = 9$.

2) Teddy has spilt some paint on his calculation.

		2	6	9	
x			2		
	2	2	9	5	2
	5	7	3	8	0
	8	0	3	3	2

What are the missing digits?
What do you notice?

Answer : I have noticed that all the missing digits were eight

3) Chloe is thinking of a number. She gives the following clues:

In science ,we started our new topic about Materials and children shared with us some of their knowledge and they also asked lots of questions so hopefully, by the end of the Spring term we will be able to answer them all.

U: To complete a defining frame showing my current knowledge of Materials.



TASK 1

Inside here, write down all you know or think you know about MATERIALS.

There are many types of materials.
They are made of other types of materials to be made, like the cells of the human body.
Materials make buildings, homes, household items and many other things.
Different types of materials are plastic, cardboard and glass.
Materials can be transparent, translucent or opaque.
They have different colours and textures of materials.

Write some questions you have about MATERIALS or things you would like to find out about LIGHT here:

How are materials made?
How many different types of materials are there?
Why are some materials opaque?

Wellington Weekly

Activity 1 Complete the table below by investigating the material properties of these items that can be found around your home (or classroom)

Insert a tick for yes and a cross for no - if you can't add tick and cross, simply write Y and N

There is a blank row for you to add in your own chosen items too to investigate

Property	hard	soft	transparent	bendy	rigid	stretchy	waterproof
item							
rug	y	n	n	n	y	n	y
chair	y	n	n	n	y	n	n
towel	n	y	n	n	n	y	n
pencil	y	n	n	n	y	n	n
door	y	y	n	n	y	n	n
rufer	n	y	y	y	n	n	n
gloves	n	y	y	y	n	y	y
Shoe lace	n	y	n	y	n	y	n
book	n	y	n	y	n	n	n
pen	y	n	y	n	y	n	n

Glass for windows: Glass should be used for windows because it is a waterproof material. Also, it is a transparent material, so it can let light pass through.

Rubber for soles: Rubber should be used for soles because it has a good grip with the concrete. It can cause less pain when having a long walk.

Wool for a jumper: Wool should be used for a jumper because it keeps the wearer warm. Furthermore, it is a soft material.

Plastic for a socket: Plastic should be used for the socket because it is a great insulator. Also, it can prevent electric shocks when plugging in.

Leather for boxing gloves: Leather should be used for boxing gloves because it is a flexible material. It won't hurt when doing punching.

Cotton for towel: Cotton should be used for towels because it is absorbent. Furthermore, it is soft and it absorbs water easily.

Rubber for a hot water bottle: Rubber should be used for a hot water bottle because it is durable and holds water in. Also, it is an insulator so heat can't escape.

Wood for a chair: wood should be used for a chair because it has a good grip on the floor so people won't fall down when they sit on it. Furthermore, wood is a sturdy material.

Diamond Class Dojos this week :

400	11	21	15	20	15	14	8	7	17	10	14
Whole Class	Abdulah	Alexandra	Amber	Arjun	Asla	Azraia	Bahar	Blial	Brooke	Corinne	Cristiano
17	16	16	24	7	21	20	5	23	23	10	17
Daniel	Drexel	Haiqa	Hansika	Jolanne	Manov	Marwa	Neaveh	Ritisha	Rohan	Ryaan	Satveer
11	6	15	16	22	14	7	+ Add students				
Siona	Sophia	Sri	Yahya	Yasmine	Yusuf	Zaki					

Emerald Class Dojos this week :

420	20	15	10	14	11	20	14	11	4	10	10
Whole Class	Akshita	Alisa	Amani	Aminah	Anusha	Arhat	Arjan	Cleto	Damien	Elmedina	Gia
12	12	11	25	31	24	16	6	10	11	13	14
Gurpal	Harizah	Hashi	Heena	Hibba	Jagoeep	Khan	Linuka	Modou	Murimaru	Nicole	Rhoanna
5	14	11	32	6	11	8	+ Add students				
Rudraksh	Safa	Samiyan	Shorya	Stanislav	Vivaan	Yusuf					

Merits this week

Emerald Class

Rheanna & Shorya - for their fantastic setting description plan and understanding how to create links and create cohesion between paragraphs.

Amani - For generating some great descriptive language in preparation for her HOT task.

Linuka - For his fantastic attitude to online learning.

Diamond Class

Haiqa and Amber - for their very focussed attitude and a very positive report on their third space learning session

Corinne for her fantastic work in Maths this week attempting the daily Problems of the day.

Abdullah for his excellent setting description plan and understanding how to create links and create cohesion between paragraphs.

Year 6

After completing our class reader, we have been looking at a visual narrative in the form of an animation about a little girl called Alma. It is a story about a young girl named Alma who sees a doll that looks exactly like her in the window of a toy shop. When she steps inside and touches the doll, she becomes trapped inside of it.



