

Friday 17th June 2022

Message from the Headteacher

Gold Merit Awards

This week the following children were awarded their GOLD merit badge:

♦ Shameek - Turquoise, Rustam - Amber
Maelie - Amethyst, Eduard – Moonstone ♦

Sports Days

We look forward to seeing you all for Sports Day over the next two weeks. Hopefully the weather will stay fine for the mornings.

Junior Sports Day - 22.06.22 at 9:00am

Infant Sports Day - 29.06.22 at 9:00am

Please send the children in with a water bottle every day, sun hat and please put sunscreen on before school.

School Start Times

We are noticing that more children are late in the morning at the moment.

Reception & Infant children start at 9:00am (They can be dropped off from 8:45am)

Junior children start at 8:55am (They can also be dropped off from 8:45am)

Year 2

We will be supporting the children with the transition into their new classes for September. Year two will have some taster sessions over the next few weeks to get used to the junior site. The year two team will contact parents for permission to walk the children between the sites. We will let the children and yourselves know about the new classes in early July.

We will be sending annual reports home by email this year by Friday 1st July. Please make sure we have your current email address, as we will be sending them electronically.

Covid & Chickenpox

Please look out for both covid and chickenpox symptoms. We have seen an increase in cases across both schools this week.

What are the signs and symptoms of chickenpox?

- Fever & feeling tired
- Headache
- A stomach ache that lasts for one or two days

- A skin rash that is very itchy and looks like many small blisters
- Bumps filled with a liquid that looks like milky water
- Scabs after the blisters break

Children with chicken pox can return to school after all the blisters have dried up, this usually takes about 5 days, sometimes a little longer.

Relief School Meal Supervisory Assistant Opportunity

WANTED

Midday Supervisor
(Male or Female)



Hours: 1 hour 20 minutes - 5 days per week
Start Time: 12 noon OR 12.10pm

We would like you to:

- Play with us 
- Keep us safe and happy
- Praise us for good behaviour
- Reward us when our packed lunch is healthy and nutritious 

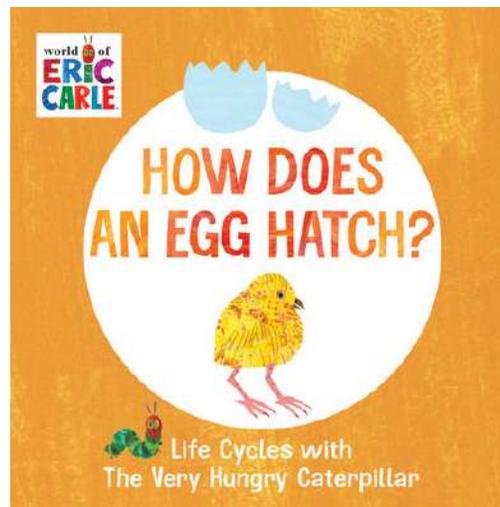
Wellington Primary 

Training opportunities include: First Aid, Safeguarding and Behaviour Management
Please ask at the office for an application form and return by Wednesday, 22nd June 2022.

Early Years

Nursery

This week in the nursery we have been sharing the story of 'How does an egg hatch?', all about the life cycle of baby chicks. The children have really enjoyed listening to the story and have loved comparing all the information they have learnt to our very own chicks in the nursery.



In Maths, we have continued to look at capacity and the children have had lots of interesting conversations about who has a jug full of water and which containers are empty.



The children have loved having the chicks in the nursery and are really excited each day to see how they are doing and if they have changed. It has been fantastic to hear the language the children have used to talk about the chicks and how they have grown. We have also been talking about the life cycle of a chicken and they have also been making some wonderful pictures.

This week, we have been recapping the sounds that we have been learning over the weeks by making their own shopping list. The children have used their phonics to pick their favorite foods and try and label them. Please keep practicing the sounds at home and through the summer holidays so that they are fresh in their mind for September. The sounds that we have learned this year are:

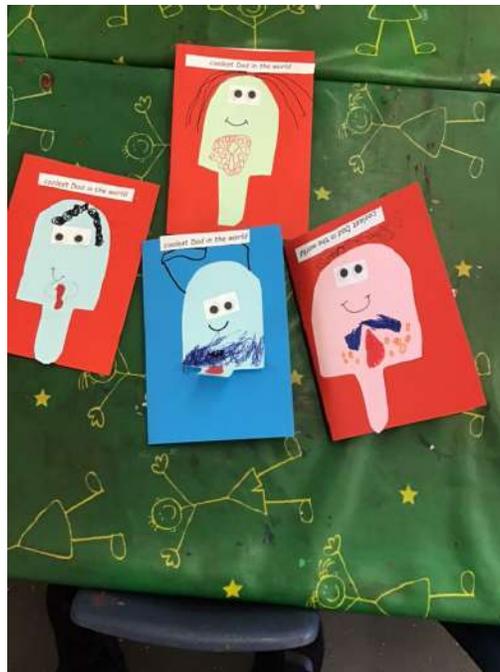
s, a, t, p, i, n, m, d, g, o, c, k, e, u, r, h, b, f and l



The nursery children are in love with the chicks and they are so good at holding them. Our fluffy friends go back to the farm on Friday and we have spent lots of time this week having cuddles with them. It has been so nice to see how gently and kind the children are when handling them.



The children have also been busy making a surprise for Sunday. We won't tell you what it is but they have really been really focused and tried really hard with the task!



Wellington Weekly

As always we have been making the most of the beautiful weather and the children have had lots of fun exploring and learning in the nursery garden!



Stars of the week

Abdullah for talking about how the sun heats the floor-super scientist!
Rayaan for listening attentively and answering questions about chicks.
Nolan for sitting sensibly and putting his hand up to answer questions.
Isabella for looking after the chicks so beautifully.
Haryjot for trying really hard to communicate with his friends and teachers.
Leo for writing a great shopping list.
Iqra for always being helpful at tidy up time.
Yousuf for always being so kind and considerate of everyone.
Dilpreet for always helping her friends to follow the rules.
Torin for fantastic reading and talking about the story.
Damian for always trying his best with his drawing and writing.



Nursery birthdays this week

Ayah turned 4 this week! We hope you have the best day celebrating

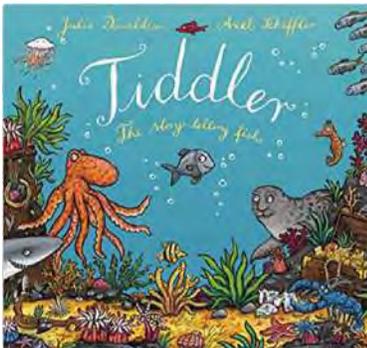
Reception

Dojo points

Birch – 6984
Yew – 8409
Elm – 6074
Oak - 6890



Literacy



In Literacy this week we carried on reading the story tiddler. Now we all understand the story and Some children were noticing that this story resembles the story 'The boy who cried wolf'. The story teaches children not to tell lies and make stories up because eventually people will Stop believing you.

We also created our own fish school with Miss Skate and tiddlers friends, but where is tiddler?



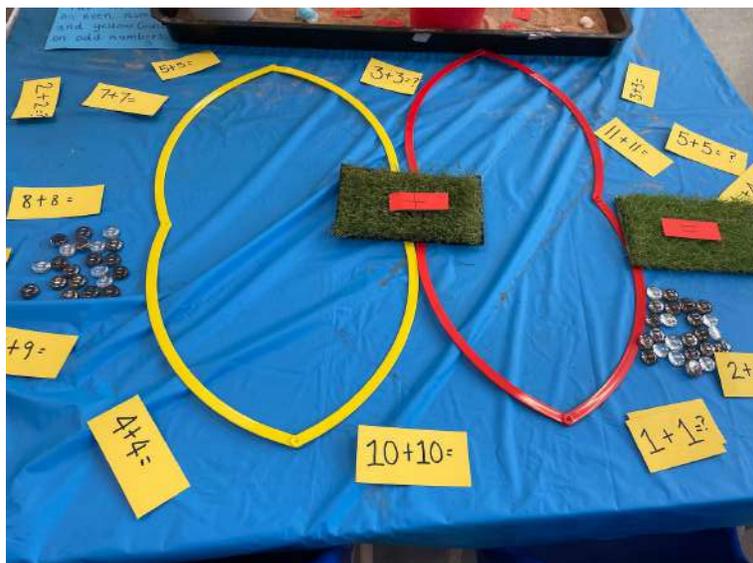
Phonics

In phonics this week we are continuing reading CVCC words and learning how we can use these CVCC words in our sentences to make them more interesting. We are also reflecting back on our letter sounds, digraph and trigraphs to refresh the memory.

