

Friday 16th July 2021

Message from the Headteacher

This is our final newsletter of the academic year and we would like to thank you all very much for your support through this challenging year and all the disruptions. Parents supported the children through the lockdowns and therefore the majority of our children have maintained their progress and attainment and we could not have achieved this without your fantastic efforts. Please encourage your children to continue to read, use Doodle English and Doodle Mathematics throughout August. There are certificates and badges for Doodle and for taking part in the summer reading challenge.

Onside football will be running a summer holiday camp in the junior school from 2nd August to 6th August this year. Bookings can be made on their website : <http://onsidefc.co.uk/>

Gold Merit Badges

Congratulations to these six children who were awarded their gold merit badges today:

- Aarav (Topaz) Simran (Lapis)
- Bhavin (Turquoise) Sri (Amber)
- Jivraj (Obsidian) Gurpal (Emerald)

We look forward to seeing the infant children who were isolating on Monday and they can finally have their sports day. Unfortunately, we had to isolate year 5 this week following a positive case. The virus is still very active locally and we would encourage all families to continue with face coverings, the 2-meter distance rule and hand washing until the end of term on the school site. We will be reviewing our risk assessments ready for the new term following the government and local public health guidance.

Please spend a few minutes completing our google form parental survey to help us keep improving the school for our community. Also please respond to the Hounslow survey about the new zebra crossing to keep the children safe. Our governors are working hard to support this too. Please see the governor's newsletter, we are very fortunate to have a strong group supporting the school in many ways and they give so generously of their time.

Survey link: <https://haveyoursay.hounslow.gov.uk/traffic-and-transport/sutton-lane-zebra/>

We will close at 1pm in the infant school and 1:15pm in the junior school on Wednesday the 21st July. Please collect the children in the usual way. The children return to school on the 2nd September. We wish you all a happy and safe holiday and look forward to hopefully a more normal school year in 2021/2022.

Early Years

Nursery

This week has been Forest school and nature week in Nursery. We have had so much fun, exploring our nursery garden and doing lots of fun Nature themed activities. One of the most loved activities was hunting for minibeast in the tree. The children helped Miss Whittock to place a white sheet on the ground underneath a tree and then Miss Whittock gently shook a branch and the children waited and then used their magnifying glasses to look at the mini beasts that had fallen from the tree. The children used the sheet to check what the names were, the children found ladybirds, bees, ants, spiders, woodlouse and a few flying creepy crawlies that flew off before we could see them!



We thought about some of the animals that we may see in the garden and read a story about an Owl. The story was called Wow Owl. The children had fun using the clay to make hedgehogs and looking for sticks to make the prickles. When making the Owl, the children rolled the clay in their hands to make it into a ball and then used the rolling pins to make it into a circle before folding in the wings and making the eyes using pen lids!



Another favourite was choosing a stick to make magic wands, the children used their imagination and used ribbons, sellotape, pipe cleaners and feathers to create their own wands. It was lovely seeing the children play with their friends, turning each other into frogs and fairies.



We used carrots, sticks and peelers to teach the children how to whittle. The sticks were quite hard for the children to do but they didn't give up and gave it a good go. The children liked using juicers to squeeze the lemons and oranges and make their own medicine and soup for the sick fairies of Wellington!!



The highlight was the fire pit and toasting marshmallows and bread. The children were so sensible when we took them in small groups and talked about safety in the fire circle and we practiced turning our heads if the wind changed and the smoke was blowing towards us. Mrs Odedra and Mrs McCarthy helped the children to toast their marshmallows safely and taught the children how to make smores!!!



The children enjoyed making their nature crowns, using lots of sticks, leaves, feathers and daisies that they found in the garden.



We talked about the textures of the natural treasures that the children found and used words such as smooth, bumpy, rough and spiky. The children collected some natural objects and used these to make pictures with. Can you guess what they are?



Stars of the week

Tianna and Freya for talking confidently about fire safety.

Ayaan for always being kind.

Kimaya, Navraj and Isaac for using their phonics to label minibeast.

Mohit, Azel and Adam I for making potions and enjoying squeezing the fruits to make juice.

Laira for taking about fire safety.

Alitza for always being super helpful for the teachers.

Viaan for drawing a picture Ben 10 and using his phonics to label the picture.



Nursery birthdays this week

Saniya had her 4th birthday this week. We would like to wish all our August birthdays a happy 4th birthday too – Happy birthday Aditya, Yaami, Ayla, Muhammad and Amani.



We want to say a huge thank you to all the parents this year for being so kind and supportive. You have all been amazing, especially during home learning and we have really appreciated the hard work you have been doing with the children. The nursery children are all superstars and we have been very lucky to have them. We will miss them all so much. Hope you all have a fun and safe summer!

The Nursery Team x

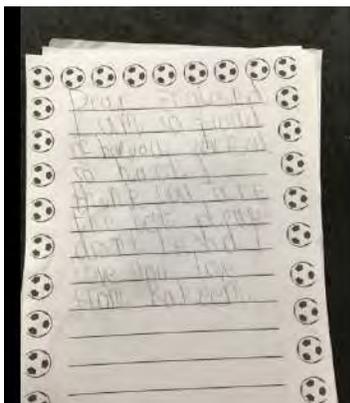
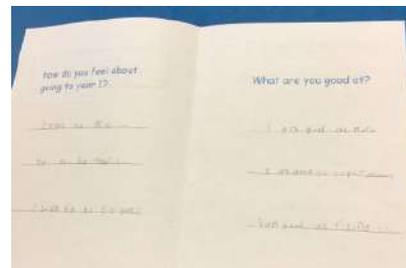
Reception

In reception this week, we have participated in lots of collaborative play indoors and outdoors! We are happy to see everyone being able to use equipment and talk to each other politely. The children in Yew class have been busy doing some amazing online learning. Rayyan from Yew class even did his own Science experiment.



