

Friday 17th July 2020

Message from the Headteacher

We wish you and your family a peaceful and happy holiday. Who could have predicted that the 2020 school year would have turned out the way it did. Thank you for all your support during this very difficult time. One of the positives to come out of the pandemic was the stronger relationships built between families and our staff through supporting the children with their online and home learning. The weekly telephone calls and emails have helped build a better communication, understanding and partnership.

We look forward to welcoming the whole school back on Thursday 3rd September. We would like all children to return in school uniform, and would encourage you to order your uniform early in the holidays through SANCO in Hounslow. We will be flexible with the uniform policy for the first two weeks of term to allow orders to be placed and collected, just in case there are unexpected supply line issues. It is also important that children have a clean set of uniforms each day, to reduce the risk of virus transmission. Mr Roche and his team will be deep cleaning the school over August and will continue to provide frequent cleaning of high touch areas throughout the day on both school sites.

School meals will return to their normal service in September and orders can be placed in the same way as usual. Please remember that junior children, including year 3 will need to pay £2.35 per meal via ParentMail accounts.

Please visit our website home learning section for holiday projects in each year group, set by your new class teacher. There will also be a section titled, 'September 2020 Information', where you will find videos and information from your new class teacher. We apologise that the Google Meets were not as successful as we hoped. Apparently, Google changed the settings over the last two weeks and this meant only those with a google account set up could join. This had not been the case up to that point. There will also be FAQs that will help you prepare for the new academic year. We look forward to welcoming our new pupils and families who we have yet to meet!

Thank you for being such a supportive and proactive community throughout lockdown. We look forward to welcoming everyone back in September. We hope you have a happy and healthy summer.

Wellington Weekly

Summer Reading Challenge



SILLY SQUAD



www.sillysquad.org.uk

Illustrations © Laura Ellen Anderson 2020

The Summer Reading Challenge is back with Silly Squad!

This year's Summer Reading Challenge is here for 2020 and it's all about funny books, happiness and having a laugh!

It's so easy to take part

- Children sign up to our easy-to-use website and create their own profile at sillysquad.org.uk from 5th June onwards.
- They set their own challenge to read any amount of books during the Challenge, with children being encouraged to read anything that makes them happy – whether it be comics, joke books, poetry, fiction or non-fiction; in digital or print format; from e-book lending through the public library service or from what they already have at home.
- Each time they finish a book, they add it to their profile and write a review. They are rewarded with activities and incentives along the way, such as online badges, games and videos.
- Families are encouraged to join in and 'Get Silly' with downloadable activities, games, quizzes and more. With new content to enjoy each week, the fun will continue throughout the summer to keep families engaged.
- They receive a downloadable certificate once they've completed their challenge!



You will need to get your parent to create you an account to take part: https://api.readingagency.org.uk/users/sign_up

The challenge will run to mid-September.

Once you have completed the summer reading challenge you can bring your certificates to Mrs Kahlon and Miss Evans to receive a prize!

Enjoy reading and having lots of fun with the silly squad!



Football Summer Reading Challenge

Can you complete the 10 football reading challenges on this website during the summer?

https://tompalmer.co.uk/a-summer-of-reading-writing-football/?fbclid=IwAR1KI86sBbMUyRz8bYlorApXgtc7bPa-VD8tYFoFPIyplp8Rdf_pLo2RKQ

Once you have completed the football summer reading challenge you can bring your 10 tasks into Mrs Kahlon or Miss Evans (in September) to receive a prize!
Enjoy reading and having lots of fun with football!

Summer Art Challenge

'One picture a Day'

Take one picture a day during the summer holidays and collate them as a collage with NO explanation about the picture!



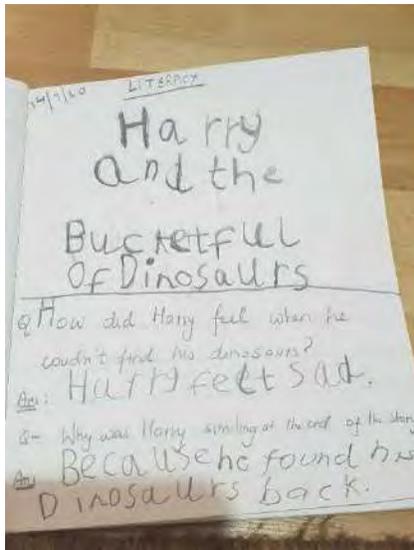
Once you have completed your collages, bring them to Miss Bhamra (in September) to receive a prize!

Have lots of fun with your pictures and Happy Collaging!

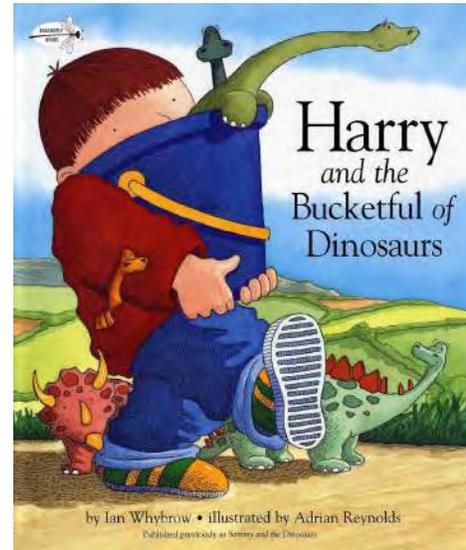
Early Years

Nursery

This week in literacy, we have been sharing the story 'Harry and the Bucketful of Dinosaurs'.



It is a much longer story than the previous ones we've enjoyed for literacy.



This week in phonics, we created our very own 'Geraldine the Giraffe' puppets to help us practise our phonics during the holiday.



Wellington Weekly



Saatvik even dressed up as Mr Thorne and made his own 'Geraldine the Giraffe' video!



In maths we have been using the home-made bean bags that we created last week to help us with learning about weight.



First, the children found something that was heavier and something that was lighter than the bean bag.

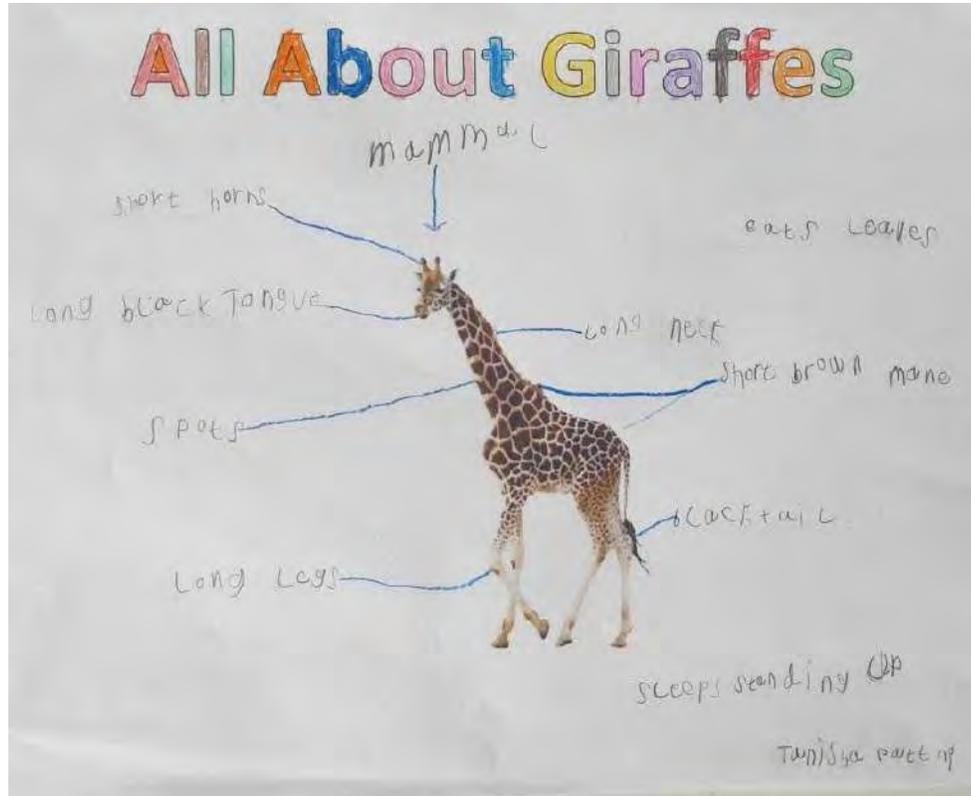


Arnav made these amazing scales to compare the weight of objects from around his home.



Next, the children put the three things in order from heaviest to lightest.

Georgia understood the words heaviest and lightest.



Some of the children also chose to do some research about giraffes.

Now they know more about Geraldine!



This week we have also been thinking about our time at home with our families and the happy memories we have made together.



Stars of the Week

Morning Nursery: Janav, Musa and Vidhi

Afternoon Nursery: Avy, Dhanya and Reve

Full time Nursery: Aashrith, Arnav, Georgia, Saatvik and Tanisha

- all for their fabulous home learning since 20th March and even during this very last week of the school year!

Nursery Birthdays

Happy Birthday to...

Ranveer, Amber and Osman

who celebrate their birthdays in July.
and...

**Aaryan
Kimranraj
Tanvir
Diya
Aydin
Musa
Miriam
Sophia
Vihaan
and Rudra**

who will all be celebrating their birthdays in August!

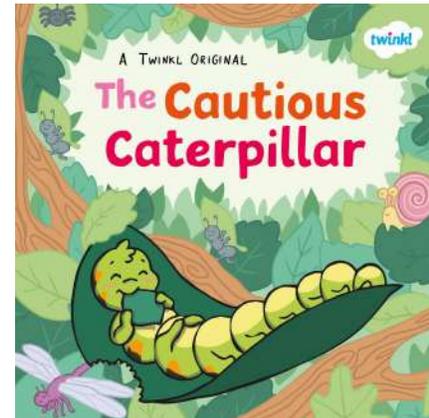
Thank you so much for all of the lovely messages that you have been sending us this week. We have all thoroughly enjoyed having you in our real and virtual nursery this year and look forward to seeing most of you again in September.