We also used our phonics knowledge to write a message on our father's day medals.

Mathematics

This week in math we are learning about doubling, we are using lots of different materials to work out the double of a number. As our topic is 'under the sea' we used plaice fishes to work out the double.



Outdoor Learning

This week we have been practicing singing father's day songs for the fathers. With the weather being so lovely it has been great. Thank you to all the dads for taking the time out and coming to see their children's performance.

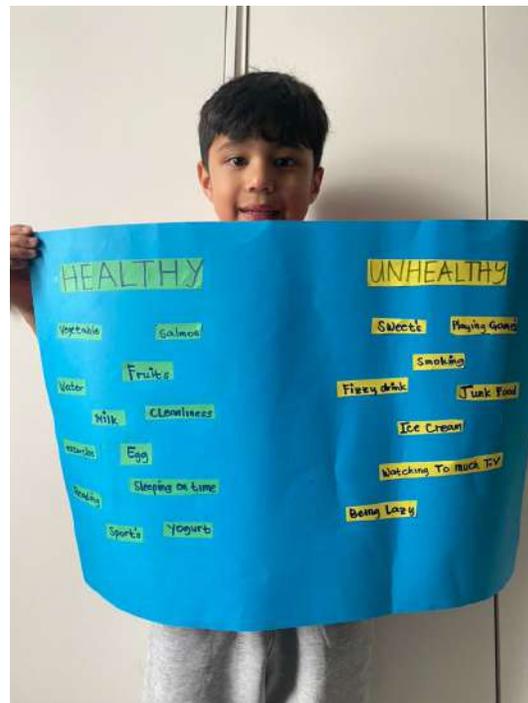
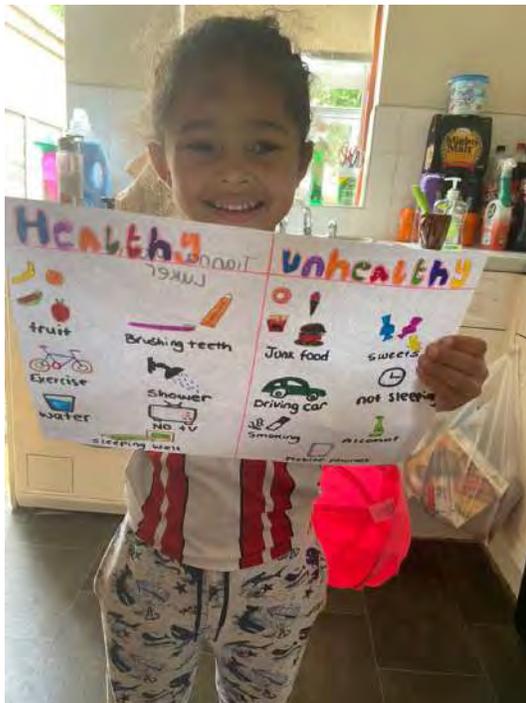


Wellington Weekly



Living a healthy lifestyle

Thank you to all the parents who have helped their children understand the meaning of living a healthy lifestyle. We have received lots of informative homework from children. Take a look at some!



Chicks in Wellington

We have welcomed some chicks in Wellington, to begin with, there were only 2 eggs that had hatched and now we have 9 chicks.

Children have learnt the process of how an egg is hatched and the chick eventually becomes a Hen. We also learnt how we should look after chicks.



Important information

The next few weeks ahead will be hot and sunny; we advise parents to make sure all jumpers are labelled with names. Hats, bottles, and any extra items should be labelled as things could get lost or misplaced.

Please can you remind your child that we cannot use sunglasses in school unless your child is in need of them (doctors letter).

Remember to use sun lotion to protect your child from the sun!

Merits

Birch

Aditya for fantastic blending for reading.

Aishman and Khadija for fantastic jumping like a grasshopper in PE.

Nia for excellent participation in the PE game today.

Elm

Krystle for stepping into character and using story language.

Yashvi for stepping into character and using story language.

Navraj for super math work, finding doubles.

Jakob for super math work, finding doubles.

Laira for excellent independent writing.

Bilal for excellent effort when solving number problems.

Yew

Muhammed for sitting so beautifully in our father's day sing- song.

Ella for drawing and painting such beautiful pictures.

Daniel for always including so much detail in his artwork.

Tia for trying so hard with her reading and making fantastic progress.

Tanishka for not giving up and working hard on adding to 10 with numicon.

Imaan for putting so much effort into all her work this half term.

Oak

Miya - For creating a tricky word book and a number book with lots of information.

Zale - For practicing the tricky words at home so he can write them in school.

Sasha - For creating an informative healthy lifestyle project.

Adam D - For showing improvements in his independent writing.

There are no birthdays in Reception this week.

Year 1

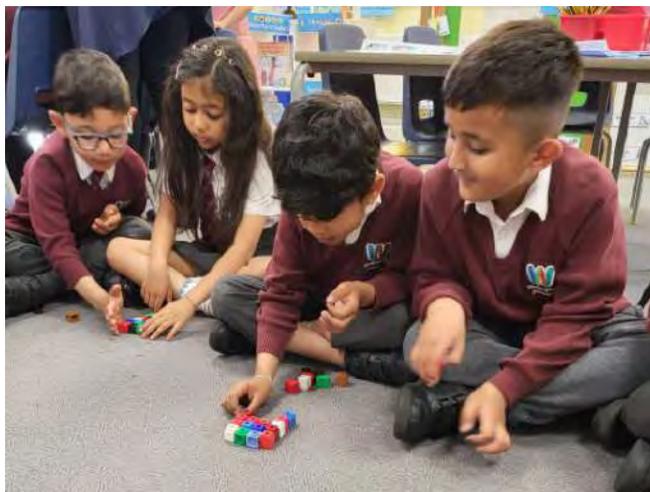
Dojo points

Beech - 892
Ebony - 881
Maple - 890
Willow - 886

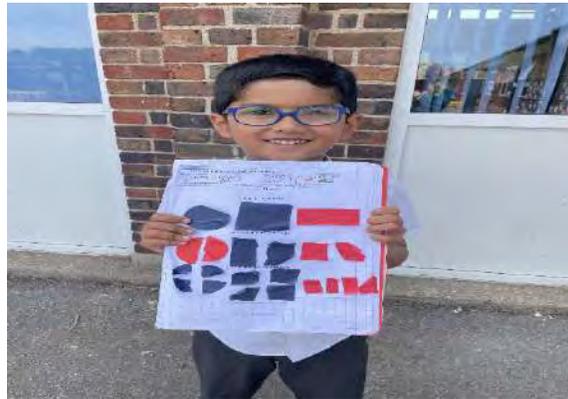


Maths

This week we have continued our work on fractions. We found half of a number of objects and we went on to learn about quarters. See if you can show your parents how to eat one quarter, one half and then three quarters of your toast at breakfast time. Can you then eat one whole slice of toast? Now compare two quarters and one half of your slice of toast. What do you notice?

