

Friday 19th June 2020

## Message from the Headteacher

The newsletter this week demonstrates a wide variety of learning at home and at school . The children have settled into the new routines in school really quickly and are happy to be back . The year 1 and the key worker pods have hatched 27 chicks this week, the children are learning to care for the chicks and about life cycles.

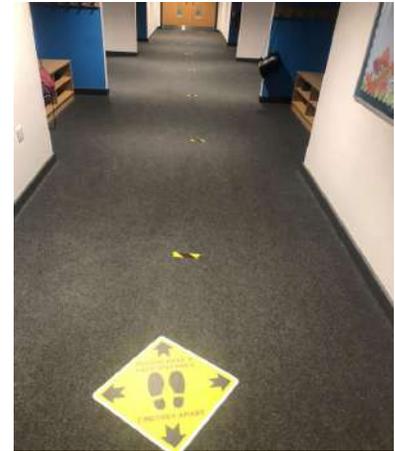
We still have only about 20-30% of pupils in our Reception, year 1 and year 6 pods, numbers have increased a little for next week, however many families have chosen not to return yet. Below are some photos of the socially distanced classrooms and routines around the schools. Hopefully this will reassure you that the children are following the new routines well in the school. The children are in separate pods and do not mix with other pods whilst in the school, the younger children do tend to find socially distancing difficult, but wash their hands throughout the day and the surfaces, doors and high traffic areas are disinfected frequently throughout the day by Mr Roche and his team.

If the number of children in Reception, Year 1 and Year 6 do not increase next week, we will offer the classroom pod spaces to other year groups for the last three weeks of term, so that more children have a chance to be at school if families are in a position to send them in.

The teachers are working closely with families to support home learning and have been so impressed with the many families who have provided amazing support for the children through this challenging time. Teachers have been talking to families where children are not completing the home learning and are helping find solutions to ensuring that they are not losing out on valuable learning time.

We look forward to working with you next week to achieve even more with the children. We will send out a quick survey to find out if parents in Reception, Year 1 and Year 6 are in a position to send their children back to school. We will then allocate the spare capacity for pods to families in other year groups.

What have we put in place to ensure the safety of children at school? Please look through the photos below to see how we have adapted both schools to adhere to social distancing guidelines.



# Wellington Weekly



## Early Years

### Nursery

This week, we have seen models for our 'All About dinosaurs' project. Here are some of the fantastic creations that the children have made at home.



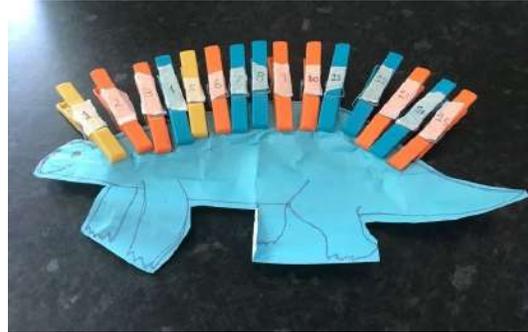
This week in phonics, we have been looking for things that begin with the sound 'j' for jelly.



Can you name all of the things in the photos this week?

# Wellington Weekly

In maths we have been writing numbers on to pegs and attaching them to a dinosaur in order from 0 - 10.



# Wellington Weekly



We've also had a go at 'Transient art'.



Can you work out what the children have used to create their pictures and patterns?  
You don't need to be in the nursery to have a go at this fun activity - why don't you have a go over the weekend?

## Stars of the Week

### Morning Nursery

Diya - for your lovely home learning.

### Afternoon Nursery

Katushca - for saying the number names in order and writing them too.

### Full time Nursery

Rudra - for singing along with the '1-20' song so well.

Vihaan - for finding and naming so many things that begin with 'j'.



### Nursery Birthdays

Happy Birthday to  
**Alan**  
who celebrates his birthday  
this week!

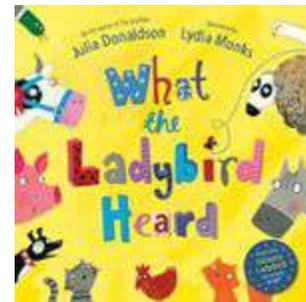


## Reception

There has been some amazing work in Reception this week, thank you to everyone for working so hard. It was so hard to choose what work to share in the newsletter this week and we hope you enjoy looking at some of the work your friends have produced this week!

Our focus story for this week was 'What the Ladybird Heard' by Julia Donaldson. This story is about a little ladybird who finds her voice when her friends are in trouble.

It is also Father's Day this weekend and the children have been making cards for their dads, grandad, uncles and others who are important to them.





The children have also been making some fantastic maps of the farm in the story!



In Maths the children have been exploring different ways to represent 7 and have begun to learn how to find double of a given number.



## Reception Merits

### **Oak Class**

Akshay and Ibraheem for their dedication to going on Doodle Maths and Bug Club a lot more frequently the past two weeks.

Gautham for his excellent map with labels inspired by this week's story 'What the Ladybird Heard'.

Avyaan for his increased confidence in his own abilities in writing and maths, keep up the good work!

Saajida for working hard every day at home to practise her phonics skills, applying this to her reading and writing.

Zahra for her increased effort to complete more books on Bug Club this week, well done!

### **Elm Class**

Azmat for working on Doodle maths everyday this week. Well done Azmat!

Eduard for reading books on Bug Club with the audio switched off. Good work Eduard.

Erika for her fantastic creation of ladybirds using recyclable materials and paint.

Rasgun for exploring a range of ways to represent and make the number 7.

Rosh for remembering to log on Doodlemaths more frequently during the week and earning lots of stars.

## **Birch class**

Viyana who has been working really hard at home especially with her reading on bug club.

Arslan who has been doing lots of lovely work and has been uploading on to Tapestry.

Linda who went on a word hunt and found lots of different words for the digraphs and trigraphs we have been focusing on this week.

Yahya who has been trying really hard with all his learning.

Kabir who has been trying hard with his writing and phonics since being back in school.

Nicolas who is new to Wellington and has settled really well into his pod.



## **Doodler of the Week**

Elm class Doodler of the week is Thigazh for working on Doodlemaths everyday this week and collecting more than 200 stars!

Oak class Doodler of the week is Pavneet for collecting over 330 stars!

Birch class Doodler of the week is Shanaya with over 2000 stars! Amazing, well done.

Reception birthdays this week are ...

Jayveer and Yaqub in Birch class

Suzestin in Oak class



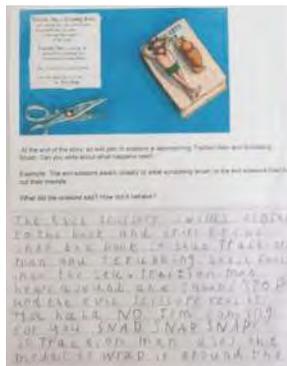
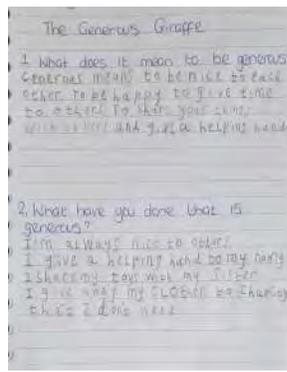
## Key Stage 1

### Year 1

The chicks have hatched! Children in year 1 have been learning all about the life cycle of a chick! Can you explain the life cycle of a chick to a grown up?