On that note, we send a big 'virtual' hug and goodbye to:
Aaryan, Amber, Arnav, Ryu, Sereena and Shreya - who are all starting Reception in new schools in September. We are sorry to see you go, but wish you well in the future!

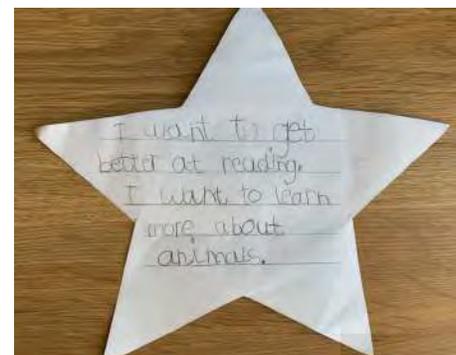
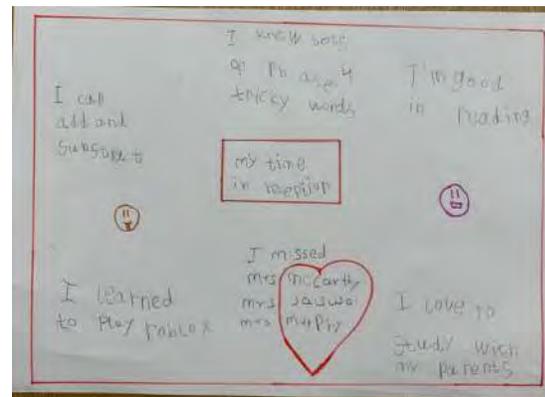
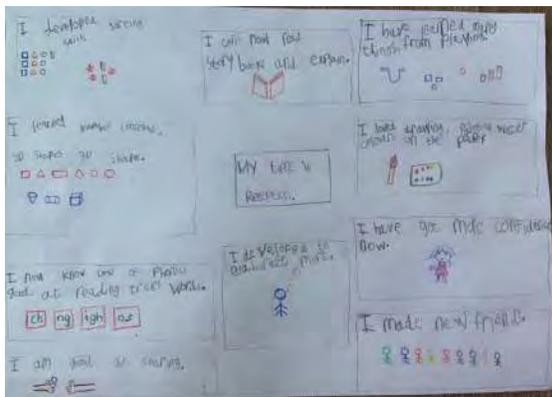


Reception

The children have done some fantastic learning this week and as usual we are all very impressed! They have read the story 'The Cautious Caterpillar' and we've had some great responses to the questions. It was lovely to hear them talking about being brave, like Cody in the story.

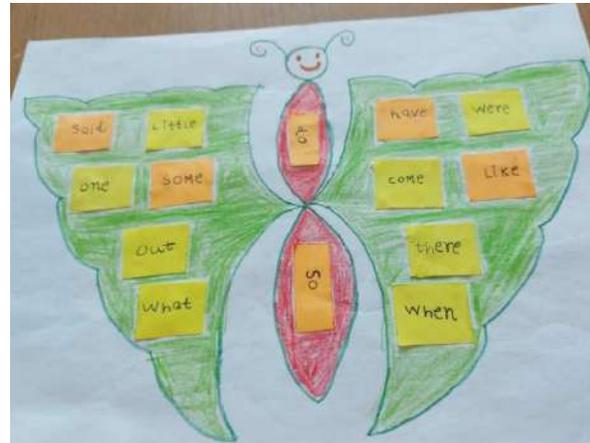
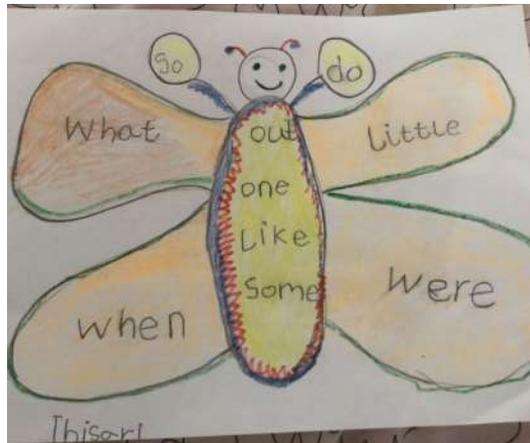


The children have been busy using a defining frame to reflect on their time in Reception and have made some lovely wishes on stars for going into year 1.

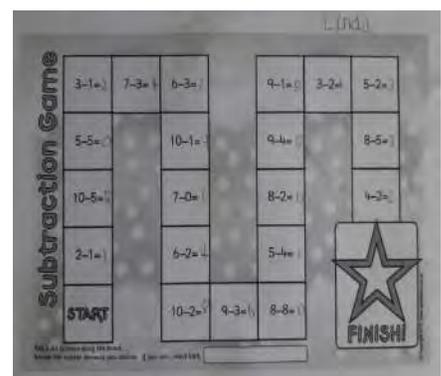
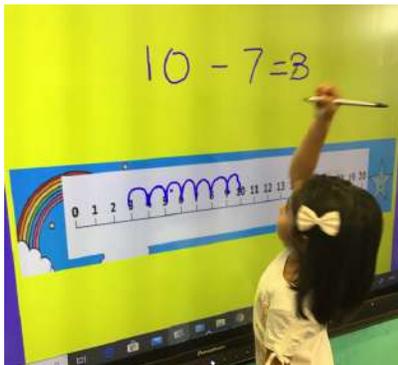


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Both at home and school the children have been making tricky word butterflies. They look beautiful and could be stuck around the house to test yourself over the holidays.

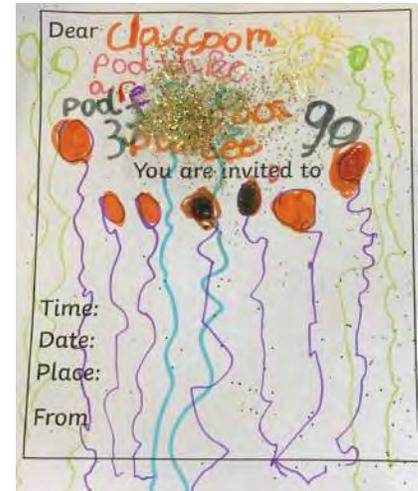
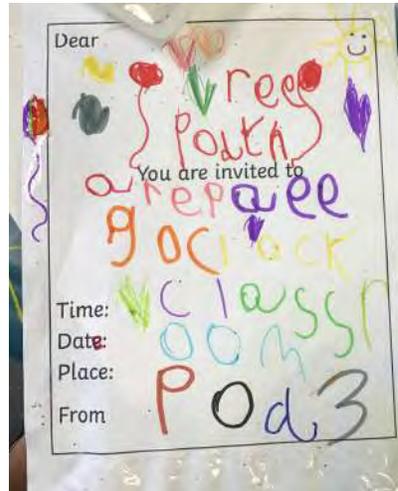


In maths we have been looking at subtraction and using a numberline to help. We have also been playing a subtraction board game.



In Reception we are so proud of all the progress the children have made this year and although we'll be sad for them to go, they are all ready to take on the challenge of year one!

As this is the final week we wanted all the children at home and at school to have a celebration and to do this have a party. The children have made some lovely party invitations!



Merits

Birch class

Arslan has been working really hard at home.

Shanaya for working hard and making some lovely cupcakes and arranging them nicely on a tray.

Viyana for making up her own thank you song and performing it and sending a video to Tapestry.

Khushi for making a super shark out of paper.

Husayn for working really hard on his maths and writing lots of subtraction calculations independently.

Kabir for working hard practising his spelling and writing of tricky words.

Yew class

Yuven for his very creative tricky word butterfly. It looks lovely and really stands out!

Thisari and Aradhya for their great defining frames reflecting on the time they've spent in reception. We can see they've learnt lots!

Nyla for her impressive writing of lots of tricky words. She has shown she is ready for year one!

Parmpreet for his super discussion and answering of the questions about 'The Cautious Caterpillar'.

Ersheen for her work on addition and subtraction. She wrote so many number sentences. Well done.

Elm class

Navya for her phonics to write all about her year in Reception using a defining frame.

Reazel for working with her mum and completing her home learning every week during lockdown.

Zoila for logging onto Doodle maths everyday and earning lots of stars.

Shreeya and Devanshi for working hard during lockdown every week and always trying their best.

Thigazh for thinking of lots similarities and differences when comparing the city to the countryside.

Oak class

Jana for her super answering of questions for last week's focus story.

Jovan for his excellent attitude towards learning, he has tried a range of new activities the past few weeks.

Arnavv for a great diagram of the life cycle of a butterfly, keep up the good work!

Amaya for being a kind friend and supporting others with their learning, a real teacher in the making!

Faatimah for building up her comprehension skills by reading books on Bug Club every week.

Aaran for working hard to complete lots of home learning, well done for always trying your best!

Doodler of the week

Birch class doodler of the week Kushi who has been doing some doodling daily and has earned 204 stars this week.

Elm class doodler of the week is Devanshi for logging on regularly and earning 160 stars this week.

Yew class doodler of the week is Menaal for working hard regularly and getting 438 stars. Well done!

Oak class doodler of the week is Shivayan for earning more than 300 stars this week, good job!

Reception birthdays this week are...



In Yew class over the summer holidays we have Menaal, Cinzia, Adam and Ahmed. Happy Birthday to you all!

In Elm class we have two birthdays in August, happy birthday to Devansh and Kleyon!

In Oak Class Aavyaan's birthday is next week and Marwo's is in August.

In Birch class Renoy, Shanzay, Leon and Viyana will celebrate their birthday in August.

A very Happy Birthday to you all!

Ebony Class Learning

Dear Miss Grayney

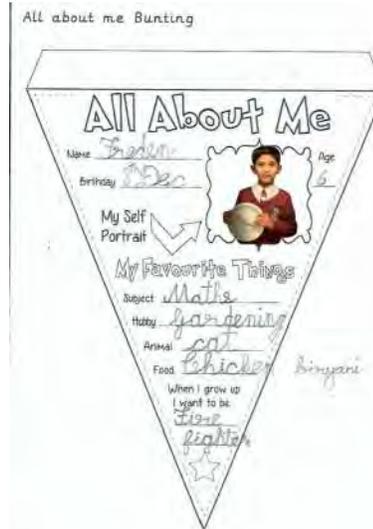
Hope you are doing well. I'm good. I'm happy that I have finished year 1. I enjoyed all the Christmas concert, world book day and playing with my friends. I can't wait to dress up day. I loved my pretty dress and my friends also.