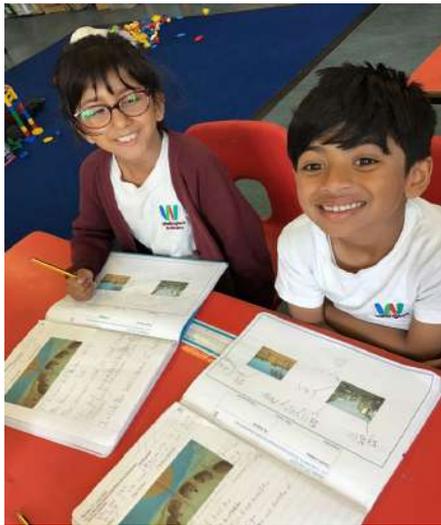


Wellington Weekly



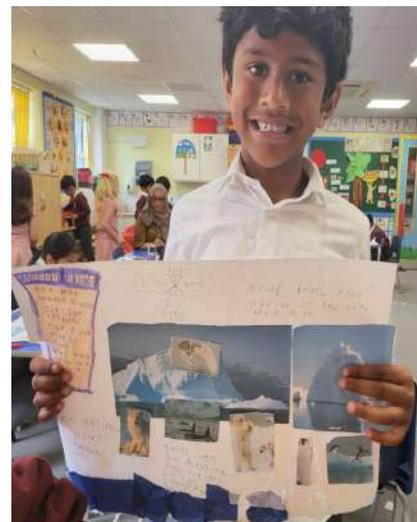
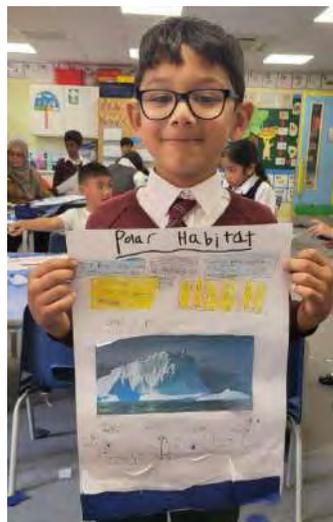
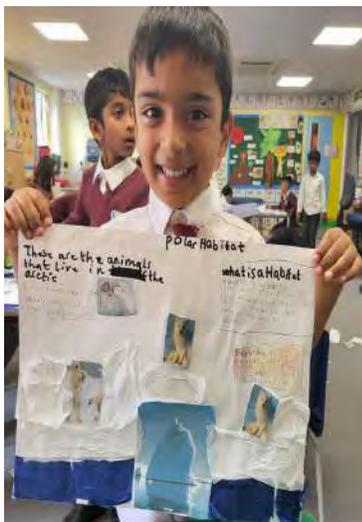
English

This week in English we have been comparing a village in Kenya and a city. We used adjectives to describe the differences! We wrote lots of sentences using adjectives and adverbs.



Science

This term we are learning about animals and their habitats and made some wonderful posters about the Arctic habitat. Can you name a few animals that live in the Arctic?





Please can you bring in some kitchen rolls by 21.06.22. Thank you!

Homework is due on 20th June

Information on this week's homework is in your orange books.



Merits

Willow

Aydin - For confidently thinking of adjectives to describe Rama and Sita. Well done!

Vian - For understanding how to find half and quarters of a number. Super maths!

Miriam - For trying really hard to uplevel her sentences this week and adding adjectives to make them more interesting.

Minahil - For writing fantastic sentences and underlining verbs and adverbs in her sentences. Excellent!

Shourya - For working really well at the art table creating a paper mache bowl. Well done!

Beech

Sophie and Kimranraj for their wonderful paper mache this week in art!

Joshua and Aanya for understanding halves and quarters of a number - well done!

Macie and Alan for their amazing poster about the Arctic habitat.

Ebony

Aarav and Purity for creating an amazing poster about the Arctic habitat. Keep it up!

Vernal and Yahya for finding half and quarters. Well done!

Rameen Z for writing amazing facts about Africa! Well done!

Osman for using interesting adjectives in his writing. Keep it up!

Maple

Muaaz and Eva wrote super descriptions of our story setting, using conjunctions too.

Talia has worked really hard to blend sounds together to read digraphs and trigraphs.

Ravya, Mohamed and Kushal put lots of effort into their homework, well done!

Year 2

Dojo points

Aspen - 598
Chestnut - 548
Pine - 565
Sycamore - 525



English

This week in English we have been reading the story Claude on holiday. We made some predictions and have been using noun phrases to describe Claude.

Monday 17th June
U - L - G - M - R - S - P - T - A - B - C - D - E - F - G - H - I - J - K - L - M - N - O - P - Q - R - S - T - U - V - W - X - Y - Z

Teacher response: *advent* My Response: *W*

Substitute: _____ Class Teacher: _____ Teaching Assistant: _____



Looking for a cottage? ✓ *garden!*
There is one called Apple Farm cottage. It is a picturesque detached house with a massive, cozy accommodation and a flower-splashed garden. It is bigger than any you could fit a *goose* park there. Its quality is amazing. It is for £1! It has a massive balcony from where you could have a stunning view. Purchase one because it is going to sell out as quick as a *flash*. Don't delay, come today. *lovely advent!*
advent *advent*

Monday 17th June
U - L - G - M - R - S - P - T - A - B - C - D - E - F - G - H - I - J - K - L - M - N - O - P - Q - R - S - T - U - V - W - X - Y - Z

Teacher response: *Why is Claude wearing a hat?* My Response: _____

Independent: _____ Class Teacher: _____ Teaching Assistant: _____

Can you predict what will happen in this text?



I predict that the dog is named Claude because it was seen on the beach cover. I see Claude was about to pick his foot in the water which means he is going to a swim.

Why do you think Claude is an extraordinary dog? *prediction!*

I think Claude is extraordinary because he is a pirate and discovered treasure. *because!*

Can you predict any examples of how Claude could be leading an extraordinary life?

I predict he will build make sandcastles and make friends with them. *How extraordinary!*

Can you draw what you think might be the next scene in the story?



lovely drawing!

Wellington Weekly

Friday 10th June
 Write an advertisement for an object
 Teacher response: *W*
 My Response: *sneaky*

How successful your description Claude based on what you know?

Independent Class Teacher Teaching Assistant

Why is this road called Waggy Avenue?
There is a house that lives in dog miles, Claude and they own this tail!

Why is he wearing a beret?
He is wearing it because it must be the French family.

Why is he pretending to be asleep?
After the two people went away he suddenly will go to his bed.

Why can't we see their faces?
We can't see their faces they are very tall.

Why is his best friend a sock?
He has a sock that is his best friend because it can do things that he can't.

Where could they be going?
I think they will go on holiday.

Wednesday 12th June Thursday 13th June
 Write an extended noun phrase to describe yourself

Appearance: *an intelligent, kind girl*

Appearance: *Appearance (1) (2) (3) (4) (5) (6) (7) (8) (9) (10) (11) (12) (13) (14) (15) (16) (17) (18) (19) (20) (21) (22) (23) (24) (25) (26) (27) (28) (29) (30) (31) (32) (33) (34) (35) (36) (37) (38) (39) (40) (41) (42) (43) (44) (45) (46) (47) (48) (49) (50) (51) (52) (53) (54) (55) (56) (57) (58) (59) (60) (61) (62) (63) (64) (65) (66) (67) (68) (69) (70) (71) (72) (73) (74) (75) (76) (77) (78) (79) (80) (81) (82) (83) (84) (85) (86) (87) (88) (89) (90) (91) (92) (93) (94) (95) (96) (97) (98) (99) (100)*

Personality: *Personality (1) (2) (3) (4) (5) (6) (7) (8) (9) (10) (11) (12) (13) (14) (15) (16) (17) (18) (19) (20) (21) (22) (23) (24) (25) (26) (27) (28) (29) (30) (31) (32) (33) (34) (35) (36) (37) (38) (39) (40) (41) (42) (43) (44) (45) (46) (47) (48) (49) (50) (51) (52) (53) (54) (55) (56) (57) (58) (59) (60) (61) (62) (63) (64) (65) (66) (67) (68) (69) (70) (71) (72) (73) (74) (75) (76) (77) (78) (79) (80) (81) (82) (83) (84) (85) (86) (87) (88) (89) (90) (91) (92) (93) (94) (95) (96) (97) (98) (99) (100)*

Hobbies: *Hobbies (1) (2) (3) (4) (5) (6) (7) (8) (9) (10) (11) (12) (13) (14) (15) (16) (17) (18) (19) (20) (21) (22) (23) (24) (25) (26) (27) (28) (29) (30) (31) (32) (33) (34) (35) (36) (37) (38) (39) (40) (41) (42) (43) (44) (45) (46) (47) (48) (49) (50) (51) (52) (53) (54) (55) (56) (57) (58) (59) (60) (61) (62) (63) (64) (65) (66) (67) (68) (69) (70) (71) (72) (73) (74) (75) (76) (77) (78) (79) (80) (81) (82) (83) (84) (85) (86) (87) (88) (89) (90) (91) (92) (93) (94) (95) (96) (97) (98) (99) (100)*

Friday 10th June
 Write an advertisement
 Teacher response: *W*
 My Response: *lovely advert!*

Independent Class Teacher Teaching Assistant



This is a fantastic, amazing opportunity to buy a peaceful, cozy cottage in the wonderful, country side with breathtaking views. It has big space for 4 people to stay. This is a charming, peaceful place. It has a lovely front garden. There is a peaceful and friendly neighbourhood. It is a magnificent house. There is a clean roof. Think of a way to end your advert. Can you add a slogan? If you like the fantastic offer please visit. Buy it today before the don't day.