The children enjoyed the scary story. They explored the senses of the main character in the film, but not just simply identifying them, but describing them as if they were writing a narrative story.

SEE



Add in your descriptions for what Alma could see below.

Alma could see snow pouring from the sky, falling in all directions. The delicate snow fell on the ground softly and lay there.

Looking up, she could see a giant board filled with hundreds of names. She carefully wrote her name on the board.

A window was visible, inside sat a bunch of familiar looking dolls. The glass was steamed up as though it was trying to refrain from revealing its content.

HEAR



Add in your descriptions for what Alma could hear below.

The creaking of the dolls moving, the abrupt stop as Alma turns her head to face the window.

The snow crunches as she stomps on it, walking on the pavement and jumping on the road every few seconds to hear the satisfying crunch.

Squeaking of the chalk as she wrote her name on the board that was full of so many names, some scribbled on top of others.

Alma could hear the sound of the dolls moving: creaking and bumping, unaware into what she was leading herself into.

The wheeling of the toy and the banging of it trying to escape the prison-like shop could be heard loudly.

FEEL



Add in your descriptions for what Alma could feel below.
Remember it is what she could feel on the inside and outside.

The gloominess gave a sense of being foreboding.
The frostiness caused unwanted shivers for the small girl.
The curiosity rose inside of her. could she possibly have that doll? If she couldn't ,could she at least touch it?
Alma could feel the uneasiness grow inside of her as she looked around and saw that she had become a doll.
She could feel eyes looking at her but the question was from where. She was completely alone, or was she?

SMELL



Add in your descriptions for what Alma could smell below.

Alma could smell the dust that gathered in the shop.
Each sniff she took was filled with coldness that gathered inside of her.
The smell of drying paint filled her nose as she walked into the shop, unaware of what would be happening to her in a few minutes time.

They then planned and started writing in the third person telling the story of Alma, where they needed to imagine the reader has never seen the film and describe vividly. There will be examples of completed writing next week!

In Maths the children carried on with their decimal work with learning how to multiply and divide decimals by whole numbers.

A jar of sweets weighs 1.213 kg.
How much would 4 jars weigh?



$$3.72 \times 3$$

$$25.6 \div 8$$

$$8.4 \div \boxed{A} = 4.2 \div \boxed{B}$$

In Topic, we had our last lesson on The Amazing Americas, and we considered the Amazon Rainforest and the issues with deforestation. The children learned about the reasons for deforestation and why it is an increasing problem in the Amazon rainforest. They had to look at the information about the Amazon rainforest and organise it into FOR and AGAINST reasons why there is deforestation of the Amazon rainforest. This will be used next week to write a balanced discussion in English.

Here is an example of the children's work.

FOR	AGAINST
<p>This is because we need to farm our cattle for food and make use of that special wood and make towns and cities and grow crops.</p> <p>The bereft and leather prices are high which helps the economy of Brazil.</p> <p>Land that is cut down can be used to grow food and earn more money for Brazil.</p> <p>Mahogany wood can be used to build beautiful things and things we use in <u>out</u> homes, such as pencils, paper and doors. Some trees provide medicine that helps humans when ill.</p> <p><u>Brazils</u> forest code was changed and it is easier to obtain a licence for deforestation. This has attracted more people to work and it means there are more jobs.</p> <p>Making use of the rainforest provides the human race with fuel, wood, paper, land for farming, space for mining and space for cattle ranching.</p>	<p>The Amazon rainforest provides more than 20% of the world's oxygen and takes away carbon dioxide which is good for the earth and is called the lungs of the earth..</p> <p>The world will lose its biggest rainforest and the rainforest can fit the UK and Ireland 17 times which is a lot.</p> <p>The amazon is home to more than 390 billion trees and 16,000 species of trees. Which is a lot of tree species to lose and that will never grow back. 10% of all animal species live there and more than 40.000 plant species live there and support bird, insects, animals and tree species.</p> <p>Since 1960 over half of the world's tropical rainforest has been cut down and people aren't cutting down a tree and planting them.</p> <p>The rainforest can not provide certain food and nutrition because of logging and sometimes logging is done illegally.</p>

Industries that remove trees, such as logging or farming create more jobs for the people in Brazil.

Where trees are removed more trees can be planted.

With climate change, it will destroy the forest eventually; it makes sense to use the things which are needed now before it's too late.

Although the rainforest has fruit we can still grow the food in farms and greenhouses.

Poor countries depend on logging money and the money with trading.

Wood from the rainforest is used for building and can be very helpful.

There are special, protected areas which no people can do logging.

Protected areas are expensive to police.

Deforestation and the other various uses of the Amazon makes money for Brazil which is a poor country.

