

Friday 23rd September 2022

Message from the Headteacher

Gold Merit Awards

Congratulations to the following children who achieved their gold merit badge today in assembly. These children have collected 27 merits and one pupil has managed this by year 3!

Linda – Sapphire

Sagal – Amber

Wsna – Ruby

Start of the day

Please ensure your junior child is in school by 8:55am every day. We have noticed a lot of late children over the last few weeks. Infant children should be in school by 9:00am. Classroom doors open from 8:45am.

Homework

Homework is set on a Thursday throughout the school and due in on a Monday. Your child may be set this through an online platform, google classroom or in their homework book. Reading purple book tasks are set weekly up until year 3 and longer pieces set per fortnight in the upper juniors. Please encourage your child to complete the tasks and also use Doodle English and Doodle Maths and Time Table Rock Stars regularly. Some of our children hold certificates for doing Doodle every day for 50, 250, 350 and even 750 days in a row. These are called Doodle Streaks!



Phonic Sessions

We will be running some phonic training sessions for parents in Reception starting on the 4th October 2022. We use Monster Phonics as our phonic scheme and more information is available for parents on their website, www.monsterphonics.com.

Parent Governor Vacancy

There are three parents who have stepped forward to join our Governing Body. As there is only one vacancy, ballot papers will be sent out on Monday to all parents.

Early Years

Nursery

We have welcomed lots more new children to Nursery this week and have really enjoyed getting to know them. We have been really proud of the children who had already started Nursery as they have been kind in playing and showing the new children how we learn in Nursery. The children have been using their name cards to practice recognising their name and have been tracing over the letters. The children have been recognising numbers and using the pens to put the correct number of pegs on, building up their finger muscles.



The children have been enjoying exploring the outdoors and playing on the trim trail. The bikes and scooters are really popular and we are talking to the children lots about waiting their turn and sharing. It has been nice to see the children engaging with each other and making new friendships.



There have been lots of opportunities to build with a variety of construction materials this week and the children have enjoyed being in the construction area. The children are becoming really good at staying at an activity for a short amount of time, especially at the tuff trays.



Nursery requests

Please can you ensure that everything your child brings into school is named, from jumpers and coats to the backpacks and water bottles. We struggle to return items if things are not named.

Also if your child is wearing nappies, please could you make sure that you provide nappies/pull ups and some wipes in their bag daily.



Stars of the week

Seerat, Aliyah, Lavia, Yasin, Anusuya, Josiah, Falisha, Joana, Arvik, Jessica, Amaal, Maria, Asees, Karthik, Akshadhaa, Bilal, Eva, Ariyan for having a great first week.
Amber for being really kind to the other children in Nursery.

Bhuvika for trying really hard with her mark making.
Bilal for playing with the cars with another child well.
Riaan and Harmony for super counting and number work.
Anusuya for her fine motor control and using the tweezers.
Shivjot for picking up the pom poms carefully and putting in the turtle.



Nursery birthdays this week

Riaan, Bhuvika, Emily, Ibrahim, Harmony and Sushant have all celebrated turning 4!

Happy birthday to you all.

Reception

In Reception we have welcomed the last group of children this week. All three classes are now full.

Well done to the new children for settling in so quickly and learning so many of our school routines. We have really enjoyed meeting all our new children and families in Reception.

We have been learning about Autumn and we really enjoyed going on an Autumn walk. We used our senses to explore the seasonal changes. Using our leaf and twig collection we made Autumn pictures and collages.



Learning in Reception

We have loved our first 'Sing up' music lesson this week.

Lesson 1

Learn the song and think about how we show feelings and emotions in music.

- Listen to the song and join in with actions.
- Sing the song.
- Tap the beat of the song.
- Describe emotion in music with words or movement.

sing up

© Sing Up www.singup.org 4

We loved singing- "I have a Grumpy face".

Tap your knees to the beat

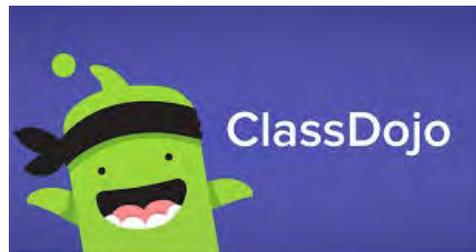
I've got a grumpy face, a grumpy face, a grumpy face.

I've got a grumpy face, it looks like this. [rest]

Year 1

Dojo points

Maple - 915
Ebony - 932
Beech - 956
Willow -912



Tiger Tea Party



On Monday the year 1 children will be having a tea party. We are hoping the tiger from our story will come and visit! We would appreciate a contribution of 50p per child for ingredients. Please speak to the class teacher if you have any further questions.

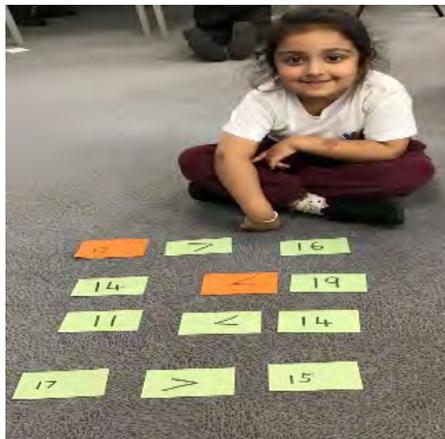
English

This week we have been reading recounts and finding out how to write a recount. In phonics we have been learning about the sounds oi, oy and ay. We read real words (e.g. join, boil, foil) and nonsense words (e.g. boit, loik, stoin).



