

## Message from the Headteacher



*As a mark of respect to Queen Elizabeth II, schools will be closed on Monday 19<sup>th</sup> September for Her Majesty's funeral. The school will be open at the usual times on Tuesday 20<sup>th</sup> September. Pupils may be able to view her final journey to Windsor after the funeral along the Great West Road. Miss Evans placed some cards and drawings from the children at Windsor Castle this week. Thank you Miss Evans.*

### Welcome Meetings

Thank you for attending the welcome meetings across the school this week. Please contact the school office or the class teachers if you need any further information.

### Reading Challenge

Well done to all the children who completed the Hounslow Reading Challenge this summer. Please bring your certificates in and we will award you a prize in assembly.

### School Uniform

We appear to be collecting more lost property that is unnamed. Please label your child's uniform and we can get the items back to you. Any unclaimed and unnamed uniform will be put onto our nearly new clothes rails and put into the playgrounds to help other families.

Some children are beginning to bring winter coats into school, please ensure they are plain black or burgundy and are labelled! Reception children can have a coat that is easy for them to recognise and can have different colour or patterns as they are learning to find and put their coat on by themselves. Trainers are only for PE days.

### Wet Play Game Boxes

We provide wet games for the children to occupy them at lunchtime when it is too wet to go outside. The boxes often need replenishing. If you have any old games that are still in a good condition with all the pieces, please could you donate them to the school.

# POLIO VACCINATIONS NHS HEALTH HOPPER



**SATURDAY 17<sup>th</sup> September**

Hounslow Jamia Masjid and Islamic Centre

367 Wellington Road South, Hounslow, TW4  
5HU

Eligible Children Aged 5 to 9 years

10:00am – 4:00pm

**\*\*Please bring your child's red book with you to the appointment.**

**\*\*The bus will also be offering COVID vaccinations for anyone aged 5 years or older.**

## Early Years

### Nursery

We have continued to welcome our new group of children into Nursery. They have been amazing and have settled in really well enjoying the nursery environment.

The children have been exploring the indoor and outdoor environment and this week we have playing in the hairdressers, safari jungle and making cupcakes at the playdough table. Some of the children have been talking about planets and rockets so we have provided opportunities for them to develop this interest at the space tuff tray. It was lovely to hear their interesting vocabulary and name the planets in the solar system.



The children been doing some whiteboard work on the carpet. We have been encouraging the children to use a pincer grip when making marks. They having practicing drawing circles and lines so that they can develop their mark making shapes to write numbers and letters.





## Stars of the week

Maxim, Shivjot and Hasan for interacting with Miss Whittock in the sensory room  
Taveeshi, Ibraheem, Abdullah and Maia for excellent listening and following instructions  
Ibrahim and Sushant for lovely sharing in the garden  
Scott for sharing his knowledge all about space  
Aryan, Amani and Aarav for excellent mark making on the whiteboards  
Bhuvika and Emily for lovely listening and following instructions in class  
Adria and Renato for drawing lovely pictures in the garden  
Gagandeep for sitting sensibly and listening  
Shivjot for exploring the nursery garden  
Alijon for trying to settle in the nursery



## Nursery birthdays this week

There are no Nursery birthdays this week.

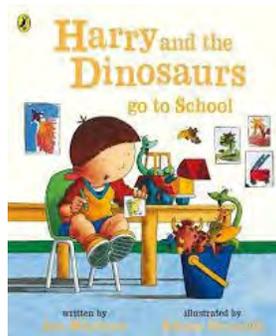
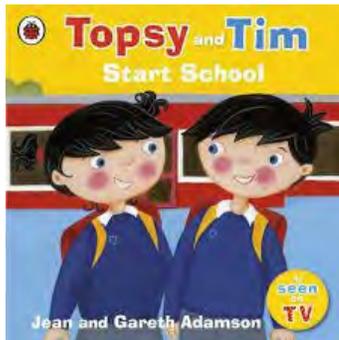
## Reception

Welcome to Reception. We all hope you have enjoyed your second week at school! Well done for settling in so quickly and learning so many of our school routines. We have really enjoyed meeting all our new children and families in reception. This week we have welcomed some more new children who have settled in really well. In Reception we believe it is important to have classroom rules so we have created a classroom charter to help children understand how to show good listening, how to do good tidying and always use kind hands.



## Learning in Reception

We have been reading lots of books about starting school as well as learning about every day school routines. We have learnt how to sit in a circle together and learning how to share. We asked children to talk about their experience of starting school and what they enjoy about school the most.