I would like to learn about Maths, English and Science. My favourite subjects are:

I would like to see in September, Jenna, Haggza, Sarah and Sophie.

I am looking forward to see my new teacher of year 2. Thank you very much for your kind and lovely support.

Yours faithfully
Date-16.07.20 Meghna



Owen Handwritten Letter

Dear Miss Gossery

I am feeling sad to leave my Ebony class and my teacher. I remembered African drum workshop and I was sitting between Miss Paul and Sarah. I enjoyed World Book Day I was wearing a bear costume. I remembered that I gave a little bun to my friends. And I ate Adam's real food. I was King Asper in the Christmas concert. I enjoyed toy workshop. In English I liked Elmer book. In maths I liked timetable. In Ebony class I got my gold award too.

But in September I will go to year 2. My new class will be Pine class + am looking forward to be a good boy in year 2. Thank you for being a good teacher.

Yours sincerely
Owen

Wellington
School Sutton
Lane, Hounslow
TW20 1D

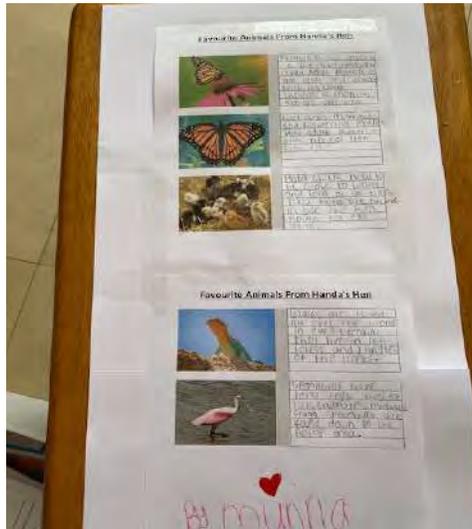
Good morning 😊
Ms. Gossery, How are you? I am Rudra Pandya. I am writing this letter to thank you my all Ebony class teachers who teach me wonderful lesson in year-1.

I learn so many amazing educational activities with Miss Paul, Miss Chandrashekar and Ms. Zahid. I was at home to stay safe in this coronavirus lockdown but because of your wonderful efforts put me in right direction to achieve success in online learning.

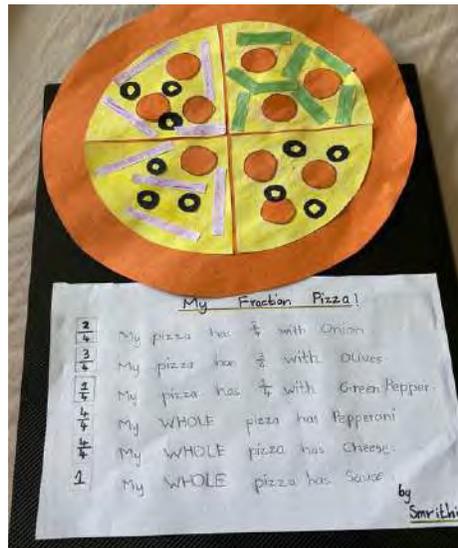
You always stay in touch with me by call, email and weekly homework on parent mail. All Ebony class is always remember your great help and support when we really need it in absence of Miss Paul. I was enjoying a lot by playing football and many more activities in Wellington school. I love to take part in school activities like Christmas

Lots of lovely work from Ebony class this week. Well done everyone for working so hard during lock down. You have all been super! I really enjoyed reading all your letters. Thank you for being such a super class this term. I will miss all your smiley faces but look forward to seeing you all in September.

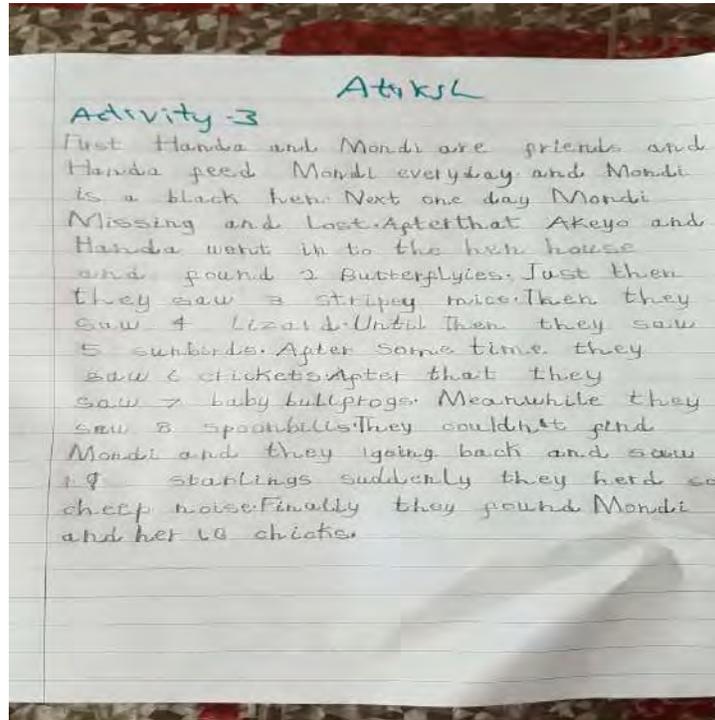
Maple Class Home Learning



Well Done Munria who has researched her favourite animals from Handa's Hen, and written a range of interesting sentences!



Smriti has created a lovely visual representation of fractions and described the amount of each ingredient on a pizza, well done!



Fantastic writing Atiksh, you have used a range of time connectives to sequence a story!

Thank you Maple Class for being a wonderful class to teach, you have all made fantastic progress this year and it has been lovely to see you making continuous effort with your home learning! Thank you parents for supporting your child. Wishing Maple Class the very best for Year 2!

Year 1 Merits

Willow -

Well done to Parnika and Ameen for going on their doodle account this week and gaining stars, keep up the good work!

Well done to Nihal and Jugaad for their hard work in class this week and learning their numbers up to 100!

Beech -

Vajraa for a lovely song written all by herself.

Snyda for trying really hard with her phonics this week.

Swara for reading every day, keep it up!

Amber for being a great helper at home and reading continuously.

Ebony -

Vinuga for always having impeccable manners and being a super role model to others.

Atharva for working hard on his home learning every week both at home and at school.
 Asher for trying really hard to improve his writing during the year.
 Yahya for trying hard and always being polite.
 Owen for completing his work to the best of his ability at all times and always trying hard.
 Kevin for being a super sports person and always keeps trying to improve his skills.
 Sehan for being an amazing member of his pod during lockdown, always listening and being a great friend to others - well done!

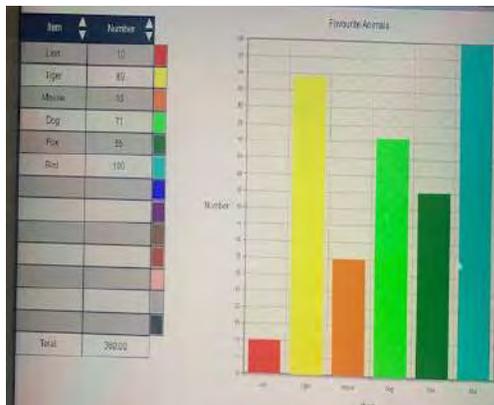
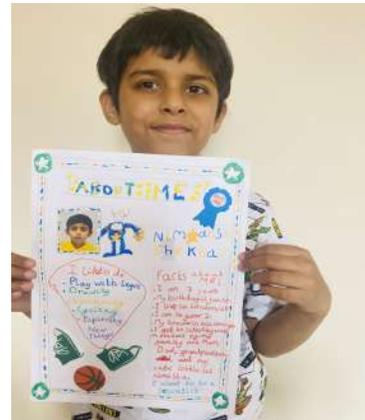
Maple -

Smrithi & Munria for their continuous hard work with their home learning, you have both made lovely progress with your writing!
 Atiksh for regularly keeping active and demonstrating his favourite sport!
 Yeshika for sequencing the story of Handa's Hen, using lots of adjectives and time connectives in her sentences.
 Aleksander & Kushika for making fantastic progress on Bugclub and reading regularly, well done.

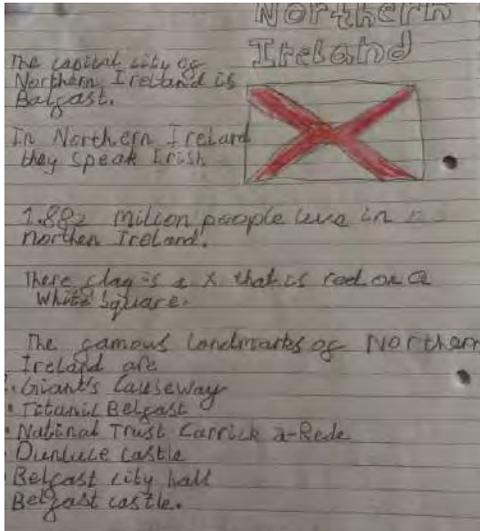
Year 2

Pine Home Learning

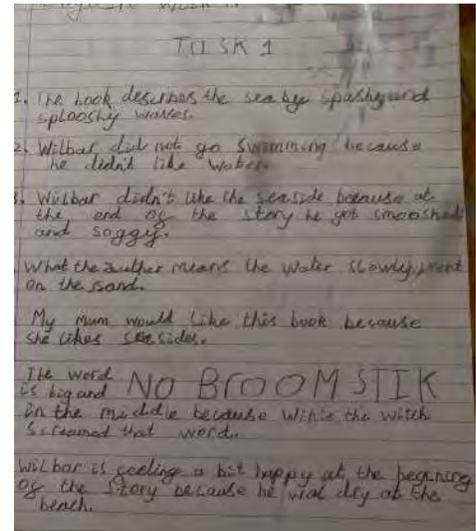
Nimansh has created an all about me poster.