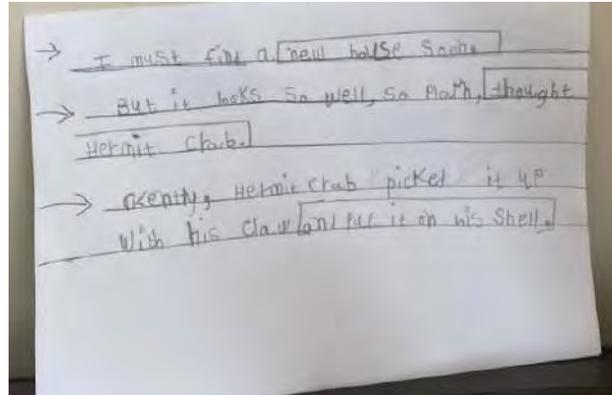
Literacy

We have had another fun packed week of reading a story based on our topic 'Under the sea'. The book we are continuing to read is 'A House for Hermit Crab'. The children have enjoyed listening to the story and learning new vocabulary and phrases. They have completed independent writing activities. The children also talked about change and how it feels to be moving into 'Year 1'. Also the children wrote a booklet to tell their new teacher all about them and the kind of things they really enjoy. Some children even wrote lovely letters to the England football team to tell them what an amazing game they played.

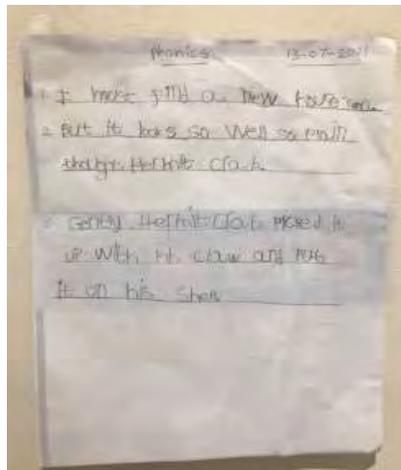


Wellington Weekly

In phonics, we are continuing to learn tricky words, trigraphs and digraphs which are proving to be helpful for children, when writing sentences. In order to make the lesson more fun but helpful at the same time, the children did bingo, wrote about Hermit the crab and did some great sentences describing how Hermit felt.

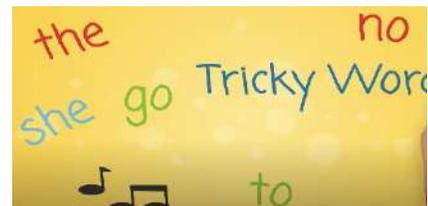


Heer and Kushal from Yew class finished the sentences about the story using phonics knowledge and tricky words.



We like this video because it helps us to learn the words:

<https://www.youtube.com/watch?v=TvMyssfAUx0>



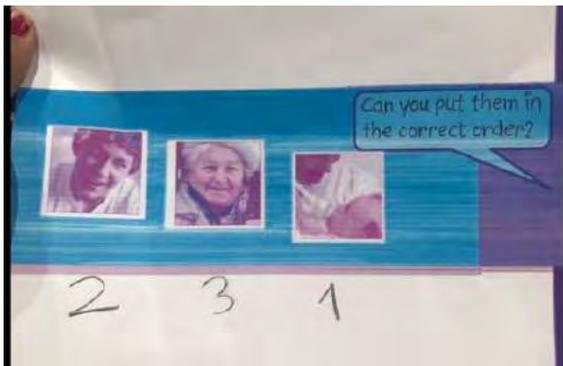
Mathematics

This week in maths we have been looking at ordinal numbers, halving and doubling. The children did car races to see who came first and second and why a fair race is important. They also looked at halving and doubling by sharing items with their teddies and finding double and halve.



PHSE and Wellbeing

In Yew class they have been doing remote learning. This included PHSE where they looked at how we change and grow from being a baby to growing older.



Also they have been doing exercise every day to prepare for 'Sports day'. This has included Yoga, stretching and dancing.



Take a look at the video here:

<https://www.youtube.com/watch?v=qyNwQq1Jkas&t=60s>



Reception Merits

Birch

Esther – for her mature explanations when talking with adults in school.

Leo – for developing his cutting, sticking and creative skills by making his masks and hats.

Saatvik – for settling back in to our class routines so well and working hard.

practicing and improving their letter formation and sentence writing.

Zahra – for all of her contributions to class discussions and remembering to wait for her turn to speak.

Zayan – for being so helpful in class.

Elm

Gemma-Louise - for growing in confidence and communicating freely with adults.

Theodor - for writing words of encouragement to the England football team after Sunday's match.

Ali - for his enthusiasm and focus all through the year.

Shameera - for listening carefully to stories during carpet time and answering questions.

Rasagnya - for her excellent investigation when making and testing parachutes.

Elano - for his amazing focus with constructing arrangements with dominos.

Miriam - for writing a lovely booklet about moving to year 1.

Oak

Sia - for coming up with lots of different words with the 'ar' diagraph.

Summayya - for creating a wonderful under the sea project.

Parisha - for answering lots of questions about the Hermit crab book.

Rayan - for being a wonderful helper in the class.

Rameen N - For coming up with great sentences in her phonics lessons.

Purity - For being kind and helping Miss Oza clean in the class.

Yew

Sofia - for giving excellent answers in PHSE.

Aashvi - for knowing her tricky words so well.

Heer - for using her tricky words to write excellent sentences.

Ranveer - for doing great learning in all areas of work.

Dana -for learning new tricky words and writing them down.

Ansh - for doing excellent work in all areas of learning.



Dojo points

Birch: 5,446

Elm: 5,638

Oak: 5,169

Yew: 5,965



This week in Reception we wish a very
Happy 5th Birthday to...

**Aadit and Katushca in Birch class,
Sudhera in Oak class,
Rihaan in Elm Class** this week.

We also wish a very Happy Birthday to....

Rudra, Miriam, Musa, Aydin and Kung'U in Elm Class

Kimranraj, Kashika and Lilia in Birch Class

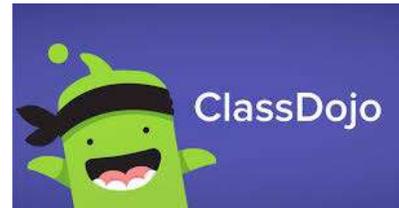
who will be celebrating their birthdays during the Summer holidays.