Every day, the children sit together as a class and listen to stories read by the teacher. We have also been very busy choosing our first books to take home in our book bags, creating paintings of ourselves for our class art galleries. We have also learnt how to write our name so we can add this to our Literacy display wall. Take a look at some of our art work and writing.

## Merits

### Birch

Yousuf - For learning how to write his name and showing confidence.

Amelia – For learning the class room rules and remembering them.

Adwiti – For learning how to write the letter sound S.

Urvaan – For always showing kind hands and good manners.

Aiza for joining in during circle time and sharing her ideas with confidence.

Charlotte for being kind and helping a new friend in the home corner.

Kai for super sitting during circle time and following our school routines.

Layton for letting a grown up know when he needs help with something.

## Elm

Mia for using good manners, remembering to use please and thank you.

Max for following the class rules and super concentration at carpet time.

Dilpreet for following the class rules and being a kind friend.

Isabella for super listening skills and sharing ideas.

## Oak

Shaharyar for sitting patiently throughout carpet time and becoming more independent.

Prisha for beautiful manners and working really hard with her writing.

Sofia for making great progress writing her name and being a great role model on the carpet.

Riaan for settling really well into Oak class and being confident to try new activities.



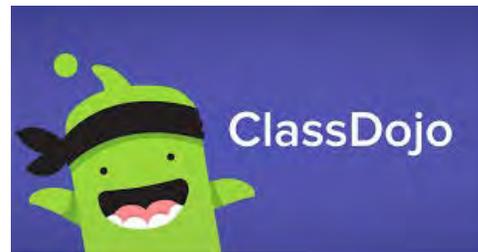
Happy birthday to Urvaan in Birch Class

Happy birthday to Lenoy and Khalid in Elm Class

## Year 1

### Dojo points

Maple - 1263
Ebony - 1254
Beech - 1280
Willow - 1765



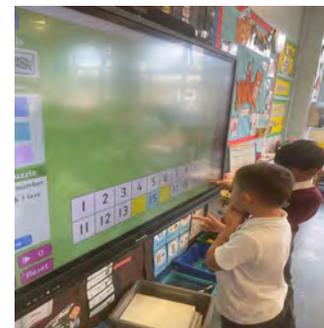
### English

This week we have learning about adjectives and writing sentences to describe our book characters. We made our own Wanted posters!



### Maths

This week we have been learning to count forwards and backwards. We have also been finding one more and one less from a given number.



### Science

This week we have been learning about being healthy. We did printing at the art table using fruit and vegetables!



## Merits

### Maple

Mehardeep – for writing super sentences independently at the writing table.

Laiba and Victor – for good listening to instructions in PE.

Gaurang – for a super start in his new school.

Tomas – for good effort in all subjects.

Kyarah – for being a good friend and looking after students who are new to the school.

### Ebony

Charvi – great effort during Math's lesson.

Viaan – for behaving exceptionally well during his spelling test.

Rithvik- for creating an amazing collage of a tiger.

Vivan – for practicing his phonics independently.

Lily – for having a positive attitude during the PE lesson.

Sara – writing great sentences using adjectives during English.

### Beech

Khadija for her amazing listening skills and completing her work to a high standard - keep it up!

Mahira for excellent PE this week in practicing her coordination skills.

Nichita and Adishree for coming up with fantastic adjectives in English to describe the tiger.

Tillie for always helping out in the classroom- keep it up!

Aditya for his excellent math's work on finding one more and one less from a number. Well done!

### Willow

Vidhi- for her summer holiday project which was a booklet all about the weather.

Yaami- for the adjectives used to describe the tiger in her English work.

Anika – for her effort choosing adjectives to describe the tiger who comes to tea in her English work.

Sankalp- for reading fluently with the teacher.

Harman and Yunus - for being able to recognize one more and one less during Math's lessons.

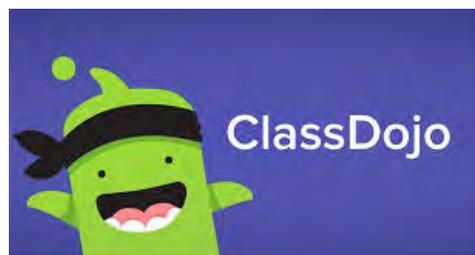
### **Homework is due on the 20th September**

Information on this week's homework is in your orange books.

## Year 2

### Dojo points

Aspen - 285
Chestnut - 230
Pine - 306
Sycamore - 215



This week the children made some Marmalade jars to send to Windsor Castle to say thank you to the Queen for her service. We were lucky enough to have our cards presented at the gates and they will be handed to the royal family to read!