Ameya collected data and created a bar chart.



Nimansh wrote a fact file about Northern Ireland. He used bullet points to list his facts. He also answered questions about the book.



Chestnut Home Learning



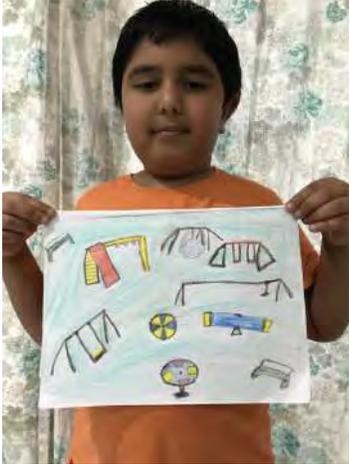
Deen rescued a Fledgling that was hopping about near his trampoline in the garden. He followed the steps/advice online and released him after his rescue back near the bottom of the garden. He was so gentle with it and super caring, and looking after the baby bird. Well Done Deen! Super rescuing!

How would you keep a Fledgling warm?

Well done to Leila for creating this fantastic fact file all about herself! I'm sure your Year Three teacher will love learning all about you next year!

What would you put on your fact file?





Fantastic work by Bhavin, Samanvi and Mishika who have created these amazing parks. I love how colourful they all are! They have all included the features of a park. Fantastic work!

What would you put in your own park?



Samanvi has had a fantastic week at home with her home learning tasks this week. She has done lots of maths, english, science and topics!

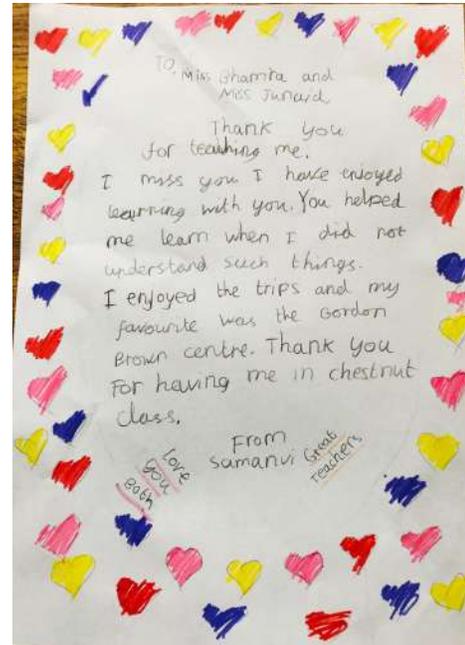
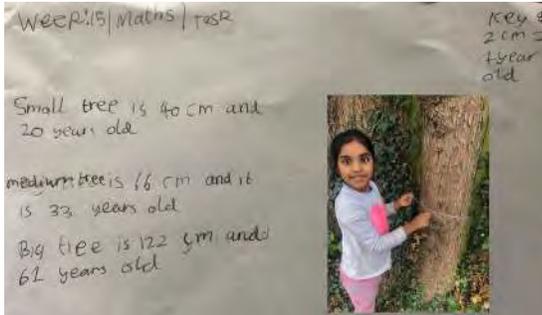
Superstar Samanvi, excellent work!



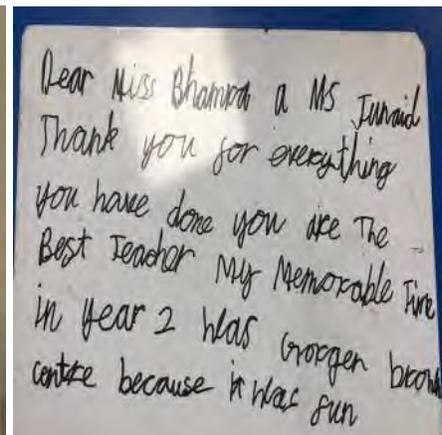
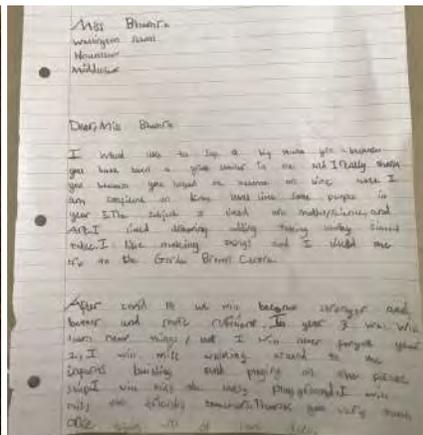
What was your favourite thing to do this week?



Wellington Weekly



Thank you to Bryson, Samanvi and Deen for your lovely messages to Ms Junaid and I. It is lovely to hear that you are missing school and the teachers.



THANK YOU TO YOU ALL!

Chestnut Class, you have been an amazing class to teach and you have all worked so hard at school and at home during lockdown. We have made countless memories together, ones I will not forget and cherish. We've laughed together, played together and learnt new things together. I am so proud of you all especially for taking these uncertain times in your stride. I have loved watching you grow in Year 2. Thank you to Chestnut Class parents for working so hard at home with your child. Thank you for being superstars! I wish you all the best in Year 3. Stay safe, keep smiling and have a well deserved holiday. Miss Bhamra and Ms Junaid =)



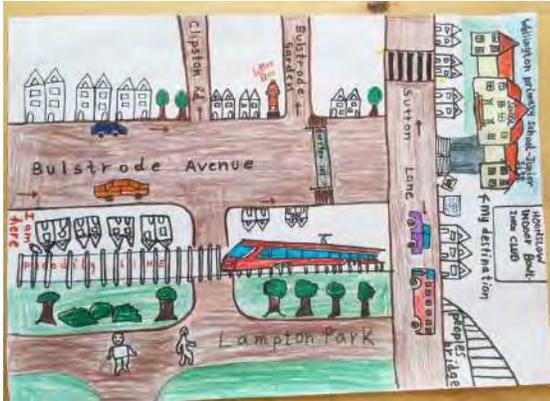
Sycamore Home Learning



Well done to the children in the Sycamore pod. They enjoyed testing the question "if you are taller, can you jump further?" What do you think their results were?

Well done Trisha for creating some excellent homemade playdough! Trisha has shared the recipe for you to try at home! What colours can you make?





Well done Shaurya.D for creating this brilliant map of the local area. Can you see where you live? What route do you walk to school?



I am very pleased to tell you that Mrs Way gave birth to a healthy baby boy on Tuesday 14th July! We wish her and the baby all the best.

Sycamore, you have been a brilliant class to teach! We have had lots of laughter, smiles and brilliant memories! I hope that you have the most wonderful summer. I am so proud of how fantastic you have all been during school closures. Your commitment to your home learning has amazed me. I am so very proud of each and every one of you. I will come and visit

you in year three when it is safe to do so. I hope you have a wonderful summer and I wish you good luck in year three! Miss Evans :) Mrs Hargy :) Mrs Way :)

Aspen Home Learning



Wow look at this collage Kiaan has made about his memories in Year 2. What a year it has been!! What was your memorable moment of Year 2?

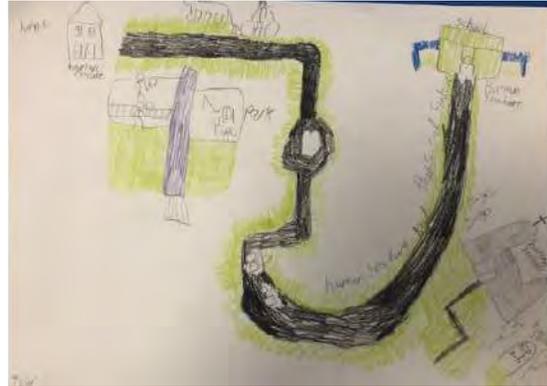
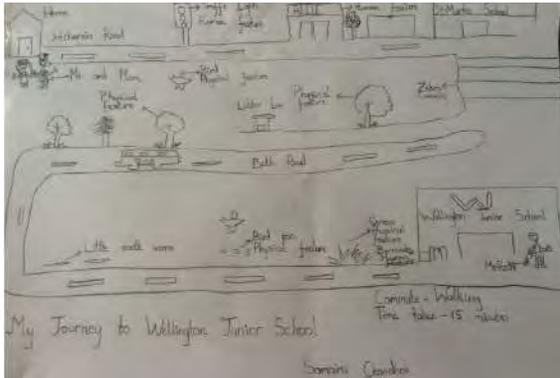
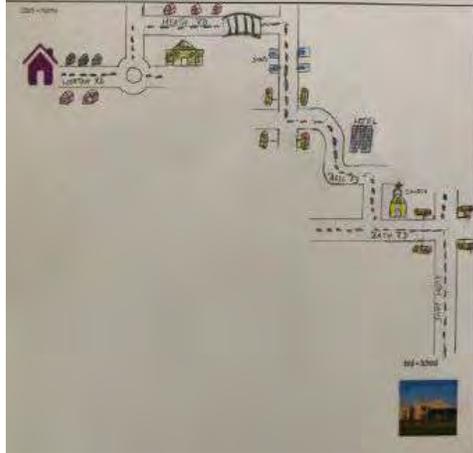
Deeya, Ishanvi, Shiva and Kiaan have used lego to create their own legoland park. You've all named your parks fantastic names, I can see you all have had fun making them. Well done!!



Ishanvi's Lego Park



Well done Kiaan, Shiva, Samiara, Tyler and Jasleen who have drawn their route from home to the Junior building. Are you all excited to join the junior building in September?