Monday 11th June
 Write an extended noun phrase to describe Claude?

Independent Class Teacher Teaching Assistant

Can you predict what will happen in the text?

1) Can see if dog going to beach today for a swim in the sea. There can also see people playing and sun bathing.

2) prediction

Why do you think Claude is an extraordinary dog?

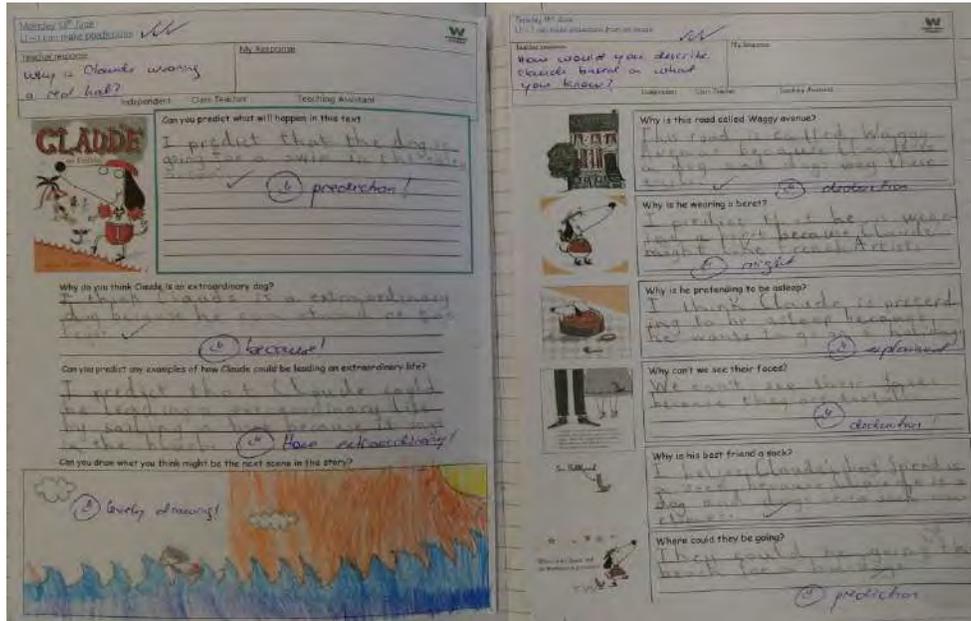
I think Claude is an extraordinary dog because he likes exploring.

Can you predict any examples of how Claude could be leading an extraordinary life?

I think Claude is going for a swim, sun bathing, and having a good time.

Can you draw what you think might be the next scene in the story?





Maths

This week in Maths we have been learning about money! We have been making the same amounts in various ways, we even played a money game to help us add money.





Science

For Science this week, we created an Electricity Safety Poster and displayed it around our classes. These posters remind everyone about electrical safety and what we should not do around electricity.

Next we are going to learn about circuits and make our own working circuits.

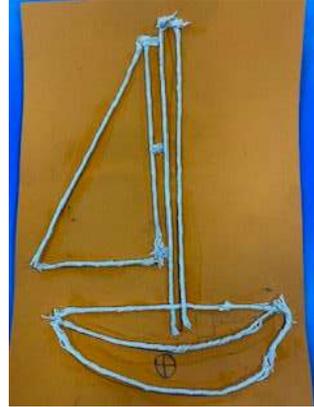


We also saw the chicks this week. We had to be really careful. They were so excited to see us!

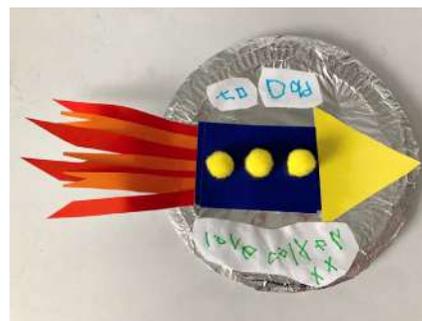


Art

This week in art we made our own printing blocks! We will be using these to print with paint next week! Can you guess what we used to make these printing blocks?



It is also Father's Day this weekend and the children have been making cards for their dads, grandads, uncles and others who are important to them.



PE

In P.E. we have been enjoying practicing different races for Sports Day. We were very lucky as the weather was fabulous! The PE staff and students alike were really excited to be starting sports week practice.



Merits

Aspen

Ksawery for his excellent comic strip and his story map where he used lots of time connectives.

Linda for her excellent money knowledge, being able to make different amounts using different coins.

Shanzay and Arslan for their excellent use of expanded noun phrases when writing a character description.

Amelia and Brandon for their great effort in PE with sports day practice.

Chestnut

Devanshi and Shreeya for always trying hard in every subject.

Lourdes for settling in well to Chestnut Class.

Evelyn for excellent improvement in maths.

Zohaib for great effort in PE with sports day practice.

Manha for great use of sentence starters when writing about Claude.

Pine

Adam and Nawal- For making an amount in lots of different ways in maths.

Simaira, Yuven, Cinzia- For creating working posters in Science about how to stay safe with electricity.

Firenze and Shukriya- For a well thought out choreography of their own dance in partners.

Sycamore

Aaran, Avyaan and Shivyaan for super writing this week using a range of noun phrases.

Evelina and Adelina for detailed reading tasks.

Sudeshna and Jana for an informative science poster about electrical safety.

Key Stage 2

Year 3

Welcome to an eventful week in year 3. The children have been loving the hot weather and enjoying the sunshine. They have completed some wonderful activities in all areas of the curriculum, including designing a Roman feast, and were introduced to the origins and main beliefs of Hinduism.

We have been lucky enough to have some wonderful new arrivals this week in year 3. The children have been extremely excited to watch and look after 10 baby chicks since their arrival late last week. The children have enjoyed their time with them and have come up with some creative names. We have had discussions about how much they've grown, what type of food they eat and how we look after them at such a young age. The children have thoroughly enjoyed spending time with them and learning how to care for them.

"I enjoyed watching the chicks hatch because we have never seen how they are born before" - Artiom in Turquoise class.

"I liked when the chicks were very fluffy and soft to touch" - Aaruhi in Turquoise class.



Wellington Weekly



Class Dojo Points:

Topaz: 2241 points

Sapphire: 3510 points

Turquoise: 3720 points

Lapis: 3825 points



Merits this week

Lapis

Nyay- for his hard work in maths when learning to tell the time.

Aleksander- for his positive attitude towards all of his learning.

Kushika- for always being a kind and caring member of the class.

Kevin- for his perseverance during English lessons when writing for a range of purposes.

Lezara- for her excellent problem solving skills in maths.

Arken- for his super work on his reading task when creating an informative poster.

Topaz

Klaudia - absolutely amazing hot task - letter to Mrs Norton about the refugee crisis.

Kaafia, Nissi and Anish - excellent work in RE, sharing the origins of Hinduism and its main beliefs.

Alexandru - designed a loved Roman banquet.

Wilson - fabulous effort in maths, and a strong understanding of time.

Sapphire

Atharva and Sienna for their brilliant listening skills during the DT workshop and working hard to create their Roman soldier.

Eliza for reflecting well on what she has learnt about forces and magnets this term.

Dillon for his good effort with his reading task and writing an alternative chapter.