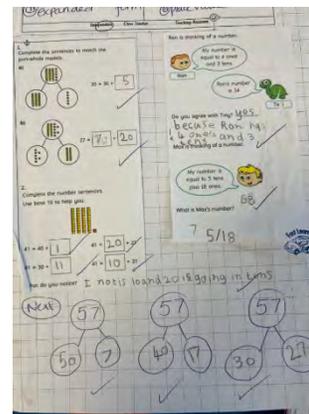


### Art

This week the children enjoyed creating a silhouette of London. They were able to identify all the London landmarks.

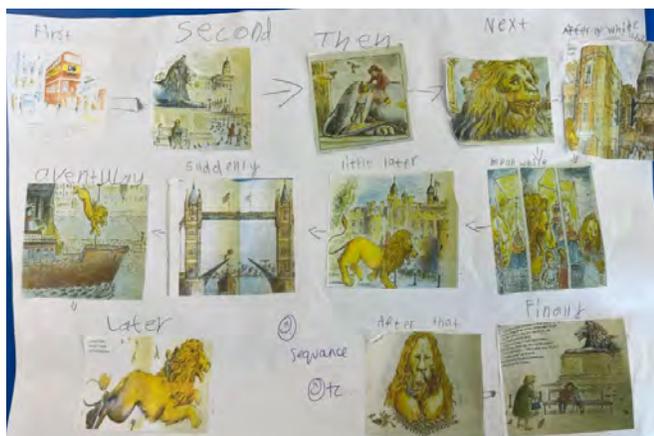
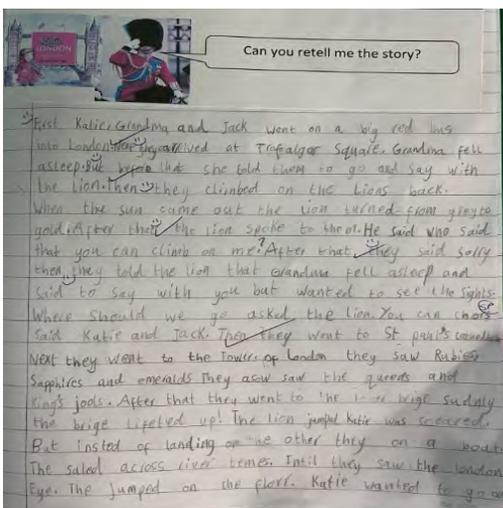
## Maths

We have been exploring place value this week. We have been partitioning numbers into tens and ones and into different combinations.



## English

This week we have been using time connectives to retell the story of Katie in London. We used time connectives to sequence the events of the story.



## Merits

### Aspen

Advika excellent partitioning in maths in tens and ones.

Elano and Miriam for a brilliant silhouette of London in art.

Aksith for following instructions in PE and helping others.

Lakshanya and Karthikeya for settling well in Aspen class and working extremely hard across all subjects.

### **Sycamore**

Dana and Sofia - for showing and modelling great balance, and control during our Yoga session.

Rayyan - for being able to describe and explain what different landmarks are in Sydney and London.

Zayyan - for being kind and helpful to his friends and adults around the school.

Mackisha and Tanisha - for confidently partitioning numbers in different ways. They were able to help others too! Well done!

### **Chestnut**

Kimranraj- for taking her time when counting in Maths.

Reanne- for her detailed Art work!

Lily- for being very careful in Literacy and working really hard at her letter formation.

Muhammad- for sharing lots of creative ideas with the class! Well done!

Ananya- for her detailed descriptions of London and Sydney's Landmarks.

Alan- for his perseverance and commitment to Maths when faced with difficult problems!

### **Pine**

Harnek & Anaya – for creating a wonderful story map in English.

Purity – for great participation on maths when partitioning numbers, doing it in more than 2 different ways!

Karthik – for being a great investigative scientist when finding different materials around our school.

Syna – for wonderful painting skills in art when painting the blue sky for our skyline picture.

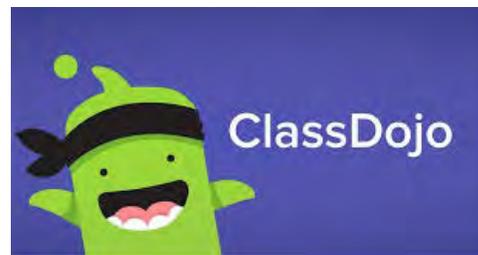
Elma – for creating excellent yoga poses in PE!