Key Stage 1

Year 1

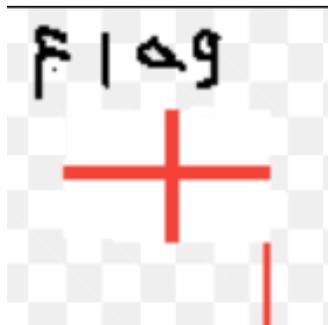
Dojo points

| |
|--------------|
| Willow - 678 |
| Maple - 765 |
| Ebony - 699 |
| Beech - 672 |



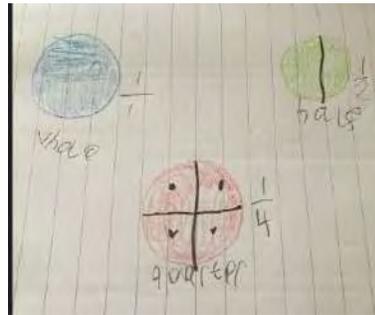
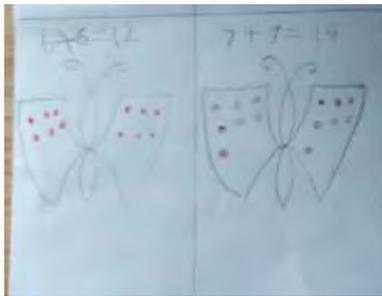
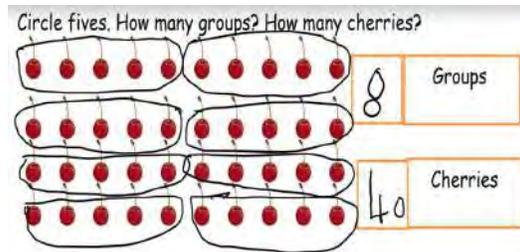
ICT

This week in ICT we have been creating images using pixel art.



Mathematics

In maths this week we have been investigating fractions and also consolidating our addition and multiplication facts.



Merits

Beech

Nikita for working really hard this week in all areas of the curriculum.

Krish, Sudeshna and Aavyaan for super effort using Pixel art in ICT to draw an image.

Ebony

Riyon for his amazing fairytale crafts this week - well done!

Rosh for his brilliant phonics this week and trying to blend all his sounds together. Keep up the excellent phonics!

Emilia M and Shreeya for creating a fantastic poster about Africa! Well done!

Lakshaya for always being polite and helpful around the classroom - well done!

Anand for his amazing participation in PE this week - keep up the great PE!

Willow

Aradhya and Srishani for their brilliant Africa poster!

Issa and Nyla for their amazing fairytale crafts this week - well done :)

Parmpreet for participating in PE and following instructions.

Maple

Amani and Sarah for their fantastic effort creating a poster all about Africa!

Yaqub and Samiha for their brilliant listening skills in PE.

Viyana and Arslan for their super phonics this week blending all the phase 5 sounds!

Year 2

Dojo points

| |
|----------------|
| Aspen - 445 |
| Chestnut - 456 |
| Pine - 480 |
| Sycamore - 485 |



Maths and Art

This week the children in year 2 have been busy creating shape images of the seaside. What shapes can you see in their images?



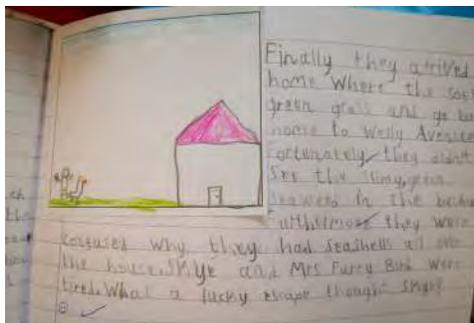
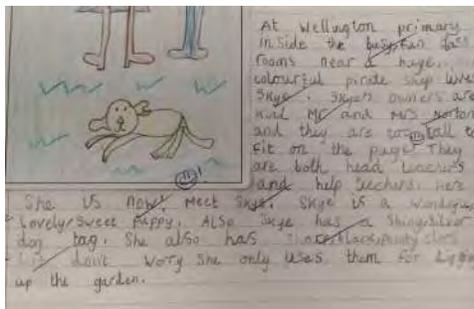
Art

The children have been thinking about their time in year 2. They have reflected on this year and designed a t-shirt to remember their time in year 2.



English

The children have been busy writing their stories about Skye at the seaside. They enjoyed thinking about different problems she could face in the story and how she could overcome them. Well done everybody!



Merits

Aspen

Jugaad and Victor for using various noun phrases in their paragraphs all about Skye on Holiday.

Arathana and Parnika for a lovely design of their own t-shirt reflecting their year in school.

Sanjana- For a super informative maths posters.



Sycamore

Brandon - for being a wonderful friend in PE and showing amazing sportsmanship! Well done!

Otis, Alexandru and Giselle - for creating an excellent self-portrait in the style of the 'I Am Enough' illustrator! Brilliant work!

Klaudia and Venkata - for creating brilliant posters recalling all of the key Maths knowledge from year 2! Well done!

Chestnut

Munria and Nyay for excellent adjectives and time connectives in their story.

Aleksander and Safa for a great story about Skye at the seaside and great use of sentence starters in their writing.

Damian for great PSHE this week explaining what he would do in different scenarios.

Pine

Zayd, Vinuga and Neathra for thoughtful decisions about what they would do in certain real life scenarios in PSHCE.

Hadi and Eliza, for descriptive paragraphs about Skye on holiday in English.

Sophie for a super informative maths poster all about time!

Key Stage 2

Year 3

Merits this week

Topaz merits:

Rustam - In Maths - able to solve maths problems related to time.

Tyler and Aayat - Excellent work in Science, able to recall their learning on forces and magnets.

Summer - Shared a very good understanding of stereotypical ideas about parenting and other family roles.

Abdullahi - Brilliant use of see, wonder, infer in English to understand how a character is feeling.

Sapphire merits:

Merryn for amazing high order questions in English.

Aisha for a very good hot task.

Ashley for working really hard in PE and achieving an outstanding score on the active wall.

Lapis merits:

Jayan- For continuing to persevere throughout maths and completing all his work well.

Trisha G- For writing a super adventure story about La Luna and including every detail from our class checklist.

Aanya- For completing her end of unit frame in Science with lots of detail about what she has learnt this summer term.

Shaurya D- For continuously working hard in ICT and always willing to help other children with MSW Logo.

Ramanjot- For decorating a paper plate using willow patterns to link to our story in English.

Turquoise merits:

Tyreek - For his positive attitude towards learning.

Mavreet - For his attitude towards P.E

Victoria - For her enthusiasm and improvement during English.