## Ebony Class Home Learning



Well done to Jenson who made a 3D giraffe and added some googly eyes. Jaymin has been busy completing lots of mathematics and English work. Jaymin is also really enjoying all the activities on the Carol Vorderman website and has been earning certificates too. Well done Jaymin. He has watched the springwatch video, watched the chick eggs hatching and created artwork using natural resources together with a food chain diagram. Wow Jaymin, you've been busy! Freden has been busy too and has made an interesting zig zag blue snake. How did you do that Freden? Let us know the instructions.





Look what Sophie saw on her bike ride this week. A group of cygnets sitting on their nest with their mummy swan. She also met Charlie and Sam the horses. Sophie got to ride on Charlie and fed Sam. Lucky Sophie. She saw ducklings too - very exciting.

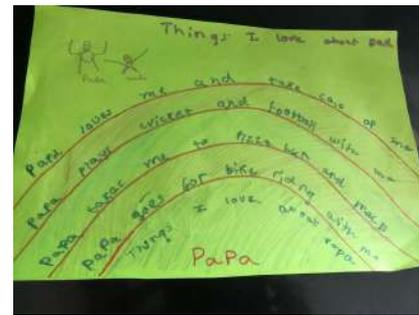


Kiran really enjoys researching different animals and has written another detailed project alongside all her other school work. Well done Kiran.



Lovely Father's Day cards made by Zhen, Freden and Jenson. Happy Father's Day to all the Ebony dads. Hope you have a lovely day on Sunday.

## Beech Class Home Learning

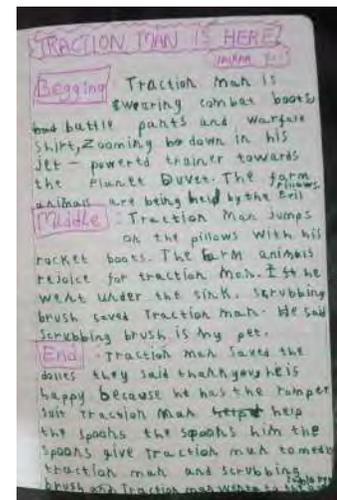
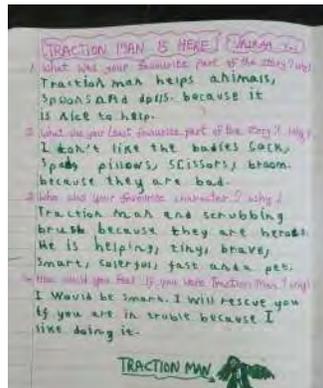


Parth made a creative Father's day card and wrote a lovely poem for him. Well done Parth



Giselle has been busy learning about time and money.

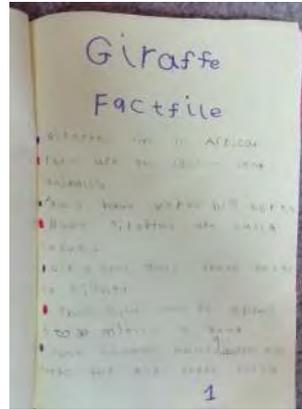
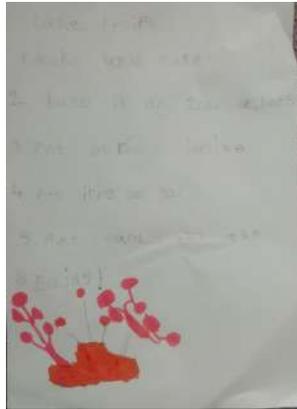
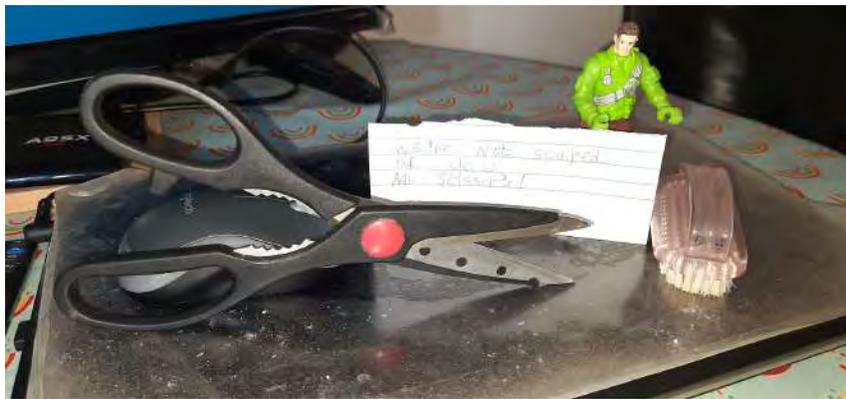
Vajraa has been working hard on her handwriting and summarised the story of Traction man.



Fabio made a delicious cake and a wonderful Father's day card.



He recreated one of Traction man's missions! Well done Fabio, how creative.



Otis wrote a recipe and baked a yummy cake. Keep up the fantastic writing Otis!

## Willow class home learning



Well done Thoranipriya for your brilliant work on Traction man, what was your favorite part of the story?

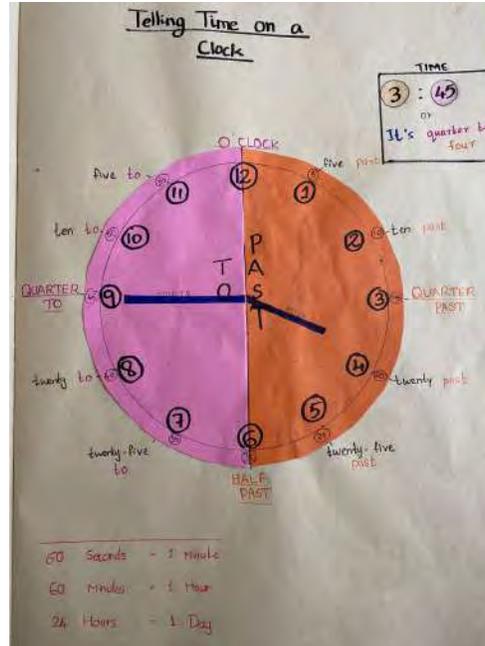
Look at Victor's father's day card, happy father's day!



## Maple Class Home Learning



Well done Saanvi for creating a poster all about taking care of the environment, keep up with your fantastic work!



Look at this detailed clock made by Smrithi! Well done for your fantastic effort, there is lots of useful information on here to show how much you have learnt!



Well done Aleksander, this is a lovely nature artwork with lots of creativity used!



Munria is making a great effort learning all about fractions for maths. Keep up with the fantastic work!



Kushika & Yeshika have written a lovely message inside their father's day card, I'm sure they will be very thankful!



Riyansh has used coins to make coin rubbing art, this looks fantastic!

## Year 1 Merits

### Willow -

Abdulla for going on Doodle more this week, keep up the hard work!