## Key Stage 2

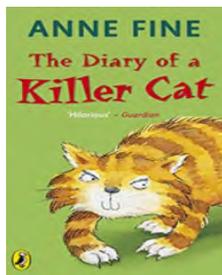
### Year 3

#### Dojo points

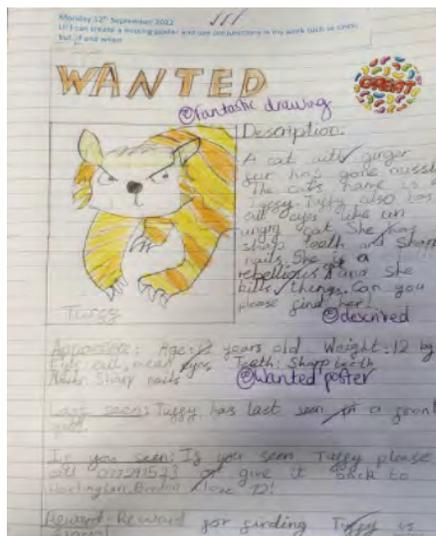
Topaz - 320
Sapphire - 362
Lapis - 980
Turquoise - 401



#### English



We have continued with our class text 'The Diary of a Killer Cat' and the children created fantastic wanted posters for Tuffy. We then created a conscious alley to explore everyone's thoughts on Tuffy killing a bird and mouse.



## Maths

In maths this week we used our knowledge of place value to build ice creams using pictorial representations, addition number sentences and reading numbers in words.



## Merits this week

### Lapis

Zahra and Saajida for their wonderful carving in Art this week and using clay.

Ibraheem and Sudheshna for an amazing missing poster and including conjunctions in their work!

Jovan and Sachman for knowing their place value up to 100!

## Topaz

Firenze - For his efforts in PE working as a team player during our team building exercises. Well done!!

Isla - For being a model pupil in class listening and following instructions and producing outstanding work. Keep it up!

Ahmed - For his enthusiasm and improvement in reading. Well done!!

Milan - For his understanding of place value finding 1 more, 10 more and 100 more of a number. Excellent!

Prishani - For her super effort on her book bag task producing an outstanding front cover and blurb. Well done!!

## Sapphire

Ameila - For her comprehension and informative reading task. Well done!

Kelly- For her improved penmanship and continuous effort in class. Amazing!!!

Yaha - For continuously showing effort in class with his learning and positive attitude!

Kabir- For his insightful decisions in class and probing questions!! Keep it up!

## Turquoise

Emelia - For her creativity in art this week molding clay to make a cave sculpture.

Gokul and Rahma - For their outstanding participation during english this week debating on Tuffy's innocence.

Dahir - For his independence and resilience working on his own. Keep it up!

Zoila - For her super efforts in Spanish this week. Well done!!

## Homework

**Homework is due on Tuesday 20th September.**



Please log on to MyMaths for this week's math homework.

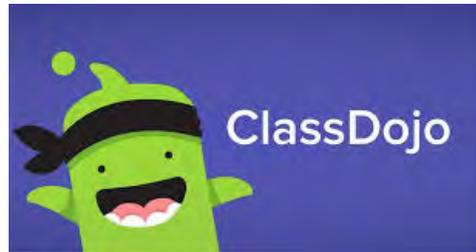
English homework will be on google classroom this week, please submit it on google classroom - thank you!



## Key Stage 2

### Year 4

Amber: 459
Moonstone: 755
Obsidian: 516
Amethyst: 432



#### Weekly overview

In English this week, we have been learning to formulate questions for hot seating using a q matrix to explore King Hrothgar's feelings. The q matrix has allowed the children to create higher level questioning in order to understand a character better.

In Maths this week, we have been working with numbers up to 10,000. We began by identifying and representing and then partitioning.

We have also been lucky enough to take part in a science and music workshop this week! The children really enjoyed taking part in fun experiments and listening to different instruments and even having the chance to play them!



#### Merits this week

##### Amber

Maya, Gautham and Anish - For working hard in PSHCE this week, where they discussed and shared some amazing qualities for making a team a success, using the diamond nine activity.

Klaudia and Giselle - For excellent working in Spanish, sharing key phrases on how they are feeling.

Kiara - For approaching her school day with enthusiasm and cheerfulness and a willingness to do her best work.

## Obsidian

Nihal - For creating an excellent piece of artwork in the style of Kandinsky!