Other countries use the natural resources to help fund their country so why can't Brazil.

Worldwide there are 3000 plants that are useful for treating cancer and 70% grow in rainforest.

We have only explored 1% of the rainforest and so much is being gone that soon we will not know a species that has gone because we couldn't explore that part of the rainforest.

Unique trees grow in the rainforest and the trees are being cut down.

Animals are becoming extinct as they don't live anywhere else but the rainforest and we get lots of food from the rainforest. Animals are soon going to die because of hunger.

The soil is losing its nutrients and is becoming dry. The soil is being washed away to the water polluting it with silt.

In RE, the children understood how colour is used in Buddhism to express religious ideas. They used the Buddhist flag and annotated the different colours on the flag and explained the teaching that each colour represents.

LI: To understand how colour is used in Buddhism to express religious ideas.

The blue ray symbolises compassion. It represents having love and kindness for all living things and wishing that no being should suffer.

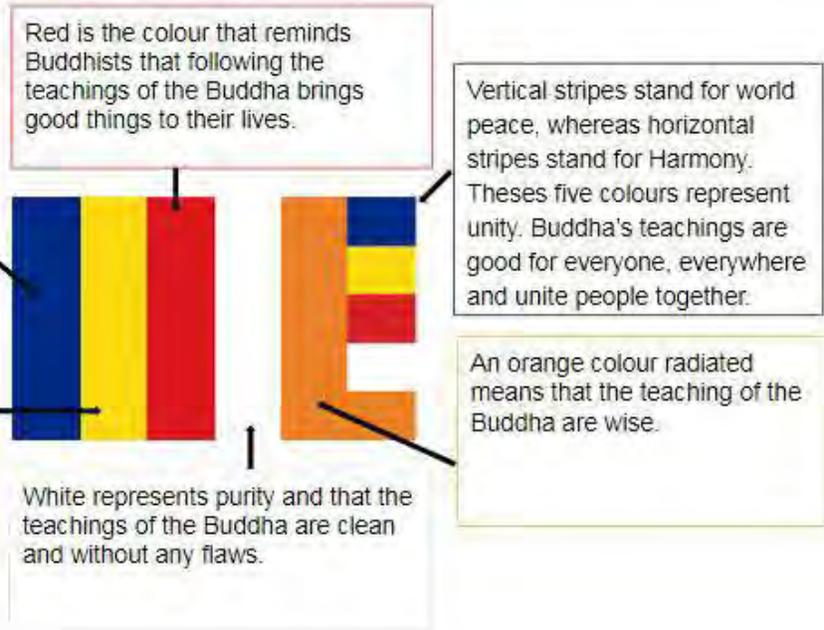
Red is the colour that reminds Buddhists that following the teachings of the Buddha brings good things to their lives.

Vertical stripes stand for world peace, whereas horizontal stripes stand for Harmony. These five colours represent unity. Buddha's teachings are good for everyone, everywhere and unite people together.

The yellow colour stands for the middle path. This tells Buddhists to avoid extremes and practise Buddhism in a balanced practical way.

White represents purity and that the teachings of the Buddha are clean and without any flaws.

An orange colour radiated means that the teaching of the Buddha are wise.



MERITS:

RUBY CLASS

Mubeen: For his fantastic work in English - his answers to comprehension questions have been supported with evidence and clearly explained.

Aakriti: For her excellent science work - she showed a fantastic understanding of how we see light sources and non-light sources and used scientific vocabulary correctly in her explanations.

Raheel: For his super work in English - he showed an excellent understanding of the text when answering questions. These were supported with evidence and explained clearly.

Oliver: For his fantastic explanations in science, explaining how we see light sources and non-light sources and using scientific vocabulary in your explanations. He also included some interesting facts and questions in his defining frame.

Vansika: For her excellent thought bubble in English - she effectively described the thoughts and feelings of the character and wrote convincingly in role.

Sangeethan: For writing a fantastic reflection about the text and thinking really carefully about the key messages of the story. He also justified his opinions about the characters with evidence from the text.

OPAL CLASS

LJ: For his great thinking in RE with his detailed annotations of the different colours on the Buddhist flag and explaining the teaching that each colour represents.

Anagha and Alex: For their clear descriptions of the five senses of the character, Alma from the animation. Giving clear examples and describing using figurative language.

Yunus: For his consistent hard work to complete all the work given in Google Classrooms.

Marwa: For her excellent science work - she showed a fantastic understanding of how we see light sources and non-light sources and used scientific vocabulary correctly in her explanations.

Nanki: For her fantastic explanations in science, explaining how we see light sources and non-light sources. She used correct scientific vocabulary in her explanations.

DOJO POINTS

RUBY CLASS: 145

OPAL CLASS: 140