Maths

This week we have been comparing numbers using greater than, less than and equal to.



Merits

Maple

Krystle - for super listening and learning in all subjects.

James - for learning lots of phonics sounds.

Yashvi and Laira - for working hard at the writing table, writing invitations to the tiger to come to our tea party.

Jenil and Tianna - for working hard in PE for Coach Emma.

Ebony

Eesa – improving his behavior by making good choices and following instructions.

Hoorain – for painting a lovely tree picture during Art.

Aarav- for excellent knowledge in Math's and English.

Hrithika – for good effort when writing a recount for English.

Sasha – for taking her time and creating a lovely piece of homework.

Beech

Samvir for his excellent sounds and trying to blend! Keep it up!

Sachpreet for trying her best this week in all her work. Well done!

Ayaan and Risanth for his great maths work, for recognising greater than, less than and equal to. Keep it up!

Bogdan for trying extra hard in his phonics this week. Well done!

Saanvi for always helping others. Keep it up!

Willow

Irha - for her effort in writing a recount of the tiger who came to tea.

Anahat - for following instructions and her effort during PE lesson.

Tanishka - for supporting a friend in her class during PE.

David - for recognising which number is greater than the other.

Freya- for her effort in recognising which way the symbol goes for greater than in maths.

Amayapreet- for her effort of writing an invitation to a tiger tea party as part of a dojo challenge.

Homework is due on the 26th September

Information on this week's homework is in your orange books.

Year 2

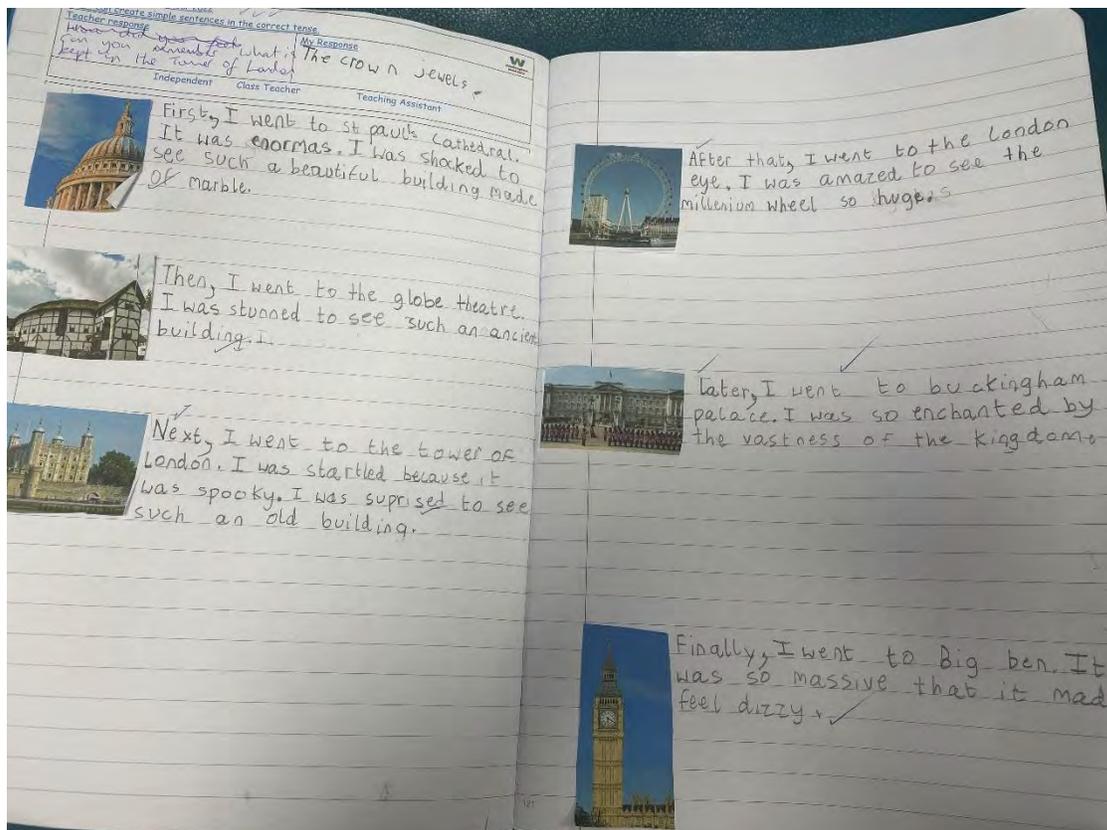
Dojo points

Aspen - 237
Chestnut - 220
Pine - 228
Sycamore - 245



English

This week in English we have been describing the character's feelings. We have been using 'because' to explain.