Pollution catcher



Emulsification



Glacier melt

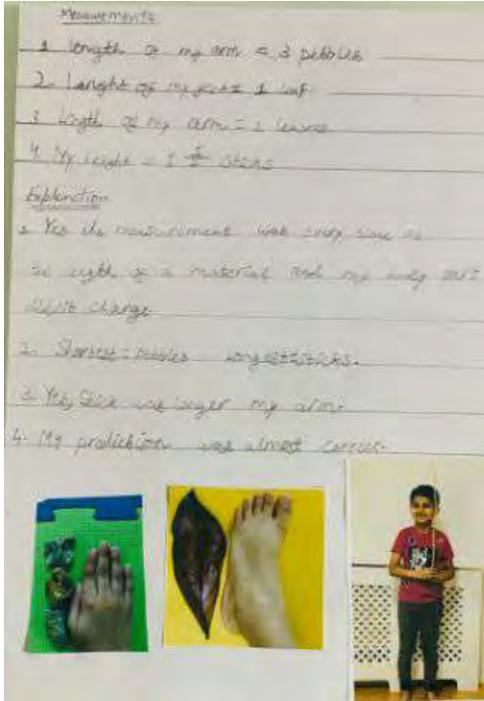


Experiments

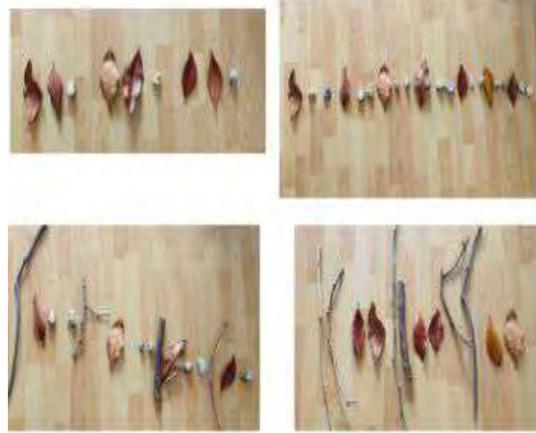
TREE 1 = 47cms $\div 2 = 23\frac{1}{2}$ years \rightarrow Youngest
 TREE 2 = 18cms $\div 2 = 9$ years
 TREE 3 = 56cms $\div 2 = 28$ years \rightarrow Oldest
 TREE 4 = 29cms $\div 2 = 14\frac{1}{2}$ years
 TREE 5 = 26 cms $\div 2 = 13$ years
 TREE 6 = 28 cms $\div 2 = 14$ years

- The thickest tree is tree 3 and is the oldest of all.
- Tree 1 is the youngest as it has the smallest diameter.
- Old trees are more thicker and taller than the younger trees.
- We have listed the neighbouring trees and took measurements of their diameters. When I have looked at their diameters on a paper.

Thickest is Oldest and tallest.
 Thinnest is less tall and youngest.

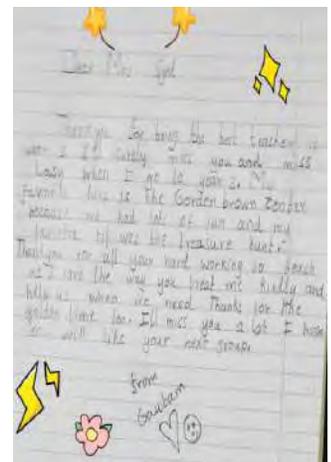
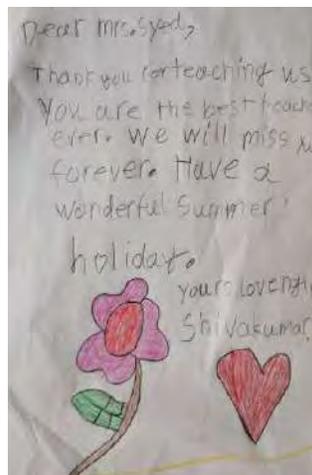
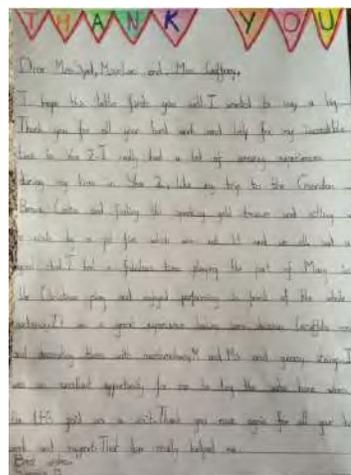
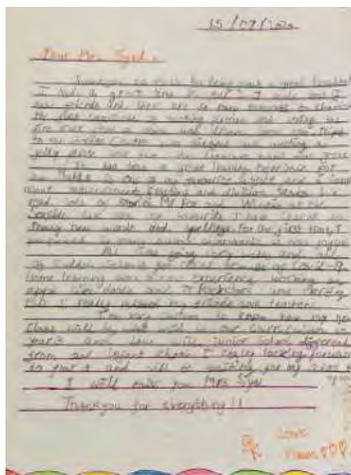


Patterns



Kiaan has produced excellent home learning tasks week after week. Here are a few tasks he has completed this week. Well done for all your effort :-)

Thank you for all your lovely messages Mrs Laci and I are going to miss you all very much, and hope you all have a fantastic well deserved summer break :-)



THANK YOU ASPEN CLASS

Aspen class you have been an absolute joy to teach!! We have made countless memories together, ones I will not forget and cherish. We've laughed together, played together and learnt new things together. I am so proud of you all especially for adjusting brilliantly through these uncertain times. You have all worked so hard over the past few months and so have all your parents/carers your commitment and perseverance has amazed me. I wish you all the best in Year 3 and throughout the rest of your years at Wellington School. Stay safe, keep smiling and have a well deserved holiday. Warm wishes from Mrs Syed & Mrs Laci.



Year 2 Merits

Pine

Pearl for jumping the furthest in Pine Class (131cm)

Rhea, Ameya, Nimansh, Neel for trying really hard every week with your home learning! I have loved seeing your work each week! Well done!

Aspen

Kiaan

Samaira

Atharv

Srisha

Laasya

Taran

Ishanvi

Ramnihal

Eliana

All these children have been absolute stars with their home learning every week and I have really enjoyed reading all the exciting work and watching you progress throughout these last few months. You have all made me super proud :-)

Chestnut

Deen

Samanvi

Leila

Mishika

Maariyah

Bhavin

Azaan

HariPriya

All of you have been absolute stars with your home learning every week and I have really enjoyed reading all the exciting new things you have up to including: baking, drawing, gardening, learning to ride your bikes, having afternoon tea, winning competitions and lots more! You have all made me so very proud! Well done superstars!

Sycamore

Shaurya. D - for creating an excellent map of the school and local area.

Jewel, Leonardo, Alexander - for creating brilliant front covers for Room on The Broom.

Khanyiso - for brilliant reasoning in Maths this week! Well done!



Birthdays this week (and during the summer break) in Key Stage One are:

Kevin, Sienna, Eduard, Safa, Reet, Sanvi, Nissi

Week ending 24.7.2020: Mohammed, Aarish, Ameya, Riddhi, Inaya, Bhavin, Shaurya, Emrys, Kushika

Week ending 31.7.2020: Eliana

Week ending 7.8.2020: Ibrahim, Neel, Aiza

Week ending 14.8.2020: Maheem, Leonardo, Enes, Taran, Ayman, Rhea

Week ending 21.8.2020: Owen, Jonathan, Aleksandra, Gautham

Week ending: 28.8.2020: Vicken, Macbeth, Ricky, Daivik, Alina, Aarna, Aleksander

We hope you have a wonderful birthday!

Our summer KS1 reading challenge:



KS1 Reading Challenge



We hope you continue reading during the summer break.



Can you create a list of the books you read during the holidays?

What book was your favourite?



Who do you know that would enjoy this book?



Will you read it again?



Key Stage 2

Year 3

In Sapphire this week the merits go to

- Diana for an amazing compare and contrast frame looking at two pieces of writing by the poet Ted Hughes.
- Navleen, Manat , Aarush, Kavan and Meera for achieving a perfect score in the angles quiz.
- Sri and Shrihith for great work on the bug club book review.

In Topaz merits were awarded to

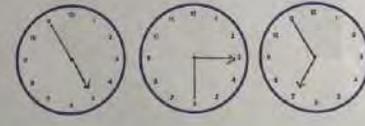
- ❖ Lynne for her amazing collage on her work during lockdown.
- ❖ Braylen, Tanisha, Adithri and Sara for their superb reflections on year 3 - very detailed PowerPoints.
- ❖ Deesha and Rehyla for their great fact files on Inge Lehmann.
- ❖ Ali for his thorough work in maths on time and angles.
- ❖ Raj and Ayaan for their incredible inventions in science of a machine that will make children's lives easier.
- ❖ Jaitra - for English, brilliant work on Spag.
- ❖ Kris - for his excellent book review on Matilda.

This week we have been looking at and exploring how the hand on a clock makes angles.

Times and angles - Year 3 extra practice
 Create your own examples and describe the time and angle - Try on google draw. If not print up this sheet and take a photo of your work. When you have completed them include the photo below.

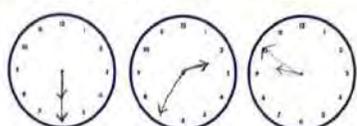


Time	4:00	4:15	5:35
Type of angle	obtuse	obtuse	acute

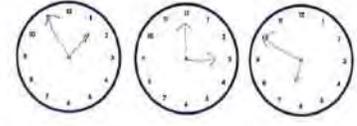


Time	5:55	3:30	6:55
Type of angle	obtuse	right angle	obtuse

Times and angles - Year 3 extra practice
 Create your own examples and describe the time and angle - Try on google draw. If not print up this sheet and take a photo of your work. When you have completed them include the photo below.



Time	6:30	2:35	9:50
Type of angle	straight line	obtuse	acute



Time	1:15	3:00	5:30
Type of angle	acute	right angle	obtuse

Year 3 have been creating power points all about their experiences in year 3.

Year 3 best moments





I MADE A PUPPET FROM A SOCK

CHERTSEY MUSEUM

1. I enjoyed dress up games
2. My memories are laughing with my friends when we were having lunch
3. I liked seeing Ducks from the coach window
4. I sat next to Mrs Salim who talked with me during the coach trip.
5. I liked the drawings we did of animals. I drew a fox.



The best thing about Year 3 was.....