Vinuga and Nishma for working hard to identify right angles in maths and completing the problem solving questions.

Turquoise

Ameen, Jugaad and Kenishca - for their fantastic contribution when learning to correctly identify and pronounce fruits in Spanish.

Artiom - for showcasing excellent knowledge of the different angles that we have been exploring in maths.

Amina and Macbeth - for working hard to create a fantastic banquet for a Roman meal.

English

This week in English, the children have been exploring their new class text 'The Iron Man'. The early discussions of the book have sparked lots of excitement and the children are keen to read on.

U: We are learning to infer information about a text using the front cover and author information.
 Complete frame below – use a ruler

Then think of some challenging questions to add to the lens

Who made the Iron Man? Where did the Iron Man come from?

The Iron Man might live in a dark environment because on the front cover everything is coloured in dark colours.

Ted Hughes is an author, so the book might have lots of figurative language in it.

I think the Iron Man is old because I can see lots of dust on him.

The Iron Man is very big because on the front cover, he is enormous compared to a human.

Based on the front cover, the Iron Man might live in a garbage dump with lots of rusty things.

This book is very old because Ted Hughes (the author) was born in 1930 and died in 1998.

The Iron Man

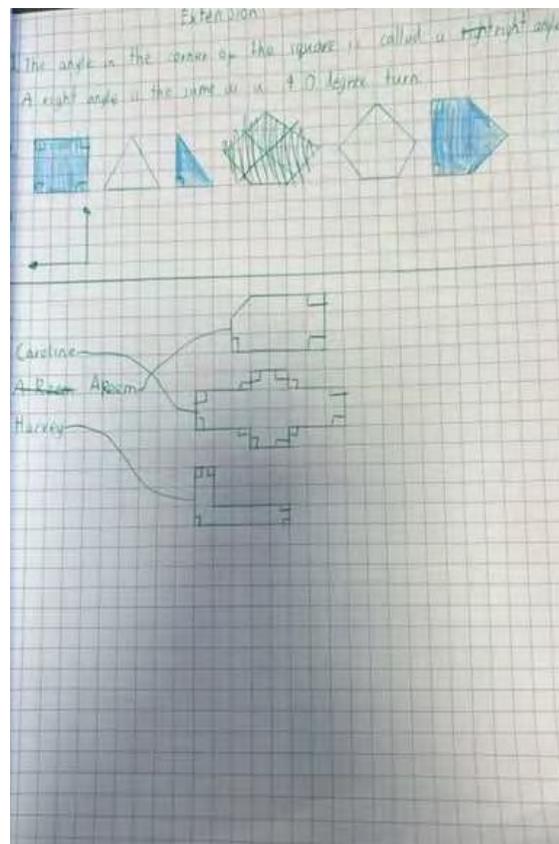
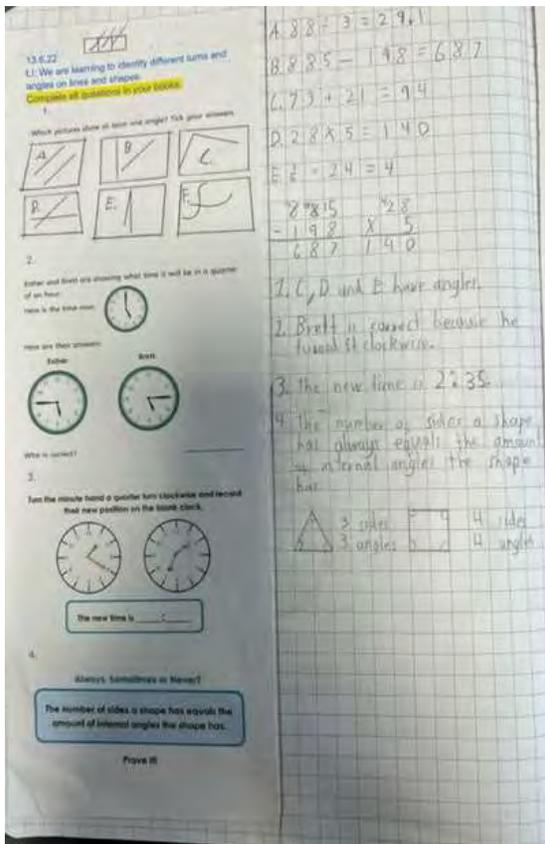
At the start of the week, year 3 were learning to infer information about the book using the front cover and blurb. The classes shared some excellent ideas and thoroughly enjoyed sharing their predictions with one another and the rest of the class.

The children also completed their cold tasks this week, so that we can see all the wonderful progress that they will make over the course of this book. They were asked to write a newspaper article based on the terrible events of the three little pigs.

Next week, the children will start to read 'The Iron Man' further through reading comprehension and tenses.

Maths

This week in maths, year 3 have started their new topic of geometry and shape. So far we have looked at turns and angles and angles within shapes. As this is a new topic for year 3, the children have struggled to understand the different types of angles, but they have persevered very well! Some children have managed to draw different shapes in their books and identify the different angles themselves, which is a great skill to have! We will be continuing the topic next week and we will be looking at angles greater than or less than a right angle and starting to draw shapes and angles accurately. Well done year 3!



RE

The children really enjoyed this week's lesson learning about the origins of Hinduism. They explored where Hinduism originated by the River Indus. We also explored what Hindu deities are. Children were also introduced to the main beliefs of Hinduism: Truth is eternal, Dharma, Reincarnation and Moksha.

Tuesday 7th June 2022 ✓✓
 L1. We are learning to understand the origins of Hinduism and its main beliefs

page 2

Answer the questions below

- Which part of the world did Hinduism start from? (originate from)
 Hinduism originated in South Asia
- What are the names of the three great gods Hindus believe in?
 Shiva, Brahma, Vishnu
- Who are the three main goddesses?
 Shiva, Brahma, Lakshmi, Vishnu
- Why do Hindus pray to different gods?
 because they are the religion that they have and they have to follow it.

Share other facts you have learned about Hinduism today.
 I learnt that Shiva, Shiva can recreate the world.

Tuesday 7th June 2022 ✓✓
 L1. We are learning to understand the origins of Hinduism and its main beliefs

Answer the following questions below:

- What are the names of the three great gods Hindus believe in? Who is the god that they believe is the main god?
- What word is used to refer to the three main goddesses?
- What is the meaning of deity?
- How far back is Hinduism dated?
- Hindus believe in Dharma which encourages them to do the right thing at all times. Explain why you think it is important to do the right thing at all times.
- Why do you think Hindus pray to different gods?
- What questions do you have that you want to find the answers to when learning about Hinduism.

- The three great gods are called ... Brahma - God of creation, Vishnu - God of protects the universe, Shiva - God of destruction.
- The word that is used to refer to the three main goddess is Tridevi.
- The word deity means the term used to represent a god/goddess.
- The Hindu dated is over have 4000 years ago.
- I think it is important to do the right thing at all times because if you don't the people would not be happy with you.
- I think Hindus pray to different gods because

Spanish

This week in Spanish, the children continued to explore fruits. We introduced 5 more into our vocabulary and completed worksheets to test our knowledge on the fruits alongside the use of 'un' and 'una'. Year 3 have enjoyed exploring the fruits and have impressed us with their pronunciation and understanding this week. Next week, we will be moving from singular to plural nouns whilst consolidating their learning on all the fruits explored so far.

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Una ciruela	=	A plum
Un melocotón	=	A peach
Un plátano	=	A banana
Un kiwi	=	A kiwi
Un albaricoque	=	An abricot



[Homework and Spellings - Set on Thursdays, due on Mondays](#)

All instructions for homework are shown on Google Classroom under the English, Maths and Spellings tabs.

The weekly spelling list will be on Google Classroom.

Year 4

A warm welcome to this week's newsletter. We have had a very busy week that has been jam packed. We have been working hard completing our summer diagnostic tests. These tests help the teachers to identify areas that we need to focus on to support our learning in the future. We have also completed our national times table test with the help of Mrs. Neal and Mrs. Kahlon. This was also our week to work with an engineering specialist who helped us create our own burglar alarms.