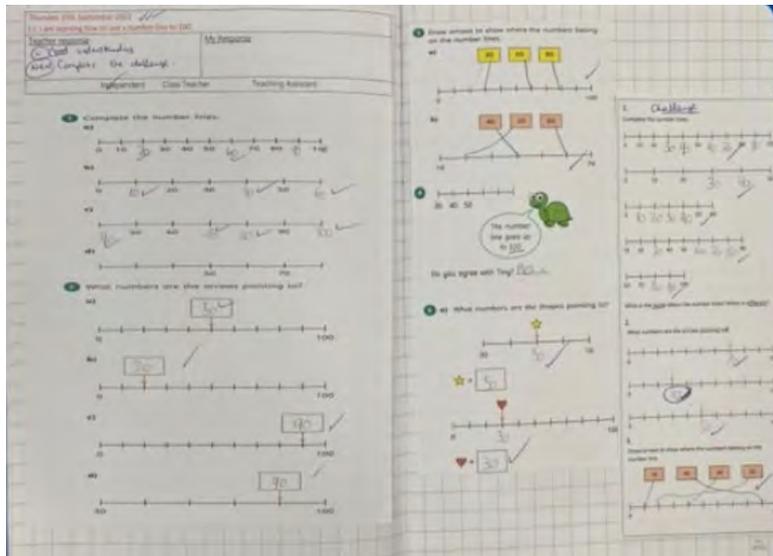
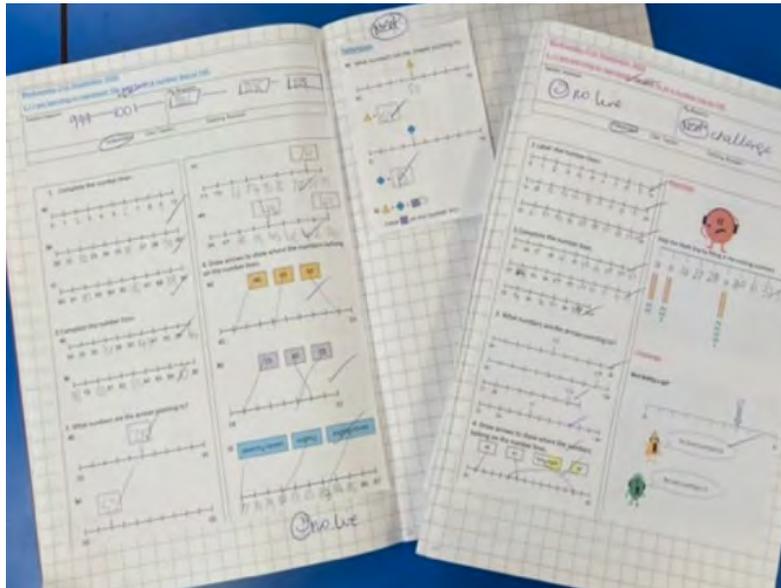
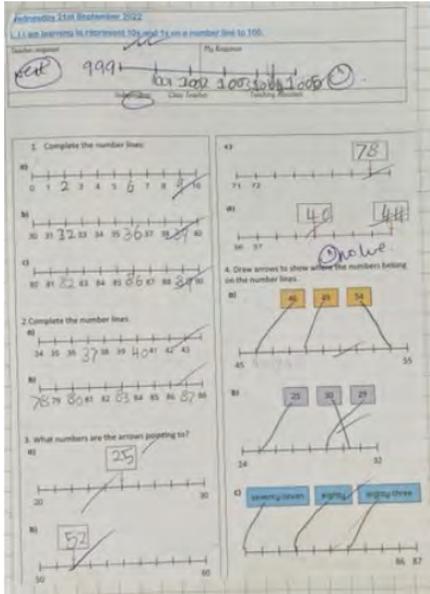


Wellington Weekly

Maths

We have been working hard to position numbers on a number line. Children used their knowledge of counting in multiples of 10 to label number lines. They successfully identified the position of given numbers on the number line.

Below are some examples of their amazing work in Maths this week.



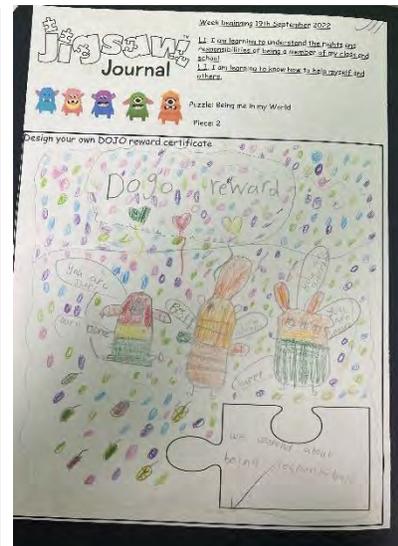
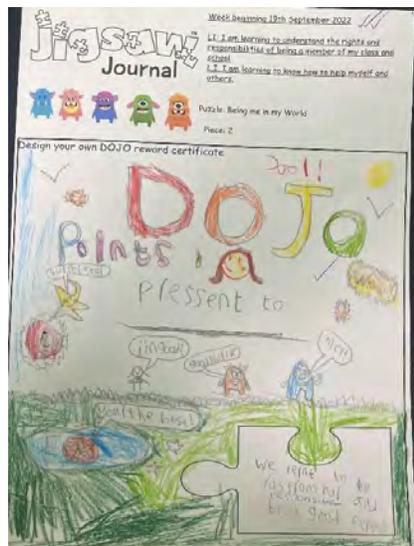
PE

In PE this week, we have been focusing on our yoga poses and breathing, creating strong superhero poses and holding them for two deep breaths in and out.