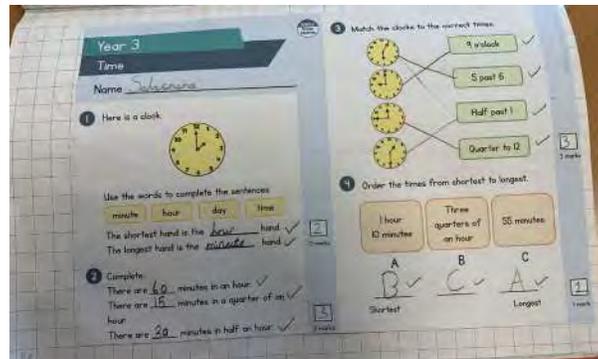
Shanelle - For trying her best in lessons and providing good contributions to the lessons.

Lola - For becoming more focused on her tasks.

Yuhayb - For his kindness in and outside of the classroom.

Maths

The children have had a busy half term trying to get their heads round telling the time, trying to work out the differences between am and pm, exploring the similarities and links between the analogue and digital time. They were able to look over some of their learning and recall what they learnt. We really do hope children keep using these skills outside school and the more they practice outside of the school, the easier it will be for them to tell the time in the long term.



English

In English this week, year 3 have moved onto a new book called 'The Adventures of the Dish and the Spoon' by Mini Grey. The book is based on the nursery rhyme 'Hey Diddle Diddle'. The children have completed a lovely prediction bubble with their initial thoughts about the book and what they think the book could be about. Year 3 have also used their ideas to create a see, wonder and infer the main characters, the Dish and the Spoon. Year 3 have used their creativity and imagination to also create wanted posters about the bad group of characters in the book. The children have thoroughly enjoyed this book and participated very well in all the activities. Well done year 3!

Wellington Weekly

Wednesday 15th July 2021

| See 👁️ | Wonder 🤔 | Infer 💡 |
|--|--|---|
| <p>Just the facts What is there on the page? What information can you see? What is happening on this page that you know? What can you see from the illustration? Example: I can see the Dish looking at the Spoon.</p> <p>Complete and write your sentences below.</p> | <p>What questions do you have? Start with: I wonder why... I wonder if... How... Does... Example: I wonder why the Dish and the Spoon look angry?</p> | <p>I think that... Maybe... I believe... Example: I think that they look scared because they don't know what could happen? Write your sentences below.</p> |
| <p>1. The dish is tied to a rope. 2. The sharp knife gang are looking at him. 3. The spoon and dish are robbers with black marks. 4. The spoon and dish were messy. 5. They are in a shed. 6. The sharp knife gang are shocked. 7. There are red designs around the dish. 8. There is light in the dish.</p> | <p>1. Why is the dish tied to a rope? 2. I wonder why the sharp knife gang is looking at the dish. 3. I don't know why the dish and spoon are robbers. 4. How did they get so much money? 5. Why did the dish get in the shed? 6. Why is the dish shocked? 7. I wonder why the sharp knife gang are looking at the dish? 8. Why are the sharp knife gang so angry?</p> | <p>1. I think the sharp knife gang wants no one to see away. 2. I think they are questioning him. 3. I think they were poor. 4. They have been bankrupting. 5. He might have got caught. 6. I think the dish thinks he will crack. 7. I think they are in a bad mood. 8. I think the sharp knife gang thought it was dark so they turned it on.</p> |