Ayla - For her excellent role as King Hrothgar in a hot seat during our role play lesson in English!

Santoshini, Aaruhi and Thoranipriya - For researching and creating a fantastic detailed summer project on the Anglo-Saxons!

Vlaire - For working extremely hard in Maths when learning to partition numbers to 10,000!

## Amethyst

Kevin for his great acting in English when being King Hrothgar during a hot seating activity.

Wayne for challenging himself in English when writing sentences using possessive apostrophes.

Aysha and Sevastien for their hard work in Math when partitioning numbers up to 10,000.

Yuvan for his great skills in art when creating a piece inspired by Kandinski.

Amina for her great work in topic when creating a profile page for an Anglo Saxon.

## Moonstone

Yasmin & Eliza - For their excellent alternative setting descriptions for the opening of Beowulf – using the five senses and fantastic similes.

Dillion & Asher - For taking on the role of King Hrothgar and really thinking about his thoughts and feelings after Grendal attacked his beloved Herot in a role play activity.

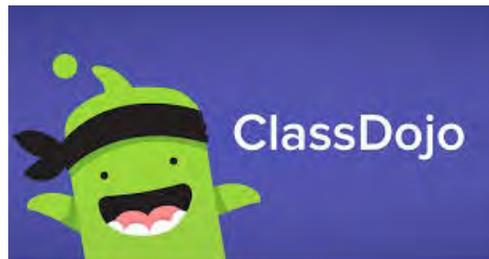
Sienna - For her confidence in keeping and playing a beat in our Music workshop.

Sehan - For working really hard in science when identifying and describing the functions of the digestive system.

## Key Stage 2

### Year 5

Emerald - 331
Jade - 349
Diamond - 432
Pearl: 350

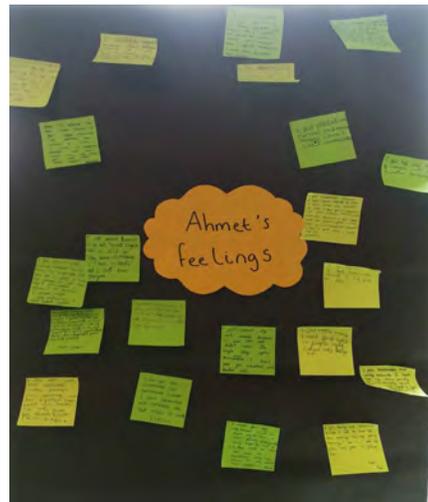
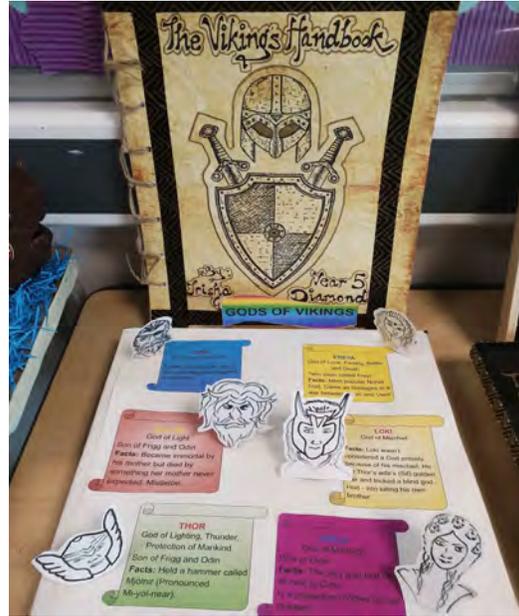


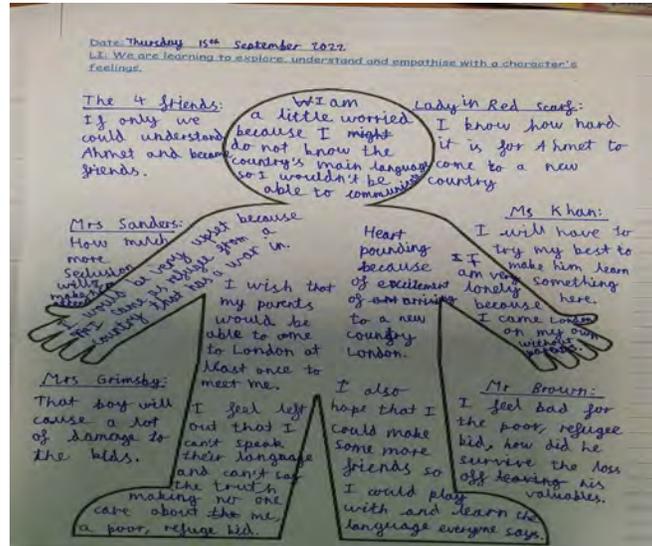
Year 5 have had a lovely week this week, they have settled in well and are enjoying many aspects of the new learning in Year 5. A ParentMail has been sent informing parents of our Viking workshop experiences, please log in and check for giving consent and for payment. This week children have been enjoying their teamwork lessons in PE as well as taking part in playing dodgeball.