PSHE

In PSHE, the children were tasked with creating a Dojo certificate. Here are some wonderful examples.



Merits

Aspen

Shanya for her excellent work in Maths this week identifying and estimating numbers on a number line.

Anoud and Shrihaan for using ambitious vocabulary when writing sentences.

Vian for showing a very good understanding on how to estimate numbers on a number line.

Anna for working extremely hard across all subjects this week.

Elizabeth for her improved reading showing a good understanding of the text.

Sycamore

Amira and Thiya - for confidently being able to upscale a range of feeling words and applying them in their writing.

Ravya- for being able to confidently fill in the missing numbers on a range of number lines.

Muaaz - for being able to create an excellent Dojo Award certificate in PHSCE.

Talia - for being able to sustain her balance while holding new yoga poses in PE.

Pranvik - for being able to locate all the Tricky Witch spellings in our phonics sessions all about the soft c sound. Well done!

Chestnut

Tobias- for his excellent concentration in mathematics when using the 'Part-Whole' model.

Aishah- for her effort when blending her sounds during Literacy and Phonics.

Avyukt- for his interesting and insightful contributions to our topic lessons.

Meher- for her enthusiasm during learning time. A fantastic role model for our class.

Skyla-Rose- for her creative and informative e-safety poster in ICT.

Sophia- for her careful and precise movements during our yoga lessons.

Pine

Ruhan – for super spellings with Mrs Laci!

Shanaya – for wonderful story retelling of Katie in London!

Hawa – for excellent ability in maths when labelling number lines!

Rayan – for lovely work in ICT on what devices connect us together!

Vernal – for great work when partitioning numbers in maths!

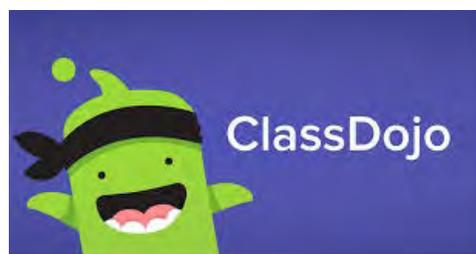
Rameen Z – for creating a lovely Dojo certificate in PSHE!

Key Stage 2

Year 3

Dojo points

Topaz - 410
Sapphire - 432
Lapis - 420
Turquoise - 617



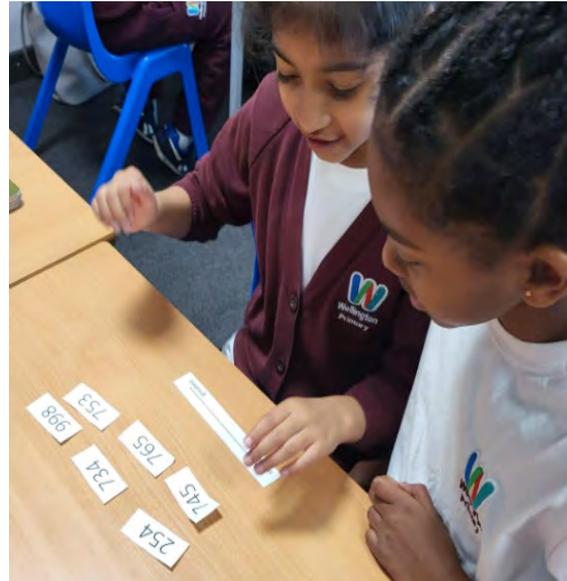
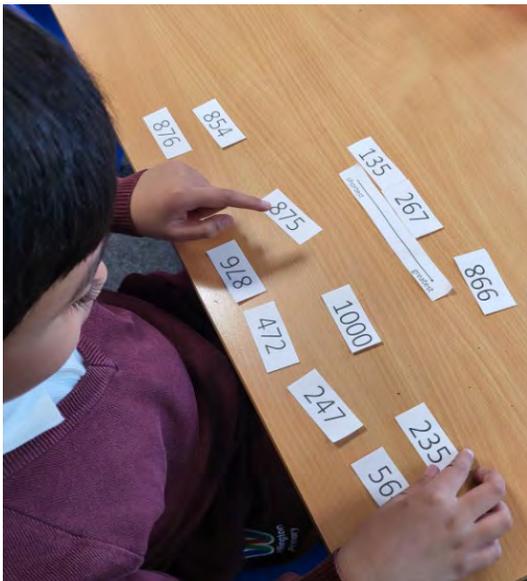
Art

In Year 3 this week we have been making our own rocks and creating our own cave painting. We used molding and sculpting to create our rocks!



Maths

This week in mathematics the children have been exploring number relationships by explaining whether numbers are greater than, less than or equal to one another. This week involved plenty of practical learning to ensure the children got a full immersive experience of the learning.



Merits this week

Lapis

Presha and Nikita for their brilliant RE work and explaining why Guru Nanak is so important in Sikhism.

Aaryana and Adelina for their amazing topic work and placing events in chronological order during the bronze age - well done.

Aaran and Maraki for their brilliant diary entries and writing in the role of Tuffy!

Topaz

Menaal - For her enthusiasm in learning Spanish. Keep it up!!