ThoraniPriya for her brilliant comprehension of traction man, well done.

Shoubhit and Ameen for reading most of their books on bug club.

**Beech** Otis for improving his handwriting and doing excellent writing the past few weeks  
Ayoub For fantastic creative and life cycle work  
Parth for a lovely poem and card for fathers day  
Swara for super reading on bug club  
Saanvi for her super expressive reading during her storytelling video

## **Ebony**

Jaymin for his creative nature pictures and being enthusiastic about the Springwatch videos and Maths activities this week.  
Hafsa for writing some lovely sentences about the text and knowing what a speech bubble and thought bubble look like and how they are used.  
Zhen - for lots of amazing work this week and being very helpful around his home - tiding, hoovering and baking.

Sophie for sharing lots of photos of her exciting cycle to Osterley Park this week. There was so much to do and see.

Freden - for fantastic work this week and making an amazing Father's Day card for his dad.

Kevin - for looking after the chicks and making sure they have everything they need. He asks lots of interesting questions about the chicks too.

Adam - for super work this week. Adam has been a model student, completing all his work to a high standard and been a good friend to others.

## **Maple -**

Riyansh for making a fantastic effort in all areas of home learning this week, well done.

Arken for improving his sentence formation and trying really hard to add detail in his written work!

Munria for challenging herself in maths and extending her understanding of fractions, well done!

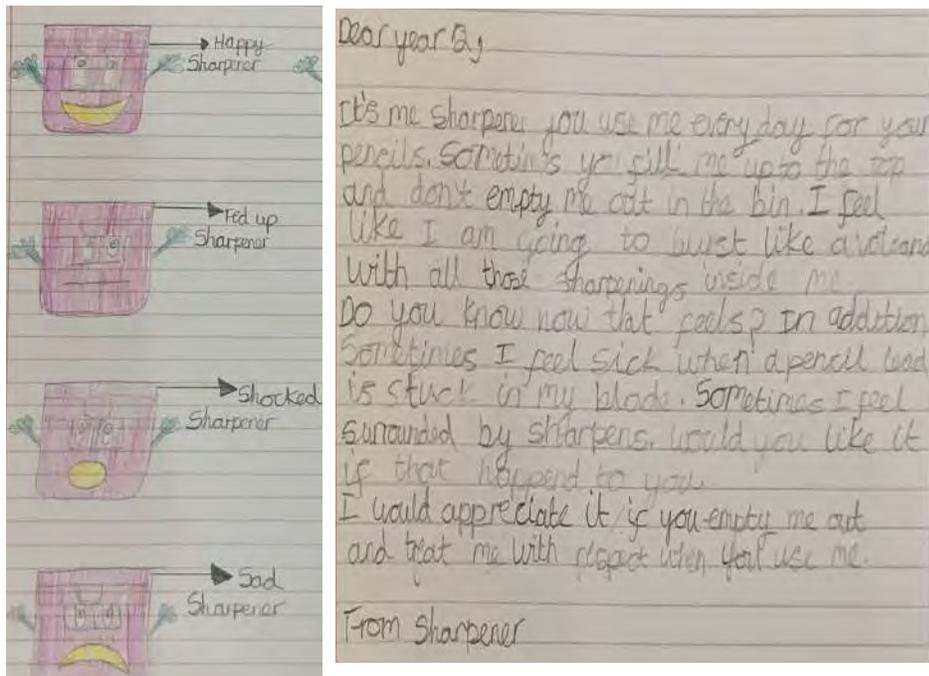
Smrithi for reading the time past o'clock and half past, but starting to become aware of quarter past and quarter to - great effort!

Yeshika for creating a fantastic fact file on her favourite zoo animal, well done for including lots of useful information!

Nyay for continuously making progress on DoodleMaths, keep up with the hard work!

Year 2

## Sycamore Class Home Learning



Well done Reet for writing in first person as a sharpener. She understood how a character would feel and used lots of punctuation!



Well done Trisha.G for comparing different things around your house using the 'greater than' 'less than' and 'equal' symbols  $<$   $>$   $=$ . She even got her little sister involved!

Can you compare the weight or length of two objects?

Can you find two items that are equal in length or weight?



Look at these excellent lions! Where would you hide a lion? Why do you think it is hard to hide a lion?

Well done Liyana for creating her tasty ice cream sundae with fresh slices of mango, strawberries and chocolate sauce! YUM!  
What would you have in your ice cream sundae?



Well done Alexander for creating this excellent story map for 'How to Hide a Lion'. You used lots of time connectives!

What is your favourite party of the story?

## Chestnut Class Home Learning

### WOW! So many Lions!

Well Done to Azaan, Leila, Samanvi, Deen, Lukhanyo, Mishika and Bhavin for creating these fantastic lion puppets for our English story this week. I love the green eyes you have added to the lion. I have loved hearing about where you have all hidden your lions at home! Super work!



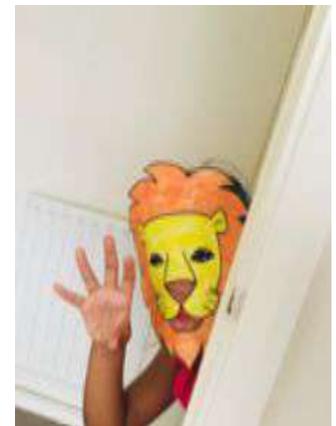
Where would you hide if you were a Lion?

Where would you hide a Lion?



## Aspen Class Home Learning

Wow look at all these fantastic lion masks!! Well done Shiva, Taran, Kiaan, Ishanvi, Eliana, Atharv, Laasya and Srisha your masks look brilliant!! Where would you hide a lion? Is a lion an easy animal to hide? What animal would be easier or harder to hide?



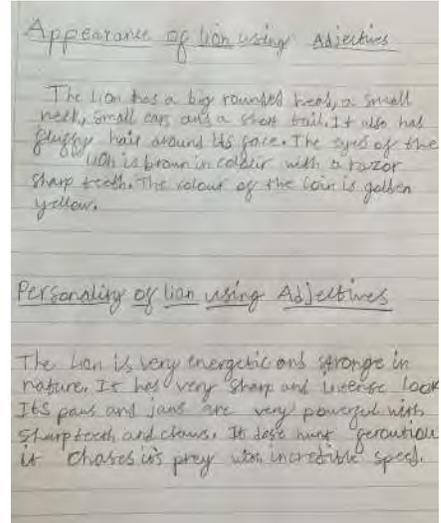
This week in maths we were thinking about balancing equations using the symbols  $<$   $>$   $=$  Well done Kiaan and Atharv for using household items to balance your scales!! What fruit do you think is heavier than a watermelon?



## Pine Class Home Learning



Ridhi has created a lion mask at home! She also did some great writing about the lion using adjectives and paragraphs.



We hope you all have a great Fathers day!

Neel has made a brilliant leaflet about the UK.