Tuesday 13th July 2021

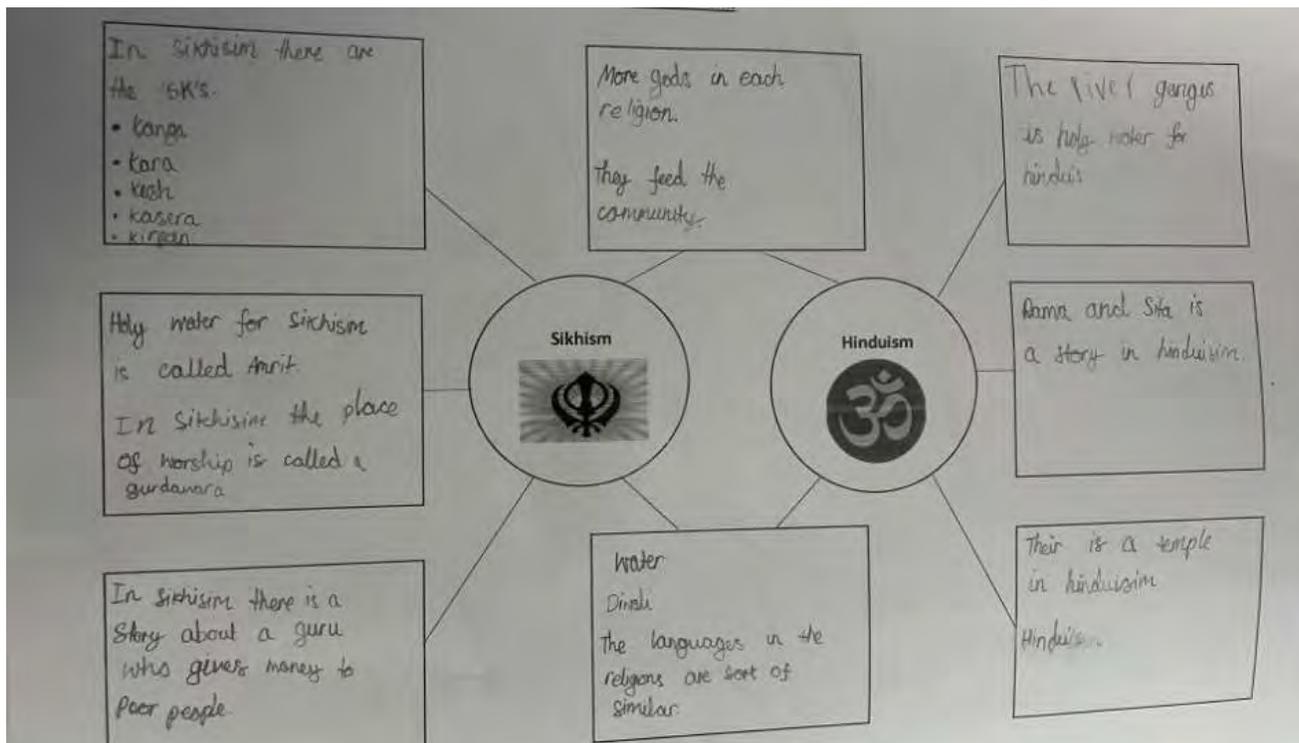
WANTED

£1500 REWARD

Three vicious villains, in our city ~~threatening~~ ^{the threatening} threatening other people (in our city) ~~their houses~~ ^{houses}. They are known as the evil knife gang! They have ~~found~~ ^{forced} people to give all their jewellery and all the expensive stuff. Stay away from the sharp and shady money lenders. The leader is the smallest knife but he is the most dangerous one. Sharp ^{pointy} edges, skinny legs and of course CRUEL EYES! The tallest is the youngest so capture him first. He is kindly fierce and FRIGHTENING. ~~Some people~~ ^{Some people} like ~~spiky~~ ^{spiky} people call him the claw knife. Now comes the most SPICY and prickly one. The quickest one was with the ~~shortest~~ ^{shortest} legs. They are horrible money lenders so don't fall in their large traps. Otherwise you'll be a criminal. This knife gang was last seen on 20th the 4th of January on the local train railway. They should be in the Money lender shop. Be prepared for the most frightening time in 2021.

RE

This week in RE, year 3 have been consolidating their learning of both Hinduism and Sikhism. The children have worked in pairs to create their own compare and contrast bubble frame to identify what they have learnt this year. The children worked well in their groups and they were able to discuss and write about a variety of their ideas. The year group has participated well and worked collaboratively throughout the year during RE. Well done year 3! Keep it up for year 4!



Class Dojo Points:

Topaz: This term's winner was Vyshanvi.

Sapphire: This term's winner was Medina.

Turquoise: This term's winner was Lukhanyo

Lapis: This term's winner was Jayan.

Year 4

REMINDER -

On Monday 19th July we will be celebrating the end of our topic with an Ancient Egyptian Day. Please check your ParentMail for information. We encourage all children to come dressed as an Egyptian for the day. We will be filling the day with lots of fun activities.

The more Egyptian the better!

Homework - due in on Monday 19th July 2021

Please check your child's Google Classroom account for details.

Maths: Doodle Maths, get into the Green Zone

TTRS: Soundcheck tasks set and aim to get 25/25.

English: Factfile on Thomas Edison

Big Club - Read your assigned book and complete the reading and writing tasks.



Merits



Amber Class

Muneeb for his fantastic sentence construction to write his story and describe the character.

Shrihith for trying really hard to include all of his writing features in his story.

Brijesh and Aaron for their excellent understanding of scoring in netball.

Becky for her outstanding approach to learning and always taking ways to

improve onboard.

Wsna for developing her understanding in maths and applying her knowledge to divide 1 digit numbers by 10.

Merits Obsidian Class

Umayma for making a beautiful Eid card in art this week.

Tanisha for great effort in maths to divide 1 digit numbers by 10.

Braylen for great effort in maths to divide 1 digit numbers by 10.

Adithri for writing a fantastic traditional story and using a vast range of year 4 writing features.

Philip for showing his understanding of dividing by 10 through his fantastic reasoning skills.

Dojo Points:



Amber Class

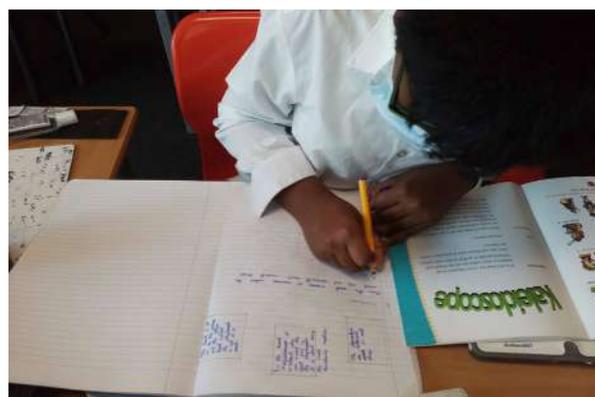
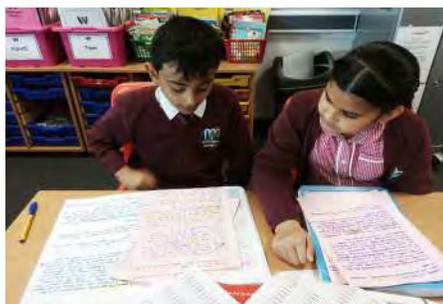


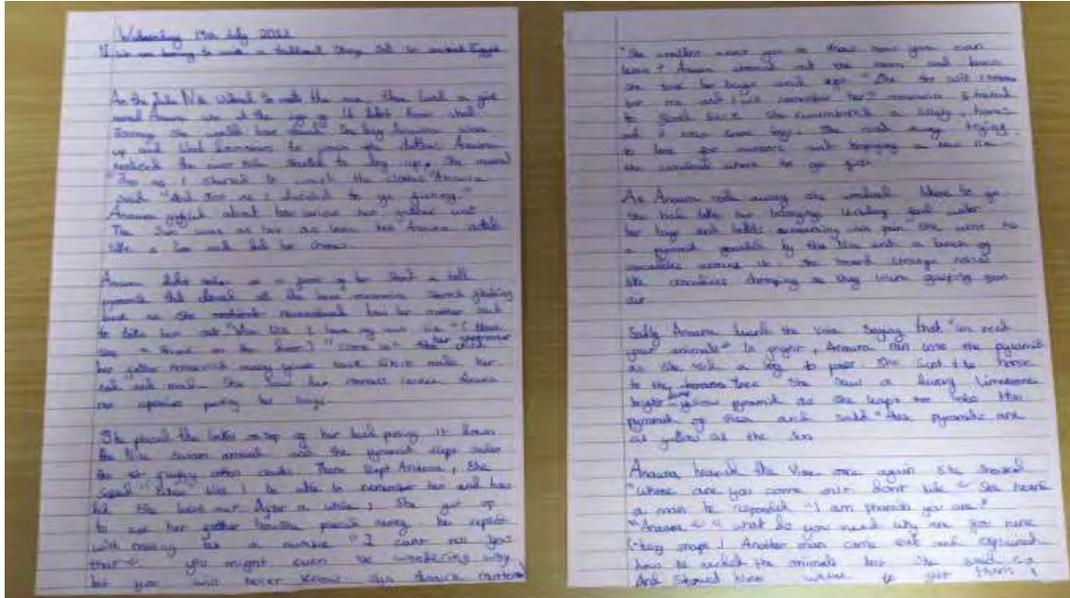
Obsidian Class

Well done to Navleen in Amber Class and Rehyla in Obsidian Class for getting the highest number of Dojo points this Summer term.