Puneet - For his contributions in RE and explaining why 5k's are important to Sikhs. Well done!!

Cinzia - For completing her book bag tasks to a high standard. Excellent!!

Adveka and Andre - For writing a diary entry and editing their work looking for ways to improve their writing. Well done!!

Sapphire

Shanzay - For her beautiful reading task, with illustrations and detailed instructions. Amazing!!

Sai - For his constant contribution in class participation and offering his many 'did you know?' facts. Keep it up!!

Gunisha - For her improved concentration and efforts in completing tasks!!! Well done!!

Leon- For his persistence with his Maths test and completing it. Wonderful effort!!

Turquoise

Erika - For her continuous perseverance with her reading.

Azmat and Zoila - For always ensuring that their work is to the highest of standards involving neatness and quality.

Devansh - For his amazing efforts and quality of homework produced this week.

Thigazh - For displaying amazing habits once finishing his class work such as helping a peer or getting a reading book.

Eduard - For constantly applying himself 100% into all of his work and learning.

Homework

Homework is due on Monday 26th September.



Please log on to MyMaths for this week's math homework.

English homework will be on google classroom this week, please submit it on google classroom - thank you!



Key Stage 2

Year 4

Amber: 533
Moonstone: 912
Obsidian: 595
Amethyst: 798



Weekly overview

In English this week, we have looked at ambitious vocabulary, exploring the characters of Grendel and Beowulf. We worked in groups to compare the two characters which led to us writing a character description.

In Maths this week, we have been focusing on expanding our knowledge of numbers up to 10,000. We have been learning more about number lines, and have been using our estimating skills to assist with mathematical calculations.

In Topic this week, we have been sharing the projects that the children created over the summer. We have really enjoyed seeing all the hard work and creativity that has gone into these.



Merits this week

Amber

Caleb - For producing an outstanding Anglo Saxon summer project, which he shared with the class this week in Topic.

Alex - For persevering when finding less or more than a number with exchanging in Maths this week.

Vicken and Kafia - For working incredibly hard to identify ambitious vocabulary to describe two different characters in our class book Beowulf.

Vajraa and Wilson - For creating fantastic summer projects all about Anglo Saxons and presenting them with confidence.

Obsidian

Ameen, Sozyar, Shoubhit and Declan - For great team work whilst discussing appearance and personality to describe Beowulf using ambitious vocabulary.

Soraiyah - For writing up a fantastic experiment to show the process of digestion.

Abdulla - For his brilliant cross-hatching skills in Art.

Amethyst

Aiza I, Lezara and Neev for their hard work in science when researching the organs involved in the digestive system.

Harshvardhan for creating some great expanded noun sentences to describe Beowulf and Grendle.

Kushika for her amazing acting skills, when being Beowulf.

Arken for making and presenting his project all about Anglo Saxons.

Moonstone

Jaymin - For creating and writing a fantastic diary entry in the role of an Anglo-Saxon as part of his Summer project.

Owen - For creating a really detailed Anglo-Saxon house as part of his summer project.

Vienn - For her excellent research report on the importance of the pancreas and esophagus in the body.

Sergio - For his fantastic research report on the importance of liver in the body.

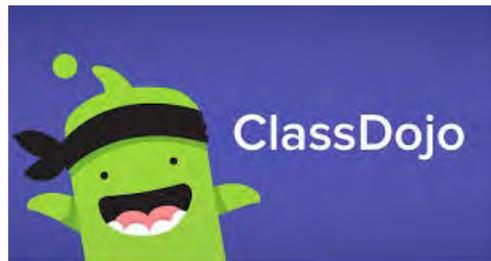
Shazad - For his excellent teamwork and sportsmanship during our PE lessons.

Pearl - For asking fantastic questions in our lessons to develop a growth mindset.

Key Stage 2

Year 5

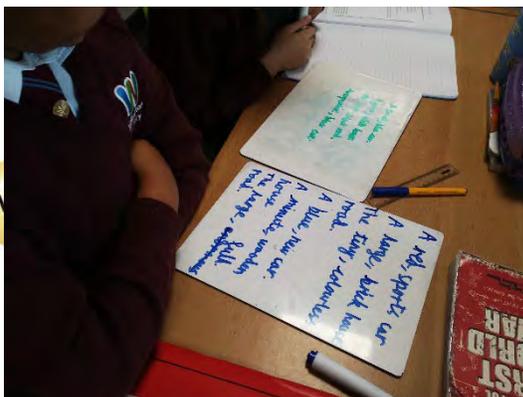
Emerald -519
Jade - 534
Diamond - 572
Pearl - 603



This week's learning

This week the children have been busy learning about comparing and ordering numbers to 100,000 as well as 1,000,000. This week children were introduced to DAB to support their reasoning when answering questions. In English children have been learning to identify and write their own similes and metaphors to describe settings and people from their book *The Boy at the Back of the Class*.

They then went on to use this information for their big write to create cohesive paragraphs describing the main character's feelings. In their topic the children went back in time to write in the role of either a monk or a Viking. They explored feelings and actions of the different characters to understand the events which occurred in Lindisfarne.



Merits this week were awarded to:

Emerald:

Kiaan and Rustam- For their excellent use of expanded noun phrases in their writing this week.