### [This week's learning](#)

The children have been working extremely hard this week. In English, the children have continued to read *The Boy at the Back of the Class* and demonstrated that they can empathise with children who are refugees. In Maths, children have progressed on to working with numbers up to 1,000,000 focusing on comparing numbers, partitioning numbers and using number lines. In Topic, children have been presenting their amazing Vikings Projects. Everyone has worked incredibly hard on these over the summer. We have also been so lucky as Year 5 took part in two workshops this week: The Silly Science Workshop and The Rocksteady Music School Workshop. We had fun as a year group!

# Wellington Weekly





## Merits this week were awarded to:

### Emerald:

Dymo- For his perseverance and progression he is already made this week when retrieving information from a text.

Vlake- For demonstrating terrific uplevelling in English by taking on board all the feedback.

Ramnihal- For completing an outstanding reading task by using a range of the content domains. It was so well presented that it was used as the model for the week!

Kashaf- For writing in full sentences using elaborate vocabulary when discussing refugees.

Analeah- For working extremely hard on using charts and tables to calculate more or less than with numbers up to 100,000.

Shrisha- For answering true or false questions in Maths this week with an excellent explanation.

### Jade:

Mishika and Ameena - For working really hard to complete their reading tasks.

Maelie - For her effort in English to retrieve information when answering comprehension questions.

Yashmit and Marius -For trying their best in Maths to find 100 more than and less than a number.

## Diamond:

Cizela for showing a good depth of understanding when empathizing with Armet on his first day of school.

Jonathan for showing a super improvement in his focus and attention when partitioning numbers to a million.

Kayin for identifying and sharing what he most values about his school and class.

Lily for demonstrating a good understanding of using words for pets in Spanish.

Jewel for working very well independently this week exploring place value to find more/less than a given number.

Shaurya D for sharing a very in depth understanding of the character Ahmet and what other characters in the book think about him.

## Pearl:

Merryn, Angel and Aarush for their confidence in preparing and presenting a speech to the class.

Tanay for his great contributions in PE about working as a team and how to effectively work as a team.

Pearl for applying her knowledge of thinking skills when solving a problem in Computing.

Thaarisha for her kindness and thoughtfulness in helping her peers.

## Key dates:

Year 5 Viking workshop - please check your ParentMail for consent and payment. Ideas for dressing up as a Viking are on Google Classroom. Thank you.

Tuesday 4th October - Diamond and Pearl Class

Thursday 6th October - Emerald and Jade Class

## Homework: due in Tuesday 20th September 2022

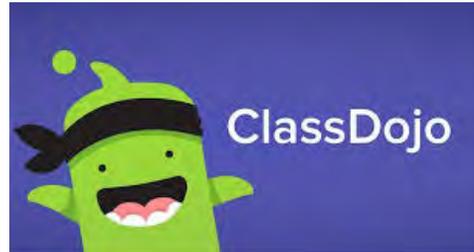
English homework: On google classroom using PEE- due 19.09.22

Spelling homework: On doodle- spelling tests on 20.09.22

Maths homework: to be completed on Google Classroom and Doodle

## Year 6

Opal- 473
Ruby - 487



Year 6 have settled in well and have completed another week of great application and hard work. In English we continued the class reader and followed the character on their first day at school and the interactions with various pupils. In maths they continued with looking at place value up to 10 million. Science gave them a chance to use branching keys to identify different species.

There was also the Silly Science workshop - which the children thoroughly enjoyed.

Here are some photos to give you a feel of what kinds of activities were demonstrated - which also included audience participation.







HOMEWORK: Maths will be focusing on the place value work already covered last week in class - it is a paper copy.

English is a summarizing task - based on their lesson on Thursday. This is also on provided paper.

Weekly spellings (to be tested next Friday!).

In English, the children participated in 'hot seating' - where they had to answer questions in role, and they were fantastic! They were also challenged with the task of summarising 20 pages of the book into 5 parts - showing great understanding of the key events.