Merits this week

Amber class

Dima – for settling in well to his new school and being amazing at long jump in PE lessons.
Lilliana, Laasya, Arav and Ramnihal – for their amazing work on the kindness committee.
Aarna and Ayat for their great work in the timetables test.

Amethyst class

Shanelle for her creativity and hard work during art club.
Mishika for her amazing hot task where she wrote an Egyptian version of Jack and the Beanstalk.
Arna for an amazing first week at wellington school.
Sudher for his amazing persuasive and debate skills in English.
Siraya and Aariz for their positivity and hard work towards their timetable test.

Obsidian class

Daniyal and Ola for working hard in science to show their understanding of states of matter.
Inaya and Ameya for their great effort in the timetables test.
Neel for working hard in our DT workshop to make circuits.

Moonstone class

Kayin - For his sensible and mature contributions during our PSHE lesson about relationships.
Cizela - For standing up in class and giving a clear explanation of the water cycle.
Ronit - For trying really hard to improve his reading and reading tasks.
Gabriel - For displaying excellent sportsmanship during our circuit in PE.
Ibrahim - For working really hard in Maths and always persevering.
Trisha F - For her excellent fact file about Egyptian Gods and Goddesses.

Class Dojo Points:



Amber: 2253

Moonstone: 2125

Obsidian: 2761

Amethyst: 3421

English and Math

We have had a busy week this week completing a range of diagnostic testing in English and math as well as continuing to work through a range of interesting subjects. Children worked very hard to complete their multiplication test, well done year 4 for all the effort you have put in over the last few months!

We have been continuing to work on our book, The Last Human. We had a great conversation about whether humans should have barcodes. We used our debate and persuasive skills to discuss this as a class. We also learned all about binary code and wrote secret messages to each other.

DT

This week Jeremy King came into year 4 to teach us all about electrical engineering. He showed us all about electrical circuits that we started learning about last half term in science lessons. We explored electrical symbols that we used in detailing the circuits we made in class. We created our own pressure switch to make a buggy move forward. By switching the circuit around we made it go backwards. We learned about a range of switches and got to make our own burglar alarms that we got to take home. It was great fun.



Wellington Weekly



Year 5

What a fabulous first week Year 5 has had this week. This week we asked them what their key learning moments have been and most agreed that receiving their Dojo treat was the most important. We think they've definitely proved that they certainly are a fantastic year group, so well done to all. This week's learning has also included the children taking part in key assessment across core subjects. These will enable us to identify which areas the children are secure in and which areas they need more support with.

This week, we were also very lucky to have the chicks visit us.



Work to Celebrate this week -

Emerald Class:

Kavan for consistent and accurate work in mathematics.

Manat for consistent, super presentation and fantastic accurate work in mathematics.

Gravier for a tremendous explanation of the different stages of the Human Life Cycle.

Diana for a fabulous explanation of the different stages of the Human Life Cycle.

Deniz for a brilliant explanation of the different stages of the Human Life Cycle.

Sri for a super, well written and thoughtful response to his purple book reading tasks.

Diamond Class:

Amanveer for showing a good understanding of and identifying features of a balanced argument.

Ayaan for trying very hard this week to apply and sharing his knowledge of the human life cycle in science.

Maaz for showing a fantastic understanding of and demonstrating his knowledge of pilgrimage in RE

Rehyla for persevering and demonstrating an excellent understanding of adding and subtracting decimals this week.

Sara for working very well in her pair and showing casing her communications skills in her DT workshop this week.

Temidayo for showing an improvement in his ability to respond to spoken Spanish this week.

Dojo Points:

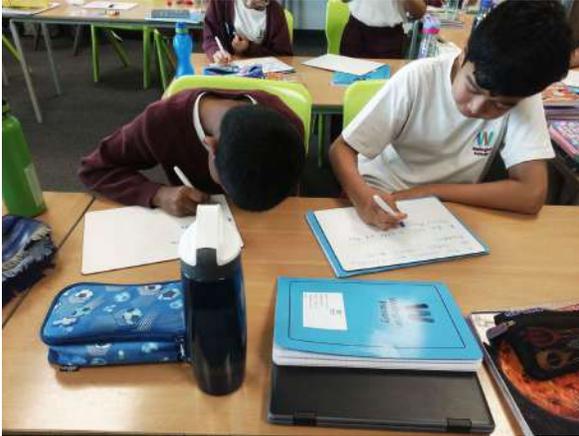
Diamond Class - 2734

Emerald Class - 2610

English

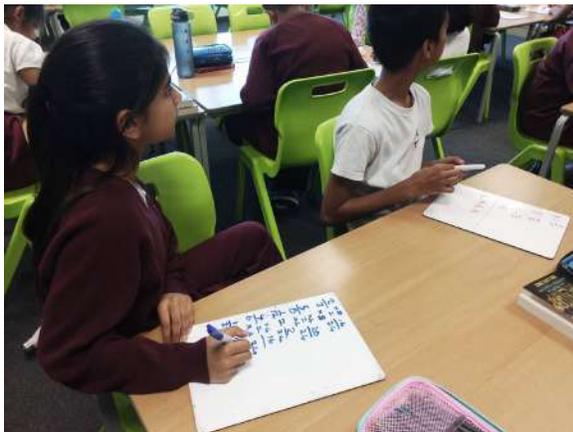
This week in English children have been busy working on identifying and discussing the key features of a balanced argument. Earlier this week they analysed a text, working in pairs to identify the features of a balanced argument using a structured checklist. They also Completed their reading assessment which will enable us to identify the core areas in which they need further support with this will be reflected in the reading task so they bring home as well as during whole class reading sessions within lessons. They also completed their spelling, punctuation and grammar paper. Over the next few weeks the children will be set additional extras to help further, support and deepen their understanding of key concepts within this area.

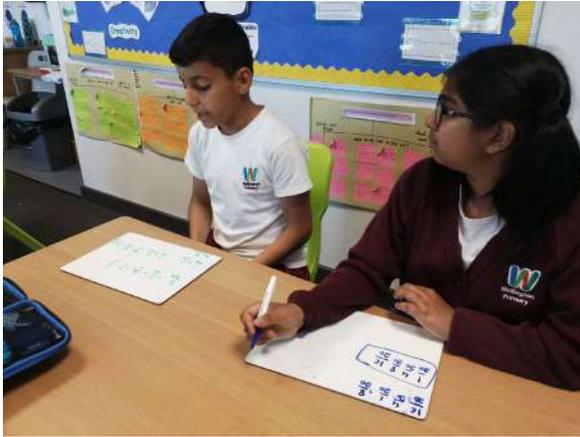




Maths

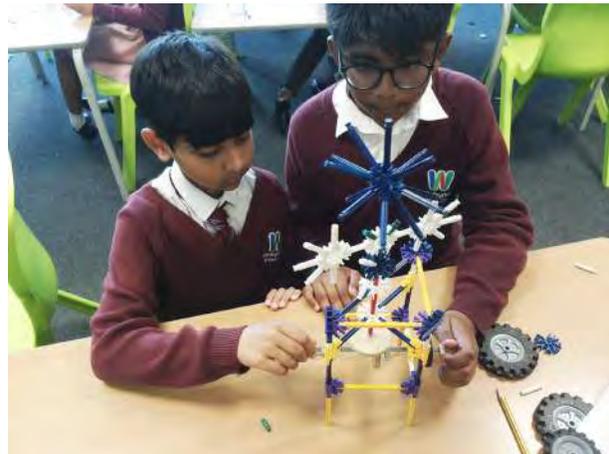
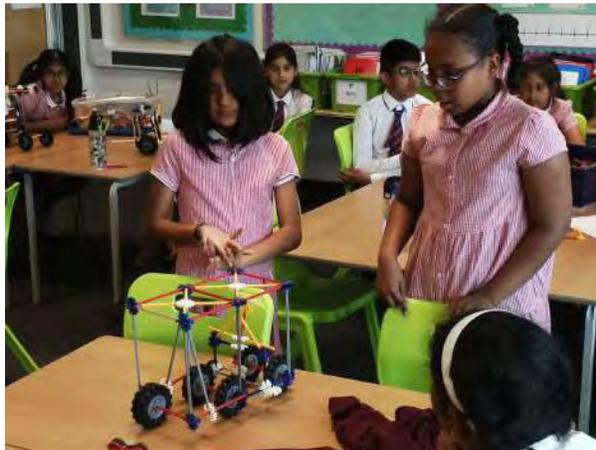
In maths this week children have been working on developing their arithmetic and reasoning skills and they have also been assessed within these areas. In addition to this they have also started their New topic around deepening their understanding of decimals in particular adding and subtracting fractions. Their homework this week will focus on consolidating their understanding of decimals.