Vyshnavi and Nyay- For their terrific reasoning explanations in Math with the support of D.A.B.

Samanvi- For her excellent verbal explanation in Math this week using stem sentences and the correct vocabulary.

Taran- For the empathy demonstrated in Topic this week when discussing the Vikings and Monks.

Aarna- For the excellent effort she puts into her work consistently with a resilient mindset.

Jade:

Maariyah and Arna for working hard in Maths to order numbers to 100,000.

Laysha for her effort to complete her reading tasks.

Mavreet and Tyreek for working hard in English to use show not tell in their writing.

Diamond:

Eduard for persevering in maths this week to compare and order 5 and 6 digit numbers.

Ishita for demonstrating an excellent understanding of using figurative language to describe.

Liyana for her excellent reading this week and making predictions about her new book.

Qaafiyah for making excellent improvements in her learning this week and applying a growth mindset.

Divansh for his excellent body percussion parts in our music warm up.

Pearl:

Mubarak for his kindness in welcoming our new student from Romania.

Yahye for taking responsibility in his learning by starting his classwork quickly and concentrating well in all subjects this week.

Medeina, Ashish, Akira for successfully DABing in Maths when ordering and comparing numbers, using the correct mathematical vocabulary and pictorial representations.

Key dates:

Year 5 Viking workshop - please check your ParentMail for consent and payment. Ideas for dressing up as a Viking are on Google Classroom. Thank you.

Tuesday 4th October - Diamond and Pearl Class

Thursday 6th October - Emerald and Jade Class

Homework: due in Monday 26th September 2022

English homework: On google classroom

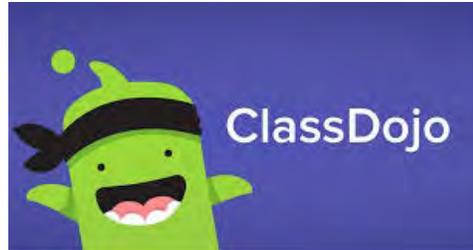
Spelling homework: On doodle spell

Maths homework: to be completed on paper and handed in to their class teacher

Year 6

Opal - 519

Ruby - 542



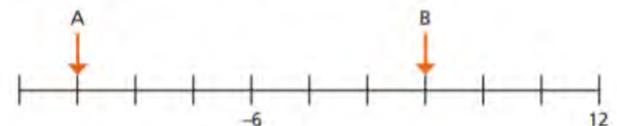
Another busy week for Year 6 who have been building on previous skills and applying themselves at a high level throughout all their work. In English they have looked at using emotive language to express a character's thoughts and feelings. In Maths they finished looking at rounding numbers up to 10,000,000, and then looked at negative numbers. In Topic they learned all about The Battle of Dunkirk.

In English, we continued with our class reader and studied good vocabulary to describe a person's thoughts and feelings at different stages of the story so far. We also looked at how these could be written in extended sentences as well as using the technique 'show not tell'.

Image	Vocabulary to describe thoughts and feelings of the characters in the image.
	regret heart beating faster home sick anxious reluctant
A sentence written in the first person to describe the image and the character's feelings. As I sat on a chair in Mr. Tushman's office, I started to feel home sick. I regret coming to school, my heart starts beating faster, the children will be here any moment, what is going to happen on the tour?	Vocabulary to describe thoughts and feelings of the characters in the image. Embarrassed lonely uneasy nervous ignore
	Fearful Anxious Questioning Uneasy Doubting Regretful
A sentence written in the first person to describe the image and the character's feelings. As I don't know what my August is going to go through, I am starting to regret sending August to school. No, he must be thinking the same, what will I feel like he is going to be returned, what will the children do to him?	Vocabulary to describe thoughts and feelings of the characters in the image. Ignore Anxious Alienated Uncomfortable Awkward
	A sentence written in the first person to describe the image and the character's feelings. As I walk through the halls, children look at me disgustingly, they keep away from me, I feel totally alienated. I ignore them and keep on walking, I still feel anxious, more I feel really uncomfortable.

They also reflected their cold task feedback of writing a diary. They then revised the success criteria for a Year 6 level Diary and analysed a teacher model example. All this is helping them to improve their writing for the up-coming Hot Task.