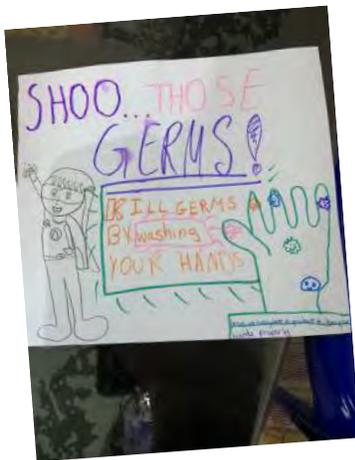
Bhavarsyi has been busy finding equal weights of food while at home! Ashish has written a description of the Lion. He has used a range of adjectives. Who does the lion remind you of?



The lion looks slim with a yellow body and a fluffy mane. He has razor, sharp teeth and soft paws. He has a long tail and shiny claws. He runs really fast with his strong legs. He is a sleepy head who always sleeps. He is a kind heart who doesn't harm anyone. He is a hero of the city. He is nice to all the people.

Medeina has created a fact file about England.

Krishna has created a factual poster about washing hands!



**ENGLAND**

England is a country that is part of the United Kingdom. Its population is almost 50 million people.

**+** English flag is the St. George's cross, a red horizontal and vertical cross on a white background.

London is the capital and largest city of England and the United Kingdom.

There are a lot of famous landmarks in England, but the most famous are Stonehenge, Windsor castle, Big Ben and the House of Parliament, Tower Bridge, letswold, just, Wimbledon, Kew Gardens, Buckingham Palace.

The famous food that are eaten in England are fish and chip, full breakfast, steak, etc. Other very popular is pie, bread in a hole.

## Year 2 merits

### Pine

Ridhi for her super effort on doodle this week.

Tanay for super effort with some tricky maths this week.

Ashish for using super adjectives to describe the lion.

Bhavasryri for super effort with comparing the weight of different foods.

Medeina for super effort with balancing sums in maths.

Neel for a factual leaflet about the UK using subheadings and images.

## Aspen

Shiva, Atharv and Kiaan - for their super efforts on making excellent fathers day cards. Your daddies are going to be so impressed, well done!!

Aarna - for making an improvement on Bug Club and completing lots of quizzes. Excellent!!

Abdullahi - For making a big improvement on MyMaths and completing tasks with a good score!!

Aarav and Samaira - For consistently staying in the green zone on Doodle Maths and collecting lots of doodle stars. Keep it up!!

## Chestnut

Faye, Zunaira and Marius - For making a huge improvement on DoodleMaths and getting lots of stars! Well Done!

Yuhayb - For getting lots of stars on Doodle and staying in the Green Zone. Super Work!

Aariz - For making huge improvements in his MyMaths scores! Well Done!

Lola - For completing lots of quizzes on BugClub! Well Done!!

## Sycamore

Razan - for designing a creative water park! Well done!

Nikola - for a huge improvement in her Doodle and BugClub scores!

Alexander - for creating an excellent story map of 'How to Hide a Lion'

Kayin - for creating an excellent table for the upcoming 'Formula One' races and creating flags for F1 race track!

Jonathan - for an improved score on his MyMaths home work! Well done!



**Birthdays this week in Key Stage One are:**

Yeshika, Swara, Venkata, Prarthnana

**We hope you have a wonderful birthday!**

**This week's KS1 reading challenge:**



## KS1 Reading Challenge



We love 'The Gruffalo' by Julia Donaldson.



Can you create a new Gruffalo?

You can draw, label and write sentences to describe him/her.

What will your Gruffalo look like?

Will your Gruffalo be friendly?

Where will your Gruffalo live?

## Key Stage 2

### NEW - Language Angels for Key Stage 2

At Wellington we have a new Spanish scheme of work called Language Angels. In Google Classrooms this week you will find a new Spanish tab with a guide for you and your child. This guide will show you how to log in and play games that have been set by your class teacher for you to play at home, so that you can carry on learning Spanish. We hope you have lots of fun whilst learning using this new resource.



## Year 3

*Dear Parents,*

*It is extremely important that your child reads **at least 2 books** on Bug Club each week. This is one of the ways we can monitor their reading. We don't want them to fall behind. So please ensure your child logs on to Bug Club and reads their books, and completes the quizzes properly.*

In Sapphire this week the merits go to:

- Shrihan for some great pictures from this week's practical maths measuring capacity of several containers.
- Aarush and Karman for completing the most quizzes in Bug club over the past week.
- comparing a modern City in the UK to how it was in Roman times. Congratulations to Kavan, Maryam, Dheer and Krithik.

- Sri for a very considered response to the peer assessment task in English

In Topaz merits this week go to:

- ❖ Abdullah and Salvino - for their excellent report plans for the Iron Man
- ❖ Adithri - amazing pop up story page - portraying a scene from The Iron Man
- ❖ Teja, Lynne and Shrihaas - very positive, well thought-out feedback for peer assessment of the newspaper reports.
- ❖ Deesha - for her superb work on Romans in Britain - especially the compare and contrast frame
- ❖ Raj - for his work great work on mass and capacity
- ❖ Rehyla - for sharing a beautiful poem advising the class and Mrs Salim on how to stay safe and well during this difficult time.

In English, children have had lots of fun writing a newspaper report on Chapter 3 of The Iron Man. This week, they had to peer assess a set of newspaper reports created by their peers in year 3.

The feedback was great, here are some examples:

**Peer Assessment**

Which report did you assess? Report A  
Think about report features

**WWW**

1. Name of Newspaper
2. Included quotes "direct speech"
3. Included a picture

**EBI**

1. Add a caption for the picture and add a byline
2. Include a lead paragraph with answers to 5w (what, when, who, where, why) and correct facts
3. The headline must catch the reader's attention

What about spelling and punctuation? What did you notice?

There are lots of spelling and grammatical mistakes e.g. "leaded" should be "led", "an plan" should be "a plan", "people was" should be "were".

There are punctuation mistakes e.g. When the mother said 'Run', it should be: the mother shouted, "Run!"

Advice: To check the computer's suggestion for words underlined with blue and read.

|

**Peer Assessment**

Which report did you assess? \_\_\_\_\_ B:

Think about report features

**WWW**

1. Good headline
2. Good byline and newspapers features
3. Good picture

**EBI**

1. A better sentence starter for the beginning
2. Some very long sentences
3. Maybe more use of frontloading

What about spelling and punctuation? What did you notice?  
This was a really good article.

**Peer Assessment**

Which report did you assess? \_The Iron man returns!\_

Think about report features

**WWW**

1. I really liked when he put the links at the end of your report.
2. Your spellings were all correct.
3. Also you used reported speech instead of using direct speech

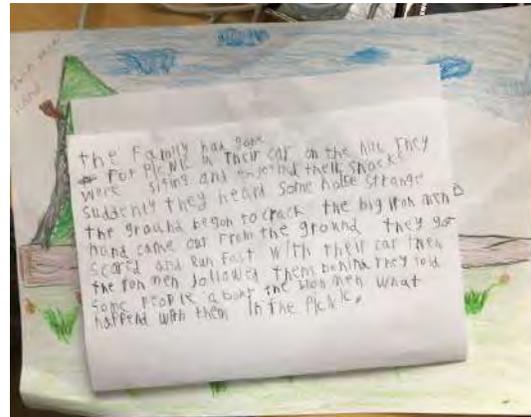
**EBI**

1. If you worked even harder on your caption.
2. If you had not used an exclamation mark after the first sentence.
3. You didn't need to use speech marks for reported speech.