1. Working in groups with my friends
2. Learning new computer skills
3. Using Doodle
4. Being in the Newsletter almost weekly
5. Getting merits
6. Getting a good report
7. Spending more time with my family



A word of advice for the new class of Year 3

Year 3 is an exciting year.

It is a transitional period from infants to junior school.

You will have lots of challenges and new things to learn.

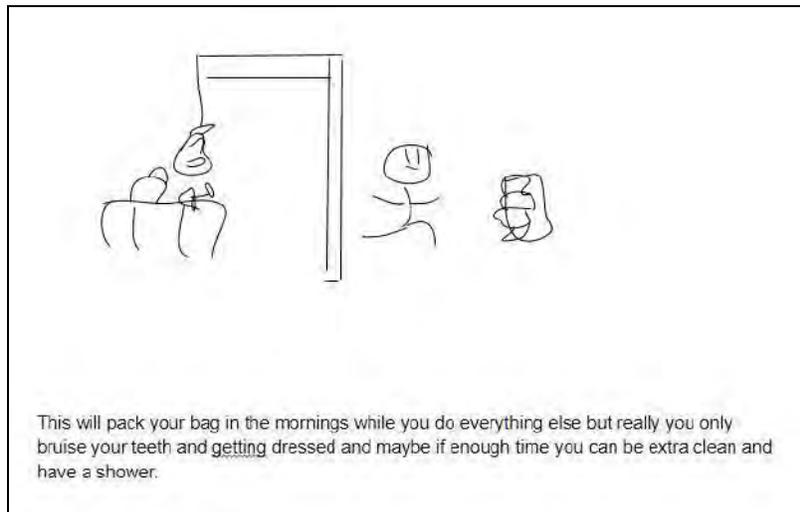
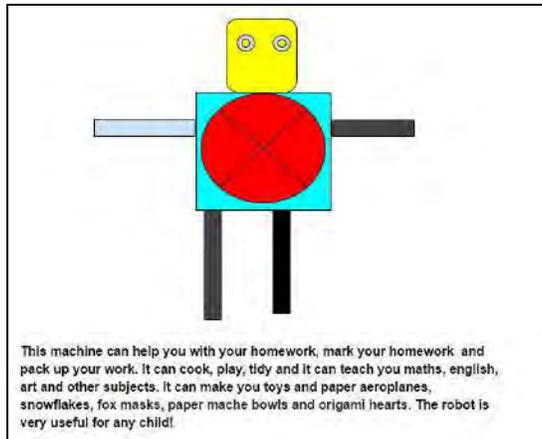
However, there will be as well lots of fun and excitement.

So, no need to be nervous. Just stay calm and try your Best!

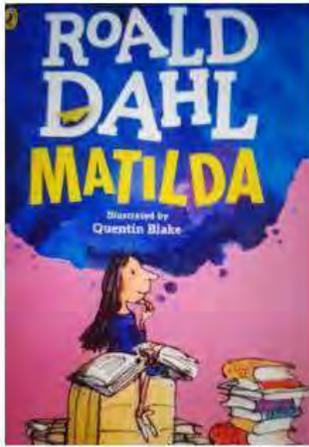
Best of luck!



In Science, children had to become inventors and invent a new machine/device that will make children's lives easier.



In English, children had to choose a story book, not a factual book, they have recently in Bug Club. Then they had to complete a book review.

Book title	Picture of the book cover
By Roald Dahl Matilda	
Level	
Summary - one paragraphs main points only 50 words	
<p>Matilda is about a smart little girl who is misunderstood by her parents and by the school head teacher. On the other hand her kind and generous teacher Miss Honey thinks that she is a genius. Matilda is almost five years old, and already she is very unusual child, teaching herself to read she loves reading. Ignored at home all the time, Matilda escapes into a world of reading and she got power in her eyes.</p>	

Top Doodlers in Topaz

English Doodler this week is: **Stella** for obtaining an immense **280 stars** this week!

Maths Doodler this week is: **Temidayo** for gaining an enormous **293 stars** this week!

Tables Doodler **Stella** or gaining an enormous **429 stars** this week!

Spelling Doodler this week is: **Stella** for gaining a fabulous **765 stars** this week!

Top Doodlers in Sapphire

English Doodler this week is: **Srihith** for obtaining **351 stars** this week!

Maths Doodler this week is: **Srihith** again for gaining an enormous **867 stars** this week!

Spelling Doodler this week is: **Srihith** yet again for gaining a fabulous **626 stars** this week!

Here is the summer project all about the Anglo Saxons. To be completed for when you return in September.

Anglo Saxons Summer Project

Year 4 are going to be learning about the Anglo-Saxons in the Autumn term. In this topic the children will learn about who the Saxons were and why they came to England, aspects of their daily life such as village life, clothing, religion, the Saxon Army, famous Saxon leaders, famous Saxon stories and the archaeological finds.



Over the summer holiday, we would like you to think about and research these key questions.

1. **KQ- Where and how did the invasion of Britain take place after the Roman withdrawal?**
2. **KQ- How has life changed as a result of Anglo Saxon and scot invasions?**
3. **KQ – why were the Anglo-Saxon's so smashing?**

We would like you to choose one activity from each of the sub headings to complete, so you will have completed three activities. Be ready to share this in your topic lesson when we are back at school.

What can you write about?

- Write a news report about the day the Anglo Saxon's evaded England.
- Write a diary entry in role of an Anglo Saxon warrior on their way to live in England.
- Write a short story set during the Anglo Saxon period to tell a Year 3 child.



What knowledge can you share with us?

- Research and create a board game about Anglo Saxon life.
- Choose a famous Anglo Saxon and write a fact file about them.
- Use a thinking map to compare Anglo Saxon beliefs with your own.

What can you make to show your learning?

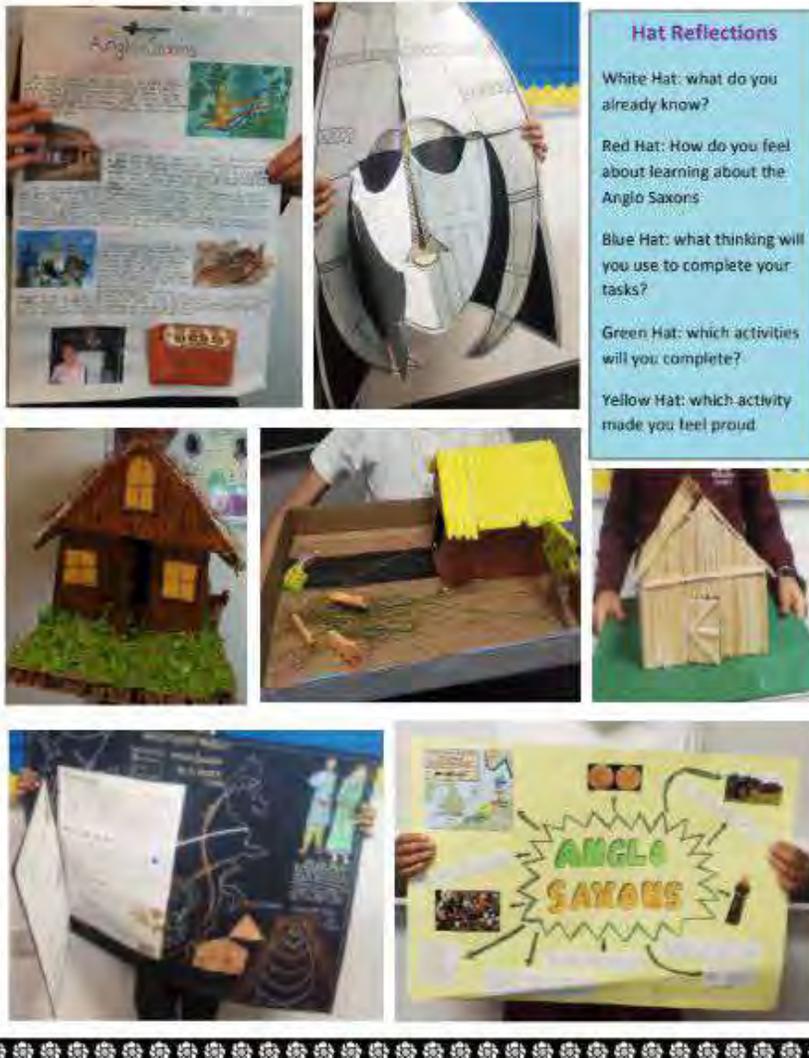
- Create a model of a house.
- Make an Anglo Saxon warrior Helmut.
- Find an Anglo Saxon food recipe and see if you can make it too. Remember to take some pictures.



NOTE: Anything from the 'What can you make to show your learning?' section needs to be accompanied by a written piece of explanation/research.

Due Date: Monday 7th September 2020

Here are some examples of previous projects to help you with your planning.



2019-2020 has been a very unusual year but we have to say that it has been an absolute pleasure teaching all the year 3 pupils in school or through home learning work. We wish you well in your move to year 4 in September and are looking forward to catching up with you all around school when you return. Mr Short

Have a restful summer break everyone! Looking forward to seeing you in September. I will be with you in year 4 :)

Mrs Ram

Thank you Topaz class for your lovely and kind words. I loved the E-card! It was such a cool idea! I will miss you all so much and I am so grateful I had the privilege of teaching you all. We had some joyful moments and lots of laughs! You have done so well with your learning and I am so proud of you!

Keep smiling and stay happy and I look forward to seeing you in September, no doubt you will all look so grown up! Best wishes from Mrs Salim

It has been a pleasure working with Sapphire and Topaz class. You have all been amazing, especially with your times table rock stars and teaching you Spanish. I hope all of you have a wonderful break and all the best for year 4. See you all very soon. Ms Flora xxx

Sapphire class, it was so lovely teaching you Geography and History, you're all so sensible and smart! I really enjoyed coming into your class on Friday afternoon. Keep smiling and have a lovely summer holiday and remember to say hello in September :) Mrs Salim

Year 4

This week year 4 has been busy with learning about symmetry, coordinates and positions on a grid, they have also been busy reviewing their skills using Doodle Maths. In Reading they completed a comprehension activity using Doodle English. In English children were asked to imagine it was the year 2040 and to think about what they would have achieved in that time and how lockdown was. How old would you be in 2040? In other subjects they have completed working on their reviews of Year 4, completing Quizzes and going on a plant and flower scavenger hunt. In Spanish they have been learning about instruments.