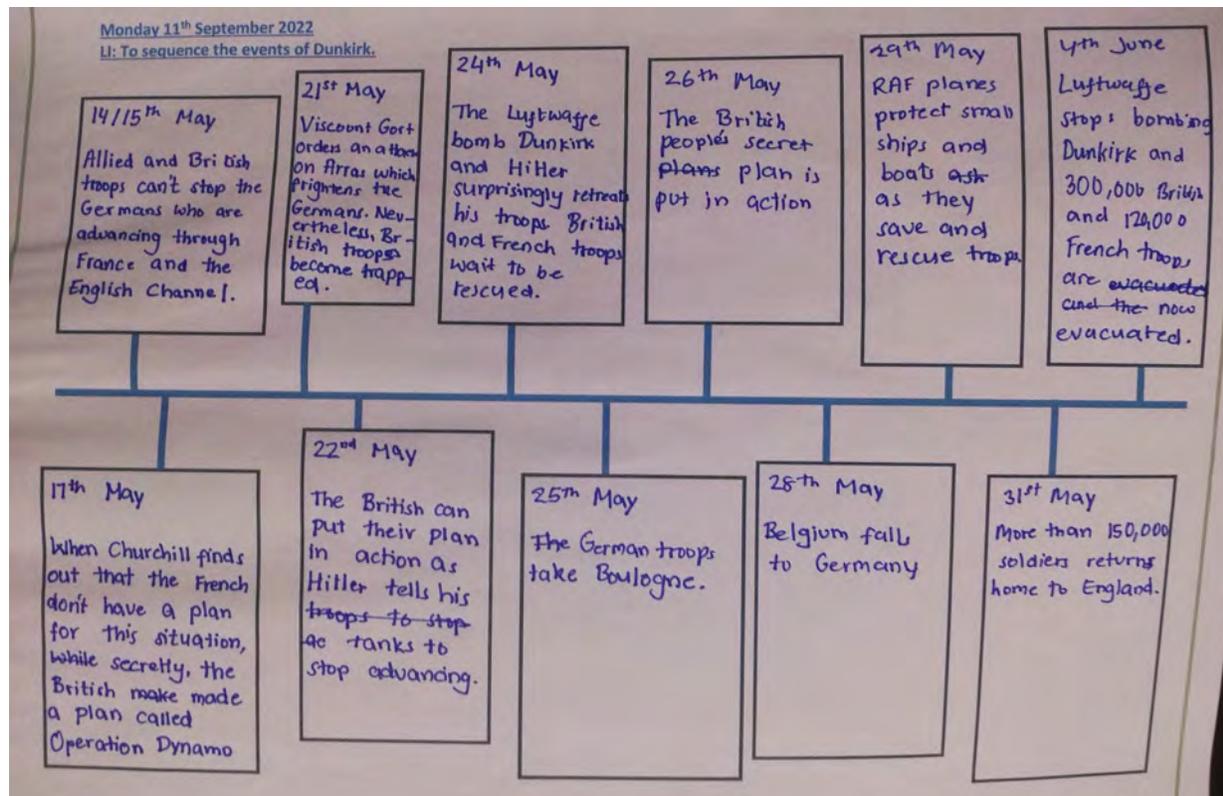
In Maths, the children have concluded their work on rounding numbers to the nearest 10,000,000. Then they used number lines to support their working out of problems using negative numbers. Here are some example questions they had to complete.

<p>A and B are integers.</p> <p style="margin-left: 40px;">A = 300,000 to the nearest 100,000</p> <p style="margin-left: 40px;">B = 300,000 to the nearest 10,000</p> <p>a) What is the greatest possible value of A + B?</p> <p>b) What is the smallest possible value of A + B?</p> <p>c) What is the greatest possible value of A - B?</p>	<p>Complete the number sentences.</p> <table style="width: 100%;"> <tr> <td>a) $-3 + 5 = \square$</td> <td>e) $3 - 5 = \square$</td> </tr> <tr> <td>b) $1 - 4 = \square$</td> <td>f) $-1 - 4 = \square$</td> </tr> <tr> <td>c) $-4 + 4 = \square$</td> <td>g) $-4 - 4 = \square$</td> </tr> <tr> <td>d) $-1 - 3 = \square$</td> <td>h) $-1 + 3 = \square$</td> </tr> </table>	a) $-3 + 5 = \square$	e) $3 - 5 = \square$	b) $1 - 4 = \square$	f) $-1 - 4 = \square$	c) $-4 + 4 = \square$	g) $-4 - 4 = \square$	d) $-1 - 3 = \square$	h) $-1 + 3 = \square$
a) $-3 + 5 = \square$	e) $3 - 5 = \square$								
b) $1 - 4 = \square$	f) $-1 - 4 = \square$								
c) $-4 + 4 = \square$	g) $-4 - 4 = \square$								
d) $-1 - 3 = \square$	h) $-1 + 3 = \square$								
<p>Dexter and Eva are playing a game.</p> <p>They each choose 2 cards and add up their total points.</p> <p>The winner is the person with the highest total.</p> <div style="text-align: center; margin: 10px 0;">   </div> <p>Who has won the game and by how many points?</p>	<p>When counting forwards in tens from any positive one-digit number, the last digit never changes.</p> <p>When counting backwards in tens from any positive one-digit number, the last digit does change.</p> <p>Can you find examples to show this?</p> <p>Explain why this happens.</p>								
<p>Work out the values of A and B.</p> <div style="text-align: center; margin: 10px 0;">  </div> <p>Complete the calculations.</p> <p>A + B = <input style="width: 40px;" type="text"/> A - B = <input style="width: 40px;" type="text"/></p>	<p>A ship sits in the sea.</p> <p>The base of the ship is 5 m below sea level.</p> <p>The top of the ship is 11 m above sea level.</p> <p>How tall is the ship?</p>								

In Topic, they studied the events of The Battle of Dunkirk. They researched how the Germans, in WW2, had the British and French troops trapped on the beaches of Dunkirk in France. The Germans were advancing fast. The Prime Minister at the time, Sir Winston Churchill, formed a plan to rescue our troops - and as many French troops as possible - by sending spare boats

and ships across the channel to the beaches of Dunkirk. It was considered a great success, as over 300,000 troops were rescued.