What about spelling and punctuation? What did you notice?  
Your spelling and punctuation was all correct.

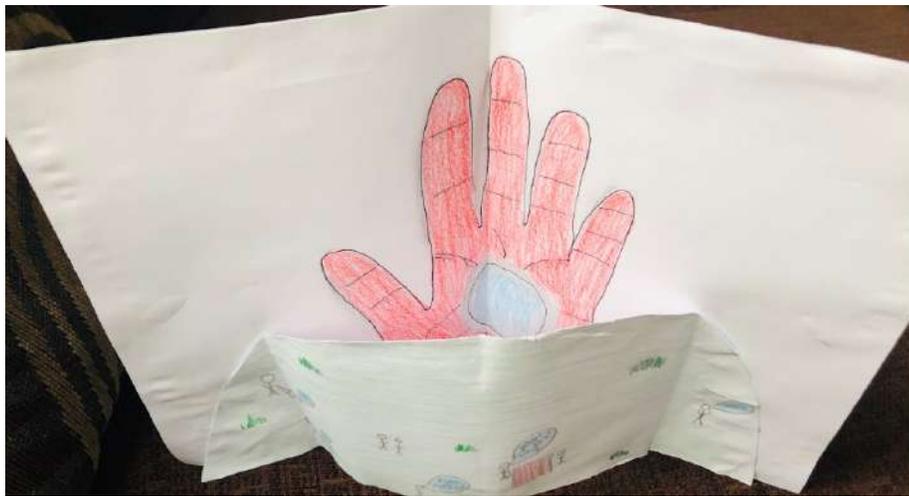
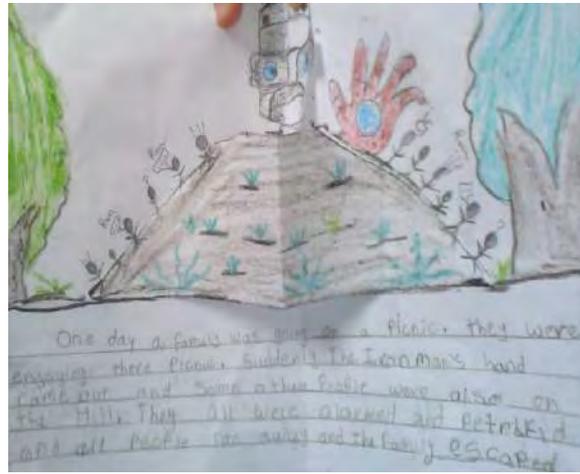
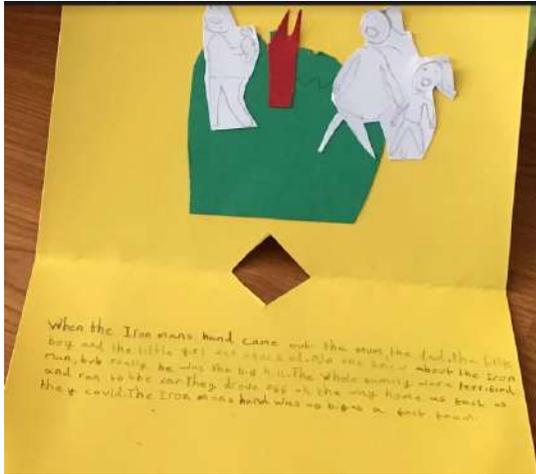
They also created some wonderful illustrations of the family having a picnic, when suddenly the whole ground started shaking! To their surprise, the Iron Man's hand appeared out of the hill. They were terrified!





In DT, children have been created their very own pop up page from a scene in The Iron Man.





In maths pupils have been cooking and learning about measuring mass with great care. They had to try to cook a recipe that involves mixing a range of different ingredients and weights. They took photos of what they had cooked and included it with the recipe.



#### Mary Berry's Iced fairy cakes

##### Ingredients

100 g softened butter  
 100 g caster sugar  
 2 large eggs  
 100 g self-raising flour  
 1 level tsp baking powder

##### for the icing

225 g sifted icing sugar  
 2-3tbsp warm water  
 Sweets or sprinkles, to decorate

##### Instructions

Pre-heat the oven to 200°C fan/180°C/gas mark 6. Place fairy cake cases into a 12-hole bun tin, to keep a good even shape as they bake.

Measure all the ingredients into a large bowl and beat for 2-3 mins until the mixture is well blended and smooth. Fill each paper case with the mixture.

Bake in the pre-heated oven for about 15-20 minutes until the cakes are well risen and golden brown. Lift the paper cases out of the bun tin and cool the cakes on a wire rack.

Put the icing sugar in a bowl and gradually blend in the warm water until you have a fairly stiff icing. Spoon over the top of the cakes and decorate.

Some children have taken out their old lego gifts that they have had on the shelf for some time and built all sorts of amazing things.



### Top Doodlers in Topaz

English Doodler this week is: **Adithri** for obtaining an immense **182 stars** this week!

Maths Doodler this week is: **Adithri** again for gaining an enormous **210 stars** this week!

Tables Doodler **Ved** or gaining an enormous **408 stars** this week!

Spelling Doodler this week is: **Ashni** for gaining a fabulous **3380 stars** this week!

## Top Doodlers in Sapphire

English Doodler this week is: **Wsna** or obtaining **556 stars** this week!

Maths Doodler this week is: **Srihith** or gaining an enormous **771 stars** this week!

Spelling Doodler this week is: **Wsna** again for gaining a fabulous **7693 stars** this week!

## Year 4

We hope you and your families are all keeping safe and are well. Please have a look at the **Weekly Overview** and any questions your child or you may have regarding the online learning, email or phone the school office or alternatively your child can write a message on Google Classroom or ask during our Google Meet.

<p><b><u>Top Doodlers</u></b> Doodle Maths Doodle Tables Doodle English Doodle Spell</p>	<p><b><u>Amber Class</u></b> Arhat with 239 Stars! Shorya with 633 Stars! Arhat with 165 Stars! Elmedina with 894 Stars!</p>	<p><b><u>Obsidian Class</u></b> Muhammad with 167 stars! Muhammad with 490 stars Muhammad with 148 stars! Arjun with 1161 stars!</p>	
<p>Times Table Rockstar Tournament</p> 	<p>Well done to <b>Gurpal, Nicole and Amani, Manav and Yusef</b> for improving their speed and accuracy when answering questions in less than 6 seconds.</p> <p>Next week - we will have another Year 4 Boys Vs. Year 4 Girls Tournament next week.</p>		
<p style="text-align: center;"><b><u>Merits</u></b></p> <p><b><u>Amber Class</u></b>  <b>Arjan</b> for explaining clearly and using scientific vocabulary  <b>Aminah</b> for never giving up when up leveling her work  <b>Reannah</b> for using evidence from her book when answering reading questions  <b>Alisa</b> for applying her maths knowledge and completing her online learning  <b>Shorya</b> for writing an in depth plan for his story with a dilemma.  <b>Elmedina</b> for working hard to be Top Doodler in Amber Class</p> <p><b><u>Obsidian Class</u></b></p>			

**Siona, Bilal and Ritisha** - for their Summer poems, where poetic devices were really well used.

**Marwa x 2** - for her kitchen science experiments and her persuasive letter to Mr Zuckerman.

**Muhammaad & Rohan** - for their excellent explanations in their maths and Bug Club tasks

**Yasmine & Ysuf**- for their stories, which included key features of a story with a dilemma.

This week year 4 have been putting their writing skills to the test and have produced some spine tingling , teeth gritting and cliff hanging stories using carefully chosen words and phrases to create suspense and tension. They have also read in depth and shown deep understanding of the characters and their emotions in Charlotte's Web and in their tasks from Bug Club.