English

In English this week, children have been authoring their traditional historical stories. They have been busy writing, proofreading, editing and up levelling their work. Some children have been sharing their stories with class as well, which we have really enjoyed reading and listening to.





Maths

Maths this week has been very busy in year 4. Children have been learning to divide 1 digit or 2 digits by 10. Children used place value charts to support their understanding of decimals.

The image shows a student's math worksheet and a grid with handwritten calculations. The worksheet includes a table with numbers and their corresponding values, and several math problems.

| | | |
|---|-----|------|
| A | 36 | 0.36 |
| B | 47 | 0.47 |
| C | 84 | 0.84 |
| D | 99 | 0.99 |
| E | 100 | 1.00 |

Task 1
Complete the divisions.

48 ÷ 10 = 48 ÷ 10 =

48 ÷ 10 = 48 ÷ 10 = 3.3

48 ÷ 10 = 4.8 48 ÷ 10 = 4.8

Task 2
You have completed these calculations.

5 ÷ 10 = + 10 ÷ 10

70 ÷ 7 + 10 = + 10

Is she correct?

Task 3
Nothing by 10 is easy, you just put a 0 in front of the number.

Do you agree?

The grid contains a place value chart with columns labeled A, B, C, D, E and rows labeled 1, 10, 100, 1000. The chart is filled with handwritten numbers and calculations.

Handwritten calculations on the grid:

5 ÷ 10 = 0.5
and 10 ÷ 10 = 1.0 also
70 ÷ 7 = 10 = 1.0
and 10 ÷ 7 = 1.4

Task 3
I don't because if you add the 0 zero at the end what you divide by 10 it will make the number bigger not smaller!



Times Tables Rock Stars Tournament

The winners this week are Obsidian Class who scored a fantastic score of 300!

Well done to both Year 4 classes for joining in with the tournament this week.

Top TTRS Rock Stars are Aaron in Amber Class and Kris in Obsidian.

8TH JULY - 15TH JULY

Obsidian

300

Amber

83

Other Subjects

In Topic this week, children worked on finishing their canopic jars which we linked with art. They used black paint to mark on their final designs. They really can't wait until Monday for their Ancient Egyptians Day.



In art this week children have been making beautiful Eid cards and pictures.



In Music this week children have been using the instruments to make music as a whole class. They showed excellent teamwork skills to create beautiful music.





Summer Activities

This week we have also posted information about our Summer Writing competition and their Year 5 Summer Project based on the Vikings.

Summer Short Story Writing Competition 2021

Are you ready to enter Wellington's Summer Writing Competition?






This year, we would like to invite all children to create a short story with a summer theme. Can you step up to our challenge?

What type of story will you write?

Will it be a ... mystery or an action thriller or a humorous tale?
Perhaps a scary or funny book of old.
Or even an enchanting fantasy set in Spain.
Or will it be a - 'who done it' - detective spoof?
Fairy-tale, historical, science fiction, suspense or dilemma, whatever you choose, we can't wait to read it with you!

To enter:

- Have a clear structure
- You can write it on paper/type it up, or make a book
- Include all the writing features you have learnt in class
- The story must be interesting to read & highly entertaining
- **Enter by Monday 13th September 2021**
- Hand in entries to your class teacher

Winners
Two winners from each class will be chosen and announced on **Friday 24th September 2021**. Each winner will receive a prize.

So, don't delay, grab a pen and get writing today! Good Luck

Summer Fun!

In preparation for our topic on the 'Vikings,' we would like you to choose at least one of the activities to complete over the summer holiday. If you want to complete more than one, go ahead.

Writing

| | |
|--|--|
| <input type="checkbox"/> Write a Viking saga <input type="checkbox"/> Write a recipe for a raid <input type="checkbox"/> Write a short Viking play | <input type="checkbox"/> Write a fact page about a Viking topic (e.g. travel, lifestyle, communication) <input type="checkbox"/> With a family member or friend, argue the importance of learning about the past. |
|--|--|

Knowledge and understanding

| | |
|---|--|
| <input type="checkbox"/> Research Sutton Hoo <input type="checkbox"/> Research the Viking Gods | <input type="checkbox"/> Identify locations of Viking settlements using a map. |
|---|--|

Art & design

| | |
|--|--|
| <input type="checkbox"/> Design a Viking board game <input type="checkbox"/> Make a model of a Viking longhouse | <input type="checkbox"/> Make a Viking collage <input type="checkbox"/> Draw or paint a picture of a Viking God |
|--|--|

NOTE: Anything from this Art & Design section needs to be accompanied by a written piece of explanation/research.




Wishing all our Year 4 families a wonderful weekend.

Year 5

A final hello (and goodbye) to our 20/21 Year 5 families! What a year it has been. The children have had a fantastic year and they have all made great progress, despite what Covid-19 has thrown at them. They all have such a bright future ahead of them and the Year 5 team know they will be amazing in Year 6!



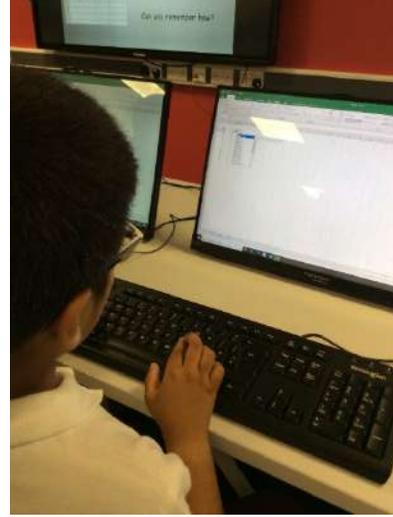
In English this week, we have been debating whether the poor brother (from The Turnip fairytale) is a good or bad person. We took part in an in-class debate and then used the evidence built in that session to plan a balanced argument.



In Maths this week, we have been learning to convert measurements. Including converting between kilograms, grams, meters, millimeters, litres, milliliters and converting measurements of time.