This was presented as a detailed timeline.



They also considered, however, if it was a complete success or not - based on different sources of evidence. They considered how biased the evidence was - depending on the writer's point view and 'who' the writing was for. For instance, lots of equipment was left behind, such as tanks and ammunition, which the Germans seized. Here is an example of their work.

Monday 11th September 2022

LI: To identify reliable historical sources of evidence.

Sources of Evidence	What was the message of this source?	Consider the author, date and purpose to identify whether this source is reliable and or biased.
Source A	The main message of this source is that British troops did very well. It also says that the Germans did not fight.	This source is unreliable since it is an opinion of somebody. This is written by a soldier from Britain so the soldier would definitely say that their performance was 'amazing' and 'glorious'.
Source B	The message of this source is that although the British did do well, there were also some failures.	This source is reliable because there are numbers and there are not opinions. This source does acknowledge the fact that British did well.
Source C	The message of this is that the British are very great and brave and have done very well without failures.	This is quite biased as it supports the British and it is an opinion. The report makes the British seem like very brave and courageous people.
Source D	The message of this is that Adolf Hitler is very proud of his soldiers and has his confidence in them has not changed.	This is not reliable because Adolf Hitler German soldiers are praised for making the British go back. Nevertheless, the German lost 100 aircraft and troops came back to fight.

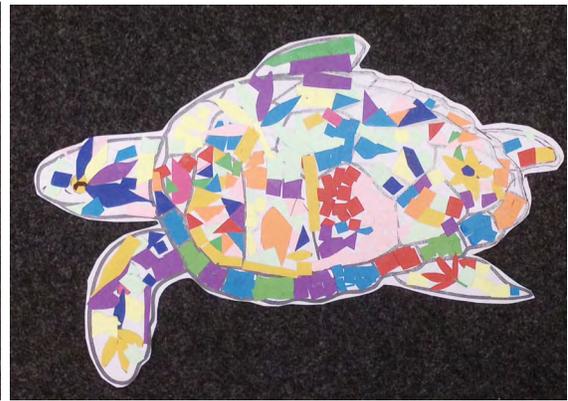
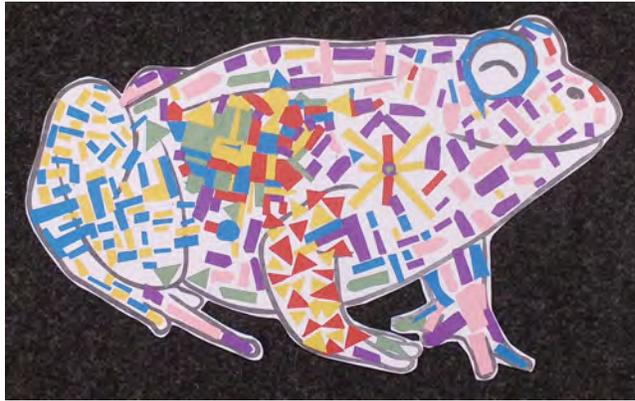
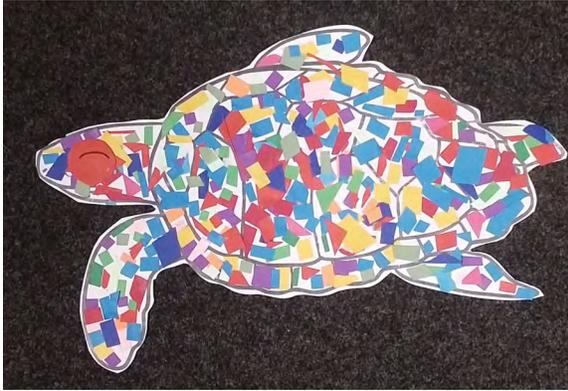
Dunkirk was considered a great success by Winston Churchill and it boosted British morale, but in what ways was it not so successful? Give several reasons. Use evidence from the timeline information and the sources of evidence sheets

It was not successful because the British lost 100 aircraft, 68,000 soldiers and had to leave most of their war fighting equipment behind in Dunkirk when evacuating.

We have also managed to complete some ART. We looked at the artist Gaudi Trencadis and how his animal sculptures are covered with a mosaic which is carefully designed to follow the features of the animal but with bold colours and intricate patterns.

We children chose from a template of either a frog or a turtle. They then worked in pairs for the mosaic designs. Here are some finished examples:





HOMEWORK: Maths will be focusing on the rounding and negative number work already covered last week in class - set on Doodle Maths.
English is a comprehension task - set on Doodle English
Weekly spellings (to be tested next Friday!).



Ruby

Krithik: For his super reading task, he showed a great understanding of the features of non-fiction texts.

Amaan: For his super problem solving and verbal explanations in Maths.

Kavan: For applying his previous learning in Maths to solve a tricky problem involving negative numbers.

Meera: For her fantastic reading task – she had worked very hard on her reading task and answered questions accurately and in good detail.

Opal

Avni: For super effort in maths – applying knowledge of negative numbers.

Lynne: For her detailed reading task – answering questions fully and writing a well-structured writing task.

Philip: For his great work in maths – showing accurate thinking and applying.

Rehyla: For her enthusiasm and effort in maths – asking questions to help her understand.