Top Doodlers	Amber Class	Obsidian Class	
Doodle Maths Doodle Tables Doodle English Doodle Spell	Rheanna with 165 Stars! Shorya with 449 Stars! Rheanna with 85 Stars! Damien with 1810 Stars!	Manav with 268 stars! Muhammad with 329 stars Muhammad with 188 stars! Muhammad with 932 stars!	
Times Table Rockstar	Well done to Amber Class for winning the Tournament. Also a huge well done to Year 4 boys for achieving a staggering 19,466 correct answers.		



There will be weekly Tournaments over the school holidays so remember to log in and make a difference to your knowledge of times tables.

Amber	14,448	12,456	Obsidian
Year 4 Boys	19,466	7,321	Year 4 Girls

Top Rockstars - Linuka, Lakshmi, David, Manav, Satveer and Dominykas

Merits

Amber Class

Arjan for demonstrating good knowledge of symmetry and position on a grid.

Yusuf - for trying very hard with his online learning.

David - for writing an excellent reflective report and powerpoint of his online learning.

Liuka for working very hard online and always uploading pictures of his cooking and baking at home.

Akshita for showing a very good understanding of Los Instrumentos (Musical Instruments) in Spanish.

Hamzah for achieving 100% accuracy in recalling his times table facts and answering them in less than 4 seconds per question.

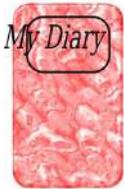
Obsidian Class

Corrine - for her 2040 diary, lots of emotions, real life experiences and linked beautifully to the writer's childhood.

Hansika for creating a video of her Egyptian Gods.

Muhammad for consistently getting the highest marks in Doodle maths and timestables during lockdown.

Here are some of our Weekly Highlights -



Dear Diary,

My name is Rheanna Gandhi and I am twenty-nine years old. I am writing because I want you to know what happened during lockdown when I was nine years old. I will tell you my life when I was nine years old from 17th March-17th July 2020 (3 months).

On 17th March, the Prime Minister, Boris Johnson, decided that the UK was going into lockdown. I was devastated. The next monday, our first home learning assignments came. We had maths, english, science, reading and geography. We also had a Joe Wicks assignment. We had to make up our own fitness routine. I was proud of mine. I had 13 steps and my last step is my dad's workout which is anything. On the 20th of April, we started reading Charlotte's Web. By the time it was the last week of June, we had our hot task.

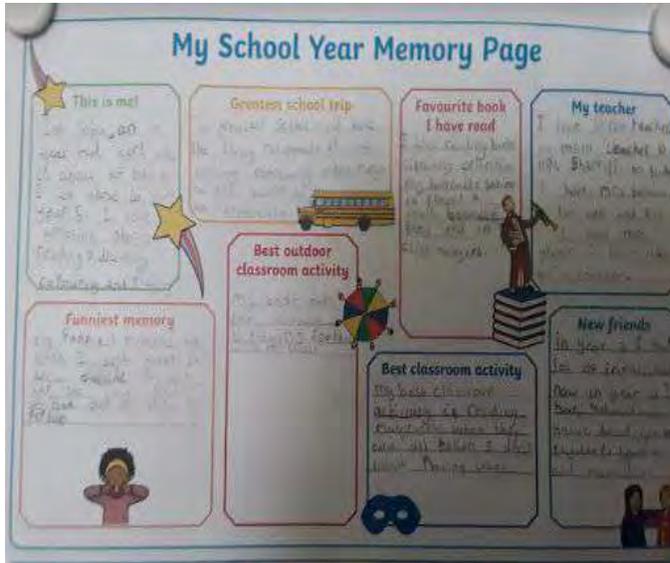
Chapter 8 was the last chapter we got to read, but my mum brought the book for me so I can read it! On the 15th June, we started using language angels for our spanish and we used to use duolingo. In Duolingo, I was learning Spanish and Hindi. Hindi is a very hard language to learn. Now I stopped using Duolingo. We had our first article of the week on the 1st June. My favourite one was when we did the obstacle course. The beanbag really troubled my mum! We also started white rose maths from 18th May. My favourite one was when we had the line graphs. We had books to read from bug club, my favourite writing task is the comic book one because I got to make it anything I want. My comic book is called Captain Blunder saves the universe of the Homework Hydra.

Finally, we had some fun quizzes and questions. One quiz was 'what has hands but doesn't clap?'. The answer was a clock or a watch. They have hands for times, but they never clap. We had one BBC bitesize question and it was 'how does singing make you feel? What is your favourite song?'. I love those types of questions. Once, Mrs Sheriff posted on the stream a blockbuster question. It was to remove 6 letters to reveal a familiar english word. The letters were 'BSAINXLEATNTEARS'. The answer was banana. I removed the s,i,x,l,e,and r. Our teacher also said banana.

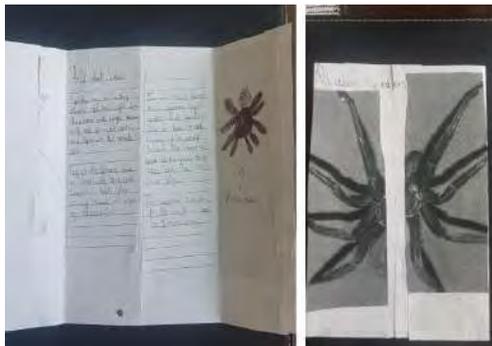
Now I am a scientist at the elevate direct. It is the summer holidays and I am going to Canada for a holiday. I miss being a child.

I hope you like this.

From
Rheanna Gandhi



School memories by Safaa. Some more Wimbolden treats from Year 4.



I did the electric project with my dad so I got lots of ideas for it.



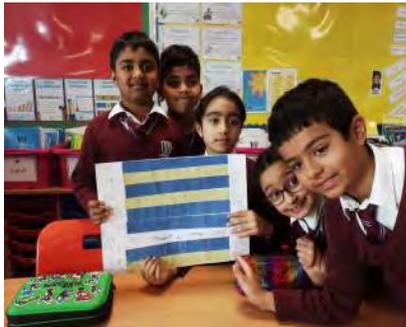
Marwa made tennis rackets and balls!
Ritisha made sweets treats too!



Artwork by Ryaan

Our Final Farewell...

Thank you to all of Year 4 for a really memorable year, we think we have had a fantastic year together. We have learnt so much on Google Classroom about your skills, hobbies and resilience to keeping your work going while not being in the classroom. We are so proud of all of you. Thank you for a great Year 4, we wish you all the best in Year 5. Keep working hard, ask for help when needed and keep on smiling - the world is your oyster. We look forward to seeing you in 3D in September. Here are some memories -



Year 5 Summer Project

Have a look at your Year 5 Summer Project - I know your Year 5 teachers will be really pleased to see these on your return in September.

Summer Fun!

In preparation for our topic on the Vikings, it would be great if you could choose at least one of the activities to complete over the summer. If you want to complete more than one go ahead.

Writing:

<input type="checkbox"/> Write a Viking saga	<input type="checkbox"/> Write a fact page about a Viking topic (e.g. travel, lifestyle, communication)
<input type="checkbox"/> Write a recipe for a raid	<input type="checkbox"/> With a family member or friend, argue the importance of learning about the past.
<input type="checkbox"/> Write a short Viking play	

Knowledge and understanding:

<input type="checkbox"/> Research Sutton Hoo	<input type="checkbox"/> Identify locations of Viking settlements using a map.
<input type="checkbox"/> Research the Viking Gods	

Art & design:

<input type="checkbox"/> Design a Viking board game.	<input type="checkbox"/> Make a Viking collage.
<input type="checkbox"/> Make a model of a Viking longhouse	<input type="checkbox"/> Draw or paint a picture of a Viking God

NOTE: Anything from this Art & Design section needs to be accompanied by a written piece of explanation/research.

Please make sure models are not too large, with board games or collages being no bigger than A3.

<p style="text-align: center;">Viking saga</p> <p>The Vikings used to tell long adventure stories called sagas. Remember, we're talking about people who lived many, many years before televisions and computers were invented, so sagas would have been a great way of entertaining each other.</p> <p>Do you think you could write a Viking saga? An exciting story of adventure, battle or love perhaps?</p>	<p style="text-align: center;">Recipe for a raid</p> <p>You will need:</p> <ul style="list-style-type: none"> 20 angry Vikings 1 longboat 1 monastery Several peaceful Anglo-Saxon monks A selection of weapons <p>1. Make all Vikings board the longboat</p> <p>2. ...</p> <p>Can you write your own 'Recipe for a Raid'?</p>
<p style="text-align: center;">Arguing activity</p> <p>(consider:</p> <ul style="list-style-type: none"> • Why do we study history? • What would happen if we did not learn about the past? • Can we learn anything from the actions of people in the past? 	<p style="text-align: center;">Research tasks</p> <p>E.g. Sutton Hoo, Viking settlements, Viking Gods.</p> <p>Children can use books or the internet to research these topics further.</p> <p>A great place to start is http://www.bbc.co.uk/schools/primaryhistory/vikings/</p>
<p style="text-align: center;">Design a Viking board game</p> <p>http://www.homeschoolwork.co.uk/vikings/</p> <p>Think you can do better? Design your own and test it with someone!</p>	<p style="text-align: center;">A longhouse model</p> <p>Think about the features of a longhouse (the fire in the middle, a thatched roof, benches with animal skins) and try to create a miniature version. Choose your materials carefully!</p>
<p style="text-align: center;">Viking collage</p> <p>Think about an interesting Viking scene - here are some ideas to help you:</p> <ul style="list-style-type: none"> • A longboat on a stormy sea (remember Hiccup!) • A Viking farm • The rainbow bridge between Midgard and Asgard • A Viking raid! 	
<p>Success criteria:</p> <ul style="list-style-type: none"> • Neat presentation • Creativity • Effort • Independent writing (not copied straight from the INTERNET) 	

Year 5

Well, it's been our final week as Year 5 and we are all looking forward to the excitement of being in Year 6. Being the top of the school at last!