In ICT this week, we took our learning to the next step by working out how to include formulae into our spreadsheets.



In MFL, we were learning to order significant events of the modern Olympics in Español!

In PSHCE, we were looking at the perceptions of being a teenager and what responsibilities the extra independence brings. We then, transferred this onto a graffiti wall and discussed any worries or concerns that we have about becoming a teenager.



Unfortunately, our last few days in Year 5 have had to move online to keep ourselves safe. Please log onto Google Classroom every day to have a look at the exciting activities we would like you to take part in. We will also arrange a Google Meet for both classes on Wednesday morning – please keep a look out for the announcement on Google Classrooms.

We wish you a safe, happy, fun and restful summer. Thank you again for a wonderful year with lovely memories.

Class Dojos

Emerald:



Diamond:



A special mention to Akshita (from Emerald class) and Hansika and Manav (from Diamond class) for winning the most dojos this term in Year 5.

Merits

Emerald

Gia - For her detailed labelled diagram on how waterfalls are formed.

Shorya - For working hard to write with confidence and cohesion in subjects other than English (e.g. Topic).

Rudrakshar & Kian - For their excellent ability to include formulae on Excel in our ICT lessons.

Safaa - Her ability to lose a defender to receive a pass in netball during our PE lessons.

Diamond

Alexandra, Drexel, Yusuf & Hansika – for their outstanding hard work: scoring an impressive mark in our statutory spelling test.

Haiqa, Sri & Alexandra - for an excellent improvement in their writing, using ambitious vocabulary and great openers.

Year 6

In English, we studied a visual narrative called: RUIN.

At first the children were only given images where they had to make predictions about the plot of the film based on what is happening in a sequence of images. They were then allowed to watch the film - which was a visual narrative and has no words, just music - and then check if their predictions were correct.

This hyper realistic short animation (8mins 30secs) is set in a post-apocalyptic landscape of derelict buildings which are slowly being taken over by the futuristic flora and fauna.

The film begins with stunning establishing shots of the setting before we see a large container being ejected from the 'Haven Nanotech' building.

The main character is then seen exploring the container. He discovers a strange mobile device which seems to direct him to a mystery research facility. As he is trying to make sense of what is on the screen a sound of rotor blades warns him that he is in danger and to make his escape.

The children had to answer inference type questions - and justify their opinions based on when they watched. They were then required to use a variety of short and extended sentences, expanded noun phrases and figurative language, to write a short description of the setting based on the opening scenes - trying to make it atmospheric and hook the reader!

Here are some examples of their setting descriptions:

TASK 2: Setting Description.

As the joyful files played in the dead city, the ivy gradually carried on crawling up the protruding buildings, noisily trying to find out what's inside them. The only lively thing in the city was one human. Everywhere you looked, there was ramshocked buildings wrapped around in green fur coats. The ivy trapped the windows, blocking the predictable view. In the middle of nowhere, something looking like an old well revealed itself. Very scarce grass grew on the unsteady ground with many cracks in it. Cheerful pieces of cotton buds drifted their way in through the sapphire sky, entering this daunting scene...

TASK 2: Setting Description.

A post apocalyptic city sits in deadly silence. The derelict towering buildings were abandoned long ago. They are now home to tall trees and creeping vines that slither up the walls like snakes stalking their prey. The concrete jungle has been recaptured by nature as it runs wild and free. The rejected streets lay lifeless and deserted dotted with only a few skeletons of old rusty cars.

Now that they have seen the short film, and have a clearer understanding of what it is about.

They were shown a teacher modelled example of the start of the story written as a detailed narrative. After looking at its good features and language choices, the children were asked to write the whole story shown on the video. They needed to check that they were using all the techniques they had been taught recently in class, e.g.

| |
|---|
| I have used varied sentence openers (fronted adverbials) many of which are extended. |
| My spellings are nearly all correct and I have use varied punctuation correctly (!'?"":;-()) |
| I have made my writing lively and interesting and thought about the reader. |
| I have used varied and interesting vocabulary throughout in adjectival phrases and adverbials. |
| I have confidently used different types of sentence (compound, complex and simple). |
| I have used speech with adverbial clauses and punctuated it correctly. |
| I have confidently used alliteration, simile, metaphor and personification. |
| I have a clear structure to my story which is easy to follow. |

Here are some examples of the narratives:

Surrounded by ramshackled buildings, shielded in green armour, the only human, -as far as we know- exploring to find out how he is going to release all the other living people. As an old container appeared in the middle of nowhere, he went close to it and gave it a forceful kick. When it was opened, a few objects tumbled out- including a device that caught the man's threatening blue eyes. As he was trying to get it to work, a strange drone popped up behind him. Instantly, the man knew that they were after him; he rapidly hopped onto his motorbike and drove away from them as fast as he could. However, they chased him and wouldn't stop trying to attack him. Mini firing machines were sent to shoot him down - but he kept going. Risking his life, he grabbed a bomb and paced it in the end of a tunnel, just as he was leaving it; with his other rough, dry hand was clenching onto the motorbike's handle. That was the end of those threatening machines.

Thinking it was all over, he fiercely drove away on his motorbike when a huge jet emerged from mid-air and started firing bullets. He knew that one of those bullets would be the cause of his death however he wasn't prepared to let that happen. Dodging his way out of the chaos, he rode at full speed and hoped that something would stop that nuisance. Pulling out

a match, he quickly checked behind him to see where the jet was. It was right behind him. Briskly, he lit up the match and attempted to bomb their vehicle. Flicking back his long, dark hair, he pulled out his electric sword and electrocuted the jet. Suddenly, silence fell upon him. Everything was still - even the wind stopped howling and the birds stopped playing. After a few seconds everything went back to normal.

Finally, the last free human had defeated the abductors - but by doing this he lost his motorbike and sword. It was definitely worth it though. Now, all he had to do was save the rest of humanity. How hard could that be? Especially since the only obstacles that were in his way are now dead...

I could feel the soft breeze flow through my nostrils like I have never before. The breeze that filled up my lungs was fresh and permanently filled with the scent of sweet lavender. This made me think back to when I used to play with everyone. But not anymore. In fact, there is no one, just me all alone in this nature engulfed world.