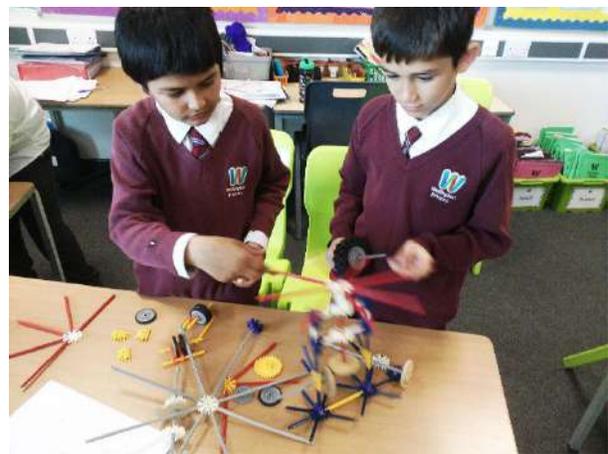
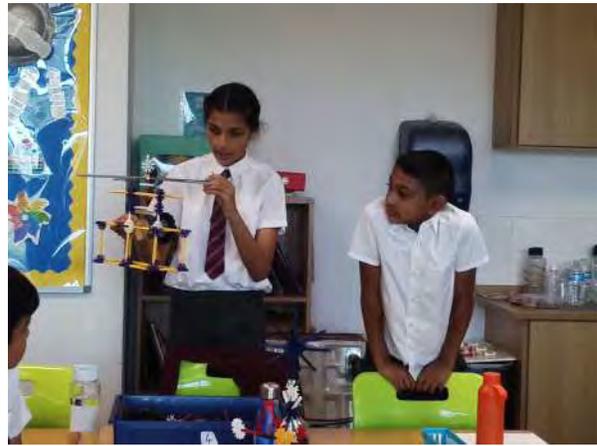


In the Spotlight: DT

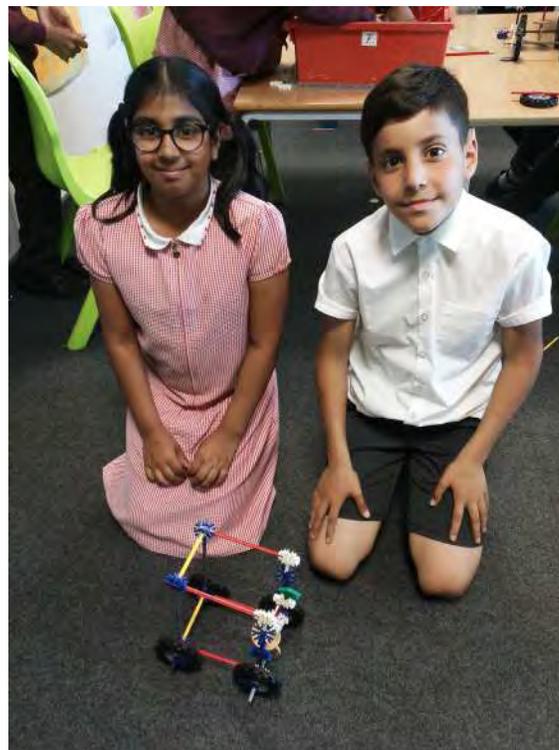
This week Year 5 were able to take part in the STEM DT workshop. Within their workshop they were introduced to different kinds of forces as well as different types of moving systems. Within their session they used K'Nex sets to build structures which symbolises the way water moves. The children were able to plan and discuss their designs beforehand. After spending time making their structures, each group was able to present their work to the rest of the class. The children were in awe of their session week, inspiring the next generation of engineers.



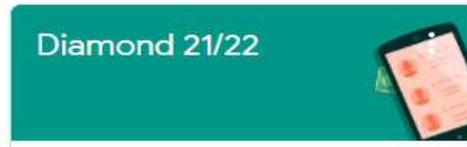
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Homework



Homework details have been set on Google Classroom. Please check this week's homework with your child. Thank you.

Maths: Complete the lesson and extra set in Doodle Maths.

English: On Doodle English. Complete your set extra.

Spellings: On Doodle Spell and complete the Extras and get into the Green Zone by Monday.

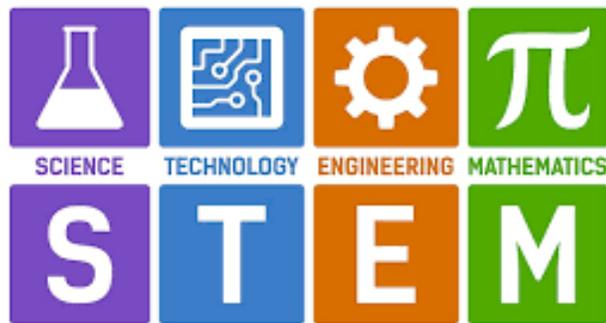
Due date: Monday 20th June 2022

Wishing all our Year 5 families a very happy and restful weekend.

Year 6

This week, as well as finishing their interactive information posters in English, Year 6 have been focusing on rehearsals for the upcoming End of Year 6 Show - The Jungle Book. It is slowly coming together.

Another highlight of the week was their STEM Design and Technology Workshop linking their recent science unit on 'More Complex Circuits' with the Design and Technology unit 'Electrical Systems' - using more complex switches and circuits – including programming monitoring and control.



They have also continued with their extra DT sewing project.

ENGLISH

Following on from their research last week, looking at the terrible impact that carelessly thrown away plastic is having for the oceans and on the precious sea life they contain, the children used their draft A3 info-poster using different interactive elements to encourage the reader to learn about the issue, to write up in a final version in their English books.



Here are a few of their final versions.

Choose to refuse
Give the selfish a choice to be more than a person in a house

What is plastic?
Plastics are a range of synthetic material formed, moulded, stretched or pressed into shapes of all kinds of shapes. Such as milk cartons, inhalers, cable tape and food wraps. It takes years to decompose, or according to technical to a thousand years, so that even then it doesn't completely disappear.

How CAN YOU HELP?
It's not reasonable to expect everyone to use reusable shopping bags. Don't like? Recycle plastic (milk jugs, 1 litre clear). Use reusable water bottles. Don't use single-use cutlery.

SHOCKING FACTS!
A litre of empty milk packaging or soft plastic drinks is 200,000 microplastic. There are more microplastics in the ocean than stars in the sky. 90% of marine litter comes from land sources.

At least 300 species are endangered due to plastic pollution. The production of plastic is increasing at a rate of 10% per year. The world produces 300 million tonnes of plastic each year. Only 9% of plastic is recycled. The rest is buried in landfills or dumped into the ocean.

Plastic Pollution

Did you know?
Every minute of every day a truck load of plastic is dumped into the ocean.

Plastic forever facts
The use of plastic allows us to live better lives while also contributing to climate change.

Amazing facts!
There are 269,000 tons of plastic floating in the ocean. That's about 53,000,000 pounds of plastic, almost 600,000 tons.

Animals from the deepest places on Earth have been found with plastic in their stomachs.

When did plastic films start?
Plastic pollution was first noticed in the ocean by scientists carrying out polymer studies in the late 1950s and early 1960s.

Sea turtles and mostly other animals seem to mistake plastic for any type of food, then they try to eat it which can also cause blockages, then eventually they will die.

Plastic is very slow to break down in the ocean. It breaks down into smaller and smaller pieces which can be eaten by small fish.

Problematic Plastic

What is happening under the sea?
There has been a lot of plastic appearing under the sea, and it is moving to get worse and worse each day.