In maths children have been learning more about statistics and building upon their previous learning. They have learnt to Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs, as well as solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs. Through White Rose and DoodleMaths they have been recapping and reviewing their previous learning of decimals and dividing by 10 and 100.

In science Year 4 have continued to develop their understanding of electricity and they have been applying their reasoning skills to show if a circuit would conduct electricity or not and then providing reasons why. They have also learnt about how electricity can impact the environment. In addition they have been experimenting with everyday ingredients found in the kitchen and have observed some very colourful and interesting results!!!



"But please," said Ralph. He had been wanting to go to the sleepover for ages but his mom kept saying no. "But why" said Ralph, "It's not fair, all my friends get to go." "Well you're not, now stop complaining and finish your breakfast. "I hate you!!!!" screamed Ralph as he stormed up to his room with both arms crossed.

Powerful opening!

Suddenly, Ralph had a bad idea. If mum isn't going to let me go, I would just have to go myself, he thought. Thinking he made the right decision, he packed his bags and walked off into the night. As he strolled down the road, he felt an eerie chill up his spine. He reacted to this by turning around and taking a look at what was behind him. He saw a strangely tall silhouette following him but he couldn't make out who it was. With a worried look on his face, he quickened his pace, only to find that the strange, unusual silhouette did the exact same... great build up and tension!

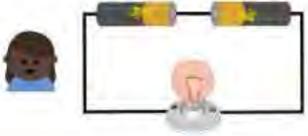
Feeling more scared than ever before, he sprinted over to his friend's house but as he was walking up the driveway, he felt a cold hand on his back. He gave a short kick in their legs and made a run, not daring to look back. Now he had to make a decision, towards the woods where the eerie figure would lose him or make a U-turn and go all the way back home. He thought long and hard about the decision, what do you think he chose... great showing of actions and feelings

Ralph thought the most logical decision is to run towards the woods, then climb a tree, lose the silhouette and then run all the way home. If he just ran home,

1. The silhouette might catch him
2. It would know where Ralph lived.

He dashed for the wood. The figure hot on his tail. Ralph went around some trees so he could gain some distance and climbed the tallest, sturdiest one he could find. That's when it hit him, if he had just listened to his mum he wouldn't be in this situation. A tear tried to break free from his eye but he held it in with all his might and he was determined he would get home safely. After all, if he even let out a tear the silhouette would hear the teardrop crash onto the floor and would come towards the tree where he was hiding. Powerful imagery!

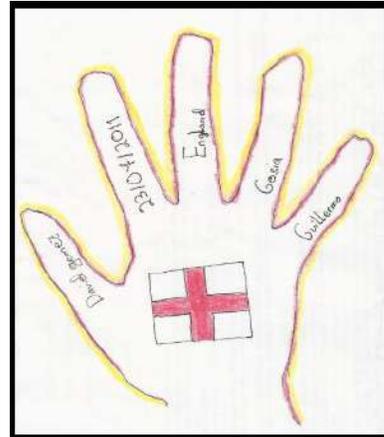
After a few minutes of trying to hold his breath, he caught a glimpse of the silhouette leaving the woods on the other side. He climbed down, trying not to make a sound, and then made a run back towards his house. When the house was in his line of sight he thought he made it, but he heard the familiar quick steps. It wasn't going to be as easy as he thought. The silhouette had almost caught up to him. Ralph was running for his life but at that exact moment he felt the cold hand on his shoulder once more. It was all over. The silhouette turned him around and he saw who it was... great cliff hanger! Had me on edge!

<p>Can you help Anita work out why her circuit is not working?</p> 	<p>It is because she has put the batteries facing the wrong direction. The electricity part of the battery is facing towards each other charging each other up. The yellow part needs to face right or left. Or the electricity is hitting each other cancelling each other out.</p>
<p>Describe how the switch stops the bulb from lighting up in this circuit.</p> 	<p>When the switch is off it stops the electricity from flowing. That means the electricity won't go round and light up the light bulb. However if the switch is on the electricity will flow through which means it will light up the light bulb.</p>

Science work from Arjan in Amber Class

## Lava Lamp





## Year 5

Once upon a time, Year 5 were in lockdown...

Yes, in Year 5 this week, we have been looking at fairy tales - and comparing the traditional version of Cinderella, written by the Brothers Grimm, to the more modern, familiar version.

We had to write a diary entry as Cinderella for each version. This was tricky as you had to make sure you didn't mix up the facts from the different versions - as they are surprisingly very different. The traditional version, as with all the Brothers Grimm versions, are much 'darker' and gruesome!

Here are some examples of diary entries:

### Old Traditional Cinderella Diary entry

Dear Diary,

This is the most wonderful day of my life! I couldn't believe the prince would fall in love with me, of all the other maidens in this village, I got a wonderful golden dress with absolutely splendid golden slippers, my best friend, the cat, always believed in me instead of my horrible sisters and stepmother. If only my mother could hear the news, I remember planting a hazel tree pain her grave just especially for her.

The birds were lovely enough to help me with my dress, I remember wearing my mother's old dress but unfortunately, my step mother wouldn't allow me to go to the ball and said that everyone would laugh at me then she started to rip my mother's dress into pieces! This was unforgivable, she was so cruel, I just wanted to be nice to her and show my kindness, did I really deserve that?

I need to go now, maybe I could write to you later, my wedding is soon going to be arranged and I'm soon going to be queen since the prince's father sadly died, I hope I can protect my kingdom!

Yours truly,  
Cinderella.

### Modern Familiar Cinderella Diary entry

Dear Diary,

It has been quite a while since I wrote to you, how are you? I'm doing great, guess what? The kingdom's prince fell in love with me, out of all the beautiful maidens here, I can't thank my fairy godmother enough! And my best friends, which are my mice! I still cherish my glass slipper, it was really comfortable, however my horrible and most disrespectful step mother smashed it into millions of smithereens. Thankfully my step mother and sisters are in a much worse place where I don't need to see them again!

However I really miss my mother and father. My father died on a trip to get me and my step sisters things... I remember my mother telling me to have courage and be kind, that's what has kept me going all this time. I remember first meeting the prince in the Forest, it was just magical! I also remember when the spell broke and I was stuck inside a giant pumpkin in the rain, it was interesting and kind of funny...