Nervously, I looked around and saw the city that I lived in for years in ruins. I never thought that such a beautiful place could turn lifeless. The only form of life were the never-ending plants and trees that strangled the life of the skyscrapers away. The skyscrapers used to be packed with people but now they are isolated. Every part of the city is filled with broken furniture and dirty desks. The world had ended. Hopefully, things will be normal again - soon. My mind raced with thoughts as I powerfully kicked a metal object out of a place where a window used to be in. The metal box landed quickly on the ground with a huge, forceful bang. Unfortunately, there was no one to hear it while it was my only way to get it open since it was forced shut.

Slowly, the safe door opened, but I had to give it a kick so that it would open faster. Piles of devices fell in front of my feet with a small thump. There was a familiar device that stood out from the other devices. The device I was looking for was right in front of me. It was damaged but I used my nano-injectors to give it a pulse and power to work. After some minor glitches, I knew something was wrong. Something was looking for me. I couldn't die here, I need to go to research facility b.

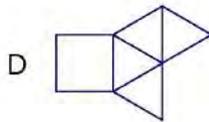
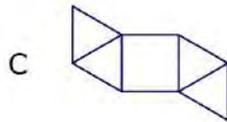
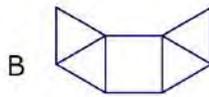
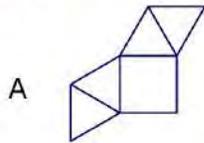
Just then, I saw a gyrocopter chasing after me. I sprinted as fast as I could and hopped onto my motorbike. I drove for what felt like hours before I had lost the gyrocopter. To my surprise, missiles were chasing me! I started driving again speedfully, without stopping and then I threw a weapon at the missiles that created a fire and destroyed them. I stopped driving and saw the gyrocopter above me. I had an idea. Fearlessly, I jumped in the air with my sword and stabbed the gyrocopter. I walked away and swam

deeply in thoughts.

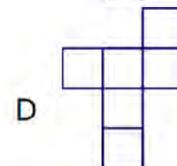
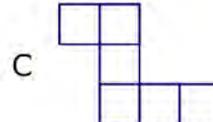
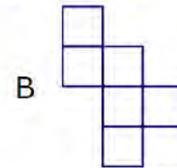
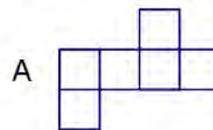
In Maths, the children learned about the nets of 3D shapes, learned about ratios - describing patterns using the ratio symbol, as well as simplifying ratios. They used this knowledge to convert distances on a map to real life distances and convert map scales to ratios.

Here are some examples of the problems they had.

One of these nets cannot make a pyramid. Which one?



One of these nets will not make a cube. Which one?



Match up ratios that are the same.

| | | | |
|--------|-------|---------|--------|
| 3 : 1 | 6 : 9 | 15 : 5 | 15 : 3 |
| 12 : 9 | 2 : 8 | 5 : 15 | 2 : 3 |
| 1 : 3 | 1 : 1 | 25 : 10 | 1 : 4 |
| 4 : 3 | 4 : 4 | 5 : 2 | 5 : 1 |

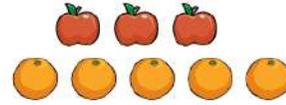
Milo and Fred spent Saturday washing cars. They decided to split the money in the ratio of the number of hours they worked.

Milo worked for 4 hours and Fred worked for 5 hours. They earned £63 altogether.

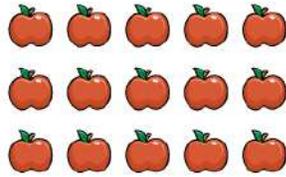
How much did they each earn?

Let's look at how we can use bar models to solve ratio problems.

The ratio of apples to oranges is 3 : 5.



There are 15 apples.



How many oranges are there?

In ART, the children had a go at drawing Tsunami waves - linking it to last week's work on explanation texts.





We have also been working hard on our end of year Movie Show! This will showpiece our dancing and singing skills. The video will only be available for Year 6 parents as a leaving present, together with a special memories video.





Merits

Ruby

Hrik and Abhithi: for their excellent effort at drawing Tsunami waves in art.

Aakriti, Tom and Veer: for their excellent narratives based on the visual narrative short film.

Oliver: For his constant, sustained effort throughout the lockdown - producing high quality work.

Opal

Leyla, Rukaya, Harun, Roha: for their excellent narratives based on the visual narrative short film.

Kriti, Zainab and Faiz: for their excellent effort at drawing Tsunami waves in art.



Parents and carers of Year 6 pupils

It's a jungle out there! As kids move up to secondary school in September, we want to help them stay safe on the roads.

As we come out of lockdown, the roads are busier, your kids are not used to increased traffic and may have forgotten the Green Cross Code. They may be travelling to secondary school along new routes, maybe without you, with friends, or on their own. The danger of children being involved in road traffic accidents may increase at this time.

So what can you do about it? Talk to your kids about road safety and planning a safe route to school, it's as simple as that.

If you want to know more, you can download a free guidebook: itsajungleoutthere.info

If you're on Facebook, Messenger or Instagram, look out for the 'it's a jungle out there' campaign animations over August.

Your kids may have already been shown a video in school and given the link to download the guidebook. They may also have been given a talk by the local Road Safety Officer, so now is a great time to talk with them about road safety.

We want your kids to stay safe on the roads as they move up to secondary school because **it's a jungle out there!**

Wellington Primary School Planner 2021-2022

| September | | | | | | | October | | | | | | | November | | | | | | | December | | | | | | |
|-----------|---------------|----|----|----|----|----|----------|----|----|----|----|----|----|----------|----|----|----|----|----|----|----------|----|----|----|----|----|----|
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| | | 1 | 2 | 3 | 4 | 5 | | | | | 1 | 2 | 3 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | | | | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 29 | 30 | | | | | | 27 | 28 | 29 | 30 | 31 | | |
| January | | | | | | | February | | | | | | | March | | | | | | | April | | | | | | |
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| May | | | | | | | June | | | | | | | July | | | | | | | August | | | | | | |
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| 16 | 17 | 18 | 19 | 20 | 21 | 22 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 | 27 | 28 | 29 | 30 | | | | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 29 | 30 | 31 | | | | |
| 30 | 31 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | INSET Days | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Holidays | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8 | Bank Holidays | | | | | | | | | | | | | | | | | | | | | | | | | | |
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