We have been working hard this week, and the Year 5 children who are in school and working from home in Google Classrooms have been working hard.

In English, we have studied the short visual narrative, 'The Piano' by Aidan Gibbons. We concentrated on a character's thoughts and feelings and wrote these in third person. We also looked at 'shades of meaning' with emotions and studied different words to describe the same type of emotion - but in different intensities.

Task 1:

LI. To identify shades of meaning for emotive synonyms

3. Max wasn't very overwhelmed when he realised he'd left his homework at home.
4. Mrs Brown was stunned when she watched her son in the school play.
5. Mr Alam was joyous with the school report.
6. After twenty years, John was astounded to see his brother from Australia.

Extract from language work:

Shades of meaning language work by Kriti (Emerald Class)

LI. To identify shades of meaning for emotive synonyms

3. Max wasn't very contented when he realised he'd left his homework at home.
4. Mrs Brown was pleased when she watched her son in the school play.
5. Mr Alam was thrilled with the school report.
6. After twenty years, John was overjoyed to see his brother from Australia.

Extract of language work. By Veer (Diamond Class)

Memories	Feelings
His wife appears and plays the piano with him	He feels comforted by the wonderful memories of his wife. He recollects how they would play the piano together and how she would hold his hand. He even remembers the smell of her sweet perfume.
She kisses him and fades away	He is pleased by her warm kiss which brings a smile to his face, but then his heart sinks as she fades away. He is heartbroken as he remembers that she is gone and he is alone again.
He remembers his friend and being in the war	He is reminded of his best friend and how they fought in the war. He feels awful and distressed as he is haunted by all the terrible things that happened in the war.
His friend gets shot and dies in his arms	He feels so shocked as he remembers when his friend got shot. Traumatized, inside he cries with pain. He feels that it was his fault, sorrowful at losing his dear friend.

Writing character's thoughts and feelings from a flashback by LJ (Emerald Class)

Memories	Feelings
His wife appears and plays the piano with him	He remembers how she always played the piano with him and the way she comforted him when he had a bad day to make him feel better and on good days she would always do a game with her or watch some movies or something.
She kisses him and fades away	He forgets that she no longer there and as she kisses him he remembers everything about her and what she did for him.
He remembers his friend and being in the war	He remembers the chaos of the war and his friend and him were struggling and as his friends goes to attack he gets shot as soon as he ran in front of the wall. He remembers the good times in his childhood with that same friend and how both of them were able to go to join the army.
His friend gets shot and dies in his arms	As he does he remembers every best moment's with his best friends, he misses him so much.

By Mubeen (Diamond Class)

L1. To write the wife at the piano memory from 'The Piano' animation in detail as a narrative.

paragraphs
time connectives
embedded clauses
connectives
Similes
Punctuation
openers (adverbs)
vivid description
the 5 senses - how does he feel, what sounds or smells does he remember etc?



He would remember:

- how she walked in the room
- the smell of her perfume
- her soft lips on his cheek
- her calm reassuring voice
- her laughing
- the touch of her hand holding his

Lit by a single beam of light, the old man sat on his piano stool, looking thoughtfully at the piano's keys. Slowly, he placed his fingers onto them and began to play. As the notes resounded around his mind, the tune, having been a lost memory, suddenly sprang to new life. The dark and gloomy room behind him seemed to blur and melt away. The haunting music, almost sombre in sound, triggered thoughts and memories from the past to rush through his mind...

The elderly man, who was very old, slowly walked up to the magnificent grand piano. It filled the dimly lit room. He sat on the piano stool, with great difficulty, and then gently touched the keys. Soon, he calmly began to play. Each note echoed in the large room but then it seemed to brighten by the hauntingly beautiful music, his heart sang as he saw his beloved wife walk into the room. The smell of her sweet perfume, which was like cherry blossoms, filled the air making him smile. He felt comforted by her calm reassuring voice that rang in his ears. Just the sound of her laugh made him feel jolly like a young adult again. He was captivated as they cheerfully played the piano together. His thoughts wandered as he remembered how many wonderful memories that they had shared and was grateful for them. The warm touch of her hand holding his, comforted him. He recollected how the kiss of her lips were as soft as silk against his cheek. He felt heartbroken with grief as slowly her image became transparent and she faded away.

To write the memories of the man from The Piano as a descriptive narrative.

By LJ (Emerald Class)

paragraphs
time connectives
embedded clauses
connectives
Similes
Punctuation
openers (adverbs)
vivid description
the 5 senses - how does he feel, what sounds or smells does he remember etc?



- He would remember:
- the sounds of guns and explosions
 - smell of smoke
 - cries for help
 - seeing terrible injuries that he had to give first aid to
 - heavy helmet on his head and heavy back-pack

As the image of his wife faded - an empty feeling slowly spread through him, he missed her so much. The feeling of loss brought to the surface in his mind another time when loss consumed him. Suddenly he remembered being back in the war. The sounds of battle returned, as clear as day - the smell of smoke and the constant blasting of shells and the rat-a-tat-tat of gunfire echoed all around...

Just as the memory of his wife sadly faded away, a new vision occurred in front of him of himself being in the war, this vision was as clear as day and night. Again, feelings took over his head, fighting to take over. Eventually, pride took over his head and the man started to hear gunshots and screams, this made him proud that he survived that terrible war.

Not to his surprise, sadness took over his whole body, making him shake intensely, when the vision of him running over to his friend and signalling to go and shoot appeared right in front of his eyes. He continued playing the piano and he looked at the memory as if he was a master as playing the piano and did not need to see what he was playing. He felt tears form in his eyes when the blasting of shells filled his ears and when his friend got shot and fell to the ground. His heart broke into a million pieces as the sound of the rat-a-tat-tat took over the noise of the piano playing, his friend told him something as important as the earth as he sadly passed away. He could not take anymore so he forced the memories out of his head.

Extract from Phoebe's work (Emerald Class)

In maths we have been translating 2D shapes and looking at nets of 3D shapes. We learned different strategies to draw nets for prisms and other 3D shapes. Did you know there are 11 ways to draw a net of a cube!



In ICT we have been using Spreadsheets to organise data by using various formulae, finding the average and creating graphs.



This week, the merits are:

Emerald -

Yunus, Zainab, Nanki and Artiom for drawing their own net for a triangular prism and making it - perfectly!

LJ and Phoebe for their great work in writing the memories of a character from The Piano in great vivid detail.

Diamond -

Mubeen for his great work in writing the memories of a character from The Piano in great vivid detail.

Pavan for great work last week in the Year 5 bubble! He completed all his work to a high standard and participated with thoughtful and insightful contributions.

Simranraj for drawing her own net for a triangular prism and making it - perfectly!

Year 6

Year 6 had a very exciting last week including a dance off, mini sports day, ice cream and a silent disco.



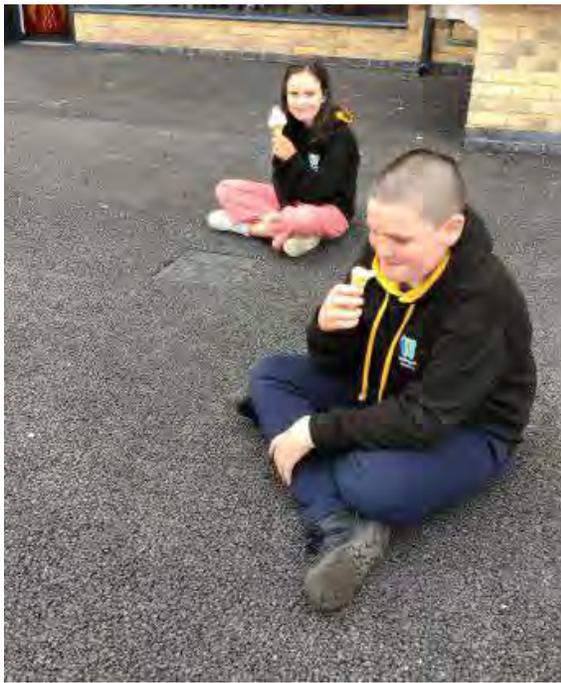


Wellington Weekly



Wellington Weekly







My memories

My name is Ahyon, like you all know... Its quite sad and miserable to be leaving wellington and see my classmates feel melancholy. To remind us of our past memories - Yes I'm talking for you York! - I put my memories in a poem...

Memories

I joined this class in yr 1,
I could say it might be the better one,
I was young and naive and kind of dumb,
Friends were easy to come.

I enjoyed the work and activities,
I'll share you my favourite ones.

Skig Skills, Urban Zay and Rungrest,
were my favourite ones,
However I still liked the other ones,
I should stop typing one with one.

The staff the teachers were the,
fantastic ones,
They helped us prepare for the so SATS
however ~~the~~ Covid 19 forbid us fr
from taking part. *





Merits

Coral:

Ahyan: For his excellent memories speech including a super poem.

Mahi: For doing a super leavers speech from memory on the spot.

Jisshnu: For doing a super leavers speech from memory on the spot.

Diya, Kian, Mateusz & Ekaakshar: For consistently completing all the work set in the Google Classroom to a high standard, right up to the last week. Well done.

Ruby:

Donte- For his super speech about his Wellington memories.

Khimora & Veera: For being really brave sharing their Wellington Leavers speeches with everyone, when both of them were nervous.

Milan: For a great Leavers speech with lots of great memories included.

Raneem, Adam.S, Srudhika, Sukhneet and Prarthana - For consistently completing all the work set in the Google Classroom to a high standard, right up to the last week. Well done.

Top Doodlers:

Coral

Doodle Maths: Mahi with 45 stars

Doodle English: Mahi with 47 stars

Ruby

Doodle Maths: Veera Bhatt with 86 stars

Doodle English: Adam.S with 50 stars

GOOD BYE AND GOOD LUCK CLASS OF 2020