Here are some examples of their work:

# Wellington Weekly

Tuesday 13th September 2022  
 U: To sequence a summary of the main points from Wonder from after the tour of the school to the end of August's first day.

After the tour August returns back to his house. He tells what mean things Julian has really said, August's mum was very shocked. August ran upstairs in his room to be with his dog, Daisy for comfort.

The first day of school arrives. Everyone was nervous for August. Via, mrs. Madam walk August to school. Mum is emotional, but August is excited and wants to go. He wasn't excited to see Julian though.

As he walked to room 801 Charlotte waved at August and said "hi" as he was searching for Jack Will. Ms. Petosa was nice to August, then did seating plans he sits next to Henry Joplin. Julian was being mean to August talking about star wars and Darth Sidus.

Going around the classroom talking about themselves August does not want to get picked. Julian was showing off with wii.

Mr Browne talks about his class rules and was very positive towards students.

Finally, it was lunch no-one wanted to sit next August. He sat by himself. Then, a girl, Summer sat next him she didn't care about his appearance. She made her feel very welcome.

Task 2 - From what we have read, now make a prediction on how the relationships between August and the other students might develop.  
 Base your thoughts on what you have read in the text and support with evidence.

Tuesday 13th September 2022  
 U: To sequence a summary of the main points from Wonder from after the tour of the school to the end of August's first day.

After the tour August runs up to his room and holds his dog Daisy as he tells his mum all the nasty questions Julian had asked him.

The first day of school arrives the members of August's family are nervous. Mum, dad and via all walk August to school. August can sense his mum is about to cry and bravely walks into the school.

August goes to room 801 which is his homeroom he has Ms Petosa who asks everyone to say things about themselves. August turns comes and asks a question about star wars and then August found out that it was an insult.

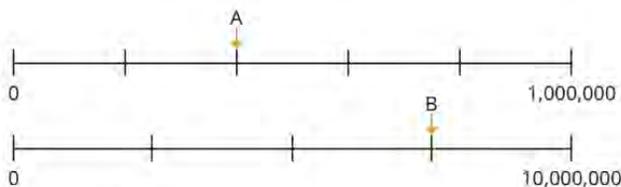
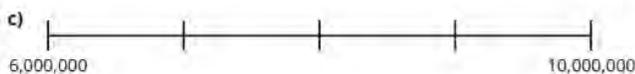
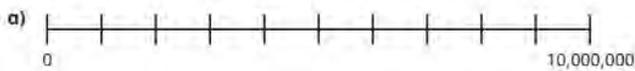
August goes to Mr Browne's English class room 321 and they learned about prepos. August then realised he was going to like school no matter what.

Lunch comes and August realises that there is a group of girls who were whispering about him. He sat alone as people came to his table and legs when they realised it was him. A girl named Summer sits next to him and tries to make her friends sit at his table. She and August make a lunch Summer sat next.

Task 2 - From what we have read, now make a prediction on how the relationships between August and the other students might develop.  
 Base your thoughts on what you have read in the text and support with evidence.

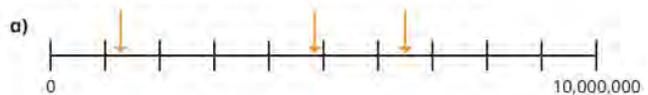
In Maths, the children built on last week and looked at locating values up to 10,000,000 on different number lines and then extended their knowledge to rounding numbers up to 1,000. This was quite tricky - especially the reasoning and applying problems. Here are some examples of the questions they were given.

Draw an arrow to show the position of 6,500,000 on each number line.



Work out B - A.

Estimate the numbers that the arrows are pointing to.



a) Circle the numbers that round to 650 when rounded to the nearest 10

653 655 645 545 648 641

b) Circle the numbers that round to 5,400 when rounded to the nearest 100

5,430 5,450 5,380 5,340 5,425 5,325

c) Circle the numbers that round to 12,000 when rounded to the nearest 1,000

12,475 11,780 12,399 12,111 11,999 11,501

# Wellington Weekly

My number rounded to the nearest 10 is 1,150  
 Rounded to the nearest 100 it is 1,200  
 Rounded to the nearest 1,000 it is 1,000



Jack

Teddy



4,725 to the nearest 1,000 is 5,025

Explain the mistake Teddy has made.