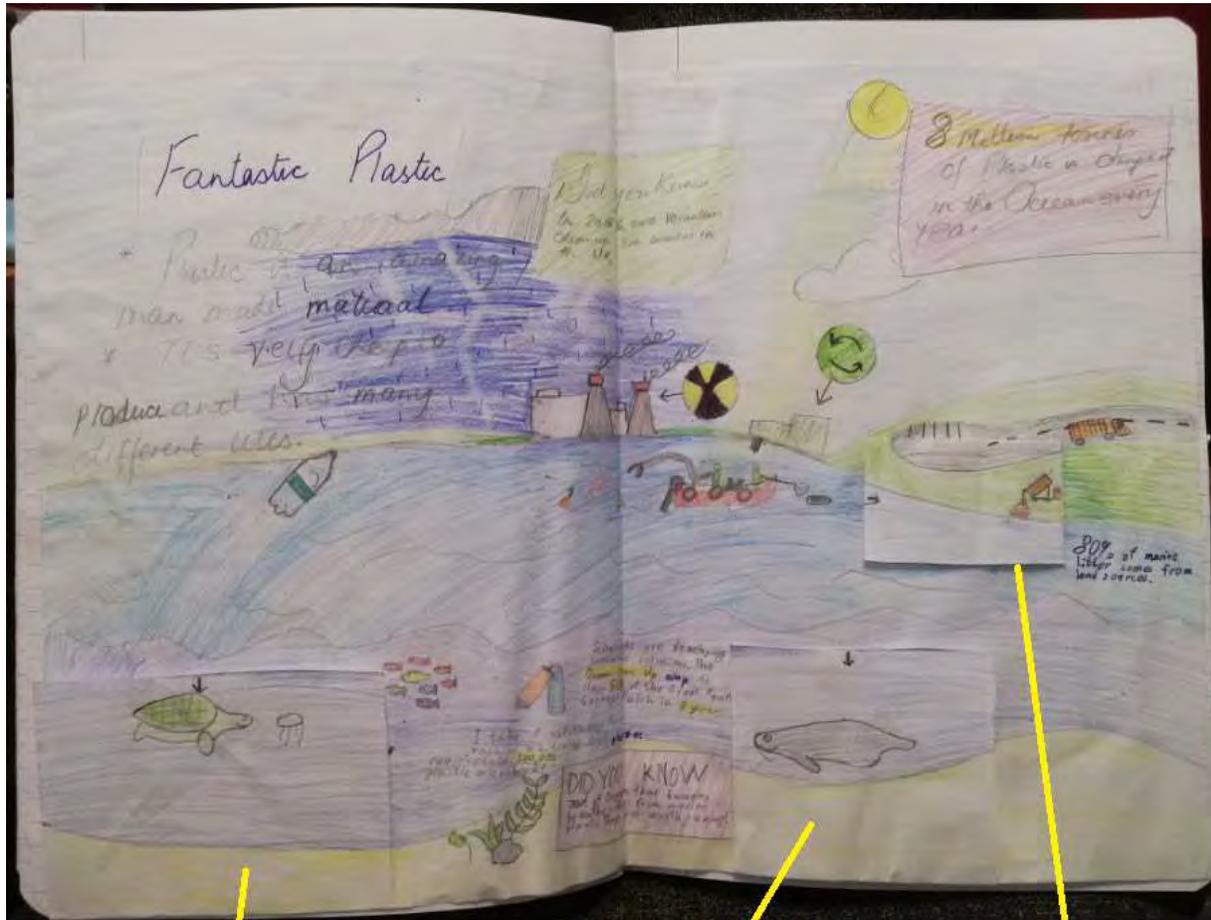
The oceans have become full of the plastic waste.

Two million tons of plastic per year were produced, but the number has grown to 30 million tons in 2017.

How you can help to save our oceans
Don't throw anything into the water. Sea turtles and many other animals on Earth have eaten plastic - this has killed them. You can help by cleaning up the beach.

Did you know?

Glossary
- Recycling: collecting, separating and changing items into something new.
- Reusable: when you use something and you can use it again over and over.
- Pollution: it makes air, water and soil dirty and harmful. It's when it has too much in it.

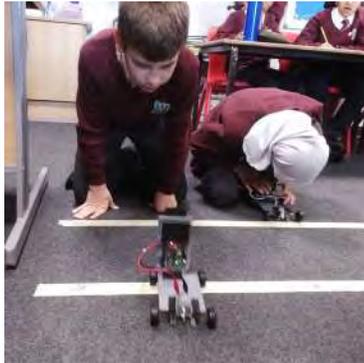
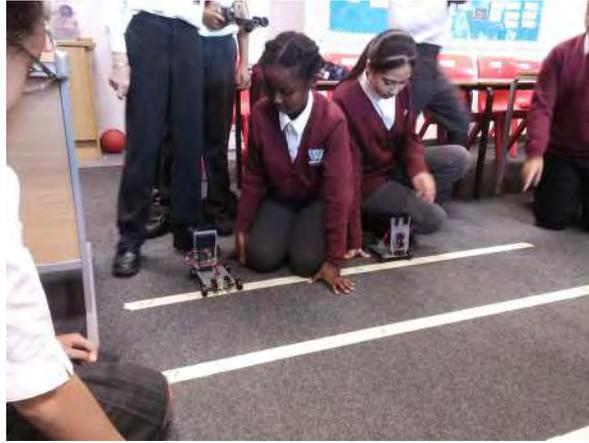


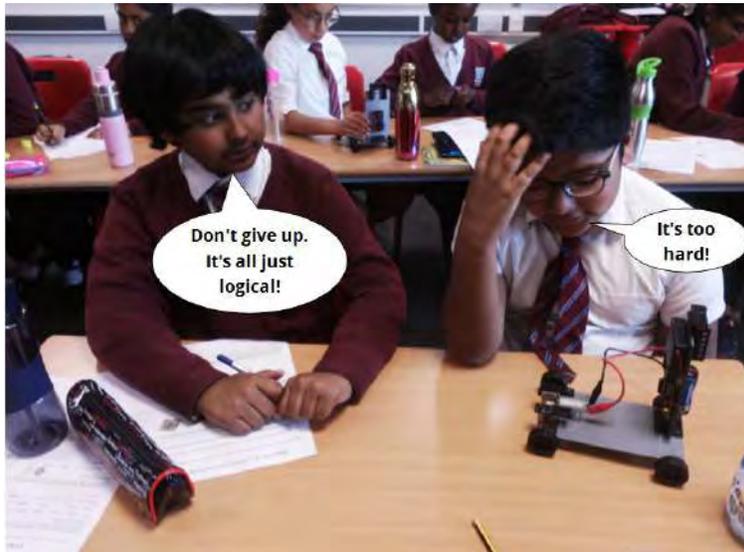
By lifting the flaps - the reader sees a new image where the landscape or sealife is being affected by the plastic pollution

STEM WORKSHOP

The children used tricky wiring of a combination of circuits to control a motor that drove a small buggy. This was also used to control a light emitting diode (LED) in different ways. This included making a pressure switch that activated the buggy. They then wired in a three-way sliding switch to cause the motor to reverse if the buggy hit an object.

Things then got very challenging when they then exchanged the pressure switch for a programmable integrated circuit motherboard. They needed to programme the buggy to travel an exact set of distances on a pre-made track on the classroom floor.





Merit

Ruby

Yasmine: for her super enthusiasm as her character while acting and singing in our rehearsals.

Asia: For her great acting and solo singing in the rehearsals.

Haiqa: For her enthusiasm and reliability to help with the group singing and dancing sequences.

Marwa: For her creativity, neatness and accuracy with her sewing when making her cushion.

Opal

Aminah: for her super enthusiasm as her character while acting, dancing and singing in our rehearsals.

Arjun: For his sensible timekeeping during the rehearsing of the opening number in the show - to help others keep time.

Kian: For her enthusiasm and reliability to help with the group singing and dancing sequences.

Elmedina: For her creativity, neatness and accuracy with her sewing when making her cushion.



Whole
Class

Dojo Points:

Opal = 1289

Ruby = 1256

NO HOMEWORK this week, however, purple reading tasks will need to be completed as usual.