Sorry but I must go now, it is nearly my wedding day and everyone in the whole village is coming to celebrate!

You're truly  
Cinderella.

By Yara (Emerald class)

Here are some examples of comparing the two versions using a comparing and contrasting frame:

LT: To compare the similarities and differences between old and new versions of Cinderella

How is a modern-day Version of Cinderella similar and different to the traditional Brothers Grimm version?

TASK 1: Read the attached Google Slide that tells the story of Cinderella in a modern and traditional way, then complete the table by comparing them.

Modern version	Similarities	Traditional (old Brothers Grimm) version
<p>e.g. A fairy (fairy Godmother) grants her wishes</p> <ul style="list-style-type: none"> <li>• Cinderella has a blue dress for when she goes to the ball and its aftermath.</li> <li>• Cinderella has no parents alive.</li> <li>• The prince sees Cinderella leave once</li> <li>• The step-sisters admit they can't fit into Cinderella's slipper.</li> <li>• We don't know who Cinderella's parents were</li> <li>• The spell lasted for until midnight</li> <li>• Cinderella didn't have to separate lentils from ash</li> <li>• The step-mother doesn't give her a task that she could complete to try to go to the ball but tricks her.</li> </ul>	<p>e.g. Cinderella goes to a ball</p> <ul style="list-style-type: none"> <li>• Cinderella gets help to put on a dress for the ball instead of her rags.</li> <li>• Both versions have an aspect of tragedy in them.</li> <li>• She is married to a prince and they lived happily ever after</li> <li>• The sisters want to marry the prince and are encouraged by their evil mother.</li> <li>• Cinderella's step-family is rude to her.</li> <li>• She was called Cinderella because she lived in bad conditions</li> </ul>	<p>e.g. Cinderella plants a hazel tree on mother's grave</p> <ul style="list-style-type: none"> <li>• The traditional Cinderella tale has Cinderella wear a silver dress the first time she goes to the ball, and the next two trips are in a golden dress.</li> <li>• Only her mother dies in this version of the story, which gives the start of the story.</li> <li>• The prince sees Cinderella leave thrice</li> <li>• The older sister cuts her toes off to fit into the shoe</li> <li>• Birds tell the prince the girls aren't who he is looking for.</li> <li>• The step-sisters eyes are pecked out by birds.</li> <li>• The birds' dress lasted forever</li> <li>• The father goes to the fair to get something</li> </ul>

By Veer (Diamond class)

Modern version	Similarities	Traditional (old Brothers Grimm) version
<p><i>e.g. A Day in the Garden (The grass is green)</i></p> <ul style="list-style-type: none"> <li>● Cinderella's mother and father died in the modern version</li> <li>● She had mice to talk to and she became friends with them</li> <li>● Cinderella's shoes were made out glass</li> <li>● She had a fairy godmother</li> <li>● Cinderella wanted to wear her mother's dress to the ball and she didn't want the fairy godmother to change it but only fix the rips that the step mother and her daughters did</li> <li>● Cinderella has a big blue dress</li> <li>● The carriage was a pumpkin</li> <li>● The mice turned into big horses</li> <li>● The goose turned into a coach man</li> <li>● The lizards became foot men</li> <li>● The step sisters asked Cinderella's dad for a parasol and a dress but he wasn't able to get it for them</li> </ul>	<p><i>e.g. Cinderella goes to the ball</i></p> <ul style="list-style-type: none"> <li>● Cinderella goes to the ball unnoticed</li> <li>● Cinderella and the prince get married</li> <li>● Cinderella asked for the first branch</li> <li>● The step sisters and step mother both hated Cinderella</li> <li>● She was a servant to the step sisters and mother</li> <li>● The stepmother didn't allow Cinderella to go to the ball</li> <li>● Cinderella got her name from the fireplace she slept at because of the cinders</li> <li>● Cinderella had at least a dress that was decent enough to go to the ball</li> <li>● The prince fell in love with Cinderella even if she was a servant to the wicked step sisters</li> <li>● Everyone was astonished once they saw Cinderella in the dress</li> </ul>	<p><i>e.g. Cinderella plants a tree for mother's grave</i></p> <ul style="list-style-type: none"> <li>● Cinderella plants a tree on her mother's grave because it was her favourite tree</li> <li>● The two stepsisters cut off their feet just so their feet could fit into the tiny slippers</li> <li>● They slippers were golden</li> <li>● Birds came holding the dress</li> <li>● Then dress was golden</li> <li>● The prince accidentally took the first and second sister into the carriage but he then noticed that there was blood dripping down their feet</li> <li>● The last try was then Cinderella and it fit like a glove</li> <li>● The step sisters asked Cinderella's father if they could have dresses, pearls and jewels</li> <li>● They received their presents</li> <li>● Cinderella's father died of a sickness at his home.</li> </ul>

In ART we have looked at the technique of Pointillism and tried drawing and painting using the pointillist method.

Pointillism is a technique of painting in which small, distinct dots of color are applied in patterns to form an image. Georges Seurat and Paul Signac developed the technique in 1886.

Here are some examples of their artwork:



**By Artiom  
(Emerald class)**



**'Fruit on the table'  
by Ibraheem Mohamed**



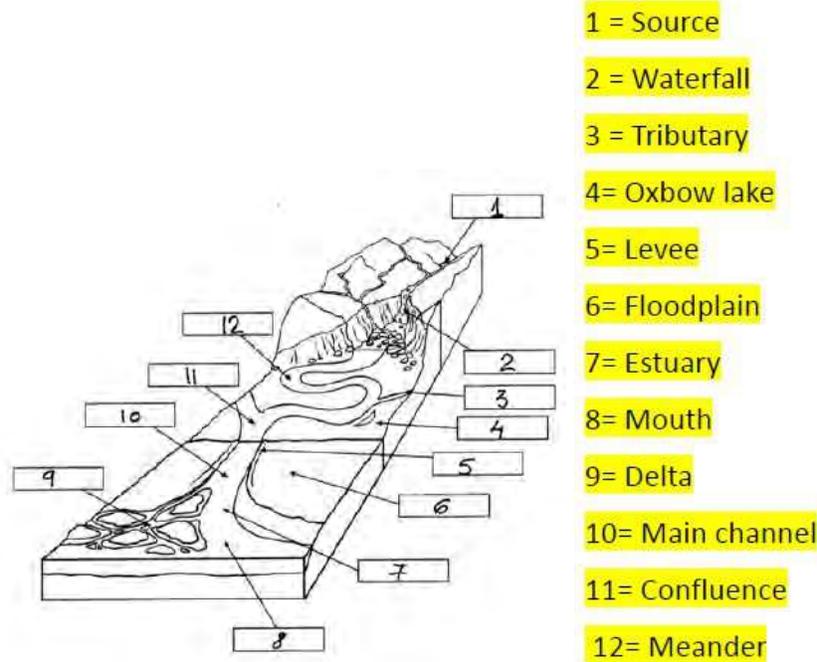
**By Kunal  
(Diamond class)**



**By Sarfraz  
(Emerald class)**

We have continued our study of Rivers and this week we looked at the course of a river. The children had to research the course of a river and learn the technical names for the different parts.