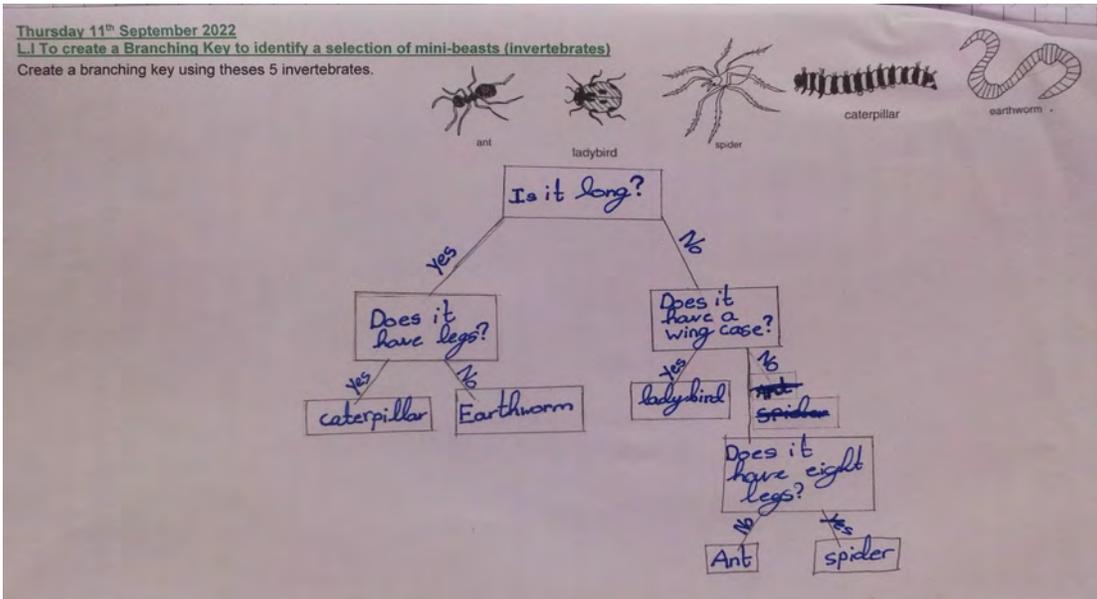
What could Jack's number be?

Can you find all of the possibilities?

In Science, we continued looking at how and why living things are classified into broad groups according to common observable characteristics and based on similarities and differences. We then went on to show how scientists need to have a way of remembering the names of all the different species and identifying them. For instance, mammals can be separated into different types, e.g. cows, but did you know there are over 1,000 different types of cow?

The children concluded by creating their own branching key to identify a selection of invertebrates. This was harder than they thought as the questions used within the key had to be efficient at eliminating as many incorrect results as possible as well as keeping the questions scientific and focused.

Here are some finished results.

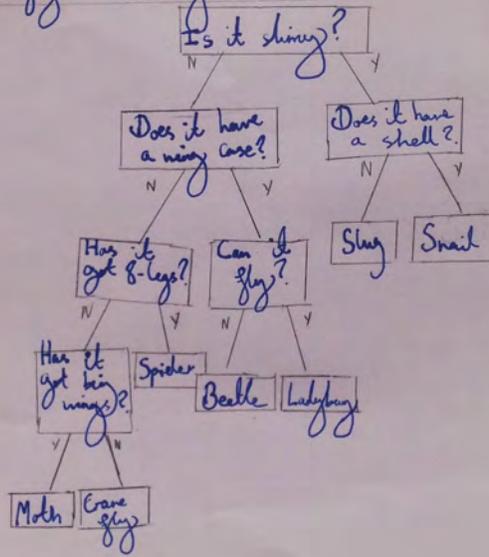


Thursday 11<sup>th</sup> September 2022

L.1 To create a Branching Key to identify a selection of mini-beasts (invertebrates)

Create a branching key by choosing 7 invertebrates from the A4 sheet, making sure you have a variety of different types. Not all with wings! This will make your branching key more interesting/challenging and have more steps.

Spider, Snail, Slug, Crane fly, Moth, Ladybird, beetle.



## Ruby

**Muneeb, Alina, Maham, Blanka and Yusuf:** For their super effort in making Anderson shelters for their summer project - including the necessary research. They had included extra detail in their models to show what they had learned - such as including sandbags, dig for victory vegetable patches and beds and other furniture.

**Dheer:** For his super place value maths work - placing large numbers of a number line and rounding integers to the nearest 10, 100 and 1,000.

## Opal

**Amelia, Ali, Amanveer, Lynne, Braylen and Maaz:** For their super effort in making Anderson shelters for their summer project - including the necessary research. They had included extra detail in their models to show what they had learned - such as including sandbags, dig for victory vegetable patches and beds and other furniture.