Here are some examples of the work they produced.



- 1 = Source
- 2 = Waterfall
- 3 = Tributary
- 4 = Oxbow lake
- 5 = Levee
- 6 = Floodplain
- 7 = Estuary
- 8 = Mouth
- 9 = Delta
- 10 = Main channel
- 11 = Confluence
- 12 = Meander

Correct labelling by Phoebe (Emerald class)

**Extension:** Create a glossary of these features

Tributary - a river or stream flowing into a larger river or lake.

Meander - curve or bend of a river.

Confluence - When two rivers join together.

Mouth - The place where a river meets the sea.

Delta - A small island created by soil.

Oxbow lake - A lake created when a bend in a river is cut off.

Estuary - the tidal mouth of a large river, where the tide meets the stream.

Source - The beginning of a river.

Floodplain - Area of flat land either side.

**A detailed and accurate glossary for the different parts of a river, by Rukaya (Emerald class)**

This week, the merits are:

## Emerald -

**Yara** and **Phoebe** for an excellent diary entry as Cinderella for the two versions - a traditional and modern version. As well as completing a detailed comparing and contrasting frame.

**Ibraheem** and **Sarfraz** for a detailed picture using the pointillist technique.

**Jahiem** for showing great determination and resilience to complete his maths this week - even though he found it tricky.

## Diamond -

**Veer, Mubeen and Alex P** for an excellent diary entry as Cinderella for the two versions - a traditional and modern version. As well as completing a detailed comparing and contrasting frame.

**Kunal** for a detailed picture using the pointillist technique.

## Top Doodlers this week are:

EMERALD:

**English** : **Nanki** with 308 stars! Well done!

**Phoebe** with 283 stars for English - as well as being on Doodle everyday of the week!

**LJ** with 118 stars

**Ibraheem** with 96 stars for English - as well as being on Doodle everyday of the week!

**Maths** : **Phoebe** with 286 stars

**Nanki** with 207 stars

**Qasim** with 205 stars

**Marwa** with 194 stars

**Ibraheem** with 127 stars and going on Doodle maths every day!

DIAMOND:

**English** : **Veer** with 233 stars

**Safa** with 71 stars

**Oliver** with 59 stars

**Maths** : **Veer** with 294 stars

**Simranraj** with 107 stars

**Safa** with 111 stars

## Year 6

### Children Attending School

It has been great to welcome children back into school over the last couple of weeks. The children have very quickly become familiar with the new school systems and routines and have been great at social distancing. The children have been enjoying daily maths and english lessons and they are very much enjoying our new book - The Boy at the Back of the Class. The children have developed some excellent questions for characters, compared them and even written a diary entry in role. Both our Gaudi and Picasso art lessons have been successful and the children have produced some beautiful artwork. This week the children have also been taking part in the Virtual Games via Sports Impact. This week they have seen how many crossover dribbles they can do with a basketball in 60 seconds, as well as how many kick-ups they can do in 60 seconds. The children have enjoyed these challenges and been really supportive of each other. Each week the children are still having two PE lessons with Simon, taking part in athletics, all of which was set up 2metres apart. The children have also begun to design a cushion that will represent their memories of Wellington. We are so happy to have some of you back and you have all settled in really well.

### Home Learning

Year 6 have had another great week and the children have produced some super work! In English, the children are enjoying the new class text 'The boy at the back of the class'. They have been using their inference skills to analyse a character's feelings at different points in the text and have completed a Role on the Wall to present their points. They also created some excellent storyboards to sequence and summarise events across a chapter in the text. In Maths, the children have continued to learn about properties of shape, focusing this week on angles in different types of triangles and special quadrilaterals. They applied their learning to solve missing angle problems, using bar models to support their learning. In science this week, the children have been learning about Mary Anning. Having learnt about her life through video, quiz and text, they completed an interview with Mary Anning to explain the most significant events in her life. In ICT, the children have got off to a great start with their learning of Python, a programming language through a series of online lessons on the LGFL website. In Topic this week, the children have continued to learn about Coasts, this week focusing on how stumps,

arches and stacks have formed. They have written some super explanations and have supported these with pictures.



The narrator was eating breakfast while his Mum was reading the newspaper. He wanted to ask her where Syria was but he didn't want to disturb her, so he waited for after she had the last bite of toast.



Mum was a bit surprised when he asked the question but told him to bring the atlas. After showing him where it was, she reminded him of Aunt Selma and the pomegranate fruit. The narrator decided he wanted to bring that fruit for Ahmet.



The narrator got dressed then emptied his piggy bank and got enough money to buy 2 Pomegranates. Then they both left the house to find the fruits.



The first place they stopped at was a fruit stall run by Mr and Mrs Marbles. They told them they didn't have any and recommended a supermarket on the hill.



The fruit stall on the hill had a fruit stall as long as a house, but the shopkeeper said they had run out of pomegranate and told them to try the larger supermarket.

My name is Mary Anning, and I am a professional fossil collector. I find fossils on the beach and then I sell them. Whereas, my life wasn't always so easy. I had to live on very little money, and I did not get the credit for all my work.



Thank you Mary. We have a few questions for you. The first one is: when did you get this interest in fossil collecting?

When I was 12, my father took my brother and I to a beach. The beach was called Lyme Regis. We were walking along when we saw the head of a strange animal poking out of the cliff. That animal was dead, and was now a fossil. My father showed my brother and I how to get it out of the cliff without breaking it. We got it out and discovered that we had found an ichthyosaurus. I have loved fossil collecting ever since.

Our next question is: how did you feel when you were not noticed for your work?

It was not the best feeling. I would find a great fossil and every one would come and look at it. I would see people buying my hard work, and then getting all the credit for it. People would congratulate them for finding the fossils, when I actually found them. Women do not get noticed for their work, and I want that to stop.

I hope you are right Mary. This is not the best way to treat people, even if they are women.



## MERITS

### Coral

Bhuvani - for her excellent explanation in a maths lesson this week.

Ahyan - for his excellent and detailed explanation in maths this week.

Selasi - for his excellent participation in maths this week.

Alex - for his super explanation of the difference between a charity and a cause in PSHCE "You donate money to a charity, but you need to donate your voice to a cause."

Ella - for her super interview questions and answers for Mary Anning.

Siinthujaa - for her excellent Storyboard, retelling the chapter about the pomegranate search from our current text.

## RUBY

Shrishti- For her excellent interview questions and answers when learning about Mary Anning.

Prarthana - For her excellent thought bubble in English, writing convincingly in role and effectively describing the character's feelings and thoughts.

Keira - For her super understanding of the text, she clearly explained her ideas and gave evidence to support points.

Noel - For his fantastic RE work, he identified a range of signs that indicate belonging and explained what these symbolise.

Sukhneet - For her super English work this week. She made supported inferences about the character's feelings and thoughts and created an excellent storyboard summarising the events of a chapter in the text.

Shlok - For his perseverance with completing his ICT learning and his great reflection of his learning.